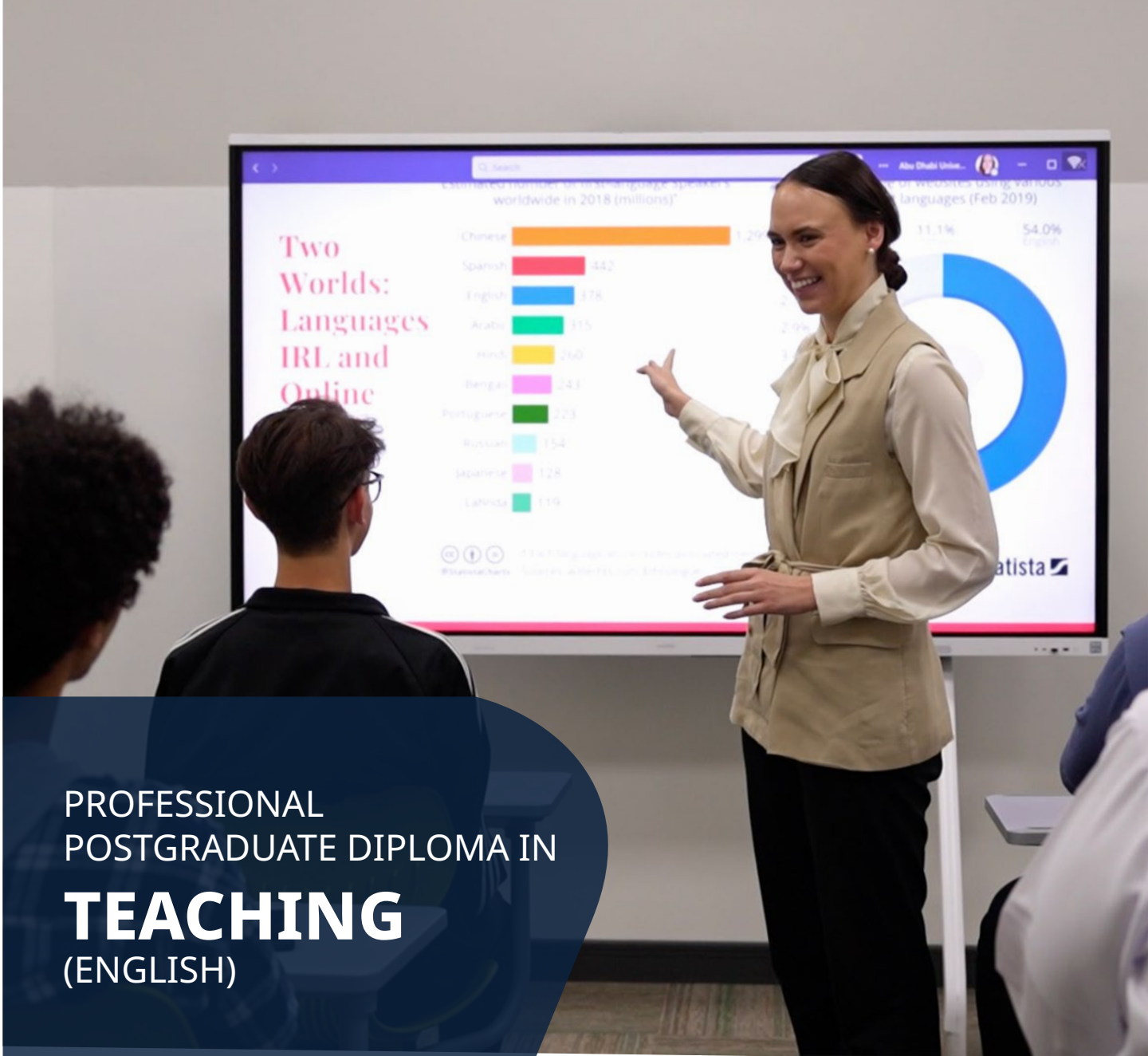


# Curriculum

Total credit hours: 24

Core Courses: 15 Credit Hours			
Course Code	Course Title	Credit Hours	Prerequisite(s)
EDUC510	Educational Foundations & Classroom Management	3	-
EDUC515	School Curriculum	3	-
EDUC520	Foundations for Inclusive Education	3	-
EDUC525	Educational Psychology and Learning	3	-
EDUC530	Integrating Technology in Education	3	-
Elective Courses: 3 Credit Hours (Select One)			
EDUC540	Methods for Teaching Islamic Studies	3	EDUC510, EDUC515, EDUC520,EDUC525
EDUC550	Methods for Teaching STEAM Courses	3	
EDUC560	Methods for Teaching Languages	3	
EDUC570	Methods for Teaching Early Childhood	3	
Practicum: 6 Credit Hours			
EDUC580	Practicum	6	EDUC510, EDUC515, EDUC520,EDUC525



PROFESSIONAL  
POSTGRADUATE DIPLOMA IN  
**TEACHING**  
(ENGLISH)



جامعة أبوظبي  
Abu Dhabi University

College of Arts, Education, and Social Sciences

## Program Overview

The Professional Postgraduate Diploma In Teaching (English) is a qualification that combines theoretical study with practical experience. The program provides students with an integrated program of study consisting of 24 credit hours of coursework and practicum. The graduates of this program can teach in any public or private school, both locally and regionally.

The program offers a combination of theoretical knowledge and practical teaching experience. It also emphasizes teamwork, self-management, and critical thinking. The experience of different styles of learning in different environments such as school, college and the workplace are the hallmarks of the program.

## Why the Professional Postgraduate Diploma In Teaching (English)?

1. It is a one-year teacher training program for those holding a BSc degree or its equivalent.
2. It offers school-based practical learning and draws on the latest research to instill effective teaching methods.
3. It ensures that the graduates are well equipped to meet the challenges of a teaching career.
4. The curriculum challenges participants to use their knowledge, expertise and experience to design learning environments that will engage students in the learning process and cater to a variety of learning styles.
5. The program emphasizes the process of critically planning, designing, implementing, and reviewing relevant syllabi including developing teaching and learning strategies and curriculum development.
