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*Cabinet Member, Minister of Tolerance and Coexistence*

## **The International Conference on Education: Pioneering Education's Future (ADU\_ICEDU2024)**

Conference Theme:  
**Innovations in Teaching & Learning:  
Charting Higher Education's Path Forward**  
*Physical and Virtual Presentations*

 2 - 3 October 2024

 ADNEC - AL AIN

# Conference **Agenda**





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مركز أديك العين

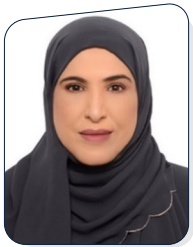


## Welcome Notes

**Prof. Ghassan Aouad**

*Conference Advisor, Chancellor, Abu Dhabi University*

## Official Speakers



**H.E. Mahra  
Al-Mutaiwie**

*Director of the Regional  
Center for Educational  
Planning (RCEP-UNESCO)*



**HE Prof. Najwa  
Mohammed  
Al Hosani**

*Chancellor, University of  
Kalba*



**H.E. Amal Al Afeefi**  
*Secretary General, Khalifa  
Award for Education*



**H.E. Dr. May Laith  
Al Tae**

*Vice Chancellor, Emirates  
College for Advanced  
Education*



**H.E. Dr. Osama  
Obeidat**

*Chief Executive Officer,  
Queen Rania Teacher  
Academy*



**Prof. Mohamed Dhiab**  
*Liwa College President*

## Conference Chairs

Conference Advisor



**Prof. Ghassan Aouad**  
*Chancellor*

Conference Chair



**Dr. Mohammad Fteiha**  
*Director of Al Ain Campus,  
Director of the Centre for Smart Learning*

Scientific Committee Chair



**Prof. Ghanem Albustami**  
*Professor of Development & Education  
Psychology*

## Keynote Speakers



**Dr. Yaping Gao, EDD**  
*Chief International  
Representative  
Quality Matters, USA*



**Prof. Claire E. Hughes-Lynch**  
*Professor of Gifted, Special, and  
Twice-Exceptional Education  
Cleveland State University  
Cleveland, Ohio*



**Dr. Masooma Al-Mutawah**  
*Associate professor in Mathematics  
Education, Head of Math, Science, and  
ICT Department at Bahrain Teachers  
College*



## Panel Discussions

### AI and Education: Revolutionizing Pedagogies and Empowering Learners

Moderated by



**Prof. Fazal Malik**  
*Advisor and Consultant  
Higher Education, Strategic  
Planning Expert*



**Prof James Piecowye**  
*Dean and associate  
professor of the College of  
Communication and Media  
Sciences, ZU*



**Prof Hassan Selim**  
*Dean of the College of  
Business Administration,  
University of Kalba*



**Dr. Alexander Mark  
Gleason**  
*Vice President,  
Clinical Education | M42*



**Prof. Mohammed  
Ghazal,**  
*Associate Dean, Professor  
and Chair of Electrical,  
Computer, and Biomedical  
Engineering Department*



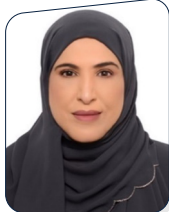
**Dr. Hamad  
Odhabi**  
*Vice Chancellor for  
Administration and  
Financial Affairs,  
Abu Dhabi University*

### Curriculum for the Future: Aligning with Industry Needs

Moderated by



**HE Prof. Najwa  
Mohammed  
Al Hosani**  
*Chancellor, University of  
Kalba*



**HE Mahra  
Al-Mutaiwie**  
*Director of the Regional  
Center for Educational  
Planning (RCEP-UNESCO)*



**Prof. Mohamed Dhiaf**  
*Liwa College President*



**H.E. Dr. Osama  
Obeidat**  
*Chief Executive Officer,  
Queen Rania Teacher  
Academy*



**Dr. Dima Jamali**  
*Vice-President Academic  
Affairs, Canadian  
University Dubai*



**Dr. Sreethi Nair,**  
*Dean, College of Arts  
& Science, ADU*

## Panel Discussions

### Creating Inclusive and Equitable Educational Environments

Moderated by



**Dr. Mariam Alghawi**  
*Director of Hamdan bin Rashid Al Maktoum Centre for Giftedness*



**Dr. Nadera AlBorno**  
*Dean of the School of Education and Professor of Education, AUD*



**Dr. Sami Bachir Mejri**  
*Manager of Pedagogical Enhancements, Center for Teaching and Learning (CTL), KU*



**Dr. Joseph Agbenyega**  
*Associate Professor in the Counseling, Special Education and Neuroscience Division, Emirates College for Advanced Education (ECAE)*



**Dr. Patricia Fidalgo**  
*Head of the Curriculum and Instruction Division at the ECAE*



**Prof. Ghanem Albustami,**  
*Chair OF Scientific Committee, Professor of Development & Education Psychology, ADU*

### Revolutionizing Pedagogy with Innovative Teaching Methods

Moderated by



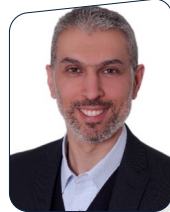
**Dr. Narimane Hadj-Hamou,**  
*Founder and CEO, Center for Learning Innovations and Customized Knowledge Solutions (CLICKS)*



**Dr. Asli Hassan,**  
*Director of the Center for Teaching and Learning (CTL), KU*



**Dr. Asmaa Nusairi**  
*Director of the Center for Continuing Education and Professional Development, University of Sharjah*



**Mr. Abdelmajeed Shamlawi,**  
*Executive Director of Organizational Performance and Technology, Queen Rania Teacher Academy*



