

UNDERGRADUATE CATALOG 2021 - 2022

جامعة أبوظبي
Abu Dhabi University

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The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between the student and Abu Dhabi University. While the University expects to operate in keeping with the provisions set out in this catalog, it reserves the right to change any provision listed at any point in time during the year, to best serve the academic interest of the students. Such change may include, but is not limited to, academic requirements for graduation. Every effort will be made to keep students informed of any such changes. Information on changes will be circularized and kept available in the Office of the Registrar and/or each Dean's Office. It is important that each student be aware of his or her individual responsibility to keep apprised of current policies and requirements.

NATIONAL ACCREDITATION:

Abu Dhabi University is licensed by the United Arab Emirates Ministry of Education, and all of its degree programs have received accreditation by the Ministry of Education, Department of Education and Knowledge (ADEK), and Knowledge and Human Development Authority (KHDA).

INTERNATIONAL ACCREDITATION:

ADU is the only national private University in the UAE and was one of the youngest in the world under 15 years old to receive international academic accreditation from the "Western Association of Schools and Colleges: Senior College and University Commission - WSCUC". ADU's international accreditation is for a period of 6 years, and was awarded for the University's success in upholding the highest international academic standards of higher education institutions worldwide in teaching, scientific research and community service and for its commitment to three core values: student learning and success outcomes, quality and improvement, and institutional integrity, sustainability and accountability.

ADU's College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB) and the prestigious EFMD Quality Improvement System (EQUIS) for all its undergraduate and postgraduate programs. Only 1% of business schools worldwide have this double accreditation. Additionally, the College of Engineering has also earned the accreditation of the world renowned Engineering Accreditation Commission (EAC) and Computing Accreditation Commission (CAC) of ABET for six of its engineering programs. ADU houses the only architecture program to hold accreditation by the Royal Institute of British Architects (RIBA). The College of Health Sciences has earned accreditation from the Agency for Public Health Education Accreditation (APHEA). Our Aviation Department in particular has also received the accreditation as an Authorized Training Center (ATC) from the International Air Transport Association (IATA).

SKEA:

In 2010, Abu Dhabi University outdid a large number of industrial and developmental institutions in the country and became the first higher education institution to win the prestigious Sheikh Khalifa Excellence Award for pursuing excellence in all of its operations while achieving its primary strategic objectives and goals.

MOHAMMED BIN RASHID AL MAKTOUM BUSINESS AWARDS:

At the conclusion of The World Entrepreneurship Forum 2013, Abu Dhabi University was awarded "Best Supporting University for Entrepreneurship" in the UAE and the Arab World during the Mohammed Bin Rashid Award for Young Business Leaders in its 8th cycle. Organized by the Mohammad Bin Rashid Establishment for Small and Medium Size Enterprises Development, the awards held under the patronage of His Highness Sheikh Mohammad Bin Rashid Al Maktoum, Vice-President and Prime Minister of the UAE and Ruler of Dubai, recognize individuals and organizations who contribute to the development of SME sectors in the country, which earned ADU this significant achievement.

QUACQUARELLI SYMONDS:

For its ninth year in a row, Abu Dhabi University is the youngest higher education institution to enter the ranks of the world's top 701-750 universities in Quacquarelli Symonds (QS) world university rankings since 2012- 2013. ADU is ranked first in the region for International Faculty and Students' Diversity. Globally, ADU is ranked 5th on the "International Faculty Index" for its faculty's diverse cultural backgrounds and maintained its long- held position as part of the top 11 universities worldwide recognized for student body diversity on the "International Student Index". Moreover, ADU also ranked in QS's top 150 leading institutions under 50 years, the top 36 universities in the Arab World, and the top 8 in the UAE.*

THE BIZZ AWARDS:

Organized by the World Confederation of Businesses (WORLDCOB), the prestigious Bizz award recognizes companies and organizations for innovation, business excellence and outstanding management performance, making Abu Dhabi University one of the first higher education institutions to ever receive the Bizz award in the Middle East region for three years running, including the recognition of the "Inspirational Company" in the Bizz Awards 2012.

*QS World University Rankings

ABU DHABI UNIVERSITY
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MESSAGE FROM **THE CHAIRMAN**

Abu Dhabi University's (ADU) journey began in 2003 under the guidance and direction of the Ruler's Representative in Al Dhafra Region and President of the Abu Dhabi University Board of Trustees, H.H Sheikh Hamdan Bin Zayed Al Nahyan. Today, as the University approaches its second decade, Abu Dhabi University is the only private university in the UAE to serve students across campuses in Abu Dhabi, Al Ain, Al Dhafra Region, and Dubai.

Since its inception, ADU has set itself apart from the national and regional competition, reaching international standards. We are incredibly proud of our success in receiving international accreditation and institutional recognition from the Western Association of Schools and Colleges Senior College and University Commission (WSCUC), ensuring all our undergraduate and postgraduate degrees are internationally recognized. This accreditation places Abu Dhabi University in the same ranks as other prestigious institutions accredited by WSCUC, including Caltech, UCLA, and Stanford University.

Throughout its history, Abu Dhabi University has forged a path of excellence by implementing innovative initiatives and international standards in teaching, research, and community service. There is no question that the University is at the forefront of the UAE's higher education arena.

In addition to the WSCUC accreditation, six programs offered by the College of Engineering have been accredited by the world-renowned Engineering Accreditation Commission and Computer Accreditation Commission of ABET. Three new engineering programs will attain the ABET accreditation once the first cohort has graduated. Additionally, the Bachelor of Architecture has received Part 1 validation from the Royal Institute of British Architects (RIBA).

The College of Business has received international accreditations for all its undergraduate, postgraduate, and doctoral programs from the Association to Advance Collegiate Schools of Business (AACSB) and the prestigious EFMD Quality Improvement System (EQUIS), the top two international systems of quality assessment, improvement, and accreditation of higher education institutions in management and business administration. The College of Health Sciences, our newest addition, has earned accreditation from the Agency for Public Health Education Accreditation (APHEA).

Abu Dhabi University was the first university to receive the Sheikh Khalifa Excellence Award in 2010. It was awarded 'Best Supporting University for Entrepreneurship' in the UAE and the Arab World during the 8th cycle of the Mohammed Bin Rashid Award for Young Business Leaders for its support and patronage of entrepreneurship.

In recent years, ADU has been one of a select few universities in the UAE to enter the ranks of the world's top 750 universities in the Quacquarelli Symonds (QS) World University Rankings. ADU's unfailing commitment to quality standards related to the design, development, and delivery of its academic programs and associated support services is evidenced by the continual renewal of its ISO certification.

As the capital's most prestigious national private university, Abu Dhabi University is committed to supporting the Government's policy agenda and its Economic Vision 2030. We continuously endeavor to ensure our programs align with market requirements and the forecasted workforce needs as defined in the Government's strategy. While we take pride in the fact that we offer an American curriculum driven by best international practices, we remain passionately committed to the traditions and culture of the UAE. This ensures that, while our students are prepared to compete in the global work environment, they remain in touch with their national identity and cultural heritage. Our high employment rates are a testament to our successful philosophy, and we are proud to have been pivotal to the success of our graduates.

Our great country is blessed with wise leadership. In their honor, Abu Dhabi University is actively mentoring the next generation, participating in building human capital equipped with the skills needed to be successful leaders. As you take your first steps toward your journey of discovery, development, and intellectual challenge, Abu Dhabi University is proud to be your university of choice and an active partner in your future success.

"At Abu Dhabi University, you will gain the knowledge to achieve and the wisdom to lead."

Dr. Ali Saeed Bin Harmal AlDhaheri
Chairman of the Board of Directors



WELCOME FROM
THE CHANCELLOR

Thank you for your interest in Abu Dhabi University.

Since it opened in 2003, Abu Dhabi University has been dedicated to the intellectual development of individuals who will graduate to be leaders, making a positive contribution to national and global betterment and prosperity. This mission, however, is not limited to educating students: it is extended to the University's proactive participation in national development that will transform the UAE into a knowledge-based economy.

Although a young institution, we now have around 8000 students enrolled in our expanding portfolio of undergraduate and postgraduate programs, our alumni numbers have reached over 9000, and the employment rate of Abu Dhabi University graduates remains impressive. To remain at the cutting edge, new programs and concentrations have been launched in nutrition and dietetics, human genetics, laboratory medicine, robotics, artificial intelligence, cybersecurity and biomedical engineering.

You will be joining an institution recognized internationally for the quality and relevance of its education and research. This is evident in our global rankings: we are in the top 2.8% of world universities and in the top 150 universities under 50 years of age (QS World University Rankings). Diversity of cultures and talents underpins the success of the world's top universities as well as the most successful cities. The QS rankings show us to be among the world's elite universities for the diversity of our faculty and students. With most of the world's nations represented among our students and staff, you will meet with, learn from, and form friendships with talent from across the world.

The quality of our programs is evident in our prestigious accreditations, among these are the AACSB, EQUIS, ABET and RIBA international accreditations. All of the University's programs are internationally accredited by the Western Association of Schools and Colleges (WASC). Abu Dhabi University is among the top three institutions in the UAE for international accreditations. You can rest assured that your Abu Dhabi University degree will be recognized and respected by employers and higher education institutions internationally.

Abu Dhabi University's success stems from clarity of vision and values. We regard students and faculty as a community of scholars, together pursuing knowledge, supported by great professional staff and excellent estate and facilities. We continue to invest in our facilities: in recent years we have added a new building to expand our laboratory provision for engineering and science, completed extensions to the student dormitories, and updated facilities at our Abu Dhabi campus; opened our Dubai Campus, located in an iconic building in Dubai Knowledge Park; and launched the Al Dhafra facility. Our comprehensive, new campus in Al Ain is now open. With state of the art teaching and research facilities, a comprehensive student centre and impressive outdoor facilities, the campus will be a key resource for students, businesses and the local community.

Collaboration with academic, business and community partners strengthens our teaching, research and outreach. Our teaching and research partners include Arizona State University, Rice University, Trinity College Dublin, Politecnico di Milano, Monash University and the Queensland University of Technology, to name a few. We work with the region's leading businesses, including Etihad, Emirates Steel, ADNOC and ExxonMobil and collaborate with public sector organizations. And we are proud of our engagement with the broader community; for example, our 'Investing in our Community' platform has provided free workshops to over 8000 participants during the 2020-21 academic year.

Students and faculty make a university what it is. My job is to harness this collective talent to further enhance the University's reputation and to contribute to the economy and society in and beyond the United Arab Emirates. Above all, I want to ensure that your time at Abu Dhabi University is a memorable one, not only for helping you achieve your full academic potential and providing you with the skills and qualifications for productive careers, but also for supporting your personal growth as a well-rounded and productive citizen.

"I look forward to welcoming you to Abu Dhabi University."

Professor Waqar Ahmad FAcSS PhD BA
Chancellor, Abu Dhabi University


ABU DHABI UNIVERSITY
جامعة أبوظبي

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ABOUT ABU DHABI UNIVERSITY

Institutional Licensure and Program Accreditation

Any institution located in the UAE that issues academic degrees, certificates, or diplomas must be licensed and have its programs accredited in order to be officially recognized by the UAE Ministry of Education. Abu Dhabi University obtained institutional accreditation from the UAE's Ministry of Education in 2003. The University and all its programs are accredited and approved by the UAE Ministry of Education.

International Accreditation

In addition to its UAE accreditation, Abu Dhabi University has been committed to obtaining accreditation by international university-accrediting bodies.

ABET (Accreditation Board for Engineering and Technology, USA) Accreditation

Abu Dhabi University's Bachelor's degree programs in Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, and Mechanical Engineering have been accredited by the Engineering Accreditation Commission of ABET, and its Bachelor's degree program in Information Technology by the Computing Accreditation Commission of ABET, the global accreditor of college and university programs in applied and natural science, computing, engineering, and engineering technology.

ABET accreditation assures that programs meet standards to produce graduates ready to enter critical technical fields that are leading the way in innovation and emerging technologies, and anticipating the welfare and safety needs of the public.

RIBA (Royal Institute of British Architects) Accreditation

Abu Dhabi University's Bachelor of Architecture program has received Part 1 validation from the Royal Institute of British Architects (RIBA), making it the first and only program in the UAE to receive this accreditation.

RIBA validation is one of the highest accolades awarded to an architecture program, and is based on the assurance of international quality standards in architectural education.

AACSB (USA) & EQUIS (European) Accreditation

The College of Business at Abu Dhabi University is accredited by both the US-based AACSB and the EU-based EQUIS for all of its Bachelors, Masters, and Doctoral programs in Business. Our College of Business is both EQUIS and AACSB accredited. Only 1% of business schools worldwide have this double accreditation.

WASC (Western Association of Schools and College, USA) Accreditation

In February 2016, Abu Dhabi University as an institution was accredited by the Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). WASC is one of the six official academic bodies in the United States, responsible for the accreditation of public and private universities, colleges, secondary, and elementary schools, and of foreign institutions of American origin. The Accrediting Commission for Senior Colleges and Universities is the division of WASC that accredits public and private senior colleges and universities. ADU is the only private university in the Middle East to have received WASC accreditation.

International Air Transport Association (IATA, Canada); Authorized Training Center (ATC) Accreditation

ADU has received the accreditation as an Authorized Training Center (ATC) on the 29th August 2019 from the International Air Transport Association (IATA). This refers in particular to the Department of Aviation.

IATA was founded in 1945 and currently has 299 airlines as members (as of April 2020). IATA is the prime facilitator for inter-airline co-operation in promoting safe, reliable, secure and economical air services for the benefit of the world's consumers. IATA diplomas and certificates guarantee high standards of training and have gained worldwide recognition and acceptance as a quality product by the world's airlines and industry associations. These are important qualifications for anyone wishing to upgrade his/

her professional competence or start a career in the travel, cargo or aviation industry.

Current Abu Dhabi University Undergraduate Programs

The following list includes the undergraduate academic programs that are accredited by the CAA and are currently being offered:

College of Arts and Sciences

Bachelor of Arts in Mass Communication (Concentrations in Media Production, Broadcasting & Strategic Communication)

Bachelor of Arts in Mass Communication (Arabic)

College of Business

Bachelor of Business Administration

Bachelor of Business Administration with Concentration in Accounting

Bachelor of Business Administration with Concentration in Finance

Bachelor of Business Administration with Concentration in Human Resources Management

Bachelor of Business Administration with Concentration in Management

Bachelor of Business Administration with Concentration in Digital Marketing Communications

Bachelor of Business Administration with Concentration in Entrepreneurship and Innovation

College of Engineering

Bachelor of Architecture

Bachelor of Science in Aviation

Bachelor of Science in Chemical Engineering

Bachelor of Science in Civil Engineering

Bachelor of Science in Computer Engineering

Bachelor of Science in Computer Engineering with Concentration in Artificial Intelligence

Bachelor of Science in Electrical Engineering

Bachelor of Science in Electrical Engineering with Concentration in Robotics and Automation

Bachelor of Science in Information Technology

Bachelor of Science in Interior Design

Bachelor of Science in Mechanical Engineering

Bachelor of Science in Mechanical Engineering with Concentration in Industrial Mechatronics

Bachelor of Science in Mechanical Engineering with Concentration in Metallurgy

Bachelor of Science in Biomedical Engineering

Bachelor of Science in Cybersecurity Engineering

Bachelor of Science in Industrial Engineering

Bachelor of Science in Software Engineering

College of Health Sciences

Bachelor of Science in Biomedical Sciences: (Laboratory Medicine)

Bachelor of Science in Environmental Health and Safety

Bachelor of Science in Human Nutrition and Dietetics

Bachelor of Science in Molecular and Medical Genetics

Bachelor of Science in Public Health

College of Law

Bachelor of Law in Arabic



Vision

Abu Dhabi University will be a leading university in the MENA region, preparing graduates with the knowledge, skills and mindset to develop the leaders of tomorrow.



Mission

At Abu Dhabi University, students are at the heart of everything we do. We prepare graduates for dynamic careers through transformative world-class education, enriched by innovative and flexible programs, international accreditations, applied research, and impactful industry and community engagement.

Values



Excellence
We hold ourselves accountable to the highest standards of performance in everything we do.

Innovation
We inspire creativity, encouraging innovation to enhance the student experience and maintain global relevance.

Teamwork
We work together, and with our partners, as one team. We celebrate and respect our diversity and build lasting relationships to achieve our shared ambitions.

Integrity
We uphold the highest moral and ethical standards in all that we do.



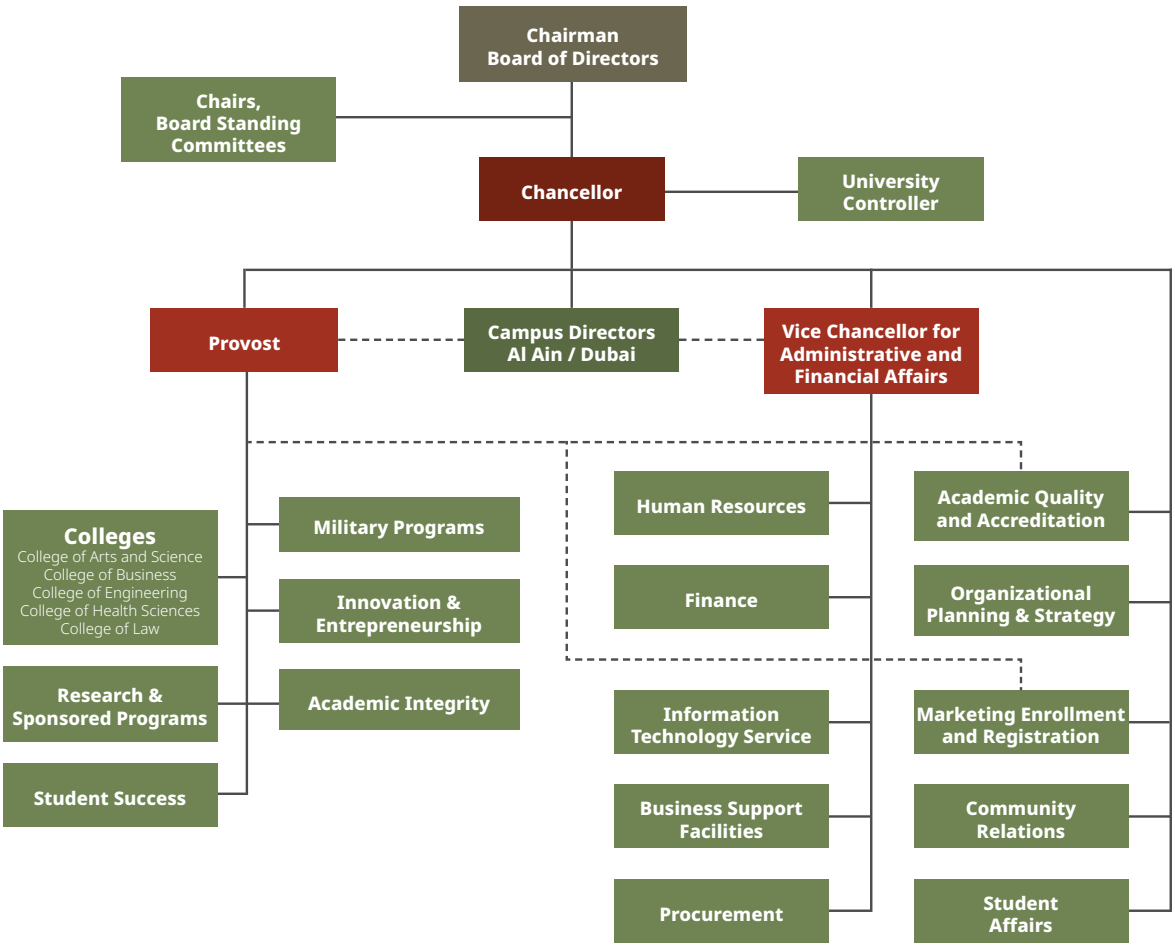
Strategic Goals

ADU's strategic goals for the period 2017-2022 include:

1. Engaging Students, Alumni and Partners;
2. Holistic Learning Experience;
3. Service Excellence;
4. Growth and Diversification;
5. Working BetterTogether; and
6. Ensuring Financial Sustainability.

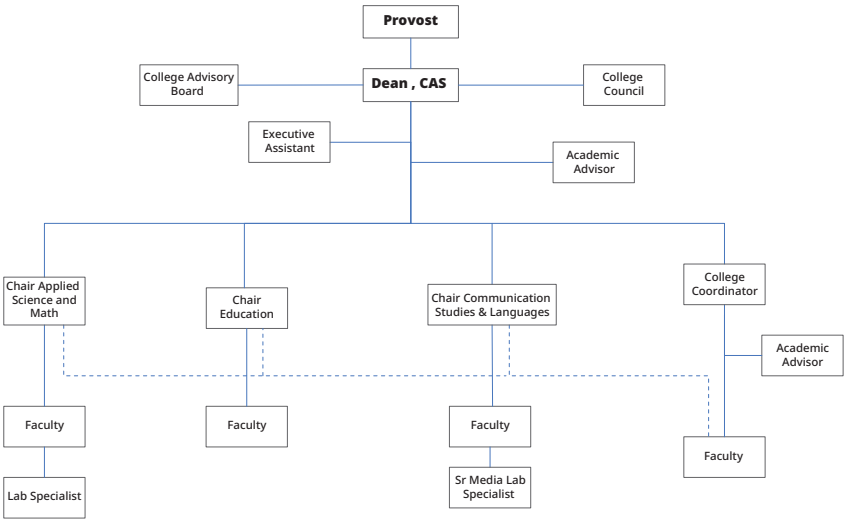


Abu Dhabi University
Organizational Chart

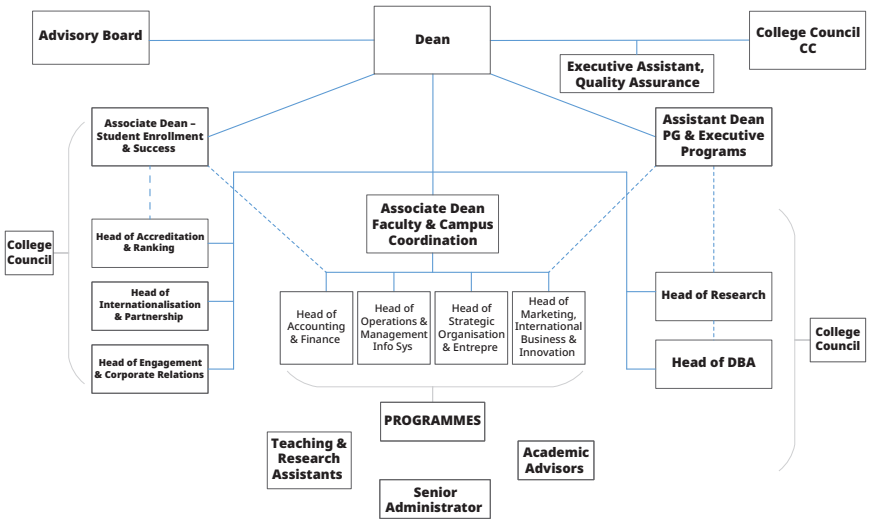


Abu Dhabi University
College Organizational Chart

COLLEGE OF ARTS AND SCIENCES

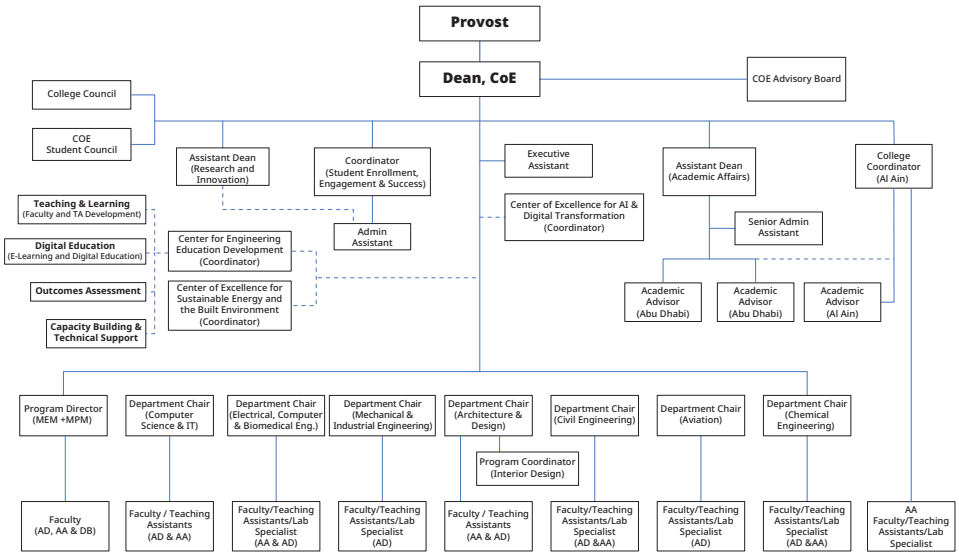


COLLEGE OF BUSINESS

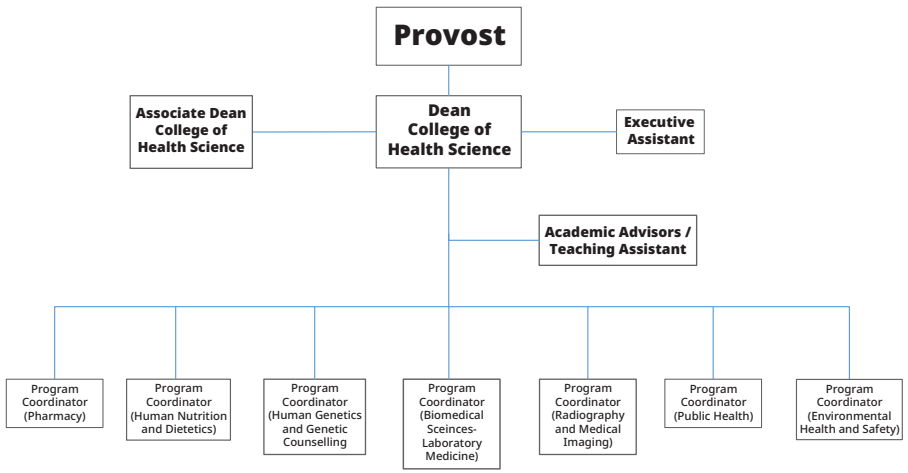


Abu Dhabi University
College Organizational Chart

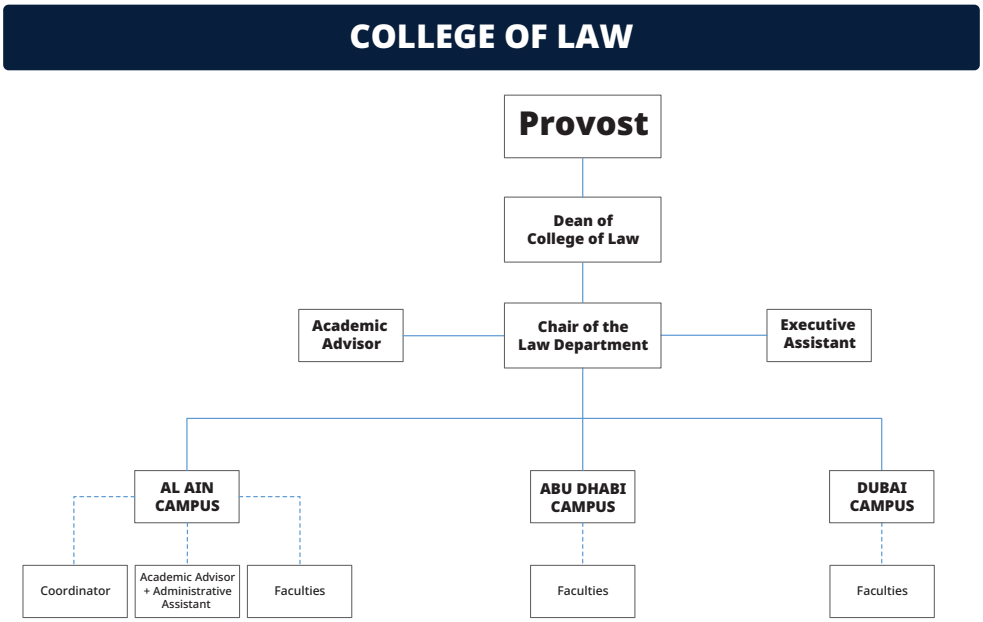
COLLEGE OF ENGINEERING



COLLEGE OF HEALTH SCIENCES



Abu Dhabi University
College Organizational Chart



An Overview

About Abu Dhabi University

Abu Dhabi University (ADU) was chartered as a private institution of higher learning in the year 2003 under the patronage of H.H Sheikh Hamdan Bin Zayed Al Nahyan, President of ADU's Board of Regents Members. Abu Dhabi University currently serves over 7,500 students from over 70 different nationalities at three campuses located in Abu Dhabi, Al Ain and Dubai, as well as at a center in Al Dhafra. Abu Dhabi University consists of five Colleges: the College of Engineering (COE), the College of Business (COB), the College of Health Sciences (CHS), the College of Arts and Sciences (CAS) and the College of Law (COL), as well as a Military Program Unit. Education at ADU follows the American university system, with the language of instruction normally being English - with Arabic in a few cases - and its degree programs open to students of all nationalities.

Why Choose Abu Dhabi University?

With a broad range of colleges and universities from which to select, one might rightly ask, why choose Abu Dhabi University?

Every student and parent wants to make the best investment of their time and money when selecting an institution at which to study and to earn a degree.

At Abu Dhabi University, we want you to make the right choices for your life, your career and your education, both for today and for the future!

We believe in the vision that our founders planned for Abu Dhabi University, to be one of the premier universities in the UAE, the Arabian Gulf region and the world, and have already begun to establish the University as a superior-quality center of higher learning here in the heart of the UAE.

Abu Dhabi University blends the finest traditions of the UAE with modern, fast-paced, technologically-embedded educational methods gleaned from higher education systems around the world.

Abu Dhabi University can be the right institution for you if you are seeking a university that is:

- New, clearly focused, career-oriented, and aspiring to be one of the best;
- Multinational in its perspective, faculty, staff, and student body;
- International in that it embodies the best of the Arab, American and British education systems;
- Ready to build your English language skills;
- Able to develop your quantitative and analytic abilities
- Prepared to build your technical knowledge and qualifications for your chosen career;
- Concerned about your interpersonal social skills for life in an international community;
- Student-learner focused, where market-driven theory and practice are merged; and
- Committed to being the best it can be, and a place where students excel.

Give it some thought. If you choose Abu Dhabi University for your higher education, we will grow with you in the years ahead as we add more programs and facilities, and enhance our already broad and fully accredited curriculum of degree offerings.

Abu Dhabi University is not just books and classrooms: Abu Dhabi University will be the educational, cultural, social, and technological nexus of the emerging Arabian Gulf community. Come and be a part of the vision: be one of the best in the UAE, the Gulf region and the world!

Campus Locations and Descriptions

Abu Dhabi Campus

Abu Dhabi, the capital of the UAE, is the largest city in the country and boasts some of the finest parks in the Middle East.

The city cultivates vibrant commercial and government sectors and is located on a large island just off the mainland of the Abu Dhabi Emirate.

Abu Dhabi University offers you an unparalleled learning experience in a state-of-the art educational environment. The University prides itself on its dedicated faculty members and guarantees relevant content that is geared to an ever-

changing and demanding globalized business world. In addition, Abu Dhabi University campuses offer students an unrivalled learning environment. Harvard-style lecture rooms equipped with the latest educational technology ensure that lectures are interactive and stimulate team discussion and sharing of experience. Wireless internet connection and computer labs throughout the campus complex provide students with convenient access to the latest technology and the internet. In Abu Dhabi University, you will find a comprehensive library and easy access to databases with the financial data of hundreds of companies in the UAE, GCC and many other different countries. Abu Dhabi University also offers students the opportunity to stay on campus in newly constructed apartment–style dormitories, with eight different food outlets in the cafeteria area that cater to all tastes. At Abu Dhabi University, you will find the perfect combination of academic excellence and world-class facilities.

Al Ain Campus

Al Ain is the home city of the former President, H.H. Sheikh Zayed Bin Sultan Al Nahyan, God Bless His Soul, and is an oasis in the high desert of the Emirate. It is often referred to as the Garden City of the Emirates. Al Ain is renowned both for its architecture and its tree-lined boulevards in the shadow of the surrounding mountains.

Abu Dhabi University's Al Ain campus enjoys all the modern facilities to cater to the higher educational needs of the community. Since its opening in 2003, the campus has grown substantially, both in faculty and students. Today, the campus is home to more than 60 faculty and staff and around 1,500 registered students, representing more than 20 nationalities. The campus is housed in a modern building that contains libraries, a Learning Support Center, modern classrooms, six computer labs, fully equipped audio/visual rooms, specially designed graduate program classrooms, students' lounges, recreational facilities, a cafeteria, and an outdoor courtyard. Our students have the key facilities at their disposal that will provide them with all the educational necessities that make for an effective teaching and enjoyable learning environment.

Dubai Campus

Dubai is well known for its warm hospitality and rich cultural heritage, and the Emirati people are welcoming and generous in their approach to visitors. With year- round sunshine, intriguing deserts, beautiful beaches, luxurious hotels and shopping malls, fascinating heritage attractions and a thriving business community, Dubai receives millions of leisure and business visitors each year from around the world.

The past few decades have witnessed incredible growth throughout all sectors of the Dubai economy. The Emirate's government is constantly working to improve its commercial transparency and introduce dynamic regulations that aid the formation of small and medium enterprises.

Abu Dhabi University's campus in Dubai offers Master and Doctorate degree programs carefully selected to cater to the needs of professionals working in the business communities, construction and engineering industries, finance and banking sectors, health and education institutions, management and legal firms.

Our teaching faculty are graduates with advanced degrees from top higher education institutions, with outstanding academic, research, and industrial experiences. Our teaching facilities are equipped with the latest instructional tools, supported by laboratories equipped with state-of- the-art audio-visual technologies, and well maintained by a highly qualified team of technical staff. Our library is rich with academic and technical references to help our graduate students in their academic and research work, and is electronically linked to local and international libraries.

Our administrative and financial team members are friendly, warm, and dedicated to support students from admission to graduation. Extra-curricular activities are encouraged within the campus and externally, as are sport and social activities.

Dubai Campus is strategically located in the heart of the knowledge village with accessibility to public transportation and surrounded by a variety of top companies, banks, shops, restaurants, natural views and small parks.

Al Dhafra Center

Opened for intake in Spring 2018, Al Dhafra Center is the fourth branch location in ADU's expanding portfolio. Housed in the Baynounah Educational Complex in Madinat Zayed, Al Dhafra Center was established in direct response to the strategic needs of the UAE relating to higher education in the Al Dhafra Region. Through this new facility, ADU demonstrates its commitment to providing quality education across the UAE.

Students studying in the Center benefit from the same excellence in teaching and learning that is the standard across all ADU campuses, with internationally accredited postgraduate degrees delivered in state-of-the-art facilities by world-class faculty.

Programs currently on offer include Master of Business Administration, Master of Education in Educational Leadership, Professional Diploma in Teaching (English) and Professional Diploma in Teaching (Arabic).

Al Dhafra Region itself, formerly known as Western Region, is where the desert meets the sea and covers over two thirds of the Abu Dhabi emirate. The area includes Rub Al Khali (Empty Quarter) which is the world's largest uninterrupted sand mass with the biggest dunes this side of the Sahara. Along its coastline are beautiful beaches and islands and the numerous ancient forts are testament to its rich history. The region includes Madinat Zayed, Ruwais, Ghayathi, Liwa, Marfa, Dalma Island and Sila. Sir Bani Yas Island, the archaeological and conservation destination, is also part of Al Dhafra Region.

ACADEMIC TERMINOLOGY FOR ABU DHABI UNIVERSITY

Academic Year – The period of formal instruction that is divided into semesters and terms.

Add/Drop - A process at the beginning of the semester whereby students can delete or add classes online.

Assessment - The gathering of evidence of student learning and achievement to guide instructional decisions and aid student learning.

Blackboard or Blackboard Learn – Web-based tool that allows students to access course materials and resources.

Concentration - It is best thought of as a grouping of courses which represent a sub-specialization taken within the major field of study. A concentration may be specified on the diploma or in the student's academic record (transcript).

Cumulative Grade Point Average (CGPA) – The overall average of all course grades attained during the student's enrollment at Abu Dhabi University. The CGPA is used for a number of academic decisions, including awards and academic probation.

Degree – Diploma or title conferred by a college, university, or professional school upon completion of prescribed program of studies.

Degree Program – The term degree program is used at Abu Dhabi University to indicate the total academic credit requirements a student must complete in order to earn a specific degree/diploma from the University, i.e. a B.B.A. degree program in Management.

Early Registration – A process of choosing classes in advance.

Elective – Course that student may choose to take for credit toward their intended degree, as distinguished from a course that they are required to take.

Field – The term field is used at Abu Dhabi University to indicate a broad academic area that generally includes several disciplines or subfields i.e. the field of business administration includes the disciplines of management, marketing, finance, accounting etc.

Full-time Student – A student who is enrolled at the university taking at least a minimum load of 12 credits per semester.

Grade Point Average (GPA) – A system of recording achievement based on a numerical average of the grades attained in each course in a given semester or term.

Internship – An organized and supervised career-related professional experience. Academic credits are awarded for the learning acquired through their work experience, depending upon their performance evaluation. Internships are administered using well planned syllabi and work plans during the period of training, which are supervised by site-supervisors and college-supervisors.

Major – A student's principal field of study.

Midterm exam – An exam administered midway during the academic term covering class material studied until that point.

Minor – A subject in which the student takes the second greatest concentration of courses.

Pre-requisite – Program or course that a student is required to complete before being permitted to enroll in a more advance program or course.

Professional Academic Advisor – A full-time staff member within each college who advises and counsels students on programs and course selection, institutional policies, career choices, effective study habits, and/or other academic and career-oriented decisions.

Study Plan - Each degree program will have study plans for students enetering in Abu Dhabi University. These study plans will specify the appropriate sequences of courses that students must take in order to graduate. Study plans should include university requirements, major and elective courses.

Term - Some courses may be offered in a time-shortened period not less than 6 weeks, called a term, which nonetheless offers class contact time and out-of-class assignments equivalent to a semester course.

Theme – The term theme is used at Abu Dhabi University to indicate a free choice of 9 credits from a selected list of courses in a sub-discipline at the undergraduate level.

ADMISSION, ENROLLMENT AND REGISTRATION

Transcript – A certified copy of a student's educational record.

Withdrawal – An administrative procedure of dropping a course or leaving a university.

Non-refundable application fee (online payment).

Once an application and the required documents are submitted, a response will be provided no later than one week from the date the application was received.

Undergraduate Admissions Requirement

The Admissions Committee, comprising the Provost, Admission and Student Recruitment Associate Director, the Registrar and the appropriate College Dean, will consider the certificates issued by other educational systems, only if they meet the conditions set by the UAE Ministry of Higher Education & Scientific Research.

Ministerial Resolution No (199) in 2019 & Ministerial Decree No. 657 for 2020 dated 23/11/2020 & Ministerial Decree No. 55 for 2021 dated 4/4/2021& Ministerial Decree No. 54 for 2021. All students applying for undergraduate admission to the University need to have one of the secondary school certificates recognized below:

1. **Original UAE Secondary School Certificate:** or its equivalent approved by the Ministry of Education in the UAE. **Please refer to the table below.
2. **British Curriculum Certificates: Completion of the 13th Grade (year 12 of schooling). Passing of five (5) subjects in the average level (IGCSE or GCSE) with minimum grade of E; passing of two (2) subjects in the GCE Advanced Subsidiary Level or one (1) subject in the GCE Advanced Level with minimum grade of D.**
3. **American High School Diploma (HSD):** Successful completion of Grades 10th, 11th and 12th with minimum 5 subjects in each stage. Minimum passing grade is 65% for conditional admission for specific majors. Higher grade is required for direct admission to the program.
4. **International Baccalaureate (IB):** Successful completion of 12th grade. Passing 6 subjects covering the following subjects: English Language, Math and one (1) Science subjects with minimum grade of 3. Minimum grade requirement is 21 points.
5. **Indian Certificates:** A senior secondary school certificate is required. The minimum required average for university admission is the equivalent of 43%. A higher average is required for direct admission into Abu Dhabi University's Colleges/Majors. Students with an average of 40-42.9 may be given conditional admission based on the recommendation of the College Dean.
6. **Pakistani Certificates:** A higher secondary school certificate is required. The minimum required average for university admission is the equivalent of 43%. A higher average is required for direct admission into Abu Dhabi University's Colleges/Majors.
7. **Iranian Certificates:** A certificate of completion of the pre-university year is required. The minimum required average for university admission is the equivalent of 12/20. A higher average is required for direct entry into Abu Dhabi University Colleges/Majors.
8. **Lebanese, Moroccan, Tunisian, Algerian, French and all French-Patterned Educational Systems:**

   A certificate of completion of the pre-university year is required. The minimum required average for university admission is the equivalent of 10/20. A higher average is required for direct entry into Abu Dhabi University's Colleges/Majors.
9. **German Certificates:** A certificate of completion of the pre-university year is required. The required average for university admission is the equivalent of a maximum of

   3.6 out 6. A higher average is required for direct entry into Abu Dhabi University's Colleges/Majors.
10. **Armenian Certificates:** are accepted only if the student provides a grade 12-completion letter from the institution where he/she studied, attested by the educational authority of the country of study with a minimum average of 3 out 5. A higher average is required for direct entry into Abu Dhabi University's Colleges/Majors.

**UAE Curriculum Admission requirement		
Specializations which a student is qualified to apply to	**Track**	**Additional conditions/notes**
Engineering Majors	General - MOE	• No Admission will be granted
Engineering Majors	Advanced - MOE	• Achieve the average for completing grade 12 as set by the Ministry of Education • Pass national tests with required score (EMSAT Math, Physics and Arabic or its equivalent) • Any additional conditions placed by the respective higher education institution
Engineering Majors	ADEC Track	• Pass advanced math courses (third level) and advanced physics (third level)successfully with a minimum average of 80% • Pass national tests with required score (EMSAT Math, Physics and Arabic or its equivalent) • Any additional conditions placed by the respective higher education institution
Agriculture Sciences **Environmental Sciences** **Biotechnologies** **Health Science**	General - MOE	• Successfully pass remedial courses in physics, biology and chemistry offered by the respective higher education institution • Achieve the minimum average for completing grade 12 set by respective higher education institutions • Pass national tests with required score • Any additional conditions placed by the respective higher education institution
	Advanced - MOE	• Achieve the minimum average for completing grade 12 set by respective higher education institutions • Pass national tests with required score • Any additional conditions placed by the respective higher education institution
	ADEC Track	• Successfully pass remedial courses in physics, biology and chemistry (in case of not studying any of such courses in the second level at least) offered by the respective higher education institution • Achieve the minimum average for completing grade 12 set by respective higher education institutions • Pass national tests with required score • Any additional conditions placed by the respective higher education institution

Specializations which a student is qualified to apply to	Track	Additional conditions/notes
Engineering Technology **Applied Engineering** **IT** **Applied Health Sciences (that don't deal with the human body directly)** **Administration Sciences** **Languages** **Human Sciences** **Social Sciences** **Basic Sciences** **Sharia** **Law** **Education** **Media** **Arts** **Military Sciences** **Police Sciences** **Professional Diploma Programs**	General - MOE Advanced - MOE ADEC Track Elite Track	• Achieve the minimum average for completing grade 12 set by the Ministry of Education • Pass national tests with required score • Any additional conditions placed by the respective higher education institution

- Students who completed their high school education from a non-UAE curriculum as listed above must obtain an Equivalency Letter before admission to ADU.
- Students who graduated before 2017 following the old UAE curriculum will be admitted based on their track (scientific/literary track). Please check college specific admission requirement for details.
- Allow conditionally admitted students to take no more than 12 semester credits (or equivalent) of appropriate General Education course work to contribute towards an undergraduate degree; or such other broadly comparable limits on credits as are available in the system in use within particular institutions;
- Allow conditionally admitted students to take General Education credit-bearing courses only in subjects for which they have the preparation, knowledge, and skills to enable them to achieve the course learning outcomes.

11. **Philippine Certificates:** are accepted only if the student provides a grade 12-completion letter from the institution where he/she studied attested by the educational authority of the country of study with a minimum average of 2.5 out of 5. A higher average is required for direct entry into Abu Dhabi University's Colleges/Majors.
12. **Commercial/Technical School Certificates:** Students with Commercial/ Technical school certificates might be required to submit an equivalency Letter from Ministry of Education (for Certificates from outside UAE and certificates from all the United Arab Emirates except Abu Dhabi (from Abu Dhabi Educational Council).

The University will consider equivalent certificates and grades from other educational systems by evaluating them using the World Education Services (www.wes.org) or the on-line education database for education systems and academic institutions around the world (www.classbase.com). The International Academic Credential Evaluation Services will convert educational credentials from any country in the world into their U.S. equivalents. It describes each certificate, diploma or degree that the student has earned and states its academic equivalency in the United States.

International Students Required Documents

The following documents must be received along with the application fee as per the published Abu Dhabi University fee schedule:

- A high school certificate duly attested by the Ministry of Education, Ministry of Foreign Affairs and Embassy of UAE in the country where the certificate is issued. Students who are not able to attest their certificates and transcripts on time may be conditionally admitted for one semester. By the end of the semester they should have attested all their papers or their accounts will be on hold.
- A copy of the student's passport (valid for at least 6 months);
- Passport-size photograph;
- A letter of adequate funds (5000 USD or convertible currency for tuition, accommodation and cost of living); and
- A standard form indicating that the applicant will abide by the Abu Dhabi University rules and regulations.

If the applicant meets the admissions requirement of Abu Dhabi University, and after he/she decides to join Abu Dhabi University, a proof of payment of the International Student Fee will be required.

Authentication

The University has the responsibility of verifying the authenticity of certificates presented by applicants. To satisfy the following conditions of attestation, certificates issued by secondary schools following the UAE curriculum must:

1. Be original certificates or a notarized copy,
2. Show grades received for each subject, and
3. Be attested by the issuing school, the issuing board, and the UAE Ministry of Education (for Certificates from all the United Arab Emirates except Abu Dhabi (attested from Abu Dhabi Educational Council)

If a certificate is issued by a school in the UAE that is governed by an educational authority in another country, it should be attested by the official educational authorities of the country of study, such as the British Council, the embassy of the country, and the Ministry of Education, UAE.

If the certificate is from a government school in the GCC Countries (Gulf Cooperative Council Countries), the certificate then needs to be attested by the Ministry of Education of the issuing country. If a certificate is issued by a school in the GCC that is governed by an educational authority in another country, it should be attested by the official educational authorities of the country of study, such as the British Council, the embassy of the country, and the Ministry of Education in the country of study.

Submission of Equivalency letters (from Ministry of Education in UAE) is required for all certificates issued Outside UAE.

If the certificate is from a licensed school accredited in another country and governed by an educational authority, recognized councils, or accrediting associations in that country, it must:

1. Be an original certificate or a notarized copy,
2. Show grades received for each subject, and
3. Be attested by:

a. the official education authorities of the country of study, e.g. Ministry of Education, British Council, etc.,

b. the Ministry of Foreign Affairs in the country of study,

c. the Embassy of the UAE in the country of study, or the embassy of that country in the UAE plus the Ministry of Foreign Affairs of the UAE, and

d. If b) and c) are not possible, the authenticity of the certificate can be verified through the embassy of the country of origin and the Ministry of Foreign Affairs in the UAE.

Table of Equivalent Scores on tests of English Language Proficiency *

ELI Courses	IELTS Scores Overall	iBT Scores	ITP Scores	EMSAT Scores
IELTS 2	4.5	53 - 60	477 - 499	950 - 1075
IELTS 1	4.0	41 - 52	437 - 476	825 - 925
GENERAL ENGLISH 2	3.5	19 - 40	347 - 436	675 - 800
GENERAL ENGLISH 1	3.0	18 below	346 below	Below 675

English Proficiency

All students applying for admission to the university will need to meet one of the following English proficiency requirements to be able to enroll in the university and register courses after the admission:

1. EMSAT English 1100, or
2. 61 on the internet-based version of the TOEFL (iBT), or
3. A minimum overall score of 5.0 on the academic version of the International English Language Testing System (IELTS), or
4. 500 + in the Institutional TOEFL (ITP) which is administered by AMIDEAST.

The TOEFL or IELTS tests should have been taken no more than two years prior to admission to Abu Dhabi University while EMSAT must be taken within 18 months. In case Abu Dhabi University doubts the authenticity of the TOEFL/IELTS certificate, the student will be requested to sit for the ITP TOEFL test at Abu Dhabi University. Students who do not meet the English Proficiency as stated above are required to take the Intensive English Levels offered by the English Language Institute (ELI). Students will be placed according to the table below:

Credit Transfer

Undergraduate students may apply for a credit transfer for courses, taken at a licensed institution, or other organization approved by the Commission in the UAE, or recognized institutions of higher learning located outside the UAE; prior to joining ADU only when they first apply for admission to ADU.

All transfer students required to present a valid certification (EmSAT, TOEFL, IELTS or other certification approved by the Commission) demonstrating the required language competency scores for full admission;

Credit should not be counted twice towards awards. Therefore, credit cannot be transferred from a BA/BSc/BBA degree that the student has already achieved to the one he/she is planning to pursue. This is different from a student transferring some portions (credits) taken during his or her studies and bringing them into a new award. However, credit transfer from a Diploma or an A Level degree to a Bachelor degree is acceptable.

The conditions for the transfer of undergraduate credits are as follow:

1. Students transferring from other institutions into the same program major, should be in good academic standing (for undergraduates, a minimum CGPA of a 2.0 on a 4.0 scale, or equivalent) based on the teaching, learning and assessment system employed in the organization at which they initially enrolled, demonstrated by certified transcripts or other evidence;
2. The transfer of credits may be accepted towards fulfilling the requirements for a university degree provided they are deemed equivalent (relevant and at the appropriate level of study) to a specific course and program. The Dean of the appropriate College will decide what credits can be transferred towards the completion of an ADU program;
3. Transfer credits for students whose CGPA is less than 2 is possible if they are transferring to a major different from the one they are transferring from, if their GPA in that course is C and above and if the learning outcomes are equivalent. This would apply to University College credit courses and any other courses that might be taken as electives;
4. Requires that transfer students meet all of the admission requirements of the receiving institution and program, and does not allow, under any circumstances, transfer students to be admitted under the provisions stipulated for conditional admission;
5. The applicant should have completed successfully at least one full semester in an accredited institution of

higher education with a minimum CGPA of 2.0, before an application may be considered for credit transfer to Abu Dhabi University to the same major;

6. The maximum approved transfer credits must not exceed 50% of the total credits towards a bachelors program at Abu Dhabi University.
7. Courses completed at another institution more than 5 years prior to registration at Abu Dhabi University as an undergraduate student may not be transferable, depending on the program of study and the recommendation of the relevant dean;
8. The course credit hours to be transferred must be equal to or higher than the credit hours of Abu Dhabi University courses;
9. Courses completed outside Abu Dhabi University with a lower number of credit hours than three (e.g., two) can be transferred, providing students can successfully pass a challenge exam. A challenge exam, developed by the respective Department/College, will cover the Learning Outcomes of the course for which the credit is being transferred. The minimum passing grade for the course will be a C for undergraduate;
10. Transfer credits may be given for equivalent Abu Dhabi University courses when, in the opinion of the appropriate Dean and Chair of Department, the outcomes of the proposed transfer courses and the level of study are deemed equivalent to that of Abu Dhabi University's course(s);
11. The Abu Dhabi University residency requirement for the completion of a bachelor degree is a minimum of three (3) regular semesters whereby at least two of those three semesters are at the senior level (final year of the program);
12. Advanced Placement Credits (APCs) may be granted after a special review by the appropriate College Dean and Chair of Department of the applicant's achievements in the Advanced Placement examinations and the subject syllabus. Only Grades four (4) and five (5) may be considered;
13. Courses from other institutions with grade of Passed (P), Exempted (EX), Challenged Passed (CX) or Transferred (T) are not transferable. Only courses with the grades of A, B and C, or
14. Students may request a re-evaluation of credit transfer when the program they are transferring to was not offered at the time of the admission;
15. Does not allow credits for graduation projects and theses to be transferred;
16. Limits the number of transfer credits which may be applied to a specific undergraduate degree program; the limit may not exceed 50% of the total number of credits which are required to complete a degree.

Official transcripts as well as official copies of the course outline or syllabi from the previous institution's catalog are required to be sent to the Admissions, Enrollment & International Relations Department in order to process requests for the transfer of credits. Admissions, Enrollment & International Relations Department will send the courses for the evaluation committees in the colleges for further evaluation. The process of credit transfer takes up to 3 weeks from receiving the request depending on the time and the volume of requests received.

Transferred courses will appear in the student's transcript with a "T" grade and will not be counted towards the calculation of the GPA.

In case of rejection, students may appeal for re-evaluation by submitting more documentation that covers the course or additional course work as proof of equivalency to Abu Dhabi University courses.

Conditional Admission for Transfer Students

If students are dismissed from other intuitions of higher education for non-academic reasons, and request a transfer to Abu Dhabi University, they may be admitted if they would otherwise qualify, but will be given a Conditional Admission for Non-academic Reasons status for two consecutive semesters. They have to sign a statement that they will adhere to the code of conduct indicated in the Undergraduate Catalog. Any violation of the Abu Dhabi University code of conduct will result in an immediate termination of their enrollment at Abu Dhabi University.

After two consecutive semesters, the Admissions, Enrollment & International Relations Department will secure a clearance from the Student Services Department certifying that there are no issues related to the conduct of the student. The Office may then switch the status of the student from Conditional Admission to Regular Admission. Only University courses will be transferred in that case.

Conditional Admission for Academic Reasons will be given for two consecutive semesters. During these two semesters, the student must maintain a full-time status and a GPA higher than 2.00 to be granted Regular Admission. Only General Education Requirements courses will be transferred to Abu Dhabi University.

If a student is dismissed from other institutions of higher education for academic reasons, and request a transfer to Abu Dhabi University, he/she may be admitted if he/she

would otherwise qualify, but will be given a Conditional Admission for Academic Reasons to a major different than the one the student was enrolled in the first institute.

Visiting Students

Visiting students are students attending courses or undertaking postgraduate research with the prior approval from the Colleges concerned, without seeking a degree at Abu Dhabi University.

The student will be responsible to accredit/transfer the course/s taken at Abu Dhabi University to his/her home university. They will normally:

a. Provide evidence of proficiency in the English language;

b. Participate, at their choice, in registered course-work, and sit for the examinations set for that course, and;

c. Be given, at their request, a transcript of courses taken at Abu Dhabi University.

Documents required for admission of visiting students are as follows:

1. Completed online application form with the required application fee;
2. Copy of passport and residence visa, if applicable;
3. Photographs (to be uploaded in the online application);
4. No-objection letter issued by the visiting student's home university;
5. Copy of either IELTS or TOEFL or proof of English proficiency;
6. Copy of Emirates ID.

Students who opt to complete their degree at Abu Dhabi University and change their status to that of regular student must meet the admission requirements. Please refer to the current admission policy and credit transfer policy if applicable.

Orientation Program

The Student Affairs will offer an orientation program for new students who are admitted to the Abu Dhabi University for Fall and Spring Semesters. Students admitted to the Summer term will be encouraged to attend the Fall orientation. Students attending the orientation program will:

1. Gain important information about academic life at Abu Dhabi University and find out how to register for classes;
2. Become familiar with resources on campus;
3. Meet other new students and make friends;
4. Meet Abu Dhabi University faculty, staff, and administrators;
5. Preview important first-year college issues;
6. Get questions answered about campus life;
7. Tour the Abu Dhabi University campus and its facilities; and
8. Get help to adjust to the new environment.

Students are encouraged to attend the orientation program to avoid missing valuable information that could adversely affect their success at Abu Dhabi University.

Re-admission Procedure

This policy applies to:

a. Former Abu Dhabi University students, whose enrolment at Abu Dhabi University has been voluntarily or involuntarily interrupted/stopped, including academic suspension, for more than two consecutive semesters (excluding summer semesters) or more than four discrete semesters (excluding summer semesters) during the whole period of study. Those semesters include the semesters from which the student has withdrawn with the approval of the concerned Dean.

b. Former Abu Dhabi University students who formally withdrew from the university by filling a Withdraw University Form.

c. Students who were dismissed from the University except for those who were dismissed for academic integrity violations (these students will not be readmitted).

Those students must petition the Admissions, Enrollment & International Relations Department in writing for readmission to the University indicating the semester for readmission is being requested stating the following:

1. Reasons for leaving Abu Dhabi University and reasons for returning;
2. Evidence proving that all conditions for readmission have been fulfilled;
3. Current contact information;
4. Medical report for students who withdraw from Abu Dhabi University for reasons of illness;
5. Clearance from the Finance Department at Abu Dhabi University;
6. Valid copy of Passport, Visa, UAE National ID Card and English proficiency test (IELTS/TOEFL) and EmSat results.

If the student meets the current admission requirements, a committee comprised of the Provost, UC Dean, Head of the Office of Academic Integrity, Dean of the concerned college, Head of Admissions, Enrollment & International Relations Department, and the Registrar will look into the request and make a decision on case by case basis. In some cases, an interview with the student may be required. The committee will evaluate the student's Abu Dhabi University transcripts and course syllabi. New admission policies might apply whenever appropriate including entrance and language tests.

Based on the committee's recommendations, the student might be readmitted either by:

a. Reactivating his/her account in case any of his/her Abu Dhabi University courses are counted.

b. Creating a new account: in case that all his/her Abu Dhabi University courses are not counted.

Courses taken at Abu Dhabi University with grade less than C prior to re-admission shall be omitted.

Once readmission is granted, the student has to pay the admission application and registration fees or reactivation fees.

Upon withdrawal, students must know and understand that readmission is not certain and is contingent upon a comprehensive reevaluation of the student petition.

Registration

Students will register during the online registration period that is announced every semester by the Office of the Registrar.

- Registered students may add/drop courses prior to the first day and during the first calendar week of the semester and during the first two days of the Winter/Summer term. A full refund will be given for courses dropped by students during this period.
- Late registration should be completed within the first calendar week after the semester registration period is over.
- A late registration fee will be charged for students registering courses after the add/drop period.
- Students wishing to continue their studies at Abu Dhabi University but who fail to pay the prescribed fees on the published payment deadline, will be considered to have been dropped from courses for which they are registered.
- Students may seek to defer their registration by applying in writing to the Registrar. This should be done at least one week before the specified date of registration. Fees for late registration will be charged and students will be required to register on, or before the deferred registration date.
- Students will only be permitted to sit for examinations and receive grades if they are registered for the courses and have settled their fees in full.

Registration Procedures

Students must register online at the beginning of each semester. Registration procedures are as follows:

a. Before students meet with their Academic Advisor, they should identify the list of courses they should take in each semester to satisfy the requirements of the program of study leading to their degree.

b. Students register online at www.adu.ac.ae and then print out their own schedule cards. If a section is full, another selection will need to be made in consultation with the Academic Advisor. Once the schedule card is finalized, tuition fees are to be paid either online, through bank transfer or in person at the Finance Department.

Add/Drop Course Regulations

A student is allowed to add/drop one or more courses during the first week of the regular semester and during first two days of the Winter/Summer term. A student may withdraw one or more courses during the tenth week of the semester. In such cases, the "W" grade reflects the student's voluntary Withdrawal from the course. This grade is not computed in the student's GPA but determines student's progress towards completion of the college requirements. If the student does not officially withdraw from courses during these specified periods, he/she is considered registered for these courses and is held accountable for completing them.

Dropping Fall/Spring Credit Courses

- Students dropping courses within the first calendar week of the Fall/Spring semester will receive a 100% refund of the tuition fee.
- Students dropping courses in the second calendar week of the Fall/Spring semester will receive 75% refund of the tuition fee. In such cases, a (W) grade will be entered in their records.
- Students dropping courses in the third calendar week of the Fall/Spring semester will receive a 50% refund of tuition fees. In such cases, a (W) grade will be

entered in their records.

- Students dropping courses after the third week of the Fall/Spring semester will receive no refund, and will be awarded a (W) grade for that course.
- If students do not withdraw from courses during these specified periods, they will be considered registered for the course and will be held accountable.
- A 100% refund of tuition fees will be given for courses cancelled by Abu Dhabi University.

Administrative Drops

Abu Dhabi University officials in the Office of the Registrar or the Dean's Office may initiate an administrative drop. A student may be administratively dropped from one or more classes (or withdrawn from all classes) for any of the following reasons:

a. Failure to meet certain preconditions, including but not limited to:
   - failure to pay tuition and fees on designated deadlines;
   - class cancellations;
   - failure to meet course prerequisites;
   - failure to meet the specific academic requirements of the degree program; and
   - failure of comprehensive or preliminary examinations;

b. When the safety of the student, faculty member, or other students in a course would be jeopardized;

c. Academic suspension, including but not limited to, failure to attain or maintain a required grade point average (GPA) of 2.0 after being placed on Academic Probation;

d. Disciplinary suspension for violation of the Student Code of Conduct;

e. Disruptive behavior determined by the faculty member, Dean and Registrar (and if required, a disciplinary committee) if found to be detrimental to the progress of the course and the education of students; or

f. Exceeding the allowable number of absences from a course for a given semester;

g. Exceeding the allowable number of credit courses stipulated on course load policy.

Withdrawal from the University

Students who wish to leave Abu Dhabi University before graduation must complete a University Withdrawal Application Form obtainable from the Office of the Registrar. Official withdrawal will be granted after completion of the clearance procedure.

A "W" grade will appear against all courses taken by the student on the semester he/she withdraws from Abu Dhabi University.

Advising Hold

Prior to the beginning of the registration period for each regular semester, an advising hold is placed on the record of each enrolled undergraduate student with a cumulative GPA of 2.5 or below. The advising hold prevents a student from registering for courses in the subsequent semester or term. The advising hold for any student can only be removed by the student's academic advisor (faculty or staff) and the dean of the college of the student's major.

Re-Enrollment

Students falling under below categories may apply for re-enrollment at Abu Dhabi University:

a. A former Abu Dhabi University student in good academic standing, whose enrolment at ADU has been voluntarily or involuntarily interrupted (such as Financial issues, Medical conditions, work related issues etc), for more than one semester (excluding summer/winter semesters). Those semesters include the semesters from which the student has withdrawn with the approval of the concerned Dean.

b. Former Abu Dhabi University students who formally withdrew from the university by filling-out a Withdrawal Request Form.

Those students must petition the Office of the Registrar in writing for re-enrollment to the University. Students are encouraged to begin the re-enrollment process at least two months prior to the beginning of the semester stating the following:

1. Reasons for leaving Abu Dhabi University and reasons for returning
2. Current contact information
3. Medical report for students who withdrew from Abu Dhabi University for reasons of illness.
4. Clearance from the Finance Department at Abu Dhabi University.

If the student meets the requirements, a committee comprised of the Provost, Dean of the concerned college, and the Registrar will look into the request and make a decision on a case to case basis. In some cases, an interview with the student may be required. The committee will evaluate the student's Abu Dhabi University transcripts and course syllabi.

Independent Study

An independent study course is a course that involves one-on-one interactions between a student and a faculty member which enables a student to undertake a learning opportunity which is otherwise unavailable. Independent study courses must have an appropriate learning plan (typically a syllabus) learning outcomes, end of term evaluations and appropriate assessment.

Independent Study is open to students who have earned more than half of the credit hours in the program of study with at least a 3.0 CGPA. Students may not register for Independent Study for the purpose of making up deficiencies resulting from failures in other courses.

A student must have the Independent Study approved at the department and college level prior to registration. The student must submit, to the relevant department chair, the description of the Independent Study course and the basis for the final grade, and the proposal must be endorsed by the faculty member who will supervise the work and assign the grade. The proposal must then be approved by the department chair and the dean. Departments may set additional criteria that students must meet in order to register for Independent Study.

Independent study is only allowed for undergraduate studies, and only in rare cases. Undergraduate students may not register for more than three credits of Independent Study in a student's program. Independent Study may not be used to award credit for off-campus work which is not under the direct supervision of an Abu Dhabi University faculty member.

Credits Earned at other Academic Institutions

Continuing Abu Dhabi University students with good academic standing who wish to enroll in courses at other institutions where the credit earned will be used to fulfill degree requirements at Abu Dhabi University must satisfy one of the following conditions that delay the student's graduation:

1. The course is not offered in the current semester and not taking it will delay the graduation;
2. The course is offered but conflicts with another required course.

The course to be taken outside Abu Dhabi University has to be equivalent to an ADU course, as defined in the credit transfer policy. The respective College advisor will evaluate the student's request against the above conditions. If the student meets the conditions specified above and are in compliance with the university's residency requirements, his/ her request will be forwarded to the College Dean along with all the supporting documents. If approved, the Office of the Registrar will issue a Letter of Approval to the other academic institution.

Course Load Limitation

Full time undergraduate students carry a minimum load of 12 credit hours per semester. Part time undergraduate students carry a load of less than 12 credit hours per semester.

1. The maximum number of credit hour per semester is 18.
2. A graduating student can take 3 extra credit hours in his/her last semester.
3. A student may register for up to a maximum of 6 credit hours in any summer or winter term.

Exceptions

Exceptions to these limits can only be made for a maximum of an additional 3 credits if students are in their final graduation semester or term.

Undergraduate students who are under academic probation have to abide by the load specified in the relevant Academic Standing Policy.

Tuition and other Fees

Tuition is based upon the college and/or department classification as opposed to the course classification or level. Tuition rates for undergraduate students vary from the tuition rates for graduate students. Costs of books and supplies are not included in the tuition and fees. Students at Abu Dhabi University are also required to pay certain fees and other costs to attend the university. Abu Dhabi University reserves the right to change tuition and fee rates at any time with one semester advanced notice to students. A tuition schedule is published prior to the start of each academic year.

University institutional policy requires all students to pay tuition fees in advance. Failure to pay tuition fees by designated deadlines may result in a student to be administratively dropped from one or more classes.

Students who have been dropped can be re-enrolled again, but a late payment fee of AED 500/- applies. Students who owe money to the institution will not be allowed to register for the subsequent semester until the balance owed is paid in full.

Payment

Tuition and fees are due upon registration. Students can pay cash directly at any branch of First Abu Dhabi Bank or by bank transfer or online using Student self-service. Tuition and fees may also be paid by cash, checks, and valid master or visa credit cards in the Abu Dhabi University Finance office.

Cash Payment at the Bank

If you wish to pay in cash, please follow the steps to make the payment to Abu Dhabi University Account No. 7771001811647012 at any of the First Abu Dhabi Bank branches:

- Access the Abu Dhabi University Student Portal.
- Enter your user name and password.
- Click on registration and choose Register in courses.
- Make sure you have finalized your registration.
- Click on the link to display the schedule then make a print out.
- Submit the print out to any of the FAB branches.
- Deposit the full amount into Account No. 7771001811647012.
- Keep the FAB deposit slip.
- If within 48 hours, the amount paid does not appear in your statement of account, please check with the Abu Dhabi University Finance Department with your FAB deposit slip.

Online Payment

Online payment is available through the Abu Dhabi University website www.adu.ac.ae

- Log in to your peoplesoft account at E-Services
- Click self service then go to Student Centre to view the due amount and press make a payment
- Enter the amount desired to pay on each item, to calculate the total amount click calculate grand total. After checking the total amount, press next to continue

Note: The system will not allow to enter decimal while online Payment, you need to make sure to enter the amount without decimals.

- Read the agreement and tick the box if you agree, click pay online to proceed
- Select the type of card to use (Master card or Visa Card)
- Enter the card number, the expiry date and the security code then click pay to continue
- Transaction details will appear then click finish to proceed
- Lastly, a payment confirmation message will show, click ok to complete the payment.

Plans for Tuition Payments

Each student who enrolls at Abu Dhabi University must choose one of the following plans and finalize the arrangements with the Finance Department:

• **Option 1:** Pay in Full

Full payment is due during the first week of registration.

• **Option 2:** Two Installments

The first payment is 50% of the total tuition fees due during the first week of registration and the second is a post-dated cheque two months after the first payment. A collection fee of 130 AED will be charged.

• **Option 3:** Four Installments

The first payment is 25% of the total tuition fees during the first week of registration with three monthly post-dated cheques. A collection fee of 390 AED will be charged.

Note: Once a student pays by Post-dated Cheques, she/he cannot exchange any of them with cash or another cheque; all received cheques will be deposited directly to the bank on the date stipulated on the cheques.

Refund

Refund Fees

1. A refund processing fee of AED 100/- is charged to students who drop courses during the refund period and decide to receive a cheque for the refunded amount. If the student decides to keep the amount in his/her account, no fee will be charged.
2. Any overpayment amount will remain in the student account and will be deducted from next semester's fees. If a student wants a refund of the account balance, three cases are possible:
   a) If the overpayment is less than AED 2,000/-, no refund will be made on a priority basis, but should occur in about 15 working days.

b) If the overpayment is equal to or higher than AED 2,000/-, the refund will be made on a priority basis, within 5 business days.

c) If a student is:

- graduating the same semester, or
- withdrawing from the University, or
- receiving scholarship or sponsorship support, then his/her overpayment balance will be refunded at no extra charge and given priority service.

3. No refund processing fee will be charged if Abu Dhabi University decides to cancel the class.

Refund Period

1. The refund periods for students in the Fall and Spring semesters are as follows:

   a 100% refund during the first academic calendar week;

   b. 75% refund during the second academic calendar week;

   c. 50% refund during the third academic calendar week; and

   d. 0% refund as of the fourth academic calendar week.

2. The refund periods for students in Winter/Summer courses are as follows:

   a. 100% refund during the first and second days of classes;

   b. 75% refund during the third and fourth days of classes;

   c. 50% refund during the fifth and sixth days of classes;

   d. 0% refund after the above period.

Fees Structure - AED

Undergraduate Tuition and Fees	Frequency	Fees	
		Abu Dhabi	Al Ain
Undergraduate Tuition			
Arts and Sciences	Per credit hour	1440	1150
Business Administration	Per credit hour	1620	1300
Engineering	Per credit hour	1780	1430
Engineering Other Programs (BSc Aviation)	Per credit hour	1890	-
Law	Per credit hour	1440	1150
Health Sciences	Per credit hour	1890	-
Other Health Sciences Programs (BSc in Environmental Health & Safety, and BSc in Public Health)	Per credit hour	1440	1150
Specialized lab for (COBA, CAS & COE)	Per Semester	500	
Engineering Labs	Per Semester	850	
Studio Labs	Per Semester	850	
Admission Fee			
Admission Application - Undergraduate (Non-Refundable)	One Time	300	
Registration - Undergraduate (Non-Refundable, paid once upon admission)	One Time	2850	
Institutional TOEFL + Write Placer	One Time	585	
IELTS Exam	One Time	1075	
Late Registration/Payment Fee	Upon Occurrence	500	
Healthcare Service Fee	Per Semester	110	50
Healthcare Service Fee	Per Summer/Winter	55	25
Student Services	Per Semester	350	
Student Services	Per Summer/Winter	175	
Transportation			
Door to Door	Per Semester	3700	2850
Door to Door	Per Summer/Winter	1850	1450
Drop-Off Points	Per Semester	2400	2400
Drop-Off Points	Per Summer/Winter	1200	1200
Accommodation Fees – Only in Abu Dhabi			
Private Single Occupancy with Bath and Kitchen	Per Semester	12500	-
	Per Summer/Winter	3800	-
	Per Day	130	-

Semi-Private Single Occupancy with shared Bath and Kitchen	Per Semester	9200	-
	Per Summer/Winter	2800	-
	Per Day	100	-
Double Occupancy with Bath and Kitchen	Per Semester	6700	-
	Per Summer/Winter	2000	-
	Per Day	70	-
Double Occupancy with Shared Bath and Kitchen	Per Semester	5400	-
	Per Summer/Winter	1700	-
	Per Day	55	-
Dorm Clearance Penalty	Per Occurrence	200	-
Dorm Late Registration fee	Per Occurrence	200	-
Other Fees – Both campuses			
Degree Attestation Fees	Upon Graduation	180	
Graduation Fee	Upon Graduation	1,320	
Locker Deposit	One Time	200	
Locker Rent	Per Semester	65	
CoE Locker Rent	Per Semester	140	
CoE Locker Rent	Per Summer/Winter	35	
ID Replacement	Any time/upon request	65	
Official Transcript	Any time/upon request	55	
Official Letter (Estimated Tuition Fee)	Any time/upon request	50	
Enrollment Letter	Any time/upon request	30	
Locker Key Replacement	Any time/upon request	100	
Penalty Bounced cheques	Per cheque	500	
Post-Dated Cheques	Per cheque	130	
Repatriation Deposit - Refundable	One Time	5560	
Residence Visa (Applicants inside UAE)	One Time	1400	
Residence Visa (Applicants outside UAE)	One Time	850	
Visa Transfer	One Time	-	
Visa Renewal	Per Occurrence	550	
Visa Cancellation (Abu Dhabi University has passport)	One Time	180	
Visa Cancellation (Abu Dhabi University doesn't have passport)	One Time	325	
Student Health Insurance	Per Year	1000	
Maintenance Deposit - Refundable	One Time	1000	
Door Cylinder Replacement	Upon Losing Door Key	200	

Lost Diploma Fees	Occurrence	300
Certified True copy of the Graduation Certificate	Upon Graduation	100
Parking Sticker	Per additional sticker	25
Parking Fines	Per Occurrence	200
Courier Fees (Local)	Local	70
Courier Fees (International)	International	200
Internship Penalty	Per Occurrence	500
Intensive Business English	One time	1000

Abu Dhabi University reserves the right to make changes affecting Tuition, Fees and other testing fees during the year. The maximum annual limit for any fee increase is 5%.