6. Graduates will develop a personal theory of teaching that fully considers the role of teachers in the promotion of an inclusive society.



## Student's Testimonial

### Nimra Omair

What began as an abstract interest in teaching soon transformed into a clear, confident sense of direction and purpose. My experience at Abu Dhabi University has been truly exceptional. The faculty who taught me were highly skilled and deeply committed to my growth. Under their guidance, I developed a strong understanding of effective teaching practices, laying the foundation for my ongoing development as an educator.

The Postgraduate Professional Diploma in Teaching played a key role in refining my teaching skills and equipping me with innovative strategies to engage learners. It exposed me to diverse teaching styles and provided opportunities to collaborate with peers through projects, which enriched my knowledge and perspective.

Choosing ADU was one of the best decisions I made in my professional journey.

I am grateful for the prayers of my parents and the unwavering support of my teachers, which enabled me to reach this milestone. As an educator, I now feel more confident and prepared to inspire and shape young minds for the future.



## Career Prospects

The Diploma program offers many employment opportunities in public and private schools. It offers a variety of career specializations such as becoming teachers of Arabic, Islamic Studies, Science, Mathematics, English, or other related available fields. The graduates of the program can also pursue careers as School Principals, Educational Supervisors, Counselors, and Social Workers.

## Professional Postgraduate Diploma in Teaching Graduates will be able to:

1. Utilize appropriate technical, creative and analytical skills, related with process and procedures within the field of teacher education
2. Apply knowledge of curriculum design, pedagogy to engage students in learning
3. Employ various assessment techniques to engage learners in problem-solving, and decision making in the field of teacher education
4. Implement effective classroom management strategies, action research, plans, and practices to foster a holistic learning environment
5. Integrate technology-rich learning instructional tools that promote digital age best practices in teaching, learning, and assessment.
6. Apply policies, trends, benchmarks, and standards that affect the educational policies in UAE.