**Dr. Christina Gitsaki**  
*Acting Director Center for Educational Innovation, ZU*



**Dr. Sharon Waller,**  
*Associate Professor of Education, Department of Education, ADU*





## DAY 1 - Wednesday, 2 October 2024

Time	Topic	Speaker
9:00 - 10:00 AM	Registration and Welcome coffee	
<b>Inaugural Session</b>		
10:00 - 10:10 AM	<b>Welcome Notes</b>	<b>Prof. Ghassan Aouad,</b> <i>Conference Advisor, Chancellor of Abu Dhabi University</i>
10:10 - 10:20 AM	<b>Highlights of the Conference</b>	<b>Prof. Barry O'Mahony,</b> <i>Provost, Abu Dhabi University</i>
10:20 - 11:20 AM	<b>Official Speakers</b>	<b>H.E. Mahra Al-Mutaiwie,</b> <i>Director of the Regional Center for Educational Planning (RCEP-UNESCO)</i>
		<b>H.E. Dr. May Laith Al Taei,</b> <i>Vice Chancellor, Emirates College for Advanced Education</i>
		<b>H.E. Amal Al Afeefi,</b> <i>Secretary General, Khalifa Award for Education</i>
		<b>H.E. Dr. Aishah Al Yammahi,</b> <i>Board Advisor for Alef Education, a leading EdTech company in the UAE</i>
		<b>H.E. Dr. Osama Obeidat,</b> <i>Chief Executive Officer, Queen Rania Teacher Academy</i>
		<b>Prof. Mohamed Dhiaf,</b> <i>Liwa College President</i>
11:20 - 11:30 AM	<b>Coffee Break</b>	

## DAY 1 - Wednesday, 2 October 2024

11:30 - 12:00 AM	<b>Keynote Speaker:</b> Establishing Cognitive, Social and Teaching Presence: Key to Student Engagement and Success in AI-enabled Digital Learning Environments	<b>Dr. Yaping Gao, EDD,</b> <i>Chief International Representative, Quality Matters, USA</i>
Panel Discussion		
Time	Topic	Speaker
12:00 - 1:00 PM	<b>AI and Education: Revolutionizing Pedagogies and Empowering Learners</b>	<b>Moderator:</b> <b>Dr. Hamad Odhabi,</b> <i>Vice Chancellor for Administration and Financial Affairs, Abu Dhabi University</i>  <b>Panelists:</b> <b>Prof. Fazal Malik,</b> <i>Advisor and Consultant Higher Education, Strategic Planning Expert</i>  <b>Prof. James Piecowye,</b> <i>Dean and Associate Professor of the College of Communication and Media Sciences, Zayed University (ZU)</i>  <b>Prof. Hassan Selim,</b> <i>Dean of the College of Business Administration, University of Kalba</i>  <b>Dr. Alexander Mark Gleason,</b> <i>Vice President, Clinical Education   M42</i>  <b>Prof. Mohammed Ghazal,</b> <i>Associate Dean, Professor and Chair of Electrical, Computer, and Biomedical Engineering Department, Abu Dhabi University</i>
1:00 - 2:00 PM	<b>Break and Lunch</b>	

## DAY 1 - Wednesday, 2 October 2024

### Panel Discussion

Time	Topic	Speaker
2:00 - 3:00 PM	<p><b>Curriculum for the Future: Aligning with Industry Needs</b></p>	<p><b>Moderator:</b>  <b>Dr. Sreethi Nair,</b>  <i>Dean, College of Arts &amp; Science, Abu Dhabi University</i></p> <p><b>Panelists:</b>  <b>HE Prof. Najwa Mohammed Al Hosani</b>  <i>Chancellor, University of Kalba</i></p> <p><b>HE Mahra Al-Mutaiwie</b>  <i>Director of the Regional Center for Educational Planning (RCEP-UNESCO)</i></p> <p><b>Prof. Mohamed Dhiaf</b>  <i>Liwa College President</i></p> <p><b>H.E. Dr. Osama Obeidat</b>  <i>Chief Executive Officer, Queen Rania Teacher Academy</i></p> <p><b>Dr. Dima Jamali</b>  <i>Vice-President Academic Affairs, Canadian University Dubai</i></p>

## DAY 1 - Wednesday, 2 October 2024

### Track: Curriculum Development and Assessment

**Chair: Dr. Nermin Eissa, Assistant Professor of Biomedical Sciences, ADU**

**Time: 2:00 - 3:00 PM | Venue: Conference Room 2**

Paper ID	Author/s	Paper Title
96	Arina Ziganshina (DMCG); Samar A Ahmed (DMCG)	Programmatic Assessment for the Emirates MEDs Competency Framework: The Case Study
109	Halim Choueiry (American University of Science and Technology)	Design Curriculum Reimagined: Leveraging Design Thinking for Educational Innovation
162	Iskender Gelir (Sultan Qaboos University)	An Evaluation of the Triangle Assessment Method for Mathematics and Literacy Learning in a Bilingual Early Years
93	Milena Jelic (MRC-NECC)	Improving Institutional Annual Evaluation System: Are Your Standards Effective?

