



COLLEGE OF ARTS AND SCIENCES

”

**Do not judge me
by my successes,
judge me by how
many times I fell
down and got
back up again.**

Nelson Mandela

”



Dr. Sreethi Nair
Dean, College of Arts and
Sciences

Message from the Dean

The College of Arts and Sciences (CAS) is thrilled that you are joining us. We guarantee you an eye-opening experience that will be your stepping stone into your chosen field at Abu Dhabi University (ADU). As well as general education courses for all undergraduate students, we also provide a few select undergraduate programs and postgraduate studies in the education field: BA in Persian, BA in Mass Communications (Arabic and English), Professional Diploma in Teaching (Arabic and English), MSc in Special Education, and MEd in Educational Leadership.

We have created curricula designed to stimulate both your academic and creative interests, as well as a variety of clubs, societies, and competitions in both Arabic and English in which you can participate.

CAS is home to all aspects of your first-year experience at Abu Dhabi University. It provides a unique general education platform to ensure the successful transition of undergraduate students from high school to university life and will equip you with strong interpersonal skills and analytical abilities. Our outstanding faculty and administrative support are here to ensure that you feel valued and listened to in an educationally stimulating environment.

The College dedicates a significant amount of time to programs and research projects where you can work alongside faculty to gain a more comprehensive understanding of the subject matter. This approach has kick-started a myriad of student projects and research papers. We also offer individual support to students through peer tutors and course heads on a variety of academic subjects.

Our ultimate aim is to nurture your sense of curiosity and fully enable your intellectual potential.



Vision

The College of Arts and Sciences is recognized as an institution that fosters academic excellence driven by teaching and research and contributes to the development of the local, regional and international communities.

Mission

The mission of the College of Arts and Sciences is to equip the students with the academic and practical skills needed for success in an ever-changing world, in order to contribute to the local and international cultures.

Why the College of Arts and Sciences

Through its diverse range of courses, the college offers academic research and practical courses that inspire and enhance the research and creative ability of the students. These courses provide students with both the oral and written communication skills, methods of scientific analysis and inquiry, and professional ethics required for their future careers and undertakings. These components form the ethical and moral foundation for understanding, analyzing and resolving issues. These courses also prepare students for lifelong learning as well as for graduate studies in their areas of specialization.

Diversity

The college has students from 19 nations across the globe. Nearly 16% of the undergraduate students are UAE Nationals. The student profile reflects the diversity of the UAE.

Students' Activities

The College of Arts and Sciences engages students through co-curricular and extra curricular activities embedded in their academic fields. Students participate and have won many competitions in the UAE, such as Think Science, International Conference on Advanced Materials, Green Youth Majilis of Sustainable Campus Initiative, Sharjah Innovation, Eco City World Summit and SILA Connect.

Job Placement & Internships

For the students to get their way to the prestigious companies, the following services are available:

- Career services to seek guidance from professional career advisors
- Career fairs that are attended by local and international companies
- On-campus student employment program
- MOUs with regional companies

The Internship program increases student's employability which makes it an important part of students' graduation. By undertaking a supervised compulsory training course, students will have the opportunity to put into practice what they have learned in theory. Internship is a supervised, training course which carries credit. Each internship is planned and organized by the Career Development Department, in conjunction with the respective college, in such a way as to ensure the efficient execution of the program.

Financial Aid & Scholarships

The University offers a number of scholarships and provides financial aid assistance to eligible students. Details are available at the Financial Aid and Scholarships Office.

Accreditation



ADU is internationally accredited by the Senior College and University Commission of the **Western Association of Schools and Colleges (WSCUC)**.

WSCUC is the highest form of accreditation available in the USA, and accredits such prestigious institutions as Stanford University, California Institute of Technology, The University of California System, and the California State University system.

