

Under the Patronage of
H.E. Sheikh Nahayan Mabararak Al Nahayan
Cabinet Member, Minister of Tolerance and Coexistence

The 3rd International Conference on Education (ADU_ICEDU2026)

Conference Theme:

**Designing Pedagogical Approaches
for Future Learners: Challenges and
Opportunities**

 **7 - 9 October 2026**

 **ADNEC Centre Al Ain, Al Ain City, UAE**

Conference **Agenda**



Participating Universities and Institutions







Opening Speech

H.E. Zaki Nusseibeh

*The Cultural Advisor to the President of the UAE
The Chancellor of United Arab Emirates University*



Welcome Notes

Prof. Ghassan Aouad

*Conference Advisor, Chancellor, Abu Dhabi
University*

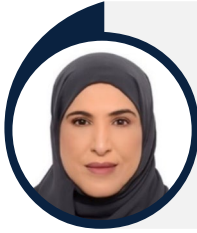


Highlights of the Conference

Prof. Barry O'Mahony

Provost, Abu Dhabi University

Speakers



**H.E. Mahra
Al-Mutaiwie**

*Director of the Regional
Center for Educational
Planning (RCEP-UNESCO)*



**Dr. Mohammed
Abdullah Al-Ali**

Chairman of TRENDS Group



**Mr. Abdelmajeed
Shamlawi**

*Chief Executive Officer, Queen
Rania Teacher Academy*



Conference Chairs

Conference Advisor



Prof. Ghassan Aouad
Chancellor

Conference Chair



Dr. Mohammad Fteiha
*Director of Al Ain campus,
Director of the Centre for
Faculty Development and
Learning Innovation*

Scientific and Technical Committee Chair



Prof. Ghanem Albustami
*Professor of Development &
Education Psychology, College
of Arts, Education, and Social
Sciences, Abu Dhabi University*

Keynote Speakers

Reimagining Academic Identity for a Future Ready Academy



Prof. Fiona Smart, PhD,
PFHEA
*Learning and Teaching
Enhancement Consultant
Director: Fiona Smart Coaching
and Consultancy Ltd*

Learning with and for a world of AI



**Prof. Andreas
Schleicher**
*Director for Education and
Skills at the Organization for
Economic Co-operation and
Development (OECD)*

Beyond the Early Adopters: Teaching in the Uneven Age of AI



**Prof. of Practice
Nancy Gleason,**
*Director Academic Excellence
Humanities, Social &
Management Sciences
Division, Mohamed bin
Zayed University of Artificial
Intelligence*

Measuring What Matters: Impact, Evidence, and the Future-Focused Educator



Dr. Christine Coombe
*Associate Professor of General
Studies, Higher Colleges of
Technology – Dubai Academic
City Campus*

Using the Professional Standards Framework for teaching and supporting learning in higher education to support effective and inclusive practice



Louise Lumsden
*Head of Fellowships (Teaching),
Advance HE*



Fireside Chat

Preparing Gen Z for the Future of Work: Employability, Skills, and Mindset



Prof. Ghassan Aouad
Chancellor



Devi Sahny
*Educator & Entrepreneur,
Global Education Advisory
Board*

Panel Discussions

Presidential Dialogue: Reimagining Universities for Future Learners in the Age of AI

Moderator:



Dr. Hamad Odhabi

*Vice Chancellor for AI and
Operational Excellence, Abu
Dhabi University*



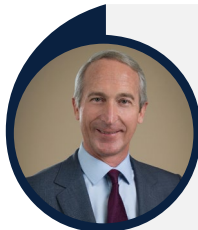
Prof. Ghassan Aouad

*Chancellor, Conference Advisor,
Abu Dhabi University*



**Prof. Ahmed Ali
Al Raeesi**

*Vice Chancellor, United Arab
Emirates University*



**HE James Anthony
Morse**

President, Rabdan Academy



Prof. Khalid Hussain

*Provost, American University
of Ras Al Khaimah*



Prof. Erich Dietrich

*Vice Provost for
Undergraduate Education,
New York University Abu Dhabi*

Panel Discussions

Inclusive and Future-Ready Education: From Access to Meaningful Engagement

Moderator:



Dr. Sreethi Nair

*Dean, College of Arts,
Education and Social Science,
ADU*



Prof. Eman Gaad

*Dean of the Faculty of
Education, British University
in Dubai*



**Prof. Nadera
Alborno Ed.D.,**

*Dean of the Graduate School
of Education and Professor
of Education, American
University in Dubai*



Ms. Nicki Williams

Director of Education, Taaleem



**Ms. Margaret Ann
Haynes**

*Director of Schools, Liwa
Education*



**Ms. Alanoud
AlZaben**

*Education Specialist at the
Queen Rania Teacher Academy*

Panel Discussions

Bridging Education and Industry: Preparing Graduates for a Changing Workforce

Moderator:



Prof. Barry O'Mahony

*Prof. Barry O'Mahony,
Provost, Abu Dhabi
University*



Mrs. Allison Hamilton

*Director of Talent Empowerment
and Growth Department,
Abu Dhabi University*



Ms. Michelle Backhouse

HR Business Partner, Viory



Dr. Osama Obeidat

*Advisor- Vice Chancellor Office,
Emirates College for Advanced
Education (ECAE)*



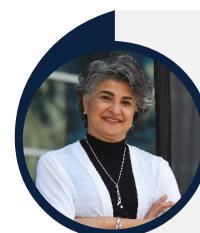
Dr. Asmaa Nusairi

*Director of the Center for
Continuing Education and
Professional Development,
University of Sharjah*



Prof. Michael Pazinas

*Acting Director, the Center for
Educational Innovation (CEI),
Zayed University*



Prof. Rana Tamim

*A distinguished expert in
educational technology,
serving as the Founder and
CEO of Edubridges*

Panel Discussions

Leading Educational Transformation: Policy, Innovation, and Institutional Change

Moderator:



**Dr. Nadeem
Ahmad Khan**

*Vice Chancellor,
Administration and
Finance, Sharjah Marine
Academy*



**Dr. Asma Saeed
Khethail**

*Senior Government Executive,
Educational Transformation
and Excellence Leader,
Cluster Manager, Ministry of
Education*



**Dr. Mohammad
Al Adwan**

*Director General, Al Falah
Academies*



**Mr. Abdelmajeed
Shamlawi**

*Chief Executive Officer, Queen
Rania Teacher Academy*



Dr. Marion Wrenn

*Executive Director of Writing
for the Division of Arts
& Humanities, New York
University Abu Dhabi*



Dr. Nazih Mallat

*Vice President (Accreditation &
QA) Al Ain University*



Workshops

The Courageous Academy: Embedding Psychological Safety as a Collective Practice



Prof. Fiona Smart, PhD,
PFHEA
*Learning and Teaching Enhancement Consultant,
Director: Fiona Smart Coaching and Consultancy Ltd*

Designing AI-Enhanced Learning Experiences: From Concept to Classroom



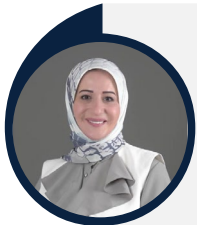
Dr. Hamad Odhabi
*Vice Chancellor for AI and Operational Excellence,
Abu Dhabi University*

From Notebooks to Chatbots: Teaching in the Age of AI



Mr. Mohammad Al-Najjar
Senior Teacher Educator, and trainer at the Queen Rania Teacher Academy

From Evaluation to Empowerment: Coaching Supervision for School Leaders



Dr. Sana'a Al Reiahy
*Program Coordinator MEd Educational Leadership,
Assistant Professor of Education, College of Arts, Education and Social Sciences,
Abu Dhabi University*