College of Arts and Sciences Undergraduate Admission

Direct Admission into CAS:

A minimum average of 70 % or its equivalent in the UAE National Secondary School Certificate can be directly admitted to the programs.

Conditional Admission to the College

Applicants whose UAE National Secondary School Certificate average is between 65 % and 69.9 %, or its equivalent, for College programs, will be granted Admission into University College. These students have to meet the following conditions to be eligible to formally join the college and confirm their major:

1. Completion of a minimum of 24 credit hours of General Education Requirements, including transferred credits, with a minimum CGPA of 2.0.

Students who applied for Mass communication Arabic who did not score yet the English and the Arabic EmSAT results, will be granted Admission into major as per the CAA email for one semester. These students have to meet the following conditions to be eligible to formally join the college and confirm their major:

1. Student must achieve EmSAT Arabic 1000 and English EmSAT 950 in the first semester.

2. Completion of the following courses English level and Remedial Arabic courses

3. Student cannot be provided with exception if he did not meet the above requirement.

The table below summarizes the types of admission into CAS:

Program	High School Curriculum	Min. Grade Requirement	Language Proficiency Test
BA Mass Communication in English	MOE Advance	70%	Academic IELTS 5.0 OR EMSAT English 1100 OR ITP (taken at Amideast) 500 OR Internet-based TOEFL (iBT) 61
	MOE General	70%	
	MOE ADEK	70%	
	UAE Literary Streams High School (Before 2017)	70%	
	UAE Science Streams High School (Before 2017)	70%	
	**American/Canadian	70%	
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School)	70%	
	**Indian/Pakistani/Bangladesh	50%	
	**International Baccalaureate (IB)	24 points	

BA Mass Communication in Arabic	MOE Advance	70%	Academic IELTS OR EMSAT English OR ITP (taken at Amideast) OR Internet-based TOEFL (iBT) AND EMSAT Arabic
	MOE General	70%	
	MOE ADEK	70%	
	UAE Literary Streams High School (Before 2017)	70%	
	UAE Science Streams High School (Before 2017)	70%	
	**American/Canadian	70%	
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School)	70%	
	**Indian/Pakistani/Bangladesh	50%	

*** Students who achieved a score below maybe admitted conditionally, depending on the program and the minimum requirement of the Ministry of Education. Please contact the Admission, Enrollment and International Affairs Department for more information, admissions@adu.ac.ae**

**** Foreign curriculum or curriculum which does not follow the UAE curriculum are required to submit an Equivalency Letter issued by the UAE Ministry of Education.**

Direct Admission to Bachelor of Arts in Persian Language

In order to be admitted, the candidate should:

a. Have obtained a secondary certificate or an equivalent certificate with not less than 60%;
b. Have good conduct and honor.

College of Business Undergraduate Admission

Direct Admission to the College

1. A mimum High School Average of 70% for Advanced or Elite Track or 75% for General Track or equivalent in Standardized International.
2. EmSAT score of 1100 for English Language or an equivalent English Proficiency Test approved by the CAA.
3. EmSAT score of 600 for Arabic Language. Alternatively, international students can register for a non-credited Basic Arabic Language course at the institution.
4. EmSAT score of 600 in Mathematics or equivalent.
5. Passing a personal interview set by the College of Business in addition to other conditions of admission set by the university.
6. Conditional admission can be allowed for not achieving the Arabic Language EmSAT score but not for English Language or overall High School Certificate.

The table below summarized the types of admission into COB:

Program	High School Curriculum	Min. Grade Requirement	Language Proficiency Test
Bachelor of Business Administration	MOE Advance/Elite	70%	EmSat English 1100 OR Academic IELTS 5.0 OR ITP (taken at Amideast) 500 OR Internet-based TOEFL (iBT) 61 AND EmSat Arabic 600 AND EmSat Math 600
	MOE General	75%	
	MOE ADEK (Level 3 in Math & Physics)	70%	
	MOE ADEK	75%	
	UAE Literary Streams High School (Before 2017)	75%	
	UAE Science Streams High School (Before 2017)	70%	
	**American/Canadian (subjects are more Science & Math Oriented)	70%	
	**American/Canadian (subjects are more Literary Oriented)	75%	
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School) (subjects are more Science & Math Oriented)	70%	
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School)	75%	
	**Indian/Pakistani/Bangladesh	50%	
	**International Baccalaureate (IB)	24 points	

*** Students who achieved a score below maybe admitted conditionally, depending on the program and the minimum requirement of the Ministry of Education. Please contact the Admission, Enrollment, and International Affairs Department for more information, admissions@adu.ac.ae**

**** Foreign curriculum or curriculum which does not follow the UAE curriculum are required to submit an Equivalency Letter issued by the UAE Ministry of Education.**

***** All students apply for College of Business are required to pass in a personal interview set by the College of Business.**

College of Engineering Undergraduate Admission

Direct Admission to the College:

1. A minimum High School Average of 75% for Elite Track, or 80% for Advanced Track or equivalent in Standardized International Systems is required.
2. Passing EmSAT in Mathematics with a score of 900 or equivalent.
3. Passing EmSAT in Physics with a score of 800 or equivalent.
4. Passing EmSAT in Arabic Language with a score of 600 or equivalent. Alternatively, non-native Arabic speakers can enroll in a non-credit "Introduction to Arabic Language" course at the institution.
5. Passing EmSAT in English Language with a score of 1100, or an equivalent approved English Proficiency test.
6. In addition to any other admission conditions set by the college/school.

Students from the literary stream in high school or equivalent could be admitted only to four programs at the College of Engineering without needing the Dean's recommendation:

a. Interior Design,

b. Architecture,

c. Aviation and

d. Information Technology.

Students from the Scientific or Industrial Vocational/Technical streams or equivalent could be admitted to any of the College programs.

All College of Engineering students must take the Math Placement Test (MPT) administered by the University College. Based on the MPT result, students will be placed in one of the following math courses depending on their program of study: MTH 100, MTT 101, or MTT 102.

Students are allowed to take the MPT only once. Students who will take MTH 100 as a remedial course (i.e., it is not part of their curriculum) must pass it with a minimum grade of C before taking MTT 101. The same minimum requirement applies to students taking MTT 101 as a remedial course.

The following condition applies to Bachelor of Architecture program:

All applicants to the Bachelor of Architecture Program are required to submit or present a portfolio of graphic work for evaluation as part of the admission requirements. The portfolio should demonstrate creativity and/or artistic skill; it may include freehand drawings, paintings, furniture, sculpture, craft objects, creative photography, construction projects, etc. Applicants can be selectively interviewed by two members of the teaching staff. The staff will be looking for a genuine interest in the subject demonstrated by background reading, current affairs, and, where possible, work experience. The interviewers are looking for evidence of creative intent.

The table below summarizes the types of admission to the College of Engineering:

Program	High School Curriculum	Min. Grade Requirement	Language Proficiency Test
BSc Biomedical Engineering BSc Civil Engineering BSc Computer Engineering BSc Chemical Engineering BSc Electrical Engineering BSc Mechanical Engineering BSc Cybersecurity Engineering BSc Software Engineering BSc Industrial Engineering	MOE Advance	80%	Academic IELTS 5.0 OR EmSat English 1100 OR ITP (taken at Amideast) 500 OR Internet-based TOEFL (iBT) 61 AND EmSat Math 900 AND EmSat Physics 800 AND EmSat Arabic 600
	MOE ADEK (Level 3 in Math & Physics)	80%	
	MOE Elite	75%	
	UAE Science Streams High School (Before 2017)	80%	
	**American/Canadian (subjects are more Science & Math Oriented)	80%	
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School) (subjects are more Science & Math Oriented)	80%	
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School)	80%	
	**Indian/Pakistani/Bangladesh (subjects are more Science & Math Oriented)	50%	
	**International Baccalaureate (IB) (subjects are more Science & Math Oriented)	24 points	
BSc Interior Design B Architecture BSc IT BSc Aviation	MOE Advance	80%	
	MOE General	80%	
	MOE ADEK	80%	
	MOE Elite	75%	
	UAE Literary Streams High School (Before 2017)	80%	
	UAE Science Streams High School (Before 2017)	80%	
	**American/Canadian	80%	
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School)	80%	
	**Indian/Pakistani/Bangladesh	50%	
	**International Baccalaureate (IB)	24 points	

* Students who achieved a score below maybe admitted conditionally, depending on the program and the minimum requirement of the Ministry of Education. Please contact the Admission, Enrollment and International Affairs Department for more information, admissions@adu.ac.ae

** Foreign curriculum or curriculum which does not follow the UAE curriculum are required to submit an Equivalency Letter issued by the UAE Ministry of Education.

College of Health Undergraduate Admission

Direct Admission into COH:

- Direct Admission to the BSc Public Health & BSc Environmental Health & Safety programs:

A minimum average of 75% or its equivalent in the UAE National Secondary School Certificate and above to be directly admitted to the program.

Only students from the Scientific or Industrial/Technical/Vocational tracks or equivalent could be admitted.

All new students who apply for admission in the College of Health Sciences must take the English Placement Test (EPT) administered by the College of Arts & Sciences. Based on the English Placement Test (EPT) result, students will either register in remedial English courses and pass it and the course will be considered as a remedial course.

Students in EHS program must take the Math Placement Test administered by the College of Arts & Sciences. Based on the result, the student will be placed in either the MTH100 course or the MTT 100 course. Students are allowed to take the MPT only once. Students who will take MTH 100 as a remedial course (i.e., it is not part of their curriculum) must pass it with a minimum grade of C equivalent before taking MTT 101.

Conditional Admission to the BSc Public Health & BSc Environmental Health & Safety programs.

Applicants whose UAE National Secondary School Certificate average is between 65 % and 74.9 %, or its equivalent, for Natural and Applied Sciences programs will be granted Admission into CH. These students have to meet the following conditions to be eligible to formally join the college and confirm their major:

1. Completion of a minimum of 24 credit hours of general education requirements, including transferred credits, with a minimum CGPA of 2.0.
2. Completion of the following courses as part of the 24 credit hours required: FWS 100, ITD 100, ENG 200, STT 100
3. Academic advisor needs to make sure that the conditional admission requirement met during the first semester

Abu Dhabi University could conditionally admit students whose UAE National Secondary School Certificate average between 60 – 64.9% upon the College Dean's recommendations.

These students have to meet the following conditions to be eligible to formally join the College and confirm their major:

1. Completion of a minimum of 24 credit hours of general education requirements, including transferred credits, with a minimum CGPA of 2.0.
2. Completion of the following courses as part of the 24 credit hours required: FWS 100, ITD 100, ENG 200, STT 100

Direct Admission to the BSc Biomedical Sciences: Laboratory Medicine & BSc Human Nutrition & Dietetics & BSc Molecular & Medical Genetics programs:

A minimum average of 80% in the UAE advanced Track National Secondary School Certificate, or its equivalent, or

A minimum average of 90% in the UAE General Track National Secondary School Certificate, or its equivalent and must take remedial physics classes in the first semester.

A minimum average of 80% in the Ministry ADEk National Secondary School Certificate, or its equivalent

All new students who apply for admission in the College of Health Sciences must take the English Placement Test (EPT) administered by the College of Arts & Sciences. Based on the English Placement Test (EPT) result, students will either register in remedial English courses and pass it and the course will be considered as a remedial course.

Students in EHS program must take the Math Placement Test administered by the College of Arts & Sciences. Based on the result, the student will be placed in either the MTH100 course or the MTT 100 course. Students are allowed to take the MPT only once. Students who will take MTH 100 as a remedial course (i.e., it is not part of their curriculum) must pass it with a minimum grade of C equivalent before taking MTT 101.

Conditional Admission to the BSc Biomedical Sciences: Laboratory Medicine & BSc Human Nutrition & Dietetics & BSc Molecular & Medical Genetics programs:

Applicants with UAE National Secondary School Certificate average of 70.0% -79.9%, or its equivalent, will be granted conditional admission to these three College of Health Sciences programs.

Students must complete the following to be eligible for full admission into the College of Health Sciences and the specific major:

1. Minimum of 18 - maximum of 30 credit hours, including transferred credits, with a minimum CGPA of 2.0.
2. The following courses: FWS 100, ENG 200, and Mathematics (if a required course), as part of the 30 credit hours required.
3. Students from MOE General streams or Literary stream can be granted conditional admittance if their Mathematics less than 89.9% but are prepared to study, as example, MTG 100 or a remedial Mathematics (not part of their study plan), or may be exempted if they pass Emsat Mathematics 500.
4. Students from MOE General streams, or Literary stream, can be conditionally admitted if their Physics score is less than 89.9%, but are prepared to study a remedial Physics (not part of their study plan), or may be exempted if they pass Emsat Physics 700
5. Students from ADEK Curriculum, but missing level 3 Mathematics or Physics, can be conditionally admitted provided they are willing to study a remedial Physics or remedial Mathematics (not part of their study plan), or may be exempted if they pass EmSAT Physics 700 or EmSAT Math 500.

The table below summarizes the types of admission to the College:

Program	High School Curriculum	Min. Grade Requirement	Language Proficiency Test	Remedial Course
BSc Public Health BSc Environmental Health & Safety	MOE Advance	75%	Academic IELTS 5.0 OR EmSat English 100 OR ITP (taken at Amideast) 500 OR Internet-based TOEFL (iBT) 61	Not Applicable
	MOE General	75%		
	MOE ADEK	75%		
	UAE Literary Streams High School (Before 2017)	75%		
	UAE Science Streams High School (Before 2017)	75%		
	**American/Canadian	70%		
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School)	75%		
	**Indian/Pakistani/Bangladesh	50%		
	**International Baccalaureate	24 points		

BSc Biomedical Sciences: Laboratory Medicine BSc Human Nutrition & Dietetics BSc Molecular & Medical Genetics	MOE Advance	80%	Academic IELTS 5.0 OR EmSat English 1100 OR ITP (taken at Amideast) 500 OR Internet-based TOEFL (iBT) 61	Not Applicable
	MOE General (Math & Physics grade of 90%)	90%		Remedial Physics
	MOE ADEK (Level 3 in Math & Physics)	80%		Not Applicable
	UAE Literary Streams High School (Before 2017)	90%		
	UAE Science Streams High School (Before 2017)	80%		
	**American/Canadian (subjects are more Science & Math Oriented)	80%		
	**British Curriculum or IGCSE/GCE (Completed Year 13/Grade 12 of High School) (subjects are more Science & Math Oriented)	80%		
	**Indian/Pakistani/Bangladesh	50%		
	**International Baccalaureate	24 points		

* Students who achieved a score below maybe admitted conditionally, depending on the program and the minimum requirement of the Ministry of Education.

** Foreign curriculum or curriculum which does not follow the UAE curriculum are required to submit an Equivalency Letter issued by the UAE Ministry of Education.


GYM
CYBEX
VR1

STUDENT AFFAIRS DEPARTMENT

Student Affairs Department is primarily student-focused with an emphasis on holistic, experiential, and developmental learning. The department is directly managing the following programs:

ADUGroups

Social media like platform implemented to increase student's knowledge and engagement with all activities happening in ADU's campuses. Through the platform, students can register for events, competitions, programs and stay updated on what's happening on ADU's campuses.

Co-curricular Transcript

Through ADUGroups platform, the department issues graduating students a co-curricular transcript upon request. The co-curricular transcript is an official record of students' involvement in student organizations, community service activities, professional/educational development programs, leadership accomplishments, sports programs and many other experiential learning opportunities.

Sports & Wellness Office (SWO)

The Sports & Wellness office (SWO) provides various sports competitions and wellness programs to students who will have an opportunity to enhance their physical and mental well-being, while improving essential life skills.

Fitness & Wellness Program

The sports and wellness team leads various exercise and nutrition seminars that inform our community about the latest exercise and nutrition trends to help them meet their individual goals. Each year we have a select group of community members that are selected for our highly exclusive and comprehensive "Body Recomposition Program." This program gives participants access to a personal trainer, exercise physiologist and registered nutritionist.

Campus Gyms

Both AD and AA campus have two, top-notch gym facilities featuring state-of-the-art equipment from Technogym and Cybex. Each gym contains three main zones: Olympic weightlifting zone, cardio zone and a freestyle workout zone catered to all fitness levels and abilities.

Stallions Sports Complex

2019 marked the unveiling of a new sports complex for AD campus. A 15,000 m2 sports complex with a full-size multipurpose court, fit for basketball & volleyball, two full size tennis courts, a 4-lane 400m running track & a "FIFA Quality" certified astro-turf football pitch. In addition to this, ADU Campus contains a full-size cricket field, a 5-aside football pitch and a second outdoor multipurpose court.

Varsity Program

All of these facilities host the varsity teams of the ADU Stallions, which consists of three male teams and three female teams. All varsity teams compete at the highest level in the Abu Dhabi Inter-University League (ADISL) games and host in-house sports competitions.

Employability & Alumni Relations Office (EARO)

The Employability & Alumni Relations Office provides an all-inclusive approach to career development beginning with career awareness and career decision making and aims at helping students and graduates in developing, evaluating and executing their career plans. The Employability & Alumni Relations Office focuses on experiential education opportunities throughout the academic year in tune with the requirements of the UAE labor market. The Employability & Alumni Relations Office offers a range of services:

Career Assessment

The office offers a Career and education planning system for prospective students and current ADU students. Customized with ADU's majors, prospective students are guided through a reliable, intuitive career & education decision-making model to help them choose majors offered at your college, and current students can explore occupations & make informed career decisions. The Career and Education Planning System engages students in the career planning process helping them to plan for and achieve career success throughout their lifetime.

Career Planning Readiness

Assesses students' involvement in the career planning process and introduces activities that support career and education decision-making.

Self-Assessments

Reliable and valid research-based assessments. Prospective students' assessment results are matched to occupations and supporting majors at ADU.

Career Exploration

Exploratory tools include "What Can I Do With A Major In.... Offered At ADU? Search by Job Family, Industry and more."

Take Action Plan

Students create a road map of their academic and career development activities.

Career Portfolio

Summarizes students' assessment results with their preferred majors and occupations, and personal comments/rankings, goals and achievements.

Career Guidance

Career Guidance and Advising is offered to students and fresh graduates who have career inquiries and assists them in improving their strategies in achieving their career goals through a series of practical and effective action plans.

Students can book one-to-one sessions with the Employability & Alumni Relations Office's certified career advisors. Students are encouraged to increase their employability skills by attending the variety of career development workshops provided during each semester. Workshops include: Resume and Cover Letter Writing, Dressing for Success, Professional Emails, Creating LinkedIn Profiles, Successful Job Interviewing, and more.

Internship

The Internship program provides students the opportunity in bridging their academic knowledge with practical application and actual work experience. Internship constitutes a valuable part of the student's graduation requirements. As such, it is considered an important and natural extension of Abu Dhabi University's role in helping students increase their employability. By undertaking a supervised compulsory training course, students will have the opportunity to put into practice what they have learned in theory.

The internship is a supervised, practical training program over a specific period and that which carries credit. The Employability & Alumni Relations Office offers assistance to students requiring internship placements. Whenever possible, students are encouraged to seek and arrange their internship as part of their job search training. Undergraduate students, enrolled in their third or fourth year, who meet a pre-specified CGPA and number of credit hours completed, are eligible for an internship. Assessment is based on the evaluation of the college mentor and company supervisor evaluation, student commitment, and internship reports prepared by the intern.

Career Fairs

The Employability Office holds targeted career fairs for each university college i.e. College of Business and Administration, College of Arts and Sciences, College of Law and College of Engineering. Targeted career fairs are designed for students and graduates to meet directly with top regional and international employers. This initiative benefits both the students and the employees as it targets potential candidates and employers for specific majors. The career fair is an opportunity for students to introduce themselves directly to prospective employers, apply for fulltime or internship opportunities, and find out more about their graduate programs.

Employer Campus Visit Program

The ADU Employer Campus Visit Program is a great way for students and alumni to interact with employers. Each employer has a dedicated day on the ADU Campus to give the employer a more exposure, focus, support and a better chance for students and graduates to meet employers and learn about available opportunities. Participating companies are required to have specific internships, full or part time employment or sponsorship opportunities available for ADU students and graduates.

The ADU Employer Campus Visit Program welcomes employers to:

- Allocate a stand on campus to meet ADU students and graduates.
- Offer job interviews / Tests for vacancies (Full time & Part time Jobs, Sponsorships, Internships and Voluntary work).
- Share information and hold Information sessions.
- Host Career Workshops.

Employer Campus Visits are advertised on ADU GROUPS in the Employability and Alumni Relations Group.

On-Campus Student Employment Program

The Student Employment Program provides on-campus part-time employment, when vacancies are available, to eligible students who desire to work and acquire valuable work experience while studying at Abu Dhabi University. This program provides students the opportunity to develop skills, their profile, and widen their work history that will be important once they graduate from university. The on-campus Student Employment Program allows students the flexibility of work by providing them the option to work on campus during their free time. The program adheres to labor and higher education ministry regulations.

Alumni Engagement

Alumni engagement begins at inception. Once students join the University, their relationship with ADU grows, and the strength of this relationship will define and shape their future success. Our office is committed to maintaining long-lasting relationships with our alumni, and we accomplish this by forging connections through various programs and resources.

Alumni Academy: This initiative focuses on providing professional development opportunities for our graduates, around a range of topics related to their previous programs of study, career guidance for new graduates, and other topics, which contribute to their personal and professional growth.

Alumni Spotlight: We highlight our alumni success stories, to learn more about their careers and other achievements and updates that they would like to share with the community.

Alumni Card: Alumni have the privilege of carrying an ADU Alumni card, which provides a variety of discounts within the community and grants access to ADU campuses and facilities.

Alumni Talks: We are proud to invite our alumni as guest speakers and hosts for our events where they share their experiences and advice as entrepreneurs and industry leaders.

Alumni Network Groups: ADU graduates are encouraged to join our online communities, to network and connect with other alumni, while learning more about alumni events, job opportunities and more. ADU Groups and the LinkedIn ADU Alumni Network, are the main platforms that keep our alumni community connected.

Student Engagement Office (SEO)

The Student Engagement Office is a student-centered department that works in unison with various student bodies, clubs and groups to enrich ADU's community with an expansive variety of culture, social activities, arts, environmental awareness and leadership opportunities. SEO is always looking forward to create a vibrant campus life and to engage students with exciting new activities and events that occur on & off campus. Programs that represent the aim of the office are the following:

- **Student Council Program**

This elite body of elected individuals offers a strong bridge of communication between the student body and ADU's management. The SC ensures that they embrace the needs of their fellow students to assist in understanding and suggesting significant developments at Abu Dhabi University. The Student Council undertakes a variety of training programs to enhance leadership and management opportunities once they graduate from ADU.

- **Clubs Program**

There is an extensive and varied menu of clubs for students to become active and involved in on campus ranging from arts, culture, and humanitarianism to professional and social. The clubs are designed to motivate Abu Dhabi University students and provide them with opportunities to expand their leadership skills. There is also the opportunity to suggest and create new clubs and for students to illustrate their culture, interests, and passions.

- **Leadership & Volunteer Program**

Students are encouraged to volunteer in SEO, ADU and the outside community while also working with corporate organizations through cross-generational work and CSR initiatives. Several tiers of 'leaders' are supported and will be given rewards through training, development, university exchange and International volunteering opportunities.

Also included in SEO's signature programming are leadership and empowerment workshops. Students are given the opportunity to make informed and proactive decisions therefore, implementing positive change in their own lives, healthily spilling over into their ADU community. By empowering and enriching our students.

SEO assist the faculty and administration by helping students create their best self.

SEO strives to become a leading model of innovative and creative approaches for student-centered initiatives as we deliberately grow to meet the expanding needs of our splendidly diverse student body and the greater community.

Student Support Office (SSO)

The Student Support Office is responsible for providing non- academic support services to students. These co-curricular opportunities foster atmosphere that promotes a healthy campus life twined with upholding student development and success.

Code of Conduct

The Student Code of Conduct is established to foster and protect the core mission of the University, to foster the scholarly and civic development of the University's students in a safe and secure learning environment, and to protect the people, properties and processes that support the University and its mission.

Abu Dhabi University Expectations

Abu Dhabi University is committed to being an academic community. This includes care, cooperation and adherence to standards of behavior for all who are part of this community. For this community to flourish, the following expectations of behavior have been established:

1. Abu Dhabi University expects responsible conduct by students and student organizations, both on and off campus, as a necessary condition for continued membership at Abu Dhabi University.
2. Students and student organizations are expected to be responsible members of a diverse community, and honor and respect differences of culture, lifestyle, and religion.
3. Academic integrity and honesty are basic values of the University. Students and student organizations are expected to follow the student code of conduct standards of academic integrity, and honesty listed in ADU's Student Academic Integrity Policy.
4. The ADU campus, its grounds, facilities and equipment are provisions for students of ADU. Students and student organizations are expected to respect and use them responsibly. This includes the use of the library, residence halls, classroom buildings, laboratories, and the campus as a whole.

Student Rights

As members of the University Community, students can reasonably expect all of the guarantees and protections which include the right to:

1. A fair process, guaranteeing both substantive rights and equitable procedures in all matters pursuant to the Student Code of Conduct;
2. Remain free from discrimination on the basis of race, ethnicity, gender, age, religion, creed, national origin or disability;
3. Engage in inquiry and discussion, to exchange thought and opinion, and to speak or write on any subject in accordance with federal and local laws;
4. Readily access established university policies and procedures; and
5. Have protection from unreasonable search and seizure.

When a student/organization is charged with a violation of the Student Code of Conduct, that student/organization has the right to:

Receive advance notice of the alleged violation, be informed of who to contact for a meeting, and the date by which the contact must occur;

Present his/her version of the events in question;

Be accompanied by an advisor or parent. (The advisor or parent may not speak or participate directly in the conduct process. This includes questioning witnesses or making arguments on the student's behalf);

Have witnesses who present information on his/her behalf;

Question any statements or witnesses presented;

Challenge the objectivity of the hearing body in case of conflict of interest; and

- Appeal the outcome of hearing on the following grounds:

  a. the procedures under which the student/ organization is charged are invalid or not followed;

  b. he student/organization did not have adequate opportunity to prepare and present a defense;

  c. the evidence presented at the hearing was not substantial to justify the decision; or

  d. the sanction imposed was not in keeping with the gravity of the violation.

Student Responsibilities

The following acts are prohibited and may result in disciplinary actions:

1. Acting or conducting oneself in a way that obstructs or hinders the application and enforcement of the Student Code of Conduct;
2. Trespassing, forcefully entering university-owned, leased or controlled premises without permission;
3. Destroying or vandalizing personal and/or public property;
4. Unauthorized use of computer system or access codes;
5. Stealing property, including intellectual property, of the university, its members, or visitors;
6. Knowingly giving false information to an Abu Dhabi University official;
7. Willfully failing to comply with reasonable directions of university officials (i.e. faculty, staff and other employees of Abu Dhabi University);
8. Committing an academic offense listed in the Student Academic Integrity Policy;
9. Disrupting classroom activity and other university functions;
10. Disrupting the operations of the university by an action or combination of actions that interfere or prevent others from freely participating in an activity or program given by the university; and
11. Violating safety regulations such as:

a. falsely reporting a fire, bomb, or any other emergency;

b. unauthorized possession, use, or alteration or tampering of any university-owned emergency or safety equipment;

c. failing to evacuate a building or other structure in case of fire or emergency; and

d. taking any action that creates a risk that potentially compromises the safety of others;

12. Possessing fireworks, firearms, weapons or other explosive devices;
13. Threatening or causing physical or mental harm to others;
14. Harassing or causing a hostile environment within the university community;
15. Abusing the Student Code of Conduct system. This includes but is not limited to:

    a. knowingly filing a false statement or accusation against another person;

    b. disrupting or interfering with the orderly business of a conduct proceeding;

    c. failing to attend a conduct meeting;

    d. discouraging an individual's participation in or accessing the student conduct process;

    e. intimidating witnesses or participants of the conduct process;

    f. failing to comply with the sanctions imposed under the Student Code of Conduct; and Student Code of Conduct; and

    g. violating the terms of a conduct sanction

16. Misusing or stealing university documents;
17. Violating the student notice posting policy;
18. Petitioning to change decisions made by Official University personnel
19. Assisting or inciting others to violate the Student Code of Conduct;
20. Littering and inappropriate disposal of refuse;
21. Demonstrating within or outside of the university;
22. Contacting media (includes but not limited to news, radio, newspaper or television) without prior approval from University Management;
23. Printing or releasing any information about the university without prior permission from the Office of Student Support Services;
24. Failure to provide security guards with personal identification and appropriate documentation when requested;
25. Insulting or disrespecting a university faculty or staff member;
26. Physically attacking university faculty, staff, visitors, or fellow students;
27. Inappropriate physical contact or any intentional touching of any body part, and indecent exhibition of intimate parts of the body;
28. Gambling on university premises;
29. Recording, storing and distribution of images without the person's consent;
30. Promotion of hostile behavior, communication of obscene language, intent to damage reputation by an individual or group through use of technology, but not limited to, websites, social networking sites, phones and emails;
31. Violating any UAE law.

Smoking

Smoking is not permitted in any University premises, public spaces and hallways of residences owned and managed by Abu Dhabi University at any time, by any person regardless of their status or business in the University:

- All building entrances will be non-smoking areas;
- Smoking will only be permitted in designated areas which are signposted;
- No Smoking" signs will be posted at all entrances and appropriate locations by the Office of Safety & Security;
- This policy applies even in the absence of posted "No Smoking" signs.

Visitors

All visitors, contractors, and suppliers are required to abide by the No Smoking Policy. Security Officers are expected to inform students or visitors of the no smoking policy. However, they are not expected to enter into any confrontation which may put their safety at risk.

Vehicles

Smoking is not permitted in University vehicles or any other vehicles being used on University business.

Disciplinary Action

Students & Employees who disregard the policy may be subject to disciplinary action by University procedure.

Drugs

Abu Dhabi University prohibits the unlawful manufacture, distribution, dispensation, sale, possession or use of any drug by any of its students, employees in its workplace, on its premises or as part of any of its activities. This policy is intended to supplement and not limit the provisions of any other related policies.

For this policy, the term "drug" includes:

- Controlled substances, as defined in UAE laws, which annot be legally obtained
- Legally obtainable controlled substances which were not legally obtained, including:

1. Prescribed drugs when the prescription is no longer valid;
2. Prescribed drugs used contrary to the prescription;
3. Prescribed drugs issued to another person

Alcohol

Abu Dhabi University prohibits the dispensing, selling, supplying and consumption of drugs or alcoholic beverages on University property. Employees, students, faculty and campus visitors may not unlawfully manufacture, consume, possess, sell, distribute, transfer or be under the influence of alcohol, illicit drugs or controlled substances on University property, while driving a University vehicle or while otherwise engaged in University business.

University property, as defined in this policy, includes all buildings and land owned, leased, or used by the University, and motor vehicles operated by employees, including personal motor vehicles, when used in connection with work performed for or on behalf of the University. On exception to the prohibited consumption of alcohol is the personal residence of an employee that is leased or owned by the University and where the occupant has a liquor license.

Disciplinary Action

Violation of the above University policy will be subject to campus disciplinary review and action, as follows:

Students:

The University community has established expectations for academic and non-academic students who address the illicit use of alcohol and other drugs as follows:

The following behaviors contradict the values of the University community and are subject to action under this Statement:

- Illegally possessing or using alcohol.
- Illegally distributing, manufacturing, assumption or selling alcohol.
- Illegally possessing or using drugs.
- Illegally distributing, manufacturing, consumption or selling drugs.

The Statement is administered by the Safety & Security Office. The department along with the Vice Chancellors office is charged with facilitating the resolution process used to determine responsibility.

These measures cover a wide range of educational assignments and obligations, including but not limited to suspension and expulsion from the institution. Safety & Security office may delegate portions of the conduct process to other units of the University who have a vested interest in the conduct of smaller student communities (e.g., University Housing, Sports Department).

Academic units of the University also may have written or implied policies concerning the management of alcohol use and their response to the illicit use of alcohol and other drugs in the academic setting. Students are expected to know and understand these additional policies and abide by them.

Staff and Faculty:

Sanctions for violations by faculty and staff are governed by policies within individual departments and any applicable rules set by University regulations and other applicable policies or procedures. Appropriate sanctions may include verbal or written warnings, a mandated rehabilitation program, probation, suspension, and termination. In each case, there are likely to be different circumstances that are relevant for understanding the situation and determining the appropriate sanction.

Under the supervision of the Vice-Chancellor, action should be taken in the best interests of the University, student, and employee, keeping in view the government laws and regulations.

Disciplinary Committee

Depending on each case's severity, the Student Conduct Officer evaluates the findings of the code of conduct violation and recommends either dismissing the case, deciding a penalty (verbal or written warning) or raising the case to a disciplinary committee.

The University Disciplinary Committee consists of the Head of Student Affairs, concerned College Dean, Registrar and two students representing the men and women's Student Councils or their appropriate representatives.

Appeal Right

A student has the right to appeal the decision made by the Disciplinary Committee. The student should submit a request for an appeal within three (3) calendar days from

his/her receipt of findings to the Head of Student Support Office.

An appeal panel is formed by the Head of Student Support Office and consists of five (5) members and shall include two (2) faculty (one from the concerned student's college and one from another college), one (1) staff, one (1) student and the Provost, serving as the chair of the committee. The Appeal Panel may request a personal appearance of the concerned student for the sole purpose of addressing issues raised by the appeal. Campus Directors will play the Provost's role in appeal panels for cases concerning their campuses.

The Appeal Panel will review the findings of fact and recommended sanctions reported by the disciplinary committee and may:

1. Hearings. Training for the hearing procedures shall be conducted before the implementation of the policy.
2. The appeal panel shall consist of five (5) members and shall include two (2) faculty (one from the student college and one from another college), one (1) staff, one (1) student and the Provost, serving as the chair of the committee.

a. Members of the Appeal Panel shall be drawn from a pool of faculty, staff, and students who have completed the approved hearing training.

3. The Head of Student Support Office or designee shall direct the appeal to the Appeal Panel within seven (7) calendar days of receipt of the appeal.
4. The Appeal Panel may request a personal appearance of the student/organization charged for the sole purpose of

a. dismiss the charges;

b. affirm the recommended sanctions; and

c. uphold or impose a lesser sanction than was recommended.

Sanctions

Students and student organizations are expected to abide by all Abu Dhabi University policies. If the policies and procedures of the University are not followed, students and organizations will be held accountable and subject to the following disciplinary actions.

1. A reprimand is official written notification of unacceptable behavior and violation of the Student Code of Conduct. Any student having a record of violating the Student Code of Conduct will automatically be removed from Honor's List. Any further misconduct may result in more serious disciplinary actions.
2. Disciplinary Probation is a conditional status imposed for a designated period. Further violation of the Student Code of Conduct while on probation will be subject to more serious disciplinary action. Disciplinary probation may place specific restrictions on the student or organization. These may vary with each case and may include but are not limited to restriction from participating in athletic activities and or campus activities.
3. Restitution: Replacement or payment for incurred damages
4. The suspension is the loss of privileges of enrollment at Abu Dhabi University for a designated period. A student's suspension shall not exceed one calendar year following the sanction. A student organization's suspension is a temporary revocation of University recognition. A student organization suspension will not exceed five years. A student serving suspension is restricted of the access to the university for the duration of the sanction unless approval has been secured from Student Support Services. While on suspension, students are unable to transfer credit hours for courses taken in other universities or educational institutions.

Expulsion is the permanent loss of privileges of enrollment at Abu Dhabi University. Expulsion will be noted on the student's permanent record. A student organization's expulsion is a permanent revocation of university recognition. The sanction of expulsion is the only judicial sanction reflected on a student's official academic transcript.

5. Expulsion is the permanent loss of privileges of enrollment at Abu Dhabi University. Expulsion will be noted on the student's permanent record.

The sanction of expulsion is the only judicial sanction reflected on a student's official academic transcript.

Student Grievances Policies and Procedures

Abu Dhabi University aims to foster the values of respect, integrity, fairness, and transparency among staff, faculty, and students. There are occasions, however, when conflicts arise which require resolution. Such conflicts are normally resolved informally and in good faith between individuals and groups through conflict resolution processes.

To this end, Abu Dhabi University encourages informal meetings between a grievant(s) and the respondent(s). Abu Dhabi University also encourages the involvement of third parties; such as Student Council, Student Support Office personnel, and the appropriate Coordinator, Head of Department, or Dean, all of whom are expected to assist with communication and mediation.

In cases where the informal meetings prove unsuccessful or unsatisfactory, the grievant has the right to file a formal

grievance that complies with the terms of this policy and its procedures.

Definitions

This policy uses the following definitions:

Grievance: A request by a student for a formal investigation of decisions or actions by a faculty or staff member of the University that are perceived to be wrong, mistaken, unjust, discriminatory and in violation of the rights of the student.

Grievant: The person(s) who submits the grievance.

Faculty: Members of the University faculty including part-time, full-time and non-regular faculty, such as visiting and adjunct faculty.

Employee: A person officially employed by Abu Dhabi University in any capacity.

Instructor: Any person employed by the University who teaches a class, including part- time, full- time and non-regular instructors such as visiting and adjunct instructors.

Respondent: The person or persons cited in the grievance.

Staff: Any non- teaching employee of the University, including students.

Student: Any person who is registered for classes at Abu Dhabi University.

Students' Complaints and Rights

- Access the syllabus of each course they study, particularly the assessment methods and criteria that are used to measure the achievement of the intended learning outcomes of the course.
- Express their ideas in class that is relevant to the subject matter, subject to the need for the instructor to maintain order, manage the learning process, and to stays on schedule.
- Receive reasonable assignments that are graded using only the methods and criteria indicated in the syllabus.
- Be told about the nature of the material that will be included in any graded examination.
- Check and discuss their graded examinations and papers with their instructors.
- Have instructors who attend their classes on time and at the scheduled times.
- Have instructors who schedule reasonable office hours for student conferences
- Have instructors who post their office hours on their office doors and in the syllabus.
- Have instructors who do not discriminate by personal prejudices, race, color, gender, religion, age, disability, or national origin.
- Participate anonymously in the process of evaluating the effectiveness of instructors.
- Be given privacy, without improper disclosure of personal information from academic, counseling, disciplinary, financial, and medical records held by the University, although the University, in loco parentis, may share such records with a student's parent or guardian.
- Start and join clubs and sports teams, with the prior knowledge and approval of Student Engagement and Development Office.
- Promote their common interests through collective advocacy, such as via the Students' Council
- Be treated with respect and courtesy by Abu Dhabi University employees.

Confidentiality

Confidentiality will be upheld by all parties to the highest degree possible at all stages of the grievance. This means that no issue regarding the grievance will be discussed with any person who is not directly involved in the investigation.

A student may not submit a formal grievance in the following circumstances:

- A grievance is against another student(s) - such grievances should be processed by the Code of Conduct.
- A grievance is against personnel decisions.
- A grievance is against grades awarded in particular courses or academic decisions regarding academic work unless there is an element of harassment and discrimination involved in the claim.
- A grievance is based on the same or similar circumstances that are pending resolution or have been resolved or are under adjudication and involve the same student.
- A grievance is against a University policy or procedures, or a University employee is acting in compliance with those policies/procedures.

Implementation

The Head of Student Support Office or the designee will be responsible for the implementation of this policy. The implementation will comprise six phases:

1. The Head of Student Support Office forwards and discusses the grievance with the Provost before forming a Student Grievance Committee (SGC). If

the Provost can reach a solution which satisfies the grievant, the grievance will be closed. Campus Directors play the role of the Provost in their campuses.

2. The SGC will comprise:

a. The Provost, or designee, who will serve as a Chair.

b. The Dean of a college other than the concerned college (to beb named by the Provost), who will serve as a member.

c. one student, representing the Student Council will serve as a member. Decisions will be made on the basis of formal votes, in all cases.

3. Final decision/recommendations will be shared with the concerned Department Head/Dean by the Provost.

4. Final decision/recommendations will be shared with the grievant by the Head of the Student Support Office.

5. Any appeal concerning this report must be forwarded by the Head of Student Support Office to the Chancellor in writing within 5 working days of the grievant' s receipt of the final decision/recommendations.

6. The Chancellor will make a final decision within five working days of receiving the appeal or, in cases where due process has been shown not to have been followed, direct that the SGC hear the case de novo.

Student Grievance Committee Rules

The following conditions and processes apply:

Student Grievance Forms must be held on behalf of the SGC, and made available to students on request, by the Student Support Office.

A grievance must be submitted via the Student Support Office within two weeks of the day in which the event allegedly took place or the decision was taken.

The Student Support Office is to place all grievances on file, on behalf of the SGC, along with other pertinent grievance documents and the determinations made by the SGC, and Chancellor.

If an SGC member declares or discovers a conflict of interest during proceedings, or a conflict of interest involving an SGC member is discovered by another SGC member during proceedings, the member involved may pardon him/ herself from the committee or be excused by the Chair.

Should a disagreement arise between a committee member and the Chair as to whether or not a committee member should be excused on the grounds of a conflict of interest, a resolution will be sought by a majority vote.

SGC committee members may not also serve on any Appeals Committee appointed by the Chancellor.

Appeals

- The Grievant shall have the right to appeal the SGC report to the Chancellor through the Head of Student Support Office. This appeal must be in written form and filed within five (5) days.
- The Chancellor will review the SGC report to determine whether the evidence and the process used to support the recommendations.
- The Chancellor shall have the discretion to:

a. uphold the SGC recommendation(s);

b. everse the recommendation(s);

c. refer the case back to the Student Grievance Committee for reconsideration de novo; or

d. uphold the recommendations of the SGC, with whatever modification deemed reasonable.

The Chancellor's decision shall be conveyed to the Grievant and the concerned Department Head/Dean by the Head of Student Support Office or the designee and filed by the Head of Student Support Office.

Housing and Residence Life

Abu Dhabi University -Abu Dhabi Campus offers residence units of different classifications, all of which are apartment/ studio type which is housed in buildings with 24/7 security and security system. Student dormitories are separated regarding gender, in observance of the Gender Segregation Policy of the university. These residences are strategically located within the ADU Campus, creating an atmosphere most conducive to learning and comfort of students.

A Residence Life Coordinator and Security Personnel who are available 24/7 to cater to students' requests and other needs man each dormitory. Due to health and hygiene purposes, pets are not allowed in the dormitories. Curfew hours are applied to ensure student safety and promote a secure environment of campus living.

Types of Units:

Private Room:

Single unit with individual kitchen and bath (1 person/ unit).

Semi-Private:

Single Occupancy with Shared Bath and Kitchen (2 persons/unit).

Double-Occupancy:
One-bedroom unit with two beds with shared kitchen and bath (2 persons/unit).

Double-Shared Occupancy:

Two-bedroom unit with two beds in each room and shared kitchen and bath (4 persons/unit).

All units are furnished with bed/s, complete beddings, bedside drawers, study desks, and cupboards, microwave ovens, and refrigerators.

Facilities and Services available:

Common kitchens

Laundry room

TV room

Study areas with desktop computers

Gym

Recreation facilities

Transportation to and from shopping areas

Wireless Internet connection

Cleaning services

Safety and Security services

Maintenance services

ADU Residential Life Programming

The RLP is a comprehensive planning of programs which defines the on-campus living and learning experience which is primarily focused on LLB: Living, Learning, and Belonging. The RLP contributors are the Housing and Residence Life Unit members, the Resident Assistants and the Dormitory Council members.

Counseling Service

Counseling services aim to clarify the needs arising from the impact of college life on the student's educational, interpersonal, and social life. Supportive counseling services can help students adjust to their circumstances and relate to the environment more productively. It also offers an atmosphere in which students may discuss their issues with the assurance of all counseling information to remain private and confidential.

It also engages in activities that contribute to the well- being of Abu Dhabi University community through on-campus and off-campus service delivery projects. Both students and the community benefit from continued commitment in providing a model counseling program.

Supportive counseling services provided to students included but not limited to:

- Individual Counseling - to discuss information and difficulties with educational/academic matters, coping/ adjustment skills to academia, and interpersonal issues affecting academic performance.
- Group Counseling - provides an opportunity for a group of individuals (2 or more) to explore new techniques in several areas such as communication, stress/anger management, and interpersonal matters.
- Educational Activities & Personal Development - are workshops and referral services designed to respond to the variety of student's needs and development during their academia.
- Other Services: this includes Consultation with students, family members, guardians, faculty and staff, Emergency Response when the need arises.

Students of Determination

Students of determination are encouraged to consider a university education. By working to create an accessible learning environment, the administrators, faculty, and staff of Abu Dhabi University endeavor to provide support and services that:

- Enable students with special needs to approach their studies more effectively.
- Enhance understanding of special needs within the University community.
- Promote collaboration within the University community and within the community at large to assist students with special needs.
- Students of Determination include those students with:
- Physical disabilities: such as paralysis or amputation.
- Sensory disabilities: visual and hearing impairments.
- Neurological disabilities: such as stroke or epilepsy.
- Learning disabilities: attention-deficit/hyperactivity disorder or dyslexia, among others.
- Mental disorders: such as mood or psychotic disorders.
- Chronic illnesses: for example, asthma or heart problems.

Counseling Services for Students of Determination

The Counseling Services Office assists the students with impairments in fully participating in all aspects of University life, and in particular:

1. Provide support and advice for students with impairments.
2. Formally evaluate the student's impairment, and the

following discussion with the course coordinator, determine what support or accommodations are appropriate. In making an assessment, the counselor may seek advice from appropriate professionals such as a doctor, neurologist or educational psychologist.

3. Coordinate the provision of specialized services, furniture, equipment, or other accommodations as required.
4. Liaise with the student and other relevant student service providers to ensure that where required, appropriate support is provided to any student with impairment.

Student Dress Code

Students are responsible for the reputation of Abu Dhabi University. All are expected to dress appropriately and respect cultural and religious traditions of the United Arab Emirates. The following are unacceptable at Abu Dhabi University.

Male students:

- Shorts are not allowed unless for sports sports activities.
- Tight or revealing shirts/tops.
- Shirts with inappropriate logos or sayings.
- Sleeveless shirts.
- Tight or transparent pants.

Female students:

- Shorts are not allowed unless for sports activities.
- Tight or revealing shirts/tops.
- Shirts with inappropriate logos or sayings.
- Tight or transparent pants.
- Midriff and halter tops.
- Sleeveless shirts.
- Tights or leggings.
- Face covers (that obstruct identity).
- Skirts above the knee.

Student Visa & Health Insurance

Abu Dhabi University students, who choose to be sponsored by the University regarding residence visa, should apply through the Student Affairs Department. The visa sponsorship process requires certain conditions that students should meet to obtain and maintain a student visa. Such conditions are covered by UAE government rules and regulations:

- Applicants should be enrolled in either an undergraduate or postgraduate program in ADU
- Applicants should maintain full-time student status by taking a minimum of 12 credit hours (undergraduates) and six credit hours (postgraduates) every Fall and Spring semesters
- Applicants must not engage in full-time employment while sponsored by ADU
- Applicants must promptly respond to any notice, telecommunication, e-mail & SMS involved with their visas and Health Insurance Cards renewal process
- Applicants must comply with the student visa policy
- Immediate updating from the student's side for Student Support Service office with any changes may occur to the student's communication channels (Tel Nos. & E-mails)

Students under Abu Dhabi University visa sponsorships, together with GCC students who wish to have UAE health insurance plans should also apply through the Student Affairs Department.

Student Locker

Lockers are available to any current and registered student of Abu Dhabi University. Due to a limited number of compartments, locker rental is subjected on a first-come, first-served basis. Locker applications are obtained, completed and submitted to Student Support Office.

Student Transportation

The Abu Dhabi University Student Transportation Service has been established to offer and maintain a safe and orderly environment for travelers to and from Abu Dhabi University campuses. Abu Dhabi University provides the service to transport students according to their needs in addition to allowing access to the university. Students are picked-up and dropped off at designated areas around the city of Abu Dhabi or the city of Al Ain in accordance to the student's preferred type of service.

Reduction

Family Tuition Discount

When two or more members from the same family are enrolled at Abu Dhabi University as full-time undergraduate students in the same semester, the Family tuition reduction Policy will apply a value of 15, 20 or 25 percent reduction on tuition fees dependent upon the number of family members enrolled.

Eligibility Requirements:

This tuition reduction is applicable to students from the same family. This implies family members with direct relationships or kinship such as siblings, spouses, or parents with more than one student simultaneously enrolled at Abu Dhabi University.

The tuition reduction will be implemented as follows:

1. Each of every two students enrolled shall benefit from a 15 percent waiver in tuition (family member enrolled is 2)
2. Each of every two students enrolled shall benefit from a 20 percent waiver in tuition (family member enrolled is 3)
3. Each of every two students enrolled shall benefit from a 25 percent waiver in tuition (family member enrolled is 4)

Ongoing family tuition reduction maintenance requirement

A minimum CGPA of 2.5 is required.

Rules and Regulations

The following rules and regulations shall apply to Abu Dhabi University family tuition reduction:

a. In case a student qualifies for more than one tuition reduction, scholarship or financial aid benefit, the student shall be given the option to choose the benefit with the highest value.

b. The tuition reduction will not cover any repeated courses including courses which graded as F, WA, and W.

c. In any case where the minimum required cumulative CGPA is not met the student will lose the family tuition reduction for the following semester and the tuition reduction for other family members will be adjusted accordingly.

d. Any student who is found guilty of a student code of conduct violation or an academic integrity offense will forfeit the family tuition reduction for the semester following the offense and the tuition reduction for other family members will be adjusted accordingly.

e.Tuition reduction will cover the summer and winter terms.

f. Students with Faculty/Staff tuition reduction are not eligible for family tuition reduction.

g.Students need to apply for family discount every semester based on the mentioned dates in the academic calendar.

Scholarships

A variety of scholarships are offered to encourage students to develop academic strength, discipline and a sense of community. The maximum coverage period of any scholarship is four years, or upon graduation, whichever is sooner. It is not necessary to re-apply for a scholarship as long all maintenance criteria (outlined below) are met.

The scholarship application process begins after a student is formally admitted to ADU and assigned a unique student ID number. This number is used to securely login to a University account that has a section for Financial Aid and Scholarships.

As student information, including academic records, has already been processed by the University upon admission, any scholarships that the student is eligible for will appear on their account page. The student may choose to fill out the online application for any scholarship that appears here, as they qualify for these based on merit. The application is completed with the appropriate details filled in by the student, along with the uploading of any required documents, and then is submitted online.

H. H. Sheikh Hamdan Bin Zayed Scholarship

(20 scholarships annually)

Value: 100 percent waiver on tuition, application fee, registration fee, student services fee and health service fee.

Eligibility Requirements:

a. This scholarship is available to the top 20 secondary school graduates across the UAE who are newly admitted & join Abu Dhabi University in the fall semester only. The H.H. Sheikh Hamdan Bin Zayed Al Nahayan Scholarship will be applicable to the period of time the student is enrolled at Abu Dhabi University in full time status.

b.Receipt of the scholarship is contingent upon the selection and formal approval from the Office of H.H. Sheikh Hamdan Bin Zayed Al Nahyan.

c. Meeting the English Language Proficiency Requirements defined by the Ministry of Higher Education and Scientific Research.

Ongoing Scholarship Maintenance Requirements:

A minimum Cumulative Grade Point Average (CGPA) of 3.70.

A minimum of 12 passed credit hours per semester.

Chairman's Scholarship:

(5 scholarships annually)

Value: 100 percent waiver on tuition, application fee, registration fee, student services fee and health service fee.

Eligibility Requirements:

a.This scholarship is available to students who obtain an average of 97% or above in each of their last three years (grade 10, 11 and 12) of secondary school who newly graduate from secondary school and join Abu Dhabi University in the same year of their secondary school graduation.

b.Receipt of the scholarship is contingent upon the selection and formal approval from the Office of the Chairman.

c.Meeting the English Language Proficiency Requirements defined by the Ministry of Higher Education and Scientific Research.

Ongoing Scholarship Maintenance:

A minimum CGPA of 3.70.

A minimum of 12 passed credit hours per semester.

University Scholarship

Value: from 10 percent up to 50 percent =waiver on tuition fees for UAE residents & GCC national candidates (GCC national candidates must provide official attested documents).

a. Students who newly graduated from secondary school and join ADU within two years of their secondary school graduation may receive scholarship with a value from 10 up to 50% waiver of the tuition fee per campus based on their high school average and selected major.

b. University scholarship will be applicable to the period of time the student is enrolled at ADU in full time status (registered in 12 credit hours), the only exception to the 12 credit hours will be given in the first registered semester and the following term for students who are not meeting the English Language Requirements.

Ongoing Scholarship Maintenance:

a. Students with university scholarship maintained automatically at reduction rates as previously approved when a student maintains a minimum grade point average (CGPA) of 3.60

b. A minimum of 12 passed credit hours per semester except for winter and summer terms.

Academic Scholarship

Value: 20 percent waiver on tuition fees for all continuing Abu Dhabi University students.

Eligibility Requirements:

a. This scholarship is available to continuing students who obtain 3.60 CGPA for two consecutive semesters.

Ongoing Scholarship Maintenance:

A minimum CGPA of 3.60.

A minimum enrollment of 12 passed credit hours per semester.

Athletic Scholarship

Value: 25 percent waiver on tuition fees for the continuing students per academic year.

Description and Eligibility Requirements:

a. This scholarship is awarded to students that demonstrate active participation on ADU sports teams (either as coach, captain or player).

b. Successful completion of the English Language Institute courses.

Ongoing Scholarship Maintenance:

A minimum CGPA of 2.75.

A minimum of 12 passed credit hours per semester.

Rules and Regulations

The following rules and regulations shall apply to all Abu Dhabi University scholarship recipients:

a. Scholarships are given for the period of time the student is enrolled at ADU, benefits outlined herein shall be granted according to the time period indicated by the study plan.

b. The student can appeal the decision of the committee two weeks from the announcement of scholarship recipients.

c. A student may avail of only one scholarship.

d. Tuition reductions, scholarships and/or financial aid cannot be shared and/or transferred among family members.

e. Students who are sponsored by a third party may or may not receive any ADU scholarship depending on the third party agreement.

f. In case a student qualifies for more than one reduction, scholarship or financial aid benefit, the student will be given the chance to choose the benefit with the highest value.

g. Students who do not continuously enroll or register for medical reason or other justifiable emergency reasons approved by scholarship and student aid office may postpone for one semester.

h. Any student who is found guilty of a student code of conduct violation or an academic integrity offense will forfeit the applicable scholarship for the remaining study in ADU.

i Any withdrawal from classes during a given semester without prior approval from the Scholarship and Student Aid Office may result in a scholarship cancelation.

j. Scholarships will cover Winter and Summer terms.

Only under special circumstances will a student be permitted to take a semester off without forfeiting his/her scholarship support after obtaining the approval of the Office of Scholarships and Financial Aid. This can be granted once only during his study plan with supported document submitted to the Office of Scholarships and Financial Aid.

k. Scholarship and Student Aid Office will not cover any repeated courses including courses graded such as F, WA, and W.

l. Students are not required to reapply after receiving the scholarship. Scholarship will be renewed automatically as long the eligibility requirements are maintained.

Financial Aid

The level of financial aid is determined after a comprehensive assessment of the candidate's eligibility based on need. Financial support may range from 10 percent to 30 percent waiver on tuition fees.

Initial Eligibility Requirements:

a. Students with a UAE permanent resident visa enrolled in an undergraduate program at ADU excluding international and GCC candidates.

b. Demonstrable evidence of financial need as supported in application documents, submissions and upon further investigation.

c. Evidence of a minimum grade of 70 percent on finishing examinations from secondary education for first year students and a Cumulative Grade Point Average (CGPA) 2.75 for the continuing students.

d. Meeting the English language proficiency requirements as defined by the Ministry of Higher Education and Scientific Research.

Ongoing Financial Aid Maintenance Requirements:

A minimum Cumulative Grade Point Average (CGPA) of 2.75.

A minimum of 6 passed credit hours per semester.

Completion of 20 hours community service per semester.

Rules and Regulations

The following rules and regulations shall apply to financial aid:

a. Students who appeal the committee's decision have two weeks after the results are announced to file an appeal.

b. In the case where a student qualifies for more than one tuition waiver, scholarship or financial aid benefit, the student shall be given the chance to choose the benefit with the highest value.

c. Financial aid will not cover any repeated courses including grades such as F, WA, and W).

d. Any student who is found guilty of a student code of conduct violation or an academic integrity offense will forfeit their eligibility for the financial aid support provided by ADU for the remaining study in ADU.

e. Any withdrawal from classes during a given semester without prior approval from the Office of Scholarships and Financial Aid may result in a financial aid cancelation.

f. Benefits outlined herein shall be granted according to the time period indicated by the study plan.

g. Financial aid will cover the Winter and Summer terms.

h. In the case where minimum required cumulative GPAs are not met and the student risks losing financial benefits, the student shall be entitled to a onesemester probationary period to be given only once during his study duration.

i. In case where a student does not enroll or register in the university he/she will not receive the financial aid. Students will need to reapply during the mentioned dates in the academic calendar.

j. Continuing students need to re-apply for financial aid on a yearly basis and are required to submit updated documents during the mentioned dates in the academic calendar.

k. Students must dedicate 20 hours per semester, including the summer and winter terms, as an approved form of community service on-campus.

l. Newly graduated High School graduate students who wish to apply for financial aid support who meet the eligibility requirements can apply during the mentioned dates in the academic calendar.

Information Management & Technology Services

IMTS department provides Information systems and technology for computing across ADU. Details of services provided for students are as follows;

Student user account

All ADU students are provided with a user account based on unique student ID number, this account is used for accessing all ADU online services and computer facilities in ADU.

An example of ADU student account0000000@students.adu.ac.ae

Email Format: "Student Number" @students.adu.ac.ae

Example Email Address: 0000000@students.adu.ac.ae

Access to student account

Student receives an auto generated password and use it to log to My ADU portal. They should set their own password after their first log on to the portal. Students need to protect and ensure that their password is secure; student account and password are owned by the students and they are responsible for keeping it secure.

How to enable the password to student account?

1. Go to ADU portal http://my.adu.ac.ae
2. User will be prompted to answer security questions
3. Choose and set a permanent password for the account.

Note: Password should be changed every 3 months (90 days).

Student Online Learning Services

Student online learning services are very important tools for students in ADU; these services are called;

Student Information Systems that enable students to access their student information, course registration, online payment, viewing schedule and grades.

Blackboard, which is the primary eLearning platform for all ADU students. Students can access the subject/course materials on blackboard, assignments, e-textbooks. It is the primary tool for Faculty and Student interaction and can facilitate collaboration in the course.

Office 365 includes the complete academic license Microsoft Office Suite. Microsoft Office 365 provides student access to Email, download and install Microsoft Office application that can use be used by current students on their personal computers.

One Drive, a cloud storage hosted by Microsoft provides students 1TB of storage space online.

In addition to Microsoft Academic License scope, Microsoft Teams is available for students to use for online learning classes. This is the primary tool for online collaboration in ADU.

These services are all accessible on ADU student portal. http://my.adu.ac.ae.

Technology facilities on campus

Students on campus are provided with Free Access to Internet via Wireless network. Students can connect to Wireless SSID "Student" for a secure connection or an alternative "OPEN-ACCESS" with direct access to Internet, often used for guests or visitors.

ADU have several computer laboratory design and built base on the course or program offered by ADU. The labs have a secure connection and mostly have limited licensed software installed for the course.

Lecture rooms are equipped with audio and visual technology for classroom presentation.

Availability of Inter Campus Lecture Room for Video Conference classes for Abu Dhabi and Al Ain. This provides a more interactive classroom experience for both faculty and students.

Printer, copier and scanners are available on campus for students, Student ID card is required to access this service. The printers are located in the male and female side of the library. Students can print from the general purpose labs and the OPAC work stations located in the library. Plotter is also available for Engineering students.

Policies & Procedure

All student related polices and procedure are made available on student portal. http://my.adu.ac.ae.

Help Desk and Online Support

For all general IT support queries,

Email: ithelpdesk@adu.ac.ae or go to AskADU (ask.adu.ac.ae).

For telephone support: Dial +971 2 501-5959

Student needing assistance on technical support related service can walk-in into IMTS help desk or raise it through AskADU (ask.adu.ac.ae).

Student can use the student ID card to gain access to ADU Campus. Alternatively, student can register a fingerprint for biometric authentication.

ADU provides a robust platform for distance learning. The students have access to Blackboard Learn for student coursework, assessment, and Respondus Lockdown

Browser & Respondus Monitor for online exams. Online lecture is through Microsoft Teams enables secure collaboration with faculty and students while some of the software is made available to the student via the workplace site.

Bookshop

The Abu Dhabi University Bookstore is dedicated to provide students, faculty and staff quality textbooks on time, combining service with value pricing. The suitability of adopted textbooks for the course has been reviewed and evaluated thoroughly by the Colleges. In addition, ADU partnered with major international publishers to provide advantages in textbook prices and selection.

ADU considers e-book's potential to provide a more effective and efficient teaching strategy and deliver of content to students. Timely availability, cost efficient, vast available online resources, highly interactive and adaptable into new editions are some of the advantages of e-books.

Abu Dhabi University Bookstore is constantly striving to supply what the consumer is asking for and continually reviews what is available in the marketplace, improving on what is available and providing new products and services as needed.

Library

The Abu Dhabi University library includes facilities on the Abu Dhabi and Al Ain campuses. The library provides educational services to Abu Dhabi University communities that include orientation, training for new users, information literacy, research assistance, subject guides, borrowing and lending, reference services, database searching and internet access. The Abu Dhabi University library is committed to providing a well-balanced and up-to-date set of educational resources.

Membership

The Abu Dhabi University library is open for the purpose of study and research to the following groups:

a. members of all the Boards and Councils of Abu Dhabi University;members of Academic and Non-academic staff of Abu Dhabi University;

b. registered students of Abu Dhabi University;

c. other students taking courses in Abu Dhabi University as agreed by the manager of the library or an authorized representative;

d. students of other UAE universities as authorized by the manager of the library;

e. access to the library print and online collection for the wider community is allowed on campus.

Abu Dhabi University library provides the following services to its users:

a. Circulation and Reserves

b. Reference Service

c. Full Text e-Journals Search

d. Group Study Rooms

e. Information Literacy Sessions

f. Interlibrary Loan

g. Online Library Catalog

h. Library guides

General Rules

All registered readers are presumed to know the library regulations which are included in the Student handbooks and available in the Library and on the Library's web pages.

Library Hours

The library is open Sunday through Thursday and closed on Fridays; public holidays and other days of obligation.

The opening hours of the main library are displayed on the notice boards and are as follows:

Sunday – Thursday:	8:00 am – 8:00 pm
Saturday:	12:00 noon – 8:00 pm
Friday:	Closed

Public holidays and special days: Closed

Saturdays, Ramadan and summer sessions have special hours.

The opening hours of Abu Dhabi University are displayed at the library entrance and website. The library normally closes on days on which Abu Dhabi University is closed as published in the Abu Dhabi University Calendar. Use of the Abu Dhabi University library is normally permitted to the above mentioned groups. Admission to closed collections is at the discretion of the library manager subject to the separate regulations governing those collections; admission to them does not of itself imply permission to use other parts of the library's collections.

Cafeterias and Restaurants

Abu Dhabi University Food Court offers menus that are innovative and affordably priced. It serves a broad selection of items that appeal to every taste and dietary restriction. Restaurants at Abu Dhabi University Food Court are designed for use by staff, students and visitors, and is

generally the most visited component of the university. It is also a place where students and faculty can take their visitors for brief coffee break or a lunch hour visit.

Abu Dhabi University Food Court:

- Florence Cafe (AD, AA)
- Blue Square (AD, AA)
- Pizza Hut (AD)
- Subway (AD)
- Hardees (AD)
- IKON (AD)
- Circle K Supermarket (AD)
- Tim Hortons (AD)
- Starbucks Coffee (AD)

Contact Center

Abu Dhabi University Contact Center has a wider but vital responsibility to provide the highest level of customer service to our potential students and existing students who call the University 600 number (600550003) and guests/vendors who call the Operator (02-501-5555). The University Contact Center employs dedicated full-time staffs along with part-time support staffs and current Abu Dhabi University students to deliver professional and correct information and act as the information gateway for the Abu Dhabi University, its students, staff and the wider community.

The Contact Center is open from 9 a.m. to 6 p.m., Sunday to Thursday and has 8 lines hubbed to the 600 number to ensure easy and seamless accessibility by the existing as well as prospective students. Our Mission is to deliver a comprehensive and efficient information service, providing positive experiences and placing our clients at the center of what we do. The Contact Center supports a wide range of service initiatives aimed at helping different departments within the Abu Dhabi University like managing the Operator line – 02-501-5555, outbound calling projects, sending bulk sms, sending bulk email blasts, conducting phone-based surveys, serve as one of the multiple Point of Contact for Students Complaints, helping other departments with call overflows on request, sending e-publication to prospects on request etc.

For prospective student enquiries call 600550003 or email Admissions@adu.ac.ae

The Contact Center team do a follow-up call with the prospects after the first conversation or after the meeting via school visits, open days, exhibitions, information session and mall booth.

The Contact Center team should have a good sales skills over the phone to follow up with prospects to share new information, call the prospect and make sure that we assist prospects or parents and advise them about what Abu Dhabi University offers.

Our Commitment to Quality

The ADU Contact Service Center is committed to continuous learning and improvement and this is demonstrated in its rigorous quality monitoring program. Staffs are assessed on their customer service skills and product knowledge based on an internal daily call monitoring system. The Contact Center is also independently assessed through Mystery shopping each month by Nielsen, a global consumer research company who specializes in such fields. Abu Dhabi University Contact Center has been consistently performing highly with more than 97% average in the last 7-month.

Employment Opportunities for Students

The ADU Contact Service Center employs current Abu Dhabi University students in the role of Customer Service Officer. The role involves the provision of course information via phone, email and web contacts. Additional duties include outbound call campaigns, surveys and other administrative tasks as and when needed.

Recruitment usually occurs as per the vacancy and requirement of the Contact Center and the applicants most suitable for this position will be first or second year students who are motivated, hard working, proficient with computers and can demonstrate a pleasant phone manner. Prior call center and customer service experience is desirable, but most importantly, applicants must demonstrate proven ability to function effectively within a team environment.

Successful applicants will receive extensive training in customer service skills, systems use, and the relevant product knowledge required. A Buddy Program also provides new staff with the opportunity to gain confidence in their skills and knowledge before taking phone calls.

Available positions are advertised on Careers website.

Environmental Health and Safety

ADU is committed to strong programs of accident and injury prevention and to complying with all environmental, health and safety laws and regulations. Good health and safety practices are the responsibility of each faculty member, staff member, student and visitors to the university.

Line responsibility for good health and safety practice begins with each person in the campus, the supervisor in the workplace, laboratory or classroom and all levels of management. In academic areas, supervisors include

the lab instructors, class instructors and faculty, or others having direct supervisory authority. Academic levels of management are the department chairperson or Deans and the Provost. Administrative levels of management include mid-management, Directors, and Vice Chancellor. Final responsibility for Environment, health and safety policy and programs rests with the Chancellor of the University.

Scope

Abu Dhabi University makes all reasonable efforts to:

- Ensure that all used equipment, substances and work systems used are suitable for their intended purposes and take all practical steps to meet safety requirements;
- Protect the health and safety of Abu Dhabi University faculty, staff, students and visitors and Contractors who are present in the university campuses;
- Comply with all applicable UAE, Abu Dhabi laws, legislations and associated codes of practice;
- Provide safe workplaces - academic, research, and administrative - for faculty, staff and students;
- Provide information to faculty, staff, students and visitors/contractors about health and safety hazards;
- Identify risks and health and safety hazards and provide the necessary corrective and preventive actions and encourage faculty, staff and students report hazards;
- Provide information and safeguards for those on campuses and in the surrounding community regarding environmental hazards arising from operations at Abu Dhabi University;
- Ensure proper storage, segregation and disposal of the generated waste according to the UAE Environmental regulation.

The Environmental Health & Safety (EH&S) Committee was established in Abu Dhabi University with the responsibility of recommending University-wide health and safety policies; ensuring overall institutional compliance with policies, statutes, and regulations; monitoring the effectiveness of the EH&S programs; identifying the risk at the workplace and providing central health and safety services to all areas of the University.

For EH&S and security related matters, you may contact the following numbers: 02-5015860, 02-5015983 and 02-5015236.

COURSE RELATED INFORMATION

Grading System and Scale

Course grades will be based upon a combination of examinations, class participation, quizzes/tests, projects and homework assignments. Students receive a preliminary assessment of the course grade after mid-semester tests, and a final evaluation at the end of the semester. Abu Dhabi University undergraduate students will be assigned final grades for their academic course work according to the following scale:

Grade	Grade Point	Percentage	Meaning of the Grade
A	4.00	90-100	Excellent
B+	3.50	85-89	Very Good
B	3.00	80-84	Very Good
C+	2.50	75-79	Good
C	2.00	70-74	Good
D+	1.50	65-69	Satisfactory
D	1.00	60-64	Satisfactory
F	0.00	Less than 60	Fail
P (credit)	N/A	N/A	Pass
P (non-credit)	N/A	N/A	Pass
I	N/A	N/A	Assigned for Incomplete course work
IP	N/A	N/A	In Progress
T	N/A	N/A	Transferred Course
W	N/A	N/A	Withdrawal from a Course
WA	N/A	N/A	Withdrawal from a Course due to exceeding Absence Limit
H	N/A	N/A	Final grade on hold

Undergraduate Grade Definition

While composing grade criteria, faculty members will seriously consider and incorporate as appropriate, the official university grade definition guidelines below:

A
Excellent Mastery of Course Material

B+
Very Good Mastery of Course Material

B
Very Good Mastery of Course Material

C+, C
Good Mastery of Course Material

D+, D
Satisfactory Performance in the Course

F
Unacceptable Performance in the Course (Failure)

P (credit)
Satisfactory Completion of Credit Undergraduate Project or Internship

P (non-credit)

Satisfactory completion of non-credit ELI or Undergraduate course/Internship. (This grade is not computed in the student's GPA but determines student's progress towards completion of degree requirements.).