**YOU CAN MAKE
THE WORLD A
SMALLER PLACE**



For more information

 **600550003**

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الإعلام

بكالوريوس في
(باللغة العربية)

الخطة الدراسية

| اسم المساق | رقم المساق | اسم المساق | رقم المساق | اسم المساق | رقم المساق |
|---|--------------|--|-------------|---|-------------|
| متطلبات الجامعة (التعليم العام) 12 مساقاً بواقع 39 ساعة معتمدة: | | | | | |
| مهارات الاتصال باللغة العربية (1) | ARL 101(A) | مهارات اللغة الإنجليزية (1) | ENG 100(AA) | مهارات اللغة الإنجليزية (2) | ENG200(AA) |
| مدخل في ريادة الأعمال والابتكار | FWS 310(AA) | مهارات النجاح الأكاديمية | FWS 100(AA) | مبادئ المهارات الحياتية | FWS 201(A) |
| مدخل إلى الحاسب الآلي والتقنية الرقمية | ITD 100(AA) | مجتمع الإمارات والخليج العربي | FWS 205(AA) | الثقافة الإسلامية | ISL 100(A) |
| تطوير قادة المستقبل | FWS 301(AA) | الرياضيات للحياة | MTG 100(AA) | مبادئ الذكاء العاطفي | FWS 211(AA) |
| الإحصاء العام | STT 100 (AA) | | | | |
| متطلبات البرنامج الإيجارية 12 مساقاً بواقع 36 ساعة معتمدة: | | | | | |
| مبادئ علم الإقتصاد | PELA 219 | مدخل إلى الصحافة | MCA 201 | مدخل إلى العلاقات العامة والإعلان | MCA 203 |
| الرأي العام | MCA 205 | النقد الأدبي والفني | MCA 207 | قوانين الإعلام وأخلاقياته | MCA 209 |
| مدخل إلى علم الاجتماع | SOCIO 200 | مدخل إلى الإذاعة والتلفزيون | MCA 202 | مناهج البحث العلمي | MCA 204 |
| التصوير الرقمي | MCA 206 | الترجمة | MCA 208 | مبادئ علوم سياسية | PSIR 311 |
| متطلبات البرنامج الاختيارية (3 مساقات بواقع 9 ساعات معتمدة يختارها الطالب من بين 6 مساقات): | | | | | |
| الإعلام و إدارة الأزمات | MCA 210 | إدارة المؤسسات الإعلامية | MCA 211 | الاتصال الدولي | MCA 212 |
| مادة إعلامية باللغة الإنجليزية | MCA 213 | الاتصال الشفهي | MCA 214 | نظريات الاتصال | MCA 215 |
| مساقات اختيارية (3 مساقات بواقع 9 ساعات يختارها الطالب من تخصصات أخرى): | | | | | |
| مساق اختياري من تخصص آخر OE-1 | OE 1 | مساق اختياري من تخصص آخر OE-2 | OE 2 | مساق اختياري من تخصص آخر OE-3 | OE 3 |
| متطلبات التخصص (10 مساقات بواقع 30 ساعة): | | | | | |
| تخصص الإذاعة والتلفزيون (10 مساقات بواقع 30 ساعة) | | | | | |
| التصوير التلفزيوني | RTV 300 | الكتابة للإذاعة والتلفزيون | RTV 301 | الدراما الإذاعية والتلفزيونية | RTV 302 |
| الأخبار الإذاعية والتلفزيونية | RTV 303 | الإلقاء الإذاعي والتلفزيوني | RTV 304 | الإنتاج الإذاعي | RTV 305 |
| TV Production الإنتاج التلفزيوني | RTV 306 | المونتاج التلفزيوني | RTV 307 | التدريب الميداني | MCA 400 |
| مشروع تخرج في الإذاعة والتلفزيون | RTV 401 | | | | |
| تخصص الصحافة (10 مساقات بواقع 30 ساعة) | | | | | |
| الصحافة العربية والعالمية | JOUR 301 | كتابة الخبر الصحفي ومصادره | JOUR 302 | كتابة التحقيق الصحفي | JOUR 303 |
| النشر الصحفي | JOUR 304 | صحافة البيانات / Data Journalism | JOUR 305 | صحافة الانترنت / Online Reporting | MAC 322 |
| الحملة الصحفية | JOUR 307 | التصوير الصحفي | JOUR 308 | التدريب الميداني | MCA 400 |
| مشروع تخرج في الصحافة | JOUR 401 | | | | |
| تخصص العلاقات العامة والإعلان (10 مساقات بواقع 30 ساعة) | | | | | |
| الكتابة للعلاقات العامة | PRAD 301 | الاتصال التنظيمي | PRAD 302 | دراسات حالة في العلاقات العامة والإعلان | PRAD 303 |
| تخطيط حملات العلاقات العامة | PRAD 304 | إنتاج المواد الإعلامية للعلاقات العامة | PRAD 305 | البروتوكول والإتيكيت | PRAD 306 |
| الاتصالات التسويقية المتكاملة | MAC 407 | تصميم الإعلان | PRAD 307 | التدريب الميداني | MCA 400 |
| مشروع تخرج في العلاقات العامة والإعلان | PRAD 401 | | | | |