Belonging by Design: Building Evidence of Inclusive Approaches for Fellowship



Ms. Vic Stephenson, SFHEA
Senior Consultant (Education), Advance HE



Louise Lumsden
Head of Fellowships (Teaching), Advance HE

DAY 1 - Wednesday, 7 October 2026

Time	Topic	Speaker
9:00 - 10:00 AM	Registration and Welcome Coffee	
Inaugural Session		
10:00 - 10:10 AM	Opening Speech	H.E. Zaki Nusseibeh <i>The Cultural Advisor to the President of the UAE and the Chancellor of United Arab Emirates University</i>
10:10 - 10:15 AM	Welcome Notes	Prof. Ghassan Aouad <i>Conference Advisor, Chancellor of Abu Dhabi University</i>
10:15 -10:20 AM	Highlights of the Conference	Prof. Barry O’Mahony <i>Provost, Abu Dhabi University</i>
10:20 - 10:40 AM	Official Speakers	H.E. Mahra Al-Mutaiwie <i>Director of the Regional Center for Educational Planning (RCEP-UNESCO)</i>
		Dr. Mohammed Al-Ali <i>Chairman of TRENDS Group</i>
		Mr. Abdelmajeed Shamlawi <i>Chief Executive Officer, Queen Rania Teacher Academy</i>
10:40 - 11:00 AM	Coffee Break	
11:00 - 11:20 AM	Keynote Speaker: Reimagining Academic Identity for a Future Ready Academy	Prof. Fiona Smart, PhD, PFHEA <i>Learning and Teaching Enhancement Consultant, Director: Fiona Smart Coaching and Consultancy Ltd</i>
11:20 - 11:40 AM	Keynote Speaker: Learning with and for a world of AI	Prof. Andreas Schleicher, <i>Director for Education and Skills at the Organization for Economic Co-operation and Development (OECD)</i>

DAY 1 - Wednesday, 7 October 2026

Panel Discussion

Time	Topic	Speaker
11:40 - 12:00 PM	Keynote Speaker: Beyond the Early Adopters: Teaching in the Uneven Age of AI	Prof. of Practice Nancy Gleason, <i>Director Academic Excellence, Humanities, Social & Management Sciences Division, Mohamed bin Zayed University of Artificial Intelligence</i>
12:00 - 1:00 PM	Presidential Dialogue: Reimagining Universities for Future Learners in the Age of AI	Moderator: Dr. Hamad Odhabi <i>Vice Chancellor for AI and Operational Excellence, Abu Dhabi University</i> Panelists: Prof. Ghassan Aouad <i>Chancellor, Conference Advisor, Abu Dhabi University</i> Prof. Ahmed Ali Al Raeesi <i>Vice Chancellor, United Arab Emirates University</i> HE James Anthony Morse <i>President, Rabdan Academy</i> Prof. Erich Dietrich <i>Vice Provost for Undergraduate Education, New York University Abu Dhabi</i> Prof. Khalid Hussain <i>Provost, American University of Ras Al Khaimah</i>
1:00 - 2:00 PM	Break and Lunch	

DAY 1 - Wednesday, 7 October 2026

Panel Discussion

Time	Topic	Speaker
2:00 - 3:00 PM	Inclusive and Future-Ready Education: From Access to Meaningful Engagement	Moderator: Dr. Sreethi Nair <i>Dean, College of Arts, Education & Social Science, Abu Dhabi University</i> Panelists: Prof. Eman Gaad <i>Dean of the Faculty of Education and Professor of Special and Inclusive Education at the British University in Dubai</i> Nadera Alborna <i>Dean of the Graduate School of Education and Professor of Education, American University in Dubai</i> Ms. Nicki Williams <i>Director of Education, Taaleem</i> Ms. Margaret Ann Haynes <i>Director of Schools, Liwa Education</i> Ms. Alanoud AlZaben <i>Education Specialist at the Queen Rania Teacher Academy</i>

DAY 1 - Wednesday, 7 October 2026

Track: Curriculum & Pedagogy Design

Chair: Dr. Smitha Dev, Assistant Professor of Psychology, Abu Dhabi University

Time: 3:00 - 6:00 PM | Venue: Conference Room 1

Paper ID	Author/s	Paper Title
218	Building Intercultural Empathy through Virtual Exchange between U.S. Undergraduates and Arab Peers	Nevine Abraham (Carnegie Mellon University)
166	Learning Styles and Characteristics of Successful Language Learners and Effective Teaching Strategies in the Lebanese Context (IELTS Participants/ A Case Study)	Adel Sakakini (Beirut Arab University); Buna Baasiri (Beirut Arab University)
129	Rethinking curriculum design in the era of generative AI: Developing course-level policies for responsible integration	Akmal Nazir (United Arab Emirates University)
102_A	Identification of Core Competencies for the bachelor degree in Façade Engineering	Dr. Jiss Varghese Mathew (Birla Institute of Technology & Science, Pilani, Dubai Campus).
155	Problem Before Syntax: The Context–Capability–Inquiry Model for K-12 Data and AI Education	Eunsang Eom (Korea University); Jong-kook Kim (Korea University); Seoyoon Lee (Team Monolith); Yeongbin Bae (Team Monolith)
55	الأسئلة الشفوية الصفية ودورها الفعال في التعلم النشط: دراسة أثر متغيرات التحصيل ونوع الطالب والمستوى الدراسي والتساهل في الدرجات وحجم الصف في تقييم فعالية استخدامها	Hamzeh Dodeen (United Arab Emirates University)
54	Designing UAE Civil Procedure Law Curricula in Light of the Transition to Smart Litigation: A Competency-Based Framework for Future Legal Learners	Hayssam Hammad (Abu Dhabi University); Wail Abu Obaid (Abu Dhabi University)
198	Parental Neuroeducation in Early Childhood: A Conceptual Framework	Hiea Mizyed (Emirates College for Advanced Education)
175	Designing AI-Supported Mathematics Pedagogy for Future Learners: The Khayyam Math Case Study	Inaya Khan (Canadian University Dubai); Tahamid Hossain (Canadian University Dubai); Arash Kermani Kolankeh (Canadian University Dubai)
123	Resilience Through Research and Reading: Historical Case Study Analysis in UAE Officer Education.	Jacob Thomas-Llewellyn (Rabdan Academy)

DAY 1 - Wednesday, 7 October 2026

Track: Curriculum & Pedagogy Design

Chair: Dr. Smitha Dev, *Assistant Professor of Psychology, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Conference Room 1

Paper ID	Author/s	Paper Title
111	From Play to Potential: A Developmental Physical Education Curriculum Framework Integrating Long-Term Athlete Development and the Youth Physical Development Model	Mohammed Elrakhawy (University of Sharjah)
90	Designing Future-Ready Learning: An Evidence-Based Pedagogical Framework for Digital, Immersive, and AI-Supported Education	Ahmad Al Aiyan (United Arab Emirates University)

DAY 1 - Wednesday, 7 October 2026

Track: Digital Pedagogies & Learning Analytics

Chair: Dr. Areej Ahmed, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Conference Room 2

Paper ID	Author/s	Paper Title
13	Morphological Transformations: Interactive Tumor Segmentation for Computer Vision Pedagogy	AAFREEN KHAN (MARVELOUS AILEGEND)
90	Designing Future-Ready Learning: An Evidence-Based Pedagogical Framework for Digital, Immersive, and AI-Supported Education	Ahmad Al Aiyan (United Arab Emirates University)
222	The Dual-Edged Algorithm: A Systematic Review of TikTok's Effects on Student Motivation, Linguistic Competence, and Academic Performance	Asmaa Abu Obaid (Abu Dhabi University); Tahani Bsharat (An-Najah National University, Faculty of Graduate Studies); Khaoula Errafii (Abu Dhabi University); Ismail Sheikh Ahmad (Department of Language and Literacy, Faculty of Education, International Islamic University Malaysia (IIUM))
191	The Role of Artificial Intelligence in Language Learning: A Hybrid Approach to AI-Supported Instruction	Bendoukha Fatima (Graduate School of Economics Oran)
212	BioBot: An AI-Powered, Retrieval-Augmented Question-Answering System for Evidence-Grounded Biomedical Learning	Bhagya Madushani (Heriot watt university Dubai); Bhagya Perera (Heriot watt university Dubai); Smitha Kumar (Heriot watt university Dubai)
102	Negotiating AI Reliance and Emerging Co-Dependence in Medical Education: A Qualitative Study of Medical Students' Experiences with Generative Artificial Intelligence	Earl Jerald Cansino (College of Medicine, University of the Philippines Manila); Mikael Carlos Mendoza (College of Medicine, University of the Philippines Manila); Louiejabe Nuniala (College of Medicine, University of the Philippines Manila); Leiko Sayo (School of Medicine and Public Health, Ateneo de Manila University); Iris Thiele Isip-Tan (Medical Informatics Unit, College of Medicine, University of the Philippines Manila)
61	Whose English Does the Model Speak? A Three-Layer Framework for Linguistic Justice in GenAI-Mediated TESOL	Elie Matta (American University of Beirut)