### Track: Curriculum Development and Assessment

**Chair: Dr. Constantine Andoniou, Associate Professor of Education, ADU**

**Time: 2:00 - 3:00 PM | Venue: Meeting Room 1**

Paper ID	Author/s	Paper Title
138	Shamma S Aldhaheeri (ECAE); Adeb Jarrah (ECAE)	Exploring High School Mathematics Teachers' Perceptions and Practices of Formative Assessment in Al Ain City
170	Mandana Sedighi (Karlsruher Institut für Technologie)	Systematic Investigation into the Development of an Architectural-Pedagogical Concept for Schools as a Hybrid System
175 A	Dr. Emily Winchip, Center for Educational Innovation, Zayed University	Reconnecting Assessment in Higher Education: Generative AI and the Implications for Assessment Integrity
164	Mohamed Sapraz (NSBM Green University); Isuru Sri Bandara (NSBM Green University); Henrik Hansson (Stockholm University),	The Use of Generative AI Tools in Assessing Open-ended Text-based Examinations

## DAY 1 - Wednesday, 2 October 2024

**Track: Faculty, Teachers Development and Support**

**Chair: Dr. Ashraf Moustafa, *Instructor of Special Education, UAEU***

**Time: 2:00 - 3:00 PM | Venue: Meeting Room 2**

Paper ID	Author/s	Paper Title
110	Isaac Tabor (Knowledge E)	Microlearning Strategies for Faculty Development
79	Rania Hamed Shalaby (DMCG); Samar A Ahmed (DMCG); Dr. Arina Ziganshina (DMCG); Mariam Shadan (DMCG); Fouzia Shersad (National Institute for Health Specialties)	Integrating Portfolio Assessment and Mentorship Program in Undergraduate Medical Program in Dubai Medical College for Girls: Enhancing Student Reflections and Professional Development.
72	Reem Hashem (ECAE); Patrícia Fidalgo (ECAE)	Leveraging Vicarious Reinforcement: A Collaborative Exploration of Student Response Systems in Higher Education Teacher Training
160	Mona Said (ADU)	Embracing Tranquil Teaching: The Implementation of Mindfulness Practices for Educators

**Track: Pedagogy and Instructional Design**

**Chair: Dr. Mohammad Al Rashaida, *Assistant Professor of Special Education, UAEU***

**Time: 2:00 - 3:00 PM | Venue: Meeting Room 3**

Paper ID	Author/s	Paper Title
136	Shaikha Salem Alebri (ECAE); Reem Hashem (ECAE)	Exploring Teachers' Perspectives on Integrating STEM in Cycle 1 Classrooms in Abu Dhabi
59	Ian Michael (Zayed University)	The Joy of Skater Girl - Using Bollywood and Hollywood in Teaching
128	Aysha Alshamsi (ECAE)	Fostering Cognition and Metacognition in Children Through First-Language Digital Storytelling: The Experience of Preserve Teachers
8	Charalampos Stamelos (European University Cyprus)	Innovations in Teaching & Learning: Pioneering Education's Future, An Interdisciplinary Dentistry and Law Moot Court

## DAY 1 - Wednesday, 2 October 2024

### Track: Educational Technology and Tools

**Chair: Dr. Mohammed El-Adly, Associate Professor of Marketing, ADU**

**Time: 3:00 - 4:00 PM | Venue: Conference Room 1**

Paper ID	Author/s	Paper Title
116	Lama Bou Farah (Lebanese German University)	The Impact of Arduino Health Kit on Biomedical Technologies Student's Skills
80	Fady Alnajjar (UAEU); Hamda Al Shamsi (UAEU); Duaa Mehiar (Middle East University)	Real-time Student Attention Evaluation and Engagement Recommendation System using AI-based Behavior Analysis
6	Amr Amin (University of Sharjah)	Video Integration and Gaming in STEM Education
172 A	Manal Belghali (Re:Coded)	Student Feedback Mechanisms in Distance Education: Enhancing Online Learning

### Track: Educational Technology and Tools

**Chair: Dr. Muna AlHammadi, Assistant Professor, College of Humanities and Social Sciences, ZU**

**Time: 3:00 - 4:00 PM | Venue: Al Barza**

Paper ID	Author/s	Paper Title
153	Sharon K. Waller (ADU); Lee E Waller (Baptist University of the Americas)	Leveraging AI for Enhanced Learning: A Case Study on Implementing a Flipped Classroom in a Christian University
108	Aws I. Abueid (Arab Open University); Sara Suhail Saraireh (Arab Open University)	Leveraging Artificial Intelligence and Machine Learning to Enhance Accessibility for People with Disabilities: Current Innovations and Future Directions
135	Giovanni Piacentini (ADU); Rafik Zinoubi (ADU); Imed Bouzida (ADU)	Enhancing Student Engagement and Academic Performance in UAE Tertiary Physics Education through the ClassPoint Instant Response System
176 A	Michael Pazinas, Specialist, Pedagogical Innovation and Effectiveness, Center of Educational Innovation, Zayed University	LX.ai: Human-Centered Learning Design as a Strategic Response to AI-induced Challenges in Pedagogical Practice

## DAY 1 - Wednesday, 2 October 2024

**Track: Sustainable Education Practices**

**Chair: Dr. Gary Williams, Associate Professor of Digital Transformation, ADU**

**Time: 3:00 - 4:30 PM | Venue: Conference Room 2**

Paper ID	Author/s	Paper Title
43	Sumbul Khan (ADU)	Live and Let Live: Remodeling The Education Scenario for A Sustainable and Peaceful Future
44	S. Duygu Sever Mehmetoglu (Carnegie Mellon University in Qatar); Jennifer Bruder (Carnegie Mellon University in Qatar)	Unpacking Education for Sustainable Development (ESD): Challenges and Prospects
52	Raquel Marta (UAEU); George Palattiyil (University of Edinburgh)	Accelerating the Achievement of the SDGs Through Social Work Education: A Master's Curriculum Proposal
27	Mohamed H Mahgoub (UAEU)	Enhancing Sustainable Development Goals Integration in Architectural Engineering Education
180 A	Areej Mohammad Hammaideh (ADU)	Impact of National Occupational Standards on Teachers' Performance and to support Gifted and Talented Students
49	Jennifer Bruder (Carnegie Mellon University in Qatar)	Green Campus Solutions for Sustainable Education at Carnegie Mellon University in Qatar
84	Adel Ahmed (Amity University Dubai)	Career Readiness Through Sustainable Education: Insights from Global Practices