شهادة طالبة في تخصص الإعلام

شاهندا أديب

”اخترت دراسة الإعلام في جامعة أبوظبي لتركيزها على الجوانب التطبيقية والعملية في العمل الإعلامي، أدرس حالياً مجموعة من المساقات الشيقة التي تمدني بمجموعة من المعارف والمهارات التي تفتح أمامي الطريق للعمل في وظائف إعلامية مختلفة، أتطلع للتدريب والعمل في إحدى المؤسسات الإعلامية بعد زيارة العديد منها أثناء دراستي مساقات الإعلام المتنوعة بالجامعة“.

الفرص الوظيفية

يهتم برنامج الإعلام بجامعة أبوظبي اهتماماً بالغاً بإمداد الطلبة بأحدث المعلومات وتدريبهم على استخدام التقنيات اللازمة في العمل الإعلامي من خلال استديوهات الراديو والتلفزيون المجهزة بأحدث الكاميرات وشبكات الإضاءة وكذلك معامل الصحافة والكمبيوتر المجهزة بأحدث البرامج اللازمة لإعداد وتنفيذ برامج إخبارية ووثائقية وترفيهية وحملات إعلامية ناجحة.

وبذلك يؤهل تخصص الإعلام في جامعة أبوظبي خريجها للعمل في العديد من المجالات الإعلامية منها على سبيل المثال لا الحصر ما يلي:

- الاتصال الحكومي
- تصميم الحملات الإعلانية
- التسويق الإلكتروني
- العمل في وكالات الأنباء العربية والعالمية
- تصوير وإنتاج البرامج الإذاعية والتلفزيونية
- تقديم وإخراج البرامج في الإذاعة والتلفزيون
- إنتاج المواد الإعلامية في الوسائط المتعددة
- صياغة التحقيق والمقال الصحفي
- الترجمة الإعلامية
- إدارة العلاقات العامة والتسويق في المؤسسات والهيئات الحكومية



مهمة برنامج الإعلام

تتمثل مهمة برنامج الإعلام في التنمية الأكاديمية والمهنية لطلبة البكالوريوس بالإضافة إلى تنمية المهارات الإعلامية وتطويرها بين دارسي الإعلام، وذلك من خلال مناهج دراسية معدة إعداداً جيداً تجمع بين المساقات النظرية المتعمقة ومسارات أخرى مختلفة مدعومة بالجوانب التطبيقية والتدريب العملي العالي المستوى للعمل في مؤسسات وهيئات وقنوات إعلامية داخل دولة الامارات وعلى مستوى الدول العربية.