☐ Virtual Session

DAY 1 - Wednesday, 7 October 2026

Track: Digital Pedagogies & Learning Analytics

Chair: Dr. Areej Ahmed, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Conference Room 2

Paper ID	Author/s	Paper Title
214	Command Before Generation: Toward a Pedagogy of Learner AI Agency	Ghassan Safi (American University of Science and Technology); Halim Choueiry (American University of Science and Technology)
89	A Case Study of a Self-Paced Online Learning (SPOL) Course: Learner Experiences with a Chatbot Application	Hind Almarzooqi (Hamdan Bin Mohammed Smart University); Serafettin Gedik (Hamdan Bin Mohammed Smart University)
193	Teachers' Perceptions of the Effectiveness of the Noor Educational Platform in Omani Schools	Houda Ahmed Ali Al-Mashni (Ministry of Education)
190	Implementation of Education 4.0 Between Readiness and Willingness: A Pilot Study on UAE Institutions	Ibrahim Shaban (United Arab Emirates University); Alyazia Alkaabi (United Arab Emirates University); Alyazia Ahamad Alameri (United Arab Emirates University); Asma Alkhoori (United Arab Emirates University); Noura Alfalasi (United Arab Emirates University); Ghazi Albreiki (United Arab Emirates University)
52	Artificial Intelligence and Contemporary Pedagogies: A PRISMA-Informed Narrative Review with Quality Assessment	Kayode Adenuga (University of Law Business School)
187	BRIDGE AI: Breaking Academic/Research Overfitting Through Inter-Institutional Collaboration and Shared AI Ecosystems	Muhammad Fahim (Higher Colleges of Technology)

DAY 1 - Wednesday, 7 October 2026

Track: Leadership, Policy & Quality Assurance

Chair: Dr. Mohammad Al Rashaida, *Associate Professor, United Arab Emirates University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 1

Paper ID	Author/s	Paper Title
122	The Impact of Leadership Styles on Staff Relationships and Productivity: A Mixed-Methods Study at Kidzone Nursery	Anoud Salah Eldeen (RAKEZ); Mardy Dizon (Cambridge for Family Counseling and Training Center); Mahra Al Malek (Cambridge for Family Counseling and Training Center)
14	The integration of artificial intelligence in private schools' curricula: Perceptions, practices, and policy implications in Ras Al Khaimah	Ayman Massouti (Sharjah Education Academy); Asma Abdallah (Sharjah Education Academy)
107	Ethical Leadership as a Buffer Against Performativity: Evidence from ADEK-Regulated Private Schools in Abu Dhabi	Diana Hudaib (Abu Dhabi University); Sana'a Alreiah (Abu Dhabi University)
143	From School Reform to Corporate Readiness: A Comparative Analysis of AI-Driven M&E in Multi-Generational Enterprise Education	Eman Elhosiny (Ministry of Education)
85	From Policy Borrowing to Policy Learning: Toward Culturally Responsive Educational Systems	Eman ElKaleh (Emirates College for Advanced Education); Nagla Ali (Emirates College for Advanced Education)
209	School Leadership Practices Supporting Science-Laboratory Use in Dubai's Cycle 1 Government Schools	Fatma Alhammadi (Emirates College for Advanced Education)
95	Between Bureaucratic Compliance and Localized Action: A Phenomenological Inquiry into Malaysian School Crisis Leadership	Jafar Paramboor (International Islamic University Malaysia)
177	Beyond Compliance: The Continuous Improvement Commitment Roadmap (CICR) as an Integrative Framework for Developing Organizational Capability in Schools	Murhaf Wahb (Al Sanawbar School)
140	School Inspection and Accountability in Driving School Improvement: A Systematic Review and Thematic Synthesis	Najeeba Alzubaidi (Emirates College for Advanced Education); Sarah Mead Jasperse (Emirates College for Advanced Education)
36	Doctoral Papers (AI as a Collaborative Partner in Higher Education Management)	Nashwa Elabied (Ludwigsburg University)

DAY 1 - Wednesday, 7 October 2026

Track: Leadership, Policy & Quality Assurance

Chair: Dr. Mohammad Al Rashaida, *Associate Professor, United Arab Emirates University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 1

Paper ID	Author/s	Paper Title
125	What Makes Higher Education Transformative? Looking Back to Design the Future	Nicole Shammas (Higher Colleges of Technology); Louise Robertson (Higher Colleges of Technology)
21	Between Vision and Reality: Policy Implementation, Quality Assurance, and Educational Reform in the UAE's Higher Education Landscape	Noha Zoelfakar (United Arab Emirates University)
227	Guardrailed Intelligence in a Redesigned School System: Reducing Between-Teacher Variance in AI-Augmented Learning	Saeed Althabahi (Abu Dhabi University)

DAY 1 - Wednesday, 7 October 2026

Track: Teacher Professional Learning & Faculty Development

Chair: Dr. Mary Varghese, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 2

Paper ID	Author/s	Paper Title
114	Faculty Perceptions of Integrating Artificial Intelligence in Higher Education in the Sultanate of Oman	Alhola Al Rawahi (Muscat College); Muna Al Kalbani (Muscat College); Siham Al Hinai (Muscat College); Maha Al Wahabi (Muscat College)
77	Examining Culturally Responsive and Inclusive Education in a Japanese Islamic School: A Case Study of the International Islamia School Otsuka (IISO)	Hussam Eldein Zaineh (International Islamia School Otsuka)
47	Leading Teacher Learning through Digitally Mediated Supervision: Trust, Documentation, and Internal Accountability in UAE Schools	Asma Abdallah (Sharjah Education Academy); Ahmed Alkaabi (United Arab Emirates University); Enas Alqodsi (United Arab Emirates University)
82	From Classroom to Career: Teacher Physical Wellbeing, Movement-Centred Learning, and tackling the Global Burden of Musculoskeletal Ill Health.	Clare Rawlings (Raw Movement)
134	Communities of Practice in the Age of AI: Overcoming Future Challenges in Higher Education	Fakhrah Alblooshi (university of Sharjah)
51	Teacher Workload and Burnout in AI Adoption: Instructor Wellbeing and Ethical Boundaries for Sustainable Practice	Fatma Al Shibli (Muscat College)
15	Applying a Framework for Institutional AI Literacy Development	Isaac Tabor (Knowledge E)
69	A Sustainable Competency-Based Reflective Practice Model for Enhancing Professional Competencies among Early Childhood Educators in Abu Dhabi	Kefah Al-haddad (National Academy for Childhood Development)
88	Nurturing the maker Mindset in Formal Education - Teachers' Conceptualization and Facilitation	Mariam Aljabaly (University of Helsinki); Kaiju Kangas (University of Helsinki); Pirita Seitamaa-Hakkarainen (University of Helsinki); Tiina Korhonen (University of Helsinki)