## DAY 1 - Wednesday, 2 October 2024

**Track: Educational Technology and Tools**

**Chair: Dr. Sharon K. Waller, Associate Professor of Education, ADU**

**Time: 3:00 - 4:30 PM**

**Venue: Meeting Room 1**

Paper ID	Author/s	Paper Title
155	Ghada Seif (ADU)	Academic Strategies of Using Artificial Intelligence in Strategic Communication and Digital Marketing Education
146	Kisno Umbar (UIN Syarif Hidayatullah Jakarta); Azkia M Albantani (Universitas Islam Negeri Syarif Hidayatullah Jakarta)	The Potential of ChatGPT as a Digital Language Learning Assistant in Indonesia
156	Rawan Wael Sijaj (Palestine Ahliya University)	Students' Perceptions of Artificial Intelligence and Its Impact on The Quality of E-Learning: An Analytical Study of Academic Integrity as a Mediating Variable
36	Emmanuel Houzé (IAE - University of Montpellier)	Generative AI in Business Education: Acceptance Paradox from Students and Professors
33	Asma K Abdallah (Sharjah Education Academy)	The Influence of Digital Transformation and ICT Adoption on Technological Leadership within the Industry 4.0 Educational Framework
178 A	Wafa Zoghbor, Center of Educational Innovation (CEI), Zayed University	AI in SoTL: Tools, Applications, and Ethical Implications



## DAY 1 - Wednesday, 2 October 2024

**Track: Diversity, Equity, and Inclusion in Education**

**Chair: Dr. Rami Abdallah, Assistant Professor of Education, ADU**

**Time: 3:00 - 4:30 PM**

**Venue: Meeting Room 2**

Paper ID	Author/s	Paper Title
155 A	Bihan Qaimari (Birzeit University); Ahmad Fteiha (Birzeit University)	Exploring the Personal and Professional Identities of Special Education Teachers and its Impact on their Performance
65	Hadeel A Khader (The British University in Dubai)	Investigating The Readiness of Teachers to Implement Inclusive Education Effectively in a Private School in Sharjah, UAE: Exploratory Case Study
182 A	Nidhi Oswal (Liwa College); Mohammad Kilani (Liwa College); Rouhi Faisal (Liwa College); Mohamed Fteiha (ADU)	A Systematic Review of Inclusive Education Strategies for Students of Determination in Higher Education Institutions: Current Challenges and Future Directions
56	Sonia Abbas (Brighton College); Abdul Rauf (UAEU)	Significance of Arts Integration in Creating Inclusive Educational Environment
70	Samar A Ahmed (DMCG)	Cultural Appropriation for Improved Knowledge Acquisition in Medical Education
148	Rafik Zinoubi (ADU); Imed Bouzida (ADU); Arbiya Chaaben (College of Medicine Sfax University)	Enhancing Inclusive Education: Game-Based Learning, Color Schemes, and Optimal Soundscapes for Special Needs Students

## DAY 1 - Wednesday, 2 October 2024

**Track: Global Perspectives in Education**

**Chair: Prof. Ibrahim Amin Al- Al-Qaryouti, Professor of Special Education, Sultan Qaboos University**

**Time: 3:00 - 4:30 PM | Venue: Meeting Room 3**

Paper ID	Author/s	Paper Title
173 A	Dr. Muhammad Janjua; Dr. Ijaz Asghar; Dr. Serafín M. Coronel-Molina; Dr. Ayesha Fiaz Janjua	An Evaluative Study of Multilingual Practices in Punjab: Implications for Indigenous Language Planning and Policy
39	Claus P Gebhardt (UAEU)	The Involvement of University Students in the National Space Science and Technology Center at the United Arab Emirates University
181 A	Caroline Saab (ADU)	Parent's Perception of School Leadership Role and its Impact on the Students' Achievement
63	Fatema AlAttar (Ministry of Education); Ali Ibrahim (UAEU)	Education Policy Borrowing and Learning: An Exploratory Case Study of the UAE
7	Sharifa Alblooshi (ZU)	The Effect of COVID-19 on the Academic Performance of Zayed University Students in the United Arab Emirates
62	Ufuoma P EJOKE (University of the Free State Bloemfontein); Stephen Njini (Faculty of Education, Midlands State University); Thomas Buabeng Assan (Blue Crest College)	Effective Guidelines for Financial Management in Secondary Schools within Kwekwe District of Zimbabwe

## DAY 1 - Wednesday, 2 October 2024

**Track: Student Engagement and Success**

**Chair: Dr. Shaikah Obaid Al-Taneiji, Associate Professor, UAEU**

**Time: 4:30 - 6:00 PM**

**Venue: Conference Room 2**

Paper ID	Author/s	Paper Title
143	Amira E Elabasy; Sahar Mohammad (Faculty of Nursing, Ain Shams University)	Exploring Peer Learning Experience among Undergraduate Nursing Students
95	Nour Al Okla (UAEU)	Strategies to Foster Social Emotional Learning in Undergraduate English Language Education
112	Aziza S Al-Sawafi (Sultan Qaboos University/ College of Nursing)	Unveiling the Anxiety Epidemic: Test Anxiety in Omani Nursing Students and Pathways to Relief
11	Mohammed Abdullahi Umar (UAEU)	Exploring Learning Styles of Effective Accounting Students
176	Samah M Al Thehli (ESE)	An Investigation into the Impact of School Leadership Practices and School Policies on Abu Dhabi (UAE) Governmental School Inspection Outcomes
158	Swathi Nair (Department of Education, Gujarat University)	How a Growth Mindset Fuels Student Motivation and Engagement