وهكذا، يهدف برنامج الاعلام إلى إعداد الطلبة وتأهيلهم وفقاً للمعايير المهنية الدولية للعمل في مجالات العلاقات العامة والاعلان والصحافة والراديو والتلفزيون.

تتلخص أهداف البرنامج في:

1. إتقان الجوانب المهنية والعملية للعمل الإعلامي في مجالات العلاقات العامة والإعلان، والراديو والتلفزيون والصحافة مع فهم واستيعاب الجوانب النظرية المرتبطة بها.
2. إتقان مجموعة من المعارف والمهارات التي يتطلبها العمل بمجموعة من الوظائف الأساسية والهامة في مجال الإعلام.
3. بحث وتحليل وكتابة تقارير ومقالات إخبارية لوسائل الإعلام المطبوعة والإلكترونية.
4. استخدام الوسائط المتعددة والرقمية لإنتاج مضامين إعلامية عالية الجودة تلي احتياجات الجمهور وترتقي بالذوق العام عبر وسائل الإعلام الجديدة والتقليدية.
5. تطوير التفكير الناقد والإبداعي في التعامل مع القضايا الإعلامية في الإمارات ودول الخليج والعالم العربي.
6. فهم وتحليل دور وسائل الإعلام وتأثيرها في الوطن العربي والعالم.
7. التعامل تعاملًا فعالاً مع تحديات الإعلام الحالية والمستقبلية على المستويات المحلية والإقليمية والعالمية.
8. القدرة على إتقان حل المشكلات، والاتصال الفعال، والمساهمة الايجابية لخدمة المجتمع.



Curriculum

| COURSE CODE | COURSE TITLE | COURSE CODE | COURSE TITLE | COURSE CODE | COURSE TITLE |
|---|---|-------------|--|-------------|---|
| General Education Requirements: 36 Credit Hours | | | | | |
| ARL 101(A) | Communication Skills in Arabic I | ENG 200 | English II | FWS 205 | UAE and GCC Society |
| FWS 211 | Fundamentals of Emotional Intelligence | FWS 305 | Technical Communications for Workplace | FWS 310 | Fundamentals of Innovation and Entrepreneurship |
| ISL 100 | Islamic Culture | ITD 100 | Introduction to Information and Digital Technology | FWS 201 | Fundamentals of Life Skills |
| FWS 301 | Developing Future Leaders | STT 100 | General Statistics | FWS 100 | Academic Skills for Success |
| Program Core Requirements: 42 Credit Hours | | | | | |
| ASC 301 | Research Report Writing | MKT 200 | Principles of Marketing | MMC 201 | Introduction to Mass Communication |
| MMC 203 | Writing for Mass Media | MAC 201 | Intercultural Communication | MAC 205 | Theories of Mass Communication |
| MAC 300 | Media Research Methods | MAC 308 | Photojournalism | MAC 310 | Mass Media Ethics and Responsibilities |
| MAC 317 | Public Speaking | MAC 400 | Current Media Issues in GCC | MAC 404 | Social Media Management |
| MAC 490 | Senior Design Project (Capstone Course) | MAC 499 | Internship | | |
| Major Elective Course: 9 Credit Hours | | | | | |
| Any THREE (3) of the following courses: | | | | | |
| MAC 204 | Interpersonal Communication | MAC 206 | Introduction to Journalism | MAC 403 | International Communication |
| MAC 412 | Media Management | MAC 316 | Communication and Diplomacy | MAC 328 | Event Management |
| Open Elective Courses: 12 Credit Hours | | | | | |
| OE 1 | Open Elective 1 | OE 2 | Open Elective 2 | OE 3 | Open Elective 3 |
| OE 4 | Open Elective 4 | | | | |
| Concentrations: 21 Credit Hours | | | | | |
| Broadcasting Core Requirements | | | | | |
| MAC 323 | Single - Camera Production | MAC 324 | Video Editing and Visual Effects | MAC 325 | Writing for Broadcast and New Media |
| MAC 326 | Radio Production | MAC 327 | Multi - Camera Production | MAC 414 | Documentary Production |
| MAC 415 | Web Design and Development | | | | |
| Strategic Communication Core Requirements | | | | | |
| MAC 303 | Organizational Communication | MAC 313 | Principles of Strategic Public Relations | MAC 314 | Communication Strategy in Advertising |
| MAC 315 | Writing for PR | MAC 301 | PR Protocol and Etiquette | MAC 407 | Integrated Communication Campaign |
| MAC 413 | Public Relations Campaigns | | | | |
| Media Production Core Requirements | | | | | |
| FMP 180 | Principles of Production Technology | FMP 225 | Introduction to VFX | FMP 300 | Short Film Production |
| FMP 325 | Screenwriting | FMP 350 | Directing for Documentary | FMS 100 | Introduction to Film |
| MAC 410 | Web and Publications Design | | | | |