☐ Virtual Session

DAY 1 - Wednesday, 7 October 2026

Track: Teacher Professional Learning & Faculty Development

Chair: Dr. Mary Varghese, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 2

Paper ID	Author/s	Paper Title
48	Digital Inclusion and Digital Government Use Among Older Adults in the UAE	Asma Abdallah (Sharjah Education Academy); Enas AlQoodsi (United Arab Emirates University); Ahmed Akaabi (United Arab Emirates University)
142	Artificial Intelligence-Supported Lifelong Learning for SDG 4: Perspectives of UAE Trainee Teachers Through the Lens of the Right to Education	Debolina Halder (Global Business Studies (GBS)); Nasiruddeen Muhammad (Abu Dhabi University)
196	Preparing Digital Natives for Algorithmic Futures: A Comparative Study of Gen Z and AI Media Education in China and Egypt	Dr. Hussein Khalifa (United Arab Emirates University)
203	Developing Confidence Literacy: Practical Strategies for Embedding Communication Teaching	Katrina Kinsella (Higher Colleges of Technology); Sonia Batra (Higher Colleges of Technology); Jonathan Gelens (Higher Colleges of Technology); Nazila Motahari (Higher Colleges of Technology); Alison Prince (Higher Colleges of Technology); Louise Robertson (Higher Colleges of Technology); Pushpa Sadhwani (Higher Colleges of Technology); Kevin Lim (Higher Colleges of Technology); Nicholas Bates (Higher Colleges of Technology)

DAY 1 - Wednesday, 7 October 2026

Track: Assessment for Learning & Academic Integrity; Experiential & Work-Integrated Learning; Student Success & Wellbeing

Chair: Dr. Nermin Eissa, Associate Professor of Biomedical Sciences, Abu Dhabi University

Time: 3:00 - 6:00 PM | Venue: Meeting Room 3

Paper ID	Author/s	Paper Title
118	Securing University Attendance & Academic Integrity Using Facial Recognition	Abdullah Aftab (Abu Dhabi University); Haady Abduljabar (Abu Dhabi University); Sulaiman Ahmed (Abu Dhabi University); Alramzana Navaz (Abu Dhabi University); Faiza Hashim (Abu Dhabi University)
156	Understanding Students' AI Use to Provide Personalized Feedback and Strengthen AI Literacy	Aya Shanti (Khalifa University); Amin Ali (Khalifa University); Lujain Aloum (BrainWire for Mind Capabilities Development Center); Gihan Elbait (Khalifa University)
79	Utilization of Peer Oral Feedback in Students' Revised Composition	Dr. Neil Satoquia (Higher Colleges of Technology)
121	LEST WE FORGET: STUDENT-DRIVEN ORAL HISTORY DOCUMENTATION AS COMMUNITY-ENGAGED LEARNING IN THE	Mona Al Ali (Rabdan Academy)
81	Banning to Blending: Embracing Generative-AI in Authentic Assessment and Oral Defence	Ian van der Waag (Rabdan Academy); Warren Chin (Rabdan Academy)
164	Cultivating Global Citizenship: Pedagogical Strategies for Transnational Virtual Exchange	Nevine Abraham (Carnegie Mellon University); Ezzohra Moufid (Carnegie Mellon University Qatar)
12	Micro-Credentials and Feedback Systems to Support Professional Identity Development in Work-Integrated Learning	Reema Qaralleh (National Academy for Childhood Development); Ashraf ALkaraki (Higher Colleges of Technology)
202	Evaluating Hands-On Chemical Engineering Outreach: A Comparative Study of Design Competition and Scientific Innovation Workshop	Fatima Al-Khalifi (Abu Dhabi University); Salma Mohamedtahir (Abu Dhabi University); Mahmoud Ibnouf (Abu Dhabi University); Ioannis Zuburtikudis (Abu Dhabi University)

☐ Virtual Session

DAY 1 - Wednesday, 7 October 2026

Track: Assessment for Learning & Academic Integrity; Experiential & Work-Integrated Learning; Student Success & Wellbeing

Chair: Dr. Nermin Eissa, *Associate Professor of Biomedical Sciences, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 3

Paper ID	Author/s	Paper Title
180	Building a Human-Powered Living Laboratory: A Novel Experiential Learning Model for Integrating Health, Renewable Energy, and Sustainability Education in Higher Education	Fatma Mourgan (Sohar University); Ali Al Shamli (Sohar University); Amal Al Saadi (Sohar University); Aisah Al Saidi (Ministry of Education); Jumana Al Hinai (Ministry of Education); Ahmed El-Mahalawy (Sohar University)
145	Teaching Decision-Making Under Uncertainty: AI-Driven Scenario Simulation in Military Leadership Education	Francesco Cangiano (Rabdan Academy); Francis Gaudreault (Rabdan Academy)
176	Character strengths among Lebanese young adults: A cross-sectional study using the VIA Inventory of Strengths (VIA-72)	Cindy Turk (Holy Spirit University of Kaslik); Cindy Turk (Holy Spirit University of Kaslik)

DAY 1 - Wednesday, 7 October 2026

Track: Curriculum & Pedagogy Design; Sustainability Education & the SDGs

Chair: Dr. Ashraf Moustafa, *Assistant Professor, United Arab Emirates University*

Time: 3:00 - 4:00 PM | Venue: Meeting Room 3

Paper ID	Author/s	Paper Title
173	Conceptualizing and Practicing Peace: A Student Perspective in Higher Education in the UAE	Mahra Alaryani (Zayed University); Rawia Ahmed (Zayed university); Salma Bin safwan (Zayed university)
189	When Does Technology Become Accounting? Exploring Academic Resistance to Integrating Accounting Software into the Accounting Curriculum	Mohammed Umar (United Arab Emirates University)
13	Morphological Transformations: Interactive Tumor Segmentation for Computer Vision Pedagogy	AAFREEN KHAN (MARVELOUS AILEGEND)
137	Beyond Case Completion: Designing Case-Based Learning to Support Scientific Reasoning in Science Education	Amira Morgan (Teacher)

DAY 1 - Wednesday, 1 October 2025

Time/Venue	Topic	Speaker
4:00-6:00 PM Main Hall	Workshop: Designing AI-Enhanced Learning Experiences: From Concept to Classroom	Dr. Hamad Odhabi <i>Vice Chancellor for AI and Operational Excellence, Abu Dhabi University</i>
4:00 - 6:00 PM Al Barza	Workshop: The Courageous Academy: Embedding Psychological Safety as a Collective Practice	Prof. Fiona Smart, PhD, PFHEA <i>Learning and Teaching Enhancement Consultant Director: Fiona Smart Coaching and Consultancy Ltd</i>
4:00 - 6:00 PM Auditorium	Workshop: Belonging by Design: Building Evidence of Inclusive Approaches for Fellowship	Ms. Vic Stephenson, SFHEA <i>Senior Consultant (Education), Advance HE</i> Louise Lumsden <i>Head of Fellowships (Teaching), Advance HE</i>



DAY 2 - Thursday, 8 October 2026

Time	Topic	Speaker
9:00 - 10:00 AM	Registration and Welcome coffee	
10:00 - 10:15 AM	Opening Notes	Prof. Ghassan Aouad <i>Conference Advisor, Chancellor of Abu Dhabi University</i>
10:15 - 10:45 AM	Keynote Speaker: Using the Professional Standards Framework for teaching and supporting learning in higher education to support effective and inclusive practice	Louise Lumsden SFHEA <i>Head of Fellowships (Teaching), Advance HE</i>
10:45 - 11:15 PM	Keynote Speaker: Measuring What Matters: Impact, Evidence, and the Future-Focused Educator	Dr. Christine Coombe, <i>Associate Professor of General Studies, Higher Colleges of Technology – Dubai Academic City Campus</i>
11:15 - 11:30 AM	Coffee Break	
11:30 - 12:00 PM	Fireside Chat: Preparing Gen Z for the Future of Work: Employability, Skills, and Mindset	Prof. Ghassan Aouad, <i>Conference Advisor - Chancellor of Abu Dhabi University</i> Devi Sahny, <i>Educator & Entrepreneur, Global Education Advisory Board</i>