## DAY 1 - Wednesday, 2 October 2024

**Track: Student Engagement and Success**

**Chair: Dr. Jehad Bani Baker, ADU**

**Time: 4:30 - 6:00 PM | Venue: Meeting Room 1**

Paper ID	Author/s	Paper Title
173	Iman Najm (ADU)	Perceived Influence of Extracurricular Activities in Shaping University Students' Leadership and Interpersonal Skills
142	Dr. Jibulal Nair (Gulf College, Mubila, Sultanate of Oman); Greeshma Eliyan (Gulf College, Mubila, Sultanate of Oman); Lini Gladwin (Gulf College, Mubila, Sultanate of Oman)	Effect of Absenteeism on Performance in Mathematics
145	Asli Hassan (Khalifa University of Science and Technology); Kholoud Elayyan (Khalifa University of Science and Technology); Sami B Mejri (Khalifa University of Science and Technology)	Comprehensive Student Support: Empowering Undergraduates through Peer Mentoring, Academic and Personal Development, and Experiential Learning
21	Abdulfattah Yaghi (UAEU)	Examining Dropout among Graduate and Undergraduate Public Affairs and Political Science Students
177 A	Zubaida Shebani, Said Aldhafri and Fahima Alsaidi (Sultan Qaboos University)	The Impact of Parental Engagement on Academic Passion and Student Motivation in Online English Learning
174 A	Deenaz Kanji (ADU)	Bridging Theory and Practice: Effective Models for Promoting Prosocial Outcomes in Higher Education

## DAY 1 - Wednesday, 2 October 2024

**Track: Pedagogy and Instructional Design**

**Chair: Dr. Areej Ahmed, Assistant Professor of Education, ADU**

**Time: 4:30 - 6:00 PM | Venue: Meeting Room 2**

Paper ID	Author/s	Paper Title
179 A	Zainab Al Kindi (Sultan Qaboos University)	Relationship between Previous Health Policy Training and Education and Nurses' Involvement in Health Policy-Related Activities: The Mediating Role of Self-Efficacy
125	Evrin Erbilgin (ECAE); Jennifer Robinson (ECAE)	Inside Lesson Study: A Facilitator's Perspective
37	Muhammed Shittu (UAEU)	Mathematics Teachers' Beliefs and Practices Regarding the Use of the 5E Instructional Model of Constructivism in Teaching and Learning Mathematics
169	Joseph p Mani (Modern College of Business and Science); Chia Zargeh (Modern College of Business and Science); Hotheafa shaker Jassim (Modern College of Business & Science)	Post-Pandemic Mathematics Education: Lessons from Online Teaching in Oman
97	Julie Langan Martin (University of Glasgow); Jack Melson (University of Glasgow); Robert Imbur (University of Glasgow); Craig Houston (University of Glasgow)	Cultivating Inclusive Peer Support for Post Graduate Taught (PGT) Dissertation Success: A Pilot Project
183 A	Denise Buttigieg Fiteni (Aldar Academies -UAE)	An Investigation towards Comprehensive Teaching of Food and Nutrition in Abu Dhabi Secondary Schools: An Ethnographic Study

## DAY 1 - Wednesday, 2 October 2024

Time	Topic	Speaker
4:00 - 6:00 PM	<b>Workshop:</b> Designing and Delivering Quality and Engaging Online Courses Workshop- Part A	<b>Dr. Yaping Gao, EDD,</b> <i>Chief International Representative, Quality Matters, USA</i>
4:00 - 6:00 PM	<b>Workshop:</b> Collaborative Teaching and Inclusive Strategies to Support Diverse Classrooms	<b>Prof. Claire E. Hughes-Lynch,</b> <i>Professor of Gifted, Special, and Twice-Exceptional Education, Cleveland State University, Cleveland, Ohio</i>
4:00 - 6:00 PM	<b>Workshop:</b> The Role of Artificial Intelligence (AI) in Teaching and Learning	<b>Dr. Marine Milad Shalab,</b> <i>Associate Professor of Curriculum and Instructions, Arab Open University, Kuwait Branch</i>
Paper ID	Posters	
120	Shaza Attia (ECAE); Aida Tarifa-Rodriguez (MRC-NECC); Javier Virues-Ortega (ECAE); Michelle P. Kelly (ECAE); Shannon Ward (MRC-NECC); Victoria Nguyen (ECAE); Sarah C Mead Jasperse (ECAE)	An International Survey of Assent Practices Used by Educational Researchers
31	Nayla Munawar (UAEU); Rukhsana Nawaz (UAEU)	Navigating AI Integration in Education and its Impact on Students Mental Health
10	Abdullah Alshamsi (UAEU); Maittha Alneyadi (UAEU); Reem Alkaabi (UAEU); Aydin Basarir (UAEU); Zienab F. R. Ahmed (UAEU)	Cultivating Knowledge, Health, Social and Sustainable Environment in the School Garden
168	Salma Mousabbah Al Dhaheri (ADU)	Digital Leadership, Teachers' Digital Competencies, and Schools' Digital Transformation: The Role of Technology Integration