I (Incomplete)

An "I" grade is given when the student is unable to complete the course requirements for a reason deemed legitimate by the Office of the Registrar.

Advanced courses may not be taken if the course with an Incomplete grade is a pre-requisite for the advanced course.

The maximum period of time to resolve the "I" grade must not be more than one semester from the time the "I" is given, excluding the summer semester. Failure to resolve the "I" grade within the time specified will result in the conversion of the "I" grade into an "F" grade. This grade is not computed in the student's SGPA and passed credit hours.

IP (In Progress)

The "IP" grade is awarded when certain course-related activities, such as internships and projects require a longer time to be completed than the deadline for grade submission. This grade is not computed in the student's GPA but determines student's progress towards completion of degree requirements. The IP grade must be resolved within one month from the time the "IP" is given.

T (Transferred Course)

The "T" grade reflects a transfer of credit for an equivalent undergraduate course taken at another accredited academic institution with a minimum grade of "C". This grade is not computed in the student's SGPA and passed credit hours.

W (Withdrawal from a course)

The "W" grade reflects the student's voluntary Withdrawal before Thursday of the tenth week of the semester. This grade is not computed in the student's GPA but determines student's progress towards completion of degree requirements.

WA (Withdrawal from a course due to absences)

The "WA" grade reflects the administrative withdrawal of the student from the course for exceeding the absence limit as per ADU Attendance Policy. This grade is not computed in the student's GPA but determines student's progress towards completion of degree requirements.

H (Final Grade on Hold)

Final grade on Hold (This grade is given to a student until pending administrative issues are resolved.) This grade is not computed in the student's SGPA and passed credit hours.

Grade Change

Two events may result in a change of the final grade of students:

1. A grade appeal request by the student (after an "informal" discussion with the faculty member); and
2. An error in calculating the student's final grade is discovered.

The time limit for changing a grade is one semester from the date the grades are posted by the Registrar.

Semester Grade Point Average

A student's semester grade point average (SGPA) is obtained by dividing the total quality points earned in a given semester by the total number of credit hours taken in that semester. Quality points of any course are calculated by multiplying the number of credit hours of that course by the earned grade points of the same course.

Courses with grades of "P", "I", "IP", "T", "W", "WA", and "H" are excluded from computing the SGPA. The semester credit hours for which a grade of "I", "IP" or "H" is assigned are excluded from computing the grade-point average until it is replaced by a letter grade.

Cumulative Grade Point Average

A student's cumulative grade point average (CGPA) indicates a student's achievement in all courses taken at ADU until the end of a given semester. The CGPA is obtained by dividing the total quality points earned from the initial enrollment at ADU to the end of the given semester by the total number of credit hours taken until the end of that semester. Courses with grades "P", "I", "IP", "W", "WA", and "H" are excluded from computing the CGPA. Courses transferred from another college/university will appear on the student's transcript with a "T" grade and will be excluded from computing the CGPA.

Mid-Semester Advisory Grades

By the end of the seventh week of classes, during each academic semester, mid-semester advisory grades will be submitted by instructors of all undergraduate courses. Valid mid-semester advisory grade entries will include A, B+, B, C+, C, D+, D, F, and P. Grade reports for all students will be made available to the students and the advisors of the students. The University will use the mid-semester advisory grades to identify "at-risk" students and take remedial action.

Transcripts

Transcripts are the chronological, permanent and the most complete student educational record. Incompletes, failures and withdrawals; academic standing and all academic awards; majors, minors and concentrations are recorded thereon.

Students who have not settled their financial tuition/fees or other obligations to ADU will not be issued transcripts.

Graduation with Honors

ADU grants Latin honors to eligible students graduating from undergraduate programs. The eligibility requirement is to achieve a CGPA of 3.5 or above.

The titles of the Latin honors and the corresponding CGPA's are as follows:

Cum laude: 3.50-3.69

Magna cum laude: 3.70-3.89

Summa cum laude: 3.90-4.00

Honors are listed in the student transcript and the diploma certificate.

Non-honors Academic Classification for Undergraduates according to student's CGPA upon graduation:

Satisfactory: 2.0 - 2.49

Good: 2.5 - 2.99

Very Good: 3.0 - 3.49

Dean's List

ADU is committed to recognizing academic excellence by publishing the Dean's List at the beginning of every regular semester according to the Semester Grade Point Average (SGPA) attained by outstanding students. Any student who is registered with full-time status and achieves an SGPA of 3.50 or above, with no Incompletes (I) in that given semester, no disciplinary action and/or no academic integrity violation will be eligible for the Dean's List. Students on the Dean's List will receive a recognition letter from the Provost.

Grade Appeals

Students have the right to appeal their final grade in a course during the period announced by the Office of the Registrar. The following is the Grade Appeal Procedure to be followed by the students:

Consultation:

In an attempt to resolve a grade appeal, the student must first meet with the following individuals, in the order listed, to discuss the matter:

1. Faculty member teaching the course;
2. Chairperson of the department in which the course is offered; and
3. Dean of the college in which the course is offered.

The consultation(s) should take place as soon as possible after the final grade or the relevant component grade is released. It is assumed that the department chairpersons and the deans will make every effort to resolve the grade appeal.

In the case of a final course grade appeal, if the matter is not resolved, the student may proceed to the Committee Grade Appeal process as soon as possible but no later than the start of the early registration period in the following regular semester.

Committee Grade Appeal Process:

The student may initiate a Committee Appeal Process by filing the Grade Appeal Form with the Office of the Registrar. The form must be submitted prior to the beginning of the early registration period in the regular semester subsequent to the semester in which the grade in question was given.

The Office of the Registrar will forward the form to the college dean, who will refer the Grade Appeal Form to a committee of faculty selected by the dean. The committee will review the student's performance in the course. This review may include interviews with the student and the faculty member teaching the course. The chair of the committee will forward the grade recommendation to the college dean for final approval. There are three possible outcomes to an individual grade appeal:

1. The original grade is upheld;
2. The grade is lowered relative to the original; and
3. The grade is raised relative to the original.

The decision of the dean is final. The Grade Appeal Form will be returned to the Office of the Registrar to inform the student of the decision.

The entire process should be concluded before the end of the semester during which the appeal form was submitted.

Double Major

Any undergraduate student may declare and complete two undergraduate majors, with the understanding that the student receives one baccalaureate degree upon graduation. In situations where a student completes majors under two different degrees (e.g., B.A. and B.S.), the student must declare the degree he or she wishes to receive upon graduation at the time when the second major is declared. Students who wish to complete two majors must first satisfy the entry requirements of both majors and then must take all the courses required for both majors. The total number of credits a student must take to complete the two majors can be no less than 30 credits above the number of credit hours in the major with the greater number of required credits.

Second Baccalaureate Degree

This stipulates the requirements for students to earn a second baccalaureate degree at Abu Dhabi University.

1. First Bachelor Degree Earned at Abu Dhabi University.
   a. First and Second Baccalaureate Degrees earned at the same Abu Dhabi University College.

Students who completed their first baccalaureate degree at one of the academic colleges of Abu Dhabi University and wish to earn another baccalaureate from the same Abu Dhabi University college must complete at least thirty (30) additional credit hours that are distinctive to that particular program/major at Abu Dhabi University for the second baccalaureate degree, after the completion of the first baccalaureate degree. Students must complete all degree requirements of the second degree. The application by an Abu Dhabi University baccalaureate degree holder for admission into a second baccalaureate degree program can be made only after the Office of the Registrar has certified that the student has completed all of the requirements for the first baccalaureate degree (i.e. an Abu Dhabi University student cannot be working on two baccalaureate degrees at one time).

   b. First and Second Baccalaureate Degrees Earned At Different Abu Dhabi University Colleges

Abu Dhabi University baccalaureate graduate must complete at least thirty (30) additional credit hours that are distinctive to that particular program/major and not taken to meet requirements towards the first degree in order to earn a second Abu Dhabi University baccalaureate degree when the second baccalaureate degree is from a different Abu Dhabi University academic college than the first Abu Dhabi University baccalaureate degree. The student must complete all of the degree requirements for the second baccalaureate degree from Abu Dhabi University, as per the degree requirements in effect at the time acceptance to the second Abu Dhabi University baccalaureate degree is given. The application by an Abu Dhabi University baccalaureate degree holder for admission into a second baccalaureate degree program can be made only after the Office of the

Registrar has certified that the student has completed all of the requirements for the first baccalaureate degree (i.e. an Abu Dhabi University student cannot be working on two baccalaureate degrees at one time).

2. First Bachelor Degree Earned At Different Academic Institution

Students who earned their first baccalaureate degree from another licensed institution of higher education must complete at least thirty (30) credit hours at Abu Dhabi University and all of the degree requirements in effect at the time of admission.

In all cases, if a course is required in both baccalaureate degrees, it will not be counted as part of the credit hours required to earn a second baccalaureate degree. Furthermore, courses used to meet program requirements are subject to review and approval by the college. The student may be required to repeat courses taken earlier that no longer apply towards the requirements of the second baccalaureate degree.

Student Classification

Students are classified in terms of their progression towards their Bachelor Degree according to the number of credit hours passed:

College of Arts (CAS)

- First Year/Freshmen 00 - 29 credit hours
- Second Year/Sophomores 30 - 59 credit hours
- Third Year/Juniors 60 - 89 credit hours
- Final Year/Seniors 90+ credit hours

College of Business (COB)

- First Year/Freshmen 00 - 30 credit hours
- Second Year/Sophomores 31 - 60 credit hours
- Third Year/Juniors 61 - 90 credit hours
- Final Year/Seniors 91+ credit hours

College of Engineering (COE)

B of Architecture

- First Year 00 - 34 credit hours
- Second Year 35 - 69 credit hours
- Third Year 70 - 102 credit hours
- Fourth Year 103 -132 credit hours
- Fifth Year 133+ credit hours

BSc. in Aviation

- First Year/Freshmen 00 - 34 credit hours
- Second Year/Sophomores 35 - 67 credit hours
- Third Year/Juniors 68 - 98 credit hours
- Final Year/Seniors 99+ credit hours

BSc. in Biomedical Engineering

- First Year/Freshmen 00 - 35 credit hours
- Second Year/Sophomores 36 - 65 credit hours
- Third Year/Juniors 66 -104 credit hours
- Final Year/Seniors 105+ credit hours

BSc. in Chemical Engineering

- First Year/Freshmen 00 - 33 credit hours
- Second Year/Sophomores 34 - 65 credit hours
- Third Year/Juniors 66 - 104 credit hours
- Final Year/Seniors 105+ credit hours

BSc. in Civil Engineering

- First Year/Freshmen 00 - 35 credit hours
- Second Year/Sophomores 36 - 72 credit hours
- Third Year/Juniors 73 -111 credit hours
- Final Year/Seniors 112+ credit hours

BSc. in Computer Engineering

- First Year/Freshmen 00 - 31 credit hours
- Second Year/Sophomores 32 - 64 credit hours
- Third Year/Juniors 65 -103 credit hours
- Final Year/Seniors 104+ credit hours

BSc. in Cybersecurity Engineering

- First Year/Freshmen 00 - 34 credit hours
- Second Year/Sophomores 35 - 66 credit hours
- Third Year/Juniors 67 - 102 credit hours
- Final Year/Seniors 105+ credit hours

BSc. in Electrical Engineering

- First Year/Freshmen 00 - 31 credit hours
- Second Year/Sophomores 32 - 65 credit hours
- Third Year/Juniors 66 -104 credit hours
- Final Year/Seniors 105+ credit hours

BSc. in Industrial Engineering

- First Year/Freshmen 00 - 35 credit hours
- Second Year/Sophomores 36 - 70 credit hours
- Third Year/Juniors 69 -104 credit hours
- Final Year/Seniors 105+ credit hours

BSc. in Information Technology

- First Year/Freshmen 00 - 30 credit hours
- Second Year/Sophomores 31 - 60 credit hours
- Third Year/Juniors 61 - 93 credit hours
- Final Year/Seniors 96+ credit hours

BSc. in Interior Design

- First Year/Freshmen 00 - 34 credit hours
- Second Year/Sophomores 35 - 69 credit hours
- Third Year/Juniors 70 -102 credit hours
- Final Year/Seniors 103+ credit hours

BSc. in Mechanical Engineering

- First Year/Freshmen 00 - 34 credit hours
- Second Year/Sophomores 35 - 68 credit hours
- Third Year/Juniors 69 -107 credit hours
- Final Year/Seniors 108+ credit hours

BSc. in Software Engineering

- First Year/Freshmen 00 - 32 credit hours
- Second Year/Sophomores 33 - 66 credit hours
- Third Year/Juniors 67 - 104 credit hours
- Final Year/Seniors 105+ credit hours

College Of Health Sciences (CHS)

- First Year/Freshmen 00 - 31 credit hours
- Second Year/Sophomores 32 - 60 credit hours
- Third Year/Junior 61 - 96 credit hours
- Final Year/Seniors 97+ credit hours

College Of Law (COL)

- First Year/Freshmen 00 - 29 credit hours
- Second Year/Sophomores 30 - 59 credit hours
- Third Year/Juniors 60 - 89 credit hours
- Final Year/Seniors 90+ credit hours

All transfer students will be classified on the same basis according to the number of credit hours they have earned.

Credit Hours

Courses are calculated in credit hours. Each course carries a certain number of credit hours that are awarded after the successful completion of that course.

Students admitted to a Bachelors Degree must complete the required number of credit hours of courses taught according to a program approved by the College Council.

Students must successfully pass any remedial or other courses during the first academic year. These pre-degree courses, including the ELI Levels, are not counted towards the GPA, although they appear on student's transcripts.

One semester credit hour of lecture/tutorial is defined as 60 minutes per week for 13 weeks. One credit hour of laboratory is defined as 120 minutes per week for 13 weeks. Customarily, weekly quizzes and mid-term examinations are included in the 13 week semester, with final examinations occurring in a special 14th week set aside just for these exams.

Some courses may be offered in a time-shortened period, often called a term, such as a summer term or Winter term, which nonetheless offers class contact time and out-of-class assignments equivalent to a semester course.

Student Record Confidentiality

The Student record is defined as any paper-base or online documentation that contains information directly related to the student, such as academic evaluations, transcripts, test scores and other academic records, counseling and advising records, disciplinary records, and financial aid records. Academic and non-academic student information is confidential and is protected against release to anyone except the student, the guardian, the sponsor and/or otherwise specified by the Student Release of Information Form.

Retention of Final Examinations

Faculty are encouraged to make graded final examinations or papers available to students at the end of the semester. The College will retain a copy of each student's graded final examination/paper and examples from across the range of student performance of graded responses to all assessment instruments of the last two presentations of the course to evaluate program effectiveness.

Student Assessment and Late Coursework Guidelines

ADU believes that quality assessment should both document student success (assessment of learning) and help students improve and learn better through provision of timely feedback on their performance (assessment for

learning) and how to improve it. Moreover, faculty should develop assessment methods and tasks that serve both purposes of assessments and target knowledge mastery as well as higher order thinking skills and abilities. In sum, excellence in assessment is integral to achieving excellence in teaching and learning, which is in harmony with ADU vision and mission.

Definition

Assessment is the gathering of evidence of student learning and achievement to guide instructional decisions and aid student learning.

Purposes of Assessment

Assessment serves multiple purposes. It provides feedback to the two main immediate users of assessment information or results: students and faculty.

- Students receive relevant feedback on their performance and how to improve it, and instructors receive feedback on their strategies of instructional delivery. Moreover, assessment results help students to reflect on their learning experience, to adjust their learning strategies and skills, and to identify where they need help.
- Faculty receive feedback which helps them to reflect on their instructional strategies, to make necessary adjustments, to track student progress, and to identify which students need extra help.

Assessment Types

There are three major types of assessment: diagnostic, summative and formative.

- Diagnostic assessment is usually conducted at the beginning of the semester and is used to identify student strengths and weaknesses. It provides information that can help both students and instructors to build on the strengths and remedy the weaknesses.

- Summative assessment, on the other hand, is usually carried out at the end of the semester and is used to determine the extent to which the students have achieved the course learning objectives or outcomes (grading function). It helps instructors make decisions and judgments for purposes of student promotion and/or graduation. Final exams and projects, among other forms, serve this purpose.

- Formative assessment, in contrast to summative assessment, is conducted throughout the semester and is used to enhance the learning and teaching process. Information provided by this ongoing assessment helps students improve their study skills, learning strategies and achievement, thus support ongoing student progress, and helps instructors diagnose and respond to student needs (development and improvement function).

Assessment Methods

Accurate and sound assessment requires that a variety of appropriate assessment methods be used and aligned with the intended learning outcomes. There are generally two main assessment methods: traditional and alternative/ authentic. The former includes tools such as paper-and-pencil tests and exams while the latter includes tools similar to performance tasks, essays, presentations, projects, practical work, case studies, reports, portfolios. The choice among these tools depends on the discipline, the nature of the individual course as well as the intended learning outcomes.

The following are the assessment tools that ADU faculty members can choose from in assessing their student performance and achievement:

- Tests and exams
- Assignments/homework
- Projects
- Reports
- Presentations
- Essays
- Papers
- Case studies
- Exhibitions
- Portfolios
- Self-assessment
- Capstone course or graduation project
- Performance through observing and judging

Roles and Responsibilities

The task of achieving excellence in assessment requires collaboration among four parties: the Manager of the Center for Faculty Development, College Deans, Department Chairs/Program Directors, Faculty and Students.

- The role of the Director of the Center for Faculty Development is to plan faculty development activities on student assessment, such as workshops and seminars.
- The role of the College Dean is

1. to ensure that colleges have their own discipline-specific assessment guidelines and procedures that are consistent with ADU Student Assessment guidelines;
2. to ensure that these guidelines and procedures are periodically reviewed; and
3. to ensure that departments use assessment results for program improvement.

- The role of the department chair/program director/ coordinator is:

1. to collaborate with faculty members in developing assessment guidelines and procedures that are appropriate to their major fields;
2. to ensure that faculty members implement these guidelines and procedures;
3. to ensure that faculty members inform students of assessment criteria;
4. to review assessment methods and criteria; and
5. to ensure that assessment results are used for continuous improvement of learning and instruction

- The role of faculty members is:

1. to inform students at the beginning of the semester of the assessment methods and criteria that will be used in assessing their performance and achievement;
2. to provide students with feedback on their performance and how it can be improved. Effective feedback should be provided in a timely and constructive manner and includes both comments and grades.

Late Submission Coursework

1. The due date for each class assignment or project should be clearly indicated to the students in the course outline.

Assignments received more than two weeks after the due date should not be accepted.

1. Submission dates may be extended in exceptional circumstances. The College or Instructor may use their discretion in approving such requests. Submission of the coursework should not normally exceed the last day of classes.
2. Assignments or projects can be turned in any time up to two weeks after the due date will be graded, but a penalty may be applied.

   a. Assignments submitted at any time up to one week after the due date should have the grade awarded reduced by 2% for each calendar day the assignment is late.

   b. Assignments submitted more than one week but not more than two weeks after the due date should have the grade reduced by 5% for each calendar day the assignment is late.

Student Archives

The final course result at the end of the semester will remain in Abu Dhabi University's records in perpetuity. The Office of the Registrar will be responsible for maintaining appropriate storage. Deans, Chairs of Departments and faculty will have read-only access to these records.

Back up files will be updated regularly, with another set of files stored in an external and secure location in fire proof cabinets.

Academic Standing

If the student's CGPA drops below 2.0 after completing at least 30 credit hours, he/she will be placed on academic probation in the following semesters until the student's CGPA improves to 2.0 or higher. As long as the student remains on probation, he or she will be limited to 12 credit hours in course credits per semester. Any student who is under academic probation is allowed to change major only once.

If at the end of the Spring semester in the following academic year the student's CGPA remains below 2.0, the student will be dismissed from the university and will become eligible to apply for re-admission to the university as specified in the re-admission policy.

Student Attendance Policy

When the student's absence in a given course reaches or exceeds 30%, he/she will be withdrawn from the course. Absences will not be waived under any circumstances.

Students will be considered absent if they do not arrive on time for a lesson. Taking attendance will start on the first day of classes and will continue until the last day of classes in the semester.

Warnings will be posted on the Abu Dhabi University Student Portal when a student's absence reaches 10% and 20%. At the 30% absence limit, a withdrawal due to absence (WA) will be posted on the Abu Dhabi University Student Portal.

All attendance rules and requirements apply equally to courses delivered in both face-to-face mode and e-learning/ hybrid delivery modes. Students should connect at the start of the session and should remain connected, with adequate engagement and participation for a minimum of 75% of the session duration. If technical difficulties or exceptional circumstances prevent the student from complying with the attendance rule, the student should send an email to the faculty member no later than 24 hours after the session, including any relevant proofs or explanation. Further details regarding application of attendance policy

to e-learning courses is provided in the Distance Learning Procedural Guidelines.

The Registrar's Office will accept excuses only from students missing an exam/major assignment due to absence. Students will be permitted to take a make-up exam, if its weight is at least 10% of the course total mark, upon approval of a legitimate excuse.

Evidence for any of the following legitimate excuses will be submitted to the Office of the Registrar on the first day of return to class:

1. Hospitalization,
2. Contagious Disease,
3. Death of an immediate family member (parent, grandparent, sibling, spouse, child),
4. Car Accident,
5. Special assignments (for working students) with prior written approval from the Office of the Registrar,
6. Al haj, Al Umra is not a valid excuse for students to be absent.

In the case of excused absence for a final exam, the student has to apply for an Incomplete (I) grade at the Office of the Registrar within 48 hours of the exam.

Undergraduate Completion Policy

This is to specify the university-wide requirements of each undergraduate academic degree program that is offered at Abu Dhabi University.

1. Total Credit Hours

Except in instances where professional accreditation requirements dictate otherwise, all undergraduate degree programs will require 120 total credit hours.

2. Grade Point Average

All undergraduate students must successfully complete all course requirements, as well as the other activities assigned to their specialized study plan. The CGPA of each undergraduate graduating student must be at least 2.0 out of 4.0 at the time of graduation.

3. Credit Transfer

The maximum approved transfer credits must not exceed 50% of the total credits towards an undergraduate program at Abu Dhabi University.

4. Study Plan

Each undergraduate degree program will have study plans for students entering in Abu Dhabi University. These study plans will specify the appropriate sequences of courses that students must take in order to graduate usually within a four-year period. Study plans should include university requirements, major and elective courses.

Exceptions

The Chancellor reserves the right to decide on any situation/ circumstances outside the conditions stated in this policy.

Distance Learning Procedure

The purpose of the procedural guidelines is to set out general institutional rules and standards for distance teaching and learning at ADU. Distance teaching and learning complies with MoE/CAA regulations, as well as with related ADU policies and procedures.

1. FACULTY AND STUDENT ROLES AND RESPONSIBILITIES:

1.1 Faculty members are responsible for:

1.1.1 Attending all mandatory online teaching training sessions, as well as attending any optional training sessions deemed desirable and/or relevant to subject, college, or identified need.

1.1.2 Preparing course materials to be used during distance delivery. The material will be either ADU-approved course content and material or appropriate external material relevant to the course content.

1.1.3 Observing and abiding by ADU rules and regulations related to academic integrity and intellectual property rights.

1.1.4 Maintaining familiarity and currency with all technical tools, software and techniques adopted by ADU to support distance learning.

1.1.5 Conducting all course sessions as per the official ADU schedule.

1.1.6 Enforcing appropriate conduct and discipline rules and maintaining order throughout all course sessions, and reporting any student misconduct, in line with ADU rules and regulations.

1.1.7 Applying all ADU teaching rules as per traditional delivery mode, and observing the Code of Conduct as outlined in the Faculty Handbook.

1.1.8 Evaluating and monitoring student engagement/ active participation in the session, which is a compulsory component in considering attendance for distance learning.

1.1.9 Ensuring that any material required for teaching and learning is made available for the students in a timely manner, either during the session or prior to the session.

1.1.10 Implementing the course assessment strategy for existing courses to ensure students achieve the learning outcomes and ensure quality of student performance.

1.1.11 Developing a teaching, learning and assessment strategy when designing new courses which embeds best-practice instructional design principles for e-learning/ hybrid learning.

1.2 Students are responsible for:

1.2.1 Attending all mandatory online learning preparatory training sessions.

1.2.2 Attending course sessions in the same way as conventional face-to-face sessions. Students should connect at the start of the session and should remain connected, with adequate engagement and participation for a minimum of 75% of the session duration. If technical difficulties or exceptional circumstances prevent the student from complying with the attendance rule, the student should send an email to the faculty member no later than 24 hours after the session, including any relevant proofs or explanation.

1.2.3 Ensuring adequate internet bandwidth and a reliable connection. Students should be in a quiet environment conducive to allowing them to focus on the session, use of a headset or earphone is recommended when noise background is present. Students' digital devices must be able to perform the required tasks/activities during the session.

1.2.4 Ensuring their ADU student account is valid and password is updated. Student ADU account is the official credential use in ADU, personal email, or guest account is not permitted.

1.2.5 Awareness of, and adherence to, the ADU Code of Conduct as per the Student Handbook and adherence to all other class rules and regulations. Any student misconduct is to be reported by the faculty member and is subject to standard ADU policies and procedures regulating student behavior. In particular, in a distance learning environment students shall not: • Engage in any one-on-one or sub-group discussions or messages in any topic not related to the course topic. • Share any digital material without the approval of the faculty member.

2. GENERAL PROCEDURAL GUIDELINES FOR DISTANCE TEACHING AND LEARNING:

2.1 Guidelines for Course Preparation – Faculty and Students

Faculty members should be guided by the principle that the content of courses does not differ from the face-to-face norm. However, variation in choice and presentation of course materials as well as different pedagogic skills may be required.

2.1.1 Faculty should:

2.1.1.1 Reframe strategies used to attain identical course learning outcomes as the face-to-face course, using the digital tools available.

2.1.1.2 Determine the type(s) of interactivity needed in course sessions.

2.1.1.3 Select appropriate and relevant media and other course materials, including:

- Printed materials: Textbooks, guided study assignments, website links and other directed reading, library resources, computer programs, written exercises and questions, etc.

- Audio-visual materials: National or local radio or television broadcasts or podcasts, slides, filmstrips, tape recorders etc.

- Digital media: Digital media is digitized content that can be transmitted over the internet or computer networks. This may include text, audio, video, images, graphics, websites, social media, email marketing, video and photos.

ADU faculty are expected to adhere to policy and best practices at all times when utilizing digital media in connection with course delivery. This includes abiding by the following standards:

a. Personal Information

Faculty must at all times respect the confidentiality of media creators and personal information, such as phone numbers, addresses or other location information, should not be shared.

b. Confidential Information

Faculty must be aware and mindful of confidentiality obligations that may apply to certain information, such as financial or research information, and should not post any information subject to such an obligation of confidentiality.

c. Intellectual Property

Faculty must refrain from violating the copyright, trademark, or other intellectual property rights of others, including the University. For further detail, please reference ADU's Copyright Policy.

d. Terms of Service and Acceptable Use Policies

Faculty must follow the individual terms of service set forth by the various digital and multimedia platforms.

2.1.2 Students should:

2.1.2.1 Ensure Microsoft Teams software is downloaded on laptop or desktop computer. Prior to the start of the course, a trial online class meeting will be arranged, students will be advised of the details through email and Bb Announcement.

2.1.2.2 Before each class session, there may be recorded lectures and/or other asynchronous activities to complete. For these, log in to Blackboard, and go to course site page. Recorded lectures will typically be larger in size and in compressed format (.zip files). Save the PowerPoint slides to laptop and begin the slide show for the recording to play. Watch the pre-recorded lecture ahead of live session and note down any questions and queries.

2.1.2.3 Further, the instructor may have created a couple of questions to respond to before the live session, based on the recorded lectures. Students should respond to them on Blackboard ahead of the class or by the deadline set by the instructor.

2.1.2.4 Take some time to read through each of the previous discussion post responses before writing your own response. Submitting an answer or question that is obviously similar to a classmate's response indicates to the instructor that you haven't paid attention to the conversation thus far. Building upon a classmate's thought or attempting to add something new to the conversation will show your instructor you've been paying attention.

3. GUIDELINES FOR COURSE SESSIONS – FACULTY AND STUDENTS

Online distance learning courses are delivered via the Internet using an ADU- supported Learning Management System (LMS). The IMTS Backup Policy applies to backup for the e-learning environment, including digital contents, recorded lectures, recordings of presentations, etc. No on-campus meetings are required. Faculty-student interaction and delivery of course content is achieved fully-distanced. Through regular effective contact, instructor and students interact to complete assignments and assessments and to demonstrate achievement of Course Learning Outcomes.

3.1 Faculty should:

3.1.1 Define and implement strategies for keeping students engaged throughout the session.

3.1.2 Actively engage students using defined strategies, for example, synchronous chats, interactive in-class assignments, asynchronous discussions, quizzes, direct questions etc.

3.1.3 End and recap each class session by summarizing main points, and introducing next session highlights.

3.2 Students should:

3.2.1 For scheduled live, interactive sessions, log in to Microsoft Office 365 with ADU username and password. Meetings will be recorded by the instructor ONLY for educational and statistic purposes. Attendances will be documented as usual.

3.2.2 Ensure the space around is quiet so you are able to follow and participate in your online meeting, lecture, review or assignment without background noise or distraction.

3.2.3 Make sure to have full Wi-Fi signal to avoid any interruption or lagging during the online course. Avoid connecting to free and open WiFi. Don't use mobile data to avoid bad audio quality and delay in video streaming.

3.2.4 Check computer settings to ensure that audio and video work well.

3.2.5 Advise family and ask for their support to provide the right space and a quiet environment for distance learning.

3.2.6 Silence mobile during the online meeting.

3.2.7 Make sure you follow the online class through a desktop or laptop computer, not a smartphone.

3.2.8 Refer to the class schedules, the lecture will run as per usual course timeline. Be on time to avoid disruption and to affect the smooth of the meeting. Attendances will be registered as usual at the beginning and during the online lecture.

3.2.9 Don't take screenshots or photos or video of others during the online meeting while they are in private spaces and/or without their knowledge and consent. Remember this is illegal and against the University's Rules of Conduct.

3.2.10 Note that you will have the same opportunity to meet your instructor online during office hours as usual.

4. GUIDELINES FOR ASSESSMENTS AND EXAMINATIONS

4.1 Course assessment: Colleges have developed course assessment strategies and instruments which meet the course learning outcomes, suitable for distance learning. Recognizing differences between courses, different assessment methods may be used across different courses, such as individual and group projects, open-book examinations, online presentations and case studies etc.

4.2 Online proctored assessment: Online proctored assessment, in similar fashion to a typical examination with an invigilator, will be necessary for some courses. ADU has set a maximum of 45% online proctored exams and quizzes for any course, with the exception of mathematics and statistics courses which can be greater than 45%. In preparation for online assessments students must download the Respondus Lockdown Browser to a desktop or laptop computer with either a Windows or Mac operating system. Tablets or mobile device may not be used. Students will also need either a built-in camera, or a separate USB webcam.

4.3 Grading policy: Courses are subject to the usual Abu Dhabi University letter grading system and the GPA and CGPA calculations.

4.4 Oral assessments: All oral examinations, presentations,

capstones and thesis defense will be required to be presented virtually by the students.

4.5 Other assessments: Any of the following additional assessment tools may be employed in distance learning courses:

4.5.1 Online time-controlled quizzes, with multiple choice and/or open-ended questions: conducted in a specific session and for a specific duration, students must complete within the assigned time.

4.5.2 On-line group work, discussions and assignments leading to the submission of a group report by the end of the session.

4.5.3 Individual or group projects, assignments and other tasks to be submitted at a specific date via appropriate platform.

4.5.4 Simulations, practical session, and/or recorded experimentation.

5. GUIDELINES FOR ACADEMIC INTEGRITY – OFFICE OF ACADEMIC INTEGRITY (OAI)

5.1 At the beginning of each semester, the Office of Academic Integrity (OAI) undertakes a comprehensive and detailed multi-layer awareness campaign at all campuses of ADU. The OAI is responsible for:

5.1.1 Providing all faculty and staff members with the relevant information and providing a discussion of the Academic Integrity (AI) Guidelines through the Distance Learning Process in their classes.

5.1.2 Providing all students with relevant information on the AI Guidelines through Distance Learning Process including highlights of steps to avoid AI violations.

5.1.3 Offering AI Information Sessions to all faculty members. The Information Sessions primarily concern AI violations, use of Respondus Lockdown Browser in exams to deter and control cheating, and use of Turnitin software to deter and control plagiarism.

5.1.4 Providing AI video orientation in both English and Arabic languages to all sections of courses taught by the CAS, with the objective of informing the new students. The AI videos focus on educating new students about AI guidelines and providing information about different AI violations and how to avoid them.

5.2 In preparation for final examinations, the following initiatives are taken to prevent and deter AI violations: (*ADU uses the software Respondus Lockdown Browser through Blackboard to provide camera-proctored exams):

5.2.1 Sending emails in English and Arabic languages to all ADU faculty and staff regarding final examinations and related issues, including highlights of the most important topics relevant to the final exams and the ways to prevent/deter violations of AI guidelines during the distance learning process.

5.2.2 Sending emails in English and Arabic languages to all students explaining rules related to the final examinations guidelines and delineating their responsibilities.

5.3 Each reported case of AI violation undergoes a thorough adjudication process which involves seven stages as outlined below:

5.3.1 Receiving reports of the violation/s and requesting supporting documentation;

5.3.2 Collecting and analyzing the evidence by reviewing the Respondus Lockdown Video;

5.3.3 Holding a discovery phase meeting with the student;

5.3.4 Holding the first committee meeting to evaluate the evidence and reach a decision;

5.3.5 Holding appeal committee meeting, where applicable, to reevaluate the evidence and review the decision of the first committee;

5.3.6 Submitting certain cases to Senior Management for special considerations, when applicable; and

5.3.7 Conducting all the necessary communications to the concerned parties.

Exceptions

For any conditions/circumstances and/or exceptions outside the conditions stated in this procedure, a request shall be presented to either Vice Chancellor or Provost for treatment. Either one will advise on what level of approval is required based on the risk involved in approving the exception. The highest authority to address major exceptions is the Chancellor whom will be recommended by the Vice Chancellor or Provost depending on the nature of the procedure

Examination Rules and Regulations

1. Final Examinations for all students will be held as stipulated in the Academic Calendar;
2. Only students registered for a particular course will be admitted into the room for the respective final examination. Students who have exceeded the 30% absence rule, or who have not paid their tuition/fees, or who have been suspended or dismissed from the university will not be allowed to sit for their final examinations;

3. Faculty may examine students using written, practical, or oral tests, by continuous assessment, or by any combination of these;
4. Students who wish to appeal against examination result(s) must follow the grade appeal procedure at the Office of the Registrar;
5. The week before the final exam shall be used for feedback for students to reflect on what they have learned during the semester;
6. If a student has missed an exam for any reason (other than medical reasons as already noted),

she/he may appeal to retake the test or exam if extreme justifying circumstances warrant it. A written appeal must describe the circumstances which caused the student to miss the examination, and supporting documentation should be provided where appropriate. Copies of the appeal must be sent to the Office of the Registrar for review and approval.

Rules Governing Final Examinations

1. No faculty may hold a final examination except during the period in which final examinations are scheduled. The final examination times will be posted by the Registrar and will take place immediately following the thirteenth week of the Fall and Spring semesters. The Summer semester final examination schedule will be coordinated within the Summer semester and students will be notified of the given date in advance.
2. No student may be required to take more than two final examinations on any calendar day during the period in which final examinations are scheduled. If more than two are scheduled, Dean of the college will permit a postponement allowing students to sit for such an examination at a later date.
3. Examinations that are postponed because more than two examinations are scheduled on the same day, or because an examination conflicts with another examination, may be taken at another time during the final examination period once the faculty member and student both agree on a time.
4. Laboratory work and oral examinations which form part of a final exam are allowed to be taken in the week preceding the period set for the final examinations, but all of the university-required written final examinations must be given during the final exam period.
5. No faculty may change the time, date or location of a final exam without permission from the Registrar.
6. No faculty member may increase the time allowed for a final exam beyond the scheduled two hours without permission from the respective Dean and Registrar

Graduation Requirements

Undergraduate students must successfully complete all course requirements, as well as other academic activities assigned to their specialized study plan. The CGPA of each undergraduate student must be at least 2.0 out of 4.0.

Students must complete the Application for Graduation Form online no later than the end of the second week of the semester (first week in the case of Winter/Summer semester graduation) in order to be eligible for graduation at the end of that semester.

Applying for Graduation

Undergraduate students graduating from Abu Dhabi University must officially file an application online for graduation at the beginning of the semester in which they plan to graduate. The Office of the Registrar does not initiate the diploma preparation until a student officially files for graduation.

NOTE:

Students must complete all requirements toward their degree in the semester they intend to graduate, or their graduation application will be disapproved.

Students wishing to graduate in the current semester, who were disapproved for graduation in any past semester, must re-file for graduation.

Students filing for graduation prior to the deadline may submit a graduation application request online through their PeopleSoft Student Center.

Applying for graduation on time will help to include your name in the commencement program; if you plan to participate in the ceremony, apply on time.

Deadline to file for graduation:

Deadline for applying for graduation is published in the student calendar available in the Abu Dhabi University website.

For any clarifications needed please contact the Office of the Registrar.

How to apply for graduation online?

- Go to www.adu.ac.ae to apply.
- Login in PeopleSoft using your username and password.
- Click on self service.

- Click on degree progress/graduation.
- Click on apply for graduation.
- Click on the program for which you want to apply for graduation.
- Select the expected graduation term from the drop down list.
- Read carefully any comments in the Graduation Instruction section. Any information to be conveyed to the expected graduates from the Office of the Registrar would be displayed on the graduation instruction section.

Graduation Clearance

Graduating students will be required to get clearance from certain departments of the University. Below is the guideline to initiate the online graduation clearance:

1. Login to PeopleSoft-SIS and navigate to Self-Service—Degree Progress/Graduation—Graduation Clearance Requests.
2. Select career and graduation term on following page and click Submit a New Request.
3. A Request page will appear with your personal and academic details. In this page, you can do the following: edit your UAE Emirates ID, Marital status and Passport Number; verify or update your contact number and email address; select your current Emirate of residence; select appropriate response to questions about employment and give any feedbacks or comments about your data.
4. On the same page, attach a copy of your Passport, Emirates ID and your updated CV.
5. Click Submit to initiate your request. On successful submission of request, you will receive an auto-generated email notification with request number.

Awarding Degrees and Diplomas

1. Abu Dhabi University will award undergraduate degrees upon the recommendation of Abu Dhabi University's Academic Council and University Council to students who have fulfilled the requirements of an approved program of study.
2. Abu Dhabi University will award Bachelor Degrees when a candidate has successfully completed a program approved by his/her College.
3. Given that the official language of Abu Dhabi University is English, the diploma certificates for an academic award will generally be in English. The documents show the full name of the recipient, the title of the study program completed and honor's awarded if any.
4. The diploma certificate bears the official seal of Abu Dhabi University, as well as the signatures of the Chairman and the Chancellor of the University.
5. Abu Dhabi University may withhold the conferral of an academic degree or diploma to a student who has outstanding payments due to Abu Dhabi University, who has unreturned materials on loan from the Abu Dhabi University Library, or who has any other outstanding obligations to Abu Dhabi University.

Academic Advising: Mission and Objective

The Academic Advising Office was established in 2011 as one of Abu Dhabi University's strategic initiatives to support students in achieving their potential and academic goals.

The mission of Abu Dhabi University's Academic Advising Office is to guide and support students during their academic journey to ensure they succeed in achieving their goals and career plans. This is done through regular and consistent communication with each student by forming a partnership with faculty mentors and academic advisors to create and maintain a solid foundation of engaged learning, proactive participation, and a strong sense of personal responsibility.

Main Objectives of the Academic Advising Office:

1. Develop academic programs that are consistent with students' goals and actual strengths to support them in the challenge of making plans and taking decisions that are relevant to their interests and appropriate to their level.
2. Advise and assist students with respect to ADU policies and procedures.
3. Provide accurate and timely information regarding university requirements, policies, and procedures.
4. Guide and motivate students in developing themselves and taking more responsibility for planning their own academic career.
5. Act as a focal point between the students and the University in order to ensure that the students fulfill all their academic requirements.

Responsibilities of Academic Advisors:

1. Advise and assist students with respect to ADU courses and programs.
2. Assist students with registration issues and offer guidance with course selection.

3. Identify options for students to satisfy specific degree requirements, evaluate and make recommendations on requests, and make adjustments to the student's study plan.
4. Evaluate the students' level of development and support their growth by assessing the key factors and generating the required reports when necessary.

The Role of the Faculty Mentor:

Here in Abu Dhabi University, we are deeply committed to helping you succeed in college.

The faculty mentoring initiative is one such endeavor. It is designed to make your transition to college a smooth one. In the beginning of your freshman year, a faculty mentor will be assigned to you from University College. In your sophomore year, you will be assigned to a faculty mentor from your major.

The Faculty Mentor will:

1. Provide information about degree programs to aid students in making informed decisions regarding their majors and minors.
2. Deliver general guidance related to the student's field of interest.
3. Assist students with their choices of majors and minors.
4. Mentor students throughout their academic journey in ADU.
5. Provide comprehensive feedback regarding students' performance.
6. Meet the students with academic support to monitor their progress and recommend the support needed for their academic development.

Responsibilities of Students:

Successful advising is subject to a number of factors; all of which contribute to the overall success of a student. It is dependent on the shared understanding of, and commitment to, the advising process by students, advisors, and the university. Students will be informed of their academic responsibilities in the advising process.

The responsibilities of students include:

1. Recognizing the importance of the relationship with their advisors.
2. Getting the necessary information needed to understand degree requirements in their respective degree program.
3. Seeking the assistance of advisors/faculty mentors or other university resources on a regular basis.
4. Keeping their assigned advisors/faculty mentors informed of any academic difficulty and challenges they may be facing.
5. Taking full responsibility of their decisions in accordance with the best advice and information given.

Advising student with Academic Support Notice:

Prior to the beginning of the registration period for each regular semester, an advising hold is placed on the record of each enrolled undergraduate student who has completed 16 credit hours and above with a cumulative GPA below 2.5. The advising hold prevents a student from registering for courses in the subsequent semester or term. The advising hold for any student can only be removed by the student's academic advisor.

In order to be eligible for removal of an advising hold, each relevant student must make an appointment for an advising session with his or her academic advisor through the University's electronic advising system and must attend the advising session. The student should prepare a proposed set of courses for the relevant semester and/or term prior to the advising session.

The student's academic advisor must record the substance of the advising session in the University's electronic advising system, including the agreed upon set(s) of courses the student will take in the subsequent semester and/or term. The advisor will remove the advising hold in view of the student at the end of the advising session.

Advising Tools, Purpose and Design

A variety of advising tools are provided to promote efficient and effective communication between students and advisors.

1. Academic Advising Website

a. Advising webpage for each college.
b. Registration guidelines.
c. The study plan should be more detailed and specific.
d. Inclusion of the Advisor Handbook (soft copy);
e. Information about the Professional Advisors, and their office timings.

2. Student Online Account

a. Recommended Plan of Study - standard plan for every student of that particular major.

b. Plan of Study In-Progress- includes the courses that have been completed in a particular semester until date and GPA.

c. The assigned Professional Advisor details indicating instructor's name, qualifications, office extension, office room number/address, office hours, e-mail ID.

d. Link to access a pdf file of the student handbook.

e. A list of minors and electives being offered.

f. The system should be able to automatically generate the student's final exam schedule considering the courses taken in that particular semester rather than providing the complete list of all courses and all the exam dates.

g. The system should include a step-by-step tutorial for all students to make them familiar with the registration and advising processes.

3. Academic Advising Manuals

a. Introduction to Academic Advising;

b. Registration guidelines;

c. Placement tests;

d. Information of the respective college;

e. Courses offered;

f. A detailed Study Plan according to each discipline;

g. Information about the Professional Advisors, and their office timings;

h. Campus Academic Support services and Resources.

4. Online Academic Advising/Faculty Mentoring Forms

a. Academic Advising forms – The one to one advising meetings between the academic advisors and students are recorded through on line e-advising forms. A system generated report which summaries the outcomes of the meetings is emailed to the advisor and student advisee's ADU mail accounts.

b. Faculty Mentoring forms - The one to one mentoring meetings between the faculty and the students' mentees are recorded through the on line e-mentoring forms. A system generated report which summarizes the outcomes of the meetings is emailed to the faculty mentor and student mentee's ADU mail accounts.

5. Interactive CDs, DVDs or Minimal PDFs (for newly enrolled students)

a. Detailed Study Plan for each discipline;

b. General Education planner;

6. Power Point Slides (for orientation sessions)

a. General information about Abu Dhabi University;

b. Information about UC, CAS, COBA, COE;

c. Courses offered in each college; and

d. Detailed Study Plan for each discipline.

THE OFFICE OF RESEARCH AND SPONSORED PROGRAMS

I. Research Objectives:

Abu Dhabi University (ADU) is a research-active university, playing a distinctive role in the development and application of research-informed knowledge and innovation in the Gulf region. ADU is committed to innovative research that is world class in terms of originality, significance and potential impact.

ADU recognizes that its ability to compete in an increasingly competitive higher education market will depend largely on its academic reputation, ranking and on gaining quality accreditation. Research is absolutely key to all three of these areas. High quality ranking, academic reputation and accreditation cannot be achieved without strong scholarship and research.

Research is highlighted as one of the core aspects in ADU's Vision 2022 for providing a world-class learning experience. In its newly-formed 2020-2025 Research, Innovation and Impact Strategic Plan, ADU articulates clearly its commitment to research and innovation in line with Abu Dhabi Vision 2030.

Thus, ADU's Strategic Plan prioritizes the research agenda. The principal objectives of ADU's research strategy are:

- Enhance Academic Reputation and International Collaboration
- Foster an Enquiry-Based Culture
- Connect with Industry and Society

II. Research Vision & Mission:

Vision

To be an exemplary University with a culture of creativity and enquiry that drives all that we do and benefits our faculty, students and broader society.

Mission

Our faculty and students engage in research that enriches the teaching and learning experience and invest in our academic community to support research excellence and the delivery of an enquiry-based curriculum.

III. Research Structure:

Research activities at ADU are managed by the Office of Research and Sponsored Programs (ORSP), which is headed by the Director of Research, who reports to the Provost. The ORSP serves as the focal point for all research activities and policies, as well as external and internal communications related to research.

The Office of Research and Sponsored Programs

The Office of Research and Sponsored Programs (ORSP) oversees all research activities at ADU. It provides the overall infrastructure and administers faculty scholarship programs. The ORSP also administers a number of other programs such as Grants & Contracts, Undergraduate Research (specifically, student-faculty collaboration in conducting research projects) and the annual Undergraduate Research Competition.

ORSP Services

The ORSP provides many services that focus on increasing research productivity among faculty and students, including:

- Driving and implementing the research strategy at Abu Dhabi University
- Managing and administering all aspects of university-funded initiatives to support research including the four faculty research grants
- Managing and facilitation student-centered research initiatives including the Undergraduate Research Fund and Student Research Scholarship Agreement
- Promoting and managing Intellectual Property agreements and facilitating filing and prosecution of patent applications by ADU researchers
- Organizing, conducting and managing the GCC-wide annual Undergraduate Research Competition
- Administering faculty consultancy agreements with external organizations including industrial partners
- Spearheading research capacity building through developing training programs for faculty and students and supporting professional development through research conference attendance
- Monitoring, tracking and reporting the research productivity at Abu Dhabi University
- Promoting, supervising and managing all external research funding and coordinating with external granting agencies
- Collecting and providing research reports for all internal and external stakeholders, including data for internal annual reports, accreditation agencies, and the Ministry of Education
- Ensuring adherence to regulations of government, the university and other funding agencies
- Overseeing the Institutional Review Board (IRB) for Human Subjects activities

IV. Research Support for Faculty:

Research initiatives for faculty serve the purpose of strengthening the research culture among faculty at Abu Dhabi University. The faculty research initiatives consist of internal and external opportunities; four funding programs managed by the ORSP and external competitive funding programs:

Internal

1. Faculty Research Incentive Grant

The purpose of this grant is to provide seed funding to faculty to conduct applied research pertaining to their area of expertise and to the country as general. It serves as a generic research funding initiative that allows faculty to strengthen their research capabilities. All faculty members at ADU are eligible to apply for this fund.

2. Teaching & Learning Grant

Students are at the heart of ADU's mission. One of the main goals of ADU's 2022 Vision is to incorporate a holistic learning experience for our student by employing effective teaching and learning methods. The purpose of this initiative is to support this goal through research that informs and improves classroom teaching & learning with direct relevance to ADU environment.v

3. Action Research Grant

This research program has been designed to provide and support service excellence, which serves as a major goal of ADU's 2022 vision. The purpose of this research program is to facilitate and support the key objective of this goal, i.e. to

drive process efficiency and effectiveness with 'out of the box' solutions and best practices in ADU. The goal of this grant is to pursue useful and practical research with outcomes that are highly pertinent to issues faced by Abu Dhabi University.

4. Research Equipment Grant

The purpose of this initiative is to provide an avenue for researchers to acquire top-quality, high-end scientific equipment to support their research that cannot be covered by the limited funding allocated for acquiring such items through other initiatives.

External

Various opportunities prevail throughout the academic year which encompass external entities awarding ADU faculty members with an award amount to conduct research. The awardees are selected based on originality, outstanding quality, practicability, qualifications of the researchers, and the strength & relevance to the entity's research agenda. The two most notable funding initiative cycles are run annually by the Department of Education and Knowledge (ADEK).

1. Abu Dhabi Award for Research Excellence (AARE)

The AARE is a competitive funding program for outstanding research proposals in targeted areas within Abu Dhabi. Research funded by the AARE program is expected to advance scientific and technological development within the Emirate of Abu Dhabi. Applicants are required to demonstrate the potential impact of their research and identify how this impact may be realized, for a maximum award amount of AED 1,000,000. All full-time faculties, from a range of multiple disciplines, are eligible to apply and receive the three-year award amount.

2. Abu Dhabi Young Investigator Award (AYIA)

The AYIA is a competitive funding program open to researchers who are within 6 years of obtaining their terminal degree (PhD or equivalent) for outstanding research proposals in targeted areas within Abu Dhabi. Research funded by the AYIA program is expected to advance scientific and technological development within the Emirate of Abu Dhabi. Applicants are required to demonstrate the potential impact of their research and identify how this impact may be realized, for a maximum award amount of AED 200,000. All ADU researchers who meet the degree criteria are eligible to apply and receive the two-year award amount.

V. Research Support for Students:

Research activities by students are supported through the following types of projects that are managed by the ORSP:

1. Undergraduate Research Scholarship

This scholarship aims to develop research skills among ADU's top students and to contribute to ADU's commitment toward Abu Dhabi's vision of a knowledge-based economy. The aim of the scholarship is to foster undergraduate research and encourage our undergraduate students to engage in research at early stages of their academic careers to enhance employability opportunities. This scholarship is granted to students who submit high-potential research proposals to the ORSP and demonstrate an excellent academic record.

1. Undergraduate Research Competition

ADU's Office of Research annually organizes the GCC-wide Undergraduate Research Competition (URC). This competition aims at encouraging universities in the region to promote scientific research among undergraduate students and to make it an integral part of university education, given the significance of scientific research in advancing the country to the top ranks. Participating in this competition provides students with a great opportunity for competitive interaction with students from other universities across the GCC. Additionally, the competition serves to strengthen critical and analytical thinking skills among undergraduate students and to enhance students' confidence in their research abilities, to explore new frontiers in their fields of study and to prepare them for graduate level studies. The competition is the first and the largest such event in the GCC comprising all universities and all major disciplines.



COLLEGES, INSTITUTES AND PROGRAMS

English Language Institute (ELI)

The English Language Institute (ELI) of Abu Dhabi University provides excellence in teaching English to university-bound students, bringing them up to a level of proficiency to satisfy the University language requirements for admission to its degree programs.

To this end, the ELI develops and administers comprehensive English language programs supported by the latest teaching materials, most up-to-date educational technology and highly qualified and experienced faculty.

ELI has recently extended its training services to Virtual Instructor Led Training - VILT.

On completion of the ELI program, students will have the language, time management, organizational and analytical skills they need to participate responsibly and successfully in their faculty courses.

Academic Outcomes

Upon completion of the ELI program, students will be able to perform the following:

A. Listening and Speaking

Listen to and understand academic lectures of the type that students will encounter in their university programs; take notes; conduct surveys and interviews; participate in discussions regarding lecture topics and make simple, but clear oral presentations on related issues giving clearly articulated opinions supported by reliable research.

B. Reading

Read and understand academic texts of the type that students will encounter in their university programs; identify and extract required information from texts; process and synthesize information relating to research topics; distinguish fact from opinion and become a critical reader; identify purpose, audience and tone of a text.

C. Writing

Write well-developed coherent paragraphs and essays of the types required in their university programs; apply proof reading and editing skills; apply referencing conventions and write original pieces without plagiarizing.

D. Research Skills

Use library resources; summarize ideas and key points; critically analyze and compare; decide on appropriate formats for presentation both in speaking and writing.

How can I improve my English?

Having effective English language skills is the key to achieving academic and career success in today's world. The ELI will provide students with the language tools they need to succeed. At the same time, however, students need to make learning English a top priority and take whatever steps necessary to achieve their language goals.

What is special about the ELI?

The ELI program helps students improve both their communication skills and their academic English skills. As a result, students will not only be able to communicate more effectively in the real world, but they will also be able to participate more actively in any academic study they undertake.

Which TOEFL or IELTS scores do I need to join Abu Dhabi University?

All students applying for admission to the university will need to meet one of the following English proficiency requirements:

- TOEFL (Test of English as a Foreign Language) with a minimum score of 61 for the iBT (internet based TOEFL).
- IELTS (International English Language Testing System) with an average score of 5.0 in the academic version of the test.

Students who do not have the above mentioned scores will have the opportunity to sit for the Institutional TOEFL (IT TOEFL) test to determine their language proficiency. Only IT TOEFL tests taken on the Abu Dhabi University campus will be accepted. A score of 500+ on the IT TOEFL will grant students direct admission into the University College at Abu Dhabi University.

Who joins the ELI?

Applicants who fail to obtain the above mentioned TOEFL/IELTS scores are placed in the ELI's intensive English language program.

Students who do not meet the UAE Ministry of Higher Education English language requirements for direct entry into the university, will enter the ELI to gain the necessary language skills through intensive English language courses.

- Students can exit ELI levels by scoring: IELTS 5 average, or IBT TOEFL 61, or IT TOEFL 500 and TWE® test 5 as per the UAE Ministry of Higher Education Requirements.
- The required English standard test scores are subject to change based on the UAE Ministry of Higher Education requirements or Abu Dhabi University recommendations.

Students studying in the levels have the option to take the IELTS test at the Abu Dhabi University IELTS Testing Center.

While studying in the ELI, students can concurrently take selected ADU University College (UC) courses.

How do I study at the ELI? How can I improve my English?

Since students are studying English in a non-emergent situation, they need to practice their English whenever possible. Therefore, when communicating with Abu Dhabi University faculty and staff members they should use English at all times. ELI students will attend extra and co-curricular activities or events scheduled through the Student Services Department at Abu Dhabi University since the language used in these activities and events is English. This will provide opportunities for students to improve their listening and speaking skills. Furthermore, students are expected to be active learners. This involves attending classes regularly, participating in both class activities and Abu Dhabi University events, studying on a daily basis and submitting assignments on time.

The ELI encourages self-directed learning. Lessons and activities are designed to cater for students' individual needs and foster the skills required for independent learning. Therefore, students are expected to work on developing the four language skills (listening, speaking, reading and writing) outside instructional time through:

- Utilizing the Learning Management System (LMS) online workbooks.
- Utilizing the library which is equipped with different EFL/ESL books.

- Meeting their instructors to discuss their individual needs during office hours and class timings.
- Consolidate what they have learned in class by independently reviewing lesson notes, workbooks and textbooks.

Which ELI courses should I take?

The table below gives an overview of the courses on offer at the ELI and should give you an idea as to where you will be placed in the program:

ELI Courses	IELTS Scores Overall	iBT Scores	ITP Scores	Allowed General Education Courses
IELTS 2	4.5	53 - 60	477 - 499	ARL 100; ISL 100
IELTS 1	4.0	41 – 52	437 - 476	ARL 100: ISL 100
GENERAL ENGLISH 2	3.5	19 – 40	347 - 436	NONE
GENERAL ENGLISH 1	3.0	18 below	346 below	NONE







COLLEGE OF ARTS AND SCIENCES

Introduction

The College of Arts and Sciences, one of the five colleges of Abu Dhabi University, offers courses in general education as well as courses leading to the award of Bachelor of Arts degrees in Mass Communication (English& Arabic). One of the college's strength in addition to the diverse departments it offers is its diverse faculty population who come from an array of educational and cultural backgrounds, giving the students an opportunity to learn from their immensely rich professional and personal backgrounds.

Vision

CAS will be the transformative and dynamic college that fosters intellectual inquiry, lifelong learning and global citizenship.

Mission

CAS is a distinctive college serving as a transition platform for students at all levels. It is committed to student success and provides innovative and enriching educational experiences that promote transferable skills, adaptability and community involvement.

College Objectives

The main objectives of the College of Arts and Sciences are:

a. To achieve academic and intellectual leadership by graduating students capable of original research and academic inquiry;
b. To prepare individuals capability of identifying and analyzing the interrelationships between Arts and Sciences in the new age of information technology;
c. To develop an awareness of the needs of the learners and the society at large vis-à-vis ethical, professional, and socially responsible practices so as to meet the future needs of the region;
d. To equip students with the learning and research needs required for developing innovative endeavors and practices; and
e. To develop hands-on skills and competence in coping with the issues of individual and collective life-long decision-making.

General Education

General Education (GE) provides a unique general education platform to ensure the successful transition of all new undergraduate students from high school to university life. This is achieved through the delivery of a comprehensive first year educational experience designed to equip the students with the skills essential to their future. The network of support available to the students through the GE courses helps them settle into the University community with ease and to quickly progress in their academic career. The general education curricula provide the students with the comprehensive academic support, tools and techniques required for developing their competencies in written and oral communication, digital literacy, qualitative reasoning, innovative and critical thinking, team building, leadership, ethical reasoning, design thinking, sense making and use of social and emotional intelligence.

Mission

The mission of General Education is to help students successfully transition from high school to university life, by providing them with a comprehensive first year educational experience driven by retention and designed to equip them with essential skills for future success.

Learning Outcomes

The General Education at Abu Dhabi University, aims to prepare the students with fundamental knowledge, skills and competencies that prepare them for their success in their majors, personal and professional lives after graduation.

As the students' progress through the various General Education courses, they will be able to:

1. Communicate effectively and efficiently orally and in writing.
2. Gather, critically evaluate and analyze information.
3. Generate and apply innovative ideas and approaches in problem solving and decision making.
4. Use quantitative reasoning skills.
5. Demonstrate ethical reasoning and social conscience in personal, social and professional contexts.
6. Demonstrate teamwork skills in diverse settings.
7. Demonstrate digital literacy skills.

General Education Requirements

Abu Dhabi University through the set of General Education courses aims to prepare the students with fundamental knowledge, skill and competency that prepare students for their success in the majors and personal and professional life after graduation.

General Education Courses

This General Education curriculum is comprised of the following courses:

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (P)***	Communication Skills in Arabic (Preparatory)	No Prerequisite	3
ARL 101 (A)*	Communication Skills in Arabic Language	No Prerequisite	3
ARL 101 E	Communication Skills in Arabic Language (E)	Arabic as second language in high school or Non-Native Arabic Speaker	3
ENG 100 (AA)	English I for Arabic Language Program	No Prerequisite	3
ENG102 (P)***	English I (Preparatory)	IELTS score of below 6 or EMSAT score of below 1400	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)	3
ENG 200 (AA)**	English II for Arabic Language Program	"C" grade in ENG 100 (AA)	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 100 (AA)**	Academic Skills for Success	No Prerequisite	3
FWS201	Fundamentals of Life Skills	ENG 102	3
FWS201 (AA)**	Fundamentals of Life Skills	FWS 100 (AA)	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 205 (AA)**	UAE and GCC Society	No Prerequisite	3
FWS 211	Fundamentals of Emotional Intelligence	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 211 (AA)**	Fundamentals of Emotional Intelligence	FWS 100 (AA)	3
FWS 301	Developing Future Leaders	FWS100(E)/ USS001 + ENG200 and Completion of minimum 45 credit hours	3
FWS 301 (AA)**	Developing Future Leaders	FWS 100 (AA) + Completion of 45 credit hours	3
FWS 305	Technical Communications for Workplace	ENG 200 + Completion of minimum 45 credit hours	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of minimum 60 credit hours	3
FWS 310 (AA)	Fundamentals of Innovation and Entrepreneurship	Completion of 60 credit hours	3
ISL 100 (A)*	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3

ITD 100 (AA)**	Introduction to Information and Digital Technology	No Prerequisite	3
GES 201	General Science	ENG102 (P) + FWS100(E)/ USS001 as pre-requisite FWS100(E)/USS001 as co-requisite if students enter to ENG200 course directly	3
MTG 100	Math for Life	No Prerequisite	3
MTG 100 (AA)**	Math for Life	No Prerequisite	3
MTH 100 (P)***	Algebra (Preparatory)	No Prerequisite	3
MTT 101	Pre-Calculus	Passing grade in MTH 100 or Math Placement Test	3
MTT 102	Calculus 1	Math Placement Test or MTT 101 (C grade)	3
SIS 201	Introduction to Sustainability of Sciences	ENG 102 (P)	3
STT 100	General Statistics	No Prerequisite	3
STT 100 (AA)**	General Statistics	No Prerequisite	3

* (A) code for courses offered in Arabic for all majors

** (AA) codes represent courses for Arabic programs

*** (P) represents preparatory courses

General Education Courses and ELI courses

Students enrolled in the English Language Institute (ELI) are allowed to take some General Education courses while they are taking their ELI courses at Abu Dhabi University.

The following are the General Education courses allowed with the ELI courses:

Level of study in the ELI	Number of Allowed Courses	Allowed Courses
IELTS 2	Up to 2 General Education courses	ARL 100; ISL 100
IELTS 1	Up to 1 General Education course	ARL 100; ISL 100
GENERAL ENGLISH 2	Not Applicable	Not allowed
GENERAL ENGLISH 1	Not Applicable	Not allowed

Math Placement Test

The Math Placement Test (MPT) is designed to classify students according to their majors and Mathematical knowledge. The results of the MPT will place the students in one of the three different Math courses MTH100, MTT101, and MTT102.

The test consists of two parts. Part A will include questions in algebra, which is equivalent to MTH100, and Part B will include questions in pre-calculus, which is equivalent in MTT101.

Important Note:

A student will be allowed to take the test only once. The test will determine which math course a student is eligible to take. The test is computerized and is available on (Blackboard.adu.ac.ae)

Make sure to visit the website for more information, sample questions, and more resources.
https://www.adu.ac.ae/en/study/admissions/placement-tests/math-placement-test

Majors that require Math Placement Test

Department	Major	First Math Course on Study Plan
COE	Information Technology	MTT 101 - (Pre-Calculus)
	Interior Design	MTT 101 - (Pre-Calculus)
	Architecture	MTT 101 - (Pre-Calculus)
	Aviation	MTT 101 - (Pre-Calculus)
	Civil Engineering	MTT 102 - Calculus I
	Computer Engineering	MTT 102 - Calculus I
	Electrical Engineering	MTT 102 - Calculus I
	Industrial Engineering	MTT 102 - Calculus I
	Biomedical Engineering	MTT 102 - Calculus I
	Cyber Security Engineering	MTT 102 - Calculus I
	Software Engineering	MTT 102 - Calculus I
	Mechanical Engineering	MTT 102 - Calculus I
	Chemical Engineering	MTT 102 - Calculus I
CHS	Environmental Health and Safety	MTT 101 - (Pre-Calculus)

BACHELOR OF ARTS IN MASS COMMUNICATION



Program Mission

The mission of the Department of Mass Communication is to advance the academic, professional and personal development of undergraduate students, through select programs of teaching, research and public service that combine strong theoretical courses with professional preparation for the media work places. The goal of the department is to produce graduates who meet high standards of performance in Media Production, Broadcasting and Strategic Communication. Also, the department aims to achieve recognition among professionals, media organizations/agencies and scholars in mass communications regionally and internationally.

Program Goals

To reach the mentioned mission, the program has the following objectives:

I. demonstrate a deep comprehension of concepts inherent in the field of media and communication in the digital age.

II. exhibit professional competencies in the field of media and communication as required by specializations within the field, such as oral and written communication proficiencies, critical thinking, decision-making and problem-solving.

III. demonstrate a strong understanding and application of general social ethics, as well as moral responsibilities pertaining to the field of media and communication, such as the various codes of professional ethics and accepted standards of media integrity.

Curriculum

Total Credit Hours: 120

General Education Requirements	**36 credit hours**
Program Core Requirements	**42 credit hours**
Degree Concentration	**21 credit hours**
Major Electives	**9 credit hours**
Open Electives	**12 credit hours**

General Education Requirement — 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 101 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 211	Fundamentals of Emotional Intelligence	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 305	Technical Communications for Workplace	ENG 200 + Completion of minimum 45 credit hours	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of minimum 60 credit hours	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
FWS 201	Fundamentals of Life Skills	FWS100(E)/ USS001	3
FWS 301	Developing Future Leaders	FWS 100/ USS001 + ENG 200 and Completion of minimum 45 credit hours	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3

Core Requirements — 42 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ASC 301	Research Report Writing	STT 100	3
MKT 200	Principles of Marketing	ENG 200	3
MMC 201	Introduction to Mass Communication	(Co) ENG 102 / ENG 200	3
MMC 203	Writing for Mass Media	MMC 201	3
MAC 201	Intercultural Communication	MMC 201	3
MAC 205	Theories of Mass Communication	MMC 201	3
MAC 207	Introduction to Graphic Design	MAC 205	3
MAC 308	Photojournalism	MMC 203	3
MAC 310	Mass Media Ethics and Responsibilities	MMC 201	3
MAC 317	Public Speaking	ENG 200	3
MAC 402	Media Appreciation and Critique	MAC 300	3
MAC 404	Social Media Management	MMC 201	3
MAC 490	Senior Design Project (Capstone Course)	100 Credit Hours	3
MAC 499	Internship	80 Credit Hours	3

Major Electives (Student may take two (2) of the below courses) — 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MAC 204	Interpersonal Communication	ENG 200	3
MAC 206	Introduction to Journalism	ENG 200	3
MAC 328	Event Management	MAC 310	3
MAC 403	International Communication	MAC 201	3
MAC 412	Media Management	ENG 200	3
MAC 316	Communication and Diplomacy	MMC 201	3

Open Electives — 12 credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective I	-	3
OE2	Open Elective II	-	3
OE3	Open Elective III	-	3
OE4	Open Elective IV	-	3

Degree Concentrations — 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
Broadcast Core Requirements			
MAC 323	Single - Camera Production	MMC 201	3
MAC 324	Video Editing and Visual Effects	MMC 201	3
MAC 325	Writing for Broadcast and New Media	MMC 203	3
MAC 326	Radio Production	MAC 201	3
MAC 327	Multi - Camera Production	MAC323	3
MAC 414	Documentary Production	MAC325	3
MAC 415	Web Design and Development	ITD 100	3
Strategic Communication Core Requirements			
MAC 303	Organizational Communication	FWS 305	3
MAC 313	Principles of Strategic Public Relations	MMC 203	3
MAC 314	Communication Strategies in Advertising	MMC 203 or MKT 200	3
MAC 315	Writing for PR	MMC 203	3
MAC 301	PR Protocol and Etiquette	MMC 201	3
MAC 407	Integrated Communication Campaign	MAC 314	3
MAC 413	Public Relations Campaigns	MAC 313	3
Media Production Core Requirements			
FMP 180	Principles of Production Technology	-	3
FMP 225	Introduction to VFX	FMP 180	3
FMP 300	Short Film Production	FMP 180	3
FMP 325	Screenwriting	FMS 100	3
FMP 350	Directing for Documentary	FMP 300	3
FMS 100	Introduction to Film	-	3
MAC 410	Web and Publications Design	ITD 100	3

BACHELOR OF ARTS IN MASS COMMUNICATION Study Plan

Broadcasting Concentration

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101 (A)	Communication Skills in Arabic I	3	No Prerequisite
	FWS 100 (E)	Academic Skills for Success	3	No Prerequisite
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	MMC 201	Introduction to Mass Communication	3	(Co) ENG 100 / ENG 200
Total Credit Hours			**15**	
Spring (Semester 2)	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
	FWS 201	Fundamentals of Life Skills	3	FWS 100 (E)/ USS001
	STT 100	General Statistics	3	No Prerequisite
	MAC 201	Intercultural Communication	3	MMC 201
	MMC 203	Writing for Mass Media	3	MMC 201
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	OE 1	Open Elective I	3	-
	MAC 207	Introduction to Graphic Design	3	ITD 100
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E)/USS001 or FWS 100 (E)/USS001 as co-req if students enter to ENG 200 course directly
	MAC 323	Single-Camera Production	3	MMC 201
	MAC 324	Video Editing and Visual Effects	3	MMC 201
Total Credit Hours			**15**	

Spring (Semester 4)	FWS 305	Technical Communications for Workplace	3	ENG 200 + Completion of minimum 45 credit hours
	MAC 205	Theories of Mass Communication	3	MMC 201
	MAC 310	Mass Media Ethics and Responsibilities	3	MMC 201
	MAC 308	Photojournalism	3	MMC 203
	MKT 200	Principles of Marketing	3	ENG 200
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	ASC301	Research Report Writing	3	STT100
	FWS205	UAE and GCC Society	3	ENG102+ FWS100(E)/ USS 001 or FWS100(E/ USS001 as co-requisite if students enter to ENG200
	MAC325	Writing for Broadcast and New Media	3	MMC203
	ME 1	Major Elective I	3	-
	OE 2	Open Elective II	3	-
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 chrs
	MAC326	Radio Production	3	MMC201
	MAC327	Multi-Camera Production	3	MAC323
	FWS 301	Developing Future Leaders	3	FWS 100 / USS 001+ ENG 200 and Completion of minimum 45 credit hours
	MAC317	Public Speaking	3	ENG200
Total Credit Hours			**15**	
Summer Semester	MAC 499	Internship	3	80 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	OE 3	Open Elective III	3	-
	MAC 404	Social Media Management	3	MMC 201
	MAC414	Documentary Production	3	MAC325
	MAC415	Web Design and Development	3	ITD 100
	OE 4	Open Elective IV	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MAC 402	Media Appreciation and Critique	3	MMC 201
	ME 2	Major Elective II	3	-
	ME 3	Major Elective III	3	-
	MAC 490	Senior Design Project	3	100 Credit Hours
Total Credit Hours			**12**	

BACHELOR OF ARTS IN MASS COMMUNICATION Study Plan

Strategic Communication Concentration

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101 (A)	Communication Skills in Arabic I	3	No Prerequisite
	FWS 100 (E)	Academic Skills for Success	3	No Prerequisite
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	MMC 201	Introduction to Mass Communication	3	(Co) ENG 100 / ENG 200
Total Credit Hours			**15**	

Spring (Semester 2)	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
	FWS 201	Fundamentals of Life Skills	3	FWS 100 (E)/USS001
	STT 100	General Statistics	3	No Prerequisite
	MAC 201	Intercultural Communication	3	MMC 201
	MMC 203	Writing for Mass Media	3	MMC 201
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	MAC207	Introduction to Graphic Design	3	STT 100
	OE 1	Open Elective I	3	-
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E)/ USS001 or FWS 100 (E) / USS001 as co-req if students enter to ENG 200 course directly
	MAC 313	Principles of Strategic Public Relations	3	MMC 203
	MAC 314	Communication Strategy in Advertising	3	MMC 203 + MKT 200
Total Credit Hours			**15**	
Spring (Semester 4)	FWS 305	Technical Communications for Workplace	3	ENG 200 + Completion of minimum 45 credit hours
	MAC 205	Theories of Mass Communication	3	MMC 201
	MAC 310	Mass Media Ethics and Responsibilities	3	MMC 201
	MAC 308	Photojournalism	3	MMC 203
	MKT 200	Principles of Marketing	3	ENG 200
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	ASC301	Research Report Writing	3	STT100
	FWS205	UAE and GCC Society	3	ENG102+ FWS100(E)/USS001 or FWS100(E)/ USS001 as co-requisite if students enter to ENG200
	MAC 303	Organizational Communication	3	FWS 305
	ME 1	Major Elective I	3	-
	OE2	Open Elective II	3	-
Total Credit Hours			**15**	

Spring (Semester 6)	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
	MAC 315	Writing for PR	3	MMC 203
	MAC 301	PR protocol and Etiquette	3	MMC 201
	FWS 301	Developing Future Leaders	3	FWS 100/USS001 + ENG 200 and Completion of minimum 45 credit hours
	MAC 317	Public Speaking	3	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
Total Credit Hours			**15**	
Summer Semester	MAC 499	Internship	3	80 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	OE3	Open Elective III	3	MAC 300
	MAC 404	Social Media Management	3	Completion of minimum 90 credit hour
	MAC407	Integrated Communication Campaign	3	MAC314
	MAC413	Public Relations Campaigns	3	MAC 313
	OE4	Open Elective IV	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MAC402	Media Appreciation and Critique	3	MMC 201
	ME 2	Major Elective II	3	-
	ME 3	Major Elective III	3	-
	MAC 490	Senior Design Project	3	100 Credit Hours
Total Credit Hours			**12**	

BACHELOR OF ARTS IN MASS COMMUNICATION Study Plan

Media Production Concentration

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101 (A)	Communication Skills in Arabic I	3	No Prerequisite
	FWS 100 (E)	Academic Skills for Success	3	No Prerequisite
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	MMC 201	Introduction to Mass Communication	3	(Co) ENG 100 / ENG 200
Total Credit Hours			**15**	
Spring (Semester 2)	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
	FWS 201	Fundamentals of Life Skills	3	FWS 100 (E)/USS001
	STT 100	General Statistics	3	No Prerequisite
	MAC 201	Intercultural Communication	3	MMC 201
	MMC 203	Writing for Mass Media	3	MMC 201
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	MAC207	Introduction to Graphic Design	3	STT 100
	FMS 100	Introduction to Film	3	-
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E)/ USS001 or FWS 100 (E) / USS001 as co-req if students enter to ENG 200 course directly
	FMP 180	Principles of Production Technology	3	-
	MKT 200	Principles of Marketing	3	ENG 200
Total Credit Hours			**15**	

Spring (Semester 4)	FWS 305	Technical Communications for Workplace	3	ENG 200 + Completion of minimum 45 credit hours
	MAC 205	Theories of Mass Communication	3	MMC 201
	MAC 310	Mass Media Ethics and Responsibilities	3	MMC 201
	MAC 308	Photojournalism	3	MMC 203
	FMP 225	Introduction to VFX	3	FMP 180
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	ASC301	Research Report Writing	3	STT100
	FWS205	UAE and GCC Society	3	ENG102+ FWS100(E)/USS001 or FWS100(E)/ USS001 as co-requisite if students enter to ENG200
	FMP 325	Screenwriting	3	FMS 100
	OE1	Open Elective I	3	-
	OE2	Open Elective II	3	-
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
	FWS 301	Developing Future Leaders	3	FWS 100/USS001 + ENG 200 and Completion of minimum 45 credit hours
	FMP 300	Short Film Production	3	FMP 180
	ME 1	Major Elective I	3	-
	MAC 317	Public Speaking	3	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
Total Credit Hours			**15**	
Summer Semester	MAC 499	Internship	3	80 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	OE3	Open Elective III	3	MAC 300
	MAC 404	Social Media Management	3	Completion of minimum 90 credit hour
	FMP 350	Directing for Documentary	3	FMP 300
	MAC 410	Web Publications and Design	3	ITD 100
	OE4	Open Elective IV	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MAC402	Media Appreciation and Critique	3	MMC 201
	ME 2	Major Elective II	3	-
	ME 3	Major Elective III	3	-
	MAC 490	Senior Design Project	3	100 Credit Hours
Total Credit Hours			**12**	

BACHELOR IN MASS COMMUNICATION (ARABIC)

بكالوريوس الآداب في الإعلام باللغة العربية



مهمة البرنامج

تتمثل مهمة برنامج الصحافة والإعلام في التنمية الأكاديمية والمهنية لطلبة البكالوريوس من خلال مناهج دراسية معدة اعداداً جيداً تجمع بين المساقات النظرية المتعمقة والمسارات التطبيقية إلى جانب التدريب العملي عال المستوى للعمل في مجال الإعلام.