DAY 2 - Thursday, 8 October 2026

Panel Discussion

Time	Topic	Speaker
12:00 - 1:00 PM	Panel Discussion: Bridging Education and Industry: Preparing Graduates for a Changing Workforce	Moderator: Prof. Barry O'Mahony, <i>Provost, Abu Dhabi University</i> Panelists: Mrs. Allison Hamilton <i>Director of Talent Empowerment and Growth Department, Abu Dhabi University</i> Ms. Michelle Backhouse <i>HR Business Partner, Viory</i> Dr. Osama Obeidat <i>Advisor- Vice Chancellor Office, Emirates College for Advanced Education (ECAE)</i> Dr. Asmaa Nusairi <i>Director of the Center for Continuing Education and Professional Development, University of Sharjah</i> Prof. Michael Pazinas <i>Acting Director, the Center for Educational Innovation (CEI), Zayed University</i> Prof. Rana Tamim <i>A distinguished expert in educational technology, serving as the Founder and CEO of Edubridges</i>

DAY 2 - Thursday, 8 October 2026

1:00 - 2:00 PM	Break and Lunch	
2:00 - 3:00 PM	Panel Discussion: Leading Educational Transformation: Policy, Innovation, and Institutional Change	Moderator: Dr. Nadeem Ahmad Khan <i>Vice Chancellor, Administration and Finance, Sharjah Marine Academy</i> Panelists: Mr. Abdelmajeed Shamlawi <i>Chief Executive Officer, Queen Rania Teacher Academy</i> Dr. Asma Saeed Khethail <i>Senior Government Executive, Educational Transformation and Excellence Leader, Cluster Manager, Ministry of Education</i> Dr. Mohammad Al Adwan <i>Director General, Al Falah Academies</i> Dr. Marion Wrenn <i>Executive Director of Writing for the Division of Arts & Humanities, New York University Abu Dhabi</i> Dr. Nazih A. Khaddaj Mallat <i>Vice President (Accreditation & QA) Al Ain University</i>

DAY 2 - Thursday, 8 October 2026

Track: Curriculum & Pedagogy Design; Designing Future Classrooms; Industry-Academia Collaboration & Employability

Chair: Dr. Asma Abdallah, *Assistant Professor, Sharjah Education Academy*

Time: 3:00 - 6:00 PM | Venue: Conference Room 1

Paper ID	Author/s	Paper Title
100	Enhancing Engineering Curriculum and Student Learning in the Age of AI	Muhammad Iqbal (United Arab Emirates University)
72	The Impact of the STEAM Approach on Enhancing CEFR-Aligned Oral Communication Skills of EFL Learners in Remedial Classes	Rana El Sabbagh (Jinan University)
104	Innovative Pedagogical Models in Postgraduate Programs: Rethinking the Role of Educators and Learners	Sana'a Alreiahy (Abu Dhabi University)
170	Towards a Pragmatic Curriculum for Arabic Learning in UAE: A Conceptual Approach	Sumbul Khan (AbuDhabi University)
101	Redesigning First-Year Engineering Mechanics Through Workshop-Based Pedagogy: Gains, Limits, and the Role of Mathematical Preparedness	Umar Asghar (University of Wollongong in Dubai)
50	Designing Leadership Education for Disruptive Change, Complex Risk, and Resilience: A Pedagogical Framework Based on Adaptive Leadership	William Frick (University of Sharjah)
60	The Majlis Curriculum: Culturally Responsible Pedagogy for Teacher Training in Arabia	Wisam Abdul_jabbar (Hamad Bin Khalifa University)
133	From Play to Future Readiness: A Conceptual Framework for Embedding Inquiry and Competency-Based Learning in Early Childhood Pedagogies	Youqian Chen (Higher Colleges of Technology)

DAY 2 - Thursday, 8 October 2026

Track: Curriculum & Pedagogy Design; Designing Future Classrooms; Industry-Academia Collaboration & Employability

Chair: Dr. Asma Abdallah, *Assistant Professor, Sharjah Education Academy*

Time: 3:00 - 6:00 PM | Venue: Conference Room 1

Paper ID	Author/s	Paper Title
146	Culturally Responsive Pedagogy in Engineering Classrooms: A Systematic Analysis of the Literature on Faculty Understandings and Student Perceptions	Mohammad Al Mestiraihi (United Arab Emirates University); Younes Alblooshi (United Arab Emirates University); Waad Abuwatfa (United Arab Emirates University); Ruhul Amin Khalil (United Arab Emirates University);
91	Literacy Through Design: Integrating Digital 3D Design in Elementary Education	Marwa Morgan (Teacher)
78	Classrooms of Tomorrow: Empowering Future Learners through Reflective Collaboration	Sujita Jagtap (MGM UNIVERSITY)
130	Co-Creating Future Skills: A Case Study of Industry-Higher Education Collaboration Between COSTAATT and the Trinidad and Tobago Chamber of Industry and Commerce	Fayola Nicholas (College of Science Technology and Applied Arts of Trinidad and Tobago)
172	The Importance of Literature Modules for enhancing Employability Skills	Dr Chandna Nirwan (Majan University College)

DAY 2 - Thursday, 8 October 2026

**Track: Digital Pedagogies & Learning Analytics;
Special, Inclusive & Accessible Education**

**Chair: Dr. Ayman Massouti, Assistant Professor, Sharjah
Education Academy**

Time: 3:00 - 6:00 PM | Venue: Conference Room 2

Paper ID	Author/s	Paper Title
33	Adaptive LLM-Assisted MTPE as a Pedagogical Intervention: Effects on Translation Quality, Register Control, and Task Efficiency	Noureldin Abdelaal (United Arab Emirates University)
108	From AI-Assisted Learning to AI-Augmented Pedagogy: Developing a Human-Centered Framework for Future Higher Education	Ola Al Mari (University of Seville); Pedro Dorado (University of Seville); Felix Martin (University of Seville); Luis Dona Toledo (University of Granada)
92	Responsible Generative AI Pedagogy for Health Sciences Education: A UAE-Based Framework for Future-Ready Learners	Omar AlJadaan (Ras Al Khaimah Medical and Health Sciences University); Omnia Ibrahim (Ras Al Khaimah Medical and Health Sciences University); Nowar Al Ani (Ras Al Khaimah Medical and Health Sciences University); Ali Alhati (Ras Al Khaimah Medical and Health Sciences University)
167	Restorative Digital Pedagogy: A Framework for Rebuilding Participation Confidence Among Women Re-entering Digital Learning Ecosystems	Prachi Agarwal (FLAME University); Sorabh Bajaj (FLAME University)
144	AI Sensibility in Cultural Translation: Navigating Dialects and Nuances across Platforms	Rabih Nabhan (Holy Spirit University of Kaslik); Lea Yahchouchi (Holy Spirit University of Kaslik); Patricia Zaylah (Holy Spirit University of Kaslik)
178	Lingua Tune- AI Powered Pronunciation improvement platform for Arabic- A Review	sheily panwar (CUQ-Ulster University Doha Qatar); Ezzohra Moufid (Carnegie Mellon University); Sheily Panwar (CUQ-Ulster University)
135	تطبيقات الذكاء الاصطناعي في تدريس المقاييس النفسية: مراجعة استطلاعية	Siham Tayem (United Arab Emirates University)
157	From Data to Biological Insight: Developing an AI-Guided Platform for Bioinformatics Learning and Interpretation	Tooba Jawwad (United Arab Emirates University); Sadaf Khursheed Baba (United Arab Emirates University); Asma Al Menhali (United Arab Emirates University); Sameer Mirza (United Arab Emirates University)