BACHELOR OF ARTS IN MASS COMMUNICATION

Program Overview

The unique structure of this program allows you to tailor your interests in media and communication toward a particular career route. You can choose to specialize in Media Production, Broadcasting, or Strategic Communication, which includes both Public Relations and Advertising. This innovative media-based program will provide you with specialist knowledge of the concepts, theories, practices, and methods that characterize contemporary media and communication and will help you thrive in the industry. You will be equipped with essential research and analytical skills, as well as the ability to write media reports and features for print and electronic media. An in-depth study into the role and impact of mass media in the Middle East will enable you to effectively deal with a myriad of on-going communication challenges at a local, regional, and global level. We have two Memoranda of Understanding (MoU) that provide excellent opportunities for you. The MoU with East Carolina University, USA, paves the way for student and faculty exchanges, research collaboration, and program partnerships, and the MoU signed with the National Media Council provides educational and training opportunities.

ADU's College of Arts and Sciences is excited to announce the launch of a new concentration in Media Production as part of its BA in Mass Communication. The first of its kind launched in Abu Dhabi, the Media Production concentration will enable you to master essential media production skills. You will gain the skills to become a confident visual storyteller and media maker in a rapidly changing media landscape. It will provide you with advanced tools to explore the ever-evolving world of film, television, and digital media, and facilitate a profound understanding of media processes and practices through a combination of practical and theoretical courses. Through practical classes, you will explore technique and craft in areas such as screenwriting, short film production, digital media and web design, documentary filmmaking, and film aesthetics and techniques. Media production practitioners are in high demand today, as the industry strives for sustainable growth at the same time as maintaining and improving the quality of services offered.

Student's Testimonial

Nada Ali - Alumna

As a Mass Communication student, I had the opportunity to learn the best practices in media production for various media platforms. I loved working with sophisticated equipment such as high-end cameras, lighting, vision mixers, and the audio console in the TV studio. The experience gave me the confidence to work at both front and back camera in television production. It was at Abu Dhabi University that I discovered my true potential and transformed myself into someone always ready to accept challenges. My parents were my motivation to succeed; my friends gave me the necessary support; my teachers provided the tools. **Set your goals and make a plan to achieve them!**



Career Prospects

Graduates of this program have gone on to work as specialized practitioners in a diverse range of media and communication organizations. Media institutions, governmental bodies, educational institutions, and private companies are always looking for well-qualified communication professionals.

Organizations include Abu Dhabi Commercial Bank, Abu Dhabi Distribution Company, Abu Dhabi National Oil Company, UAE Armed Forces, Injazat, Petroleum Institute, Sakher Media, twoFour54, Etihad Airways, Weber Shandwick, M&C Saatchi, White Label PR, MBC network, Abu Dhabi Media, and Sky News Arabia.