يهدف البرنامج إلى اعداد الطلاب وتأهيلهم وفقاً للمعايير المهنية والدولية في الصحافة المطبوعة والاتصال الإستراتيجي والصحافة الإذاعية.

أهداف البرنامج

1. فهم واستيعاب الجوانب النظرية للصحافة والإعلام، مع اتقان الجوانب المهنية والعملية للعمل الإعلامي.
2. اتقان مجموعة من من المعارف والمهارات التي تؤهله للعمل بمجموعة من الوظائف في مجال الإعلام والمجالات ذات الصلة.
3. بحث وتحليل وكتابة تقارير ومقالات لوسائل الاعلام المطبوعة والإلكترونية.
4. استخدام الوسائط المتعددة والرقمية المعاصرة لإنتاج مضامين عالية الجودة تلبي احتياجات الجمهور وترتقي بالذوق العام عبر وسائل الإعلام، بما في ذلك المواقع الإلكترونية.
5. التفكير الناقد والإبداعي في التعامل مع القضايا ذات الصلة بوسائل الإعلام.
6. فهم وتحليل دور وسائل الإعلام وتأثيرها في الشرق الأوسط.
7. التعامل بشكل فعال مع تحديات الإعلام الحالية والمستقبلية على المستويات المحلية والإقليمية والعالمية.
8. القدرة على تطبيق قواعد السلوك المهني والقيم الاخلاقية واتخاذ القرار.
9. القدرة على إتقان حل المشكلات ،والاتصال الفعال ، والمساهمة الفعالة في خدمة المجتمع.

CURRICULUM
Total Credit Hours: 123

المقرر الدراسي
إجمالي عدد الساعات المعتمدة: 123

General Education Requirements	39 credit hours	42 ساعة معتمدة	متطلبات التعليم العام
Core Requirements	39 credit hours	36 ساعة معتمدة	المتطلبات الإجبارية
Degree Concentration	30 credit hours	30 ساعة معتمدة	متطلبات التخصص
Major Electives	9 credit hours	9 ساعات معتمدة	المتطلبات ا لاختيارية
Open Electives	6 credit hours	6 ساعات معتمدة	المساقات الحرة

General Education Requirements
39 Credit Hours

متطلبات التعليم العام
42 ساعة معتمدة

Course Code رقم المساق	Course Title اسم المساق	Prerequisite(s) المتطلب السابق	Credit Hours عدد الساعات المعتمدة
ARL 101	مهارات الاتصال باللغة العربية (1)	لا يوجد	3
ENG 100 (AA)	مهارات اللغة الإنجليزية (1)	لا يوجد	3
ENG 200 (AA)	مهارات اللغة الإنجليزية (2)	C درجة في مادة ENG 100 (AA)	3
FWS 310 (AA)	مدخل في ريادة الأعمال و الإبتكار	60 ساعة معتمدة	3
FWS 100 (AA)	مهارات النجاح الأكاديمية	لا يوجد	3
FWS 201 (AA)	أساسيات المهارات الحياتية	FWS 100 (AA)	3
FWS 205 (AA)	مجتمع الإمارات و الخليج العربي	لا يوجد	3
ISL 100 (A)	الثقافة الإسلامية	لا يوجد	3
FWS 301 (AA)	تطوير قادة المستقبل	FWS 100(AA) + 45 ساعة معتمدة	3
MTG 100 (AA)	الرياضيات للحياة	لا يوجد	3
FWS 211 (AA)	أساسيات الذكاء العاطفي	FWS100(AA)	3
STT 100 (AA)	الإحصاء العام	لا يوجد	3
ITD 100 (AA)	مدخل الى الحاسب الآلي و التقنية الرقمية	لا يوجد	3

Core Requirements
39 Credit Hours

المتطلبات الاجبارية
36 ساعة معتمدة

Course Code رقم المساق	Course Title اسم المساق	Prerequisite(s) المتطلب السابق	Credit Hours عدد الساعات المعتمدة
PELA 219	مباديء الاقتصاد الكلي	لا يوجد	3
SOCIO 200	مدخل إلى علم الاجتماع	لا يوجد	3
MCA 201	مدخل إلى الصحافة	ARL 101	3
MCA 202	مدخل إلى الإذاعة والتليفزيون	ARL 100	3
MCA 203	مدخل إلى العلاقات العامة والإعلان	ARL 100	3
MCA 204	مناهج البحث العلمي	STT 100 (AA)	3
MCA 205	الرأي العام	MAC 201	3
MCA 206	التصوير الرقمي	ITD 100 (AA)	3
MCA 207	النقد الأدبي والفني	ARL 100	3
MCA 208	الترجمة	ENG 200 (AA)	3
MCA 209	قوانين الإعلام وأخلاقياته	MCA 201	3
PSIR 311	مباديء علوم سياسية	لا يوجد	3

Major Electives
9 credit Hours

المتطلبات الاختيارية
9 ساعة معتمدة

Course Code رقم المساق	Course Title اسم المساق	Prerequisite(s) المتطلب السابق	Credit Hours عدد الساعات المعتمدة
MCA 210	الإعلام و إدارة الأزمات	MCA 205	3
MCA 211	إدارة المؤسسات الإعلامية	MCA 201 + MCA 202 or MCA 203	3
MCA 212	الاتصال الدولي	MCA 205	3
MCA 213	مادة إعلامية باللغة الإنجليزية	ENG 200 (AA)	3
MCA 214	الاتصال الشفهي	MCA 201 + MCA 202 or MCA 203	3
MCA 215	نظريات الاتصال	MCA 201 + MCA 202 or MCA 203	3

Degree Concentrations
30 Credit Hours

متطلبات التخصص
30 ساعة معتمدة

Course Code رقم المساق	Course Title اسم المساق	Prerequisite(s) المتطلب السابق	Credit Hours عدد الساعات المعتمدة
متطلبات تخصص مسار الإذاعة والتليفزيون الإجبارية			
RTV 300	التصوير التليفزيوني	MCA 206	3
RTV 301	الكتابة للإذاعة والتليفزيون	MCA 202	3
RTV 302	الدراما الإذاعية والتليفزيونية	MCA 202	3
RTV 303	الأخبار الإذاعية والتليفزيونية	MCA 202	3
RTV 304	الإلقاء الإذاعي والتليفزيوني	RTV 303	3
RTV 305	الإنتاج الإذاعي	MCA 202	3
RTV 306	الإنتاج التليفزيوني	RTV 300	3
RTV 307	المونتاج التليفزيوني	RTV 306	3
MCA 400	التدريب الميداني	الانتهاء من 90 ساعة معتمدة	3
RTV 401	مشروع تخرج في الإذاعة والتليفزيون	RTV 301 + MCA 305 + MCA 306	3
متطلبات تخصص مسار العلاقات العامة والإعلان الإجبارية			
PRAD 301	الكتابة للعلاقات العامة	MCA 203	3
PRAD 302	الاتصال التنظيمي	MCA 203	3
PRAD 303	دراسات حالة في العلاقات العامة والإعلان	MCA 203	3
PRAD 304	تخطيط حملات العلاقات العامة	PRAD 301	3
PRAD 305	إنتاج المواد الإعلامية للعلاقات العامة	MCA 206	3
PRAD 306	البروتوكول والإتيكيت	MCA 203	3
MAC 407	الاتصالات التسويقية المتكاملة	PRAD 304	3
PRAD 307	تصميم الإعلان	PRAD 305 + ENG 100 (AA)	3
MCA 400	التدريب الميداني	الانتهاء من 90 ساعة معتمدة	3
PRAD 401	مشروع تخرج في العلاقات العامة والإعلان	PRAD 301 + PRAD 303	3

ملحوظة: يختار الطالب (2) مساق حر من أي تخصص آخر بواقع (6) ساعات

Bachelor of Arts in Mass Communication Study Plan
Radio and Television Concentration

الخطة الدراسيه لبرنامج بكالوريوس الآداب في الإعلام
تخصص الإذاعة والتليفزيون

First Year (Freshman) السنة الاولى				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
الخريف/Fall (Semester 1)	ARL 101	مهارات الاتصال باللغة العربية (1)	3	لا يوجد
	ENG 100 (AA)	مهارات اللغة الإنجليزية (1)	3	لا يوجد
	ISL 100 (A)	الثقافة الإسلامية	3	لا يوجد
	MGT 100 (AA)	الرياضيات للحياة	3	لا يوجد
	FWS 100 (AA)	مهارات النجاح الأكادمية	3	لا يوجد
Total Credit Hours/اجمالي عدد الساعات			15	
الربيع/Spring (Semester 2)	ENG 200 (AA)	مهارات اللغة الإنجليزية (2)	3	C درجة في مادة ENG 100 (AA)
	STT 100 (AA)	الإحصاء العام	3	لا يوجد
	FWS 201 (AA)	أساسيات المهارات الحياتية	3	FWS 100 (AA)
	ITD 100 (AA)	مدخل الى الحاسب الآلي و التقنية الرقمية	3	لا يوجد
	PELA 219	مبادئ علم الاقتصاد	3	لا يوجد
Total Credit Hours/اجمالي عدد الساعات			15	

Second Year (Sophomore) السنة الثانية				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
Fall/الخريف (Semester 3)	FWS 205 (AA)	مجتمع الامارات و الخليج العربي	3	لا يوجد
	OE 1	مساق اختياري من تخصص اخر	3	-
	MAC 206	التصوير الرقمي	3	ITD 100 (AA)
	FWS 211 (AA)	اساسيات الذكاء العاطفي	3	FWS 100 (AA)
	PSIR 311	مباديء علوم سياسية	3	لا يوجد
Total Credit Hours/اجمالي عدد الساعات			15	
Spring/الربيع (Semester 4)	FWS301 (AA)	تطوير قادة المستقبل	3	FWS 100(AA) + 45 ساعة معتمدة
	SOCIO 200	مدخل إلى علم الاجتماع	3	لا يوجد
	MCA 201	مدخل إلى الصحافة	3	ARL 100
	MCA 202	مدخل إلى الإذاعة والتليفزيون	3	ARL 100
	MCA 203	مدخل إلى العلاقات العامة والإعلان	3	ARL 100
Total Credit Hours/اجمالي عدد الساعات			15	

Third Year (Junior) السنة الثالثة				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
Fall/الخريف (Semester 5)	MCA 204	مناهج البحث العلمي	3	STT 100 (AA)
	MCA 205	الرأي العام	3	FWS 205 (A)
	RTV 302	الدراما الإذاعية و التلفزيونية	3	MAC 202
	RTV 303	الأخبار الإذاعية و التلفزيونية	3	MCA 202
	MCA 209	قوانين الإعلام وأخلاقياته	3	MCA 201
Total Credit Hours/اجمالي عدد الساعات			15	

Spring/الربيع (Semester 6)	MCA 207	النقد الأدبي والفني	3	ARL101 (A)
	MCA 208	الترجمة	3	ENG 200 (AA)
	RTV 300	التصوير التليفزيوني	3	MCA 206
	RTV 301	الكتابة للإذاعة والتليفزيون	3	MCA 202
	ME 1	متطلب تخصص إختياري	3	-
Total Credit Hours/اجمالي عدد الساعات			15	
Summer Semester/ فصل الصيف	MCA 400	التدريب الميداني	3	الانتهاء من 90 ساعة معتمدة
Total Credit Hours/اجمالي عدد الساعات			3	

Fourth Year (Senior) السنة الرابعة				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
Fall/الخريف (Semester 7)	RTV 304	الإلقاء الإذاعي والتليفزيوني	3	RTV 303
	RTV 305	الإنتاج الإذاعي	3	MCA 202
	RTV 306	الإنتاج التليفزيوني	3	RTV 300
	ME 1	متطلب تخصص إختياري	3	-
	OE 2	مساق اختياري من تخصص آخر	3	-
Total Credit Hours/اجمالي عدد الساعات			15	
Spring/الربيع (Semester 8)	RTV 307	المونتاج التليفزيوني	3	RTV 306
	ME 2	متطلب تخصص إختياري	3	-
	ME 3	متطلب تخصص إختياري	3	-
	OE 3	مساق اختياري من تخصص آخر	3	-
	RTV 401	مشروع تخرج في الإذاعة والتليفزيون	3	MCA 305 + MCA 306 + RTV 301
Total Credit Hours/اجمالي عدد الساعات			15	

Bachelor of Arts in Mass Communication Study Plan
Public Relations and Advertising Concentration

الخطة الدراسيه لبرنامج بكالوريوس الآداب في الإعلام
تخصص العلاقات العامة والإعلان

First Year (Freshman) السنة الاولى				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
الخريف/Fall (Semester 1)	ARL 101	مهارات الاتصال باللغة العربية (1)	3	لا يوجد
	ENG 100 (AA)	مهارات اللغة الإنجليزية (1)	3	لا يوجد
	ISL 100 (A)	الثقافة الإسلامية	3	لا يوجد
	MGT 100 (AA)	مهارات الدراسة الجامعية	3	لا يوجد
	FWS 100 (AA)	مدخل إلى الحاسب الآلى	3	لا يوجد
Total Credit Hours/اجمالي عدد الساعات			13	
الربيع/Spring (Semester 2)	ENG 200 (AA)	مهارات اللغة الإنجليزية (2)	3	C درجة في مادة ENG 100 (AA)
	STT 100 (AA)	الإحصاء العام	3	لا يوجد
	FWS 201 (AA)	أساسيات المهارات الحياتية	3	FWS 100 (AA)
	ITD 100 (AA)	مدخل الى الحاسب الآلي و التقنية الرقمية	3	لا يوجد
	PELA 219	مبادئ علم الإقتصاد	3	لا يوجد
Total Credit Hours/اجمالي عدد الساعات			15	

Second Year (Sophomore) السنة الثانية				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
الخريف/Fall (Semester 3)	FWS 205 (AA)	مجتمع الإمارات و الخليج العربي	3	لا يوجد
	OE 1	مساق اختياري من تخصص آخر	3	-
	MAC 206	التصوير الرقمي	3	ITD 100 (AA)
	FWS 211 (AA)	أساسيات الذكاء الرعاطفي	3	FWS 100 (AA)
	PSIR 311	مباديء علوم سياسية	3	لا يوجد
Total Credit Hours/اجمالي عدد الساعات			15	

الربيع/Spring (Semester 4)	FWS 201 (AA)	تطوير قادة المستقبل	3	FWS 100 (AA) + 45 ساعة معتمدة
	SOCIO 200	مدخل إلى علم الاجتماع	3	لا يوجد
	MCA 201	مدخل إلى الصحافة	3	ARL 100
	MCA 202	مدخل إلى الإذاعة والتليفزيون	3	ARL 100
	MCA 203	مدخل إلى العلاقات العامة والإعلان	3	ARL 100
اجمالي عدد الساعات/Total Credit Hours			**15**	

السنة الثالثة Third Year (Junior)				
	Course Code رقم المساق	**Course Title اسم المساق**	**Credit Hours عدد الساعات المعتمدة**	**Prerequisite(s) المتطلب السابق**
الخريف/Fall (Semester 5)	MCA 204	مناهج البحث العلمي	3	STT 100 (AA)
	MCA 205	الرأي العام	3	MAC 201
	PRAD 301	الكتابة للعلاقات العامة	3	MCA 203
	PRAD 302	الاتصال التنظيمي	3	MCA 203
	MCA 209	قوانين الإعلام وأخلاقياته	3	MCA 201
اجمالي عدد الساعات/Total Credit Hours			**15**	
Spring/ الربيع (Semester 6)	MCA 207	النقد الأدبي والفني	3	ARL100
	MCA 208	الترجمة	3	ENG 200 (AA)
	PRAD 303	دراسات حالة في العلاقات العامة والإعلان	3	MCA 203
	PRAD 305	إنتاج المواد الإعلامية للعلاقات العامة	3	MCA 206
	FWS 310 (AA)	متطلب تخصص إختياري	3	ساعة معتمدة 60
اجمالي عدد الساعات/Total Credit Hours			**15**	
Summer Semester/ فصل الصيف	MCA 400	التدريب الميداني	3	الانتهاء من 90 ساعة معتمدة
اجمالي عدد الساعات/Total Credit Hours			**3**	

Fourth Year (Senior) السنة الرابعة				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
الخريف/Fall (Semester 7)	PRAD 304	تخطيط حملات العلاقات العامة	3	PRAD 301
	PRAD 306	البروتوكول والإتيكيت	3	MCA 203
	PRAD 307	تصميم الإعلان	3	PRAD 305 + ENG 100 (AA)
	ME 1	متطلب تخصص إختياري	3	-
	OE 2	مساق اختياري من تخصص آخر	3	-
Total Credit Hours/اجمالي عدد الساعات			15	
الربيع/Spring (Semester 8)	MAC 407	الاتصالات التسويقية المتكاملة	3	PRAD 304 + ENG 100 (A)
	ME 2	متطلب تخصص إختياري	3	-
	ME 3	متطلب تخصص إختياري	3	-
	OE 3	مساق اختياري من تخصص آخر	3	-
	PRAD 401	مشروع تخرج في العلاقات العامة والإعلان	3	PRAD 301 + PRAD 303
Total Credit Hours/اجمالي عدد الساعات			15	





COLLEGE OF BUSINESS

College Vision

To be a leading globally connected business school fostering sustainability for business and society.

College Mission

With a student-centric philosophy, the business school prepares graduates to drive organizational transformation through leadership in business sustainability.

To achieve its mission, the College is committed to continuous improvement processes to attain the following goals:

1. Review and Revise Program Portfolio for Relevance and Excel in Program Design and Delivery
   a. Review and revise current programs
   b. Establish a pipeline of new programs based on market analyses
   c. Maintain a comprehensive assurance of learning process
   d. Ensure rigor and relevance in program design and delivery
2. Enhance Student Enrollment, Progression, and Success
   a. Maintain strong faculty-student relationship
   b. Monitor student retention and progression
   c. Implement a comprehensive student enrollment and retention plan
3. Conduct High Impact Applied Scholarly Research in Business Sustainability
   a. Conduct and disseminate high impact applied research
   b. Lead business sustainability research in the region
   c. Lead the development of significant collaborative research programs
4. Enhance Academic, Corporate, and Alumni Engagement Nationally and Internationally
   a. Deepen involvement with CoB Alumni to extend business network
   b. Expand relationships with institutional and community partners
   c. Maintain a diverse cohort of students with

international partnerships

5. Foster Professional Development and Life-Long Learning

   a. Recruit and retain qualified and competent staff

   b. Enable lifelong accessible learning opportunities

   c. Develop a supportive, collaborative and communicative environment

Program Goals

1. Students will be effective communicators adept at using information technology.
2. Students will be principled graduates who are effective in a multicultural and professional environment.
3. Students will be skilled in the use of appropriate quantitative analysis techniques in problem-solving and decision-making.
4. Students will be able to apply concepts and methods from a common body of business knowledge to develop business solutions.

Program Learning Outcomes

BBA graduates should be able to:

1. Communicate organizational topics effectively in written and/or verbal form.
2. Elaborate key aspects of organizational sustainability in business environment.
3. Apply analytical and critical thinking to specialized business problems.
4. Employ information technology in solving business problems.
5. Explore how organizations are influenced by the international environment.
6. Apply the principles of teamwork and collaboration.
7. Articulate theoretical knowledge of the functional and/or cross-functional areas of business.

All program learning outcomes (PLOs) are designed to ensure that they meet the appropriate level of rigor for the specific degree as per international criteria, and the PLOs are aligned with, and mapped to, the UAE Qualifications Framework (level 7 for a Bachelor degree).

ADU has established procedures by which all its courses must comply with a standard master syllabus. The master syllabus describes the course learning outcomes, links the course learning outcomes to the program learning outcomes, and demonstrates that the outcomes are consistent with the requirements of the UAE Qualifications Framework for the level of the degree. In addition to this, the syllabus outlines all the important procedures and materials that are used to achieve these learning outcomes. It serves as a base for coordinating the teaching process, especially in multi-section and multi-instructor courses.

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The BBA program in General Business is designed to provide its students with unique opportunities for personal and professional growth by improving their skills of learning, analyzing, and critical thinking. The program is based on providing a breadth of essential business knowledge to help students to understand the business world around them. It is devoted to achieving excellence in the development, dissemination, and application of general business knowledge for the effective management of private, public, and non-profit organizations in the manufacturing and service sectors of the industry both locally and internationally.

Curriculum

Total Credit Hours: 120

General Education Requirements	39 credit hours
College Requirements	42 credit hours
Concentration Requirements	12 credit hours
Concentration Electives	15 credit hours
Open Electives	9 credit hours

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)	3
FWS 100*	Academic Skills for Success	No Prerequisite	3
FWS 201*	Fundamentals of Life Skills	FWS 100	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 211*	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + (45 CH)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + (60 CH)	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
SIS 201*	Introduction to Sustainability in Science	Co-req ENG 200	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 45 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3
BUS 102	Introduction to Business	ENG 200 Co-req + FWS 100 Co-req	3
BUS 301	Business Law	FWS 305	3
BUS 204	Business Research Methods	STT 100 + BUS 102	3
BUS 306	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102)	3
ECO 202	Principles of Macroeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102	3
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	FWS 211 + ENG 200	3

MGT 308	Operations Management	MGT 255 + MIS 200 + BUS 200/204 co-requisite	3
MGT 402	International Business Management	MGT 255 + ECO 202	3
MGT 406	Strategic Management	Last semester only	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100	3
MKT 200	Principles of Marketing	ENG 200	3

Concentration Requirements — 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
FIN 301	Managerial Finance	FIN 200 + ECO 201	3
HRM 313	Human Resources Management	Co-requisite MGT 255	3
MKT 301	Consumer Behavior	MKT 200 + FWS 305 Co-req	3
MGT411	Project Management	BUS 306 Co-requisite	3

Business Electives — 15 Credit Hours

(Take at least one course from ACC/FIN, HRM/MGT, and MKT from the list below and only one course from (MGT399-I/P, MKT399-I/P)

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 302	Intermediate Accounting	ACC 200 (C grade)	3
ACC 306	Cost Accounting	ACC 201	3
ECO 401	Labor Economics	ECO 201 + BUS 204	3
FIN 302	Financial Statement Analysis	FIN 200	3
FIN 303	Risk Management	FIN 200	3
MGT 321	Change Management	MGT 255	3
MGT 314	Entrepreneurship Management	MGT 255	3
HRM 404	Employee Relations	HRM 313	3
HRM 419	Training and Development (HRD)	HRM 313	3
MGT 422	Management and Leadership Development	MGT 255	3
MIS 304	Business System Analysis and Design	MIS 200	3
MKT 303	Retail Marketing	MKT 200	3
MKT 304	Marketing Communication	MKT301	3
MKT 305	Marketing Research	MKT 200 + Co-requisite BUS 204	3
MKT 401	International Marketing	MKT 200 + ECO 202	3

MKT405	Service Marketing	MKT 200	3
MGT/MKT 399-I/P	Internship / Project in Management or Marketing	Consent of the Department	3

Open Electives 9 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective I	-	3
OE2	Open Elective II	-	3
OE3	Open Elective III	-	3

Students from the old plan who are not required to take BUS 102, should have a total of 4 open electives.

*Effective Fall 19-20

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BUSINESS ADMINISTRATION
Study Plan Abu Dhabi

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	MIS 200	Introduction to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	

Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	FWS 305*	Technical Communication for Work Place	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	HRM 313*	Human Resources Management	3	MGT 255
	FIN 301	Managerial Finance	3	FIN 200 + ECO 201
	MKT 301	Consumer Behavior	3	MKT 200 + FWS 305 Co-req
	SIS 201*	Introduction to Sustainability in Science	3	Co-req ENG 200
	FWS 310*	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CH
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT1 00 + ECO 201 + MGT 255
	BUS 301	Business Law	3	FWS 305
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + Co-requisite BUS 204
	BUS ELECT-1	ACC/FIN Electives	3	-
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit internship course (MGT or MKT399-I) during their senior year of study or take a project course (MGT or MKT399-P) during their last semester. Three (3) credits are awarded for MGT or MKT399 I/P .

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT 402	International Business Management	3	MGT 255 + ECO 202
	MGT/ MKT399	Internship/Project	3	Consent of the Department
	MGT 411	Project Management	3	Co-requisite of BUS 306
	BUS ELECT-2	HRM/MGT Electives	3	-
	BUS ELECT-3	MKT Electives	3	-

Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	BUS ELECT-4		3	-
	ELECT-1	Open Electives	3	-
	ELECT-2	Open Electives	3	-
	ELECT-3	Open Electives	3	-
Total Credit Hours			**15**	

*** College Requirement** courses are offered in both Fall and Spring semesters.

* Effective Fall 19-20

BACHELOR OF BUSINESS ADMINISTRATION

Study Plan Al Ain

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	SIS 201	Introduction to Sustainability in Science	3	Co-req ENG 200
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102*	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ELECT-1	Open Electives	3	-
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	MIS 200	Introduction to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	MKT 200	Principles of Marketing	3	ENG 200
	FIN 200	Principles of Finance	3	ACC 200
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	FIN 301	Managerial Finance	3	FIN 200 + ECO 201
	MKT 301	Consumer Behavior	3	MKT 200 + FWS 305 C0-req
	FWS 305	Technical Communication for Work Place	3	ENG 200 + 45 CH
	MGT 308*	Operations Management	3	MGT 255 + MIS 200 + Co-requisite BUS 204
	HRM 313	Human Resources Management	3	Co-requisite of MGT 255
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 201	Fundamentals of Life Skills	3	FWS 100
	BUS 306*	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	BUS 301	Business Law	3	FWS 305
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 CH
	BUS ELECT-1	ACC/FIN Electives	3	-
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit Summer internship course (MGT or MKT 399-I) during their last senior year of study or take a project course (MGT or MKT 399-P) during their last semester. Three (3) credits are awarded for MGT or MKT 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	BUS ELECT-4		3	-
	MGT 411	Project Management	3	Co-requisite of BUS 306
	ELECT-2	Open Electives	3	-
	BUS ELECT-2	MKT Electives	3	-
Total Credit Hours			**12**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	BUS ELECT-3	HRM/MGT Electives	3	-
	ELECT-3	Open Electives	3	-
	XXX399	Internship/Project	3	Consent of Dept.
	MGT 402*	International Business Management	3	MGT 255 + ECO 202
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN MANAGEMENT



Introduction

The Management Concentration prepares its graduates for professional managerial positions in large and/or small, profit or non-profit organizations.

"Managers are outgoing creative people who have the ability to motivate and guide dozens or even hundreds of individuals in the same overall direction for the attainment of desired goals."

The BBA program with concentration in Management is designed to fulfill this statement. It will strive to produce business graduates that will possess the right qualities and educational capabilities to excel in today's complex business environment.

Learning Outcomes

BBA with concentration in Management graduates should be able to:

1. Evaluate the business functional areas of organizations.
2. Perform managerial tasks in local and international organizations.
3. Analyze the impact of individual and group behaviors, leadership and ethical issues on sustainable organizational performance.

Curriculum

Total Credit Hours: 120

General Education Requirements	39 credit hours
College Requirements	45 credit hours
Concentration Requirements	18 credit hours
Concentration Electives	6 credit hours
Open Electives	12 credit hours

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)	3
FWS 100*	Academic Skills for Success	No Prerequisite	3
FWS 201*	Fundamentals of Life Skills	FWS 100	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 211*	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + (45 CH)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + (60 CH)	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
SIS 201*	Introduction to Sustainability in Science	Co-req ENG 200	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 45 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3
BUS 102	Introduction to Business	ENG 200 Co-req + FWS 100 Co-req	3

BUS 301	Business Law	FWS 305	3
BUS 204	Business Research Methods	STT 100 + BUS 102	3
BUS 306	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102)	3
ECO 202	Principles of Macroeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102	3
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	FWS 211 + ENG 200	3
MGT 308	Operations Management	MGT 255 + MIS 200 + Co-requisite BUS 204	3
MGT 402	International Business Management	MGT 255 + ECO 202	3
MGT 406	Strategic Management	Last semester only	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100	3
MKT 200	Principles of Marketing	ENG 200	3

Concentration Requirements 18 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
HRM 313	Human Resources Management	MGT 255	3
MGT 314	Entrepreneurship Management	MGT 255	3
MGT 321	Change Management	MGT 255	3
MGT 399	Internship / Project in Management	Consent of Department	3
MGT 411	Project Management	Co-requisite of BUS 306	3
MGT 422	Management and Leadership Development	MGT 255	3

Concentration Electives: Select any two courses 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MGT 401	Organization Theory and Design	MGT 255	3
MGT 499	Special Topics in Management	Consent of Department	3
MGT 488	Internship II in Management	MGT 399-I + Consent of Dept.	3
HRM 424	Contemporary Research in HRM	HRM 313	3

Open Electives — 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective I	-	3
OE2	Open Elective II	-	3
OE3	Open Elective III	-	3
OE4	Open Elective IV	-	3

Students from the old plan who are not required to take BUS 102, should have a total of 5 open electives.

*Effective Fall 19-20

The remaining 12 credit hours (4 courses) could be counted towards the completion of the requirement for one of the available Minors at Abu Dhabi University and/or utilized in taking free elective courses according to the following three options:

1. 12 credits (4 courses) to be used fully or partially towards satisfying the requirement for a minor within COB.
2. 12 credits (4 courses) to be counted against the completion of a non-business Minor outside COB.
3. 12 credits (4 courses) to be freely selected from any of the undergraduate courses offered at Abu Dhabi University.

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN MANAGEMENT - Study Plan
Abu Dhabi

First Year (Freshman)				
	Code	Title	Credit	Prerequisite(s)
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			15	

Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	MIS 200	Introduction to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	FWS 305	Technical Communication for Work Place	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BUS 301	Business Law	3	FWS 305
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	HRM 313	Human Resources Management	3	MGT 255
	SIS 201*	Introduction to Sustainability in Science	3	Co-req ENG 200
	FWS 310*	Fundamentals of innovation and Entrepreneurship	3	ENG 200 + 60 CH
Total Credit Hours			**15**	

Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	MGT 411	Project Management	3	Co-requisite of BUS 306
	MGT 314	Entrepreneurship Management	3	MGT 255
	MGT 321	Change Management	3	MGT 255
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit internship course (MGT 399-I) during their senior year of study or take a project course (MGT 399-P) during their last semester. Three (3) credits are awarded for MGT 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT 402	International Business Management	3	MGT 255 + ECO 202
	MGT 399	Internship/Project Management	3	Consent of Department
	CE-1	Concentration Elective	3	-
	ELECT-1	Free Electives	3	-
	ELECT-2	Free Electives	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	MGT 422	Management and Leadership Development	3	MGT 255
	CE-2	Concentration Elective	3	-
	ELECT-3	Free Electives	3	-
	ELECT-4	Free Electives	3	-
Total Credit Hours			**15**	

* Courses are offered in both Fall and Spring semesters.
* Effective Fall 19-20

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN MANAGEMENT - Study Plan
Al Ain

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	SIS 201	Introduction to Sustainability in Science	3	MGT 255 + MIS 200 + co-requisite BUS 204
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102*	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ELECT-1	Open Electives	3	-
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	MIS 200	Introduction to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	FWS 201	Fundamentals of Life Skills	3	FWS 100
	FWS 305	Technical Communication for Work Place	3	ENG 200 + Completion of 45 CH
	ELECT-3	Free Electives	3	-
	MGT 308*	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	HRM 313	Human Resource Management	3	MGT 255
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CH
	BUS 301	Business Law	3	FWS 305
	BUS 306*	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	MGT 314	Entrepreneurship Management	3	MGT 255
	CE-1	Concentration Elective	3	-
Total Credit Hours			**15**	
Students will be expected to either complete a three (3) credit internship course (MGT 399-I) during their last senior year of study or take a project course (MGT 399-P) during their last semester. Three (3) credits are awarded for MGT 399 I/P.				

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT 321	Change Management	3	MGT 255
	MGT 411	Project Management	3	Co-requisite of BUS 306
	CE-2	Concentration Elective	3	-
	ELECT	Free Elective	3	-
Total Credit Hours			**12**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	MGT 402 *	International Business Management	3	MGT 255 + ECO 202
	MGT 422	Management and Leadership Development	3	MGT 255
	MGT 399	Internship/Project in Management	3	Consent of Dept.
	ELECT-4	Free Electives	3	-
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN FINANCE



Introduction

The BBA with Concentration in Finance provides students with the knowledge and skills necessary to be effective members of any organization. The concentration educates students in the areas of finance, risk management and insurance thus preparing them for careers in profit and non-profit sectors. Students will also be exposed to the inter-linkages between finance and other business functions that influence the success of any organization.

Learning Outcomes

BBA with Concentration in Finance graduates should be able to:

1. Understand the financial statements and apply various problem solving techniques to analyze the financial data.
2. Interpret the main risks faced by the individuals or companies and apply the main problem solving techniques to measure and manage risks.
3. Identify the functions and operations of the financial markets (such us: stock market, bond market, foreign exchange market.

Curriculum

Total Credit Hours: 120

General Education Requirements	39 credit hours
College Requirements	45 credit hours
Concentration Requirements	21 credit hours
Concentration Electives	6 credit hours
Open Electives	9 credit hours

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)	3
FWS 100*	Academic Skills for Success	No Prerequisite	3
FWS 201*	Fundamentals of Life Skills	FWS 100	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 211*	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + (45 CH)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + (60 CH)	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
SIS 201*	Introduction to Sustainability in Science	Co-req ENG 200	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 45 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3
BUS 102	Introduction to Business	ENG 200 Coreq + FWS 100 Co-req	3
BUS 301	Business Law	FWS 305	3
BUS 204	Business Research Methods	STT 100 + BUS 102	3

BUS 306	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102)	3
ECO 202	Principles of Macroeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102	3
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	FWS 211 + ENG 200	3
MGT 308	Operations Management	MGT 255 + MIS 200 co-requisite + BUS 204	3
MGT 402	International Business Management	MGT 255 + ECO 202	3
MGT 406	Strategic Management	Last semester only	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100	3
MKT 200	Principles of Marketing	ENG 200	3

Concentration Requirements 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
FIN 301	Managerial Finance	FIN 200 + ECO 201	3
FIN 302	Financial Statement Analysis	FIN 200	3
FIN 303	Risk Management	FIN 200	3
FIN 304	Management of Financial Institutions	FIN 200	3
FIN 399	Internship/Project in Finance	Consent of Department	3
FIN 401	Investment and Finance Policy	FIN 301	3
FIN 407	International Financial Management	FIN 301 + ECO 202	3

Concentration Electives: Select any two courses 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 302	Intermediate Accounting	ACC 200 (C grade)	3
ACC 310	Introduction to CIMA Professional Diplomas	ACC 201 + FIN 200 + MIS 200 + MGT 255 + MKT 200 + coreq ACC302/FIN 302	3
FIN 350	Personal Finance	FIN 200	3
FIN 400	Computer Application In Finance	FIN 301	3
FIN 420	Introduction to Econometrics	FIN 200 + BUS 204	3
FIN 488	Internship II in Finance	FIN 399-I + Consent of Department	3
FIN 499	Special Topics in Finance	Consent of Department	3

Open Electives — 9 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective I	-	3
OE2	Open Elective II	-	3
OE3	Open Elective III	-	3

The remaining 9 credit hours (3 courses) could be counted towards the completion of the requirement for one of the available Minors at Abu Dhabi University and/or utilized in taking free elective courses according to the following three options:

1. 9 credits (3 courses) to be used fully or partially towards satisfying the requirement for a minor within COB.
2. 9 credits (3 courses) to be counted against the completion of a non-business Minor outside COB.
3. 9 credits (3 courses) to be freely selected from any of the undergraduate courses offered at Abu Dhabi University.

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN FINANCE - Study Plan
Abu Dhabi

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100*	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 210 + ENG 200
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MT T102) BUS 102
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	FWS 305*	Technical Communication for Workplace	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BUS 301	Business Law	3	FWS 305
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	FIN 301	Managerial Finance	3	FIN 200 + ECO 201
	FIN 303	Risk Management	3	FIN 200
	FWS 310*	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 CH
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	FIN 302	Financial Statement Analysis	3	FIN 200
	FIN 304	Management of Financial Institutions	3	FIN 200
	SIS 201*	Introduction to Sustainability in Science	3	Co-req ENG 200
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit Summer internship course (FIN 399-I) during their last senior year of study or take a project course (FIN 399-P) during their last semester. Three (3) credits are awarded for FIN 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT402	International Business Management	3	MGT 255 + ECO 202
	FIN 401	Investment and Financial Policy	3	FIN 301
	FIN 399	Internship/Project in Finance	3	Consent of Department
	CE-1	Concentration Elective	3	-
	CE-2	Concentration Elective	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	FIN 407	International Financial Management	3	FIN 301 + ECO 202
	ELECT-1	Free Elective	3	-
	ELECT-2	Free Elective	3	-
	ELECT-3	Free Elective	3	-
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN FINANCE - Study Plan
Al Ain

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**18**	

Spring (Semester 2)	FWS 205*	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	SIS 201	Introduction to Sustainability in Science	3	MGT 255 + MIS 200 + co-requisite BUS 204
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102*	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	CE-1	Concentration Elective	3	-
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MT T102) BUS 102
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	FWS 201	Fundamentals of Life Skills	3	FWS 100
	MGT 308*	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	FIN 301	Managerial Finance	3	FIN 200 + ECO 201
	FIN 303	Risk Management	3	FIN 200
	FWS 305	Technical Communication for Work Place	3	ENG 200 + Completion of 45 CH
Total Credit Hours			**15**	

Spring (Semester 6)	BUS 301	Business Law	3	FWS 305
	BUS 306*	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	FIN 302	Financial Statement Analysis	3	FIN 200
	FIN 304	Management Of Financial Institutions	3	FIN 200
	FWS 310*	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CH
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit Summer internship course (FIN 399-I) during their last senior year of study or take a project course (FIN 399-P) during their last semester. Three (3) credits are awarded for FIN 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	FIN 401	Investment and Financial Policy	3	FIN 301
	ELECT-2	Free Electives	3	-
	ELECT-3	Free Electives	3	-
	CE-1	Concentration Elective	3	-
Total Credit Hours			**12**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	FIN 407	International Financial Management	3	FIN 301 + ECO 202
	CE-2	Concentration Elective	3	-
	FIN 399	Internship/Project in Finance	3	Consent of Department
	MGT402	International Business Management	3	MGT 255 + ECO 202
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN ACCOUNTING



Introduction

The BBA with concentration in Accounting program produces outstanding graduates by offering comprehensive, state-of-the art professional courses. The program seeks to provide its students with unique opportunities for personal and professional growth based on increasing their knowledge and understanding of the world around them and by improving their skills for learning, analyzing, and critical thinking. While technology is having a significant impact on the accounting profession through the restructuring of traditional accounting services and the development and impact from the knowledge revolution, the Accounting Concentration is committed to achieving excellence in the development, dissemination, and application of accounting knowledge about the functioning of private, public, and non-profit organizations.

Learning Outcomes

BBA with Concentration in Accounting graduates should be able to:

1. Apply accounting concepts, principles, standards, and processes to different types of organizations.
2. Use appropriate accounting techniques for planning, decision making, and control within organizations.
3. Evaluate the financial and managerial performance of organizations by analyzing its accounting information.
4. Critically analyze accounting issues within ethical value framework; and be capable of effectively communicating the conclusions reached.

Curriculum

Total Credit Hours: 120

University Requirements	39 credit hours
College Requirements	45 credit hours
Concentration Requirements	24 credit hours
Concentration Electives	3 credit hours
Open Electives	9 credit hours

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)	3
FWS 100*	Academic Skills for Success	No Prerequisite	3
FWS 201*	Fundamentals of Life Skills	FWS 100	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 211*	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + (45 CH)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + (60 CH)	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
SIS 201*	Introduction to Sustainability in Science	Co-req ENG 200	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 45 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3
BUS 102	Introduction to Business	ENG 200 Co-req + FWS 100 Co-req	3
BUS 301	Business Law	FWS 305	3

BUS 204	Business Research Methods	STT 100 + BUS 102	3
BUS 306	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 1 01 or MTT 102)	3
ECO 202	Principles of Macroeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102	33
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	FWS 211 + ENG 200	3
MGT 308	Operations Management	MGT 255 + MIS 200 + Co-requisite BUS 204	3
MGT 402	International Business Management	MGT 255 + ECO 202	3
MGT 406	Strategic Management	Last semester only	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100	3
MKT 200	Principles of Marketing	ENG 200	3

Concentration Requirements 24 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 302	Intermediate Accounting	ACC 200 (C grade)	3
ACC 304	Intermediate Accounting II	ACC 302	3
ACC 306	Cost Accounting	ACC 201	3
ACC 308	Accounting Information Systems	ACC 302 + MIS 200	3
ACC 399	Internship/Project in Accounting	Consent of Department	3
ACC 401	Advanced Accounting	ACC 304	3
ACC 404	Auditing	ACC 304	3
ACC 407	International Accounting	ACC 304	3

Concentration Electives (select one course) 3 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 310	Introduction to CIMA Professional Diplomas	ACC 201 + FIN 200 + MIS 200 + MGT 255+ MKT 200 + co-requisite ACC 302/FIN 302	3
ACC 400	Government and Not for Profit Accounting	ACC 304	3
ACC 488	Internship II in Accounting	ACC 399-I + Consent of Dept.	3
ACC 499	Special Topics in Accounting	Consent of Department	3
FIN 302	Financial Statement Analysis	FIN 200	3

Open Electives 9 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective I	-	3
OE2	Open Elective II	-	3
OE3	Open Elective III	-	3

Students from the old plan who are not required to take BUS 102, should have a total of 4 open electives

* Effective Fall 19-20

The remaining 12 credit hours (4 courses) could be counted towards the completion of the requirement for one of the available Minors at Abu Dhabi University and/or utilized in taking free elective courses according to the following three options:

1. 9 credits (3 courses) to be used fully or partially towards satisfying the requirement for a minor within COB.
2. 9 credits (3 courses) to be counted against the completion of a non-business Minor outside COB.
3. 9 credits (3 courses) to be freely selected from any of the undergraduate courses offered at Abu Dhabi University.

BACHELOR OF BUSINESS ADMINISTRATION WITH CONCENTRATION IN ACCOUNTING - Study Plan

Abu Dhabi

First Year (Freshman)				
	Code	Title	Credit	Prerequisite(s)
Fall (Semester 1)	ARL100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100*	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			15	

Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	FWS 305*	Technical Communications for Work Place	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BUS 301	Business Law	3	FWS 305
	MGT 308	Operations Management	3	MGT 255+ MIS 200 + co-requisite BUS 204
	ACC 302	Intermediate Accounting I	3	ACC 200 (C grade)
	SIS 201*	Introduction to Sustainability in Science	3	Co-req- ENG 200
	FWS 310*	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 CH
Total Credit Hours			**15**	

Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT1 00 + ECO 201 + MGT 255
	ACC 304	Intermediate Accounting II	3	ACC 302
	ACC 306	Cost Accounting	3	ACC 201
	ACC 308	Accounting Information System	3	ACC 302 + MIS 200
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit internship course (ACC 399-I) during their senior year of study or take a project course (ACC 399-P) during their last semester. Three (3) credits are awarded for ACC 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT 402	International Business Management	3	MGT 255 + ECO 202
	ACC 401	Advanced Accounting	3	ACC 304
	ACC 404	Auditing	3	ACC 304
	ACC 407	International Accounting	3	ACC 304
	ACC 399	Internship/Project in Accounting	3	Consent of the Department
Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	CE-1	Concentration Elective	3	-
	ELECT-1	Free Elective	3	-
	ELECT-2	Free Elective	3	-
	ELECT-3	Free Elective	3	-
Total Credit Hours			**15**	

***** Courses are offered in both Fall and Spring semesters.

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN ACCOUNTING - Study Plan

Al Ain

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	FWS 205*	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	SIS 201	Introduction to Sustainability in Science	3	MGT 255 + MIS 200 + co-requisite BUS 204
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102*	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	BUS 204	Business Research Methods	3	STT 100
	ELECT-1	Free Electives	3	-
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	

Spring (Semester 4)	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	FWS 201	Fundamentals of Life Skills	3	FWS 100
	ACC 306	Cost Accounting	3	ACC 201
	MGT 308*	Operations Management	3	MGT 255+ MIS 200 + co-requisite BUS 204
	ACC 302	Intermediate Accounting I	3	ACC 200 (C grade)
	FWS 305	Technical Communication for Work Place	3	ENG 200 + Completion of 45 CH
Total Credit Hours			**15**	
Spring (Semester 6)	BUS 301	Business Law	3	FWS 305
	ACC 308	Accounting Information System	3	ACC 302 + MIS 200
	BUS 306*	Applied Management Science	3	STT1 00 + ECO 201 + MGT 255
	ACC 304	Intermediate Accounting II	3	ACC 302
	FWS 310*	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CH
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit internship course (ACC 399-I) during their senior year of study or take a project course (ACC 399-P) during their last semester. Three (3) credits are awarded for ACC 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	ACC 401	Advanced Accounting	3	ACC 304
	ACC 404	Auditing	3	ACC 304
	ELECT-2	Free Elective	3	-
	ELECT-3	Free Elective	3	-
Total Credit Hours			**12**	

Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	CE-1	Concentration Elective	3	-
	ACC 407	International Accounting	3	ACC 304
	MGT 402*	International Business Management	3	MGT 255 + ECO 202
	ACC 399	Internship/Project in Accounting	3	Consent of the Dept.
Total Credit Hours			**15**	

***** Courses are offered in both Fall and Spring semesters.

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN HUMAN RESOURCES MANAGEMENT



Introduction

The BBA with Concentration in HRM will provide students with unique opportunities for personal and professional growth by improving their skills of learning, analyzing, and critical thinking. The program is based on providing a breadth of essential business knowledge to help students understand the needs for Human Capital Development and Management in particular, and the business world around them in general. It will be devoted to achieving excellence in the development, dissemination, and application of general business knowledge for the effective management of private, public and non-profit organizations in the manufacturing and service sectors of the industry, both locally and internationally.

BBA with Concentration Human Resources Management graduates should be able to:

1. Apply HR functions in organizations.
2. Evaluate HR practices in local and international organizations.
3. Analyze human behavior and labor-management practices in organizations.

Curriculum

Total Credit Hours: 120

General Education Requirements	39 credit hours
College Requirements	45 credit hours
Concentration Requirements	18 credit hours
Concentration Electives	6 credit hours
Open Electives	12 credit hours

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)	3
FWS 100*	Academic Skills for Success	No Prerequisite	3
FWS 201*	Fundamentals of Life Skills	FWS 100	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 211*	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + (45 CH)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + (60 CH)	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
SIS 201*	Introduction to Sustainability in Science	Co-req ENG 200	3
STT 100	General Statistics	No Prerequisite	3

College Requirements 45 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3
BUS 102	Introduction to Business	ENG 200 Co-req + FWS 100 Co-req	3
BUS 301	Business Law	FWS 305	3
BUS 204	Business Research Methods	STT 100 + BUS 102	3
BUS 306	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 1 01 or MTT 102)	3
ECO 202	Principles of Macroeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102	3 3
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	FWS 211 + ENG 200	3
MGT 308	Operations Management	MGT 255 + MIS 200 + Co-requisite BUS 204	3
MGT 402	International Business Management	MGT 255 + ECO 202	3
MGT 406	Strategic Management	Last semester only	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100	3
MKT 200	Principles of Marketing	ENG 200	3

Concentration Requirements 18 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
HRM 313	Human Resources Management	Co-requisite MGT 255	3
HRM 315	Staffing	HRM 313	3
HRM 404	Employee Relations	HRM 313	3
HRM 419	Training and Development	HRM 313	3
MGT 422	Management and Leadership Development	MGT 255	3
MGT 399	Internship / Project in HRM	Consent of Department	3

Concentration Electives: Select any two courses 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ECO 401	Labor Economics	ECO 201 + BUS 204/200	3
HRM 424	Contemporary Research in HRM	HRM 313	3
MGT 321	Change Management	MGT 255	3
MGT 411	Project Management	Co-requisite of BUS 306	3

Open Elective 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE 1	Open Elective I	-	3
OE 2	Open Elective II	-	3
OE 3	Open Elective III	-	3
OE 4	Open Elective IV	-	3

Students from the old plan who are not required to take BUS 102, should have a total of 4 open electives

*Effective Fall 19-20

The remaining 12 credit hours (4 courses) could be counted towards the completion of the requirement for one of the available Minors at Abu Dhabi University and/or utilized in taking free elective courses according to the following options:

1. 12 credits (4 courses) to be used fully or partially towards satisfying the requirement for a minor within COB.
2. 12 credits (4 courses) to be counted against the completion of a non-business Minor outside COB, at least one extra course will be required in that case.
3. 12 credits (4 courses) to be freely selected from any of the undergraduate courses offered at Abu Dhabi University.

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN HUMAN RESOURCES MANAGEMENT - Study Plan
Abu Dhabi

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100*	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	

Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	MKT 200	Principles of Marketing	3	ENG 200
	FIN 200	Principles of Finance	3	ACC 200
	FWS 305*	Technical Communications for Work Place	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BUS 301	Business Law	3	FWS 305
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + BUS 204 co-requisite
	SIS 201*	Introduction to Sustainability in Science	3	Co-requisite ENG 200
	HRM 313	Human Resources Management	3	MGT 255
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 CH
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	HRM 315	Staffing	3	HRM 313
	MGT 422	Management and Leadership	3	MGT 255
	CE 1	Concentration Elective	3	-
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit internship course (MGT 399-I) during their last year of study or take a project course (MGT 399-P) during their last semester. Three (3) credits are awarded for MGT 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	HRM 404	Employee Relations	3	HRM 313
	MGT 402	International Business Management	3	MGT 255 + ECO 202
	HRM 419	Training and Development (HRD)	3	HRM 313
	MGT 399	Internship / Project in HRM	3	Consent of Department
	ELECT-1	Free Electives	3	-
Total Credit Hours			**15**	

Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	CE 2	Concentration Elective	3	-
	ELECT-2	Free Elective	3	-
	ELECT-3	Free Elective	3	-
	ELECT-4	Free Elective	3	-
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION

WITH CONCENTRATION IN HUMAN RESOURCES MANAGEMENT - Study Plan

Al Ain

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	FWS 205*	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	SIS 201	Introduction to Sustainability in Science	3	MGT 255 + MIS 200 + co-requisite BUS 204
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102*	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
	ELECT-1	Free Electives	3	-
Total Credit Hours			**15**	
Spring (Semester 4)	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	FWS 201	Fundamentals of Life Skills	3	FWS 100
	FWS 305	Technical Communication for Work Place	3	ENG 200 + Completion of 45 CH
	MGT 308*	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	HRM 313	Human Resources Management	3	MGT 255
	CE-1	Concentration Elective	3	-
Total Credit Hours			**15**	
Spring (Semester 6)	BUS 301	Business Law	3	ENG 300
	BUS 306*	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CH
	ELECT-2	Free Electives	3	-
Total Credit Hours			**12**	

Students will be expected to either complete a three (3) credit Summer internship course (MGT 399-I) during their last year of study or take a project course (MGT 399-P) during their last semester. Three (3) credits are awarded for MGT 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	HRM 404	Employee Relations	3	HRM 313
	HRM 419	Training and Development (HRD)	3	HRM 313
	CE-2	Concentration Elective	3	-
	ELECT-3	Free Electives	3	-
	ELECT-4	Free Electives	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	MGT 402*	International Business Management	3	MGT 255 + ECO 202
	MGT 422	Management and Leadership	3	MGT 255
	HRM 315	Staffing	3	HRM 313
	MGT 399	Internship / Project in HRM	3	Consent of Department
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN DIGITAL MARKETING



Introduction

Digital Marketing is an interdisciplinary concentration that combines technology, social media, marketing, advertising, and communication to prepare graduates to work in all sectors and industries. The Digital Marketing Communication concentration prepares graduates to start their own business in social media marketing and also provides them with the skills to work as part of a team in large organizations. Digital media and the online environment have fundamentally altered the operations of businesses around the globe over the last decade. Digital marketing is now integral to all aspects of the marketing and business growth. The traditional advertising and promotion models are being rapidly replaced by online communications modes through, mobile, website, social media channels and other evolving on line channels. Such changes increase the need for highly qualified graduates with relevant knowledge and skills in the field of digital marketing communication.

Learning Outcomes

BBA with Concentration Digital Marketing graduates should be able to:

1. Analyze consumer markets and buyer behavior to create customer satisfaction for building market oriented strategy.
2. Conduct marketing research, analyze research results and recommend marketing strategies on the basis of the research results.
3. Design and implement the digital marketing and communication strategies.
4. Develop sustainable marketing activities that are socially and environmentally responsible to meet both the immediate and future needs of customers and the company.

Curriculum

Total Credit Hours: 120

General Education Requirements	39 credit hours
College Requirements	45 credit hours
Concentration Requirements	21 credit hours
Concentration Electives	3 credit hours
Open Electives	12 credit hours

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)	3
FWS 100*	Academic Skills for Success	No Prerequisite	3
FWS 201*	Fundamentals of Life Skills	FWS 100	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 211*	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + (45 CH)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + (60 CH)	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
SIS 201*	Introduction to Sustainability in Science	Co-req ENG 200	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 45 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3

BUS 102	Introduction to Business	ENG 200 Co-req + FWS 100 Co-req	3
BUS 301	Business Law	FWS 305	3
BUS 204	Business Research Methods	STT 100 + BUS 102	3
BUS 306	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 1 01 or MTT 102)	3
ECO 202	Principles of Macroeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102	3 3
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	FWS 211 + ENG 200	3
MGT 308	Operations Management	MGT 255 + MIS 200 + Co-requisite BUS 204	3
MGT 402	International Business Management	MGT 255 + ECO 202	3
MGT 406	Strategic Management	Last semester only	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100	3
MKT 200	Principles of Marketing	ENG 200	3

Concentration Requirements 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MKT 301	Consumer Behavior	MKT 200 + FWS 305 Co-requisite	3
MKT 305	Marketing Research	MKT 200 + BUS 204	3
MAC 314	Communication Strategy in Advertising	MKT 200	3
MKT 399	Internship/Project in Marketing	Consent of Department	3
MKT 402	E-Marketing and Social Media	MKT 200 + MIS 200	3
ITE 414	Introduction to E-Commerce	Junior Level	3
ITE 415	Advanced E-Commerce Application Design	ITE 414	3

Concentration Electives: Select one course 3 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MKT 303	Retail Marketing	MKT 200	3
MKT 304	Marketing Communication	MKT 301	3
MKT 401	International Marketing	MKT 200 + ECO 202	3
MKT 405	Service Marketing	MKT 200	3
MKT 488	Internship II in Marketing	MKT 399-I + Consent of Dept.	3

MKT 499	Special Topics in Marketing	Consent of Dept + MKT 200	3
MKT 408	Applied Digital Marketing	MKT 402	3

Open Electives — 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE 1	Open Elective I	-	3
OE 2	Open Elective II	-	3
OE 3	Open Elective III	-	3
OE 4	Open Elective IV	-	3

Students from the old plan who are not required to take BUS 102, should have a total of 5 open electives.

*Effective Fall 19-20

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN DIGITAL MARKETING - Study Plan
Abu Dhabi

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100*	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	FWS 305*	Technical Communications for Work Place	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	MKT 301	Consumer Behavior	3	MKT 200 + FWS 305 (Co-req)
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	MAC 314	Communication Strategy in Advertising	3	MKT 200
	SIS 201*	Introduction to Sustainability in Science	3	Co-req ENG 200
	FWS 310*	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 CH
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	MKT 305	Marketing Research	3	MKT 200 + BUS 204
	BUS 301	Business Law	3	FWS 305
	ELECT-1	Open Elective	3	-
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credits Summer internship course (MKT 399-I) during their last year of study or take a project course (MKT 399-P) during their last semester. Three (3) credits are awarded for MKT 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT 402	International Business Management	3	MGT 255 + ECO 202
	MKT 402	E-Marketing and Social Media	3	MKT 200 + MIS 200
	MKT 399 I/P	Internship/Project in Marketing	3	Consent of Department
	CE-1	Concentration Elective	3	-
	ITE 414	Introduction to E-Commerce	3	Junior Level
Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	ITE 415	Advanced E-Commerce Application Design	3	ITE 414
	ELECT-2	Free Elective	3	-
	ELECT-3	Free Elective	3	-
	ELECT-4	Free Electives	3	-
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN DIGITAL MARKETING - Study Plan
Al Ain

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	MTG 100*	Math for Life	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**18**	

Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	SIS 201	Introduction to Sustainability in Science	3	MGT 255 + MIS 200 + co-requisite BUS 204
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102*	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ELECT-1	Free Electives	3	-
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	FIN 200	Principles of Finance	3	ACC 200
	MKT 200	Principles of Marketing	3	ENG 200
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	MAC 314	Communication Strategy in Advertising	3	MKT 200
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	MKT 301	Consumer Behavior	3	MKT 200 + FWS 310 (Co-req)
	FWS 305	Technical Communication for Work Place	3	ENG 200 + Completion of 45 CH
	ITE 414	E-Commerce	3	Junior Level
Total Credit Hours			**15**	

Spring (Semester 6)	FWS 201	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	MKT 305	Marketing Research	3	MKT 200 + BUS 204
	BUS 301	Business Law	3	FWS 305
	FWS 310*	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CH
Total Credit Hours			**15**	
Students will be expected to either complete a three (3) credits Summer internship course (MKT 399-I) during their last year of study or take a project course (MKT 399-P) during their last semester. Three (3) credits are awarded for MKT 399 I/P.				

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MKT 402	E-Marketing and Social Media	3	MKT 200 + MIS 200
	ELECT-2	Free Electives	3	-
	ELECT-3	Free Electives	3	-
	CE-1	Concentration Elective	3	-
Total Credit Hours			**12**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	ITE 415	Advanced E-Commerce Application Design	3	ITE 414
	MKT 399	Internship/Project in Marketing	3	Consent of Dept.
	MGT 402	International Business Management	3	MGT 255 + ECO 202
	ELECT-4	Free Electives	3	-
Total Credit Hours			**15**	
* Courses are offered in both Fall and Spring semesters.				

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION



Introduction

This one-of-a-kind program, offered in a country with a unique history of innovation and entrepreneurship, will provide you with the theoretical concepts and experiential opportunities needed to seize entrepreneurial opportunities. You will look at areas of entrepreneurial creativity and innovation, social entrepreneurship, venture feasibility, business plan development, and family business management strategy. You will be equipped with a range of transferable skills required in a broad range of entrepreneurial and business environments.

Common across all specializations in the Bachelor of Business Administration programs are courses that will provide you with a solid foundation to communicate effectively, carry out research, understand legal, social, professional and ethical responsibilities in a business environment, apply analytical and critical thinking to business issues, use information technology effectively and understand the dynamics of a complex global business environment.

Learning Outcomes

BBA with Concentration in Entrepreneurship and Innovation graduates should be able to:

1. Demonstrate entrepreneurial leadership skills and knowledge.
2. Evaluate idea viability for the creation of sustainable business ventures.
3. Demonstrate an understanding of the processes and functions of managing entrepreneurial ventures.

Curriculum

Total Credit Hours: 120

General Education Requirements	39 credit hours
College Requirements	45 credit hours
Concentration Requirements	21 credit hours
Concentration Electives	6 credit hours
Open Electives	9 credit hours

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)	3
FWS 100*	Academic Skills for Success	No Prerequisite	3
FWS 201*	Fundamentals of Life Skills	FWS 100	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 211*	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + (45 CH)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + (60 CH)	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
SIS 201*	Introduction to Sustainability in Science	Co-req ENG 200	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 45 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ACC 200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3
BUS 102	Introduction to Business	ENG 200 Co-req + FWS 100 Co-req	3
BUS 301	Business Law	FWS 305	3
BUS 204	Business Research Methods	STT 100 + BUS 102	3

BUS 306	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 1 01 or MTT 102)	3
ECO 202	Principles of Macroeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102	3 3
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	FWS 211 + ENG 200	3
MGT 308	Operations Management	MGT 255 + MIS 200 + Co-requisite BUS 204	3
MGT 402	International Business Management	MGT 255 + ECO 202	3
MGT 406	Strategic Management	Last semester only	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100	3
MKT 200	Principles of Marketing	ENG 200	3

Concentration Requirements 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MGT 422	Management and Leadership Development	MGT 255	3
INE 344	Innovation within Entrepreneurial Ventures	FWS 310	3
INE 346	Entrepreneurial Finance	FIN 200 + FWS 310	3
INE 347	Entrepreneurial Marketing	MKT 200 + FWS 310	3
INE 348	Venture Feasibility Study	INE 344 + INE 346	3
INE 377	Business Plan Development	INE 348 + Entrepreneurship Concentration	3
INE 399-I	Internship in Entrepreneurship	Consent of Department	3

Concentration Electives: Select two courses 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
INE 350	Franchising and Licensing	INE 344	3
MGT 411	Project Management	FWS 310 + Co-req BUS 306	3
INE 352	Managing Family Business	FWS 310	3
INE 499	Special Topics in Entrepreneurship	FWS 310 + Consent of Department	3
MKT 303	Retail Marketing	MKT 200	3
MKT 405	Service Marketing	MKT 200	3
MKT 402	e-Marketing and Social Media	MKT 200 + MIS 200	3
INE 342	Social Entrepreneurship	FWS 310	3

Open Electives — 9 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE 1	Open Elective I	-	3
OE 2	Open Elective II	-	3
OE 3	Open Elective III	-	3

BACHELOR OF BUSINESS ADMINISTRATION

WITH CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION - Study Plan

Abu Dhabi

First Year (Freshman)				
	Code	Title	Credit	Prerequisite(s)
Fall (Semester 1)	ARL100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100	Math for Life	3	No Prerequisite
	FWS 100*	Academic Skills for Success	3	No Prerequisite
	ITD 100*	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	MKT 200	Principles of Marketing	3	ENG 200
	FIN 200	Principles of Finance	3	ACC 200
	FWS 305*	Technical Communications for Work Place	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BUS 301	Business Law	3	FWS 305
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	MGT 422	Management and Leadership Development	3	MGT 255 + MIS 200 + co-requisite BUS 204
	SIS 201*	Introduction to Sustainability in Science	3	Co-requisite ENG 200
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 CH
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	INE 344	Innovation within Entrepreneurial Ventures	3	FWS 310
	INE 346	Entrepreneurial Finance	3	FIN 200 + FWS 310
	ELECT-1	Open Electives	3	-
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit Summer internship course (INE 399-I) during their last year of study or take a project course (INE 399-P) during their last semester. Three (3) credits are awarded for INE 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT 402	International Business Management	3	MGT 255 + ECO 202
	INE 347	Entrepreneurial Marketing	3	MKT 200 + FWS 310
	INE 348	Venture Feasibility Study	3	INE 344 + INE 346
	INE 399	Internship/Project in Entrepreneurship	3	Consent of Dept.
	CE-1	Concentration Elective	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	INE 377	Business Plan Development	3	INE 348 + Entrepreneurship Concentration
	CE-2	Concentration Elective	3	-
	ELECT-2	Open Elective	3	-
	ELECT-3	Open Elective	3	-
Total Credit Hours			**15**	

BACHELOR OF
BUSINESS ADMINISTRATION
WITH CONCENTRATION IN ENTREPRENEURSHIP AND INNOVATION - Study Plan
Al Ain

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200**	English II	3	**EPT/ENG 102 + FWS 100 (E) (FWS 100 (E) co-requisite if placed in ENG 200)
	MTG 100*	Math for Life	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
Total Credit Hours			**15**	

Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	BUS 102	Introduction to Business	3	ENG 200 Co-req + FWS 100 Co-req
	FWS 211*	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or co-req FWS 100 (E) if in ENG 200
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BUS 204	Business Research Methods	3	STT 100 + BUS 102
	ACC 200	Principles of Financial Accounting	3	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)
	ECO 201	Principles of Microeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102)
	MGT 255	Management and Organizational Behavior	3	FWS 211 + ENG 200
	MIS 200	Intro. to Management Information Systems	3	ITD 100 + ENG 200
Total Credit Hours			**15**	
Spring (Semester 4)	ACC 201	Principles of Managerial Accounting	3	ACC 200 + BUS 102
	ECO 202	Principles of Macroeconomics	3	ENG 200 + (MTG 100 or MTT 101 or MTT 102) + BUS 102
	MKT 200	Principles of Marketing	3	ENG 200
	FIN 200	Principles of Finance	3	ACC 200
	FWS 305	Technical Communications for Work Place	3	ENG 200 + 45 CH
Total Credit Hours			**15**	

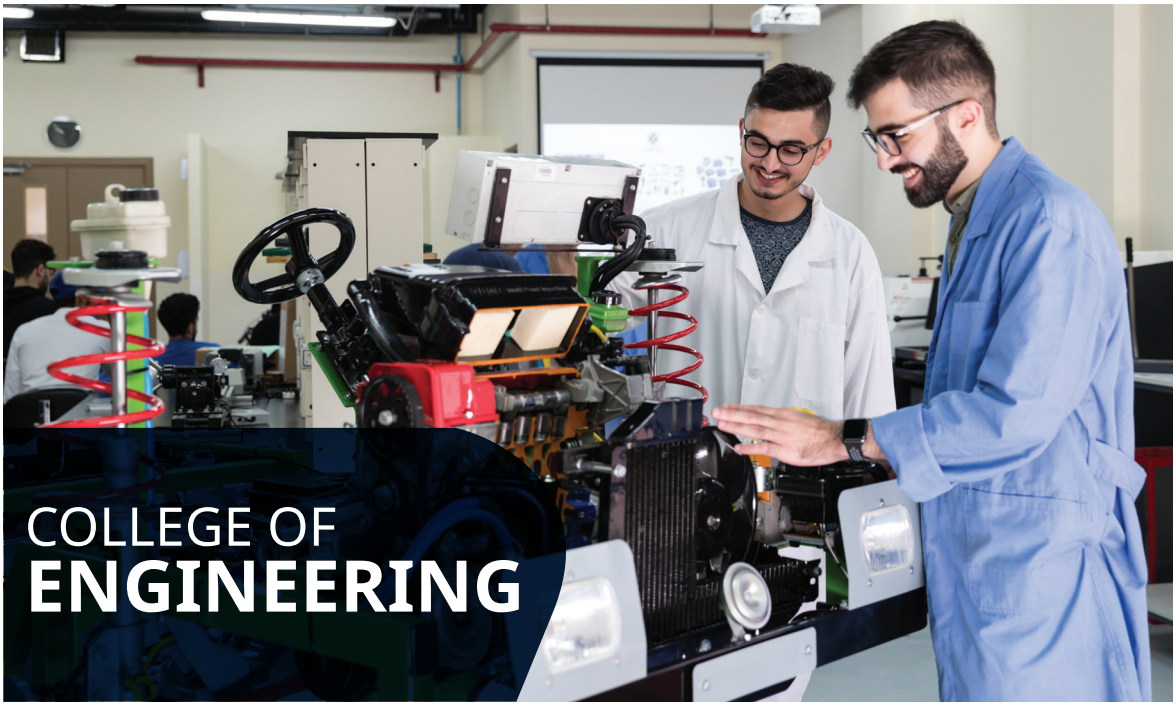
Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BUS 301	Business Law	3	FWS 305
	MGT 308	Operations Management	3	MGT 255 + MIS 200 + co-requisite BUS 204
	MGT 422	Management and Leadership Development	3	MGT 255 + MIS 200 + co-requisite BUS 204
	SIS 201*	Introduction to Sustainability in Science	3	Co-requisite ENG 200
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 CH

Total Credit Hours			**15**	
Spring (Semester 6)	FWS 201*	Fundamentals of Life Skills	3	FWS 100
	BUS 306	Applied Management Science	3	STT 100 + ECO 201 + MGT 255
	INE 344	Innovation within Entrepreneurial Ventures	3	FWS 310
	INE 346	Entrepreneurial Finance	3	FIN 200 + FWS 310
	ELECT-1	Open Electives	3	-
Total Credit Hours			**15**	

Students will be expected to either complete a three (3) credit Summer internship course (INE 399-I) during their last year of study or take a project course (INE 399-P) during their last semester. Three (3) credits are awarded for INE 399 I/P.