## DAY 2 - Thursday, 3 October 2024

Time	Topic	Speaker
9:00 - 10:00 AM	Registration and Welcome coffee	
10:00 - 11:00 AM	Opening Notes	<b>Prof. Ghassan Aouad,</b> <i>Conference Advisor, Chancellor of Abu Dhabi University</i>
	<p><b>Announcement of the Abu Dhabi University Center for Research in Pedagogical and Educational Innovation and Transformation</b></p> <p><b>and</b></p> <p><b>ADU Journal of Innovative Pedagogy and Educational Transformation.</b></p>	<p><b>Prof. Ghassan Aouad,</b> <i>Chancellor of Abu Dhabi University</i></p> <p><b>Prof. Montasir Qasymeh,</b> <i>Associate Provost for Research and Academic Development, Abu Dhabi University</i></p> <p><b>Dr. Mohammad Fteiha,</b> <i>Conference Chair, Al Ain Campus Director, ADU SMART Learning Center Director, Associate Professor of Special Education, Co-Director of the Research Centre and Co-Editor-in-Chief of the Journal</i></p> <p><b>Dr. Daniela Coelho,</b> <i>Assistant Professor of Education, Co-Director of the Research Centre and Co-Editor-in-Chief of the Journal, Department of Education, Abu Dhabi University</i></p>
	<b>Crossroads of Social Inquiry Journal</b>	<p><b>Prof. Ghassan Aouad,</b> <i>Chancellor of Abu Dhabi University</i></p> <p><b>Prof. Montasir Qasymeh,</b> <i>Associate Provost for Research and Academic Development, Abu Dhabi University</i></p> <p><b>Dr. Constantine Andoniou,</b> <i>Associate Professor of Education, Department of Education, Abu Dhabi University, Editor-in-Chief</i></p>

## DAY 2 - Thursday, 3 October 2024

11:00 - 11:30 AM	<b>Keynote Speaker:</b> Diversity, Equity, and Inclusion in Education: Practical Strategies for Implementation	<b>Prof. Claire E. Hughes-Lynch,</b> <i>Professor of Gifted, Special, and Twice-Exceptional Education, Cleveland State University, Cleveland, Ohio</i>
11:30 - 12:00 PM	<b>Keynote Speaker:</b> The Art and Science of Curriculum Development	<b>Dr. Masooma Al-Mutawah,</b> <i>Associate professor in Mathematics Education, Head of Math, Science, and ICT Department at Bahrain Teachers College.</i>

## Panel Discussion

Time	Topic	Speaker
12:00 - 1:00 PM	<b>Panel Discussion:</b> <b>Creating Inclusive and Equitable Educational Environments</b>	<p><b>Moderator:</b> <b>Prof. Ghanem Albustami,</b> <i>Chair OF Scientific Committee, Professor of Development &amp; Education Psychology, Department of Education, Abu Dhabi University</i></p> <p><b>Panelists:</b> <b>Dr. Mariam Alghawi,</b> <i>Director of Hamdan bin Rashid Al Maktoum Centre for Giftedness</i></p> <p><b>Dr. Nadera AlBorno,</b> <i>Dean of the School of Education and Professor of Education, American University in Dubai (AUD)</i></p> <p><b>Dr. Sami Bachir Mejri,</b> <i>Manager of Pedagogical Enhancements, Center for Teaching and Learning (CTL), Khalifa University (KU)</i></p> <p><b>Dr. Joseph Agbenyega,</b> <i>Associate Professor in the Counseling, Special Education and Neuroscience Division, Emirates College for Advanced Education (ECAE)</i></p> <p><b>Dr. Patricia Fidalgo,</b> <i>Head of the Curriculum and Instruction Division at the ECAE.</i></p>



## DAY 2 - Thursday, 3 October 2024

1:00-2:00 PM	Break and Lunch	
2:00 - 3:00 PM	<p><b>Panel Discussion:</b>  <b>Revolutionizing Pedagogy with Innovative Teaching Methods</b></p>	<p><b>Moderator:</b>  <b>Dr. Sharon Waller</b>  <i>Associate Professor of Education, Department of Education, Abu Dhabi University</i></p> <p><b>Panelists:</b>  <b>Dr. Narimane Hadj-Hamou,</b>  <i>Founder and CEO, Center for Learning Innovations and Customized Knowledge Solutions (CLICKS)</i></p> <p><b>Dr. Asli Hassan,</b>  <i>Director of the Center for Teaching and Learning (CTL), Khalifa University (KU)</i></p> <p><b>Dr. Asmaa Nusairi,</b>  <i>Director of the Center for Continuing Education and Professional Development, University of Sharjah</i></p> <p><b>Mr. Abdelmajeed Shamlawi,</b>  <i>Executive Director of Organizational Performance and Technology, Queen Rania Teacher Academy</i></p> <p><b>Dr. Christina Gitsaki,</b>  <i>Acting Director, Center for Educational Innovation, Zayed University (ZU)</i></p>

## DAY 2 - Thursday, 3 October 2024

**Track: Diversity, Equity, and Inclusion in Education**

**Chair: Dr. Ayman Massouti, Assistant Professor, SEA**

**Time: 2:00 - 3:00 PM | Venue: Conference Room 2**

Paper ID	Author/s	Paper Title
90	Aida Tarifa-Rodriguez (MRC-NECC)	Experimental Analysis of the Effect of Scripts and Video Modeling Using Video Calls for a Girl with Autism to Learn to Initiate Conversations
103	Michelle P. Kelly (ECA); Sarah C Mead Jasperse (ECA); Dean Cairns (ECA)	Classroom and Behavior Management Resources: A Survey of Teachers' Perspectives in the United Arab Emirates
113	Missy Oliver (MRC-NECC)	Creating a Supportive Inclusive Learning Environment
77	Ibrahim Alqaryouti (SQU)	The Attitudes of Preschool Teachers Toward Inclusion of Children with Disability

**Track: Pedagogy and Instructional Design**

**Chair: Dr. Constantine Andoniou, Associate Professor of Education, ADU**

**Time: 2:00 - 3:00 PM | Venue: Meeting Room 1**

Paper ID	Author/s	Paper Title
82	Noura Husain Alhammadi (ESE), Tasneem Amatullah (ECAE)	Kindergarten Teachers' Perspectives on Integrating Students' Names in Instruction on Early Reading Proficiency and Letter Recognition Skill in the Arabic Language
140	Hamada Mahran Naiem (ADU)	The Impact of STEM Integration with Project-Based Learning (PBL) to Improve Academic Performance of Charter High Schools' Students in Al Ain
139	Geraldine Chell (University of Turku)	The Complex Layers of Genre Knowledge: Identifying Success Factors to Develop Graduate Academic Writing Skills in English-Medium Programmes
129	Muhammad Tahir (UAEU)	Novel Pedagogy and Innovative Teaching Strategies in Project-Based Learning for Chemical Engineering Students