Job opportunities include:

- TV Producer
- Film Director
- Content Writer
- Video Editor
- Strategic Communications Manager
- Advertising and Promotions Manager
- Creative Director
- Content writer
- Media Buyer



Curriculum

| COURSE CODE | COURSE TITLE | COURSE CODE | COURSE TITLE | COURSE CODE | COURSE TITLE |
|---------------------------------------|---|-------------|--------------------------------------|-------------|--|
| Core Courses: 21 Credit Hours | | | | | |
| EDC 471 | Classroom Management in Inclusive Education | EDC 472 | Special Education and Exceptionality | EDC 473 | Educational Psychology & Learning |
| EDC 474 | School Curriculum | EDC 475 | Educational Technology | EDC 481 | Practicum Course |
| Core Elective Courses: 3 Credit Hours | | | | | |
| EDC 477 | Methods of Teaching Islamic Studies | EDC 478 | Methods of Teaching Math | EDC 479 | Methods of Teaching Science |
| EDC 480 | Methods of Teaching English | EDC 482 | Methods of Teaching Social Studies | EDC 483 | Methods of Teaching Information Technology |
| EDC 484 | Methods of Fine Arts and Graphic Design | EDC 485 | Methods of Teaching French | EDC486 | Methods of teaching Islamic and Arabic for Non-natives |
| EDC487 | Methods of Teaching Early Childhood | | | | |



PROFESSIONAL
POSTGRADUATE DIPLOMA IN
TEACHING
(ENGLISH)

Program Overview

The Professional Postgraduate Diploma In Teaching (English) is a qualification that combines theoretical study with practical experience. The program provides students with an integrated program of study consisting of 24 credit hours of coursework and practicum. The graduates of this program can teach in any public or private school, both locally and regionally.

The program offers a combination of theoretical knowledge and practical teaching experience. It also emphasizes teamwork, self-management, and critical thinking. The experience of different styles of learning in different environments such as school, college and the workplace are the hallmarks of the program.

Why the Professional Postgraduate Diploma In Teaching (English)?

1. It is a one-year teacher training program for those holding a BSc degree or its equivalent.
2. It offers school-based practical learning and draws on the latest research to instill effective teaching methods.
3. It ensures that the graduates are well equipped to meet the challenges of a teaching career.
4. The curriculum challenges participants to use their knowledge, expertise and experience to design learning environments that will engage students in the learning process and cater to a variety of learning styles.
5. The program emphasizes the process of critically planning, designing, implementing, and reviewing relevant syllabi including developing teaching and learning strategies and curriculum development.
6. Graduates will develop a personal theory of teaching that fully considers the role of teachers in the promotion of an inclusive society.



Student's Testimonial

Maud Trahan - 1076509

This past year, I completed the Postgraduate Professional Diploma in Education at Abu Dhabi University. The program provided me with the skills and knowledge to teach in both public and private schools in the UAE. The course places a huge emphasis on the practical skills required to teach effectively, such as lesson planning, classroom management strategies, and tailoring lessons based on different learning styles, to name but a few. It was an invaluable experience for me, and I have since been able to apply the aforementioned skills in my job as a Kindergarten teacher.

At ADU, I was very fortunate to have a team of dedicated and supportive professors around me who encouraged me each step of the way. They openly shared their past experiences to help guide their students towards becoming successful and thoughtful educators. Even during the pandemic, they quickly adapted to a new model of teaching and presenting lessons, with student participation and discussion at its core. It was a learning curve for all involved, but their commitment was impressive, and is the main reason I look back on my time at ADU so favourably.



Career Prospects

The Diploma program offers many employment opportunities in public and private schools. It offers a variety of career specializations such as becoming teachers of Arabic, Islamic Studies, Science, Mathematics, English, or other related available fields. The graduates of the program can also pursue careers as School Principals, Educational Supervisors, Counselors, and Social Workers.