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MGT 402	International Business Management	3	MGT 255 + ECO 202
	INE 347	Entrepreneurial Marketing	v3	MKT 200 + FWS 310
	INE 348	Venture Feasibility Study	3	INE 344 + INE 346
	INE 399	Internship/Project in Entrepreneurship	3	Consent of Dept.
	CE-1	Concentration Elective	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	MGT 406	Strategic Management	3	Last Semester only
	INE 377	Business Plan Development	3	INE 348 + Entrepreneurship Concentration
	CE-2	Concentration Elective	3	-
	ELECT-2	Open Elective	3	-
	ELECT-3	Open Elective	3	-
Total Credit Hours			**15**	





COLLEGE OF ENGINEERING

Introduction

Dean - Dr. Hamdi Sheibani

The College of Engineering (COE) at Abu Dhabi University offers seventeen bachelor's degree programs, six master's degree programs, four minors, and four concentrations making it one of the most comprehensive suites of engineering program offerings in the UAE. All our degrees are designed following American and UAE standards to produce rounded graduates who are well-trained complex-problem solvers, talented designers, effective team players and communicators, life-long learners, and wholistic citizens always upholding their professional responsibilities in service of their society and community.

Our masterfully-designed programs prepare our graduates to work in the public or private sectors including for governments, hospitals, factories, companies, airlines, consultants, contractors, banks, and schools. That is why they easily find jobs in the Gulf region in general and in the UAE in particular, whether it is in the high-tech, energy, service, computing, telecommunication, manufacturing, oil and gas, construction, or design industries. Our programs also prepare graduates to pursue further studies anywhere in the world.

Concentrations in the College of Engineering

In response to the strong market demand for talent in emerging engineering areas, the College of Engineering offers students the opportunity to acquire advanced knowledge and skills by pursuing a concentration as part of their Bachelor of Science programs. The following concentrations are accredited and will appear on student academic records:

- Bachelor of Science in Computer Engineering - Artificial Intelligence Concentration
- Bachelor of Science in Electrical Engineering - Robotics and Automation Concentration
- Bachelor of Science in Mechanical Engineering - Industrial Mechatronics Concentration

Accreditation

Accreditation is a testament of program and graduate quality. It gives employers, parents, students, and graduate schools a piece of mind that they have made the right choice in selecting employees or graduate school applicants. All COE programs are accredited by the Commission for

Academic Accreditation of the Ministry of Education in the UAE. Additionally, COE programs are reviewed and approved by the Western Association of Schools and Colleges in the USA as part of ADU's institutional accreditation. COE students additionally enjoy program-specific world-class accreditation by some of the best accrediting bodies of engineering, computing, and architecture programs in the world.

ABET, an accrediting agency for programs in applied and natural science, computing, engineering, and engineering technology is recognized as an accreditor by the prestigious Council for Higher Education Accreditation based in the USA. It is widely considered the golden standard of engineering accreditation around the world. All COE engineering programs are designed to meet and exceed ABET criteria and requirements. Most of our engineering programs are already ABET-accredited or are new and awaiting the graduation of the first cohort before applying to ABET. The college employs several ABET Program Evaluators.

Our degree programs in Chemical Engineering, Civil Engineering, Electrical Engineering, Computer Engineering, and Mechanical Engineering have been accredited by the Engineering Accreditation Commission of ABET, and its Bachelor's degree program in Information Technology by the Computing Accreditation Commission of ABET, the global accreditor of college and university programs in applied and natural science, computing, engineering, and engineering technology.

ABET accreditation assures that programs meet standards to produce graduates ready to enter critical technical fields that are leading the way in innovation and emerging technologies, and anticipating the welfare and safety needs of the public.

ABET accreditation facts:

- Accrediting institutions for over 80 years
- ABET has ISO 9001:2015 Certification committed to total quality management
- Currently accredits 4,307 programs at 846 colleges in 41 countries
- Approximately 85,000 students graduate from ABET-accredited programs each year
- Assurance that programs meet the quality standards of the related profession
- Ensures programs are leading the way in innovation and emerging technologies
- Assessment criteria developed by technical professionals
- Guarantees high quality learning in technical education
- Accreditation by a network of more than 2,200 experts from academia, government, and industry
- International quality standards, respected worldwide

The Royal Institute of British Architects (RIBA) is a global professional membership body driving excellence in architecture, founded for the advancement of architecture under its charter granted in 1837 and Supplemental Charter granted in 1971.

RIBA Validation is a peer review process that monitors compliance with internationally recognized minimum standards in architectural education and encourages excellence and diversity in student achievement. The COE Bachelor of Architecture program is RIBA-accredited.

International Air Transport Association (IATA, Canada); Authorized Training Center (ATC) Accreditation

ADU has received the accreditation as an Authorized Training Center (ATC) on the 29th August 2019 from the International Air Transport Association (IATA). This refers in particular to the Department of Aviation.

IATA was founded in 1945 and currently has 299 airlines as members (as of April 2020). IATA is the prime facilitator for inter-airline co-operation in promoting safe, reliable, secure and economical air services for the benefit of the world's consumers. IATA diplomas and certificates guarantee high standards of training and have gained worldwide recognition and acceptance as a quality product by the world's airlines and industry associations.

College Vision and Mission

The vision of the COE is to be internationally recognized for high quality engineering education, applied research, innovation and contributions to advancing regional development.

The mission of the COE at Abu Dhabi University is to educate highly qualified engineering graduates and conduct innovative applied research, meeting the industrial and economic development needs of the UAE, the region, and the international community.

Objectives

The objectives of the COE are to:

1. Be recognized as the center of academic excellence in engineering education in UAE and one of the best in the Arab world;
2. Develop and maintain comprehensive engineering programs with world class curricula;
3. Develop and maintain world-class facilities for

engineering education;

4. Hire, motivate, and reward superior faculty members;
5. Produce graduates with the ability to analyze, design, test and implement high quality engineering solutions for real-life problems;
6. Inculcate in students a sense of professional engineering and computer science ethics and full accountability for their work;
7. Develop graduate programs and increase research and scholarly activity with focus on applied research;
8. Communicate and collaborate effectively with the UAE society; and
9. Diversify financial resources

Curricular Structure

Undergraduate programs curricula in the COE have a general education provision designed to provide students with a holistic education that allows them to understand the impact of engineering solutions on their society, the environment, and the economy. They also have a mathematics and sciences provision to form the foundation for higher-level engineering courses. The programs offer both a breadth of technical topics to produce well-rounded graduates and a depth through specialized courses. Students customize their degrees to their aspirations through technical and non-technical elective courses. All students are placed by the university with employers based on their area of study to experience a practical internship in a professional setting. Students also complete a major design project as a culminating experience before graduation. Almost all COE undergraduate programs are completed in four years, except for the Bachelor of Architecture which is completed in five.

Co-Curricular Activities

Students in the college are offered learning and professional development opportunities beyond the classroom and the laboratory through numerous co-curricular activities including field trips, competitions, exhibitions, invited talks, seminars, training, conferences, and forums. They have a track record of securing top places in major national and international competitions throughout the academic year. The College empowers students by supporting the following professional student clubs, most of which are student branches of international professional societies:

- Institute of Electrical and Electronics Engineers (IEEE) Student Branch
- American Society of Mechanical Engineers (ASME) Student Section
- American Society of Civil Engineers (ASCE) Student Chapter
- American Institute of Chemical Engineers (AIChE) Student Chapter
- Architecture and Design Club
- Aviation Club
- Association for Computing Machinery (ACM) Student Chapter

Undergraduate Programs

The College offers the following thirteen undergraduate programs:

- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Industrial Technology
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Cybersecurity Engineering
- Bachelor of Science in Software Engineering
- Bachelor of Science in Information Technology
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Architecture
- Bachelor of Science in Interior Design
- Bachelor of Science in Aviation

Minors Programs

The College offers the following minors:

- Interior Design Minor
- Electrical Engineering Minor
- Computer Engineering Minor
- Aerospace Engineering Minor

Programs with Concentrations

- Bachelor of Science in Computer Engineering with Concentration in Artificial Intelligence
- Bachelor of Science in Electrical Engineering with Concentration in Robotics and Automation
- Bachelor of Science in Mechanical Engineering with Concentration in Industrial Mechatronics

- Bachelor of Science in Mechanical Engineering with Concentration in Metallurgy Concentration

Faculty and Laboratories

To support the delivery of its programs, the College hires highly qualified faculty members have international academic and industrial experiences in their fields and have obtained their Ph.D.'s from prominent universities in North America, Europe and Australia.

The College houses modern facilities and specialized engineering in the new Umm Al Emarat Building in ADU's Abu Dhabi Campus. These labs are furnished with the state-of-the-art equipment and benches to help our students acquire the hands-on experience needed to pursue a successful professional engineering career. COE labs include:

- Environmental Engineering Lab
- Construction Materials & Structures Lab
- Hydraulics & Fluid Mechanics Lab
- Soil Mechanics Lab
- Manufacturing CAD/CAM Lab
- Thermofluids Lab
- Control and Mechatronics Lab
- Machine Shop
- Communications Lab
- Microelectronics Lab
- Circuits & Internet of Things Lab
- Power & Renewable Energy Lab
- Bio-Imaging and Machine Learning Lab
- Chemical Reaction Engineering &Process Control Lab
- Process Technology & Instrumentation Lab
- Unit Operations Lab
- Model Making Lab
- General Purpose Computer Labs
- Computer-Aided Design Labs
- Networking & Cloud Computing Lab (Cisco Academy)
- Mobile & Security Lab
- scientific Air Traffic Management Lab (sATM)
- Classic Aviation Simulation Lab
- Drone Lab
- Artificial Intelligence Lab (Huawei Academy)

College of Engineering in Al-Ain

ADU has recently commissioned a new state of the art campus in the vibrant and booming city of Al-Ain. The COE is now fully equipped to deliver our quality programs in Al-Ain supported by a full suite of well-equipped engineering laboratories to better serve Al-Ain community and create the engineering talent highly needed by the growth in the local and global markets.

Assessment and Curricular Review

Programs in the COE are constantly up-to-date thanks to robust and rich assessment practices at the program and course levels providing the feedback necessary for continuous improvement. The College is responsive to market and stakeholder needs. Elective and core courses in hot areas are constantly added to ensure the competitiveness and the high employability of the College graduates.

College of Engineering Program Offering in Al-Ain Campus

The College of Engineering is commissioning this Fall a full set of state of the art engineering laboratories housed in Abu Dhabi University's new purpose-built campus in the booming city of Al-Ain. Like their Abu Dhabi counterparts, Al-Ain students can now enroll in one of our four-year nationally- and internationally-accredited programs including:

- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Industrial Technology
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Cybersecurity Engineering
- Bachelor of Science in Software Engineering
- Bachelor of Science in Information Technology
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Architecture
- Bachelor of Science in Interior Design

BACHELOR OF ARCHITECTURE



Introduction

Architecture is the art and science concerned with accommodating human activity within interior and exterior environments. It is concerned with the implementation of activities that shape the well-being of human settlements functionally as well as aesthetically. Architecture includes all types of buildings such as residential buildings, commercial, administrative, hospitality, entertainment, shopping malls, restaurants, theaters, airports and others. Working closely with engineers, construction managers, urban planners, interior designers and landscape architects, architects must identify all physical, physiological, psychological, and economical needs of different user groups using the building, prepare a program for the project to meet these needs, develop conceptual designs, conduct design development, prepare working drawings and contractual documents, and supervise the erection of buildings. This program offers courses in these topics which are an integral part of an undergraduate curriculum for an architect.

Both private companies and public agencies seek architects for a variety of professional positions. Many work for engineering and architecture consulting firms or construction companies as designers and project managers. Graduates are equally prepared to pursue M.Sc. and Ph.D. degrees in allied fields of architecture and design.

Program Mission

The mission of the Architecture Program is to graduate architects equipped with knowledge and skills to be competitive in the job market. The degree was designed to be recognized as a professional degree in most regions of the world including North America, Europe and all Arab countries. This will help put graduates on the track to become registered licensed architects if they move to other countries. The English title 'Architect' translates to 'Architectural Engineer' in Arabic in many locations in the Arab world.

The Architecture Program aims to produce graduates that are well-rounded academically, equipped with sufficient knowledge and skills to be competitive on the job market, and to become professionals who will contribute to the socio-economic, cultural and urban development of the community on local, regional and global levels.

Program Objectives

The following program objectives are broad statements that describe the career and professional accomplishments, which should be achieved during the first several years following our students' graduation. Overall, our graduates are expected to:

1. Demonstrate knowledge of the historical context, the state-of-the-art, and emerging issues in the field of architecture and its role in contemporary society;
2. Display a systems viewpoint, critical thinking, effective communication and interpersonal skills, a spirit of curiosity, and conduct reflection in a professional and ethical manner;
3. Demonstrate critical reasoning, creative thinking and essential skills to identify, formulate, and resolve architecture problems, and to create designs that reflect aesthetic, functional, structural, economic, environmental, and social sensitivities;
4. Display broad intellectual training for success in multidisciplinary professional practice as a team member and also toward achieving leadership roles in industry, government, and academia; and
5. Demonstrate commitment to life-long learning and professional development, involvement in professional activity and public service, and achievement of professional licensure.

Program Learning Outcomes

The following program outcomes describe competencies and skills that our students acquire by the time of graduation. Our graduates are expected to be able to:

1. Communicate effectively, orally, in writing as well as graphically using manual techniques as well as computers tools to generate, evaluate, develop and communicate ideas;
2. Gather, asses, record, and apply relevant information and raise clear precise questions, interpret information, consider diverse points of view, reach well-reasoned conclusions, and test them against relevant criteria;
3. Resolve the needs of the client, owner and user, taking into consideration the relationship between human behavior and the physical environment and the diverse needs, values, norms, abilities, and socioeconomic patterns that characterize different locations, cultures and individuals;
4. Prepare a comprehensive program for an architectural project, including assessment of client and user needs, critical review of appropriate precedents, an inventory of space requirements, an analysis of site conditions, a review of relevant laws and standards, and a definition of site selection and design assessment criteria;
5. Produce a comprehensive architectural project based on a building program and site that includes the development of programmed spacing while integrating structural and environmental systems, building envelope systems, life-safety provisions and the principles of sustainability;
6. Select and apply construction materials, products, components, and building assemblies to prepare technically precise drawings, outline specifications and estimates of building costs, life-cycle cost, and construction costs for a proposed design;
7. Assess, select and conceptually integrate different building environmental, electro-mechanical and structural systems into building design; and
8. Demonstrate an understanding of the legal aspects and ethical issues of practice organization and management as well as the role of professional development, and the need to provide leadership in the building design and construction process.

All program learning outcomes (PLOs) are designed to ensure that they meet the appropriate level of rigor for the specific degree as per international criteria, and the PLOs are aligned with, and mapped to, the UAE Qualifications Framework (level 7 for a Bachelor degree).

ADU has established procedures by which all its courses must comply with a standard master syllabus. The master syllabus describes the course learning outcomes, links the course learning outcomes to the program learning outcomes, and demonstrates that the outcomes are consistent with the requirements of the UAE Qualifications Framework for the level of the degree. In addition to this, the syllabus outlines all the important procedures and materials that are used to achieve these learning outcomes. It serves as a base for coordinating the teaching process, especially in multi-section and multi-instructor courses.

Curriculum

Total Credit Hours: 162

General Education Requirements	30 credit hours
College Requirements	4 credit hours
Major Requirements	110 credit hours
Professional Electives	9 credit hours
Open Electives	9 credit hours

General Education Requirements — 30 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)	3
FWS 305	Technical Communication for Workplace	ENG 200 + Completion of 45 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 101	Pre-Calculus	MTH 100 or MPT	3
MTT 102	Calculus I	MTT 101	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3

College Requirements — 7 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 as Co-req.	1
GEN 101	Introductory Artificial Intelligence	STT 100	3

Major Requirements 110 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
DES 110	Design Communication I	No Prerequisite	3
DES 120	Design Communication II	DES 110	3
DES 130	Design Foundations	No Prerequisite	3
ARC 210	Architectural Design I	DES 120 + DES 130	4
ARC 220	Architectural History I	ENG 200	3
ARC 230	Building Technology I	DES 110	3
ARC 240	Architecture and the Environment	No Prerequisite	3
ARC 250	Architectural Design II	ARC 210	4
ARC 260	Architectural and Interior Design History II	ARC 220	3
ARC 270	Building Technology II	ARC 230	3
ARC 280	Computer Aided Design	DES 110	3
ARC 310	Architectural Design III	ARC 250	6
ARC 320	Env. Design I: Lighting and Acoustics	ARC 210	3
ARC 330	Structures for Architects I	ARC 270	3
ARC 340	Building Technology III	ARC 270	3
ARC 350	Architectural Design IV	ARC 310	6
ARC 360	Urban Planning	ARC 210	3
ARC 370	Professional Practice and Ethics	ENG 200	3
ARC 399	Internship	90 Credit Hours	3
ARC 410	Architectural Design V	ARC 350	6
ARC 420	Env. Design II: Energy and Systems	ARC 240 + ARC 270	3
ARC 430	Working Drawings I	ARC 340	3
ARC 450	Architectural Design VI	ARC 410	6
ARC 460	Structures for Architects II	ARC 330	3
ARC 470	Urban Design	ARC 360	3
ARC 510	Graduation Project I	ARC 450	6
ARC 520	Research Methods and Programming	ARC 410 (co-req)	3
ARC 530	Working Drawings II	ARC 430	3
ARC 540	Sustainable Design	ARC 410	3
ARC 550	Graduation Project II	ARC 510	6

Professional Electives and Open Electives — 15 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
PRE1	Professional Elective I	-	3
PRE2	Professional Elective II	-	3
PRE3	Professional Elective III	-	3
OE1	Open Elective I	-	3
OE2	Open Elective I	-	3

Professional Elective Themes				9 Credt Hours
Themes options	**Course Code**	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Special Design Focus	ARC 581	Landscape Architecture	ARC 210	3
	ARC 584	Housing	ARC 360	3
	ARC 585	Islamic Architecture	ARC 220	3
	ARC 588	Interior Architecture	ARC 210	3
Computer Applications	ARC 582	3D Modeling	ARC 280	3
	ARC 583	Building Information Modeling	ARC 280	3
	ARC 591	Geographical Information Systems	ARC 280	3
Management	ARC 586	Architectural Conservation	ARC 260	3
	ARC 587	Project Management	ARC 340	3
	ARC 590	Building Economics	ARC 340	3

BACHELOR OF ARCHITECTURE - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	ISL 100	Islamic Culture	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
	DES 110	Design Communication I	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly
	MTT 101	Pre-Calculus	3	MTH 100 or MPT
	GEN 101	Introductory Artificial Intelligence	3	STT 100
	DES 130	Design Foundations	3	No Prerequisite
	DES 120	Design Communication II	3	DES 110
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ARC 210	Architectural Design I	4	DES 120 + DES 130
	ARC 220	Architectural History I	3	ENG 200
	ARC 230	Building Technology I	3	DES 110
	ARC 240	Architecture and the Environment	3	No Prerequisite
	MTT 102	Calculus I	3	MTT 101
Total Credit Hours			**16**	

Spring (Semester 4)	ARC 250	Architectural Design II	4	ARC 210
	ARC 260	Architectural and Interior Design History II	3	ARC 220
	ARC 270	Building Technology II	3	ARC 230
	ARC 280	Computer Aided Design	3	DES 110
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 Co-requisite
Total Credit Hours			**17**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	ARC 310	Architectural Design III	6	ARC 250
	ARC 320	Env. Design I: Lighting and Acoustics	3	ARC 210
	ARC 330	Structures for Architects I	3	ARC 270
	ARC 340	Building Technology III	3	ARC 270
Total Credit Hours			**15**	
Spring (Semester 6)	ARC 350	Architectural Design IV	6	ARC 310
	ARC 360	Urban Planning	3	ARC 210
	ARC 370	Professional Practice and Ethics	3	ENG 200
	FWS 305	Technical Communication for Work Place	3	ENG 200 + Completion of 45 CHs.
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs.
Total Credit Hours			**18**	
Summer Semester	ARC 399	Internship	3	90 Credit Hours

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	ARC 410	Architectural Design V	6	ARC 350
	ARC 420	Env. Design II: Energy and Systems	3	ARC 240 + ARC 270
	ARC 430	Working Drawings I	3	ARC 340
	OE1	Open Elective I	3	-
Total Credit Hours			**15**	

Spring (Semester 8)	ARC 450	Architectural Design VI	6	ARC 410
	ARC 460	Structures for Architects II	3	ARC 330
	ARC 470	Urban Design	3	ARC 360
	PRE1	Professional Elective I	3	-
Total Credit Hours			**15**	

Fifth Year				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 9)	ARC 510	Graduation Project I	6	ARC 450
	ARC 520	Research Methods and Programming	3	ARC 410 (co-req)
	ARC 530	Working Drawings II	3	ARC 430
	ARC 540	Sustainable Design	3	ARC 410
Total Credit Hours			**15**	
Spring (Semester 10)	ARC 550	Graduation Project II	6	ARC 510
	PRE2	Professional Elective II	3	-
	PRE3	Professional Elective III	3	-
	OE2	Open Elective II	3	-
Total Credit Hours			**15**	

BACHELOR OF SCIENCE IN AVIATION



Introduction

The Bachelor of Science in Aviation program is offered by the College of Engineering at Abu Dhabi University. The mission of the Aviation Program is to equip graduates with the knowledge and skills to work in various sectors in the aviation industry. Aviation courses are delivered by faculty with international expertise and professional experience in aviation. The program includes practical exposure using own facilities such as flight training devices and various simulation platforms complemented by field visits to the industry.

To graduate with B.Sc. in Aviation, a student needs to successfully complete 121 credit hours of coursework in addition an Internship (2 credit hours) and a Capstone Project (3 credit hours) for a total of 126 credit hours. The Program also suits students who want later on pursue a career as airline pilot and joining a Flight School.

Program Objectives

The Bachelor of Aviation Science program is designed to provide students with the opportunity to learn relevant aspects of aviation to pursue their professional careers within operational sectors of the aviation industry. These could be:

- Airline Flight Operations.
- Airport Operations - including safety and security management.
- Ground support services.
- Air Navigation Services.
- Operation of Unmanned Aircraft Systems (Drones).
- Operation of Space vehicle.

The growth in the Aviation Industry, both in the region and internationally, drives the demand for skilled personnel and it is our aim to position our graduates as sought after from employers in the Aviation Industry.

The educational mission of the Aviation Science undergraduate program is to provide students with a multidisciplinary curriculum that is fundamental, yet broad and flexible. The program seeks to produce graduates equipped with the knowledge and skills to become Aviation Professionals being able to pursue careers in different sectors of the aviation industry and affine industries.

Program Learning Outcomes

The following intended program learning outcomes describe competencies and skills that Aviation students will acquire by the time of graduation. Aviation graduates are expected to be able to:

a. Comprehend the aviation system as an integrated and multidisciplinary environment and the role of professionals working in this sector

b. Function in multidisciplinary teams and develop leadership capabilities

c. Identify, formulate, and solve problems encountered in the practice of performing the role of an aviation practitioner

d. Demonstrate an understanding of the professional and ethical responsibility of licensed and non-licensed aviation personnel with regard to safety

e. Communicate effectively by written, oral and visual means;

f. Demonstrate an understanding of the impact of the aviation industry in a global, economic, environmental, and societal context

g. Develop research capabilities and independent information retrieval strategies

h. Demonstrate knowledge of contemporary issues in aviation

Curriculum

Total Credit Hours: 126

General Education Requirements	**39 credit hours**
Major Requirements	**75 credit hours**
Open Electives	**12 credit hours**

General Education Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT/ENG 102 + FWS 100 (Co-req)	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (Co-req)	3
FWS 301	Developing Future Leaders	ENG 200 + FWS 100 + Completion of 45 CHs.	3
FWS 305	Technical Communication for Work Place	ENG 200 + Completion of 45 CHs	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 chrs	3
GEN 101	Introduction to Artificial Intelligence	STT 100	3
GES 201	General Sciences	ENG 102 (P)	3
ISL 100	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3

MTT 101	Pre-Calculus	MTH 100 or MPT	3
STT 100	General Statistics	No Prerequisite	3

Major Requirements 75 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
AVS 101	Introduction to Aviation	No Prerequisite	3
AVS 120	Introduction to Aeronautics	AVS 120L as co-req	3
AVS 120L	Introduction to Aeronautics Lab	AVS 120 as co-req	1
AVS 209	Aerodynamics	GES 201 + MTT 101	3
AVS 211	Aircraft Jet Engines	GES 201 + AVS 120	3
AVS 254	Aviation Law	AVS 101	3
AVS 287	Crew Resource Management	No Prerequisite	3
AVS 289	Airline Management	AVS 101 + Comp. of 50 CHrs	3
AVS 303	Aviation Security	Comp. of 80 CHrs	3
AVS 310	Aircraft Performance	AVS 211	3
AVS 350	Flight Navigation	MTT 101 + AVS 120 + AVS 350L as co-req	3
AVS 350L	Flight Navigation Lab	AVS 350 as co-req	1
AVS 356	Aircraft Systems I	GES 201 + AVS 120	3
AVS 357	Flight Physiology	GES 201	3
AVS 399	Internship	Comp. of 90 Credit Hours	2
AVS 402	Aviation Meteorology	GES 201	3
AVS 403	Introduction to Space	AVS 211	3
AVS 408	Aviation Safety	Comp of 80 Credit Hours	3
AVS 410	Air Traffic Management	AVS 101 + Comp. of 50 CHrs	3
AVS 411	Aircraft Systems II	AVS 356	3
AVS 412	Unmanned Aircraft Systems Operation	Comp. of 80 Credit Hours	3
AVS 415	Airport Operations	AVS 120	3
AVS 422	Instrument and Commercial Pilot Operations	AVS 120, AVS 209, AVS 310 and AVS 402	3
AVS 422L	Instrument and Commercial Pilot Operations Lab	AVS 422 as co-req	1
AVS 435	Advanced Flight Guidance and Control Systems	AVS 209 + AVS 350 + and AVS 411	3
AVS 435L	Advanced Flight Guidance and Control Systems Lab	AVS 435 as co-req	1
AVS 472	Aviation Human Factors	AVS 287	3
AVS 499	Aviation Capstone Project	Comp of 100 CHrs or Senior Level	3

Open Electives — 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE 1	Open Elective I	-	3
OE 2	Open Elective II	-	3
OE 3	Open Elective III	-	3
OE 4	Open Elective IV	-	3

BACHELOR OF SCIENCE IN AVIATION - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall Semester	ISL 100	Islamic Culture	3	No Prerequisite
	AVS 101	Introduction to Aviation	3	No Prerequisite
	ENG 200	English II	3	EPT/ENG 102 + FWS 100 (Co-req)
	FWS 100	Academic Skills for Success	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Tech.	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**18**	
Spring Semester	GES 201	General Science	3	ENG102(P)
	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	AVS 120	Introduction to Aeronautics	3	AVS120L as co-requisite
	AVS 120L	Introduction to Aeronautics Lab	1	AVS120 as co-requisite
	FWS 205	UAE and GCC Society	3	ENG 100 + (Co) UNS 102
	MTT 101	Mathematics for Science and Technology	3	Math Placement Test/MTG 100 (C grade)
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall Semester	AVS 209	Aerodynamics	3	GES 201 + MTT 101
	AVS 211	Aircraft Jet Engines	3	GES 201 + AVS 120
	AVS 254	Aviation Law	3	AVS 101
	AVS 287	Crew Resource Management	3	No Prerequisite
	OE1	Open Elective I	3	-
Total Credit Hours			**15**	
Spring Semester	GEN 101	Introduction to Artificial Intelligence	3	STT 100
	AVS 356	Aircraft Systems I	3	GES201 + AVS120
	AVS 357	Flight Physiology	3	GES 201
	AVS 403	Introduction to Space	3	AVS 211
	AVS 415	Airport Operations	3	AVS120
	FWS 301	Developing Future Leaders	3	ENG 200 + FWS 100 + Comp. of 45 c. hr.
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall Semester	AVS 310	Aircraft Performance	3	AVS211
	AVS 350	Flight Navigation	3	MTT101+AVS120+AVS350L as co-req.
	AVS 350L	Flight Navigation Lab	1	AVS350 as Co-req.
	AVS 402	Aviation Meteorology	3	GES201
	FWS 305	Technical Communications for Work Place	3	ENG200 + Completion of 45 Cr. Hr.
	FWS 310	Fundamentals of Innovation & Entrepr.	3	ENG200 + Comp. of 60 Cr. Hr.
Total Credit Hours			**16**	
Spring Semester	AVS 289	Airline Management	3	AVS101 + Comp. of 50 Cr. Hours
	AVS 410	Air Traffic Management	3	AVS101 + Comp. of 50 Cr. Hours
	AVS 411	Aircraft Systems II	3	AVS356
	AVS 472	Aviation Human Factors	3	AVS287
	OE2	Open Elective II	3	-
Total Credit Hours			**15**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall Semester	AVS 408	Aviation Safety	3	Completion of 80 Credit Hours
	AVS 422	Instrument and Commercial Pilot Operations	3	AVS120, AVS209, AVS310, AVS402
	AVS 422L	Instr./Commercial Pilot Operations Lab	1	AVS422 as co-req.
	OE3	Open Elective III	3	-
	OE4	Open Elective IV	3	-
Total Credit Hours			**13**	
Winter Semester	AVS 399	Internship	2	Completion of 90 Credit Hours
Total Credit Hours			**2**	
Spring Semester	AVS 303	Aviation Security	3	Completion of 80 Credit Hours
	AVS 412	Unmanned Aircraft Sys. Operation	3	Completion of 80 Credit Hours
	AVS 435	Adv. Fl. Guidance and Control Sys.	3	AVS209, AVS350 and AVS411
	AVS 435L	Adv. Fl. Guidance and Control Sys. Lab	1	AVS435 as co-req.
	AVS 499	Aviation Capstone Project	3	Comp. of 100 CR hr. or Sen. Level
Total Credit Hours			**13**	

BACHELOR OF SCIENCE IN
CHEMICAL ENGINEERING



Introduction

Chemical Engineering (ChE) is a branch of engineering that deals with the conversion of raw materials to useful products by applying the principles of science and engineering. It involves the design, operation, and maintenance of facilities ranging from refineries, petrochemical, pharmaceutical plants, and nuclear-waste processing plants, to food and materials processing facilities.

Chemical engineers develop, design, and operate different kinds of manufacturing processes, applying the principles of chemistry, physics, biology, mathematics, and engineering to solve issues in a wide variety of industrial fields efficiently, cost effectively, and in an environmentally friendly way.

The challenging four-year program integrates courses in mathematics, chemistry, physics, and chemical engineering, and provides a balanced education between theory and practice. During the program you will be given the opportunity to design and conduct laboratory experiments, use industry-specific software for process simulation and design, and integrate all theoretical and practical knowledge gained through the design of a chemical processing plant in your final year. In addition, you will round up your ChE education through a carefully selected 6-week internship in one of the many relevant industries in the UAE or abroad.

This program is accredited by the Ministry of Education in the UAE and ABET.

Program Mission

The educational mission of the chemical engineering undergraduate program is to provide students with a premium education through a well-developed curriculum that is fundamental, yet broad and flexible. The program seeks to produce graduates who are well-rounded in mathematical, scientific, and technical knowledge; who are prepared for the successful practice of chemical engineering with sufficient depth to continue their education beyond the bachelor's degree; who have the ability to analyze, evaluate, and design chemical engineering systems; who have the ability to communicate effectively; who have

gained sufficient awareness of the current and emerging industrial practices through participation in industrial internships; and who have acquired an understanding of and appreciation for global and societal issues and are thus prepared for a career path towards leadership in industry, government, and academia.

Program Objectives

The main objectives of the Chemical Engineering program are to:

1. Prepare graduates who can efficiently operate, design, develop and/or evaluate a chemical engineering system/component in a safe, economically feasible, and environmentally responsible way.
2. Prepare graduates who can demonstrate success as chemical and process engineers with a good set of technical, problem solving, and leadership accomplishments.
3. Prepare graduates who contribute to the development and growth of the economy locally and abroad and uphold their ethical, social, and professional responsibilities.
4. Prepare graduates who can develop themselves professionally by engaging to life-long learning activities such as training and continuing education or follow graduate studies.

Program Learning Outcomes

The following program outcomes describe competencies and skills that our students acquire by the time of graduation. Our graduates are expected to be able to:

1. Identify, formulate, and solve complex chemical engineering problems by applying principles of engineering, science, and mathematics
2. Apply chemical engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in chemical engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively in a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate chemical engineering experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies

Curriculum

Total Credit Hours: 136

General Education Requirements	**27 credit hours**
College Requirements	**36 credit hours**
Major Requirements	**58 credit hours**
Major Electives	**9 credit hours**
Open Electives	**6 credit hours**

General Education Requirements — 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3
ENG 200	English II	EPT / Passing grade in ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if placed in ENG 200	3
FWS 305	Technical Communications for Work Place	ENG 200 + Completion of 45 CHs.	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	C grade in MTT 101 or Math Placement Test	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MTT 200	Calculus II	MTT 102	3
MTT 201	Calculus III	MTT 200	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 co-requisite	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 co-requisite	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 co-requisite	1
CHE 205	General Chemistry I	ENG 102	3
CHE 201L	Chemistry Lab	CHE 205 co-requisite	1
CME 200	Introduction to Chemical Engineering	No Prerequisite	3
CSC 201	Structured Programming	MTT 102	3
COE 201	Engineering Company	ENG 200 + MTT 102	2
COE 400	Engineering Ethics	Senior Status	1
GEN 101	Introductory Artificial Intelligence	STT 100	3

Major Requirements 58 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CHE 206	General Chemistry II	CHE 205	3
CHE 206L	General Chemistry II Lab	CHE 205 + CHE 206 Co-requisite	1
CHE 305	Organic Chemistry	CHE 206	4
CHE 330	Physical Chemistry	CME 220 + CHE 206	3
MEC 300	Materials Science	CHE 205	3
CME 210	Principles of Chemical Engineering	CHE 205 (co-requisite) + CME 200	4
CME 220	Chemical Engineering Thermodynamics I	CME 210	3
CME 300	Chemical Engineering Thermodynamics II	CME 220 + MTT 205	3
CME 301	Mass Transfer	CME 300 + CME 341	3
CME 305	Modeling and Simulation in Chemical Engineering (with Embedded Lab)	CME 210 + CME 310 + CME 331 (Co-req)	3
CME 212	Fluid Mechanics for Chemical Engineers	CME 210	3
CME 320	Chemical Engineering Laboratory I	CME 212 + CME 341 + CME 301(Co-req)	1
CME 321	Process Dynamics and Control	CME 331 Co-requisite	3
CME 331	Chemical Reaction Engineering	CHE 330 + MTT 205	3
CME 341	Heat Transfer	CME 212	3
CME 399i	Internship	90 credit hours	3
CME 400	Separation Process	CME 301 + CME 305	3
CME 430	Chemical Engineering Laboratory II	CME 321 + CME 331 + CME 400 (Co-req)	1
CME 450	Process Design	CME 331 + CME 400 (Co-req)	3
CEM 455	Industrial Software for Chemical Engineers (ChMEs)	CME 300 + CME 331 + CME 400 (Co-req)	2
CME 498	Capstone Design Project I	Senior Level + CME 301 + CME 321 + CME 331 + CME 305	1
CME 499	Capstone Design Project II	CME 498	2

Major and Open Electives 15 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME 1	Major Elective I	-	3
ME 2	Major Elective II	-	3
ME 3	Major Elective III	-	3

OE 1	Open Elective I	-	3
OE 2	Open Elective II	-	3

List of Major Elective Themes *				
Themes options	**Course Code**	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Gas Processing and Petrochemicals	CME 460	Natural Gas Processing	CME 301	3
	CME 461	Petroleum Refining Processes	CHE 305 + CME 341 + CME 331	3
	CME 462	Chemical Process Industries	CHE 305 + CME 331	3
	CME 463	Corrosion Engineering	CHE 330	3
	CME 464	Chemical Process Safety	CME 301	3
	CME 465	Process Heat Transfer	CME 341 + MEC 300	3
Polymer and Materials	CME 470	Introduction to Polymer Science and Engineering	CHE 305 + CHE 330	3
	CME 471	Polymer Chemistry and Reaction Engineering	CHE 305 + CHE 330	3
	CME 472	Polymer Properties, Testing and Characterization	CME 470	3
	CME 473	Polymer Processing and Material Design	CME 471	3
Water Treatment and Desalination	CME 480	Water Treatment and Membrane Processes	CME 301 + CHE 330	3
	CME 481	Thermal Desalination	CME 341 + CME 330	3
	CME 482	Membrane Desalination	CME 480	3
	CME 483	Industrial Wastewater Treatment	CME 301	3
Biotechnology	CME 490	Chemical Engineering Biology	CHE 330	3
	CME 491	Biochemical Engineering	CME 490	3
	CME 492	Biochemical Treatment	CME 490	3
	CME 493	Biofuels Technology	CME 490 + CME 331	3

*To satisfy the major elective courses, at least three (3) courses must be taken from the same theme or multiple themes.

A student can choose one of the following combinations to satisfy the 15 credit hours of Electives:

- 3 courses (9 credit hours) from the Major Elective courses and 2 Free Elective courses (6 credit hours).
- 5 courses (15 credit hours) from the Major Elective courses.

BACHELOR OF SCIENCE IN CHEMICAL ENGINEERING - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT / Passing grade in ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if placed in ENG 200
	FWS 100	Academic Skills for Success	3	No Prerequisite
	CME 200	Introduction to Chemical Engineering	3	No Prerequisite
	MTT 102	Calculus I	3	C grade in MTT 101 or Math Placement Test
Total Credit Hours			**15**	
Spring (Semester 2)	STT 100	General Statistics	3	No Prerequisite
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 co-requisite
	MTT 200	Calculus II	3	MTT 102
	CHE 205	General Chemistry I	3	ENG 102
	CHE 201L	Chemistry Lab	1	CHE 205 co-requisite
	CME 210	Principles of Chemical Engineering	4	CHE 205 (co-requisite) + CME 200
Total Credit Hours			**18**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ISL 100	Islamic Culture	3	No Prerequisite
	MTT 201	Calculus III	3	MTT 200
	CSC 201	Structured Programming	3	MTT 102
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 co-requisite
	GEN 101	Introductory Artificial Intelligence	3	STT 100
	CME 212	Fluid Mechnaics for Chemical Engineers	3	CME 210
Total Credit Hours			**19**	

Spring (Semester 4)	MEC 300	Materials Science	3	CHE 205
	CME 220	Chemical Engineering Thermodynamics I	3	CME 210
	CHE 206	General Chemistry II	3	CHE 205
	CHE 206L	General Chemistry II Lab	1	CHE 205 + CHE 206 Co-requisite
	MTT 204	Introduction to Linear Algebra	3	MTT 200
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 Co-requisite
Total Credit Hours			**16**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CHE 305	Organic Chemistry	4	CHE 206
	CME 300	Chemical Engineering Thermodynamics II	3	CME 220 + MTT 205
	CHE 330	Physical Chemistry	3	CME 220 + CHE 206
	FWS 305	Technical Communications for Work Place	3	ENG 200 + Completion of 45 CHs.
	CME 341	Heat Transfer	3	CME 310 Co-requisite
Total Credit Hours			**16**	
Spring (Semester 6)	CME 301	Mass Transfer	3	CME 300 + CME 341
	COE 201	Engineering Economy	2	ENG 200 + MTT 102
	CME 331	Chemical Reaction Engineering	3	CHE 330 + MTT 205 + CME 341
	CME 305	Modeling and Simulation in Chemical Engineering (Embedded Lab)	3	CME 210 + CME 310 + CME 331 (Co-req)
	CME 320	Chemical Engineering Laboratory I	1	CME 212 + CME 341 + CME 301(Co-req)
	CME 321	Process Dynamics and Control	3	CME 331 (Co-req)
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs.
Total Credit Hours			**18**	
Summer Semester	CME 399i	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	CME 400	Separation Processes	3	CME 301 + CME 305
	CME 430	Chemical Engineering Laboratory II	1	CME 321 + CME 331 + CME 400
	CME 450	Process Design	3	CME 331 + CME 400 Co-requisite
	ME 1	Major Elective I	3	-
	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
	CME 498	Capstone Design Project I	1	Senior Level + CME 301 + CME 321 + CME 331 + CME 305
	CME 455	Industrial Software for Chemical Engineers (ChMEs)	2	CME 300 + CME 331 + CME 400 (Co-req)
Total Credit Hours			**16**	
Spring (Semester 8)	CME 499	Capstone Design Project II	2	CME 498
	COE 400	Engineering Ethics	1	Senior Status
	ME 2	Major Elective II	3	-
	ME 3	Major Elective III	3	-
	OE 1	Open Elective I	3	-
	OE 2	Open Elective II	3	-
Total Credit Hours			**15**	

BACHELOR OF SCIENCE IN
CIVIL ENGINEERING



Introduction

Civil Engineering is about the planning, design, construction and operation of facilities essential to modern life, ranging from bridges to transit systems. Civil engineers are problem solvers, meeting the challenges of community planning, water supply, structures, traffic congestion, energy needs, pollution, and infrastructure improvements. Societal needs, economic conditions and public safety are paramount in the work accomplished by civil engineers. Technologies related to computer aided design (CAD), geographical information systems (GIS) and 3-D computer modeling are a necessity in all areas of civil engineering.

Both private companies and public agencies seek civil engineers for a variety of professional positions. Many work for engineering consulting firms or construction companies as design engineers, field engineers and project managers. They also join government agencies to oversee transportation, water supply, environmental protection, and resource management. Graduates are equally prepared to pursue Master's and Ph.D. degrees in allied fields, as well as business, management and law degrees.

The program is accredited by the UAE Commission for Academic Accreditation (CAA) as well as the Engineering Accreditation Commission of ABET, www.abet.org. This ensures that the graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions using state-of-the-art tools and technologies.

Program Mission

The mission of Civil Engineering Department is to offer highly rewarding career oriented undergraduate and graduate degree programs aligned with the needs of the United Arab Emirates and the region through excellence in teaching, student learning, faculty scholarship and engagement in community development. Programs offered by the department produce graduates who are well-rounded in mathematical, engineering, and scientific knowledge; who have the ability to analyze, evaluate, and design civil engineering systems; who have the ability to communicate effectively; and who have acquired and understanding and appreciation for global and societal issues.

Program Objectives

The following program objectives are broad statements that describe the career and professional accomplishments, which should be achieved few years following our students' graduation. In general, our graduates are expected to:

1. Identify practical solutions to real life civil engineering problems that are based on a sound science and engineering knowledge, and reflect high level of awareness to relevant social, economical and environmental issues.
2. Efficiently design, build and/or evaluate a civil engineering system/component to satisfy certain client needs per relevant standard specifications and environmental requirements in the Gulf region
3. Be capable of using modern engineering tools efficiently in all aspects of civil engineering practices.
4. Develop and update their knowledge and skills through continuing education and graduate studies to keep up with the rapidly evolving technologies in the field of civil engineering.
5. Demonstrate effective verbal and written communication and interpersonal skills in a professional setting
6. Understand and maintain professional ethics and the need to safeguard the public, the environment, and the natural resources of the country.
7. Be capable of advancing their civil engineering careers through involvement in professional activity and public service, to achieve leadership positions in the industry, government, or academia.

Program Learning Outcomes

The following program outcomes describe competencies and skills that our students acquire by the time of graduation. Our graduates are expected to have:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Curriculum

Total Credit Hours: 142

General Education Requirements	27 credit hours
College Requirements	39 credit hours
Major Requirements	67 credit hours
Major Electives	6 credit hours
Open Electives	3 credit hours

General Education Requirements — 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3
ENG 200	English II	EPT or Passing grade in ENG 102 + FWS 100(E) (FWS 100 (E)as co-req if placed in ENG 200)	3
FWS 305	Technical Communication for Workplace	ENG 200 + Completion of 45 CHs.	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	MPT or MTT 101 (C grade)	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MTT 200	Calculus II	MTT 102	3
MTT 201	Calculus III	MTT 200	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 (co-req)	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (co-req)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (co-req)	1
CHE 205	Chemistry	ENG 200	3
CHE 201L	Chemistry Lab	ENG 200 + CHE 205 (co-req)	1
GOL 205	Physical Geology	Co-requisite ENG 200	3
CSC 201	Computer Programming I	MTT 101 or Higher	3
GEN 101	Introduction to Artificial Intelligence	STT 100	3
GEN 201	Engineering Economy	ENG 200 + MTT 102	2
GEN 300	Numerical Methods	MTT 205 + CSC 201	3
GEN 400	Engineering Ethics	Senior Status	1

Major Requirements 67 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CIV 102	Computer Aided Drawing	No Prerequisite	3
CIV 104	Introduction to Civil Engineering	No Prerequisite	3
CIV 205	Introduction to Geomatics	MTT 102	3
CIV 201	Statics	PHY 102	3
CIV 242	Fluid Mechanics	CIV 201, MTT 200	3
CIV 242L	Fluid Mechanics Lab	CIV 242 (co-req)	1
CIV 206	Mechanics of Materials	CIV 201	3
CIV 314	Structural Analysis	CIV 206	3
CIV 313	Construction Materials	CIV 206, CHE 205	3
CIV 313L	Construction Materials Lab	CIV 313 (co-req)	1
CIV 343	Hydraulics	CIV 242	3
CIV 331	Highway Engineering	CIV 205	3
CIV 332	Fundamentals of Transportation Engineering	CIV 205	3
CIV 324	Geotechnical Engineering	CIV 206 + GOL 205 (co-req)	3
CIV 324L	Geotechnical Engineering Lab	CIV 324 (co-req)	1
CIV 316	Structural Systems	CIV 314	3
CIV 352	Fundamentals of Environmental Engineering	CHE 205, CIV 104	3
CIV 362	Construction Management	ENG 200	3
CIV 413	Structural Steel Design	CIV 314	3
CIV 318	Reinforced Concrete Design I	CIV 314, CIV 313	3
CIV 421	Foundation Engineering	CIV 324	3
CIV 442	Hydrology and Urban Systems	CIV 343	3
CIV 399	Internship	Completing 105 credits	3
CIV 497	Civil Engineering Project I	103 credits + CIV 316, CIV 318, CIV 324, CIV 332, CIV 352 and CIV 343	1
CIV 498	Civil Engineering Project II	CIV 497	3

Major Electives — 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME1	Major Elective I	-	3
ME2	Major Elective II	-	3
List of Major Elective Courses			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
CIV 405	Sustainability in the Built Environment	CIV 362	3
CIV 403	Fundamentals of Geographic Information Systems	CIV 205	3
CIV 430	Traffic Engineering	CIV 332	3
CIV 416	Matrix Methods of Structural Analysis	CIV 316	3
CIV 490	Special Topics in Civil Engineering	Senior Status	3

[1]Civil Engineering students may choose any two courses for the Major Electives list.

Open Electives[2] — 3 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE	Open Elective	-	3

[2]Civil engineering students are required to take any 3-credit-hour course from a major other than civil engineering.

BACHELOR OF SCIENCE IN CIVIL ENGINEERING - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
	MTT 102	Calculus I	3	"C" grade in MTT 101 or MPT
	FWS 100	Academic Skills for Success	3	No Prerequisite
	ISL 100	Islamic Culture	3	No Prerequisite
	CIV104	Introduction to Civil Engineering	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	GEN 101	Introduction to Artificial Intelligence		STT 100 + FWS 100 (co-req)
	CIV 102	Computer Aided Drawing	3	No Prerequisite
	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
	MTT 200	Calculus II	3	MTT 102
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (Co-req)
	ENG 200	English II	3	EPT or Passing grade in ENG 102 + FWS 100(E) (FWS 100 (E)as co-req if placed in ENG 200)
Total Credit Hours			**19**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	CSC 201	Computer Programming I	3	MTT 101 or higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (Co-req)
	CIV 201	Statics	3	PHY 102
	MTT 201	Calculus III	3	MTT 200
	CHE 205	Chemistry	3	ENG 200
	CHE 201L	Chemistry Lab	1	ENG 200 + CHE 205 (Co-req)
Total Credit Hours			**17**	
Spring (Semester 4)	GOL 205	Physical Geology		ENG 200 (co-req)
	FWS 305	Technical Comm. for Workplace	3	ENG 200 + Comp. of 45 Chr.
	CIV 206	Mechanics of Materials	3	CIV 201
	CIV 205	Introduction to Geomatics	3	MTT 102
	MTT 204	Introduction to Linear Algebra	3	MTT 200
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (Co-req)
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CIV 314	Structural Analysis	3	CIV 206
	CIV 242	Fluid Mechanics	3	CIV 201, MTT 200
	CIV 242L	Fluid Mechanics Lab	1	CIV 242 (Co-req)
	CIV 313	Construction Materials	3	CIV 206, CHE 205
	CIV 313L	Construction Materials Lab	1	CIV 313 (Co-req)
	CIV 362	Construction Management	3	ENG 200
	GEN 300	Numerical Methods	3	CSC 201, MTT 205
Total Credit Hours			**17**	

Spring (Semester 6)	CIV 332	Fundamentals of Transportation Engineering	3	CIV 205
	CIV 343	Hydraulics	3	CIV 242
	CIV 352	Fundamentals of Environmental Engineering	3	CHE 205, CIV 104
	CIV 324	Geotechnical Engineering	3	CIV 206 + GOL 205 (Co-req)
	CIV 324L	Geotechnical Engineering Lab	1	CIV324 (Co-req)
	CIV 316	Structural Systems	3	CIV 314
	CIV 318	Reinforced Concrete Design I	3	CIV 314, CIV 313
Total Credit Hours			**19**	
Summer Semester	CIV 399	Internship	3	Completion of 105 Credit Hours

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	CIV 413	Structural Steel Design	3	CIV 314
	CIV 497	Civil Engineering Project I	1	103 credits + CIV 316, CIV 318, CIV 324, CIV 332, CIV 352 and CIV 343
	CIV 421	Foundation Engineering	3	CIV 324
	CIV 331	Highway Engineering	3	CIV 205
	CIV 442	Hydrology and Urban Water Systems	3	CIV 343
	ME 1	Major Elective 1	3	-
Total Credit Hours			**16**	
Spring (Semester 8)	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs.
	CIV 498	Civil Engineering Project II	3	CIV 497
	GEN 201	Engineering Economy	2	ENG 200 + MTT 102
	ME 2	Major Elective 2	3	-
	GEN 400	Engineering Ethics	1	Senior Status
	OE	Open Elective	3	-
Total Credit Hours			**15**	

BACHELOR OF SCIENCE IN
COMPUTER ENGINEERING



Introduction

Computer Engineering involves the design and analysis of computer hardware, software, and networks. Thus, computer engineers work on the hardware, software, and networking aspects of systems design, development, and maintenance in all areas served by technology today including government, education, health, industry, commerce, tourism, and infrastructure. Some of these computerized systems are as small as ones found in thermostats or mobile phones and others are as large as ones found in industrial robots, cars, or data centers. As computer engineers' work emphasizes innovation and hands-on experience, they are also involved in building prototypes to solve problems wherever they arise in society.

Computer engineers support the information technology infrastructure of institutions and companies, which is a key resource for success today. Computer hardware engineers usually design, develop, test, and supervise the manufacturing of computer hardware such as chips or device controllers. Software engineers, on the other hand, can be involved in the design and development of software systems for control and automation of manufacturing, business, management processes, or mobile devices. They also analyze clients' needs and design or customize existing mobile, web, or standalone applications software to serve these needs. Computer network engineers design, implement, maintain, secure, and support wired and wireless digital communication for institutions and companies without which the core business is disrupted.

The Bachelor of Science in Computer Engineering program at Abu Dhabi University is accredited by the Engineering Accreditation Commission of ABET, www.abet.org. It has been developed according to the standards of international professional bodies such as the Institute of Electrical and Electronic Engineering (IEEE), the Computer Society (IEEE-CS), and the Association for Information Technology Professionals (AITP). This ensures that the graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions using state-of-the-art technologies.

Program Mission

The educational mission of the Computer Engineering undergraduate program is to provide students with a multidisciplinary curriculum that is fundamental, yet broad and flexible. The program seeks to produce graduates who are well-rounded in mathematical, scientific, and technical knowledge; who have the ability to analyze, evaluate, and design computer engineering systems; who have the ability to communicate effectively; who have had meaningful opportunities for undergraduate research; and who have acquired an understanding and appreciation for global and societal issues and are thus prepared for a career path toward leadership in industry, government, and academia.

Program Educational Objectives

The objectives of the Bachelor of Science in Computer Engineering program are to produce graduates who will:

1. Demonstrate their success as computer engineers with a good set of technical problem solving, and leadership accomplishments.
2. Participate in life-long learning activities such as training, continuing education, or graduate studies.
3. Contribute to the development and the growth of local and global communities and uphold their ethical, social, and professional responsibilities.

Program Learning Outcomes

The following program outcomes describe competencies and skills that our students acquire by the time of graduation. Our graduates are expected to be able to have:

1. An ability to identify, formulate, and solve complex computer engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply computer engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Curriculum

Total Credit Hours: 137

General Education Requirements	**21 credit hours**
Degree Requirements	**35 credit hours**
Major Requirements	**66 credit hours**
Major Electives	**9 credit hours**
Open Electives	**6 credit hours**

General Education Requirements — 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 101 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	MPT/MTT 101 (C)	3
STT 100	General Statistics	No Prerequisite	3

Degree Requirements — 35 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ECS200	Introduction to Engineering and Computing	No Prerequisite	3
MTT 200	Calculus II	MTT 102	3
MTT 202	Discrete Structures and Applications	STT 100	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 (Co-req)	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (Co-req)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (Co-req)	1
CSC 201	Computer Programming I	MTT 101 or or Higher	3
GEN 300	Numerical Methods	MTT 205, CSC 201	3
GEN 101	Introduction to Artificial Intelligence	STT 100	3
GEN 201	Engineering Economy	ENG 200, MTT 102	2
GEN 400	Engineering Ethics	Senior Level	1

Major Requirements — 66 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CSC 303	Digital Logic Design	ECS 200	3
CSC 305	Data Communications and Networks	Junior Level	3
CSC 202	Computer Programming II	CSC 201	3
CSC 301	Data Structures and Algorithms	CSC 202, MTT 202	3
CEN 330	Probability and Stochastic Processes	MTT200, STT100	3
CEN 201	Electric Circuits I	ECS200 or PHY201	3
CEN 320	Signals and Systems	MTT205, CEN201	3
CEN 304	Electronic Devices and Circuits	CEN201	3
CEN 333	Cross-platform Mobile Application Develop.	CSC201	3
CEN 324	Digital and Analog Electronics	CEN304	3
CEN 325	Internet of Things: Foundations and Design	CSC201, CSC303	3
CSC 308	Operating Systems	CSC301	3
CEN 464	Digital Signal Processing	CEN320	3
CSC 408	Distributed Information Systems	CSC202, CSC305	3
CEN 425	Internet of Things: Applications & Networking	CEN325, CEN333	2
EEN 365	Control Systems	CEN320, MTT204	3
CEN 466	Advanced Digital System Design	CSC303	3
CEN 455	Fund. of Sec. for Computer & Embedded Systems	CSC308, CSC305, CEN325	3
CEN 468	Computer Architecture and Organization	CSC303, CEN325	3
CEN 454	Computer Vision and Machine Learning	CEN464, CEN330	3
CEN 399	Internship	90 Cr.H.	3
CEN 451	Computer Engineering Design Project I	Senior level	1
CEN 452	Computer Engineering Design Project II	CEN451	2

Major Electives — 15 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME1	Major Elective I	-	3
ME2	Major Elective II	-	3
ME3	Major Elective III	-	3
OE1	Open Elective I	-	3
OE2	Open Elective II	-	3

Major Elective Basket

Course Code	Course Title	Prerequisite(s)	Credit Hours
CSC 302	Database Management Systems	MTT 202, CSC 201	3
CSC 307	Web Design	CSC 201	3
CSC 401	Software Engineering	CSC 201	3
ITE 402	Computer Networks: Design & Implementation	CSC 305	3
ITE 408	Information Security	CSC 305	3
CEN435	Low Power Operation of Embedded Systems	CEN 325	3
CEN 445	Securing the Internet of Things	CEN 425	3
EEN 220	Electric Circuits II	CEN 201	3
CEN 457	Data Science and Big Data Analytics	CSC201, STT100	3
EEN337	Analog and Digital Communication	CEN320, CEN330	3

To satisfy the major elective requirements, students need to take 2 courses from the basket of electives for a total of 6 credits. Students can also take CEN490 Special Topics in Computer Engineering, EEN490 Special Topics in Electrical Engineering, or ITE490 Special Topics in Information Technology upon the recommendation of the department chair and advisor.

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING - Study Plan (General)

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ECS 200	Intro. to Engr. & Computing	3	No Prerequisite
	MTT 102	Calculus I	3	MPT/MTT 101 (c)
	STT 100	General Statistics	3	No Prerequisite
	ISL 100(A)	Islamic Culture	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	GEN 101	Introduction to Artificial Intelligence	3	STT 100
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Laboratory	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	CSC 201	Computer Programming	3	MTT 101 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (Co-req)
	CSC 303	Digital Logic Design	3	ECS 200
	MTT 202	Discrete Structures and Applications	3	STT100
	OE I	Open Elective I	3	-
Total Credit Hours			**16**	

Spring (Semester 4)	CSC 202	Computer Programming II	3	CSC 201
	CEN 333	Cross-platform Mobile App. Develop.	3	CSC 201
	CEN 201	Electric Circuits I	3	ECS 200 or PHY 201
	GEN 201	Engineering Economy	2	ENG 200, MTT 102
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (Co-req)
	MTT 204	Introduction to Linear Algebra	3	MTT 200
Total Credit Hours			**17**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CEN 320	Signals and Systems	3	MTT 205, CEN 201
	CSC 301	Data Structures and Algorithms	3	CSC 202, MTT 202
	CSC 305	Data Communications and Networks	3	Junior Level
	CEN 325	Internet of Things: Foundations and Design	3	CSC201, CSC303
	CEN 304	Electronic Devices and Circuits	3	CEN 201
	GEN 300	Numerical Methods	3	MTT 205, CSC 201
Total Credit Hours			**18**	
Spring (Semester 6)	CEN 330	Probability and Stochastic Processes	3	MTT200, STT100
	CSC 308	Operating Systems	3	CSC 301
	CSC 408	Distributed Information Systems	3	CSC 202, CSC 305
	CEN 324	Digital and Analog Electronics	3	CEN304
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Comp. of 60 CHs.
	CEN 425	IoT: Applications & Networking	3	CEN 305, CEN 333
Total Credit Hours			**18**	
Summer Semester	CEN 399	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	CEN 468	Computer Arch. and Organization	3	CSC 303, CEN 325
	OE 2	Open Elective II	3	-
	CEN 455	Fundamentals of Security for Computers & Embedded Systems	3	CSC 308, CSC 305, CEN 325
	ME 1	Major Elective I	3	-
	CEN 464	Digital Signal Processing	3	CEN320
	CEN 451	Computer Engineering Design Project I	1	Senior level, CEN 425
Total Credit Hours			**16**	
Spring (Semester 8)	EEN 365	Control Systems	3	CEN 320, MTT 204
	CEN 466	Advanced Digital System Design	3	CSC 303
	CEN 454	Computer Vis. & Machine Learning	3	CEN 464, CEN 330
	CEN 452	Computer Engineering Design Project II	2	CE N451
	ME 2	Major Elective II	3	-
	GEN 400	Engineering Ethics	1	Senior Level
	ME 3	Major Elective II	3	-
Total Credit Hours			**18**	

BACHELOR OF SCIENCE IN
COMPUTER ENGINEERING
(Artificial Intelligence Concentration)

General Education Requirements — 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 101 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	MPT/MTT 101 (C)	3
STT 100	General Statistics	No Prerequisite	3

Degree Requirements — 35 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ECS200	Introduction to Engineering and Computing	No Prerequisite	3
MTT 200	Calculus II	MTT 102	3
MTT 202	Discrete Structures and Applications	STT 100	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 (Co-req)	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (Co-req)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (Co-req)	1
CSC 201	Computer Programming I	MTT 101 or or Higher	3
GEN 300	Numerical Methods	MTT 205, CSC 201	3

GEN 101	Introduction to Artificial Intelligence	STT 100	3
GEN 201	Engineering Economy	ENG 200, MTT 102	2
GEN 400	Engineering Ethics	Senior Level	1

Major Requirements — 66 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CSC 303	Digital Logic Design	ECS 200	3
CSC 305	Data Communications and Networks	Junior Level	3
CSC 202	Computer Programming II	CSC 201	3
CSC 301	Data Structures and Algorithms	CSC 202, MTT 202	3
CEN 330	Probability and Stochastic Processes	MTT200, STT100	3
CEN 201	Electric Circuits I	ECS200 or PHY201	3
CEN 320	Signals and Systems	MTT205, CEN201	3
CEN 304	Electronic Devices and Circuits	CEN201	3
CEN 333	Cross-platform Mobile Application Develop.	CSC201	3
CEN 324	Digital and Analog Electronics	CEN304	3
CEN 325	Internet of Things: Foundations and Design	CSC201, CSC303	3
CSC 308	Operating Systems	CSC301	3
CEN 464	Digital Signal Processing	CEN320	3
CSC 408	Distributed Information Systems	CSC202, CSC305	3
CEN 425	Internet of Things: Applications & Networking	CEN325, CEN333	2
EEN 365	Control Systems	CEN320, MTT204	3
CEN 466	Advanced Digital System Design	CSC303	3
CEN 455	Fund. of Sec. for Computer & Embedded Systems	CSC308, CSC305, CEN325	3
CEN 468	Computer Architecture and Organization	CSC303, CEN325	3
CEN 454	Computer Vision and Machine Learning	CEN464, CEN330	3
CEN 399	Internship	90 Cr.H.	3
CEN 451	Computer Engineering Design Project I	Senior level	1
CEN 452	Computer Engineering Design Project II	CEN451	2

Concentration Core Courses (9 Credit Hours)			
Course Code	**Course Title**	**Prerequisite(s)**	**Credits**
AIRE305	Artificial Intelligence for Engineers	CSC201, MTT200	3

AIRE310	Machine Learning and Pattern Recognition	AIRE305, MTT204, CEN330 (Co)	3
AIRE410	Deep Learning	AIRE 310	3
Concentration Elective Courses (6 Credit Hours)			
Course Code	**Course Title**	**Prerequisite(s)**	**Credits**
AIRE325	Ultra-low Power AI on Microcontrollers	CSC201, GEN101	3
AIRE482	Natural Language Processing	AIRE410	3
AIRE475	Self-Driving Cars	CEN454, EEN365, CEN325	3

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING - Study Plan

(Artificial Intelligence Concentration)

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ECS 200	Intro. to Engr. & Computing	3	No Prerequisite
	MTT 102	Calculus I	3	MPT/MTT 101 (c)
	STT 100	General Statistics	3	No Prerequisite
	ISL 100(A)	Islamic Culture	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	GEN 101	Introduction to Artificial Intelligence	3	STT 100
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Laboratory	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
Total Credit Hours			**16**	

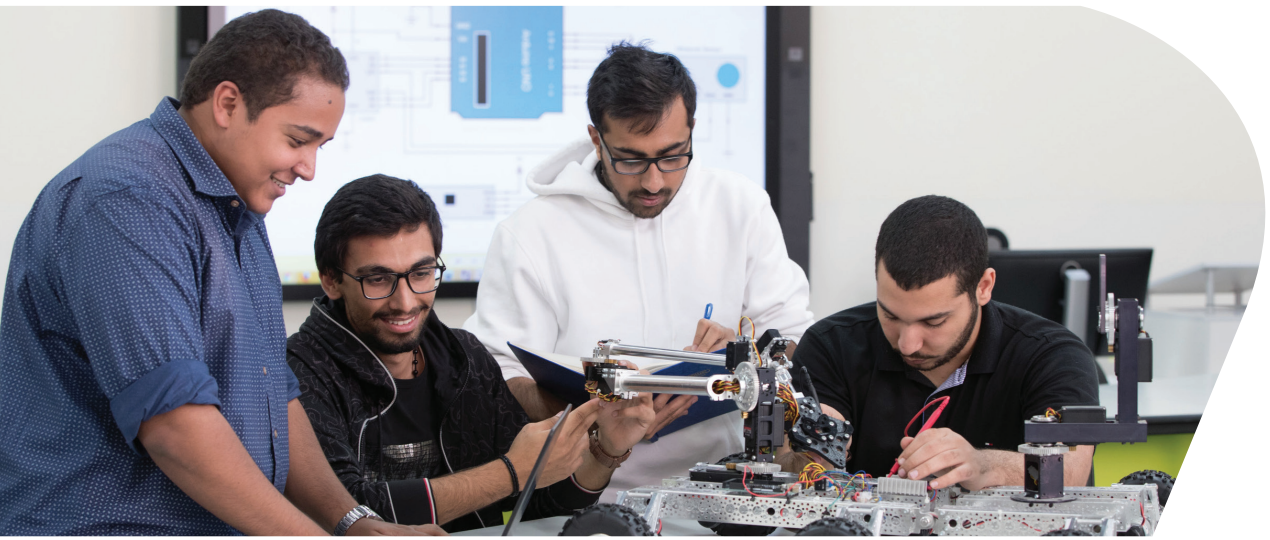
Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	CSC 201	Computer Programming	3	MTT 101 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (Co-req)
	CSC 303	Digital Logic Design	3	ECS 200
	GEN 201	Engineering Economy	3	ENG 200, MTT 102
	MTT 202	Discrete Structures and Applications	3	STT100
Total Credit Hours			**16**	
Spring (Semester 4)	CSC 202	Computer Programming II	3	CSC 201
	CEN 333	Cross-platform Mobile App. Develop.	3	CSC 201
	CEN 201	Electric Circuits I	3	ECS 200 or PHY 201
	AIRE 305	Artificial Intelligence for Engineers	3	CSC 201, MTT 200
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (Co-req)
	MTT 204	Introduction to Linear Algebra	3	MTT 200
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CEN 320	Signals and Systems	3	MTT 205, CEN 201
	CSC 301	Data Structures and Algorithms	3	CSC 202, MTT 202
	CSC 305	Data Communications and Networks	3	Junior Level
	CEN 325	Internet of Things: Foundations and Design	3	CSC201, CSC303
	CEN 304	Electronic Devices and Circuits	3	CEN 201
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Comp. of 60 CHs.
Total Credit Hours			**18**	
Spring (Semester 6)	CEN 330	Probability and Stochastic Processes	3	MTT200, STT100
	CSC 308	Operating Systems	3	CSC 301
	CSC 408	Distributed Information Systems	3	CSC 202, CSC 305
	CEN 324	Digital and Analog Electronics	3	CEN304
	CEN 425	IoT: Applications & Networking	3	CEN 305, CEN 333
	AIRE 310	Machine Learning and Pattern Recognition	3	AIRE305, MTT204, CEN330 (Co)
Total Credit Hours			**18**	

Summer Semester	CEN 399	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	GEN 300	Numerical Methods	3	MTT 205, CSC 201
	CEN 468	Computer Arch. and Organization	3	CSC 303, CEN 325
	AIRE 410	Deep Learning	3	AIRE 310
	CEN 455	Fundamentals of Security for Computers & Embedded Systems	3	CSC 308, CSC 305, CEN 325
	CEN 464	Digital Signal Processing	3	CEN320
	CEN 451	Computer Engineering Design Project I	1	Senior level, CEN 425
Total Credit Hours			**16**	
Spring (Semester 8)	EEN 365	Control Systems	3	CEN 320, MTT 204
	CE 1	Concentration Elective I	3	-
	CEN 466	Advanced Digital System Design	3	CSC 303
	CEN 452	Computer Engineering Design Project II	2	CE N451
	GEN 400	Engineering Ethics	1	Senior Level
	CEN 454	Computer Vis. & Machine Learning	3	CEN 464, CEN 330
	CE 2	Concentration Elective II	3	-
Total Credit Hours			**18**	

BACHELOR OF SCIENCE IN
ELECTRICAL ENGINEERING



Introduction

Electrical Engineering is concerned with electrical and electronic devices and systems essential to contemporary life. It is a rapidly advancing field that has a significant impact on shaping modern societies.

Electrical Engineering includes electronic and computer systems, control and electrical power and renewable energy systems, telecommunications, and microelectronics. It is concerned with the way electrical energy is produced and used at homes, communities and the industry.

Electrical engineers design and build the systems and machines that generate, transmit, measure, control and use electrical energy. They work with various types of equipment ranging from heavy power generators to tiny computer chips, and their work contributes to almost every sector of the society. For example, they may work on the design of telecommunication systems, the operation of electric power stations, the lighting and wiring of buildings, the design of household appliances or the electrical control of industrial machinery or in designing and fabricating integrated circuits.

The Bachelor of Science in Electrical Engineering program at Abu Dhabi University is accredited by the Engineering Accreditation Commission of ABET, www.abet.org. The Electrical Engineering program at Abu Dhabi University has been developed according to the standards of international professional bodies such as the Institute of Electrical and Electronic Engineering (IEEE). This ensures that graduates of the program will be uniquely qualified to design, analyze, and test wide-ranging solutions for state-of-the-art electrical and electronic systems.

Electrical Engineering students may also choose to specialize in the exciting and high demand area of robotics and automation, which will increasingly shape our future.

Program Mission

The educational mission of the Electrical Engineering undergraduate program is to provide students with a high-quality education through well-developed curriculum that is fundamental, yet broad and flexible. The program seeks to

produce graduates who are well-rounded in mathematical, scientific, and technical knowledge; who are prepared for the practice of electrical engineering with sufficient depth to continue their education beyond the baccalaureate degree; who have the ability to analyze, evaluate, and design electrical engineering systems; who have the ability to communicate effectively; who have gained sufficient awareness of the current and emerging industrial practices through participation in industrial internship experiences; and who have acquired an understanding of and appreciation for global and societal issues and are thus prepared for a career path towards leadership in industry, government, and academia.

Program Educational Objectives

The objectives of the Bachelor of Science in Electrical Engineering program are to produce graduates who will:

1. Demonstrate their success as electrical engineers with a good set of technical, problem solving, and leadership accomplishments.
2. Participate in life-long learning activities such as training, continuing education, or graduate studies.
3. Contribute to the development and the growth of local and global communities and uphold their ethical, social, and professional responsibilities.