## DAY 2 - Thursday, 3 October 2024

### Track: Diversity, Equity, and Inclusion in Education

**Chair: Dr. Gary Williams, Associate Professor of Digital Transformation, ADU**

**Time: 2:00 - 3:00 PM | Venue: Meeting Room 2**

Paper ID	Author/s	Paper Title
104	Katherine M Clarke (Mohammed bin Rashed Center for Special Education, Operated by the New England Center for Children)	Building Bridges: How to Identify Culturally Relevant Social Skills
31	Nayla Munawar (UAEU); Rukhsana Nawaz (UAEU)	Navigating AI Integration in Education and Its Impact on Students Mental Health
99	Mariam B Al Marzooqi (MRC-NECC)	Empowering Little Ones: Considerations for Designing a Comprehensive Toilet Training Package
122	Iman Husain Alharthi (ECAE); Michelle P. Kelly (ECAE)	Exploring Teachers' Perspectives on Gender Grouping in Early Childhood Classes in Mixed-Gender Public Schools in Abu Dhabi

### Track: Pedagogy and Instructional Design

**Chair: Dr. Dina Imad, Assistant Professor of Public Law, ADU**

**Time: 2:00 - 3:00 PM | Venue: Meeting Room 3**

Paper ID	Author/s	Paper Title
157	Ahmad Aljanazrah (Birzeit University); Elaine Murtagh (University of Limerick); Ghadeer Hamed (Birzeit University); Aisling Walsh (University of Limerick)	Integrating Digital Games in Pre-Service Teacher Education During Times of Crisis
154-A	Aysha Ali Ateeq Sultan Aldhaheri	Playing to Learn: Role Play in the ECE Classroom
121	Fatima Saleh Nasser Almessabi (ECAE); Michelle P. Kelly (ECAE)	Exploring the Use of Video to Teach English Letter Sounds to ESL Learners in Abu Dhabi Kindergartens
38	Sokol Lleshi (University of New York Tirana)	Using Case-Study Teaching and Learning Method to Overcome Structural Politicization in The Classroom

## DAY 2 - Thursday, 3 October 2024

**Track: Faculty, Teachers Development and Support**

**Chair: Dr. Smitha Dev, *Department of Humanities and Social Science, ADU***

**Time: 3:00 - 4:00 PM | Venue: Al Barza**

Paper ID	Author/s	Paper Title
134	Suha Al-Hassan (Abu Dhabi Early Childhood Authority)	Enhancing ECCE Workforce Integration through an Upskilling Program
5	Asma A Hamdan (The British University in Dubai)	The Impact of Teacher Leadership on School Improvement: Exploring the Experiences and Views of School Leaders and Teachers in Private Schools in Sharjah
74	Nighat Aafreen (Sharjah American International School)	The Impact of Effective Leadership on The Enhancement of Student Learning
153-A	Paul Leslie; Dr. Marwa Eltanahy	Exploring the Needs of Mentor School Teachers to Mentor Pre-service Teachers

## DAY 2 - Thursday, 3 October 2024

**Track: Diversity, Equity, and Inclusion in Education**

**Chair: Ms. Duha Lababidi, Senior Instructor of Humanities and Social Science, ADU**

**Time: 3:00 - 4:30 PM**

**Venue: Conference Room 2**

Paper ID	Author/s	Paper Title
167	Hasan MA Abdelkareem (Birzeit University ); Thawra Awwad (Jenin Governarate)	Diversity Representations in Middle School Social Studies Textbooks in Palestine
106	Nusaibah S Al Ameri (ECAE); Claudine Habak (ECAE)	Response Latency in Autism: Implications for Educational and Clinical Settings
12	Muna Mohamed Alhammadi (Zayed University); Lawrence Meda (Sharjah Education Academy); Efthymia Efthymiou (Zayed University ); Cara D Williams (Sharjah Education Academy); Mohamed Fteiha (ADU)	Exploring Pre-Service Teachers' Preparedness for Inclusive Education Amidst COVID-19 Distance Learning in the UAE
102	Amina Maliki (Applied & Behavioral Training Institute); Michelle P. Kelly (ECAE); Shamsa Al-Suwaidi (NYU Abu Dhabi); Antje Von Suchodoletz (NYU Abu Dhabi)	Using Behavioral Skills Training to Teach Parent Training Skills to Arabic-Speaking Facilitators
64	Ameirah Hassan Mohamed (UAEU); Ali Ibrahim (UAEU)	Principals' Perceptions on Causes and Consequences of UAE Teachers' Turnover and Intentions to Leave
57	Rauda Al Shamsi (UAEU); Ali Ibrahim (UAEU)	The Association Between School Principals' Burnout, Well-Being, and Emotion Regulation in The United Arab Emirates Public Schools