DAY 2 - Thursday, 8 October 2026

**Track: Digital Pedagogies & Learning Analytics;
Special, Inclusive & Accessible Education**

**Chair: Dr. Ayman Massouti, Assistant Professor, Sharjah
Education Academy**

Time: 3:00 - 6:00 PM | Venue: Conference Room 2

Paper ID	Author/s	Paper Title
215	Predicting Student Academic Performance: A Machine Learning Pipeline for Early Decision-Making	Adel Najar (United Arab Emirates University); Naser Qamhieh (United Arab Emirates University); Noureddine Amrane (United Arab Emirates University); Saleh Mahmood (United Arab Emirates University)
219	Bridging the AI Readiness Gap: Implications for Pedagogy and Student Well-being in Higher Education	Nayla Munawar (United Arab Emirates University); Rukhsana Nawaz (United Arab Emirates University); Abbas Khaleel (United Arab Emirates University); Kalim Akhtar (United Arab Emirates University)
103_A	Teacher-Operated Generative AI in a UAE Primary EAL Classroom: A Design Case	Maheen Zeeshan (Sharjah Education Academy)
234	Adaptive Educational Practice in the Era of Generative AI	Alberto Peralta (Abu Dhabi University)
67	AI-Enhanced Enrichment Programs for Future Learners in the Gulf Region: Opportunities and Challenges in Gifted Education	Abeer Al Ghanim (Sabah Al Ahmad Center for Giftedness and Creativity)

DAY 2 - Thursday, 8 October 2026

Track: Leadership, Policy & Quality Assurance; Sustainability Education & the SDGs; Student Success & Wellbeing

Chair: Dr. Mary Varghese, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 1

Paper ID	Author/s	Paper Title
44	Reimagining Higher Education Quality Assurance in the Era of Artificial Intelligence	Salim Al Daraai (National University of Science and Technology); Ali Al Bemani (National University of Science and Technology)
127	The Equity-Efficiency Paradox: How Standardised Excellence Frameworks Decouple from Vocational Learning Systems under Digital Transformation — Evidence from Applied Technology Schools in the UAE	Shaikha AlNuaimi (Abu Dhabi University)
197	Legal and Institutional Governance of Artificial Intelligence in Higher Education: A Policy Framework for Future-Ready Universities	Sumaya Al jahoori (UAEU); Mahra Salem Alameri; Reem Sarhan Alkaabi; Fatima Hareb Marran Aldhaheer; Dana Saleh Salem
76	Explore the Impact of Transformational Leadership Practices on School and Student Readiness in Early Childhood Education Schools in Abu Dhabi	Hamsa Alobaidi (Emirate Collage of Advanced Education)
206	Institutional pressure, teacher demoralization, and turnover intention: A quantitative test of a moral-professional pathway among K-12 teachers	Ayesha Mujeer (United Arab Emirates University)
84	Cultivating Environmental Values Through Practical Agricultural Education: A Study of Emirati School Students	Alyazia Alshamsi (United Arab Emirates University); Amira Askri (United Arab Emirates University); Aydin Basarir (United Arab Emirates University); Zienab Ahmed (UNITED ARAB EMIRATES UNIVERSITY)
112	Case Study: Curriculum Adaptation for the Achievement of SDG Goal 13 in UAE Schools	Arooj Naveed (Abu Dhabi University)
97	Partitioned Ecologies: Linguistic Diversity, Biocultural Knowledge, and Epistemic Justice in SWANA Environmental Language Education	EMILE WHAIBEH (Saint Joseph University of Beirut); Elie Matta (American University of Beirut)

DAY 2 - Thursday, 8 October 2026

Track: Leadership, Policy & Quality Assurance; Sustainability Education & the SDGs; Student Success & Wellbeing

Chair: Dr. Mary Varghese, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 1

Paper ID	Author/s	Paper Title
124	Sustainability as Epistemic Justice: Realigning the ESD Butterfly Model Through Islamic Axiology and Epistemology	Hena Ahmed Iraqui (International Islamic University Malaysia (IIUM))
45	From Curriculum to Practice: Evaluating the Role of Moot Courts and Internships in Developing Law Students' Skills – A Case Study of UAE University	Enas Alqodsi (United Arab Emirates University); Amna Almeqbaali (United Arab Emirates University); Amna Alghfeli (United Arab Emirates University); Wejdan Alnuaimi (United Arab Emirates University); Al Anood Dastagir (United Arab Emirates University)
171	Generative AI-Enhanced Engineering Education for Sustainable Innovation: A Pedagogical Framework for Higher Education	Muhammad Tahir (United Arab Emirate University)
98	Mental Health Program Implementation in Higher Education Institutions in Ras Al Khaimah, UAE: A Framework for Policy Development	Mardy Dizon (American University of Ras Al Khaimah); Ahmed Alzaabi (IBM Middle East FZ-LLC); Rhumzee Ramos (Cambridge for Family Counseling)
71	Promoting Students' Eight Wellness Dimensions in Crisis-Affected Schools: A Mixed-Methods Investigation	Sana Nassereddine (USEK)

 Virtual Session

DAY 2 - Thursday, 8 October 2026

Track: Teacher Professional Learning & Faculty Development; Future Skills, Entrepreneurship & Lifelong Learning; Special, Inclusive & Accessible Education; Student Success & Wellbeing

Chair: Dr. Areej Ahmed, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 2

Paper ID	Author/s	Paper Title
96	Teacher Professional Development Through Social Validity: Evaluation of an Advanced Training Program	Milena Jelic (Mohammed bin Rashid Center for Special Education)
70	AI as a Research Co-Pilot: Enhancing Scholarly Productivity and Future-Ready Academic Practice	Areej ElSayary (Zayed University); Zeina Hojeij (Zayed University)
116	The Role of Professional Development Programs on Teacher's Self Efficacy in Utilizing Technology in Classroom	Muhammed Shittu (United Arab Emirate University)
74	Triangulated Mentorship Ecology: An AI-Mediated Community of Practice for Arabic Language Teachers Through a Higher Education-School Partnership	Reem Hashem (Emirates College For Advanced Education)
65	MAKING SENSE OF AI IN HIGHER EDUCATION: FACULTY EXPERIENCES FROM THE UAE	Samar Shamia (Zayed University); Dr. Serafettin Gedik (HBMSU); Fawzi Dweikat (Zayed University)
228	High Challenge-High Care Mentorship Model: A Qualitative Inquiry into Teacher Mentorship, Safe Spaces, and Student Agency in Digital Teacher Preparation	Yara Azouqa (Abu Dhabi University)
148	Cognitive Augmentation or Cognitive Atrophy: The Dual Impact of Generative AI on Students' Critical Thinking and Problem-Solving Skills	Muhammed Shittu (United Arab Emirate University)
149	Ehsan Khavandkar (University College London); Abdullah Al Mamun (University of Birmingham Dubai); Maya Cara (University College London)	Ehsan Khavandkar (University College London); Abdullah Al Mamun (University of Birmingham Dubai); Maya Cara (University College London)

DAY 2 - Thursday, 8 October 2026

Track: Teacher Professional Learning & Faculty Development; Future Skills, Entrepreneurship & Lifelong Learning; Special, Inclusive & Accessible Education; Student Success & Wellbeing

Chair: Dr. Areej Ahmed, *Assistant Professor of Education, Abu Dhabi University*

Time: 3:00 - 6:00 PM | Venue: Meeting Room 2

Paper ID	Author/s	Paper Title
131	AI-Supported Mathematics Exams for Students with ADHD: A Case Study of Revision Dojo	Elpis Konstantopoulou (University of Thessaly); Nikolaos Pellas (Aristotle University of Thessaloniki); Sotiria Tzivinikou (University of Thessaly)
132	Teachers' Perspectives on Snorkl: A Preliminary Study of an AI-Supported Feedback Platform for Students with Learning Difficulties	Elpis Konstantopoulou (University of Thessaly); Nikolaos Pellas (Aristotle University of Thessaloniki); Sotiria Tzivinikou (University of Thessaly)

DAY 2 - Thursday, 8 October 2026

Track: Assessment for Learning & Academic Integrity; Experiential & Work-Integrated Learning; Student Success & Wellbeing