Program Learning Outcomes

An ability to identify, formulate, and solve complex electrical engineering problems by applying principles of engineering, science, and mathematics

1. An ability to apply electrical engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
2. An ability to communicate effectively with a range of audiences
3. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
4. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
5. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
6. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Curriculum

Total Credit Hours: 138

General Education Requirements	**21 credit hours**
Degree Requirements	**36 credit hours**
Major Requirements	**66 credit hours**
Major Electives	**9 credit hours**
Open Electives	**6 credit hours**

General Education Requirements 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 101 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	MPT/MTT 101 (C)	3
STT 100	General Statistics	No Prerequisite	3

Degree Requirements 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ECS 200	Introduction to Engineering and Computing	No Prerequisite	3
MTT 200	Calculus II	MTT 102	3
MTT201	Calculus III	MTT200	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 (Co-req)	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (Co-req)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (Co-req)	1
CSC 201	Computer Programming I	MTT 101 or or Higher	3
CHE 205	General Chemistry I	ENG 100 /ENG 200 (Co)	3
CHE 201L	Chemistry Lab	CHE 205 (Co)	1
GEN 101	Introduction to Artificial Intelligence	STT100	3
GEN 201	Engineering Economy	ENG 200, MTT1 02	2
GEN 400	Engineering Ethics	Senior Level	1

Major Requirements 66 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CEN 333	Cross-platform Mobile Application Development	CSC 201	3
EEN 210	Digital Circuits	ECS 200	3
CSC 305	Data Communications and Networks	Junior Level	3
EEN 330	Random Signals and Noise	CEN320, STT100	3
CEN 201	Electric Circuits I	ECS 200 or PHY 201	3
EEN 220	Electric Circuits II	CEN 201	3
CEN 304	Electronic Devices and Circuits	CEN 201	3
CEN 324	Digital and Analog Electronics	CEN304	3
CEN 325	Internet of Things: Foundations and Design	CSC201, EEN 210	3
CEN 425	Internet of Things: Applications & Networking	CEN 325, CEN 333, CSC 305 (Co)	3
EEN 337	Analog and Digital Communications	CEN 320, EEN 330	3
EEN 339	Communication Systems	EEN 330, EEN 337	3
EEN 399i	Internship in Electrical Engineering	90 credit hours	3
CEN 320	Signals and Systems	MTT 205, CEN 201	3
CEN 464	Digital Signal Processing	CEN 320	3
EEN 338	Electromagnetic Fields and Waves	MTT 201 (Co), MTT 205	3
EEN 466	FPGAs and Digital Design	EEN 210	3
EEN 451	Electrical Engineering Design Project I	Senior Level, EEN 345, EEN 337, CEN 425	1
EEN 452	Electrical Engineering Design Project II	EEN 451	2
EEN 365	Control Systems	CEN 320, MTT 204	3
EEN 340	Energy Conversion	EEN 220, EEN 338	3
EEN 345	Power Systems	EEN 220	3
EEN 449	Renewable Energy	EEN 345	3

Electives 15 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME1	Major Elective I	-	3
ME2	Major Elective II	-	3
ME3	Major Elective III	-	3
OE1	Open Elective I	-	3
OE2	Open Elective I	-	3

Major Electives/Themes*				
Themes	**Course Code**	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Communications	EEN 430	Radiowave Propagation	EEN 337 + EEN 338	3
	EEN 444	Optical Communication and Laser Technologies	EEN 337 + EEN 338	3
	EEN 435	Wireless Communication	EEN 337	3
	EEN 455	Satellite and Space Communication Systems	EEN 337 + EEN 338	3
Power Systems and Renewable Energy	EEN 447	Batteries and Fuel Cells Fundamentals	EEN 340 + EEN 440	3
	EEN 441	Photovoltaics	EEN 345	3
	EEN 443	Power Distribution	EEN 345	3
	EEN 445	Power System Protection	EEN 345	3
	CEN 435	Low Power Operation of Embedded Systems	CEN 425	3
Robotics and Instrumentation	EEN 310	Instrumentation and Measurement	CEN 304	3
	EEN 413	Sensors and Transducers	EEN 310	3
	EEN 420	Digital Image Processing	CEN 320	3
	CEN 454	Computer Vision and Machine Learning	CEN320, EEN330	3
	EEN 366	Introduction to Robotics	EEN 365	3

i) Students may also take EEN490 Special Topics in Electrical Engineering or CEN490 Special Topics in Computer Engineering based on the recommendation and approval of the program director.

ii) Students may take their major elective courses from one option or multiple options.

BACHELOR OF SCIENCE IN
ELECTRICAL ENGINEERING - Study Plan

(No Concentration)

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ECS200	Intro. to Engr. & Computing	3	No Prerequisite
	MTT 102	Calculus I	3	MPT/MTT 101 (C)
	STT 100	General Statistics	3	No Prerequisite
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	GEN 101	Introduction to Artificial Intelligence	3	STT 100
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	CSC 201	Computer Programming I	3	MTT 101 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102, PHY 201 (Co-req)
	EEN 210	Digital Circuits	3	ECS 200
	CHE 205	General Chemistry I	3	ENG 100 /ENG 200 (Co)
	CHE 201L	Chemistry Lab	1	CHE 205 (Co)
	MTT 201	Calculus III	3	MTT 200
Total Credit Hours			**17**	
Spring (Semester 4)	EEN 466	FPGAs and Digital Design	3	EEN 210
	CEN 333	Cross-platform Mobile App. Develop.	3	CSC 201
	CEN 201	Electric Circuits I	3	ECS 200 or PHY 201
	GEN 201	Engineering Economy	2	ENG 200 + MTT 102
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (Co-req)
	MTT 204	Introduction to Linear Algebra	3	MTT 200
Total Credit Hours			**17**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CEN 320	Signals and Systems	3	MTT 205, CEN 201
	EEN 220	Circuits II	3	CEN 201
	CEN 325	IoT: Foundation & Design	3	CSC 201, EEN 210
	OE 1	Open Elective I	3	-
	EEN 338	Electromagnetic Fields and Waves	3	MTT 201 (co), MTT 205, PHY 201
	CEN 304	Electronic Devices and Circuits	3	CEN 201
Total Credit Hours			**18**	

Spring (Semester 6)	EEN 340	Energy Conversion	3	EEN 220, EEN 338
	EEN 345	Power Systems	3	EEN 220
	EEN337	Analog and Digital Communication	3	CEN320
	CEN324	Digital and Analog Electronics	3	CEN304
	CEN425	IoT: IoT: Applications & Networking	3	CEN305, CEN333, CSC 305 (Co)
	EEN 330	Random Signals and Noise	3	CEN 320, STT 100
Total Credit Hours			**18**	
Summer Semester	EEN 399i	Internship in Electrical Engineering	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	CSC 305	Data Communications and Networks	3	Junior Level
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs.
	ME 1	Major Elective I	3	-
	OE 2	Open Elective II	3	-
	CEN464	Digital Signal Processing	3	CEN320
	EEN451	Electrical Engr. Design Project I	1	Senior level EEN 345, EEN 337, CEN 425
Total Credit Hours			**16**	
Spring (Semester 8)	EEN 365	Control Systems	3	CEN 320 + MTT 204
	ME 2	Major Elective II	3	-
	EEN449	Renewable Energy	3	EEN345
	CEN452	Electrical Engr. Design Project II	2	CEN451
	GEN400	Engineering Ethics	1	Senior level
	EEN339	Communication Systems	3	EEN330, EEN337
	ME 3	Major Elective III	3	-
Total Credit Hours			**18**	

BACHELOR OF SCIENCE IN
ELECTRICAL ENGINEERING
(Robotics and Automation Concentration)

General Education Requirements — 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 101(A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100 (A)	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	MPT/MTT 101 (C)	3
STT 100	General Statistics	No Prerequisite	3

Degree Requirements — 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ECS 200	Introduction to Engineering and Computing	No Prerequisite	3
MTT 200	Calculus II	MTT 102	3
MTT201	Calculus III	MTT200	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 (Co-req)	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (Co-req)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (Co-req)	1
CSC 201	Computer Programming I	MTT 101 or or Higher	3
CHE 205	General Chemistry I	ENG 100 /ENG200 (Co)	3

CHE 201L	Chemistry Lab	CHE 205(co)	1
GEN 101	Introduction to Artificial Intelligence	STT100	3
GEN 201	Engineering Economy	ENG 200, MTT1 02	2
GEN 400	Engineering Ethics	Senior Level	1

Major Requirements 66 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CEN 333	Cross-platform Mobile Application Development	CSC 201	3
EEN 210	Digital Circuits	ECS 200	3
CSC 305	Data Communications and Networks	Junior Level	3
EEN 330	Random Signals and Noise	CEN320, STT100	3
CEN 201	Electric Circuits I	ECS 200 or PHY 201	3
EEN 220	Electric Circuits II	CEN 201	3
CEN 304	Electronic Devices and Circuits	CEN 201	3
CEN 324	Digital and Analog Electronics	CEN304	3
CEN 325	Internet of Things: Foundations and Design	CSC201, EEN 210	3
CEN 425	Internet of Things: Applications & Networking	CEN 325, CEN 333, CSC 305 (Co)	3
EEN 337	Analog and Digital Communications	CEN 320, EEN 330	3
EEN 339	Communication Systems	EEN 330, EEN 337	3
EEN 399i	Internship in Electrical Engineering	90 credit hours	3
CEN 320	Signals and Systems	MTT 205, CEN 201	3
CEN 464	Digital Signal Processing	CEN 320	3
EEN 338	Electromagnetic Fields and Waves	MTT 201 (Co), MTT 205	3
EEN 466	FPGAs and Digital Design	EEN 210	3
EEN 451	Electrical Engineering Design Project I	Senior Level, EEN 345, EEN 337, CEN 425	1
EEN 452	Electrical Engineering Design Project II	EEN 451	2
EEN 365	Control Systems	CEN 320, MTT 204	3
EEN 340	Energy Conversion	EEN 220, EEN 338	3
EEN 345	Power Systems	EEN 220	3
EEN 449	Renewable Energy	EEN 345	3

Concentration Courses — 15 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
EEN 413	Sensors and Transducers	EEN 310	3
EEN 310	Instrumentation and Measurement	CEN 304	3
EEN 366	Introduction to Robotics	EEN 365	3
CEN 454	Computer Vision and Machine Learning	CEN 464, EEN 330	3
EEN 420	Digital Image Processing	CEN 320	3

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING - Study Plan

(With Concentration)

First Year (Freshman)				
	Code	Title	Credit	Prerequisite(s)
Fall (Semester 1)	ARL 101 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ECS200	Intro. to Engr. & Computing	3	No Prerequisite
	MTT 102	Calculus I	3	MPT/MTT 101 (C)
	STT 100	General Statistics	3	No Prerequisite
	ISL 100 (A)	Islamic Culture	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS100(E)/ USS001 as co-requisite if placed in ENG200)
	GEN 101	Introduction to Artificial Intelligence	3	STT 100
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	CSC 201	Computer Programming I	3	MTT 101 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102, PHY 201 (Co-req)
	EEN 210	Digital Circuits	3	ECS 200
	CHE 205	General Chemistry I	3	ENG 100 /ENG 200 (Co)
	CHE 201L	Chemistry Lab	1	CHE 205 (Co)
	MTT 201	Calculus III	3	MTT 200
Total Credit Hours			**17**	
Spring (Semester 4)	EEN 466	FPGAs and Digital Design	3	EEN 210
	CEN 333	Cross-platform Mobile App. Develop.	3	CSC 201
	CEN 201	Electric Circuits I	3	ECS 200 or PHY 201
	GEN 201	Engineering Economy	2	ENG 200 + MTT 102
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (Co-req)
	MTT 204	Introduction to Linear Algebra	3	MTT 200
Total Credit Hours			**17**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CEN 320	Signals and Systems	3	MTT 205, CEN 201
	EEN 220	Circuits II	3	CEN 201
	CEN 325	IoT: Foundation & Design	3	CSC201, EEN210
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
	EEN 338	Electromagnetic Fields and Waves	3	MTT 201 (co), MTT 205, PHY 201
	CEN 304	Electronic Devices and Circuits	3	CEN 201

Total Credit Hours			**18**	
Spring (Semester 6)	CEN425	IoT: Applications & Networking	3	CEN305, CEN333
	EEN 345	Power Systems	3	EEN 220
	EEN337	Analog and Digital Communication	3	CEN320
	CEN324	Digital and Analog Electronics	3	CEN304
	EEN 365	Control Systems	3	CEN 320 + MTT 204
	EEN330	Random Signals and Noise	3	CEN320(co), STT100
Total Credit Hours			**18**	
Summer Semester	EEN 399i	Internship in Electrical Engineering	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	EEN 420	Digital Image Processing	3	CEN 320
	CSC 305	Data Communications and Networks	3	Junior Level
	EEN 366	Introduction to Robotics	3	EEN 365
	EEN 310	Instrumentation and Measurement	3	CEN 304
	CEN 464	Digital Signal Processing	3	CEN320
	EEN451	Electrical Engr. Design Project I	1	Senior level, EEN 345, EEN 337, CEN 425
Total Credit Hours			**16**	
Spring (Semester 8)	EEN 340	Energy Conversion	3	EEN 220, EEN 338
	CEN 454	Computer Vision and Machine Learning	3	CEN 464, EEN 330
	EEN449	Renewable Energy	3	EEN345
	CEN452	Electrical Engr. Design Project II	2	CEN451
	GEN400	Engineering Ethics	1	Senior level
	EEN339	Communication Systems	3	EEN330, EEN337
	EEN 413	Sensors and Transducers	3	EEN 310
Total Credit Hours			**18**	

BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY



Introduction

Information Technology (IT) is concerned with studying various areas that are related to meeting user's needs in various activities of computing technology. The Information Technology (IT) program is designed to educate students about the current trends of IT that offer a better potential for employability. Students will acquire the core knowledge needed for IT professionals and, at the same time, have specific knowledge in specialized areas. The program is structured as a set of core courses and three concentrations. Through these concentrations, students will learn up-to-date knowledge in this fast-growing field and increase their chances to find jobs.

These concentrations will focus on web technology and internet applications, networking, mobile applications, security, and interactive media, game programming and simulation. Moreover, students will be offered the opportunity to do a practical project. This project-oriented approach will improve their learning curve and help them to have a hands-on experience. Moreover, the IT program at Abu Dhabi University is designed with conformance to international standards and guidelines. This ensures that graduates of the program will be uniquely qualified to design, analyze, integrate, and administer computing technology.

Program Mission

The mission of the Information Technology Department is to offer student-centric degree programs that prepare students for highly rewarding careers in the technology sector and empower their contribution to the UAE and regional growth through excellence in teaching, and to meet the development needs of the country and the region through faculty scholarship and community service.

Program Objectives

The B.Sc. IT Program provides undergraduates with the broad technical education necessary for productive employment in the public or private sector, and it develops in them an understanding of fundamentals and current issues important for future years of learning. Our program educational objectives are:

- Demonstrate their success as IT professionals with a good set of technical, problem solving, and leadership accomplishments.
- Participate in life-long learning activities such as training, continuing education, or graduate studies.
- Contribute to the development and the growth of local and global communities and uphold their ethical, social, and professional responsibilities.

Program Learning Outcomes

The IT program is specifically designed to provide the IT graduates with the knowledge and skills needed to succeed in workplace and in advanced studies.

The following program outcomes describe competencies and skills that B.Sc. IT students will acquire by the time of graduation. B.Sc. IT graduates are expected to be able to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Identify and analyze user needs and to take them into account in the selection, creation, integration, evaluation, and administration of computing-based systems.

Curriculum

Total Credit Hours: 126

General Education Requirements	33 credit hours
College Requirements	36 credit hours
Major Requirements	42 credit hours
Major Electives	9 credit hours
Open Electives	6 credit hours

General Education Requirements — 33 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or Passing grade in ENG 102 + FWS 100(E) FWS 100 (E) as co-req if placed in ENG 200	3
ENG 305	Technical Communication for Work Place	ENG 200	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 101	Mathematics for Science and Technology	C grade in MTG 100 or MPT	3
GES 201	General Science	ENG 102	3
FWS 211	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (Co-req if placed in ENG 200)	3

FWS 205	UAE and GCC Society	ENG 102+ FWS 100 (E) (FWS 100 (E) as Co-req if placed in ENG 200)	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3

College Requirements 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
SWE 201	Structured Programming	MTT 101 or Higher	3
CSC 202	Programming II	SWE 201 or CSC 201	3
CSC 301	Data Structures and Algorithms	CSC 202 + MTT 202	3
CSC 302	Database Management Systems	MTT 202 + (SWE 201 or CSC 201)	3
CSC 305	Data Communications and Networks	Junior Level	3
CSE 210	Introduction to Cybersecurity Engineering	ECT 200	3
ECT 200	Introduction to Computing	No Prerequisite	3
CSC 399	Internship/Project in CS	90 Credit Hours	3
ITE 390	Computer Ethics	CSC 202	3
ITE 499A	Capstone Design Project I	90 Credit Hours	1
ITE 499B	Capstone Design Project II	ITE 499A	2
MTT 202	Discrete Mathematics	STT 100	3
STT 201	Intermediate Statistics and Research Methods	STT 100	3

Major Requirements 42 Credit Hours

Compulsory Courses (39 Credit Hours)			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
CSE 420	Ethical Hacking	CSC 305	3
CIS 404	Data Warehousing and Data Mining	(SWE 201 or CSC 201) + STT 201	3
CSC 307	Web Design	SWE 201 or CSC 201	3
CSC 308	Operating systems	CSC 301	3
SWE 401	Software Engineering	CSC 202	3
CSC 408	Distributed Information Systems	CSC 202 + CSC 305	3
ITE 401	IT Project Management	CSC 401	3
ITE 402	Computer Networks Design and Implementation	CSC 305	3

ITE 408	Information Security	CSC 305	3
ITE 409	Human Computer Interactions	CSC 401 or SWE 401	3
ITE 414	Introduction to E-commerce	Junior level	3
ITE 421	Native Mobile Application Development	CSC 202	3
ITE 422	System and Network Administration	CSC 305	3
ITE 442	Data Science and Big Data Analytics	(SWE 201 or CSC 201) + STT 201	3

Major Electives — 9 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME1	Major Elective I	-	3
ME2	Major Elective 2	-	3
ME3	Major Elective 3	-	3

*Note: To satisfy Major Elective requirements, a student must take 9 credit hours from one concentration. The concentrations are shown in Table 2.

Open Electives — 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective I	-	3
OE2	Open Elective II	-	3

Concentrations			
C1: Web Technologies and Applications (12 Credit Hours)			
Course Code	**Course Title**	**Prerequisite(s)**	**Credits**
CSC 404	Computer Graphics and Animation	CSC 301	3
ITE 415	Advanced E-commerce Applications Design	ITE 414	3
ITE 410	Web Programming	CSC 307	3
ITE 490	Selected Topics in IT	Determined Based on Topics	3
C2: Networking, Mobile and Security (12 Credit Hours)			
Course Code	**Course Title**	**Prerequisite(s)**	**Credits**
CSE 400	Network Security and Forensics	CSC 305	3
CSE 410	Mobile Device Security	CSC 305	3
ITE 423	Advanced Mobile Application Development	ITE421	3
ITE 490	Selected Topics in IT	Determined Based on Topics	3

C3: Interactive Media, Game Programming and Simulation (12 Credit Hours)			
Course Code	**Course Title**	**Prerequisite(s)**	**Credits**
CSC 406	Artificial Intelligence	Senior Level	3
ITE 430	Mobile Game Development	ITE 421	3
ITE 432	Collaborative Game Design	ITE 430	3
ITE 490	Selected Topics in IT	Determined Based on Topics	3

Table 2: Concentrations C1, C2 and C3

**Students can also take CEN490, CSE490, SWE490 and/or ITE490 Selected Topics is Information Technology towards any theme.

BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ECT 200	Introduction to Computing	3	No Prerequisite
	ENG 200	English II	3	EPT / ENG102 + FWS100 (E)(co-req if placed in ENG 200)
	FWS 100	Academic Skills for Success	3	No Prerequisite
	MTT 101	Mathematics for Science and Technology	3	C grade in MTH 100 or MPT
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	CSE 210	Introduction to Cybersecurity Engineering	3	ECT 200
	FWS 205	UAE and GCC Society	3	ENG102 + FWS100 (E) (co-req if placed in ENG 200)
	ARL 100	Communication Skills in Arabic I	3	nil
	GES 201	General Sciences	3	ENG 102
	ISL 100	Islamic Culture	3	nil
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	SWE 201	Structured Programming	3	MTT 101 or Higher
	MTT 202	Discrete Structures and Applications	3	STT 100
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS100 (co-req if placed in ENG 200)
	STT 201	Intermediate Statistics and Research Methods	3	STT 100
	OE 1	Open Elective I	3	-
Total Credit Hours			**15**	

Spring (Semester 4)	CSC 202	Programming II	3	SWE 201 or CSC 201
	CSC 302	Database Management Systems	3	MTT 202 + (SWE 201 or CSC 201)
	CSC 307	Web design	3	SWE 201 or CSC 201
	FWS 305	Technical Communications for Workplace	3	ENG 200 + Comp of 45 CH
	OE 2	Open Elective 2	3	-
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite (s)**
Fall (Semester 5)	CSC 301	Data Structures and Algorithms	3	CSC 202 + MTT 202
	CSC 305	Data Communications and Networks	3	Junior Level
	CSC 401	Software Engineering	3	CSC 202
	ITE 390	Computer Ethics	3	CSC 202
	ITE 414	Introduction to E-Commerce	3	Junior Level
Total Credit Hours			**15**	
Spring (Semester 6)	CSC 308	Operating Systems	3	CSC 301
	ITE 402	Computer Networks Design and Implementation	3	CSC 305
	ITE 421	Native Mobile Application Development	3	CSC202
	ITE 422	System and Network Administration	3	CSC 305
	ME 1	Major Elective I	3	-
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + (Comp. of 60 CH)
Total Credit Hours			**18**	
Summer Semester	ITE 399	Internship/Project in IT	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	ITE 401	IT Project Management	3	CSC 401
	ITE 408	Information Security	3	CSC 305
	ITE 409	Human Computer Interaction	3	CSC 401 or SWE 401
	ITE 442	Data Science and Big Data Analytics	3	(SWE 201 or CSC 201) + STT 201
	ITE 499A	Capstone Design Project I	1	90 Credit Hours
	ME 2	Major Elective II	3	-
Total Credit Hours			**16**	
Spring (Semester 8)	CSC 408	Distributed Information Systems	3	CSC 202 + CSC305
	CSE 420	Ethical Hacking	3	CSC 305
	CIS 404	Data Warehousing and Data Mining	3	(SWE 201 or CSC 201) + STT 201
	ITE 499B	Capstone Design Project II	2	ITE499A
	ME 3	Major Elective III	3	-
Total Credit Hours			**14**	

BACHELOR OF SCIENCE IN
INTERIOR DESIGN



Introduction

Interior Design is about the planning, design, construction and operation of indoor facilities essential to modern life, ranging from indoor space planning, enhancing the quality of our indoor environment, to accommodating human activities inside all types of buildings such as shopping malls, hospitals, hotels, professional offices, educational institutions, private homes, shops, and much more. These issues establish the fundamental framework of the instructional, research and service programs in interior design. Societal needs, economic conditions and public safety are paramount in the work accomplished by interior designers. High-tech tools such as computer aided design (CAD) and 3-D computer modeling are a necessity in all areas of interior design.

Both private companies and public agencies seek interior designers for a variety of professional positions. Many work for engineering and architecture consulting firms or construction companies as interior designers and interior project managers. Graduates are equally prepared to pursue M.Sc. and Ph.D. degrees in allied fields of architecture and design.

Program Mission

The educational mission of the Interior Design Program is to provide students with a multidisciplinary curriculum that is fundamental, yet broad and flexible. The program seeks to produce graduates who are well-rounded in mathematical, scientific, and technical knowledge; who have the ability to analyze, evaluate, and design interior systems; who have the ability to communicate effectively; who have had meaningful opportunities for undergraduate research; and who have acquired an understanding and appreciation for global and societal issues and are thus prepared for a career path toward leadership in industry, government, and academia.

Program Objectives

The following program objectives are broad statements that describe the career and professional accomplishments, which should be achieved during the first few years following our students' graduation. Overall, our graduates are expected to:

1. Demonstrate knowledge of the historical context, the state-of-the-art, and emerging issues in the field of interior design and its role in contemporary society;
2. Demonstrate critical reasoning and requisite quantitative skills to identify, formulate, and resolve interior design problems, and to create designs that reflect economic, environmental, and social sensitivities;
3. Demonstrate a systems viewpoint, critical thinking, effective communication and interpersonal skills, a spirit of curiosity, and reflection in a professional and ethical manner;
4. Display commitment to life-long learning and professional development, involvement in professional activity and public service, and achievement of professional licensure; and
5. Demonstrate broad intellectual training for success in multidisciplinary professional practice, in interior design or diverse related careers, and toward achieving leadership roles in industry, government, and academia.

Program Learning Outcomes

The following program outcomes describe competencies and skills that our students acquire by the time of graduation. Our graduates are expected to be able to:

1. Communicate effectively, orally, in writing as well as graphically using manual techniques as well as digital tools to generate, evaluate, develop and communicate ideas;
2. Gather, asses and record and apply relevant information and raise clear precise questions, interpret information, consider diverse points of view, reach well-reasoned conclusions, and test them against relevant criteria;
3. Resolve the needs of the client, owner and user taking into consideration the relationship between human behavior and the physical environment and the diverse needs, values, norms, abilities, and socioeconomic patterns that characterize different locations, cultures and individuals;
4. Prepare a comprehensive program for an interior design project, including assessment of client and user needs, critical review of appropriate precedents, an inventory of space requirements, an analysis of site conditions, a review of relevant codes, laws and standards, and a definition of design assessment criteria;
5. Produce a comprehensive interior design project solution that includes the development of programmed spacing while integrating lighting, color schemes, furniture, life-safety provisions and the principles of sustainability;
6. Select and apply construction materials, products, components, furniture and building assemblies to prepare technically precise drawings, outline specifications and estimates of construction costs and life-cycle cost for a proposed design;
7. Assess, select and conceptually integrate different building environmental, electro-mechanical and structural systems into interior design; and
8. Demonstrate an understanding of the legal aspects and ethical issues of practice organization and management as well as the role of professional development, and the need to provide leadership in the building design and construction process.

Curriculum

Total Credit Hours: 132

General Education Requirements	**30 credit hours**
Major Requirements	**96 credit hours**
Open Electives	**6 credit hours**

General Education Requirements — 33 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or Passing grade in ENG 102 + FWS 100(E) FWS 100 (E) as co-req if placed in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + Completion of 45 CHs.	3
FWS 310	Fundamentals of Innovation & Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
STT 100	General Statistics	No Prerequisite	3
MTT 101	Pre-Calculus	MTH 100 or MPT	3
GES 201	General Science	ENG 102	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
FWS 100	Academic Skills for Success	No Prerequisite	3
GEN 101	Introductory Artificial Intelligence	STT 100	3

Major Requirements — 93 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
IND 100	Introduction to Interior Design	No Prerequisite	3
DES 100	Graphic Thinking and Freehand Drawing	No Prerequisite	3
DES 110	Design Communication I	No Prerequisite	3
DES 120	Design Communication II	DES 110	3
DES 130	Design Foundations	DES 100	3
DES 210	Computer Aided Design	DES 120	3
IND 215	Interior Design Studio I	DES 110 + IND 100	3
DES 220	Architectural History I	ENG 200	3
IND 235	Building Technology I	DES 120 + DES 130	3
IND 255	Building Technology II	IND 235	3
IND 240	Color Theory in Design Applications	No Prerequisite	3
IND 280	History of Interior Design	DES 220	3
IND 260	Interior Construction	IND 235 + DES 210	3
IND 275	Interior Design Studio II	IND 215 + IND 240	3
IND 290	Furniture Design	IND 215 or DES 210	3

IND 315	Interior Design Studio III	IND 275 or ARC 250	3
ARC 320	Env. Design I: Lighting & Acoustics	IND 260 or ARC 210	3
IND 335	Textiles	IND 290	3
IND 340	Interior Design Studio IV	IND 315 + IND 335	3
IND 350	Materials and Specifications	IND 255	3
ARC 420	Env. Design II: Energy and Systems	ARC 320 or (ARC 240 + ARC 270)	3
DES 410	Research Methods & Programming	IND 315	3
IND 390	Professional Practice & Ethics	IND 315	3
IND 399	Internship	90 Credit Hours + IND 390	3
IND 415	Interior Design Studio V	IND 340 + Senior Status	3
IND 430	Graduation Project I	DES 410 + IND 280	3
IND 460	Working Drawings	IND 350 + ARC 420	3
IND 470	Graduation Project II	IND 430 + IND 415	6
PRE 001	Professional Elective 1	-	3
PRE 002	Professional Elective 2	-	3

Open Electives 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OPE00 1	Open Elective I	-	3
OPE00 2	Open Elective II	-	3

Students choose PRE 001 and PRE 002 from the following list of proposed professional electives.

Professional Electives

Course Code	Course Title	Prerequisite(s)	Credit Hours
IND 581	Advanced Furniture Design and Detailing	IND 290	3
IND 582	Islamic Interiors	DES 220	3
DES 580	Architectural Photography	DES 220 or LAR 230	3
ARC 540	Sustainable Design	ARC 420 or ARC 410	3
ARC 583	Building Information Modeling	DES 210 or ARC 280	3
ARC 590	Building Economics	IND 460 or ARC 340	3
ARC 582	3D Modelling	ARC 280 or DES 210	3

BACHELOR OF SCIENCE IN INTERIOR DESIGN - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT or Passing grade in ENG 102 + FWS 100(E) / FWS 100 (E) as co-req if placed in ENG 200
	FWS 100	Academic Skills for Success	3	No Prerequisite
	IND 100	Introduction to Interior Design	3	No Prerequisite
	DES 100	Graphic Thinking and Freehand Drawing	3	No Prerequisite
	DES 110	Design Communication I	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	MTT 101	Pre-Calculus	3	MTH 100 or MPT
	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
	GES 201	General Science	3	ENG 102
	DES 120	Design Communication II	3	DES 110
	DES 130	Design Foundations	3	DES 100
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	IND 215	Interior Design Studio I	3	DES 110 + IND 100
	IND 235	Building Technology I	3	DES 120 + DES 130
	DES 210	Computer Aided Design	3	DES 120
	DES 220	Architectural History I	3	ENG 200
	IND 240	Color Theory In Design Applications	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**18**	

Spring (Semester 4)	IND 275	Interior Design Studio II	3	IND 215 + IND 240
	IND 255	Building Technology II	3	IND 235
	IND 260	Interior Construction	3	IND 235 + DES 210
	IND 280	History of Interior Design	3	DES 220
	IND 290	Furniture Design	3	IND 215 or DES 210
	GEN 101	Introductory Artificial Intelligence	3	STT 100
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	IND 315	Interior Design Studio III	3	IND 275 or ARC 250
	IND 350	Materials and Specifications	3	IND 255
	ARC 320	Env. Design I: Lighting & Acoustics	3	IND 260 or ARC 210
	IND 335	Textiles	3	IND 290
	FWS 305	Technical Communication for Workplace	3	ENG 200 + Completion of 45 CHs.
Total Credit Hours			**15**	
Spring (Semester 6)	IND 340	Interior Design Studio IV	3	IND 315 + IND 335
	ARC 420	Env. Design II: Energy and Systems	3	ARC 320 or (ARC 240 + ARC 270)
	DES 410	Research Methods & Programming	3	IND 315
	IND 390	Professional Practice & Ethics	3	IND 315
	OPE001	Open Elective I	3	-
Total Credit Hours			**15**	
Summer Semester	IND 399	Internship	3	90 Credit Hours + IND 390
Total Credit Hours			**3**	

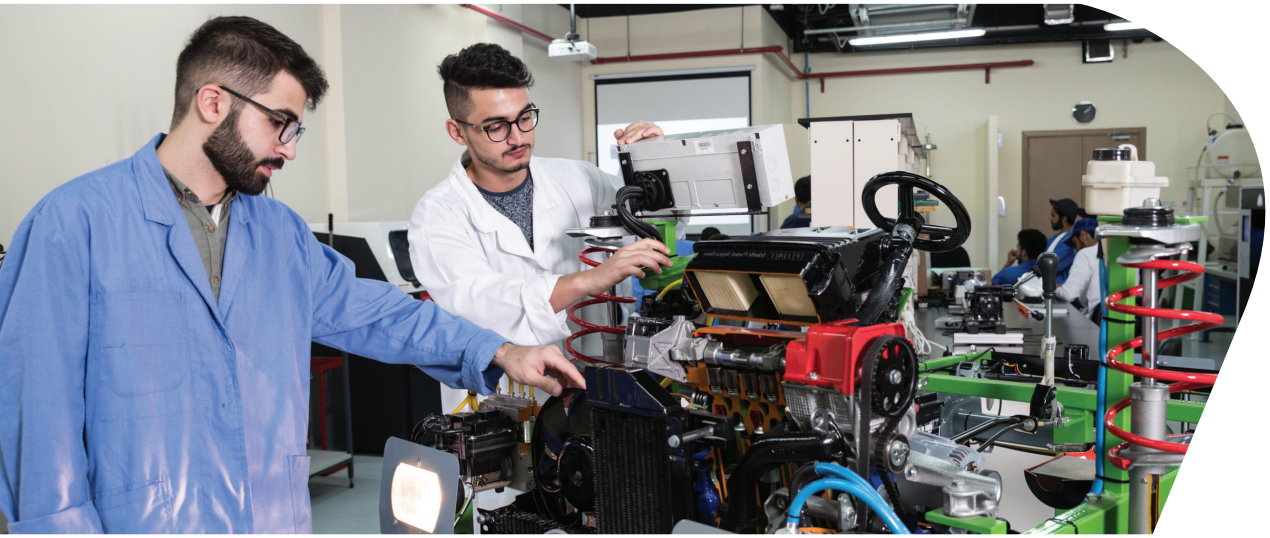
Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	IND 415	Design Studio V	3	IND 340 + Senior Status
	IND 430	Graduation Project I	3	DES 410 + IND 280
	IND 460	Working Drawings	3	IND 350 + ARC 420
	PRE 001	Professional Elective I	3	-
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
Total Credit Hours			**15**	

Spring (Semester 8)	IND 470	Graduation Project II	6	IND 430 + IND 415
	ISL 100	Islamic Culture	3	No Prerequisite
	PRE 002	Professional Elective II	3	-
	OE 2	Open Elective II	3	-
Total Credit Hours			**15**	



ADU STUDENTS` GRADUATION PROJECTS

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING



Introduction

Mechanical Engineering is the branch of engineering that deals with the design, construction and operation of machinery. It is an exciting field that encompasses all engineering aspects of almost everything that moves in the universe.

Mechanical engineers are trained to help address and solve some of the world's most pressing issues and problems such as energy, environment, robotics and advanced manufacturing, transportation on the ground, in the air, on and under water and in outer space – just to name a few from a long list of challenges facing our society. The cars and vehicles that we drive or ride on, the airplanes that we fly in, the ships, hovercrafts and submarines that we travel in and the spaceships that take us to outer space and other planets are all mostly designed by mechanical engineers. However, that is just a subset of everything that mechanical engineers create.

The Mechanical Engineering program at Abu Dhabi University has been designed to ensure that its graduates will be uniquely qualified to design, analyze, and test wide-ranging solutions for state-of-the-art mechanical systems. The program provides mechanical engineering students with the opportunity to learn through a combination of theory and lab work. This mix of theory and practical application allows students to think things through and then apply their ideas in a variety of real life situations. Students also learn to diagnose problems and develop a variety of solutions.

The program curriculum has been designed to provide a balanced education in the design, analysis and hands-on experience. It is a challenging four-year curriculum that integrates courses in mathematics, physics and mechanical engineering to produce a professional engineer capable of designing and analyzing all aspects of modern mechanical systems. The program emphasizes a number of areas of technology including aerospace, thermal power, materials and manufacturing and mechatronics. A Minor in Aerospace is also available to our graduates.

The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, as well as the UAE Commission for Academic Accreditation

Program Mission

The educational mission of the mechanical engineering undergraduate program is to provide students with a high-quality education through a well-developed curriculum that is fundamental, yet broad and flexible. The program seeks to produce graduates who are well-rounded in mathematical, scientific, and technical knowledge; who are prepared for the practice of mechanical engineering with sufficient depth to continue their education beyond the baccalaureate degree; who have the ability to analyze, evaluate, and design mechanical engineering systems; who have the ability to communicate effectively; who have gained sufficient awareness of the current and emerging industrial practices through participation in industrial internship experiences; and who have acquired an understanding of and appreciation for global and societal issues and are thus prepared for a career path towards leadership in industry, government, and academia.

Program Objectives

The main objectives of the Mechanical Engineering program are to:

1. Produce qualified mechanical engineering graduates with the knowledge and technical skills necessary to successfully serve the public and/or private sectors in both national and international industries;
2. Produce graduates that are capable of designing, analyzing, testing and implementing mechanical systems and processes;
3. Prepare graduates for success in multidisciplinary professional settings with awareness and commitment to their ethical and social responsibilities, both as individuals and in team environments; and
4. Prepare graduates who meet the industry expectations in terms of communication skills, ability to function well in teams, use of modern engineering tools and commitment to life-long learning and professional development.

Program Learning Outcomes

The following program outcomes describe competencies and skills that our students acquire by the time of graduation. Our graduates are expected to be able to:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Curriculum

Total Credit Hours: 138

General Education Requirements	**21 credit hours**
College Requirements	**35 credit hours**
Major Requirements	**67 credit hours**
Major Electives	**9 credit hours**
Open Electives	**6 credit hours**

General Education Requirements — 21 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 101	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or IELTS average score of 6 or EMSAT average score of 1400 or Passing grade in ENG102+ FWS100 (E) (FWS 100 (E) as co-req if placed in ENG 200)	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	MPT or MTT 101 (C grade)	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
STT 100	General Statistics	No Prerequisite	3

College Requirements — 35 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MTT 200	Calculus II	MTT 102	3
MTT 201	Calculus III	MTT 200	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 co-requisite	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (co-req)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 co-requisite	1
CHE 205	Chemistry	(Co) ENG 102 / ENG 200	3
CHE 201L	Chemistry Lab	CHE 205 (co-req)	1
MEC 130	Introduction to Mechanical and Industrial Engineering	No Prerequisite	2
CSC 201	Structured Programming	MTT 101 or MTT 102	3
GEN 101	Introductory Artificial Intelligence	STT 100	3
GEN 201	Engineering Economy	ENG 200 + MTT 102	2
GEN 400	Engineering Ethics	Senior Level	1

Major Requirements 67 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CIV 201	Statics	MTT 102 + PHY 102	3
MEC 300	Materials Science	CHE 205	3
MEC 301	Manufacturing Processes	MEC 300	3
MEC 302	Mechanics of Materials	CIV 201 + MEC 300	3
MEC 310	Dynamics	CIV 201 + MTT 204	3
MEC 320	Thermodynamics I	PHY 102	3
MEC 321	Thermodynamics II	MEC 320	3
MEC 330	Computer Aided Drawing	MEC 130	2
MEC 340	Machine Design I	MEC 330 + MEC 390	3
MEC 350	Fluid Mechanics	CIV 201 + MTT 205	3
MEC 351	Fluid Mechanics Lab	MEC 350 (co-req)	1
MEC 390	Electromechanical Devices	PHY 201	3
MEC 410	Control Systems	MEC 310 + MEC 390	3
MEC 411	Kinematics and Dynamics of Machinery	MEC 310	3
MEC 412	Dynamic and Control Systems Lab	MEC 410 (co-req)	1
MEC 420	Heat Transfer	MEC 320 + MEC 350	3
MEC 421	Thermal Engineering Lab	MEC 420 (co-req)	1
MEC 430	Machine Design II	MEC 302 + MEC 340	3
MEC 432	Design and Manufacturing Lab	MEC 301 (co-req)	1
MEC 399i	Internship	90 credit hours	3
MEC 463	Turbomachinery	MEC 420	3
MEC 465	Numerical & Finite Element Simulation of Engineering Problems	MEC 430 + MEC 420 (co-req)	3
MEC 480	Mechanical Vibration	MEC 410	3
MEC 482	Introduction to Mechatronics	MEC 390 + MEC 410 (co-req)	3
MEC 498	Capstone Design Project I	MEC 465 (co-req)	1
MEC 499	Capstone Design Project II	MEC 498 + Senior level (120 credits)	3

Electives 15 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME 1	Major Elective I	-	3
ME 2	Major Elective II	-	3
ME 3	Major Elective II	-	3
OE 1	Open Elective I	-	3
OE 2	Open Elective II	-	3

Mechanical Engineering Electives/ Themes *				
Themes options	**Course Code**	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Energy Systems	MEC 460	Air Conditioning Systems	MEC 420	3
	MEC 461	Internal Combustion Engines	MEC 321	3
	MEC 462	Energy Management	MEC 420	3
	MEC 464	Power Plants	MEC 321 + MEC 420	3
Materials and Manufacturing	MEC 431	Computer Aided Machine Design	MEC 430	3
	MEC 470	Composites Materials Design	MEC 300 + MEC 302	3
	MEC 471	Introduction to Computer Aided Manufacturing	MEC 301	3
	MEC 472	Mechanics of Materials II	MEC 302	3
	MEC 473	Non-Conventional Manufacturing	MEC 301	3
	MEC 474	Fracture & Fatigue Control in Design	MEC 450 + MEC 465 (co-req)	3
Mechatronics	MEC 481	Introduction to Robotics	CSC 201, MEC 411	3
	MEC 483	Mechatronics System Design	MEC 482	3
Aerospace	MEC 490	Compressible Fluid Mechanics	MEC 350	3
	MEC 491	Aerodynamics	MEC 350	3
	MEC 492	Aerospace Propulsion	MEC 350	3
	MEC 493	Aerospace Structures	MEC 302 + MEC 350	3

*To satisfy the requirements of a Theme, at least two courses must be taken from the same theme.

Concentration Requirements

Students can graduate with concentration in Industrial Mechatronics or Metallurgy by replacing the major and open electives with the respective concentration course.

Industrial Mechatronics Concentration Courses			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
MEC 450	Hydraulic & Pneumatic systems	MEC 350	3
MEC 451	PLC and Industrial Automation	MEC 450	3
MEC 483	Mechatronics System Design	MEC 482	3
MEC 484	Artificial Intelligence in Mechatronics	MEC 482, CSC 201, GEN 101	3
MEC 485	DCS and SCADA	MEC482, MEC 451(co-req)	3

Metallurgy Concentration Courses			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
MEC 475	Microstructure Engineering	MEC 300, MEC 301	3
MEC 477	Corrosion & Degradation of Metals	MEC 300, MEC 320	3
MEC 474	Fracture and Fatigue Control in Design	MEC 430, MEC 465	3
MEC 476	Heat Treatment & Surface Hardening	MEC 301, MEC 475	3
MEC 478	Phase Transformation	MEC 300, MEC 320, MEC 475	3

Minor Requirements

Students can graduate with minor in aerospace by taking the below courses.

Minor			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
MEC 490	Compressible Fluid Mechanics	MEC 350	3
MEC 491	Aerodynamics	MEC 350	3
MEC 492	Aerospace Propulsion	MEC 350	3
MEC 493	Aerospace Structures	MEC 302 + MEC 350	3

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING - Study Plan

(No Concentration)

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101(A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT or IELTS average score of 6 or EMSAT average score of 1400 or Passing grade in ENG102+ FWS100 (E) (FWS 100 (E) as co-req if placed in ENG 200)
	STT 100	General Statistics	3	No Prerequisite
	MTT 102	Calculus I	3	MPT or MTT 101 (C grade)
	MEC 130	Introduction to Mechanical & Industrial Engineering	2	No Prerequisite
	ISL 100	Islamic Culture	3	No Prerequisite
Total Credit Hours			**17**	
Spring (Semester 2)	GEN 101	Introductory Artificial Intelligence	3	STT 100
	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100(E (Co-req)
	MEC 330	Computer Aided Drawing	2	MEC 130
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	OE 1	Open Elective I	3	-
	MTT 201	Calculus III	3	MTT 200
	CSC 201	Structured Programming	3	MTT 102 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (Co-req)
	CHE 205	Chemistry	3	(Co) ENG 102 / ENG 200
	CHE 201L	Chemistry Lab	1	CHE 205 (Co-req)
Total Credit Hours			**17**	
Spring (Semester 4)	CIV 201	Statics	3	PHY 102
	MEC 300	Materials Science	3	CHE 205
	MEC 320	Thermodynamics I	3	PHY 102
	MEC 390	Electromechanical Devices	3	PHY 201
	MTT 204	Introduction to Linear Algebra	3	MTT 200
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (co-req)
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	MEC 302	Mechanics of Materials	3	CIV 201, MEC 300
	MEC 350	Fluid Mechanics	3	CIV 201 + MTT 205
	MEC 351	Fluid Mechanics Lab	1	MEC 350 (Co-req)
	MEC 321	Thermodynamics II	3	MEC 320
	MEC 310	Dynamics	3	CIV 201 + MTT 204
	MEC 340	Machine Design I	3	MEC 330 + MEC 390
	OE 3	Open Elective II	3	-
Total Credit Hours			**19**	

Spring (Semester 6)	MEC 430	Machine Design II	3	MEC 302, MEC 340
	MEC 432	Design and Manufacturing Lab	1	MEC 301 (Co-req)
	MEC 411	Kinematic and Dynamics of Machinery	3	MEC 310
	MEC 410	Control Systems	3	MEC 310 + MEC 390
	MEC 412	Dynamics and Control Systems Lab	1	MEC 410 (Co-req)
	MEC 301	Manufacturing Processes	3	MEC 300
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
Total Credit Hours			**17**	
Summer Semester	MEC 399i	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MEC 480	Mechanical Vibration	3	MEC 410
	MEC 420	Heat Transfer	3	MEC 320 + MEC 350
	MEC 421	Thermal Engineering Lab	1	MEC 420 (Co-req)
	MEC 465	Numerical and Finite Element Simulation of Engineering Problem	3	MEC 430 + MEC 420 (Co-req)
	MEC 482	Introduction to Mechatronics	3	MEC 390, MEC 410 (Co-req)
	ME 1	Major Elective I	3	-
	MEC 498	Capstone Design Project I	1	MEC 465 (Co-req)
Total Credit Hours			**17**	
Spring (Semester 8)	MEC 499	Design Project (Capstone)	3	MEC 498, Senior level (120 CH)
	GEN 400	Engineering Ethics	1	Senior level
	ME 2	Major Elective II	3	-
	ME 3	Major Elective III	3	-
	GEN 201	Engineering Economy	2	ENG 200 + MTT 102
	MEC 463	Turbomachinery	3	MEC 420
Total Credit Hours			**15**	

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING - Study Plan

(Industrial Automation Concentration)

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101(A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT or IELTS average score of 6 or EMSAT average score of 1400 or Passing grade in ENG102+ FWS100 (E) (FWS 100 (E) as co-req if placed in ENG 200)
	STT 100	General Statistics	3	No Prerequisite
	ISL 100	Islamic Culture	3	No Prerequisite
	MTT 102	Calculus I	3	MPT or MTT 101 (C grade)
	MEC 130	Introduction to Mechanical & Industrial Engineering	2	No Prerequisite
Total Credit Hours			**17**	
Spring (Semester 2)	GEN 101	Introductory Artificial Intelligence	3	STT 100
	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100(E (Co-req)
	MEC 330	Computer Aided Drawing	2	MEC 130
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	GEN 201	Engineering Economy	2	ECO 200 + MTT 102
	MTT 201	Calculus III	3	MTT 200
	CSC 201	Structured Programming	3	MTT 102 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (Co-req)
	CHE 205	Chemistry	3	(Co) ENG 102 / ENG 200
	CHE 201L	Chemistry Lab	1	CHE 205 (Co-req)
Total Credit Hours			**16**	
Spring (Semester 4)	CIV 201	Statics	3	PHY 102
	MEC 300	Materials Science	3	CHE 205
	MEC 320	Thermodynamics I	3	PHY 102
	MEC 390	Electromechanical Devices	3	PHY 201
	MTT 204	Introduction to Linear Algebra	3	MTT 200
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (co-req)
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	MEC 302	Mechanics of Materials	3	CIV 201, MEC 300
	MEC 350	Fluid Mechanics	3	CIV 201 + MTT 205
	MEC 351	Fluid Mechanics Lab	1	MEC 350 (Co-req)
	MEC 321	Thermodynamics II	3	MEC 320
	MEC 310	Dynamics	3	CIV 201 + MTT 204
	MEC 340	Machine Design I	3	MEC 330 + MEC 390
Total Credit Hours			**16**	

Spring (Semester 6)	MEC 430	Machine Design II	3	MEC 302, MEC 340
	MEC 432	Design and Manufacturing Lab	1	MEC 301 (Co-req)
	MEC 411	Kinematic and Dynamics of Machinery	3	MEC 310
	MEC 410	Control Systems	3	MEC 310 + MEC 390
	MEC 412	Dynamics and Control Systems Lab	1	MEC 410 (Co-req)
	MEC 301	Manufacturing Processes	3	MEC 300
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
Total Credit Hours			**17**	
Summer Semester	MEC 399i	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MEC 480	Mechanical Vibration	3	MEC 410
	MEC 420	Heat Transfer	3	MEC 320 + MEC 350
	MEC 421	Thermal Engineering Lab	1	MEC 420 (Co-req)
	MEC 465	Numerical and Finite Element Simulation of Engineering Problem	3	MEC 430 + MEC 420 (Co-req)
	MEC 482	Introduction to Mechatronics	3	MEC 390, MEC 410 (Co-req)
	MEC 450	Hydraulic and Pneumatic Systems	3	MEC 350
	MEC 498	Capstone Design Project I	1	MEC 465 (Co-req)
	GEN 400	Engineering Ethics	1	Senior Level
Total Credit Hours			**18**	
Spring (Semester 8)	MEC 499	Design Project (Capstone)	3	MEC 498, Senior level (120 CH)
	MEC 451	PLC and Industrial Automation	3	MEC 450
	MEC 483	Mechatronics System Design	3	MEC 482
	MEC 485	DCS and SCADA	3	MEC 451 (Co-req), MEC 482
	MEC 484	Artificial Intelligence in Mechatrionics	3	MEC 482, CSC 201, GEN 101
	MEC 463	Turbomachinery	3	MEC 420
Total Credit Hours			**18**	

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING - Study Plan

(Metallurgy Concentration)

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101(A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT or IELTS average score of 6 or EMSAT average score of 1400 or Passing grade in ENG102+ FWS100 (E) (FWS 100 (E) as co-req if placed in ENG 200)
	STT 100	General Statistics	3	No Prerequisite
	MTT 102	Calculus I	3	MPT or MTT 101 (C grade)
	MEC 130	Introduction to Mechanical & Industrial Engineering	2	No Prerequisite
	ISL 100	Islamic Culture	3	No Prerequisite
Total Credit Hours			**17**	
Spring (Semester 2)	GEN 101	Introductory Artificial Intelligence	3	STT 100
	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100(E (Co-req)
	MEC 330	Computer Aided Drawing	2	MEC 130
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
Total Credit Hours			**15**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	GEN 201	Engineering Economy	2	ECO 200 + MTT 102
	MTT 201	Calculus III	3	MTT 200
	CSC 201	Structured Programming	3	MTT 102 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (Co-req)
	CHE 205	Chemistry	3	(Co) ENG 102 / ENG 200
	CHE 201L	Chemistry Lab	1	CHE 205 (Co-req)
Total Credit Hours			**16**	
Spring (Semester 4)	CIV 201	Statics	3	PHY 102
	MEC 300	Materials Science	3	CHE 205
	MEC 320	Thermodynamics I	3	PHY 102
	MEC 390	Electromechanical Devices	3	PHY 201
	MTT 204	Introduction to Linear Algebra	3	MTT 200
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (co-req)
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	MEC 302	Mechanics of Materials	3	CIV 201, MEC 300
	MEC 350	Fluid Mechanics	3	CIV 201 + MTT 205
	MEC 351	Fluid Mechanics Lab	1	MEC 350 (Co-req)
	MEC 321	Thermodynamics II	3	MEC 320
	MEC 310	Dynamics	3	CIV 201 + MTT 204
	MEC 340	Machine Design I	3	MEC 330 + MEC 390
Total Credit Hours			**16**	

Spring (Semester 6)	MEC 430	Machine Design II	3	MEC 302, MEC 340
	MEC 432	Design and Manufacturing Lab	1	MEC 301 (Co-req)
	MEC 411	Kinematic and Dynamics of Machinery	3	MEC 310
	MEC 410	Control Systems	3	MEC 310 + MEC 390
	MEC 412	Dynamics and Control Systems Lab	1	MEC 410 (Co-req)
	MEC 301	Manufacturing Processes	3	MEC 300
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
Total Credit Hours			**17**	
Summer Semester	MEC 399i	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	MEC 480	Mechanical Vibration	3	MEC 410
	MEC 420	Heat Transfer	3	MEC 320 + MEC 350
	MEC 421	Thermal Engineering Lab	1	MEC 420 (Co-req)
	MEC 465	Numerical and Finite Element Simulation of Engineering Problem	3	MEC 430 + MEC 420 (Co-req)
	MEC 482	Introduction to Mechatronics	3	MEC 390, MEC 410 (Co-req)
	MEC 475	Microstructure Engineering	3	MEC 300, MEC 301
	MEC 498	Capstone Design Project I	1	MEC 465 (Co-req)
	GEN 400	Engineering Ethics	1	Senior Level
Total Credit Hours			**18**	
Spring (Semester 8)	MEC 499	Design Project (Capstone)	3	MEC 498, Senior Level (120 CH)
	MEC 477	Corrosion and Degradation of Metals	3	MEC 300, MEC 320
	MEC 474	Fracture and Fatigue	3	MEC 430, MEC 465 (Co-req)
	MEC 476	Heat Treatment & Surface Hardening	3	MEC 301, MEC 475
	MEC 478	Phase Transformation	3	MEC 300, MEC 320, MEC 475
	MEC 463	Turbomachinery	3	MEC 420
Total Credit Hours			**18**	

BACHELOR OF SCIENCE IN
BIOMEDICAL ENGINEERING



Introduction

Biomedical Engineering is the application of engineering principles and design concepts to medicine and biology for diagnostic or therapeutic purposes within the healthcare industry.

A recent study projects the UAE healthcare market to grow 12.7% to AED71.56 billion and the number of hospital beds to increase to 13,881 by 2020. Biomedical Engineers are needed to sustain such growth by maintaining and improving the quality of healthcare services in the country and reducing their cost through the use of smart technologies. The program supports five of the nine pillars that will form the architecture of Abu Dhabi's social, political, and economic future in the healthcare sector.

Through this program, designed to meet international ABET standards, you will study courses in biomedical instrumentation, biosensors and transducers, medical imaging, medical device design, AI in medicine, physiological modelling, mobile medical applications, and magnetic resonance imaging. You will learn how to apply biomedical engineering knowledge and skills to solve problems, design biomedical experiments, and use, maintain and create medical devices and equipment. You will design biosystems or processes taking social, economic, and environmental concerns into account and gain a thorough understanding of the ethical and professional responsibilities of this field. You will also have the opportunity to hone your research skills – the cornerstone of a knowledge-based economy.

Developed in collaboration with the Bioengineering Department of the University of Louisville in Kentucky, USA, the program benefits from an international research laboratory dedicated to applying machine learning and artificial intelligence to create computer-aided diagnosis systems to support medical doctors in fighting diseases, improving the quality of life, and shaping the future of smart healthcare. The program is the first in the UAE to focus on the roles of AI, wearables, mobile applications, and the Internet of Things in healthcare.

Program Mission

The educational mission of the biomedical Engineering undergraduate program is to provide students with a multidisciplinary curriculum that is fundamental, yet broad and flexible. The program seeks to produce graduates who are well-rounded in mathematical, scientific, and technical knowledge; who have the ability to analyze, evaluate, and design Biomedical engineering systems; who have the ability to communicate effectively; who have had meaningful opportunities for undergraduate research; and who have acquired an understanding and appreciation for global and societal issues and are thus prepared for a career path toward leadership in industry, government, and academia.

Curriculum

Total Credit Hours: 136

General Education Requirements	27 credit hours
College Requirements	36 credit hours
Major Requirements	64 credit hours
Major Electives	6 credit hours
Open Electives	3 credit hours

General Education Requirements — 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS 100(E)/ USS001 as co-requisite if placed in ENG 200)	3
FWS 305	Technical Communication for Work Place	ENG 200 + Completion of 45 CHs.	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	MPT/MTT 101 (C grade)	3
FWS 205	UAE and GCC Society	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3

College Requirements 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MTT 200	Calculus II	MTT 102	3
MTT 205	Differential Equations	MTT 200 + MTT 204 co-requisite	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 co-requisite	1
BIO 205	General Biology I	FWS 100	3
BIO 205L	General Biology I Lab	(Co) BIO 205	1
CHE 205	General Chemistry I	(Co) ENG 102 / ENG 200	3
CHE 201L	Chemistry Lab	(Co) CHE 205	1
ECS 200	Introduction to Engineering and Computing	No Prerequisite	3
CSC 201	Structured Programming	MTT 101 or Higher	3
GEN 201	Engineering Economy	ENG 200, MTT 102	2
GEN 400	Engineering Ethics	Senior Status	1
BME 301	Applied Molecular and Cellular Biology for Engineers	BIO 205	3
GEN 101	Introduction to Artificial Intelligence	STT100	3
MTT 204	Introduction to Linear Algebra	MTT 2003	

Major Requirements 64 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CEN 201	Electric Circuits I	ECS 200 or PHY 201	3
EEN 210	Digital Circuits	ECS 200	3
CEN 304	Electronic Devices and Circuits	CEN 201	3
CEN 330	Probability and Stochastic Processes	BME 320, STT100	3
EEN 324	Analog and Digital Electronics	CEN 304	3
BME 310	Biomedical Instrumentation	EEN324 (CO), BME 380	3
BME 320	Biosystems and Signals	CEN 201, MTT 205	2
BME 330	Physiological Modeling	BME 380, BME 320	3
BME 325	IoT for Bioengineers:: Foundations and Design	CSC 201	3
BME 380	Human Biology I	CHE205, BIO 205	3
BME 381	Human Biology II	BME 380	3

EEN 365	Control Systems	MTT204, BME 320/CEN320	3
BME 401	Introduction to Biotechnology	BME 301	3
BME 310L	Biomedical Instrumentation Lab	BME 310	1
BME 413	Biomedical Sensors and Transducers	BME 310	3
CEN 454	Computer Vision and Machine Learning	BME 464, CEN330 (Co)	3
BME 425	IoT for Bioengineers:: Applications and Security	BME 433 (CO), BME 325	3
BME 464	Digital Bio-Signal Processing	BME 320	3
BME 441	Medical Imaging Systems	BME 320; BME 310	3
BME 399i	Internship in Biomedical Engineering	Completing 90 Credits	3
BME 312	Medical Device Design	BME 380	3
BME 491	Biomedical Engineering Capstone Design Project I	Senior Status, BME 312	1
BME 492	Biomedical Engineering Capstone Design Project II	BME 491	3

Major Electives — 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME 1	Major Elective I	-	3
ME 2	Major Elective II	-	3

List of Major Electives			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
BME 445	Biomedical Ultrasound	BME310	3
BME 420	Medical Image Processing	BME 320, CEN 330	3
BME 431	Bioinformatics	CSC 201, BME 301	3
BME 432	Healthcare Management Systems	CSC 201	3
BME 433	Medical Mobile Applications	CSC 201	3
BME 440	Magnetic Resonance Imaging	BME 310	3
BME 460	Therapeutic Devices	BME 310	3
BME 490	Special Topics in Biomedical Engineering	Senior Status and Department Approval	3

Open Electives — 3 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE 1	Open Elective I	-	3

BACHELOR OF SCIENCE IN BIOMEDICAL ENGINEERING - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	ECS 200	Introduction to Engineering and Computing	3	No Prerequisite
	MTT 102	Calculus I	3	"C" grade in MTT 101 or MPT
	STT 100	General Statistics	3	No Prerequisite
	ISL 100	Islamic Culture	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	BIO 205	General Biology	3	FWS100
	BIO 205L	General Biology Lab	1	BIO 205 (Co)
	ENG 200	English II	3	IELTS average score of 6 or EMSAT average score of 1400 or passing grade in ENG 102 (FWS 100(E)/ USS001 as co-requisite if placed in ENG 200)
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (Co-req)
	MTT 200	Calculus II	3	MTT 102
	GEN 101	Introduction to Artificial Intelligence	3	STT100
Total Credit Hours			**17**	

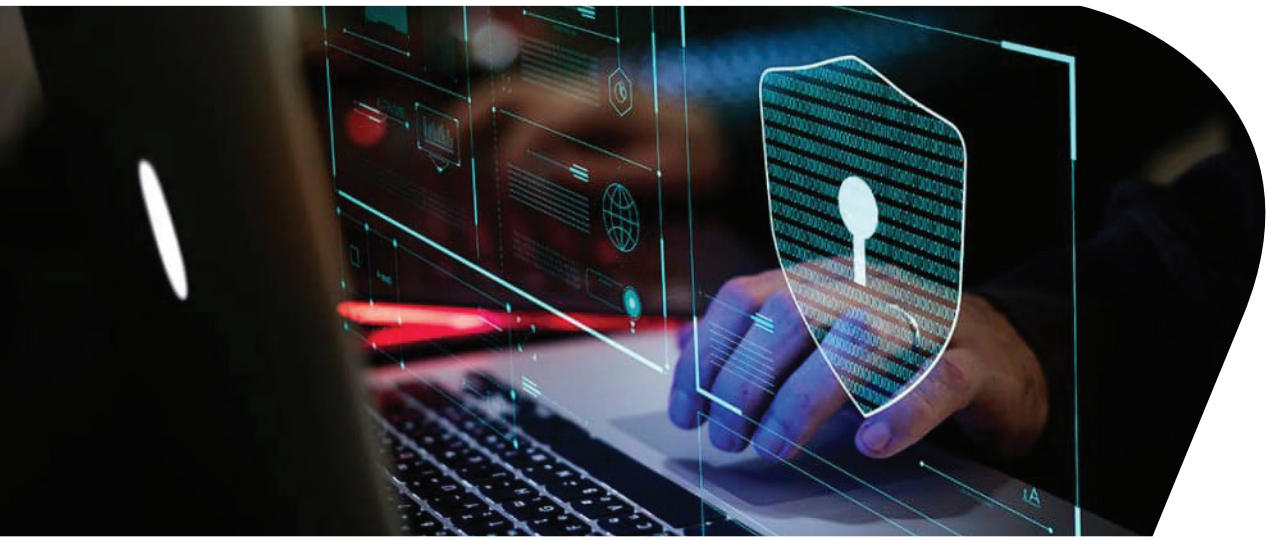
Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	FWS 205	UAE and GCC Society	3	ENG102 (P) & FWS100 (E)/ USS001 as pre-requisite FWS100(E)/ USS001 as co-requisite if students enter to ENG200 course directly
	EEN 210	Digital Circuits	3	ECS 200
	CSC 201	Computer Programming I	3	MTT 101 or Higher
	CHE 205	General Chemistry	3	(Co) ENG 102/ENG 200
	CHE 201L	General Chemistry Lab	1	CHE 205 (Co)
	BME 380	Human Biology I	3	CHE 205, BIO 205
Total Credit Hours			**16**	
Spring (Semester 4)	BME 301	Applied Molecular & Cellular Biology for Engineers	3	BIO 205
	BME 381	Human Biology II	3	BME 380
	CEN 201	Electric Circuits	3	ECS 200 or PHY 201
	GEN 201	Engineering Economy	2	ENG 200 + MTT102
	MTT 205	Differential Equations	3	MTT 200
	MTT 204	Introduction to Linear Algebra	3	MTT 200
Total Credit Hours			**17**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BME 320	Biosystems and Signals	3	MTT 205, CEN 201
	BME 381	Human Biology II	3	BME 380
	BME 401	Introduction to Biotechnology	3	BME 301
	BME 325	IoT for Bioengineers: Found. and Design	3	CSC 201
	FWS 305	Technical Communications for Workplace	3	ENG 200 + Comp. of 45 credits.
	CEN 304	Electronic Circuits and Devices	3	CEN 201
Total Credit Hours			**18**	

Spring (Semester 6)	BME 330	Physiological Modeling	3	BME 380; BME 320
	EEN 324	Analog and Digital Electronics	3	CEN304
	BME 310	Biomedical Instrumentation	3	BME 324 (Co), BME 380
	CEN 330	Probability and Stochastic Processes	3	BME 320, STT 100
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + comp. of 60 credits
	BME 312	Medical Device Design	3	BME 380
Total Credit Hours			**18**	
Summer Semester	BME 399	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	BME 425	IoT for Bioengineers: Applications & Security	3	BME 325
	BME 413	Biomedical Sensors and Transducers	3	BME 310
	BME 441	Medical Imaging Systems	3	BME 320
	ME 1	Major Elective I	3	-
	OE	Open Elective	3	-
	BME 450A	Biomedical Eng Capstone Design Project I	1	Senior Level
	BME 310L	Biomedical Instrumentation Lab	1	BME 310
Total Credit Hours			**17**	
Spring (Semester 8)	EEN 365	Control Systems	3	CEN 320 + MTT 204
	CEN 454	Computer Vision and Machine Learning	3	BME 464, CEN 330 (CO)
	BME 450B	Biomedical Engineering Capstone Design Project II	2	BME 450A
	GEN 400	Engineering Ethics	1	Senior Level
	BME 464	Digital Bio-Signal Processing	3	BME 320
	ME 2	Major Elective II	3	-
Total Credit Hours			**15**	

BACHELOR OF SCIENCE IN
CYBERSECURITY ENGINEERING



Introduction

Cybersecurity Engineering is an emerging field concerned primarily with the protection of computer systems from the theft of or damage to their hardware, software, or electronic data, as well as from the disruption or misdirection of the services they provide. It is of fundamental importance to the safety of the UAE, with cybersecurity engineers playing a pivotal role in protecting our privacy, business interests, and infrastructure from cyber-attacks. As a cybersecurity engineer, you will be able to contribute to the development of a cyber-smart nation with secure and resilient online communication as laid out by the National Electronic Security Authority (NESA) and the Dubai Cybersecurity Strategy.

In addition to knowledge and training on cybersecurity, the program will provide you with a thorough grounding in engineering systems, including design, implementation, and testing. You will study courses on cryptography, network security, digital forensics, computer ethics, Internet of Things and mobile devices security, information security, and ethical hacking.

The program is the first undergraduate program in the region that is based on ABET engineering criteria and teaches cybersecurity within an engineering context.

Program Mission

The Cybersecurity Engineering program provides students with essential knowledge and skills to solve complex cybersecurity problems and mitigate cybersecurity threats. Students will gain advanced training on critical aspects of cybersecurity including hardware and software.

Program Objectives

The objective of the program is to produce Cybersecurity Engineers who will:

1. Demonstrate their success as Cybersecurity professional with a good set of technical, problem solving, and leadership accomplishments.
2. Participate in life-long learning activities such as training, continuing education, or graduate studies.

3. Contribute to the development and the growth of local and global communities and uphold their ethical, social, and professional responsibilities.

Program Learning Outcomes

The following program outcomes describe competencies and skills that students will acquire by the time of graduation:

a. Ability to apply knowledge of mathematics, science, and cybersecurity engineering

b. Ability to design and conduct experiments, as well as to analyze and interpret data

c. Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability

d. Ability to function on multidisciplinary teams

e. Ability to identify, formulate, and solve cybersecurity engineering problems

f. Understanding of professional and ethical responsibility

g. Ability to communicate effectively

h. Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context

i. Recognition of the need for, and an ability to engage in life-long learning

j. Knowledge of contemporary cybersecurity issues

k. Ability to use the techniques, skills, and modern engineering tools necessary for cybersecurity engineering practice.

l. Ability to design, develop and apply cybersecurity auditing techniques as well as collect and analyze digital evidence to mitigate threats to internal computer systems.

Curriculum

Total Credit Hours: 135

General Education Requirements	**30 credit hours**
College Requirements	**57 credit hours**
Major Requirements	**39 credit hours**
Major Electives	**6 credit hours**
Open Electives	**3 credit hours**

General Education Requirements — 30 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT/ENG 102 + FWS 100 (E) (co-req if placed in ENG 200)	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) (co-req if placed in ENG 200)	3
FWS 211	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) (co-req if placed in ENG 200)	3
FWS 305	Technical Communication for Workplace	ENG 200 + Completion of 45 CHs.	3

FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	C grade in MTT 101 or MPT	3
STT 100	General Statistics	No Prerequisite	3

College Requirements 57 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ECT 200	Introduction to Computing	No Prerequisite	3
CSE 210	Introduction to Cybersecurity Engineering	ECT 200	3
STT 201	Intermediate Statistics and Research Methods	STT 100	3
MTT 200	Calculus II	MTT 102	3
MTT 202	Discrete Structures and Applications	STT 100	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (co-requisite)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (co-requisite)	1
CHE 205	General Chemistry I	(Co) ENG 102/ENG 200	3
CHE 201L	Chemistry Lab	CHE 205 (co-req)	1
SWE 201	Structured Programming	MTT 101 or Higher	3
CSC 202	Programming II	SWE 201 or CSC 201	3
CSC 301	Data Structures and Algorithms	CSC 202 + MTT 202	3
CSC 305	Data Communications and Networks	Junior Level	3
CSC 308	Operating systems	CSC 301	3
CSE 399	Internship/Project in Cybersecurity	90 Credit Hours	3
ITE 390	Computer Ethics	CSC 202	3
ITE 421	Native Mobile Application Development	CSC 202	3
CSE 499A	Capstone Project in Cybersecurity Engineering-Part A	90 Credit Hours	1
CSE 499B	Capstone Project in Cybersecurity Engineering-Part B	CSE 499A	2

Major Requirements 39 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CSC 302	Database Management Systems	MTT 202 + (SWE 201 or CSC 201)	3

CSC 303	Digital Logic Design	ECT 200	3
CSC 307	Web Design	SWE 201 or CSC 201	3
CSC 408	Distributed Information Systems	CSC 202 + CSC 305	3
ITE 408	Information Security	CSC 305	3
CEN 325	Internet of Things: Foundation and Design	(SWE 201 or CSC 201) + CSC 303	3
CEN 425	Internet of Things: Applications and Networking	CEN 325 + (CEN 333 or ITE 421) + (CSC 305 as co-req)	3
CEN 445	Securing the Internet of Things	CEN 425	3
CSE 300	Introduction to Digital Forensics	SWE 201 or CSC 201	3
CSE 310	Introduction to Cryptography	STT 201 + MTT 202	3
CSE 400	Network Security and Forensics	CSC 305	3
CSE 410	Mobile Device Security	CSC 305	3
CSE 420	Ethical Hacking	CSC 305	3

Major Electives — 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME 1	Major Elective I	-	3
ME 2	Major Elective II	-	3

List of Major Elective Courses			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
ITE 442	Data Science and Big Data Analytics	(SWE 201 or CSC 201) + STT 201	3
ITE 422	System and Network Administration	CSC 305	3
CSE 490	Selected Topics in Cybersecurity	Determined based on topics	3
SWE 401	Software Engineering	CSC 202	3
SWE 370	Object Oriented Design Patterns	CSC 202	3
SWE 371	Software Requirements and Specification	CSC 202	3
SWE 471	Software Design and Architecture	CSC 401	3

Open Electives — 3 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE 1	Open Elective I	-	3

BACHELOR OF SCIENCE IN CYBERSECURITY ENGINEERING - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ECT 200	Introduction to Computing	3	No Prerequisite
	ENG 200	English II	3	EPT/ ENG102 + FWS100 (E) (co-req if placed in ENG 200)
	FWS 100	Academic Skills for Success	3	No Prerequisite
	ISL 100	Islamic Culture	3	No Prerequisite
	MTT 102	Calculus I	3	C grade in MTT 101 or MPT
	STT 100	General Statistics	3	No Prerequisite
Total Credit Hours			**18**	
Spring (Semester 2)	CSE 210	Introduction to Cyber Security Engineering	3	ECT 200
	FWS 205	UAE and GCC Society	3	ENG102 + FWS100 (E) (co-req if placed in ENG 200)
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102 L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (co-req)
	MTT 200	Calculus II	3	MTT 102
	ARL 100	Communication Skills in Arabic I	3	nil
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	SWE 201	Structured Programming	3	MTT 101 or Higher
	MTT 202	Discrete Structures and Applications	3	STT 100
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (co-req)
	STT 201	Intermediate Statistics and Research Methods	3	STT 100
	OE 1	Open Elective 1	3	-
Total Credit Hours			**16**	
Spring (Semester 4)	CSC 202	Programming II	3	SWE 201 or CSC 201
	CSC 302	Database Management Systems	3	MTT 202 + (SWE 201 or CSC 201)
	CHE 205	General Chemistry I	3	(Co) ENG 102/ENG 200
	CHE 201L	Chemistry Lab	1	CHE 205 (co-req)
	FWS 305	Technical Communications for Workplace	3	ENG 200 + (Comp. of 45CH)
	MTT 204	Introduction to Linear Algebra	3	MTT 200
Total Credit Hours			**16**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CSC 301	Data Structures and Algorithms	3	CSC 202 + MTT 202
	CSC 305	Data Communications and Networks	3	Junior Level
	CSC 303	Digital Logic Design	3	ECT 200
	CSE 310	Introduction to Cryptography	3	STT 201 + MTT 202
	ITE 390	Computer Ethics	3	CSC 202
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + (Comp. of 60CH)
Total Credit Hours			**18**	

Spring (Semester 6)	CSC 308	Operating Systems	3	CSC 301
	CSE 300	Introduction to Digital Forensics	3	SWE 201 or CSC 201
	CSC 307	Web Design	3	SWE 201 or CSC 201
	CEN 325	Internet of Things: Foundation and Design	3	(SWE 201 or CSC 201) + CSC 303
	ITE 421	Native Mobile Application Development	3	CSC 202
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG102 + FWS100 (co-req if placed in ENG 200)
Total Credit Hours			**18**	
Summer Semester	CSE 399	Internship/Project in Cybersecurity	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	ITE 408	Information Security	3	CSC 305
	CEN 425	Internet of Things: Applications and Networking	3	CEN 325 + (CEN 333 / ITE 421) + CSC 305 (co-req)
	CSE 400	Network Security and Forensics	3	CSC 305
	CSE 410	Mobile Device Security	3	CSC 305
	CSE 499A	Capstone Project in Cybersecurity Engineering-Part A	1	90 Credit Hours
	ME 1	Major Elective I	3	-
Total Credit Hours			**16**	
Spring (Semester 8)	CSC 408	Distributed Information Systems	3	CSC 202 + CSC 305
	CEN 445	Securing the Internet of Things	3	CEN 425
	CSE 420	Ethical Hacking	3	CSC 305
	CSE 499B	Capstone Project in Cybersecurity Engineering-Part B	2	CSE 499A
	ME 2	Major Elective II	3	-
Total Credit Hours			**14**	

BACHELOR OF SCIENCE IN
INDUSTRIAL ENGINEERING



Introduction

Industrial Engineering is concerned with the optimization of complex processes, systems, or organizations. This is done through the development, improvement, and implementation of integrated systems of people, money, materials, equipment, and energy. It is an engineering approach to the detailed analysis of the use and cost of these resources. Industrial Engineers play a pivotal role in increasing productivity and profit, improving quality, and streamlining operations. They work on methods for improving the operations and controlling production costs, improving the quality of products and services, ensuring worker health and safety, protecting the environment, and complying with government regulations.