Professional Postgraduate Diploma in Teaching Graduates will be able to:

1. Employ a wide range of methods and approaches in teaching different subjects such as mathematics, sciences, english, arabic, social studies, islamic studies, and information technology.
2. Implement effective classroom management strategies.
3. Utilize educational technology in the learning and teaching of different subjects.
4. Recognize the key concepts of curriculum policy formation and curriculum development.
5. Implement different types and techniques of measurement and evaluation in different classroom settings.
6. Deploy requisite knowledge and skills in dealing with special needs students.

Curriculum

Core Courses: 24 Credit Hours

| Course Code | Course Title | Credit Hours | Prerequisite(s) |
|-------------|--|--------------|-----------------|
| CAI 515 | Curriculum Development and Instructional Supervision | 3 | - |
| EDA 501 | Leadership in Education | 3 | - |
| EDA 540 | Institutional Enhancement | 3 | - |
| EDA 542 | Professional Development | 3 | - |
| EDA 580 | Internship and Capstone Project | 3 | - |
| EDC 514 | Research Methodology in Education | 3 | - |
| EDC 516 | Program Assessment | 3 | - |
| EDT 519 | Information Systems in Education | 3 | - |

Elective Courses: 6 Credit Hours

| | | | |
|---------|---------------------------------|---|---------|
| EDA 511 | Philosophy of Education | 3 | - |
| EDA 512 | History of Education in the UAE | 3 | - |
| EDA 519 | Women in Leadership | 3 | - |
| EDA 521 | Comparative Education | 3 | - |
| EDA 525 | Qualitative Research Design | 3 | EDC 514 |
| EDA 527 | Quantitative Methodologies | 3 | EDC 514 |



MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP

Program Overview

Quality educational leadership is vital to the overall success of an individual school or school systems. Strong academic leaders are key to high-performing schools; they help school reform and they serve as motivators to fellow teachers and students.

The Master of Education in Educational Leadership degree is intended for professionals who are interested in enhancing their leadership and management skills to provide a better educational environment for students, teachers and staff. Students in the program acquire a deeper understanding of various theories on organizational behavior, educational leadership and change processes and how these three aspects impact educational institutions. The program helps the students familiarize themselves with a range of issues surrounding management and how these issues relate to developments in education, the society and the economy. The students develop skills in analysis of development policies and the various factors that affect the implementation of management policies in an educational context.

Who Should Apply

If you are a K-12 teacher who wants to broaden your leadership potential, expand your knowledge about schools, teachers, and student learning, and renew your passion to work on behalf of public education as you meet professional development goals, ADU's educational leadership master's program is for you.



Student's Testimonial

Rola Ghazi El Jurdi - Graduated in Fall A 2020

When I reflect on my two years at ADU Educational Leadership Master's program, I conclude that the experience not only made me a better teacher and trainer, however, prepared me as well on both career and personal growth. Through courses and researches with incredibly professors who inspired and encouraged me a lot. I would highly recommend this program if you are seeking skills and confidence in your profession and expand your opportunities in education field.



Career Prospects

The Master of Education in Educational Leadership Degree prepares graduates for teaching and executive positions at public and private schools. Administrative positions that might be available to those with a master's degree in educational leadership include the Principal, Assistant Principal, Head of Department, Instructional Coordinator, Director, Supervisor, or Cluster Manager.

Why the Master of Education in Educational Leadership?

Master of Education in Educational Leadership has been designed to prepare current and aspirant leaders for services in six critical areas:

- Strategic Leadership
- Instructional Leadership
- Organizational Leadership
- Community Leadership
- Ethical Leadership
- Cultural Leadership