Chair: Dr. Rouhi Faisal, Assistant Professor, LIWA University

Time: 3:00 - 6:00 PM | Venue: Meeting Room 3

Paper ID	Author/s	Paper Title
150	Productive Failure Experience Design: An Instructional Framework for Designing Experiential Learning	Juan Jose Saenz (Mohamed Bin Zayed University for Humanities)
185	Designing an AI-Enabled Biomedical Capstone: Integrating Sensing, Machine Learning, and Edge Computing in Undergraduate Engineering Education	Mohamed Atef (United Arab Emirates University)
117	تحسين كفاءة أدوات قياس مستوى أداء الطلبة ومستوى النزاهة في التقييم الإلكتروني	Hamzeh Dodeen (United Arab Emirates University)
226	Reflective Learning as a Tool for Work-integrated Learning in Healthcare Professions	Zeina Almahayri (Abu Dhabi University)
181	Learning through the Tutoring Role: An Experiential Learning Perspective on Leadership Skill Development at Abu Dhabi University	Duha Lababidi (University Sains Islam Malaysia); Sakinah bt Ahmad (University Sains Islam Malaysia); Hayati Ismail (University Sains Islam Malaysia)
216	Exploring the Pedagogical Value of Industry Partnerships in Teacher Education: Voices from a Teaching Practicum	Tamara Savelyeva (Abu Dhabi University)
128	The Importance of Using Electronic Portfolio as a Tool for Raising Awareness in the Assessment of English Language Students	Manal Khoder (Beirut Arab University)
126	Rubric-Anchored Human-in-the-Loop AI for Writing Feedback: Design Principles from EasyGrade	Munira Almulla (Middle East College)
115	Exploring decision-makers, Students' and Teachers' perceptions of ChatGPT's impact on Learning assessment in Lebanon	Rima El Soueidi (USEK); Wadih Skayem (USEK)

DAY 2 - Thursday, 8 October 2026

Track: Assessment for Learning & Academic Integrity; Experiential & Work-Integrated Learning; Student Success & Wellbeing

Chair: Dr. Rouhi Faisal, Assistant Professor, LIWA University

Time: 3:00 - 6:00 PM | Venue: Meeting Room 3

Paper ID	Author/s	Paper Title
220	Authentic AI-Supported Assessment and Oral Verification in Fluid Mechanics Education: A Mixed- Methods Pilot Study	Omar Awayssa (United Arab Emirates University)
211	Developing Engineering Judgement in the Age of Generative AI: A Pedagogical Model for Authentic Engineering Assessment	Yasir Burney (City University Qatar Ulster University); Habiba Akram (City University Qatar Ulster University); Maria Nazir (City University Qatar Ulster University)
80	Beyond Individual Failings: Student Perceptions of Instructor Burnout, Wellbeing, and Power Imbalance as Drivers of Destructive Teaching in Arab World Higher Education	Abdulfattah Yaghi (United Arab Emirates University)
103	All Together Now: Promoting Student Success with Active Student Responding	Michelle Kelly (Emirates College for Advanced Education)

 Virtual Session

DAY 2 - Thursday, 8 October 2026

Track: Leadership, Policy & Quality Assurance; Teacher Professional Learning & Faculty Development

Chair: Dr. Smitha Dev, Assistant Professor of Psychology, Abu Dhabi University

Time: 3:00 - 6:00 PM | Venue: Al Barza

Paper ID	Author/s	Paper Title
159	What Teachers Find Easy and Hard in Differentiated Instruction: Mapping a Practice Continuum in UAE Inclusive Classrooms	Ahmed Hemdan (United Arab Emirate University)
154	Designing for Future Learners: A Strategic Foresight Framework for Higher Education Transformation in the UAE	Fehmida hussain (Middlesex University Dubai)
233	Adoption of ChatGPT and other AI practices for teaching	Alberto Peralta (Abu Dhabi University)
43	From Mother Tongue to the Other Tongue: Reimagining Vocabulary Learning through AI-Driven Multimodal Pedagogy	Syed Mohammad Zaidi (Dhofar University)
30	Are Teachers' Attitudes a Barrier to Inclusive Education in the UAE?	Muna Alhammadi (Zayed University)
32	Artificial Intelligence and Higher Education: A Sociological Analysis of the Reconfiguration of Students' Academic Identity -A Analytical Study-	SHAIKHA ALKARBI (Mohammed bin Zayed University for Humanities)
22	Fostering Critical Leadership in Aspiring School Leaders through AI-Assisted Reflective Blogging in Higher Education	Aysha Alshamsi (Emirates College for Advanced Education); Esraa Jarara (Emirates College for Advanced Education)
106_A	Undergraduate Students' Experiences and Perceptions of Generative AI for Understanding Course Content: A Case Study at the University of Sharjah	Najeh Alsalihi (University of Sharjah); Abdurrahman Almekhlafi (University of Sharjah); Fakir Al Gharaibehi (University of Sharjah); Mohammad Fteiha (Abu Dhabi University)
160	Determinants and Teacher Profiles of Evidence-Based Practice Knowledge and Implementation in UAE Inclusive Classrooms	Ahmed Hemdan (United Arab Emirate University)
194	Beyond the Classroom: Supporting Student Success and Wellbeing During the Transition to Clinical Learning	Asma Al Yahyaei (Sultan Qaboos University)

DAY 2 - Thursday, 2 October 2025

Time/Venue	Topic	Speaker
4:00-6:00 PM Main Hall	Workshop: From Notebooks to Chatbots: Teaching in the Age of AI	Mr. Mohammad Al-Najjar <i>Senior Teacher Educator, and trainer at the Queen Rania Teacher Academy</i>
4:00 - 6:00 PM Auditorium	Workshop: From Evaluation to Empowerment: Coaching Supervision for School Leaders	Dr. Sana'a Al Reiahy <i>Assistant Professor of Education, College of Arts, Education and Social Sciences</i>

Closing Ceremony

6:00 pm	Closing Remarks	Prof. Ghassan Aouad <i>Conference Advisor - Chancellor of Abu Dhabi University</i>
	Special Announcement	Prof. Montasir Qasymeh , Associate Provost for Research, Innovation, and Academic Development, Abu Dhabi University Dr. Mohammad Fteiha <i>Conference Chair, Al Ain Campus Director, Center for Faculty Development and Learning Innovation Director, Associate Professor of Special Education, Abu Dhabi University</i>
	Vote of Thanks and Appreciation	Dr. Mohammad Fteiha <i>Conference Chair, Al Ain Campus Director, Center for Faculty Development and Learning Innovation Director, Associate Professor of Special Education, Abu Dhabi University</i>
	Best Paper Award Announcements	Prof. Ghassan Aouad , <i>Conference Advisor - Chancellor of Abu Dhabi University</i> Dr. Mohammad Fteiha <i>Conference Chair, Al Ain Campus Director, Center for Faculty Development and Learning Innovation Director, Associate Professor of Special Education, Abu Dhabi University</i> Prof. Ghanem Albustami , <i>Chair Of Scientific Committee, Professor of Development & Education Psychology, Department of Education, CAESS, Abu Dhabi University</i>
	Appreciation Ceremony and Group Photo	
	Gala Dinner	

DAY 3 - Friday, 9 October 2026

9:00 AM - 12:00 PM

Tour in Al Ain City



ADU_ICEDU2026

Organizing Committee Members

Prof. Ghassan Aouad	Chancellor
Dr. Hamad Odhabi	Vice Chancellor for AI and Operational Excellence, Abu Dhabi University
Prof. Barry O'Mahony	Provost
Dr. Mohamed Fteiha	Director of Al Ain Campus, Director of Center for Faculty Development and Learning Innovation
Prof. Montasir Qasymeh	Associate Provost for Research and Academic Development
H.E. Salem Aldhaheri	Executive Director, Office of the Chairman
Mr. Bassam Murra	Executive Director of Marketing, Enrollment, and Registration
Ms. Noor Al Masri	Associate Director of Marketing and Communication
Dr. Sarah Al-Hashimi	Associate Director of the University Development Office
Dr. Sreethi Nair	Dean, College of Arts & Science
Dr. Murad Al-Rajab	Assistant Professor of Computer Science and IT
Dr. Nermin Eissa	Professor of Biomedical Sciences
Dr. Mohammad El Adly	Professor of Marketing
Dr. Dina Imad	Assistant Professor of Public Law
Dr. Khaled Al Omari	Associate Professor of Information Technology
Ms. Deenaz Kanji	Senior Instructor of Social Science
Ms. Duha Lababidi	Senior Instructor of Humanities and Social Science
Ms. Nahida Hassan	Office Manager, Office of the Chairman
Ms. Khulud Abdallah	Executive Office Operations Manager
Ms. Ivy De Jesus	Project Officer-Vice Chancellor's Office
Ms. Raneem Almadhoun	Executive Assistant and Project Coordinator