## DAY 2 - Thursday, 3 October 2024

**Track: Educational Technology and Tools**

**Chair: Dr. Ayman Massouti, Assistant Professor, SEA**

**Time: 3:00 - 4:30 PM | Venue: Meeting Room 1**

Paper ID	Author/s	Paper Title
23	Sameera T Ahmed (UAEU)	How are your Digital Literacy Skills?
54	Mahmoud Alhirthani (Hamad Bin Khalifa University)	Challenges of Translation Learning through Artificial Intelligence
117	Duha M Lababidi (Abu Dhabi University); Ghanem Albustami (Abu Dhabi University)	Online Gamification and Students' Academic Performance in Arabic Language Course: An Experimental Study
115	Feriel Ettoumi (ECAE ); Dr. Kay Gallagher (ECAE)	AI and Self-Directed Learning for International Students in English-Medium Online Education
30	Mohammed Mazen Hariri (ADU); Ioannis Zuburtikudis (ADU)	Comparative Analysis of Virtual Chemistry Laboratories in Educational Institutions: Assessing Implementation and Impact
24	Vladimir Grubelnik (University of Maribor); Nataša Rizman Herga (Osnovna šola Ormož); Andrej Flogie (Zavod Antona Martina Slomška); Mihaela Brumen (University of Maribor); Marko Marhl (University of Maribor); Dejan Dinevski (University of Maribor)	Learning Analytics: A Case Study on Exploring Social Interaction and Problem-Solving Strategies in Chemistry

## DAY 2 - Thursday, 3 October 2024

**Track: Educational Technology and Tools**

**Chair: Dr. Areej Ahmed, Assistant Professor of Education, ADU**

**Time: 3:00 - 4:30 PM | Venue: Meeting Room 2**

Paper ID	Author/s	Paper Title
98	Raya S Al Mahrouqi (Gulf College)	The Impact of Game-Based Learning on Higher Education Students' Computational Thinking and Attitudes toward Language Learning
107	Aws I. Abueid (Arab Open University)	Exploring Virtual and Augmented Reality in Education: A Case Study of the Arab Open University
46	Muhammad K Al-Alawneh (Sohar University); Ruqaiya Al Balushi; (Sohar University); Fatma Alabri (Sohar University); Halima Almaktumi (Sohar University); Salama Al-Siyabi (Sohar University)	Teachers' Perspectives toward Artificial Intelligence Applications and its Relation to their Educational Practices
66	Muhammed Shittu (UAEU); Jogymol Alex (UAEU)	Harnessing AI for Transformative Mathematics Education: Some Considerations
69	Mohammad Khasawneh (UAEU)	The Use of AI in Chemistry Teaching: Challenges, Opportunities and Examples from Around the World
51	Belal Al Zaitone (UAEU)	The Enhancement of Students Learning in Chemical Engineering through Machine Learning Approach: A Case Study in Convective Heat Transfer

## DAY 2 - Thursday, 3 October 2024

**Track: Student Engagement and Success**

**Chair: Dr. Rami Abdallah, Assistant Professor of Education, ADU**

**Time: 3:00 - 4:30 PM | Venue: Meeting Room 3**

Paper ID	Author/s	Paper Title
131	Omar Baissane (English Department, Faculty of Arts and Humanities (USMS), Morocco)	Self-efficacy, Task Value and Metacognitive Self-regulation as Predictors of Vietnamese High School English Learners' Achievement
94	Syed Mohammad Adil Zaidi (Dhofar University)	The Impact of Declining Reading Habits on Cognitive Skills in the Digital Era
149	Zeinab N Alazei (Sultan Qaboos University)	The Impact of High-Fidelity Simulation on Nursing Students' Self-Awareness and Empathy: A Quasi-Experimental Study
132	Heba Nuseibeh (Sharjah Education Academy)	Pioneering Social and Emotional Learning in a Blended Digital Environment
114	Antje Von Suchodoletz (NYU Abu Dhabi); Carole Chapelier (NYU Abu Dhabi); Michelle P. Kelly (ECAE); Sabine Fakhoury (NYU Abu Dhabi); Christin Camia (Zayed University)	Investing in Parental Support: A Pilot Study of the Abu Dhabi Parenting Program
123	Michelle P. Kelly (ECAE); Khawla Barley (ECAE); Adel Wahdain (MRC-NECC); Ashlyn Smith (Special Olympics International); Andrew Lincoln (Special Olympics International)	Prioritizing Parents: Developing Successful Parent Education Programs in the UAE



## DAY 2 - Thursday, 3 October 2024

Time	Topic	Speaker
4:00 - 6:00 PM	<b>Workshop:</b> Designing and Delivering Quality and Engaging Online Courses Workshop- Part B	<b>Dr. Yaping Gao, EDD,</b> <i>Chief International Representative, Quality Matters, USA</i>
4:00 - 6:00 PM	<b>Workshop:</b> Enhancing Equity and Inclusivity in Education: A Deep Dive into the QRTA Shomool Approach	<b>Ms. Rola Said,</b> <i>Director of Education, Queen Rania Teacher Academy</i>
4:00 - 6:00 PM	<b>Workshop:</b> Amplifying Students' Voices: Promoting Student Engagement and Success Through Assent-Based Classroom Practices	<b>Dr. Sarah C. Mead Jasperse,</b> <i>Assistant Professor, Emirates College for Advanced Education</i> <b>Dr. Michelle Kelly, BCBA-D,</b> <i>Associate Professor, Emirates College for Advanced Education</i>
Closing Ceremony		
6:00 pm	<b>Closing Remarks</b>	<b>Prof. Ghassan Aouad,</b> <i>Conference Advisor - Chancellor of Abu Dhabi University</i>
	<b>Appreciation Ceremony</b>	
	<b>Best Paper Award Announcements</b>	<b>Prof. Ghanem Albustami,</b> <i>Chair OF Scientific Committee, Professor of Development &amp; Education Psychology, Department of Education, Abu Dhabi University</i>
	<b>Vote of Thanks and Appreciation</b>	<b>Dr. Mohammad Fteiha,</b> <i>Conference Chair, Al Ain Campus Director, ADU SMART Learning Center Director, Associate Professor of Special Education, Abu Dhabi University</i>
	<b>Group Photo</b>	
	<b>Gala Dinner</b>	

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MAIN ENTRANCE  
المدخل الرئيسي

## ENQUIRIES

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