The program combines natural sciences, mathematics, computing, social sciences, and management with mechanical engineering and design. You will study state-of-the-art courses in 3D Printing/Additive Manufacturing, Facilities Planning & Asset Management, Project & Supply Chain Management, Entrepreneurship, and Environmental & Safety Engineering. The first two years of the program are identical to the BSc in Mechanical Engineering, which means you can change between the two programs without losing credit.

With an emphasis on the role of Industrial engineering in the service industries prevalent in the Abu Dhabi economy, quality systems, and operations research and optimization, the program supports Abu Dhabi's journey towards a less oil-dependent economy.

In addition to specialized industrial engineering laboratories, the program benefits from state-of-the-art mechanical engineering facilities including a machine shop, manufacturing CAD/CAM laboratory, control & mechatronics laboratory, thermo-fluids laboratory, metal cooling facility laboratory, and condition-based monitoring laboratory.

Program Mission

The educational mission of the industrial engineering undergraduate program is to provide students with a high-quality education through a well-developed curriculum

that is fundamental, yet broad and flexible. The program seeks to produce graduates who are well-rounded in mathematical, scientific, and technical knowledge; who are prepared for the practice of industrial engineering with sufficient depth to continue their education beyond the baccalaureate degree; who have the ability to analyze, evaluate, and design engineering systems; who have the ability to communicate effectively; who have gained sufficient awareness of the current and emerging industrial practices through participation in industrial internship experiences; and who have acquired an understanding of and appreciation for global and societal issues and are thus prepared for a career path towards leadership in industry, government, and academia.

Program Objectives

The objectives of the program are to produce Industrial Engineers who will be able to:

1. Demonstrate success in the industrial engineering field with a good set of technical, problem solving, and leadership accomplishments.

2. Participate in life-long learning activities such as training, continuing education, or graduate studies.

3. Contribute to the development and growth of local and global communities and uphold ethical, social, and professional responsibilities.

Program Learning Outcomes

The following learning outcomes describe the competencies and skills that Abu Dhabi University Industrial Engineering students will acquire by graduation:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics

2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

3. an ability to communicate effectively with a range of audiences

4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions

7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Curriculum

Total Credit Hours: 138

General Education Requirements	27 credit hours
College Requirements	35 credit hours
Major Requirements	67 credit hours
Major Electives	6 credit hours
Open Electives	3 credit hours

General Education Requirements 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 101 (A)	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or Passing grade in ENG 102 + FWS 100(E) FWS 100 (E) as co-req if placed in ENG 200	3
FWS 305	Technical Communication for Workplace	ENG 200 + Completion of 45 CHs.	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	C grade in MTT 101 or MPT	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3

College Requirements 35 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
MTT 200	Calculus II	MTT 102	3
MTT 201	Calculus III	MTT 200	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
MTT 205	Differential Equations	MTT 200 + MTT 204 (co-requisite)	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102 L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (co-requisite)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201 L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (co-requisite)	1
CHE 205	Chemistry	(Co) ENG 102/ENG 200	3
CHE 201L	Chemistry Lab	CHE 205 (co-requisite)	1
MEC 130	Introduction to Mechanical & Industrial Engineering	No Prerequisite	2
CSC 201	Structured Programming	MTT 102	3
GEN 400	Engineering Ethics	Senior level	1
GEN 201	Engineering Economy	ENG 200, MTT 102	2
GEN 101	Introductory Artificial Intelligence	STT 100	3

Major Requirements 67 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CIV 201	Statics	MTT 102 + PHY 102	3
MIS 200	Introduction to Management Information Systems	ENG 200 + ITD 100 or equivalent	3
IEN 220	Probability and statistics	STT 100	3
MEC 300	Materials Science	CHE 205	3
MEC 301	Manufacturing Processes	MEC 300	3
IEN 310	Ergonomics & Work Measurement	STT 100	3
MEC 310	Dynamics	CIV 201 + MTT 204	3
IEN 311	Ergonomics & Work Measurement lab	IEN 310 (co-requisite)	1
IEN 320	Engineering Data Analysis	STT 100	2
MEC 320	Thermodynamics I	PHY 102	3
IEN 330	Operations Research I	GEN 200	3
MEC 330	Computer Aided Drawing	MEC 130	2
IEN 340	Quality Engineering	IEN 320	3
MEC 340	Machine Design I	MEC 330, MEC 390	3
IEN 350	Facilities Planning and Asset Management	MEC 330	3
MEC 350	Fluid Mechanics	CIV 201 + MTT205	3
IEN 360	Production Planning & Inventory Control	IEN 330	3
IEN 400	Modeling & Simulation	IEN 330 + MIS 200	2
IEN 401	Modeling & Simulation lab	IEN 400 (co-requisite)	1
IEN 402	3D Printing and Additive Manufacturing	MEC 301	3
IEN 420	Environmental & Safety Engineering	IEN 310	3
MEC 432	Design and manufacturing lab	MEC 301 (co-requisite)	1
IEN 440	Operations Research II	IEN 330	3
IEN 399i	Internship	90 credit hours	3
IEN 498	Capstone Design Project I	Senior Level + MEC 340	1
IEN 499	Capstone Design Project II	IEN 498	3

Electives Courses 9 Credit Hours

(Major Elective, Open elective, Business Elective)

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME1	Major Elective 1	-	3
BE 1	Business Elective I	-	3
BE 2	Business Elective II	-	3

Major Elective Basket*			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
IEN 450	Maintenance Management	IEN 350 + IEN 320	3
MGT 411	Project Management	IEN 330 or BUS 306	3
MEC 471	Introduction to Computer Aided Manufacturing	MEC 301	3
IEN 470	Supply Chain Management	IEN 330	3
IEN 480	Special Topic in Industrial Engineering	Senior Status	3

*Students need to choose one course from Major Electives.

Business Elective Basket*			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
ACC 200	Principles of Financial Accounting	ENG 200 + ITE 100 or equivalent	3
MKT 200	Principles of Marketing	ENG 200	3
MIS 304	Business System Analysis and Design	MIS 200	3
MGT 255	Management and Organizational Behaviour	ENG 200	3
MGT 314	Entrepreneurship Management	MGT 255	3
HRM 422	Management & Leadership Development	MGT 255 or MGT 301	3

*Students need to choose one course from Major Electives.

BACHELOR OF SCIENCE IN INDUSTRIAL ENGINEERING - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 101 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT or Passing grade in ENG 102 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200
	STT 100	General Statistics	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
	MTT 102	Calculus I	3	MPT or MTT 101 (C grade)
	MEC 130	Introduction to Mech & Industrial Engineering	2	No Prerequisite
Total Credit Hours			**17**	
Spring (Semester 2)	GEN 101	Introductory Artificial Intelligence	3	STT100
	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
	MEC 330	Computer Aided Drawing	2	MEC 130
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102 L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (co-req)
	MTT 200	Calculus II	3	MTT 102
	GEN 201	Engineering Economy	2	ENG 200 + MTT 102
Total Credit Hours			**17**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	MTT 201	Calculus III	3	MTT 200
	CSC 201	Structured Programming	3	MTT 102
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY102 + PHY201(co-req)
	MIS 200	Intro. to Management Information System	3	ENG 200 + ITD 100 oe equivalent
	CHE 205	Chemistry	3	(Co) ENG 102/ENG 200
	CHE 201 L	Chemistry Lab	1	CHE 205 (co-req)
Total Credit Hours			**17**	
Spring (Semester 4)	CIV 201	Statics	3	MTT 102, PHY 102
	MEC 300	Materials Science	3	CHE 205
	MEC 320	Thermodynamics I	3	PHY 102
	IEN 220	Probability and Statics	3	STT 100
	MTT 204	Introduction to Linear Algebra	3	MTT 200
	MTT 205	Differential Equations	3	MTT 200 + MTT 204 (co-req)
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	IEN 310	Ergonomics & Work Measurement	3	STT 100
	IEN 311	Ergonomics & Work Measurement Lab	1	IEN 310 (co-req)
	MEC 310	Dynamics	3	CIV 201, MTT 204
	FWS 305	Technical Communications for Workplace	3	ENG 200 + Completion of 45 c.hr.
	MEC 340	Machine Design I	3	MEC 330, MEC 390
	MEC 350	Fluid Mechanics	3	CIV 201, MTT 205
Total Credit Hours			**16**	

Spring (Semester 6)	IEN 320	Engineering Data Analysis	2	IEN 220 + MTT 204
	MEC 301	Manufacturing Processes	3	MEC 300
	IEN 330	Operations Research I	3	IEN 220 + MTT 204
	IEN 340	Quality Engineering	3	IEN 220
	MEC 432	Design and Manufacturing Lab	1	MEC 301 (co-req)
	IEN 350	Facilities Planning and Asset Management	3	MEC 330
	IEN 420	Environmental and Safety Engineering	3	IEN 310
Total Credit Hours			**18**	
Summer Semester	IEN 399i	Internship	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	IEN 402	3D Printing and Additive Manufacturing	3	MEC 301
	IEN 360	Production Planning and Inventory Control	3	IEN 330
	IEN 400	Modeling and Simulation	2	IEN 330 + MIS 200
	IEN 401	Modeling and Simulation Lab	1	IEN 400 (co-req)
	IEN 440	Operations Research II	3	IEN 330
	ME 1	Major Elective I	3	-
	IEN 498	Capstone Design project 1	1	Senior Level + MEC 340
Total Credit Hours			**16**	
Spring (Semester 8)	IEN 499	Capstone Design Project II	3	IEN 498
	GEN 400	Engineering Ethics	1	Senior level
	BE 1	Business Elective I	3	-
	BE 2	Business Elective II	3	-
	FWS 310	Fundamentals of Innovation & Entrepreneurship	3	ENG200 + Comp. of 60 chrs
	ISL 100	Islamic Culture	3	No Prerequisite
Total Credit Hours			**16**	

BACHELOR OF SCIENCE IN
SOFTWARE ENGINEERING



Introduction

Software Engineering is the application of engineering to the systematic development of software. It is a relatively new area of study and is becoming increasingly critical due to the emerging challenges of building reliable quality software systems. Software Engineers apply theoretical knowledge to design, develop, analyze, and test high quality software systems.

The program will provide you with the skills to design systems, components, and processes to meet desired needs within economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability constraints. You will study courses in software maintenance and evolution, software requirements and specification, software design and architecture, software testing and quality assurance, web design, software engineering, object-orientated design patterns, operating systems, and system and networks administration.

Program Mission

The Software Engineering program provides students with essential knowledge and skills to define, design, and develop high quality software systems.

Program Objectives

1. The objective of the program is to produce Software Engineers who will:
2. Demonstrate their success as Software Engineers with a good set of technical, problem solving, and leadership accomplishments.
3. Participate in life-long learning activities such as training, continuing education, or graduate studies.
4. Contribute to the development and the growth of local and global communities and uphold their ethical, social, and professional responsibilities.

Program Learning Outcomes

The following program outcomes describe competencies and skills that students will acquire by the time of graduation:

a. Ability to apply knowledge of mathematics, science, and engineering

b. Ability to design and conduct experiments, as well as to analyze and interpret data

c. Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability

d. Ability to function on multidisciplinary teams

e. Ability to identify, formulate, and solve engineering problems

f. Understanding of professional and ethical responsibility

g. Ability to communicate effectively

h. Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context

i. Recognition of the need for, and an ability to engage in life-long learning

j. Knowledge of contemporary issues

k. Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Curriculum

Total Credit Hours: 135

General Education Requirements	**27 credit hours**
College Requirements	**60 credit hours**
Major Requirements	**33 credit hours**
Major Electives	**9 credit hours**
Open Electives	**6 credit hours**

General Education Requirements — 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or Passing grade in ENG 102 + FWS 100(E) FWS 100 (E) as co-req if placed in ENG 200	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
FWS 305	Technical Communication for Workplace	ENG 200 + Completion of 45 CHs.	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 CHs.	3
ISL 100	Islamic Culture	No Prerequisite	3
MTT 102	Calculus I	C grade in MTT 101 or MPT	3
STT 100	General Statistics	No Prerequisite	3

College Requirements 60 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
GEN 200	Engineering Economy	ENG 200 + MTT 102	3
STT 201	Intermediate Statistics and Research Methods	STT 100	3
MTT 200	Calculus II	MTT 102	3
MTT 202	Discrete Structures and Applications	STT 100	3
MTT 204	Introduction to Linear Algebra	MTT 200	3
PHY 102	Physics and Engineering Applications I	MTT 102	3
PHY 102L	Physics and Engineering Applications I Lab	MTT 102 + PHY 102 (co-requisite)	1
PHY 201	Physics and Engineering Applications II	PHY 102	3
PHY 201L	Physics and Engineering Applications II Lab	PHY 102 + PHY 201 (co-requisite)	1
CHE 205	General Chemistry I	(Co) ENG 102/ENG200	3
CHE 201L	Chemistry Lab	CHE 205 (co-req)	1
CSC 202	Programming II	SWE 201 or CSC 201	3
CSC 301	Data Structures and Algorithms	CSC 202 + MTT 202	3
CSC 305	Data Communications and Networks	Junior Level	3
CSC 308	Operating systems	CSC 301	3
ITE 390	Computer Ethics	CSC 202	3
ITE 422	System and Network Administration	CSC 305	3
SWE 201	Structured Programming	MTT 101 or Higher	3
SWE 302	Formal Methods in Software Engineering	MTT 202 + SWE 401	3
SWE 399	Internship/Project in Software Engineering	90 Credit Hours	3
SWE 401	Software Engineering	CSC 202	3
SWE 499A	Capstone Design Project in Software Engineering-Part A	90 Credit Hours	1
SWE 499B	Capstone Design Project in Software Engineering-Part B	SWE 499A	2

Major Requirements 33 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
CSC 302	Database Management Systems	MTT 202 + (SWE 201 or CSC 201)	3
CSC 307	Web Design	SWE 201 or CSC 201	3
CSC 408	Distributed Information Systems	CSC 202 + CSC 305	3

ITE 408	Information Security	CSC 305	3
ITE 409	Human Computer Interactions	CSC 401 or SWE 401	3
ITE 421	Native Mobile Application Development	CSC 202	3
SWE 370	Object Oriented Design Patterns	CSC 202	3
SWE 371	Software Requirements and Specification	CSC 202	3
SWE 471	Software Design and Architecture	SWE 401	3
SWE 472	Software Testing and Quality Assurance	SWE 471	3
SWE 473	Software Maintenance and Evolution	SWE 401	3

Major Electives — 9 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ME 1	Major Elective I	-	3
ME 2	Major Elective II	-	3
ME 3	Major Elective III	-	3

List of Major Elective Courses			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
CEN325	Internet of Things: Foundation and Design	(SWE 201 or CSC 201) + CSC 303	3
ITE 442	Data Science and Big Data Analytics	(SWE 201 or CSC 201) + STT 201	3
ITE 410	Web programming	CSC 307	3
ITE 414	E-Commerce Applications Design	Junior Level	3
SWE 490	Selected Topics in Software Engineering	90 Credit Hours	3
CSC 303	Digital Logic Design	SWE 201 or CSC 201	3
CSE 300	Introduction to Digital Forensics	SWE 201 or CSC 201	3
CSE 310	Introduction to Cryptography	STT 201 + MTT 202	3
CSE 400	Network Security and Forensics	CSC 305	3
CSE 410	Mobile Device Security	CSC 305	3

Open Electives — 6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE 1	Open Elective I	-	3
OE 2	Open Elective II	-	3

BACHELOR OF SCIENCE IN SOFTWARE ENGINEERING - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ENG 200	English II	3	EPT/ENG102+FWS100 (E) (Co-req if placed in ENG 200)
	FWS 100	Academic Skills for Success	3	No Prerequisite
	MTT 102	Calculus I	3	C grade in MTT 101 or MPT
	STT 100	General Statistics	3	No Prerequisite
	ISL100	Islamic Culture	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS100 (E) (Co-req if placed in ENG 200)
	PHY 102	Physics and Engineering Applications I	3	MTT 102
	PHY 102L	Physics and Engineering Applications I Lab	1	MTT 102 + PHY 102 (co-req)
	CHE 205	General Chemistry I	3	(Co) ENG 102/ENG 200
	CHE 201L	Chemistry Lab	1	CHE 205 (co-req)
	MTT 200	Calculus II	3	MTT 102
	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
Total Credit Hours			**17**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	SWE 201	Structured Programming	3	MTT 101 or Higher
	PHY 201	Physics and Engineering Applications II	3	PHY 102
	PHY 201L	Physics and Engineering Applications II Lab	1	PHY 102 + PHY 201 (co-req)
	STT 201	Intermediate Statistics and Research Methods	3	STT 100
	MTT 202	Discrete Structures and Applications	3	STT 100
	OE 1	Open Elective 1	3	-
Total Credit Hours			**16**	

Spring (Semester 4)	CSC 202	Programming II	3	SWE 201 or CSC 201
	CSC 307	Web Design	3	SWE 201 or CSC 201
	CSC 302	Database Management Systems	3	MTT 202 + (SWE 201 or CSC 201)
	FWS 305	Technical Communications for Workplace	3	ENG 200 + (Comp. of 45CH)
	MTT 204	Introduction to Linear Algebra	3	MTT 200
	GEN 200	Engineering Economy	3	ENG 200 + MTT 102
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	CSC 301	Data Structures and Algorithms	3	CSC 202+ MTT 202
	CSC 305	Data Communications and Networks	3	Junior Level
	SWE 371	Software Requirements and Specification	3	CSC 202
	SWE 401	Software Engineering	3	CSC 202
	ITE 390	Computer Ethics	3	CSC 202
	OE 2	Open Elective II	3	-
Total Credit Hours			**18**	
Spring (Semester 6)	CSC 308	Operating Systems	3	CSC 301
	ITE 422	System and Network Administration	3	CSC 305
	SWE 302	Formal Methods in Software Engineering	3	MTT 202 + SWE 401
	ITE 421	Native Mobile Application Development	3	CSC 202
	ME 1	Major Elective I	3	-
	FWS 310	Fund. of Innovation and Entrepreneurship	3	ENG 200 + (Comp. of 60CH)
Total Credit Hours			**18**	
Summer Semester	SWE 399	Internship/Project in Software Engineering	3	90 Credit Hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	ITE 408	Information Security	3	CSC 305
	ITE 409	Human Computer Interactions	3	CSC 401 or SWE 401
	SWE 471	Software Design and Architecture	3	SWE 401
	SWE 370	Object Oriented Design Patterns	3	CSC 202
	SWE 499A	Capstone Design Project in Software Engineering Part A	1	90 Credit Hours
	ME 2	Major Elective II	3	-
Total Credit Hours			**16**	
Spring (Semester 8)	CSC 408	Distributed Information Systems	3	CSC 202 + CSC 305
	SWE 473	Software Maintenance and Evolution	3	SWE 401
	SWE 472	Software Testing and Quality Assurance	3	SWE 471
	ME 3	Major Elective III	3	-
	SWE 499B	Capstone Design Project in Software Engineering Part B	2	SWE 499A
Total Credit Hours			**14**	





COLLEGE OF HEALTH SCIENCES

Introduction

Dean - Dr. Wassim Y. Almawi

Here in the College of Health Sciences, we focus on providing high-quality education in public health, environmental health and safety, nutrition, and biomedical sciences. We strive to provide advanced research opportunities for our students, and to proactively engage with, and contribute to, the communities in which we live and work.

Our aim is to prepare students to become future health professionals to fulfill the health care needs of Abu Dhabi, the UAE, GCC countries, and beyond. We take pride in combining competent but personalized teaching with cutting edge healthcare research, community outreach, and collaborative endeavors. Our faculty are multi-faceted scholars with diverse backgrounds, with the right skills to provide a vibrant and interactive teaching experience. They are renowned for their research in epidemiology, health policy and disparities, health communications, cancer, obesity and nutrition, endocrinology and diabetes, and precision medicine.

The College of Health Sciences offers unique support and encouragement to students. We provide academic advisors, state-of-the-art teaching laboratories, and effective internship and practicum placements. We embrace active student engagement and promote innovative self-directed learning and assessment in our programs. In addition to the current five BSc programs offered, additional programs, including Health Communication, Radiology, and Medical Imaging, will be introduced soon.

I invite you to take advantage of the academic, research, and social opportunities available in the College of Health Sciences as we grow and expand to meet the healthcare needs of the UAE and beyond.

Vision and Mission

Abu Dhabi University's College of Health Sciences (CHS) is committed to creating, disseminating, and applying knowledge in the areas of Public and Environmental Health, Nutrition, and Biomedical Sciences through innovative teaching, research, and community engagement.

At ADU CHS, we offer nationally recognized programs in:

- Public Health
- Environmental Health Science
- Medical Laboratory Sciences
- Nutrition and Food Sciences
- Molecular and Medical Genetics

Our academic programs are in partnership with world-renowned academic institutions.

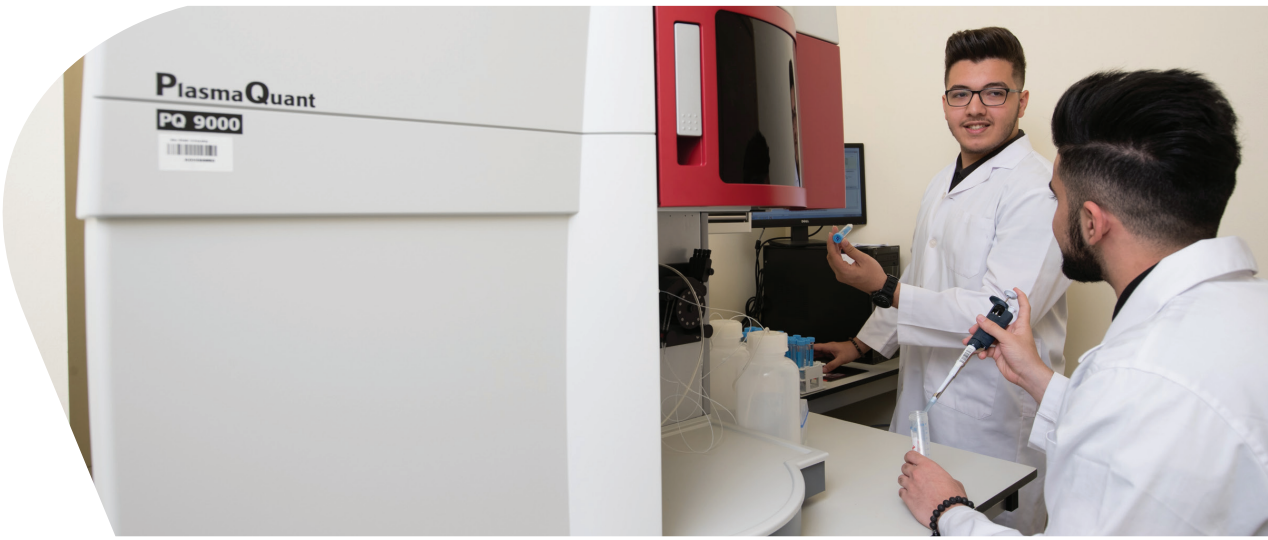
Why choose College of Health Sciences?

- The College of Health Sciences has been set up specifically to meet the ever-increasing demand for qualified medical professionals within the UAE resulting from the country's drive to become a regional hub for medical research
- You will be taught by international faculty with extensive clinical experience who are renowned in their fields
- All our programs are accredited by the UAE Ministry of Education - Commission for Academic Accreditation
- Programs offer interdisciplinary training across key allied health professions
- Programs have been developed specifically to meet the needs of the expanding healthcare needs in the UAE and MENA region
- Programs have been developed in partnership with Trinity College Dublin
- High quality standards aligned to national and international professional accreditation bodies recognized by Abu Dhabi's Department of Health
- Programs are vocationally focused, with an emphasis on clinical placements
- The BSc in Clinical Molecular Genetics and Genetic Counselling is the only program of its kind in the UAE
- The BSc in Human Nutrition and Dietetics is the only program of its kind in the UAE
- Additional key healthcare programs will be added in the short term including Pharmacy and Radiography
- In the medium term master's program will be offered
- Key clinical and industry partners include VPS Group of Hospitals, Cleveland Clinic, Siemens Healthineers, and SEHA

What Makes ADU CHS Unique

- While we are the not the only College/Faculty of Health of Sciences in UAE and the region, we are distinct and unique in our programs, approaches, and learning methods.
- We provide for state-of-the-art integrated programs in health sciences that prepares graduates to succeed as tomorrow's healthcare professionals.
- Our engagement develops strong associations with students, and colleagues in academia, industry, and community.
- Diversity of our faculty, staff, and students reflect our social environment and culture.

BACHELOR OF SCIENCE IN
BIOMEDICAL SCIENCE
(LABORATORY MEDICINE)



Program Overview

The cutting-edge four-year Biomedical Sciences-accredited Laboratory Medicine program in the UAE, the Bachelor Program in Biomedical Sciences – Laboratory Medicine, offered in Abu Dhabi Campus, is a multidisciplinary hub for powerhouse innovation that integrates the fields of research, medicine and biology.

BMLS was developed in collaboration with the American University of Beirut and Trinity College Dublin, Ireland.

Based on principles and practice of clinical laboratory diagnostics, with emphasis on clinical rotations, it covers a wide range of topics ranging from molecular biology to physiopathology. The students will have the opportunity to specialize in genetics, haematology, histopathology, clinical chemistry, microbiology among other-related disciplines within the core of the BMLS program.

It expands scientific knowledge and gain insight into the processes involved in human health and diseases.

BMLS has a total of 131 credits, whereas 120 hours is for laboratory medicine and 11 hours for biomedical sciences placement.

Our faculty members help students gain hands-on experience to prepare them for jobs in this highly needed and demanded field.

We offer excellent internship opportunities through affiliations with medical centers and other regional hospitals, and diagnostic facilities.

Career prospects for BMLS program graduates may include, but are not limited to:

- Certified Medical Laboratory Scientist
- Diagnostic product developer
- Healthcare administrator
- Laboratory technician
- Research technologist

- Physician assistant
- Research scientist
- Pharmaceuticals

Program Objectives and Learning Outcomes

1. Promote knowledge and competences related to the biomedical sciences laboratory medicine program.
2. Enhance the student's understanding of the area of study, stimulating them to become involved in scientific research approaches to properly tackle research problems.
3. Provide a team working environment and data management so the students can thrive.
4. Expose the students to novel laboratory-related technologies.
5. Prepare and incentivize the students for deepening their expertise by continuing their studies into an appropriate Master and/or PhD program, if desired.

Curriculum

Total Credit Hours: 131

General Education Requirements	**27 credit hours**
Degree Requirements	**41 credit hours**
Major Requirements	**51 credit hours**
Research Study/Seminars and Professional Practice	**12 credit hours**

General Education Requirement — 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly	3
ISL 100	Islamic Culture (A)	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100(E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 305	Technical Communications for Workplace	ENG 200 + 45 credit hours	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + 60 credit hours	3

Degree Requirements — 41 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
Compulsory Courses			
CHE205	General Chemistry I	(Co) ENG 102/ ENG 200 + FWS 100 (Co)	3
CHE201L	General Chemistry Lab	CHE 205 (Co)	1
BIO 205	General Biology I	(Co) ENG 102/ ENG 200 + FWS 100 (Co)	3
BIO 205L	General Biology Lab	BIO 205 (Co)	1
BME 380	Human Biology I	BIO 205	3
BME 381	Human Biology II	BME 380	3
BMS 23110A	Protein Structure and Function	CHE 205	3
BMS 23110B	Protein Activity and Regulation	BMS 23110A	3
BMS 23110C	Enzymology	BMS 23110A	3
PBH 405	Chronic and Infectious Disease	BIO 205	3
PBH 101	Introduction to Public Health	(Co) ENG 102/ ENG 200 + FWS 100 (Co)	3
BMS 302	Professional Practice Skills	BMS 3401	3
BMS 23010B	Gene Expression	BMS 34010A	3
BMS 23010C	Molecular Genetic & Molecular Processes	BMS 23010B	3
BMS 23140A	Metabolism & Immune Cell Function	BMS 34110B	3

Major Requirements — 51 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
Compulsory Courses			
BMS 34010B	Quantitative Analysis	BMS 23010C	3
BMS 34010C	Bioinformatics	BMS 4401	3
BMS 34010A	Biotechniques	BIO 205 + CHE 205	3
BMS 3470A	Clinical Microbiology	PBH 405	3
BMS 3470B	Clinical Biochemistry I	BMS 34010A	3
BMS 400	Clinical Laboratory Management	BMS 302	3
BMS 34110B	Metabolic Disease I	BMS 23110C	3
BMS 44110B	Metabolic Disease II	BMS 34110B	3
BMS 34210A	Immunology I	BMS 23140A	3

BMS 44210A	Immunology II	BMS 34210A	3
BMS 4470A	Histopathology	BMS 301	3
BMS 4470B	Haematology I	BMS 23010C	3
BMS 34130A	Cancer Biology I	BMS 34210A	3
BMS 301	Systematic and Cellular Pathology	BME 381	3
BMS 44130A	Cancer Biology II	BMS 34130A	3
BMS 401	Clinical Biochemistry II	BMS 400	3
BMS 402	Haematology II	BMS 4470B	3

Major Research, Placements and Electives 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
BMS 44910A	Biomedical Science Research Poster	BMS 4401	1
BMS 44910B	Biomedical Science Oral Presentation	BMS 4401	2
BMS 44910C	Biomedical Science Research Report	BMS 44910B	3
BMS 3401	Biomedical Science Placement 1	Completed 60 Credits	3
BMS 4401	Biomedical Science Placement 2	Completed 90 Credits	3

BACHELOR OF SCIENCE IN
BIOMEDICAL SCIENCE
(LABORATORY MEDICINE) - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
	CHE 205	General Chemistry I	3	(Co) ENG 102/ENG 200 + FWS 100 (Co)
	CHE 201L	General Chemistry Lab	1	CHE 205 (Co)
	ENG 200	English II	3	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly
Total Credit Hours			**16**	
Spring (Semester 2)	MTG 100	Math for Life	3	No Prerequisite
	ISL 100	Islamic Culture	3	No Prerequisite
	BMS 23110A	Protein Structure and Function	3	CHE 205
	BIO 205	General Biology	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	BIO 205L	General Biology Lab	1	BIO 205 (Pre/Co-req)
	PBH 101	Introduction to Public Health	3	(Co) ENG 102/ENG 200 + FWS 100 (Co)
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BMS 23110B	Protein Activity & Regulation	3	BMS 23110A
	BME 380	Human Biology I	3	BIO 205
	BMS 34010A	Biotechniques	3	BIO 205 + CHE 205
	PBH 405	Chronic & Infectious Disease	3	BIO 205
	BMS 34010B	Quantitative Analysis	3	BIO 205
	BMS 23110C	Enzymology	3	BMS 23110A
Total Credit Hours			**18**	
Spring (Semester 4)	FWS 205	UAE and GCC Society	3	ENG102 +FWS100E or co-req FWS100E if placed in ENG200
	BMS 3470B	Clinical Biochemistry I	3	BMS 34010A
	BME 381	Human Biology II	3	BME 380
	BMS 3470A	Clinical Microbiology	3	PBH405
	BMS 23010B	Gene Expression	3	BMS 23010A
	BMS 34110B	Metabolic Disease I	3	BMS 23110C
Total Credit Hours			**18**	
Summer Semester	BMS 3401	Biomedical Science Placement 1	3	Completed 60 credits
Total Credit Hours			**3**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	BMS 301	Systematic and Cellular Pathology	3	BME 381
	BMS 44110B	BMS 44110B Metabolic Disease II	3	BMS 34110B
	BMS 23140A	Metabolism and immune cell function	3	BMS 34110B
	BMS 23010C	Molecular Genetic & Molecular Processes	3	BMS 23010B
	BMS 302	Professional Practice Skills	3	BMS 3401
Total Credit Hours			**15**	

Spring (Semester 6)	BMS 34210A	Immunology I	3	BMS 23140A
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 +60 Credits
	BMS 4470B	Haematology I	3	BMS 23010C
	FWS 305	Technical Communication for the Workplace	3	ENG 200 + 45 credits
	BMS 4470A	Histopathology	3	BMS 301
	BMS 400	Clinical Laboratory Management	3	BMS 302
Total Credit Hours			**18**	
Summer Semester	BMS 4401	Biomedical Science Placement 2	3	Completed 90 credits
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	BMS 44910A	Biomedical Science Research Poster	1	BMS 4401
	BMS 44910B	Biomedical Science Oral Presentation	2	BMS 4401
	BMS 44210A	Immunology II	3	BMS 34210A
	BMS 401	Clinical Biochemistry II	3	BMS 400
	BMS 34010C	Bioinformatics	3	BMS 4401
	BMS 34130A	Cancer Biology I	3	BMS 34210A
Total Credit Hours			**15**	
Spring (Semester 8)	BMS 44910C	Biomedical Science Research Report	3	BMS 44910B
	BMS 44130A	Cancer Biology II	3	BMS 34130A
	BMS 402	Haematology II	3	BMS 4470B
Total Credit Hours			**9**	

BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH AND SAFETY



Program Mission

The program's mission is to prepare Environmental Health and Safety professionals by providing them with knowledge and skills necessary to understand, analyze, and solve environmental health and safety issues and applying them in careers that benefit the health and safety of the people of the UAE and the world.

Program Overview

The Bachelor of Science in Environmental Health and Safety (BSc in EHS) is a cutting-edge multidisciplinary program concerned with all environmental aspects affecting human health. It is designed to meet the growing needs of industry and workplace and provide students with skills to ensure occupational environmental protection, health, and safety. The program covers major environmental issues in the UAE and the world that focus on sustainability, renewable energy, water quality and management, waste management, food safety inspection, pollution monitoring and control, hazardous materials operations and awareness, risk assessments, and occupational health and safety.

Students will be provided with high-quality education in environmental health and safety and internship training that bridges students' academic knowledge with practical application and actual work experience. Students will learn how to identify and minimize the effects of different types of hazards which can affect the health and safety of employees, including those related to ergonomics, thermal, chemical, electrical, mechanical and radioactive, as well as hazardous materials and waste. They will study the fundamental scientific, legal and technological principles underlying environmental health issues, look at the circumstances giving rise to health inequalities, analyze the environmental impact and health risks, and identify appropriate interventions.

The BSc in EHS is the only program in the UAE offered at Abu Dhabi University. Our growing industry collaborations with organizations such as Environment Agency-Abu Dhabi (EAD), Occupational Safety and Health Center-Abu Dhabi (OSHAD), Camfil Clean Air Solutions, Abu Dhabi Food Control Authority (ADFCA), and Abu Dhabi Quality Conformity Council (QCC) enrich the research and learning opportunities of all EHS students.

The BSc in EHS is designed for those who wish to go into careers as Environmental Health Practitioners, and who want to become highly qualified professionals that make a real difference to people's health and well-being.

Graduates of the EHS program will be able to work in a diverse range of public and private organizations across all sectors. These include but are not limited to ADNOC group of companies, OSHAD, EAD, ADFCA, National Drilling Company, Abu Dhabi Ports, Baraka Nuclear Power Plant, Abu Dhabi Waste Management Center-Tadweer, Environmental Protection and Safety Section (EPSS)-Abu Dhabi Municipality, Etihad Airways, Federal Authority for Nuclear Regulation, Abu Dhabi National Chemical Companies (ChemaWEyatt), Abu Dhabi Water and Electricity Authority (ADWEA), and Ministry of Energy and Industry. Their job designation can be but not limited to the following:

- Environment, Health & Safety Officer
- Environment, Health & Safety Manager
- Occupational Health & Safety Specialist
- Occupational Health & Safety Auditor
- Sanitation Director
- Workplace Safety Assessor
- Food Safety Inspector
- Hazardous Waste Specialist
- Risk Assessment Consultant
- Impact Assessment Expert

Program Objectives

Bachelor of Science in Environmental Health and Safety graduates will be able to:

- Identify information required to describe and manage the environment, health, and safety at an institutional, regional, and global level;
- Assess the economic and social implications of EHS issues;
- Assess the effects of environmental policy on environment, health, and safety;
- Formulate recommendations for EHS standards for a sustainable society;
- Develop action plans for implementation of local and global EHS policies and regulations;
- Acquire communication, interpersonal, and problem-solving skills and capabilities, particularly in a multidisciplinary environment;
- Apply critical thinking methods when making decisions and value judgements on EHS issues;
- Exhibit teamwork and leadership skills when working with groups on EHS issues.

Curriculum

Total Credit Hours: 130

General Education Requirements	**36 credit hours**
College Requirements	**3 credit hours**
Major Requirements	**73 credit hours**
Elective Courses	**18 credit hours**

General Education Requirement — 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly	3
FWS 305	Technical Communications for Workplace	ENG 200 + Completion of minimum 45 credit hours	3
ISL 100	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTT 101	Pre-calculus	Passing grade in MTH 100 or Math Placement Test	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 credit hours	3
FWS 301	Developing Future Leaders	ENG 200 and Completion of minimum 45 credit hours	3
FWS 211	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3

College Requirements — 3 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ASC 301	Research Report Writing	STT 100	3

Major Requirements — 73 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
Compulsory Course			
BIO 205	General Biology I	(Co) ENG 102 / ENG 200 + (Co) FWS 100	3
BIO 205L	General Biology Laboratory I	BIO 205 (Pre / Co-req)	1
CHE 205	General Chemistry I	(Co) ENG 102 / ENG 200 + (Co) FWS 100	3
CHE 205L	General Chemistry Laboratory I	CHE 205 (Pre / Co-req)	1
EHS 205	Introduction to Environmental Health & Safety	(Co) ENG 102 / ENG 200 + (Co) FWS 100	3
EHS 300	Housing & Sustainable Communities	ENS 210	3
EHS 310	Food Safety & Management	HSC 210	3

EHS 399	Internship	90 Credit Hours	3
EHS 400	Toxicology	HSC 315 + BIO 205	3
EHS 405	Waste Management	ENS 210	3
EHS 410	Impact Assessment	EHS 320	3
EHS 415	Environmental Health Regulation & Compliance	ENS 220 + HSC 315	3
EHS 420	Hazardous Materials	HSC 305	3
EHS 425	Pollution Monitoring & Control	EHS 320 + CHE 205	3
EHS 425L	Pollution Monitoring & Control Lab	EHS 320 + CHE 201L	1
EHS 430	Health Risk Management	HSC 315	3
EHS 499	Undergraduate Research	90 credit hours	4
ENS 205	Introduction to Environmental Science	(Co) ENG 102 / ENG 200 + (Co) FWS 100	3
ENS 210	Natural Resources Conservation	ENS 205	3
ENS 220	Environmental Policy	ENS 205	3
HSC 200	Introduction to Health Management	ENG 200 + FWS 100	3
HSC 201	Determinants of Public Health	ENS 205 + BIO 205	3
HSC 205	Biostatistics	STT 100	3
HSC 210	Epidemiology & Population Health	HSC 205	3
HSC 305	Occupational Health & Safety	EHS 205	3
HSC 315	Global Issues in Environmental Health	HSC 201 + ENS 205	3

Elective Courses 18 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective 1	-	3
OE2	Open Elective 2	-	3
OE3	Open Elective 3	-	3
OE4	Open Elective 4	-	3
OE5	Open Elective 5	-	3
OE6	Open Elective 6	-	3

BACHELOR OF SCIENCE IN ENVIRONMENTAL HEALTH AND SAFETY - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly
	EHS 205	Intro. to Environmental Health Safety	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	ISL 100	Islamic Culture	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	MTT 101	Pre-calculus	3	Passing grade in MTH 100 or Math Placement Test
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
	ENS 205	Introduction to Environmental Science	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	BIO 205	General Biology	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	BIO 205L	General Biology Lab	1	BIO 205 (Pre / Co-req)
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	FWS 205	UAE and GCC Society	3	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
	HSC 205	Biostatistics	3	STT 100
	HSC 200	Into to Health Management	3	ENG 200 + FWS 100
	CHE 205	General Chemistry I	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	CHE 205L	General Chemistry Laboratory I	1	CHE 205 (Pre / Co-req)
	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
Total Credit Hours			**16**	
Spring (Semester 4)	FWS 305	Technical Communication for Workplace	3	ENG 200 + Completion of 45 credit hours
	HSC 210	Epidemiology & Population Health	3	HSC 205
	HSC 201	Determinants of Public Health	3	ENS 205 + BIO 205
	ENS 220	Environmental Policy	3	ENS 205
	ENS 210	Natural Resources Conservation	3	ENS 205
	OE1	Open Elective 1	3	-
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	ASC 301	Research Report Writing	3	STT 100
	HSC 305	Occupational Health & Safety	3	EHS 205
	EHS 310	Food Safety and Management	3	HSC 210
	OE2	Open Elective 2	3	-
	FWS 301	Developing Future Leaders	3	ENG 200 and Completion of minimum 45 CH
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
	EHS 300	Housing & Sustainable Communities	3	ENS 210
	EHS 405	Waste Management	3	ENS 210
	HSC 315	Global Issues in Environmental Health	3	HSC 201 + EHS 205
	OE3	Open Elective 3	3	-
Total Credit Hours			**15**	

Summer Semester	EHS 399	Internship	3	90 Credit hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	EHS 420	Hazardous Materials	3	HSC 305
	ENS 499	Undergraduate Research	4	90 Credit hours
	EHS 415	Environmental Health Regulation & Compliance	3	ENS 220 + HSC 315
	OE4	Open Elective 4	3	-
	OE5	Open Elective 5	3	-
Total Credit Hours			**19**	
Spring (Semester 8)	EHS 400	Toxicology	3	HSC 315 + BIO 205
	EHS 425	Pollution Monitoring & Control	3	EHS 320 + CHE 205
	EHS 425L	Pollution Monitoring & Control Lab	1	EHS 320 + CHE 201L
	EHS 410	Impact Assessment	3	EHS 320
	EHS 430	Health Risk Management	3	HSC 315
	OE6	Open Elective 6	3	-
Total Credit Hours			**16**	

BACHELOR OF SCIENCE IN HUMAN NUTRITION AND DIETETICS



Program Mission

The mission of the ADU Bachelor of Science in Human Nutrition and Dietetics is to prepare future leaders in the nutrition and dietetics profession by providing them with the breadth and depth of knowledge and skills in nutrition and strong experiential learning activities to encompass research and critical-thinking, communication and professional practice.

Program Overview

Human Nutrition and Dietetics is the application of the science of food and nutrition to the prevention and treatment of disease and promotion of health. Integrating knowledge and research into course work, the combined nutrition and dietetics degree provides students with an understanding of the nutritional sciences for the application of treating nutrition-related disease in the health care industry. As nutrition plays a central role in health and disease, the program is people-oriented, science-focused, and evidence-based towards professional credential.

ADU's Bachelor of Science in Human Nutrition and Dietetics degree is a highly regarded degree option that combines the academic and supervised practice experience to qualify graduates to become licensed dietitians in the UAE. The program equips students with the knowledge and skills needed for entry-level practice as dietitians both at the national level and international level. The curriculum is multi-disciplinary and encompasses a wide range of courses including nutrition, food science, public health, physiology, management, research, dietetics and other supporting courses.

The program is a four-year program of a total of 130 credits that has integrated supervised practice (Practicum) component of at least 1200 hours at strong affiliated sites in the UAE, including VPS Healthcare, Cleveland Clinic Abu Dhabi (CCAD) and Mediclinic Al Noor Hospital, as well as affiliations at regional medical centers.

The program has also obtained the UAE Commission for Academic Accreditation (CAA) and allows eligibility to be licensed in the UAE to practice as a clinical dietitian. It prepares students for successful careers in allied health or continuing their education with advanced degrees.

Career Prospects

There is a global demand for dietitians and nutritionists to provide care for patients with various medical conditions and advise people on health. ADU's B.Sc. in Human Nutrition and Dietetics produces leading experts in the fields of health, food and nutrition and graduates can work in clinical practice, foodservice management, community dietetics, business/consultation, education and research.

Career prospects in the field of human nutrition and dietetics include:

- Clinical Dietitian
- Specialized Dietitian: Renal, Diabetic, Pediatric, Oncology
- Sports Dietitian/Nutritionist
- Medical/Nutritional Product Representative
- Food Safety Dietitian/ Quality Control
- Culinary Dietitian
- Health Educator
- Community/Public Health Nutritionist
- Nutrition Educator: Schools, Universities
- Research Coordinator

Curriculum

Total Credit Hours: 130

General Education Requirements	27 credit hours
Degree Requirements	29 credit hours
Major Requirements	43 credit hours
Research Study/Seminars and Professional Practice	31 credit hours

General Education Requirement 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 credit hours	3
ENG 200	English II	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly	3
FWS 305	Technical Communications for Workplace	ENG 200 + Completion of minimum 45 Chr	3
ISL 100	Islamic Culture	No Prerequisite	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 211	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3

Degree Requirements — 44 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
BIO 205	General Biology I	(Co) ENG 102/ENG 200 + FWS 100 (Co)	3
BIO 205L	General Biology Lab	BIO 205 (Co)	1
HMG 380	Human Anatomy and Physiology I	BIO 205	3
HMG 381	Human Anatomy and Physiology II	HMG 380	3
CHE 205	General Chemistry I	(Co) ENG 102/ENG 200 + FWS 100 (Co)	3
CHE 205L	General Chemistry Lab	CHE 205 (Co)	3
CHE 207	Organic Chemistry	CHE 205 + CHE 201L	3
BMS 247	Basic Biochemistry	HMG 380 (Co) + CHE 205	3
HSC 205	Biostatistics	STT 100	3
PBH 320	Community and Public Health Nutrition	HND 221 + HND 222	3
HMG 221	Introduction to Counselling Theory and Skills	FWS 305	3

Major Requirements — 43 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
HND 220A	Work Shadowing A	Completed 45 credits	0
HND 220B	Work Shadowing B	Completed 60 credits	0
HND 221	Principles of Human Nutrition	No Prerequisite	3
HND 222	Assessment of Nutritional Status	HND 221	3
HND 223	Menu Planning and Evaluation	Co-requisite HND 222	3
HND 224	Nutritional Metabolism	HMG 380	3
HND 225	Management of Foodservices	HND 221	3
HND 226	Food Chemistry	CHE 207	3
HND 226L	Food Chemistry and Analysis Lab	HND 226 (Co)	1
HND 227	Nutrition through the Life Cycle	HND 222	3
HND 331	Food Microbiology and Sanitation	HND 226	3
HND 332	Medical Nutrition Therapy I	HND 222, HND 224, HND 227	3
HND 332L	Medical Nutrition Therapy Lab	HND 332 (Co)	1
HND 333	Food Processing	HND 226	3
HND 333L	Food Processing Lab	HND 333 (Co)	1

HND 334	Medical Nutrition Therapy II	HND 332	3
HND 334L	Medical Nutrition Therapy Lab II	HND 334 (Co)	1
HND 335	Quantity Foods	HND 225	3
HND 336	Sports Nutrition	HND 224	3

Major Research, Placements and Electives 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
HND 337	Seminar: Current Research in Nutrition	Completed 60 credits	1
HND 338	Human Nutrition Research Tutorial	Completed 60 credits	2
HND 340 I	Dietetic Practicum I	Completed 75 credits	4
HND 340 II	Dietetic Practicum II	HND 340 I	6
HND 440 III	Dietetic Practicum III	HND 340 II	8
HND 440 IV	Dietetic Practicum IV	HND 440 III	8
HND 420	Seminar in Foodservice Systems	HND 440 III (Co-req)	1
HND 421	Seminar in Clinical Dietetics	HND 440 IV (Co-req)	1

BACHELOR OF SCIENCE IN HUMAN NUTRITION AND DIETETICS - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
	ENG 200	English II	3	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly
	CHE 205	General Chemistry I	3	(Co) ENG 102/ENG 200 + FWS 100 (Co)
	CHE 205L	General Chemistry Lab	1	CHE 205 (Co)
Total Credit Hours			**16**	
Spring (Semester 2)	FWS211	Fundamentals of Emotional Intelligence	3	ENG102 + FWS100(E) OR FWS100(E) (Co) if placed in ENG200
	ISL 100	Islamic Culture	3	No Prerequisite
	FWS 205	UAE and GCC Society	3	ENG102 + FWS100 (E) or FWS100(E) (Co) if placed in ENG200
	BIO 205	General Biology	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	BIO 205L	General Biology Lab	1	BIO 205 (Pre/Co-req)
	HND 221	Principles of Human Nutrition	3	No Prerequisite
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	HMG 380	Human Anatomy and Physiology I	3	BIO 205
	BMS 247	Basic Biochemistry	3	Co-requisite HMG 380 + CHE 205
	CHE 207	Organic Chemistry	3	CHE 205 + Co-requisite CHE 201L
	HND 222	Assessment of Nutritional Status	3	HND 221
	HND 223	Menu planning and Evaluation	2	Co-requisite HND 222
	HND 225	Management of Foodservices	3	HND 221
Total Credit Hours			**17**	

Winter Semester	HND 220A	Work Shadowing A	0	Completed 45 credits
	HSC 205	Biostatistics	3	STT 100
Total Credit Hours			**3**	
Spring (Semester 4)	HMG 381	Human Anatomy & Physiology II	3	HMG 380
	HND 226	Food Chemistry	3	CHE 207
	HND 226L	Food Chemistry and Analysis Lab	2	Co-requisite HND 226
	HND 224	Nutritional Metabolism	3	HMG 380
	HND 227	Nutrition through the Life cycle	3	HND 222
	FWS 305	Technical Communication for the Workplace	3	ENG200 + 45 Credits
Total Credit Hours			**17**	
Summer Semester	HND 220B	Work Shadowing B	0	Completed 60 credits
Total Credit Hours			**0**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	HND 331	Food microbiology and Sanitation	3	HND 226
	HND 333	Food processing	3	HND 226
	HND 333L	Food Processing Lab	1	Co-req HND 333
	HND 332	Medical Nutrition Therapy I	3	HND 222, HND 224, HND 227
	HND 332L	Medical Nutrition Therapy I Lab	1	Co-requisite HND 332
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + 60 Credits
	HMG 221	Introduction to Counselling Theory and Skills	3	FWS 305
Total Credit Hours			**17**	
Winter Semester	HND 340 I	Dietetic Practicum I	4	Completion of 75 credits
Total Credit Hours			**4**	

Spring (Semester 6)	PBH 320	Community and Public Health Nutrition	3	HND 221 & HND 222
	HND 334	Medical Nutrition Therapy II	3	HND 332
	HND 334L	Medical Nutrition Therapy II Lab	1	Co-requisite HND 334
	HND 335	Quantity Foods	3	HND 225
	HND 336	Sports Nutrition	3	HND 224
	HND 337	Seminar Current Research in Nutrition	1	60 Credits
	HND 338	Human Nutrition Research Tutorial	2	60 Credits
Total Credit Hours			**16**	
Summer Semester	HND 340 II	Dietetic Practicum II	6	HND 340 I
Total Credit Hours			**6**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	HND 440 III	Dietetic Practicum III	8	HND 340 II
	HND 420	Seminar in Foodservice Systems	1	Co-requisite HND 440 III
Total Credit Hours			**9**	
Spring (Semester 8)	HND 440 IV	Dietetic Practicum IV	8	HND 440 III
	HND 421	Seminar in Clinical Dietetics	1	Co requisite HND 440 IV
Total Credit Hours			**9**	

BACHELOR OF SCIENCE IN MOLECULAR AND MEDICAL GENETICS



Program Overview

Molecular and Medical Genetics is the field of biology that studies the genetic basis of disease, with the intention of developing improved diagnostics to prevent or to treat genetic disorders. ADU's Bachelor of Science in Molecular and Medical Genetics is a degree, accredited by the UAE Commission for Academic Accreditation (CAA), that combines academic and supervised practice experience to prepare graduates for their future roles as clinical geneticists or research technologists. The program will equip students with the knowledge and technical skills in molecular biology and human genetics, needed for their success in the medical genetics field. The 4-year program has an intensive laboratory practical training within the university and two integrated supervised placements with affiliated organizations in the UAE, including VPS Healthcare, Cleveland Clinic Abu Dhabi (CCAD), as well as regional medical centers.

Career Prospects

The bachelor's degree in Molecular and Medical Genetics offers you the opportunity to receive training in a discipline with a growing demand in today's society. You will acquire the theoretical and practical skills needed to work in both the public and private sectors and develop yourself professionally in both applied and clinical research in any of the fields of genomics, biomedicine, biotechnology and pharmaceuticals. The work settings where you as MMG graduated student can work include universities, hospitals, government departments, research institutes, biotechnology and pharmaceutical industry. The roles you may have include the following:

- Molecular Genetics Technologist
- Molecular Laboratory Technologist
- Clinical Laboratory Technician
- Scientific Laboratory Technician
- Cytogeneticist

- Academic Researcher
- Biotechnologist
- Embryologist
- Pharmacologist
- Immunogeneticist
- Medical Sales Representative
- Physician Assistant
- Health Ministry Officer

Program Objectives and Learning Outcomes

At the completion of a Bachelor of Science degree in Molecular and Medical genetics a graduate student will have:

- Acquire an understanding of the major concepts in the molecular biology and an awareness of how these concepts are integrated from the molecular through the human organismal level.
- Demonstrate a critical understanding for the genetic basis to rare and common disease; including appraisal of current genetics and genomics literature.
- Address issues relating to the application of experimental analysis to solving probelms in genetics.
- Acquire a broad understanding of current molecular genetics and genomics including current areas of research and research methodologies.
- Use the adequate skills to effectively communicate, both orally and in writing, key scientific findings in molecular and human genetics to a professional audience.
- Acquire a scientific literacy necessary to become an informed citizen of a diverse, ever changing, global society, and to engage in a lifetime of scientific learning.

Graduates of the program will be prepared for advanced studies of Master's degree in Molecular and Precision Medicine (offered soon at Abu Dhabi University), or careers involving genomics and clinical genetics.

Curriculum

Total Credit Hours: 131

General Education Requirements	**27 credit hours**
Degree Requirements	**44 credit hours**
Major Requirements	**48 credit hours**
Major Research, Placements and Electives	**12 credit hours**

General Education Requirement — 27 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly	3
ISL 100	Islamic Culture	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly	3

STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3
FWS 305	Technical Communications for Workplace	ENG 200 + 45 credit hours	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + 60 credit hours	3

Degree Requirements — 44 Credit Hour

Course Code	Course Title	Prerequisite(s)	Credit Hours
CHE 205	General Chemistry I	(Co) ENG 102/ENG 200 + FWS 100 (Co)	3
CHE 201L	General Chemistry Lab	CHE 205 (Co)	1
BIO 205	General Biology I	(Co) ENG 102/ENG 200 + FWS 100 (Co)	3
BIO 205L	General Biology Lab	BIO 205 (Co)	1
HMG 380	Human Anatomy and Physiology I	BIO 205	3
HMG 381	Human Anatomy and Physiology II	HMG 380	3
BMS 23110A	Protein Structure and Function	CHE 205	3
BMS 23110B	Protein Activity and Regulation	BMS 23110A	3
BMS 23110C	Enzymology	BMS 23110A	3
HSC 210	Introduction to Epidemiology	HSC 205	3
BMS 302	Professional Practice Skills	BMS 3401	3
PBH 101	Introduction to Public Health	(Co) ENG 102/ENG 200 + FWS 100 (Co)	3
BMS 23010A	Genome Biology	BIO 205	3
BMS 23010B	Gene Expression	BMS 23010A	3
BMS 23010C	Molecular Genetic and Molecular Processed	BMS 23010B	3
BMS 23140A	Metabolism & Immune Cell Function	BMS 34110B	3

Major Requirements — 48 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
BMS 34010B	Quantitative Analysis	BMS 23010C	3
BMS 34010C	Bioinformatics	BMS 4401	3
BMS 34010A	Biotechniques	BIO 205 + CHE 205	3
HMG 399	Epidemiology and Public Health Genetics	HSC 210	3
HSC 205	Biostatistics	STT 100	3
BMS 3470B	Clinical Biochemistry I	BMS 34010A	3

BMS 34110B	Metabolic Disease I	BMS 23010C	3
HMG 35110B	Principles of Medical Genetics	BMS 34110B (Co)	3
BMS 34210A	Immunology I	BMS 23140A	3
HMG 442	Inherited Immunodeficiencies	BMS 34210A	3
BMS 34110A	Neurobiology I	BMS 302	3
HMG 44110A	Inherited Neurological Disorders	BMS 34110A	3
BMS 34130A	Cancer Biology I	BMS 34210A	3
HMG 44130A	Inherited Cancer genetics	BMS 34130A + HMG 442	3
HMG 2201	Introduction to Counselling Theory and Skills	FWS 305	3
HMG 2301	Medical Genetic Counselling	HMG 2201	3

Major Research, Placements and Electives 12 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
BMS 44910A	Human Genetic Research Poster	BMS 4401	1
BMS 44910B	Human Genetics Oral Presentation	BMS 4401	2
BMS 44910C	Human Genetics Research Report	BMS 4401	3
BMS 3401	Biomedical Science Placement 1	Completed 60 Credits	3
BMS 4401	Biomedical Science Placement 2	Completed 90 credits	3

BACHELOR OF SCIENCE IN MOLECULAR AND MEDICAL GENETICS - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100	Communication Skills in Arabic I	3	No Prerequisite
	FWS 100	Academic Skills for Success	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
	ENG 200	English II	3	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly
	CHE 205	General Chemistry I	3	(Co) ENG 102/ENG 200 + FWS 100 (Co)
	CHE 201L	General Chemistry Lab	1	CHE 205 (Co)
Total Credit Hours			**16**	
Spring (Semester 2)	MTG 100	Math for Life	3	No Prerequisite
	PBH 101	Introduction to Public Health	3	(Co) ENG 102/ENG 200 + FWS 100 (Co)
	BMS 23110A	Protein Structure and Function	3	CHE 205
	BIO 205	General Biology	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	BIO 205L	General Biology Lab	1	BIO 205 (Pre/Co-req)
	ISL 100	Islamic Culture	3	No Prerequisite
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	BMS 23110B	Protein Activity & Regulation	3	BMS 23110A
	BMS 23010A	Genome Biology	3	BIO 205
	HMG 380	Human Anatomy and Physiology I	3	BIO 205
	BMS 23110C	Enzymology	3	BMS 23110A
	HSC 205	Biostatistics	3	STT 100
	BMS 34010A	Biotechniques	3	BIO 205 + CHE 205
Total Credit Hours			**18**	
Spring (Semester 4)	HGC 35110B	Principles of Medical Genetics	3	Co Req BMS 34110B
	BMS 3470B	Clinical Biochemistry I	3	BMS 34010A
	HSC 210	Epidemiology and Population Health	3	HSC 205
	HMG 381	Human Anatomy & Physiology II	3	HMG 380
	BMS 23010B	Gene Expression	3	BMS 23010A
	BMS 34110B	Metabolic Disease I	3	BMS 23110C
Total Credit Hours			**18**	
Summer Semester	BMS 3401	Biomedical Science Placement 1	3	Completed 60 credits
Total Credit Hours			**3**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	FWS 305	Technical Communication for the Workplace	3	ENG200 + 45 Credits
	BMS 302	Professional Practice Skills	3	BMS 3401
	BMG 399	Epidemiology and Public Health Genetics	3	HSC 210
	BMS 23140A	Metabolism and immune Cell function	3	BMS 34110B
	BMS 23010C	Molecular Genetic & Molecular Processes	3	BMS 23010B
	FWS 205	UAE and GCC Society	3	ENG102 +FWS100(E) or co-req FWS100E if placed in ENG200
Total Credit Hours			**18**	

Fall (Semester 5)	BMS 34110A	Neurobiology I	3	BMS 302
	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 +60 Credits
	BMS 34210A	Immunology I	3	BMS 23140A
	HMG 44110A	Inherited Neurological Disorders	3	BMS 34110A
	BMS 34010B	Quantitative Analysis	3	BMS 23010C
Total Credit Hours			**15**	
Summer Semester	BMS 4401	Medical Genetics Placement 2	3	Completed 90 credits
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	HMG 2201	Introduction to Counselling Theory and Skills	3	FWS 305
	HMG 44910A	Medical Genetics Research Poster	1	BMS 4401
	HMG 44910B	Medical Genetics Oral Presentation	2	BMS 4401
	HMG 34010C	Bioinformatics	3	BMS 4401
	HMG 442	Inherited Immunodeficiencies	3	BMS 34210A
	BMS 34130A	Cancer Biology I	3	BMS 34210A
Total Credit Hours			**15**	
Spring (Semester 8)	BMS 44910C	Medical Genetics Research Report	3	HMG 44910A + HMG44910B
	HMG 2301	Medical Genetic Counselling	3	HMG 2201
	HMG 44130A	Inherited Cancer Genetics	3	BMS 34130A + HMG 442
Total Credit Hours			**9**	

BACHELOR OF SCIENCE IN
PUBLIC HEALTH



Program Mission

The UAE has vast public health challenges. This degree will provide teaching and learning situations that will build up student's knowledge of human public health issues and practices that are relevant to the UAE. The program will provide a career focused training that fits the needs of the UAE and community development. Public health focuses on large-scale health issues, determinants, and solutions. Graduates will deal with complex health issues, such as controlling communicable diseases and improving health care policies. Students can specialize in a range of fields including health policy management, environmental health and health promotion. The internship and undergraduate capstone project must be completed within the area of specialization. Public health job opportunities are offered by but not limited to the health authorities, hospitals, insurance companies and public health research centers. The B.Sc. in Public Health is designed for students who thrive on making a positive impact on the lives of others. This program is ideal for students with an interest in the connection between the local community and general health issues. It is designed for students who want to promote and maintain a healthier community in the UAE. Whether you are interested in research, statistics, health policy or working directly with people, there is a place for you in the field of Public Health.

Program Objectives

Graduates of the Public Health Program will acquire the following knowledge and skills:

1 Define the core areas of public health (Epidemiology, Environmental Health, Biostatistics, Health service Administration/Health Policy Management and Social & Behavioral Science).

2 Analyze health related issues that are common in the community of the UAE and global public health.

3 Define public health problems and public health assets across the ecological model and understand ethical practice and research.

4 Define and explain the public health functions of promotion, protection and assurance and their role in protecting the health of the public.

5 Explain recommended solutions for defined problems

using knowledge of the broad and interconnecting causes of the UAE's health problems.

6 Effectively communicate (orally and in writing) health related issues and activities to professional and lay audience and explain the cultural sensitivity in public health practices.

7 Compare strategies for implementing and evaluating health programs therefore improving the health status in communities in the UAE.

8 Compare private and public health sectors that support public health within the UAE.

9 Demonstrate leadership skills while supporting public health problem solving.

Curriculum

Total Credit Hours: 120

General Education Requirements	**36 credit hours**
College Requirements	**3 credit hours**
Major Requirements	**66 credit hours**
Degree Concentration	**15 credit hours**

General Education Requirement — 36 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ARL 100	Communication Skills in Arabic I	No Prerequisite	3
ENG 200	English II	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly	3
FWS 305	Technical Communications for Workplace	ENG 200 + Completion of minimum 45 credit hours	3
ISL 100	Islamic Culture	No Prerequisite	3
ITD 100	Introduction to Information and Digital Technology	No Prerequisite	3
MTG 100	Math for Life	No Prerequisite	3
FWS 310	Fundamentals of Innovation and Entrepreneurship	ENG 200 + Completion of 60 credit hours	3
FWS 301	Developing Future Leaders	FWS100(E) + ENG200 and Completion of minimum 45 credit hours	3
FWS 211	Fundamentals of Emotional Intelligence	ENG 102 + FWS 100 (E) or as co-req ENG 200 + FWS 100 (E)	3
FWS 205	UAE and GCC Society	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req	3
STT 100	General Statistics	No Prerequisite	3
FWS 100	Academic Skills for Success	No Prerequisite	3

College Requirements 3 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ASC 301	Research Report Writing	STT 100	3

Major Requirements 66 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
BIO 205	General Biology I	(Co)ENG 102 / ENG 200 + (Co) FWS 100	3
BIO 205L	General Biology Laboratory I	BIO 205 (Pre/Co-Requisite)	1
CHE 205	General Chemistry I	(Co)ENG 102 / ENG 200 + (Co) FWS 100	3
CHE 205L	General Chemistry Laboratory I	(Co-Requisite) CHE 205	1
EHS 205	Introduction to Environmental Health and Safety	(Co)ENG 102 / ENG 200 + (Co) FWS 100	3
ENS 205	Introduction to Environmental Science	(Co)ENG 102 / ENG 200 + (Co) FWS 100	3
HSC 200	Introduction to Health Management	EHS 205	3
HSC 201	Determinants of Public Health	BIO 205 + ENS 205	3
HSC 205	Biostatistics	STT 100	3
HSC 210	Epidemiology and Population Health	HSC 205	3
HSC 305	Occupational Health and Safety	EHS 205	3
HSC 315	Global Issues in Environmental Health	HSC 305	3
PBH 101	Introduction to Public Health	(Co)ENG 102 / ENG 200 + (Co) FWS 100	3
PBH 110	Introduction to Happiness and Positive Psychology	(Co)ENG 102 / ENG 200 + (Co) FWS 100	3
PBH 300	Health Sociology	PBH 420	3
PBH 310	Principles of Health Promotion	HSC 201	3
PBH 320	Community and Public Health Nutrition	PBH 300	3
PBH 399	Public Health Research Seminar	PBH 101 + ASC 301	1
PBH 400	Internship	90 Credit Hours	3
PBH 405	Chronic and Infectious Diseases	PBH 300	3
PBH 410	Research Methods for Public Health	Coreq ASC 301 + (Prereq) HSC 210 + HSC 205	3
PBH 420	Practice of Health Promotion	PBH 310	3

PBH 425	Maternal and Child Health	PBH 420	3
PBH 499	Undergraduate Research	PBH 410 + Senior Year (90 Credit Hours)	3

Elective Courses — 15 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
OE1	Open Elective 1	-	3
OE2	Open Elective 2	-	3
OE3	Open Elective 3	-	3
OE4	Open Elective 4	-	3
OE5	Open Elective 5	-	3

BACHELOR OF SCIENCE IN PUBLIC HEALTH - Study Plan

First Year (Freshman)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 1)	ARL 100 (A)	Communication Skills in Arabic I	3	No Prerequisite
	ENG 200	English II	3	EPT or average score of IELTS 6 or EmSAT average score of 1400 + FWS 100 (E) FWS 100 (E) as co-req if placed in ENG 200 directly
	EHS 205	Intro. to Environmental Health Safety	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	PBH 101	Introduction to Public Health	3	(Co)ENG 102 / ENG 200 + (Co) FWS 100
	FWS 100	Academic Skills for Success	3	No Prerequisite
Total Credit Hours			**15**	
Spring (Semester 2)	PBH 110	Introduction to Happiness and Positive Psychology	3	(Co)ENG 102 / ENG 200 + (Co) FWS 100
	MTG 100	Math for Life	3	No Prerequisite
	STT 100	General Statistics	3	No Prerequisite
	ENS 205	Introduction to Environmental Science	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	BIO 205	General Biology	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	BIO 205L	General Biology Lab	1	BIO 205 (Pre/Co-req)
Total Credit Hours			**16**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ISL 100 (A)	Islamic Culture	3	No Prerequisite
	ITD 100	Introduction to Information and Digital Technology	3	No Prerequisite
	HSC 200	Introduction to Health Management	3	EHS 205
	CHE 205	General Chemistry	3	(Co) ENG 102 / ENG 200 + (Co) FWS 100
	CHE 201L	General Chemistry Lab I	1	(Co-Requisite) CHE 205
	HSC 205	Biostatistics	3	STT 100
Total Credit Hours			**16**	
Spring (Semester 4)	FWS 211	Fundamentals of Emotional Intelligence	3	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
	FWS 205	UAE and GCC	3	ENG 102 + FWS 100 (E) or FWS 100 (E) as co-req if students enter to ENG 200 course directly
	FWS 305	Technical Communications for Workplace	3	ENG 200 + Completion of minimum 45 credit hours
	HSC 201	Determinants of Public Health	3	BIO 205 + ENS 205
	HSC 210	Epidemiology & Population Health	3	HSC 205
Total Credit Hours			**15**	

Third Year (Junior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 5)	HSC 305	Occupational Health and Safety	3	EHS 205
	ASC 301	Research Report Writing	3	STT 100
	PBH 310	Principles of Health Promotion	3	HSC 201
	OE 1	Open Elective 1	3	-
	OE 2	Open Elective 2	3	-
Total Credit Hours			**15**	
Spring (Semester 6)	FWS 310	Fundamentals of Innovation and Entrepreneurship	3	ENG 200 + Completion of 60 CHs
	PBH 399	Public Health Research Seminar	1	PBH 101 + ASC 301
	PBH 410	Research Methods for Public Health	3	Coreq ASC 301 + (Prereq) HSC 205 + HSC 210
	PBH 420	Practice of Health Promotion	3	PBH 310
	HSC 315	Global Issues in Environmental Health	3	HSC 305
Total Credit Hours			**13**	

Summer Semester	PBH 400	Internship	3	90 Credit hours
Total Credit Hours			**3**	

Fourth Year (Senior)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 7)	PBH 300	Health Sociology	3	PBH 420
	PBH 425	Maternal and Child Health	3	PBH 420
	FWS 301	Developing Future Leaders	3	ENG 200 and Completion of minimum 45 credit hours
	OE 3	Open Elective 3	3	-
	OE 4	Open Elective 4	3	-
Total Credit Hours			**15**	
Spring (Semester 8)	PBH 320	Community and Public Nutrition	3	PBH 300
	PBH 405	Chronic and Infectious Diseases3	3	PBH 300
	PBH 499	Undergraduate Research	3	PBH 410 + Senior Year (90 CH)
	OE 5	Open Elective 5	3	-
Total Credit Hours			**12**	





كلية القانون

بكالوريوس في
القانون باللغة العربية

BACHELOR OF
LAW IN ARABIC

مهمة البرنامج

تتمثل مهمة برنامج القانون في إعداد طلبة قادرين على مواكبة الأحداث والمستجدات القانونية والتشريعات الحديثة والنزاعات القانونية الحالية والتي تقتضي درجة عالية من المهنية القانونية وحتى يكون الطلبة قادرين على التعامل مع ما تتطلبه التشريعات الوطنية والدولية التي تكون محلا للتطبيق على المنازعات والمسائل التي تهم دولة الامارات العربية المتحدة ودول الخليج العربي والعالم.