Curriculum

| Core Courses | | Credit Hours | 24 |
|------------------|--|--------------|-----------------|
| Course Code | Course Title | Credit Hours | Prerequisite(s) |
| EPEDC 501 | Special Education and Exceptionality | 3 | |
| SPEDC 502 | Measurement and Evaluation in Special Education | 3 | |
| SPCAI 503 | Curriculum Development and Instructional Strategies in Special Education | 3 | |
| SPEDC 504 | Early childhood and Intervention programs: | 3 | |
| SPEDC 507 | Administration, Management, and Organizing Policies and Services in Sp.Ed. | 3 | |
| SPEDC 506 | Research Methods in Special Education | 3 | |
| SPEDT 511 | Assistive Technology in Special Education | 3 | |
| SPEDA 580 | Internship / Capstone Course | 3 | |
| Elective Courses | | Credit Hours | 6 |
| SPEDC 520 | Seminar in Learning disabilities. | 3 | |
| SPEDC 521 | Seminar in Mental Handicaps and intellectual challenges. | 3 | |
| SPEDC 522 | Seminar in Emotional and Behavioral disorders. | 3 | |
| SPEDC 523 | Seminar in Sensory and Physical Disabilities | 3 | |
| SPEDC 524 | Seminar in Language and communication Disorders. | 3 | |
| SPEDC 525 | Seminar in Gifted and Talented education. | 3 | |
| SPEDC 526 | Seminar in Remedial Education | 3 | |
| SPEDC 527 | Seminars in Autism. | 3 | |
| SPEDC 505 | Advanced- Current issues in Special Education | 3 | |



MASTER OF SCIENCE IN SPECIAL EDUCATION

Program Overview

A Master of Science in Special Education degree is intended for experienced teachers, administrators, and other educators who wish to enhance their knowledge, assume roles of leadership in the education community, or who wish to work with people of determination. The degree provides instruction on the description and nature of disabilities in children of various ages and the psychological factors that affect these students. Students learn about effective teaching strategies and ways to create meaningful learning experiences for people of determination. They also learn how to develop lesson plans that are tailored toward a child's specific disability.

Our Master of Science in Special Education program builds strong connections between theory and practice, through quality classroom instruction paired with extensive clinical experiences. Students gain a strong foundation in teaching and content knowledge from experts in the field of special education. In addition, a series of clinical experiences are designed to assist our students in developing an understanding of teaching and learning as they apply knowledge from their coursework in varied school special needs settings. Individualized guidance through our clinical framework provides our students with the support they need to be successful in today's rapidly evolving educational environment.

Why the MSc in Special Education

MSc in Special Education will equip you to tackle the real-world challenges that teachers face in the classroom every day – including working with students who have special education needs, preventing disruptive behavior and teaching students with learning difficulties as well as gifted and talented students.

MSc in Special Education is an accredited master degree program. It offers you the freedom and flexibility to earn your degree within a one or two years period. The program's accommodating and rewarding study options will allow you to study without missing a day at work. The program will help you enhance your career and give you a distinct competitive advantage which is part and parcel of the benefits associated with Abu Dhabi University master degree program.

Student's Testimonial

Aisha Abdulla Hassan - graduated in Fall 2020

It's been an honor to be part of such a valuable program. As a working teacher with students of determination, the program supported me to incorporate the practical experience with scientific and theoretical knowledge. In addition to equipping me with research-based strategies and procedures in the vast area of special education.



Career Prospects

The MSc in Special Education offers many employment opportunities in public and private schools and Special Needs Centers. In addition, a variety of career specializations are available for the graduates of the program. They include becoming a special Educator in pre-school, elementary, middle school, and high school classrooms. Other possible career paths include early intervention specialists and special education coordinators. Special education teachers work with students who suffer from various physical, intellectual, emotional, and learning disabilities. They modify lessons and teaching strategies and also teach basic communication and independent living skills. Special education teachers can progress to administrative or supervisory positions.

MSc in Special Education offers flexibility and opportunities for specialization by providing:

- A sequence of professional academic courses in Special Education and related areas
- Opportunities to observe, discuss, and take part in supervised practice in assessment and instruction experiences translating research into practice
- Opportunities to design, conduct and evaluate experimental programs of intervention in special education settings
- Experiences in the communication of ideas, including professional writing and presentation of papers at professional meetings