



Ghassan Aouad

Chancellor of Abu Dhabi University, Past President of the ...
5d

Practice What You Preach: Walk the Talk

Great leaders lead by example, showing the way for their people instead of giving instructions from ivory towers. It can be quite detrimental when leaders preach what they don't practice, as this makes them less reliable and portrays a sense of insecurity and a lack of appreciation for success. Instead of offering support, they focus on telling us what we should change, which can make their advice feel more like criticism than guidance. The modern school of leadership promotes the idea that we should lead by example, not by proposing unrealistic plans that cater to people's egos.

We should lead by example or "walk the talk." If we find ourselves in a situation with someone who lectures but doesn't act, it's helpful to approach the conversation differently by asking them for examples of success. This encourages positive behavior without escalating negativity.

It's essential to recognize the difference between genuine advice and empty words. Surrounding ourselves with supportive individuals who lead by example can make a significant difference in our lives. After all, actions often speak louder than words.

At ADU, we lead by example, and our achievements over the years are a testament to our continuous effort to be good leaders, ensuring the University's success and long-term sustainability. We are ambitious and take calculated risks, but we also learn every day from each other, as well as from all of the University's stakeholders and external experts, in order to elevate the University to new heights.

"An ounce of practice is worth more than tons of preaching." — Mahatma Gandhi

#WalktheTalk #leadership #AbuDhabiUniversity #ADU

Hamad Odhabi Professor Barry O'Mahony Mohammad Fteiha Anas Najdawi Montasir Qasymeh Prof.sherine Farouk Mohammed Ghazal Prof. Fauzia Jabeen PMP, PhD, FHEA Allison Hope Hamilton MHRM, SHRM-SCP. Khulud Abdallah Abu Dhabi University



👍❤️🌱 351 · 56 Comments