ADU_ICEDU2026

Organizing Committee Members

Mr. Fathalla Zaki	Assistant Manager, Creative Media and Design
Mr. Feras Al Astal	Senior Graphic Designer
Ms. Sana Mbayed	Events Officer
Mr. Muhammad Imran Jamil	Senior Webmaster Specialist
Mr. Ashar Rahman	IT Project Manager
Mr. Yaser Abdulfattah	Call Centre Team Leader
Mr. Sabri Abbas	Senior Manager of Student Affairs
Ms. Fatma Al Kaabi	Senior Project Administrator
Ms. Maitha Almansoori	Professional Technical Assistant
Ms. Mouza Almarzooqi	Multimedia Specialist Assistant
Ms. Reed Aldhaheri	Administrative Assistant
Ms. Aysha Al Kaabi	Project Assistant
Ms. Dianne Velasco	Procurement Office
Ms. Remya Anthony	Community Relations Coordinator
Mr. Malik Darwish	Social Media Coordinator
Mr. Moayad Abu Sell	Service Delivery Assistant Manager
Mr. Sajin Salim	Senior IT Manager
Mr. Ibrahim Bahlool	IMTS Support Administrator
Mr. Mohammad Naim Qasmiyah	Senior IT Support Administrator

ADU_ICEDU2026

Scientific and Technical Committee Members

Prof. Ghanem Al Bustami,	<i>Professor of Development & Education Psychology, ADU, Chair of the Committee</i>
Dr. Mohammad Fteiha,	<i>Associate Professor of Special Education</i>
Dr. Daniela Maria Coelho,	<i>Assistant Professor of Education</i>
Dr. Smitha Dev,	<i>Assistant Professor of Psychology, ADU</i>
Dr. Sharon Waller,	<i>Associate Professor of Education</i>
Dr. Ayman Massouti,	<i>Assistant Professor of Education Studies, Sharjah Education Academy</i>
Dr. Yecid Ortega,	<i>Assistant professor of Applied linguistics, Queen's University Belfast, Northern Ireland, United Kingdom</i>
Dr. Galyna Dubova,	<i>University Teacher in English, Faculty of Education and Culture, Tampere University</i>
Dr. Mohammad Al Rashaida,	<i>Assistant Professor of Special Education, UAEU</i>
Dr. Victor W. Harris Ph.D., CFLE,	<i>Associate Professor & Extension Specialist, UF/IFAS, Family, Youth and Community Sciences, University of Florida</i>
Dr Eila Burns	<i>Senior Researcher, JAMK University of Applied Sciences, School of Professional Teacher Education, Finland</i>
Dr. Mónica Lourenço,	<i>Assistant Professor, Plurilingual Education, Teacher Education, University of Coimbra (Portugal) Global Citizenship Education, Early Childhood Education, University of Coimbra, Portugal</i>
Dr. Andrea M. Capizzi, BCBA-D,	<i>Associate Professor, Director of Undergraduate Studies Department of Special Education, Vanderbilt University</i>
Prof. Moayyad Homaidi,	<i>Professor of Special Education, Arab Open University, Jordan</i>
Prof. Assoc. Dr. Manjola Zaçellari,	<i>Eumleid Jean Monnet Coordinator</i>
Dr. Rashid Minas Wattoo,	<i>Associate Professor, Department of Education, Head of Department, University of Sialkot, Pakistan</i>
Dr. Connie Mitchell,	<i>Vice Dean, College of Humanities and Sciences, Director of Teaching and Learning Center, Prince Sultan University</i>
Dr. Edwin D. Du Plessis,	<i>Academic Head: Psychology, University of the Free State</i>
Prof. Joyce Pittman,	<i>International Consultant and Change Agent, Global Education Technology Research & Associates (GETRA), Drexel University, Philadelphia, USA</i>

ADU_ICEDU2026

Scientific and Technical Committee Members

Dr. Ashraf Moustafa,	<i>Instructor of Special Education, UAEU</i>
Dr. Heba Nuseibah,	<i>Assistant Professor, Department of Teacher Education, Sharjah Education Academy</i>
Dr. Asma Abdallah,	<i>Assistant Professor of Education, Sharjah Education Academy</i>
Dr. Ahmed Al Kaabi,	<i>Assistant Professor, UAEU</i>
Prof. Ali Ibrahim,	<i>Professor, Foundations of Education Department, UAEU</i>
Dr. Shaikah Obaid Al-Taneiji,	<i>Associate Professor, Foundation of Education, UAEU</i>
Dr. Enas AlQodsi,	<i>Associate Professor, UAEU</i>
Dr. Muna AlHammadi,	<i>Assistant Professor, College of Education, Zayed University</i>
Dr. Mohammed Musah,	<i>Bahrain Teachers College, University of Bahrain</i>
Prof. Ibrahim Al-Qaryouti,	<i>Special Education, Early Education Department, College of Education, Sultan Qaboos University</i>
Prof. Abdallah Qusef,	<i>Software Engineering Department, Princess Sumaya University for Technology</i>
Dr. Hamid Mukhtar, Ph.D. (CS),	<i>Associate Professor, School of Computer Science, College of Engineering and Physical Sciences, University of Birmingham Dubai</i>
Dr. Areej Ahmed,	<i>Assistant Professor of Education, Program Coordinator MSc Special Education, College of Arts, Education and Social Sciences, ADU</i>
Dr. Sana'a Al Reiahy,	<i>Assistant Professor of Education, Program Coordinator MEd Educational Leadership, College of Arts, Education and Social Sciences, ADU</i>
Prof. Ayman El-Baz,	<i>Professor and Distinguished Scholar, Bioengineering, University of Louisville</i>
Dr. Islem Rekik,	<i>Associate Professor, Computing Department, Imperial College London</i>
Dr. Wael Elmedany,	<i>Associate Professor, Department of Computer Engineering, University of Bahrain</i>
Dr. Najeh Rajeh Alsalhi,	<i>Assistant Professor, Department of Education</i>
Dr. Yara Azouqa,m,	<i>Assistant Professor of Education, College of Arts, Education and Social Sciences, ADU</i>

ADU_ICEDU2026

Scientific and Technical Committee Members

Prof. Dr. Christina Gitsaki,	<i>Research Coordinator, Center for Educational Innovation, Zayed University</i>
Dr. Osama Mahdi AlMahdi,m	<i>Associate Professor, Educational Studies Department, Bahrain Teachers College, University of Bahrain</i>
Dr. Rania Shibl,	<i>PhD Sunshine Coast, PGDip Massey, BSc (Hons) UMD, Technology Lead, Associate Professor in ICT, School of Science, Technology and Engineering, University of the Sunshine Coast</i>
Dr. Erica Mealy,	<i>PhD (CS) Qld., BInfTech (Hons) Qld. Senior Lecturer, Computer Science, School of Science, Technology and Engineering, University of the Sunshine Coast</i>
Dr. Shahrzad Saremi,	<i>Learning Facilitator, Ph.D., Computer Science M.A., Interaction Design B.S., Information Technology Graduate Certificate, Teaching & Learning, Lecturer, ICT, School of Science, Technology and Engineering. University of the Sunshine Coast</i>

adncc
centre
مركز أدنك العين

MAIN ENTRANCE
المدخل الرئيسي

ENQUIRIES

Email contact: adu_icedu@adu.ac.ae

Conference website: <https://www.adu.ac.ae/icedu>

Call: +97125015555 | www.adu.ac.ae