ويتم تحقيق مهمة البرنامج من خلال اعداد الطالب في المساقات القانونية بطرق علمية وتطبيقية حتى يكون الطالب جاهزا لسوق العمل ومتطلباته وإمداد المجتمع المحلي والإقليمي بخريجين متميزين في المجالات القانونية المختلفة.

أهداف البرنامج

1. بناء قاعدة علمية قانونية لدى الطالب في مختلف مجالات القانون.
2. تزويد و تعزيز الجانب المهني التطبيقي للعلوم القانونية النظرية لدى الطالب.
3. تطوير القدرات والمهارات الفكرية لدى الطالب.
4. إكساب الطالب مهارات إعداد البحوث العلمية وفق منهج علمي سليم.
5. غرس روح التعليم المستمر مدى الحياة لدى الطالب.
6. تزويد الطالب بمهارات المنافسة في سوق العمل لرفع كفاءه أداؤه المؤسسي.
7. تسليح الطالب بالقيم المثلى التي ينبغي لرجل القانون أن يلتزم بها من خلال التواصل بالقيم العربية و الإسلامية.

Curriculum
Total Credit Hours: 132

المقرر الدراسي
إجمالي عدد الساعات المعتمدة: 132

General Education Requirements	30 credit hours	30 ساعة معتمدة	متطلبات التعليم العام
Major Requirements	93 credit hours	93 ساعة معتمدة	متطلبات التخصص
Major Electives	9 credit hours	9 ساعات معتمدة	المساقات الاختيارية التخصصية

General Education Requirements
30 Credit Hours

متطلبات التعليم العام
30 ساعة معتمدة

Course Code رقم المساق	Course Title اسم المساق	Prerequisite(s) المتطلب السابق	Credit Hours عدد الساعات المعتمدة
ARL 100	مهارات الاتصال باللغة العربية	لا يوجد	3
ENG 100 (A)	مهارات اللغة الانجليزية (1)	لا يوجد	3
ENG 200 (A)	مهارات اللغة الانجليزية (2)	ENG 100 + UNS 102 (A)	3
SOC 201 (A)	مجتمع الامارات والخليج العربي	UNS 102 (A)	3
ISL 100 (A)	الثقافة الاسلامية	لا يوجد	3
PHI 300 (A)	أخلاقيات المهنة	لا يوجد	3
UNS 102 (A)	مهارات البحث العلمي (مهارات الدراسة الجامعية)	لا يوجد	1
CRT 301 (A)	التفكير الناقد	UNS 102 (A)	2
ITE1 00 (A)	تقنية المعلومات	لا يوجد	3
PSY 201 (A)	علم النفس العام	UNS 102 (A)	3
INE 300 (A)	الابتكار وريادة الأعمال	UNS 102 (A)	3

Major Requirements
93 Credit Hours

متطلبات التخصص
93 ساعة معتمدة

Course Code رقم المساق	Course Title اسم المساق	Prerequisite(s) المتطلب السابق	Credit Hours عدد الساعات المعتمدة
INLA 105	المدخل لدراسة القانون	لا يوجد	3
IFLA 218	المدخل لدراسة الفقه الإسلامي	لا يوجد	3
PELA 219	مبادىء علم الاقتصاد	لا يوجد	3
PCLA 110	النظم السياسية والقانون الدستوري	لا يوجد	3
COLA 200	القانون التجاري	INLA 105	3
ADLA 205	القانون الإداري	INLA 105	3
ENLA 208	مصطلحات قانونية باللغة الإنجليزية	ENG 200 (A)	3
TVLA 220	دراسات قانونية باللغة الإنجليزية	ENLA 208	3
SULA 203	المصادر الإرادية للالتزام	INLA 105	3
PGLA 225	قانون الجزاء العام	INLA 105	3
SULA 209	المصادر غير الإرادية للالتزام والاثبات	SULA 203	3
PALA 229	الأحوال الشخصية	IFLA218	3
CCLA 320	العقود المسماه	RCLA 310	3
BFLA 348	المالية العامة والتشريع الضريبي	PELA 219	3
PCLA 306	قانون الإجراءات المدنية	SULA 209	3
LSLA 335	قانون العمل والتأمينات الاجتماعية	SULA 209	3
RCLA 310	أحكام الالتزام	SULA 209	3
CCLA 330	الشركات التجارية والافلاس	COLA 200	3
INLA 210	القانون الدولي العام	INLA 105	3
JILA 344	التحكيم التجاري الداخلي والدولي	PCLA 306	3
PPLA 326	قانون الجزاء الخاص (1)	PGLA 225	3
IILA 337	المواريث والوصايا	PALA 229	3
EILA 420	التنفيذ الجبري	PCLA306	3
BBLA 431	الاعمال المصرفية والعقود والأوراق التجارية	CCLA 430	3

SWLA 440	القانون البحري والجوي	CCLA 430	3
IPLA 342	القانون الدولي الخاص	PCLA 306	3
PPLA 346	قانون الجزاء الخاص (2)	PPLA 326	3
FFLA 340	أصول الفقه	PALA 229	3
PPLA 450	قانون الإجراءات الجزائية	PGLA 225	3
ORLA 477	الحقوق العينية الأصلية والتبعية	CCLA 320	3
IPLA 490	التدريب العملي الداخلي	PCLA 306 + PPLA450+ PALA 229	3
GPLA 499	بحث التخرج	اجتياز (90) ساعة على الأقل بنجاح	2
EPLA 495	التدريب العملي الخارجي	اجتياز (90) ساعة على الأقل بنجاح	بدون ساعات معتمدة

Major Electives
9 credit Hours

المساقات الاختيارية التخصصية
٩ ساعة معتمدة

Course Code رقم المساق	Course Title اسم المساق	Prerequisite(s) المتطلب السابق	Credit Hours عدد الساعات المعتمدة
HPLA 150	تاريخ وفلسفة القانون	لا يوجد	3
EPLA 205	قانون حماية البيئة	لا يوجد	3
IRLA 280	قانون الملكية الفكرية	COLA 200	3
CPLA 288	قانون حماية المستهلك	لا يوجد	3
ACLA 290	العقود الإدارية	لا يوجد	3
SCLA 291	علم الإجرام والعقاب	لا يوجد	3
PLLA 300	التشريعات الجزائية الخاصة	لا يوجد	3
ECLA 301	الجوانب القانونية للتجارة الالكترونية	لا يوجد	3
IOLA 370	قانون المنظمات الدولية	لا يوجد	3

BACHELOR OF LAW - Study Plan

الخط الدراسية لبرنامج بكالوريوس في القانون

First Year (Freshman) السنة الاولى				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
Fall/الخريف (Semester 1)	ISL 100 (A)	الثقافة الاسلامية	3	لا يوجد
	ARL 100	مهارات الاتصال باللغة العربية	3	لا يوجد
	INLA 105	المدخل لدراسة القانون	3	لا يوجد
	PCLA110	النظم السياسية والقانون الدستوري	3	لا يوجد
	ENG 100 (A)	مهارات اللغة الانجليزية (1)	3	لا يوجد
	ITE1 00 (A)	تقنية المعلومات	3	لا يوجد
	UNS 102 (A)	مهارات البحث العلمي (مهارات الدراسة الجامعية)	1	لا يوجد
Total Credit Hours/اجمالي عدد الساعات			19	
Spring/الربيع (Semester 2)	IFLA 218	المدخل لدراسة الفقه الإسلامي	3	لا يوجد
	SOC 201 (A)	مجتمع الامارات والخليج العربي	3	UNS 102 (A)
	PELA 219	مبادىء علم الاقتصاد	3	لا يوجد
	ENG 200 (A)	مهارات اللغة الانجليزية (2)	3	ENG 100 (A) + UNS 102 (A)
	SULA 203	المصادر الإرادية للالتزام	3	INLA 105
	INLA 210	القانون الدولي العام	3	INLA105
Total Credit Hours/اجمالي عدد الساعات			18	

Second Year (Sophomore) السنة الثانية				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
Fall/الخريف (Semester 3)	COLA200	القانون التجاري	3	INLA 105
	CRT 301 (A)	التفكير الناقد	2	UNS 102 (A)
	SULA 209	المصادر غير الإرادية للالتزام	3	SULA 203
	PSY 201 (A)	علم النفس العام	3	UNS 102 (A)
	ADLA 205	القانون الإداري	3	INLA 105
	ENLA 208	مصطلحات قانونية باللغة الإنجليزية	3	ENG 200
Total Credit Hours/اجمالي عدد الساعات			17	
Spring/الربيع (Semester 4)	PALA229	الأحوال الشخصية	3	IFLA 218
	RCLA310	أحكام الالتزام	3	SULA 209
	PGLA225	قانون الجزاء العام	3	INLA 105
	TVLA220	دراسات قانونية باللغة الإنجليزية	3	ENLA 208
	PHI 300 (A)	أخلاقيات المهنة	3	لا يوجد
	INE 300 (A)	الابتكار وريادة الأعمال	3	UNS 102 (A)
Total Credit Hours/اجمالي عدد الساعات			18	

Third Year (Junior) السنة الثالثة				
	Course Code رقم المساق	Course Title اسم المساق	Credit Hours عدد الساعات المعتمدة	Prerequisite(s) المتطلب السابق
Fall/الخريف (Semester 5)	PCLA 306	قانون الإجراءات المدنية	3	SULA 209
	CCLA 320	العقود المسماه	3	RCLA 310
	PPLA 326	قانون الجزاء الخاص (1)	3	PGLA 225
	CCLA 330	الشركات التجارية والافلاس	3	COLA 200
	LSLA 335	قانون العمل والتأمينات الاجتماعية	3	SULA 209
	IILA 337	المواريث والقضايا	3	PALA 229
Total Credit Hours/اجمالي عدد الساعات			18	

Spring/الربيع (Semester 6)	FFLA 340	أصول الفقه	3	PALA 229
	IPLA 342	القانون الدولي الخاص	3	PCLA 306
	JILA 344	التحكيم التجاري الداخلي والدولي	3	PCLA 306
	PPLA 327	قانون الجزاء الخاص (2)	2	PPLA 326
	BFLA 348	المالية العامة والتشريع الضريبي	3	PELA 219
		تخصص اختياري (المستوى الأول)	3	-
Total Credit Hours/اجمالي عدد الساعات			**17**	

Fourth Year (Senior) السنة الرابعة				
	Course Code رقم المساق	**Course Title اسم المساق**	**Credit Hours عدد الساعات المعتمدة**	**Prerequisite(s) المتطلب السابق**
Fall/الخريف (Semester 7)	EILA 420	التنفيذ الجبري	3	PCLA 306
	BBLA 431	الاعمال المصرفية والعقود والأوراق التجارية	3	CCLA 330
	GPLA 499	بحث التخرج	2	اجتياز (90) ساعة على الأقل بنجاح
		تخصص اختياري (المستوى الثاني)	3	-
	IPLA 490	التدريب العملي الداخلي	3	PCLA 306 + PPLA 450 + PALA 229
Total Credit Hours/اجمالي عدد الساعات			**14**	
Spring/الربيع (Semester 8)	ORLA 477	الحقوق العينية الأصلية والتبعية	3	CCLA 320
	EPLA 495	التدريب العملي الخارجي	3	اجتياز (90) ساعة على الأقل بنجاح
		تخصص اختياري (المستوى الثالث)	-	-
	SWLA 440	القانون البحري والجوي	3	CCLA 330
	PPLA 450	قانون الإجراءات الجزائية	3	PGLA 225
Total Credit Hours/اجمالي عدد الساعات			**12**	





البرامج الأكاديمية
للكليات العسكرية

الرسالة

تهدف البرامج الأكاديمية للكليات العسكرية إلى تطوير معايير عالية الجودة ومهنية استثنائية في كل من الدورات العسكرية والمدنية ، وكذلك تزويد الأفراد بالمعرفة والمهارات في مجالات التخطيط والتحليل ،مما يمكنهم من حل المشكلات وأداء واجباتهم ومسؤولياتهم بتفان ودقة.

الرؤية

تمثل البرامج الأكاديمية للكليات العسكرية شراكة استراتيجية وأكاديمية بين جامعة أبوظبي والقيادة العامة للقوات المسلحة لدولة الإمارات العربية المتحدة ، بهدف إعداد خريجين مؤهلين تأهيلا عالياً لتلبية الاحتياجات المستقبلية للقيادة العامة. حيث بدأت الشراكة في عام 2009 بتوقيع مذكرة تفاهم.

برنامج البكالوريوس في
العلوم والإدارة العسكرية (131) ساعة معتمدة

أهداف البرنامج

إعداد ضباط القوات المسلحة لأن يكونوا قادة عسكريين، يمتلكون من العلوم والتدريبات العسكرية، والمعرفة القانونية والسياسية والاستراتيجية، الثقافة الإسلامية والتاريخية، المعارف العلمية والتكنولوجية والمهارات البحثية والإدارية واللغوية، يمتلكون من كل ذلك ما يؤهلهم لأداء ما يُسند إليهم من مهام ووظائف قيادية بكفاءة واقتدار.

مخرجات البرنامج

1. بعد إتمام متطلبات البرنامج بنجاح، سيكون الخريج قادراً على:
2. التخطيط الإستراتيجي والقيادة الفعالة.
3. إجراء الدراسات التحليلية لمناطق العمليات .
4. إدارة العمليات البحرية والبرية والجوية.
5. إجراء البحوث والدراسات في المجال العسكري.
6. التواصل وتطوير المعارف والخبرات.

المقرر الدراسي:	
متطلبات الآداب والعلوم	29 ساعة معتمدة
المتطلبات العسكرية	26 ساعة معتمدة
متطلبات القيادة والأركان	76 ساعة معتمدة
المجموع	131 ساعة معتمدة

برنامج البكالوريوس في
العلوم العسكرية والإدارةالمتخصصة (135) ساعة معتمدة

هذا البرنامج مخصص لضباط القوات المسلحة الإماراتية فقط.

أهداف البرنامج

إعداد الطلاب الطلاب ليصبحوا ضباطًا في القوات المسلحة مؤهلين جيدًا في العلوم العسكرية والتدريب العسكري لأداء المهام العسكرية الموكلة إليهم بكفاءة وفعالية

كما يهدف البرنامج إلى إعداد الطلاب للتخصص في أحد مجالات الإدارة (الإدارة المالية ، إدارة الموارد البشرية ، نظم المعلومات الإدارية).

الإدارة المالية:

تزويد الطلاب بالأدوات الكمية والنوعية والمنهجية العلمية والمهارات الإدارية التي تؤهلهم لحل مشاكل التمويل والاستثمار وتنفيذ البحوث في مجال التمويل والاستثمار وتطبيق الإدارة العلمية للصناديق والمؤسسات المالية.

إدارة الموارد البشرية:

تزويد الطلاب بالأدوات الكمية والنوعية والمنهجية العلمية والمهارات الإدارية التي تؤهلهم لتحسين قدرتهم التنافسية في سوق العمل وإجراء البحوث في مجال الموارد البشرية وتطبيق الإدارة العلمية لشؤون الموظفين والتعامل مع المشكلات الاجتماعية المتعلقة وفير الموارد البشرية الحلول المثلى.

نظم المعلومات الإدارية:

1. إعداد الطلاب بمعرفة تقنيات المعلومات وتأثيرها على وظائف نظام المعلومات.
2. تدريب الطلاب على تحليل العمليات التجارية وتصميم وتطوير تطبيقات قواعد البيانات باستخدام أحدث قواعد البيانات وتكنولوجيا الاتصالات وإلهام حلول الأعمال الفنية لدعم المنظمات.
3. تطوير فهم مشكلات العمل وتحليلها باستخدام الأدوات المناسبة والتوصية بحلول الأعمال المناسبة.
4. إعداد الطلاب ليكونوا ماهرين في استخدام قواعد البيانات وتطوير الويب وغيرها من تطبيقات تكنولوجيا المعلومات.
5. إعداد الطلاب لفرص الوظائف المهنية للمبتدئين في إدارة نظم المعلومات.
6. إكساب الطلاب المهارات الإدارية لإدارة مشاريع تكنولوجيا المعلومات في بيئة ديناميكية.
7. لتعريف الطلاب بالقضايا التنظيمية والإدارية المحيطة بظهور المعلومات والمعرفة كعامل رئيسي في الميزة التنافسية للمؤسسة.

المقرر الدراسي:	
متطلبات الآداب والعلوم	33 ساعة معتمدة
المتطلبات العسكرية	57 ساعة معتمدة
متطلبات الإدارة المتخصصة	45 ساعة معتمدة
المجموع	135 ساعة معتمدة

برنامج بكالويوس في العلوم العسكرية والادارة المتخصصة:

شروط القبول:

1. أن يكون الطالب مرشحاً لكلية زايد الثاني العسكرية
2. أن يكون حاصلاً على الشهادة الثانوية (أو ما يعادلها).
3. أن يكون حاصلاً على (1000) درجة في امتحان EMSAT في اللغة العربية.

برنامج بكالويوس في العلوم والادارة العسكرية :

شروط القبول:

1. أن يكون الطالب مرشحاً لدورة الركن بكلية القيادة والأركان المشتركة بأبوظبي
2. حاصلاً على شهادة الثانوية العامة (أو ما يعادلها).
3. أن يكون حاصلاً على (1000) درجة في امتحان EMSAT في اللغة العربية.
4. خرِّيج إحدى الكليات الثلاث: كلية زايد الثاني العسكرية – كلية خليفة الجوية – الكلية البحرية
5. وأن يكون قد أنهى بنجاح في إحدى الكليات الثلاث دراسة المواد السِّتة عشر المحددة.

خريِّجو دورات الركن السابقة:

تنسحب عليهم) تطبق عليهم) الشروط السابقة ، ما عدا الشرط الأول. ويُشترط بدلاً منه أن يكون الطالب أنهى بنجاح متطلبات دورة الركن.

BACHELOR OF ARTS IN **PERSIAN**



Program Mission

The program aims to prepare specialists in the Persian language, who are able to translate different types of Persian texts into Arabic and vice versa, and who are well-equipped with discourse analysis tools that enable them to analyze, linguistically and pragmatically, different types of Persian discourse, political discourse, religious discourse, military discourse, economic discourse, social discourse and media discourse. Therefore, graduates would to be able to meet the needs of the ministries, government institutions and private companies which are related to Iranian society.

Program Objectives

The program's objectives are to provide students with the following competencies and skills:

- Understanding the nature of the Persian language and how to deal with it.
- Studying the modern Iranian society, its developments and achievements.
- Understanding the principles of discourse analysis.
- Understanding the knowledge assets of Arabic.
- Recognizing Islamic sects and schools.
- Linguistic analysis of sentence in the Persian language.
- Translating texts from Persian into Arabic and vice versa.
- Writing in the Persian language on different subjects.
- Speaking Persian fluently.
- Dealing with Persian dialectical, encrypted and enigmatic writings.
- Discourse analysis in Persian in its linguistic and pragmatic dimensions.
- Scientific research foundations and procedures.
- Ability to use a computer and the internet.
- Simultaneous and consecutive interpretation from Persian to Arabic and vice versa.

Program Outcomes

When graduates complete the program's requirements they will be able to:

- Speak Persian fluently.
- Translate different types of written texts from Persian into Arabic and vice versa.
- Translate and analyze different types of Persian discourse.
- Simultaneous and consecutive interpretation from Persian to Arabic and vice versa.
- Write in the Persian language on different subjects.
- Conduct research and studies about the Persian Language.

Admission Requirements

- Students must have a general secondary school certificate or its equivalent with a minimum average score of 60%.
- Students should pass the interview conducted by the program's administrators.
- Students should pass the English Test with score of 60%.
- Students must exhibit good conduct.

Curriculum

Total Credit Hours: 132

General Education Requirements	**42 credit hours**
Compulsory Courses	**84 credit hours**
Open Electives	**6 credit hours**

General Education Requirements — 42 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ل غ 100	Communication Skills in Arabic I	No Prerequisite	3
ل غ 105	Communication Skills in Arabic II	ل غ 100	3
ل ج 100	English I	Pass the placement test	3
ل ج 105	English II	ل ج 100	3
ل ج 110	English Skills III	ل ج 105	3
ث س 100	Islamic Culture	No Prerequisite	3
م ح 100	Introduction to Information Technology	No Prerequisite	3
م ر 100	Principles of Mathematics	No Prerequisite	3
ع ط 100	Natural Sciences	No Prerequisite	3
خ م 100	Professional Ethics	No Prerequisite	3
ع ن 100	General Psychology	No Prerequisite	3
م إ 100	UAE and GCC Society	No Prerequisite	3

ح ع 100	General Statistics	No Prerequisite	3
م د ج 100	University Study Skills	No Prerequisite	3

Compulsory Courses — 84 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ق ل ف 200	Persian Grammar	No Prerequisite	3
ت إ ح 200	Iran's history and civilization	No Prerequisite	3
م إ 200	Iranian society	No Prerequisite	3
س م 200	Listening and Speaking 1	ق ل ف 200	3
س م 210	Listening and Speaking 2	س م 200	3
م د 210	Lexicography and Semantics in Persian	ق ل ف 200	3
ت خ 220	Discourse Analysis	ل غ 105، ت ل 220	3
ت ل 220	Linguistic analysis	م د 210	3
ث ل ف 220	The Persian Language culture	م د 210	3
س م 220	Listening and Speaking 3	س م 210	3
س ف ح 220	Modern Persian Styles 1	س م 210	3
م ت 220	Introduction to Translation	م د 210	3
ع غ ق 300	Contrastive Linguistics	ل غ 105 + ق ل ف 200	3
س ف ح 300	Modern Persian Styles 2	س ف ح 220	3
س م 230	Listening and Speaking 4	س م 220	3
س م 240	Listening and Speaking 5	س م 230	3
ش ف 310	Persian poetry (History and verses)	ق ل ف 200 + س م 210	3
ن ف ح 310	Modern Persian Prose	ق ل ف200 + س ف ح 220	3
س ف ح 310	Modern Persian Styles 3	س ف ح 300	3
ن ج ق 310	Social and Economic Texts (Translation)	م ت 220 / ع غ ق 300	3
ن ع س 310	Military and Strategic Texts (Translation)	م ت 220 / ع غ ق 300	3
د ق 400	Comparative Literature	ش ف 310 + ن ف ح 310	3
ت ن م 400	Translation of oral texts	س م 220 + م ت 220 +ع غ ق 300	3
ت ت 400	Simultaneous interpretation	ت ن م 400	3

ت ف 400	Spontaneous interpretation	ت ت 400	3
ف س إ 320	Persian political thought in Iran (texts)	ث ل ف 220	3
ت خ س 400	Analysis of Persian political discourse (texts and translations)	ف س إ 320	3
م ت 400	Graduation Project	108 Credit Hours	3
ت ع 400	Practical Training	90 Teaching Hours	0

Elective Courses

6 Credit Hours

Course Code	Course Title	Prerequisite(s)	Credit Hours
ع ع إ 200	Arab-Iranian relations	ق ل ف 200 ، ت إ ح 200	3
و ف 400	Persian Documents on foreign policy of Iran	ن ف س 320	3
س إ 320	Orientalism in Iran	م ت 220، ت إ ح 200، ث ل ف 220	3
م ع م 320	Introduction to Term Science	ق ل ف 200، ع غ ق 300، م د 210	3
t s Y 210	Islamic Arts and Architecture in Iran (History and Texts)	ت إ ح 200، ث ل ف 220، م ت 220	3
س م 250	Listening and Speaking 6	س م 240	3

BACHELOR OF ARTS IN **PERSIAN** - Study Plan

First Year (Freshman)				
	Code	Title	Credit	Prerequisite(s)
Fall (Semester 1)	م ح 100	Introduction to Information Technology	3	No Prerequisite
	ل غ 100	Communication Skills in Arabic 1	3	No Prerequisite
	إ 100	UAE and GCC Society	3	No Prerequisite
	ل ج 100	English Skills 1	3	Pass the placement test
	ق ل ف 200	Persian Grammar	3	No Prerequisite
	م ر 100	Principles of Mathematics	3	No Prerequisite
Total Credit Hours			**18**	

Spring (Semester 2)	ع ن 100	General Psychology	3	No Prerequisite
	ل ج 105	English Skills 2	3	ل ج 100
	ت إ ح 200	Iran's history and civilization	3	No Prerequisite
	م د 210	Lexicography and semantics in Persian	3	ق ل ف 200
	ع ط 100	Natural Sciences	3	No Prerequisite
	ل غ 105	Communication Skills in Arabic 2	3	ل غ 100
Total Credit Hours			**18**	

Second Year (Sophomore)				
	Code	**Title**	**Credit**	**Prerequisite(s)**
Fall (Semester 3)	ل ج 110	English Skills 3	3	ل ج 105
	م إ 200	Iranian society	3	No Prerequisite
	س م 200	Listening and Speaking 1	3	ق ل ف 200
	ت ل 220	Linguistic Analysis	3	م د 210
	ث ل ف 220	The Persian Language culture	3	م د 210
	م ت 220	Introduction to Translation	3	م د 210
Total Credit Hours			**18**	
Spring (Semester 4)	ث س 100	Islamic Culture	3	No Prerequisite
	م د ج 100	University Study Skills	3	No Prerequisite
	ح ع 100	General Statistics	3	No Prerequisite
	خ م 100	Professional Ethics	3	No Prerequisite
	س م 210	Listening and Speaking 2	3	س م 200
	ع غ ق 300	Contrastive linguistics	3	ل غ 105 + ق ل ف 200
Total Credit Hours			**18**	

Third Year (Junior)				
	Code	Title	Credit	Prerequisite(s)
Fall (Semester 5)	س ف ح 220	Modern Persian Styles 1	3	س م 210
	س م 220	Listening and Speaking 3	3	س م 210
	ن ج ق 310	Social and Economic Texts (Translation)	3	م ت 220/ع غ ق 300
	ن ع س 310	Military and Strategic Texts (Translation)	3	ع غ ق 300 + م ت 220
		Course Elective 1	3	-
Total Credit Hours			15	
Spring (Semester 6)	ت خ 220	Discourse Analysis	3	ت ل 220
	س م 230	Listening and speaking 4	3	س م 220
	ت ن م 400	Translation of audio texts	3	س م 220 + م ت 220 ع غ ق 300
	س ف ح 300	Modern Persian Styles 2	3	س ف ح 220
	ش ف 310	Persian poetry (History and verses)	3	ق ل ف 200 + س م 210
Total Credit Hours			15	

Fourth Year (Senior)				
	Code	Title	Credit	Prerequisite(s)
Fall (Semester 7)	س ف ح 310	Modern Persian Styles 3	3	س ف ح 300
	ت ت 400	Simultaneous interpretation	3	ت ن م 400
	س م 240	Listening and speaking 5	3	س م 230
	ن ف ح 310	Modern Persian Prose	3	ق ل ف200 + س ف ح 220
	ف س إ 320	Persian political thought in Iran (texts)	3	ث ل ف 220
Total Credit Hours			15	
Spring (Semester 8)	د ق 400	Comparative Literature	3	ش ف 310 + ق م 310
	ت ف 400	Spontaneous interpretation	3	ت ت 400
	ت خ س 400	Analysis of Persian political discourse (texts and translations)	3	ف س إ 320
	م ت 400	Graduation Project	3	108 Credit Hours
		Course Elective 2	3	
Total Credit Hours			15	



MINORS AT ABU DHABI UNIVERSITY

College of Business

Business Administration Minor			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
ACC 200	Principles of Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ECO 201	Principles of Microeconomics	ENG 200 + (MTG 100 or MTT 101 or MTT 102)	3
FIN 200	Principles of Finance	ACC 200	3
MGT 255	Management and Organizational Behavior	ENG 200 + FWS 211	3
MIS 200	Introduction to Management Information Systems	ITD 100 + ENG 200	3
MKT 200	Principles of Marketing	ENG 200	3
Note: COB students are not eligible to take a minor in Business Administration.			

Finance Minor for Non-Finance Concentrations			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Choose six (6) courses from the below list			
FIN 200	Principles of Finance	ACC 200	3
FIN 301	Managerial Finance	FIN 200 + ECO 201	3
FIN 302	Financial Statements Analysis	FIN 200	3
FIN 303	Risk Management and Insurance	FIN 200	3
FIN 304	Management of Financial Institutions	FIN 200	3
FIN 400	Computer Applications In Finance	FIN 301	3
FIN 401	Investment and Financial Policy	FIN 301	3
FIN 407	International Financial Management	ECO 202 + FIN 301	3
FIN 409	Islamic Finance	FIN 301 + FIN 304 + Co-req FIN 303	3
FIN 499	Special Topics in Finance	Consent of Department	3

Accounting Minor for Non-Accounting Concentrations			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Choose six (6) courses from the below list			
ACC200	Principles of Financial Accounting	ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)	3
ACC 201	Principles of Managerial Accounting	ACC 200 + BUS 102	3
ACC 302	Intermediate Accounting I	ACC 200 (C grade)	3
ACC 304	Intermediate Accounting II	ACC 302	3
ACC 306	Cost Accounting	ACC 201	3
ACC 308	Accounting Information Systems	ACC 302 + MIS 200	3
ACC 401	Advanced Accounting	ACC 304	3
ACC 404	Auditing	ACC 304	3
ACC 407	International Accounting	ACC 304	3
ACC 409	Taxation	ACC 304	3
ACC 499	Special Topics in Accounting	Consent of Department	3

*HRM Minor for Non-HRM and Non-Management Concentrations			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Total of six (6) courses to be taken			
Required Courses			
MGT 255	Management and Organizational Behavior	ENG 200 + FWS 211	3
HRM 313	Human Resources Management	MGT 255	3
Choose three (3) courses from the below list			
HRM 315	Staffing	HRM 313	3
HRM 404	Employee Relations	HRM 313	3
HRM 419	Training and Development (HRD)	HRM 313	3
HRM 424	Contemporary Research in HRM	HRM 313	3
Choose one (1) course from the below list			
MGT 314	Entrepreneurship Management	MGT 255	3
MGT 321	Change Management	MGT 255	3
MGT 401	Organization Theory and Design	MGT 255	3
MGT 422	Management and Leadership Development	MGT 255	3

Digital Marketing Communications Minor for Non-Digital Marketing Communications Concentrations			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Total of six (6) courses to be taken			
Required Courses			
MKT 200	Principles of Marketing	ENG 200	3
MKT 402	E-Marketing and Social Media	MKT 200 + MIS 200	3
ITE 414	Introduction to E-Commerce	Junior Level	3
Choose three (3) courses from the below list			
MKT 301	Consumer Behavior	MKT 200 + FWS 305 (Co-req)	3
MKT 303	Retail Marketing	MKT 200	3
MKT 304	Marketing Communication	MKT 301	3
MKT 305	Marketing Research	MKT 200 + BUS 204	3
MKT 401	International Marketing	MKT 200 + ECO 202	3
MKT 405	Service Marketing	MKT 200	3
MAC 314	Communication Strategy in Advertising	MKT 200	3
ITE 415	Advanced E-Commerce Application Design	ITE 414	3

Management Minor for Non-Management Concentrations			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Total of six (6) courses to be taken			
Required Courses			
MGT 255	Management and Organizational Behavior	ENG 200 + FWS 211	3
HRM 313	Human Resources Management	MGT 255	3
Choose three (3) courses from the below list			
MGT 314	Entrepreneurship Management	MGT 255	3
MGT 321	Change Management	MGT 255	3
MGT 401	Organization Theory and Design	MGT 255	3
MGT 422	Management and Leadership Development	MGT 255	3
BUS 306*	Applied Management Science	MGT 255 + STT 100 + ECO 201	3
Choose one (1) course from the below list			
HRM 315	Staffing	HRM 313	3
HRM 404	Employee Relations	HRM 313	3
HRM 419	Training and Development (HRD)	HRM 313	3
HRM 424	Contemporary Research in HRM	HRM 313	3

* For Engineering students who have completed Engineering Economy or Principles of Microeconomics

College of Engineering

Interior Design Minor			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
IND 240	Color Theory in Design Applications	-	3
IND 290	Furniture Design	IND 215 or DES 210 or ARC 280	3
IND 335	Textiles	IND 290	3
DES 110	Design Com1-replaced by ARC 582 for ARC Major	IND 275 or ARC 250	3
IND 100	Introduction to Interior Design	-	3
IND 215	Interior Design Studio I	DES 110 + IND 100	3

Construction Management Minor			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
Requirements for the minor are completing, from the following list, the first 3 courses in addition to 3 more courses from the remaining five courses:			
CMT 120	Building Equipment and Methods	ENG 100	3
CMT 200	Introduction to Construction Management	ENG 200	3
CMT 230	Specifications, Codes and Quantity Takeoff	ENG 100	3
CMT 232	Mechanical & Electrical Systems in Building (MEP)	CMT 120	3
CMT 242	Construction Cost Estimating	CMT 230 + CMT 120	3
CMT 331	Construction Scheduling, Planning & Control	CMT 242	3
CMT 335	Principles of Construction Safety & Health	CMT 200	3
CMT 499	Special topics in construction	Senior Status	3

Note: Only for Civil Engineering, Architecture, Landscape Architecture and Interior Design Students.

Electrical Engineering Minor			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
CEN 201	Electric Circuits	ECS 200 or PHY 201	3
EEN 220	Electric Circuits II	CEN 201	3
CEN 304	Electronic Devices and Circuits	CEN 201	3
EEN 324	Digital and Analog Electronics	CEN 304	3
CEN 320	Signals and Systems	MTT 205 + CEN 201	3
EEN 365	Control Systems	MTT 204 + CEN 320	3

- Computer Engineering students need to additionally take any two EEN3XX course
- MEC390: Electromechanical Devices replaces CEN 201: Electric Circuits for Mechanical Engineering Students
- MEC410: Control Systems replaces EEN 365: Control Systems for Mechanical Engineering students
- Additional courses may be required as Prerequisites to the Minor courses

Computer Engineering Minor			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
ECS 200	Introduction to Electrical and Computer Engineering	No Prerequisite	3
CSC 303	Digital Logic Design	ECS 200	3
CEN 466	Advanced Digital System Design	CSC 303	3
CEN 325	Internet of Things: Foundations and Design	CSC 201, CSC 303	3
CEN 425	Internet of Things: Applications & Networking	CEN 325 + CEN 333	3
CSC 202	Computer Programming II	CSC 201	3

- Electrical Engineering students need to additionally take any two CEN4XX course
- Additional courses may be required as Prerequisites to the Minor courses
- The list of courses to be completed for the Minor in Aerospace Engineering program are:

Aero Space Engineering Minor			
Course Code	**Course Title**	**Prerequisite(s)**	**Credit Hours**
MEC 350	Fluid Mechanics	CIV 201 + MTT 205	3
MEC 420	Heat Transfer	MEC 320 + MEC 350	3
MEC 491	Aerodynamics	MEC 350	3
MEC 493	Aerospace Structures	MEC 350	3
In addition to any two (2) of the following Elective courses:			
MEC 490	Compressible Fluid Mechanics	MEC 350	3
MEC 492	Aerospace Propulsion	MEC 350	3
MEC 494	Computational Thermo-fluids	MEC 465	3
MEC 495	Aircraft Design	MEC 350 + MEC 430	3


Bring the latest content
into your course.

CODE OF CONDUCT

Academic Integrity

The Academic Integrity Policy (AIP) establishes the framework for the expected conduct of students to maintain the highest standards of ethics. The information on the following pages will help students and faculty to understand the various forms of Academic Integrity (AI) violations and the consequences resulting from such violations.

I. Academic Integrity (AI) Violations

There are various ways in which academic honesty can be violated which are discussed below.

A. Cheating

Cheating is an act that diminishes the learning process and is intended to gain grades and academic advantages without actually doing the intellectual work that merits the grades or degree.

Examples of cheating include but are not limited to:

1. Copying another person's test answers during an exam.
2. Exchanging information regarding an exam during the exam.
3. Copying answers from notes such as those written on the body, clothing, pieces of paper, or electronic devices such as mobile phones and/or calculators.
4. Obtaining a copy of or information about an examination ahead of time.
5. Looking up answers in a book when the exam is specifically a closed book exam.
6. Buying projects and term papers.
7. Copying from someone else's paper, project or assignment.
8. Using notes or books during exams unless expressly allowed by the instructor.
9. Hiring a surrogate test taker.
10. Bringing forbidden materials such as calculators, computers, books, or notes into the exam unless expressly allowed by the instructor.
11. Communicating with other students regarding an examination during the exam.
12. Failing of students to switch off mobile phones during the exam.

B. Plagiarism

Plagiarism means representing another person's work as the student's own without acknowledgments. Plagiarism is a form of cheating. It means that students have submitted work for grading that they have not written themselves. Hence, there is no way to know if students have learned the material or merely copied it.

While students may cite direct quotes and pieces of texts, these should be used to support ideas. Even if all the sources have been properly cited, extensive copying is unacceptable, as understanding can only be demonstrated by students using their own thoughts and words.

All borrowed materials – direct or indirect (paraphrased) – require acknowledgments of the sources

Examples of materials borrow that require referencing are texts, graphs, photos/images, etc. from external sources such as internet, journals, books, and alike.

Examples of plagiarism include but are not limited to:

1. Borrowing all or part of another student's paper or using someone else's outline.
2. Using the same paper for multiple classes.
3. Submitting the same paper in two different courses and submitting it as the student's own work.
4. Copying sections of text from a source and replacing several individual words or phrases with synonyms, or similar words.

Turnitin (anti-plagiarism software)

The faculty at Abu Dhabi University use a variety of techniques to authenticate student work. All written

work is authenticated using Turnitin detection software. Turnitin is designed to detect various types of plagiarism in submitted documents, including text wherein individual words have been replaced by synonyms, or similar words. Any submitted written work that is suspected of plagiarism will be referred to the Office of Academic Integrity for further investigation. Students violating the University's Academic Integrity Policy are subject to penalties that include dismissal from the University.

C. Fabrication of Data

Fabrication of data is the falsification or invention of any information or citation in an academic exercise. Fabricated information or data may not be used in any laboratory experiment or research project.

Examples of fabrication of data include but are not limited to:

1. Deliberately misreporting results of an experiment or field research.
2. Inventing data and resources for written, oral, or other presentations.
3. Inventing case studies and relevant facts in reports, papers, or presentations.

D. Presenting False Credentials

Presenting false or misleading credentials on applications, CV's, and any other documents presented as part of the student's life constitutes academic dishonesty.

Examples of false credentials include but are not limited to:

1. Claiming degrees that were not earned.
2. Failing to report colleges and universities attended.
3. Presenting falsified transcripts.
4. Presenting falsified information.
5. Claiming false employment.
6. Misrepresenting immigration status.
7. Using fake ID cards.

E. Collusion

Collusion occurs when students work together on a piece for assessed work when "working together" is not allowed. Collusion can occur when students copy from each other. Evidence of collusion on students' papers occurs when two or more papers have similar or identical wording. An individual student's understanding cannot be assessed if "ownership" of the assignment cannot be determined.

A student who "lends" his/her paper to other students is just as guilty as those who have copied from it, and unless it can be proven with absolute certainty, who wrote the original paper, the "lender" will also be faced with academic penalties.

F. Free Riding

When assigned to work in collaborative groups, all students should participate in the activity or project. Students who could not demonstrate their contribution to the group work/activity will be considered as cheaters.

II. Penalty for Violations of Academic Integrity (AI)

All instances of violations of the AIP are subject to sanctions, including dismissal for cheating, other academically related egregious acts of deceptions and/or reckless disregard for the principle of AI. Under special circumstances and/or based on lesser degree of severity of the AIP violations, lower sanctions may be imposed.

Students found in violation of the AIP for the second time will be subject to more heightened sanctions. Students found in violation of the AIP for the third time will be subject to dismissal from Abu Dhabi University.

Imposition of any sanction for violation of the AIP is subject to due-process being carried out, availability of sufficient evidence being examined, the adjudication process being completed, and the process of appeal being exhausted.

Students dismissed from Abu Dhabi University for violations of the AIP will receive a failing grade (F) in the course in which the violation has occurred and Withdrawals (W) in all other courses taken in the same semester. Students dismissed from Abu Dhabi University for violations of the AIP are not eligible for receiving any refunds of tuitions and fees.

Excerpts of Examinations Protocols and Rules - Students' Responsibilities

I. Introduction

The Office of Academic Integrity (OAI) has formulated Examinations' Protocols and Rules that govern students' conduct during examinations. It is the responsibility of students to be familiar with these rules and comply with them.

II. Types of Examinations

Examinations at Abu Dhabi University (ADU) can be either "closed book" or "open book." In "closed book" examinations, access to all materials related to the course is strictly prohibited. In "open book" examinations, students are allowed to have access to all materials during examination, with the exception of those specifically prohibited by the instructor. In the absence of any specific information, examinations are to be considered as "closed book."

III. Students' Responsibilities

A. Pre Examination

1. Switch-off your mobile phones (and all other electronic devices) and place them in front of the examination room and away from where you are seated.
2. Put all the materials such as books, notes, etc. in front of the examination room and away from where you are seated.
3. Select your seat randomly and avoid seating next to friends, family, and/or associates.
4. Bring and use only the type of calculator that is allowed by the instructor.

B. During Examination

1. Read and sign the "Warning Section" on the top of the Exam Cover Sheet.
2. Sign the exam's "Attendance Sign-Up Sheet."
3. Refrain from looking at someone else's exam paper.
4. Refrain from engaging in any form of communication (e.g., talking and/or whispering) with other students.
5. Refrain from any movements that can raise suspicions of illicit activities.
6. Refrain from engaging in any arguments with the instructor or proctor.
7. Write answers on the papers provided by the proctor.
8. Use the back of your answer sheets for any required calculations.

C. After Examination

1. Finish the examination on time and stop writing answers when instructed to do so.
2. Leave the room quietly.
3. Collect your belongings.
4. Report any concerns or problems to the OAI staff.

Excerpts of Procedural Guidelines for Examinations and Proctoring

I. Introduction

The content and particulars of examinations are decided by the faculty members and communicated to the proctors and other concerned individuals such as IT staff. The overriding responsibility of the Office of Academic Integrity (OAI) is to ensure the integrity of the examination processes.

The responsibility for providing proctors to administer examinations rests with colleges and academic units. In the event of any shortfalls, the OAI will arrange for additional proctors to meet the needs of colleges and academic units.

The Procedural Guidelines for Examinations and Proctoring are described in the following sections. It is the responsibility of faculty members and proctors to be familiar with these rules and comply with them.

II. Personal and Professional Attributes of Proctors

- Good reputation,
- Ability to take a supervisory role in the administration of examinations, and
- Lack of conflict of interest, both "in fact" and "in appearance."

III. Types of Examinations

Irrespective of the type of examination, and to minimize the possibility of students' violations of the Academic Integrity Policy, faculty members are requested to prepare more than one version of an exam (this could be done by simple rearrangement of the questions or changing numbers in the exercises, etc.). In addition, all examinations should have the standard Exam Cover Sheet.

Examinations at ADU can be either "closed book" or "open book." In "closed book" examinations, access to all materials related to the course is strictly prohibited, unless the materials are provided by the instructor (e.g., a formula sheet). In "open book" examinations, students are allowed to have access to all materials, with the exception of those specifically prohibited by the instructor. In the absence of

any specific information, examinations are to be considered "closed book."

IV. Types of Proctors

- Proctor – the person responsible for monitoring exam-taking activities to ensure compliance with applicable rules and procedures.
- Roving proctor – the person representing the college and responsible for all examinations in any given examination time slot. The roving proctor is responsible for overseeing the activities of all proctors and addressing any issues of concern.

V. Assigning Proctors

The scheduling of final examinations is the responsibility of the Office of the Registrar. The responsibility of the OAI is the assignment of proctors, which is done in collaboration with the colleges.

VI. Proctoring Duties

A. Pre Examination

1. Be available in the examination rooms 20 minutes and rearrange the chairs to create physical separation between students.
2. Review each examination information sheet for special requirements requested by the instructor.
3. Allow students into the examination room ten (10) minutes before the exam time.
4. Ensure random seating of students as they enter the classroom and take-up seats.
5. Request each student to display valid Student ID (other valid IDs with photo such as driving license may be acceptable).
6. Instruct students to put away all unauthorized materials, including mobile phones and other electronic devices in front of the examination room and away from where they are seated.
7. Review with students major items that constitute cheating (e.g. speaking, exchanging information, accessing unauthorized materials such as mobile phones, etc).
8. Ensure each student receives the correct version of the exam.
9. Place the examination papers in front of students, faced-down, and one-by-one.
10. Announce the start of the examination, write the time of the examination on the whiteboard (e.g., exam duration two (2) hours, starting time 09:00 a.m., and finishing time 11:00 a.m.), and adjust the finishing time, if necessary (e.g., exams starting with some delays require finishing time to be extended to compensate for the delay).
11. Start the exam.

B. During Examination

1. Preventing conducts that are violations of the provisions of the AIP (e.g., cheating), and
2. Detecting acts of violations of the provisions of the AIP (e.g., catching cheating activities).

Prevention - The continuous vigilance and engagement of proctors are the two necessary conditions to prevent violations.

Detection of Violations – In instances where direct evidence of violations exists (e.g., students using and/or possessing handwritten or electronically stored course related materials), the proctor should take the following actions:

1. Approach the student.
2. Collect the Student ID and the examination papers.
3. Secure the evidence of violation such as handwritten notes or electronic devices.
4. Notify the instructor of the course or the roving proctor.
5. Complete and submit to the OAI the Exam Violation Documentation Form along with the evidence of cheating (e.g., notes, mobile phones, or other electronic devices).
6. Notify the roving proctor and/or the representative of the OAI, in cases of non-cooperating students.

In instances where the violations of the AIP is suspected, but no direct evidence is observed, students should be allowed to complete the exam. However, once the exam is completed, students' exam papers should be marked as "suspected case of cheating," the instructor of the course notified, the Exam Violation Documentation Form completed, and the case referred to the OAI.

In addition to the above broad guidelines, proctors need

to follow specific rules during examinations, as outlined below:

1. Ensure unauthorized electronic devices are kept away from the proximity of students.
2. Remind students that any violations of the AIP will result in the ejection of students from the examination room.
3. Instruct students to read and sign the "Warning Section" on the top of the Exam Cover Sheet.
4. Circulate exam's "Attendance Sign-Up Sheet" to collect students' signatures.
5. Prevent students to enter the examination room after 30 minutes from the start of the exam. In these cases, the Non-Admitted Late Comers Notification Form should be completed and submitted to the OAI.
6. Prevent students to leave the examination room prior to 40 minutes from the start of the exam.
7. Prohibit use of any unauthorized materials or resources unless specifically allowed by the instructors.
8. Monitor students to ensure they are focused on completing the examination.
9. Maintain a physical presence at all times by walking around and paying close attention to students' behavior and conduct.
10. Monitor students' conduct while on emergency break (e.g., using the restrooms).
11. Enforce the following exam-taking rules:
    a. No talking between and among students,
    b. No answering of questions by students or proctors,
    c. No exchanges of any kind of materials between and among students, and
    d. No change of seats unless for valid reasons and with the consent of the proctor.

C. After Examination

1. Finish the examination on time and orderly.
2. Secure the completed examination papers.
3. Deliver completed exams to the representative of the college or the roving proctor.
4. Ensure students remain seated until the proctor collects the examination papers.
5. Collect examination papers from students, one-by-one.
6. Account for the total number of exam copies by counting completed exam papers, match the numbers against the number of students on the "Attendance Sign-Up Sheet", and the head count.
7. Validate the completeness of total copies of the exam (i.e., exams taken plus excess copies should be equal to the number of copies originally received).
8. Contact the IT staff to secure the lab for the lab-based examinations.
9. Remind students to collect their personal belongings.
10. Handover any items left behind by students to the Security Officer or the OAI Representative.


WHAT IS ADDICTION?
What is Addiction?

COURSE DESCRIPTIONS

COLLEGE OF ARTS AND SCIENCES

General Education Courses

ARL 100 (P) Communication Skills in Arabic (Preparatory)

Credit Hours: 3
Prerequisite: No Prerequisite

This course aims to develop the students' linguistic skills and enhance their proficiency in modern standard Arabic. It is designed to polish the students' fundamental and advanced skills in listening, reading, speaking and writing in order to meet their academic needs at university and the professional requirements of the work place.

ARL 101 Communication Skills in Arabic Language

Credit Hours: 3
Prerequisite: No Prerequisite
* ARL100 -E Pre- requisite will be - Non-Native Arabic Speaker/ or Students who did Arabic as secondary language in high school

This course aims to develop the students' linguistic skills and enhance their proficiency in modern standard Arabic. It is designed to polish the students' fundamental and advanced skills in listening, reading, speaking and writing in order to meet their academic needs at university and the professional requirements of the work place.

ENG 100(AA) * English 1 for Arabic Language

Credit Hours: 3
Prerequisite: IELTS score below 6 or EMSAT score of below 1400

The course offers instruction and practice in general English for freshmen students whose majors are using Arabic as a medium of instruction. The students acquire and develop intermediate grammar and vocabulary skills needed for effective communication with an emphasis on critical reading and thinking conducive to writing. This course provides explicit instruction and practice in academic reading and writing strategies to not only enable students to develop a deeper understanding of thee language but also to consider how purpose, audience, and situation interact to shape different communication formats.

ENG 102 English 1 (Preparatory)

Credit Hours: 3
Prerequisite: IELTS score of below 6 or EMSAT score of below 1400

This course provides instruction and practice in university level academic writing skills. It enhances the students' skills in writing standard academic paragraphs with clear topic sentences, supporting ideas, and details. It also develops their ability to write essays with clear thesis statements, supporting/body paragraphs, and conclusions. The course not only strengthens and highlights the students' proficiency in grammar and sentence structure but also builds on their ability to present information orally. Students are encouraged to become independent learners, capable of exploring the reading and writing processes.

ENG 200 English 2

Credit Hours: 3
Prerequisite: IELTS average score 6 or EMSAT average score of below 1400 or passing grade in ENG 102
Co-requisite: (FWS 100 (E)/USS001 as co-req if placed in ENG 200

The course focuses on writing for academic purposes. It teaches expository writing using a process-oriented approach. The structure of paragraphs and essays and their components are taught in steps and are connected to each other. The course also reviews sentence structure and punctuation rules. Writing exercises involve extensive drafting and revising based on individual input and tutorials from the course instructors. Students also practice writing under pressure. An important component of the course is a research project where students research and write on a topic related to their field of study or area of personal interest. An important component of the course

is a research project where students research and write on a topic related to their field of study or area of personal interest.

ENG 200(AA) *English II for Arabic Language Program
Credit Hours: 3
Prerequisite: Minimum C grade from ENG100(AA)

This course builds students' ability to communicate in everyday situations as well as in work-related settings. Through individual and pair activities, the course focuses on developing students' competencies in oral and written forms and on enhancing students' ability to read and think critically.

FWS 100 Academic Skills for Success
Credit Hours: 3
Prerequisite: None

The course is designed to help freshmen students adapt to the university environment and develop a better understanding of the essential academic skills, required for their success at the university. Concepts and skills such as self-management, cognitive enhancement, research and presentation techniques as well as problem solving skills will be explored. Students will also learn how to improve and overcome the challenges of academic life, and to promote an environment where they are recognized for having high levels of integrity, an indispensable part of their personal and intellectual growth. In addition, students coming from multicultural backgrounds are given opportunities to discover and practice many strategies and techniques for their overall personal and academic enhancement.

FWS 201 Fundamentals of Life Skills
Credit Hours: 3
Prerequisite: ENG102

The Life Skills course is tailored to the needs of the learner to be socially and emotionally aware and to establish and maintain positive relationships with others by working productively and collaboratively. The experiential learning approaches will enable the learners to be mindful in applying financial and media literacy in context, be conscientious individuals who care for self, others and society and practice social responsibility, by contributing to the wider community through their informed, ethical and responsible behavior.

FWS 205 UAE and GCC Society
Credit Hours: 3
Prerequisite: ENG102(E)+ FWS100(E) Prerequisite: USS001 for Mechanical, Electrical, Computer Engineering majors
Co-requisite: FWS100(E) as co-requisite if students start with ENG200

This course will enable us to understand the processes of society development and discuss the ways we can contribute towards it. The course aims at developing better understanding of the UAE and GCC society and its social, economic and political development. Students will develop appreciation for the UAE and GCC society's leading role in the use of technology in sustainability, innovation and entrepreneurship. Using UAE vision, students will enhance their understanding of the key enablers of economic growth ensuring a balanced social, environmental and economic development that brings benefits to all.

FWS 211 Fundamentals of Emotional Intelligence
Credit Hours: 3
Prerequisite: ENG102(E)+ FWS100(E)
Co-requisite: FWS100(E) as co-requisite if students start with ENG200

This course enables students to gain scientific insights into emotions and their impact in their personal and professional lives. In addition, the students will gain insight into how psychology will have an influence on human behavior and develop valuable relationship with others by understanding the fundamental principles of Emotional Intelligence. This specifically includes fostering a greater sense of developing the building blocks of emotional intelligence, helping the students to apply effective strategies for self-management and self-improvement.

FWS 301 Developing Future Leaders
Credit Hours: 3
Prerequisite: FWS100 + ENG200 and Completion of minimum 45 credit hours

In this course, students will learn about and apply leadership skills in a hands-on practical way that encourages them to challenge their own beliefs and assumptions about what constitutes leadership. They will become familiar with various ways of exercising leadership in different contexts. The course will help students consider leadership through a lens of equity and develop their capacity for ethical orientation and intellectual humility.

FWS 305 Technical Communication for Work Place
Credit Hours: 3
Prerequisite: ENG 200+ Completion of minimum 45 credit hours

A technical communication course that introduces students to the principles, techniques, and skills

with emphasis on professional writing for workplace purposes. It also emphasizes on the reporting tools to help them prepare effective workplace documents. Students develop project planning and time management skills by working teams to gather and share information, and deliver different types of written correspondences and multimedia oral research presentations.

FWS 310 Fundamentals of Innovation and Entrepreneurship
Credit Hours: 3
Prerequisite: ENG200 + Minimum of 60 credit hours

The course aims at equipping the next generation of leaders with an innovative and entrepreneurial mindset. It takes a skill rich approach to learning innovation and entrepreneurship that can be applied to any high- growth enterprise or other organization in the UAE and globally. The course is composed of three modules: Design Thinking Process; Entrepreneurship; and Growth and Leadership. Students will develop an understanding of the nature of entrepreneurship and its connections to the culture and economy of the UAE, and how innovation drives entrepreneurship. The course uses a hands-on approach and engage students in critical thinking, creativity, active and reflective citizenship, empathy, teamwork and ethical decision making preparing them to contribute to the entrepreneurial ecosystem of the country.

ISL 100 Islamic Culture
Credit Hours: 3
Prerequisite: No Prerequisite
ISL 100 -E Pre-Requisite will be -Non- Native Arabic Speaker/ or Students who did Arabic as secondary language in high school.

The course aims to move the discussion on Islam from a theological framework to a cultural one. Its goal is to inculcate a broad understanding of the unity and diversity of the Muslim world, which has existed historically and continues today. Thus, students will investigate several aspects of Islamic culture: Muslim ethics, the contributions of Muslims to world civilization, the rich legacy of Islamic art and architecture, as well as the traditions of learning. Students will also explore contemporary Muslim societies with a view to understanding some of the issues and challenges, which Muslims are facing today. Ultimately, the course will ask students to examine how they can contribute to a positive image of Islam.

ITD 100 Introduction to Information and Digital Technology
Credit Hours: 3
Prerequisite: No Prerequisite

This is a practical course that introduces basic software applications for the purpose of making diagrams, presentations, spreadsheets calculations, documentations, image processing as well as databases. Students will work in a computer laboratory to fulfill the practical requirements of the course and will be exposed to a variety of standard software packages such as Microsoft Visio, Excel, PowerPoint, Word, Access, and Paint.

GES 201 General Science
Credit Hours: 3
Prerequisite: ENG102(E)+ FWS100(E)
Co-requisite: FWS100(E) as co-requisite if students start with ENG200

This is an introductory course in General Science that focuses on the fundamental principles of Science and the impact science has on society. The course introduces students to a clear understanding of the fundamental laws and concepts of Chemistry, Physics and Life Sciences in many aspects of everyday life and their implications in other fields. It also provides the students with a scientific basis to help him/her developing problem solving, critical and logical thinking abilities along with some basic scientific skills.

MTG 100 Math for Life
Credit Hours: 3
Prerequisite: No Prerequisite

This course is designed to enable students to put into practice basic math skills in various daily life applications. It also teaches them how to use the calculator properly in problem solving. It contains basic and essential topics such as various number notations, order of operations, ratios, measurements and conversions, as well as solving simple equations. In addition to day to day practical applications like donations, purchases, vacations, mileage, sales, discounts, etc., the course also address many interesting applications that will stimulate students' thinking.

MTH 100 (P) Algebra (Preparatory)
Credit Hours: 3
Prerequisite: No Prerequisite

This course will provide a solid foundation for further studies in mathematics. It aims to help students develop computational, procedural, and problem-solving skills. The course will include topics such as polynomial operations, factoring, absolute value, rational expressions, equations (linear, quadratic, radical, rational), systems of equations, inequalities, functions, graphs of quadratic and linear equations and inequalities in two variables, complex numbers and arithmetic/geometric series with their applications.

MTT 101 Pre- Calculus
Credit Hours: 3
Prerequisite: Math Placement Test or MTH100

This course provides students with a background in mathematical skills essential for progression to the study of Calculus and further engineering mathematics. Basic and essential topics will be covered including exponential, logarithmic and trigonometric functions, along with their graphs. The course also contains solving systems of linear equations by using matrices.

MTT 102 Calculus 1
Credit Hours: 3
Prerequisite: MPT or MTT101 with minimum grade of C for all Engineering majors, except Architecture and IT

This is a single variable calculus course. Its purpose is to establish a firm understanding of the foundations of calculus and its applications in real world problems. Students will be introduced to the concepts of limits, continuity, derivatives, anti-derivatives, and definite integrals. Students will also be exposed to applications such as curve sketching, optimization problems, area and volumes.

SIS 201 Introduction to Sustainable Sciences
Credit Hours: 3
Prerequisite: ENG102

Introduction to Sustainable Sciences is a course designed to encourage students to be efficient members of 21st Century Action Plan set up by UN towards Global Sustainability Development. This course introduces students to major ecological concepts, the environmental problems that affect the world in which we live and methodologies that will help us manage the Earth's resources today and into the future. The course focuses on concepts that are real-life issues. It promotes awareness and understanding of practical everyday problems that affects people's lives. This course has been established to help students think globally when making decisions in the local community on issues related to water resources, global climate change, renewable and non-renewable energy sources, waste management and the roles played by different stakeholders in order to promote a sustainable Earth.

STT 100 General Statistics
Credit Hours: 3
Prerequisite: No Prerequisite

This course aims at providing students with an understanding of fundamental concepts in general statistics. The topics will be covered in the course include descriptive statistics, probability, and binomial and normal distributions. The course will be devoted to applications of how statistics is commonly used in real life.

Service Course

ITA 101 Introduction to Italian
Credit Hours: 3
Prerequisite: None

This course introduces students to the basics of Italian language. It covers basic Italian language skills for everyday life: speaking, listening, reading, writing, grammar and vocabulary.

FRE 101 Introduction to French
Credit Hours: 3
Prerequisite: None

This course introduces students to the basics of French language. It covers basic French language skills for everyday life: speaking, listening, reading, writing, grammar and vocabulary. The main topics of study are school, family and friends, travel, food, house, vacations, occasions, and topics pertaining to French culture.

BIO 205 General Biology I
Credit Hours: 3
Pre or Co-requisites: (Co)ENG102/ ENG200 + FWS 100 (Co)

This course introduces the principles and concepts of biology with the emphasis on the cell and its metabolic activity, genetics and inheritance in living organism.

BIO 205 L General Biology Laboratory I
Credit Hours: 1
Pre or Co-requisites: BIO 205

This course introduces the principles and concepts of biology with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course BIO 205.

CHE 205 General Chemistry I
Credit Hours: 3
Pre or Co-requisites: (Co)ENG102/ ENG200 + FWS 100 (Co)

This course introduces the principles and concepts of chemistry with emphasis on atoms, molecules, nomenclature, bonding, stoichiometry, electronic structure and molecular structures. This course contains a laboratory component to reinforce the chemical concepts.

CHE 205 L General Chemistry Laboratory I
Credit Hours: 1
Pre or Co-requisites: CHE 205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have

laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

CHE 206 General Chemistry II
Credit Hours: 3
Prerequisite: CHE 205

This higher course of chemistry is a continuation of CHE 205 and introduces the principles of chemistry including; elements, compounds and their configuration, geometry, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 206L General Chemistry II Lab
Credit Hours: 1
Prerequisite: CHE 205
Co-requisite: CHE 206

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities of students to illustrate the principles and concepts of the course CHE 206.

CHE 207 Organic Chemistry for Nutrition/ Health Sciences
Credit Hours: 1
Prerequisite: CHE 205 & CHE201 L

This is an introductory course that focuses on the basic aspects of Organic Chemistry. This course helps the students to promote an understanding of the importance of Organic Chemistry and its relevance in Health Science and Nutrition. Laboratory experiments related to various functional groups and Qualitative analysis are included in the course which can contribute towards the development of Scientific Skills.

CHE 305 Organic Chemistry
Credit Hours: 4
Prerequisite: CHE 206

This course will cover the chemistry of carbon compounds and their properties, structures and reactions. It will cover Chemical bonding, physical properties, stereochemistry, reaction mechanisms, and synthesis. The course will give the students a solid understanding of organic chemistry by stressing how fundamental reaction mechanisms function and reactions occur. Organic laboratory experiments are included in the course. Labs will be for two hours per week.

GOL 205 Physical Geology
Credit Hour: 3 (2 lecture+ 1 lab)
Prerequisite: Nil
Co-Req: ENG 200

Origin of the Earth and its shells; composition of the Earth's crust and oceans, and their geological characteristics; primary and secondary structures; internal geological processes; plate tectonics and the relation of geological events to it. External geological processes; stratigraphic columns, details of the geological time scale and case studies of geological ages and their palaeogeographic distribution; climate; important biological aspects.

MTT 200 Calculus II
Credit Hours: 3
Prerequisite: MTT 102

This course is a continuation of Calculus I. The course will concentrate on integral calculus. A recurring theme throughout the semester will be the relationship between an approximation and the exact value. The topics covered are; The Fundamental Theorems of Calculus, Techniques of Integration, Numerical Integration, Improper Integrals, Area, Volumes, Arc Length, and Average Values, Infinite Sequences and Series, and Applications in the field of science and engineering.

MTT 201 Calculus III
Credit Hours: 3
Prerequisite: MTT 200

This course is a continuation of the study of calculus. The course provides an introduction to the design and analysis. The topics covered are: introduction to vectors, vector calculus, partial derivatives, and multiple integrals.

MTT 202 Discrete Structures and Applications
Credit Hour: 3
Prerequisite: STT 100

This course introduces the basic foundations of logic, structures, algorithms, number theory, induction, recursion and relations with application in computer science and engineering. The course then introduces students to graphs and trees and their use in modeling and analyzing computer science and computer engineering problems. Finally, the course presents the basics of Boolean Algebra and Finite Automata with applications.

MTT 204 Introduction to Linear Algebra
Credit Hours: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An

Introduction to Matrices and Systems of Linear Equations are given with other topics such as; Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available.

MTT 205 Differential Equations
Credit Hours: 3
Prerequisite: MTT 200
Co-requisite: MTT 204

The course will demonstrate the usefulness of ordinary differential equations (O.D.E.) for modeling physical and other phenomena. The topics covered are first and higher orders O.D.E, Laplace transform, applications of Laplace transform to initial value problems of O.D.E, systems of O.D.E and some engineering applications. Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from a text form into a mathematical equation.

STT 201 Intermediate Statistics and Research Methods
Credit Hours: 3
Prerequisite: STT 100

The science of data analysis is commonly called Statistics. Statistics and statistical analyses are fundamental tools for managerial decision-making. Statistical analysis provides many ways to deal with uncertainties and, hence, is useful both for descriptive and for inferential tasks. This course presents statistical concepts and their applications for managerial decision-making. Computer based statistical analyses and the application of the insights gained through such statistical analyses for developing effective business decisions will be integrated into every aspect of the course. Topics addressed include Normal Distribution, sampling distributions, estimation techniques, hypothesis testing for one and more than one populations, Goodness-of-Fit and Analysis of Variance.

PHY 102 Physics and Engineering Applications I
Credit Hours: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Waves Motion, Sound Waves and Superposition of Waves. Taken simultaneously with PHY 102L (1credit hour) prerequisite MTT 102 + PHY 102 Co-requisite.

PHY 102L Physics and Engineering Applications I Lab
Credit Hours: 1
Co-requisite: MTT 102 + PHY102 (co- req)

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

PHY 201 Physics & Engineering Applications II
Credit Hours: 3
Prerequisite: PHY 102

The course is intended to provide engineering and computer science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts; Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law, inductance, and alternating current circuits. Taken simultaneously with PHY 201L (1 credit hour).

PHY 201L Physics and Engineering Application II Lab
Credit Hour: 1
Prerequisite: PHY 102
Co requisite: PHY 201

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

Remedial Courses

BIO 100 (P) Remedial Biology
Credit Hour: 3
Prerequisite: No prerequisite
Co requisite: No co-requisite

This is a three credit remedial course, which provides students with the fundamental concepts of biology. This course is designed as a first-contact preparatory course for General Biology (BIO 205) course and not a substitute for it. It is structured to prepare students coming from non-science background so they can major in Applied Sciences. Prior background or knowledge of biology is not required.

PHY100(P) Remedial Physics
Credit Hour: 3
Prerequisite: No prerequisite
Co requisite: No prerequisite

This is a remedial physics course based on algebra intends to bridge the gap in the basic concepts in mechanics, heat, electricity and magnetism. It introduces engineering and science students with clear understanding of the fundamental laws and concepts of physics with minimal mathematics. The course covers the following topics.

CHE100(P) Remedial Chemistry
Credit Hour: 3
Prerequisite: No prerequisite
Co requisite: No prerequisite

This course is designed as a first-contact preparatory course for the General Chemistry (CHE205) Course and not a substitute for it. Topics include a review of basic math, dimensional analysis, formulas and nomenclature, chemical equations and reactions, and acids and bases. The basic concepts of Chemistry and its importance in daily life are explained through the topics. This course is designed to prepare students majoring in the Science and Engineering for the General Chemistry sequence. Prior study of chemistry is not assumed and will be helpful for the students from non-Science background in high School.

Bachelor of Arts in Mass Communication (English)

Program Core Requirements

Compulsory Courses

ASC 301 Research Report Writing
Credit Hours: 3
Prerequisite: STT 100

To the product of this course is a research paper that incorporates ideas and information into an argument developed and focused by the student. Class work supports the process of researching and writing the research paper by exercising a broad range of skills.

MKT 200 Principles of Marketing
Credit Hour: 3
Prerequisite: ENG 200

This course is designed to introduce students to the fundamental concepts of marketing and how they are currently applied in the marketplace. It should provide a stimulating environment for each participant in which they can explore the central tasks of marketing and build on previous experiences. The module enables participants to gain familiarity with the tools/processes currently used by practicing marketing professionals in analyzing market opportunities and to apply these in different contexts.

MMC 201 Introduction to Mass Communication
Credit Hour: 3
Co-requisites: (Co) ENG 100/ ENG 200

Introduction to mass communication introduces student to the various fields in mass media including (but not limited to) digital media, film, journalism, public relations, advertising, radio, television, and the Internet. This course will survey the basic principles, theories, and processes of each specialized area.

MMC 203 Writing for Mass Media
Credit Hour: 3
Prerequisite: MMC 201

This course covers writing for various media fields: print and electronic journalism, public relations and advertising, etc. Students learn the basics of writing for mass communication including writing news leads, news stories, simple advertisements, broadcast items and press releases.

MAC 201 Intercultural Communication
Credit Hour: 3
Pre-requisites: MMC 201

This course has an emphasis on the interaction between culture, communication, and language. Students examine the customs, beliefs and mores of various cultures around the world and develop an appreciation and understanding of the factors that affect communication resulting from differences in language and culture.

MAC207 Introduction to Graphic Design
Credit Hours: 3
Prerequisite: ITD100

This course will provide the students the graphic design concepts and principles, skills and technology required for professional graphic design practice. Students will use standard graphic design applications such as Adobe Illustrator, Photoshop and InDesign to create promotional materials such as magazine advertisements, posters, logos, brochures, etc. It is highly practical course of study focused on the development of graphic design competency.

MAC 308 Photojournalism
Credit Hours: 3
Prerequisite:: MMC 203

This course presents a study of basic photographic technique from a practical and artistic point of view. Students will have the opportunity to develop aesthetic and compositional skills while building a portfolio of significant images. A 35mm camera with adjustable controls or a digital camera is required.

MAC 310 Mass Media Ethics and Responsibilities
Credit Hour: 3
Co-requisites: MAC 201

This course is to assist students in thinking through complex ethical challenges they might face in communication and media career. It attempts to answer the complicated question of right or wrong, ethical or not ethical that inevitably arise in media work places. It will illustrate many real life issues and matters related to ethics and social responsibility in media field as it depends heavily on discussing and evaluation some case studies.

MAC 317 Public Speaking

Credit Hour: 3
Prerequisite: ENG 200

This course will focus on oral communication standards, problems, and responsibilities in the business and organizational environment. Students will deliver speeches and participate in problem-solving from investigation and informative speaking to advocacy and debate strategies.

MAC402 Media Appreciation and Critique
Credit Hours: 3
Prerequisite: MMC201

This course is designed to analyze film and television programming content from the perspective of the media critic and appreciation. Examination of theoretical issues and production elements as they affect programming genre. It also equips students with the skills and knowledge necessary for analyzing films as an art form.

MAC 404 Social Media Management
Credit Hours: 3
Prerequisite: MMC 201

This course will cover principles of media management including the elements of PR management, broadcast management, newspapers management, defining and choosing goals and objectives, and budgeting and decision making. It will also address the management of media industry including media and consumers relations, employee and member relations, and community and government relations.

MAC 490 Senior Design Project (Capstone Course)
Credit Hour: 3
Prerequisite: 100 Credit Hours

This capstone course requires students to engage in a substantive endeavor directed at solving problems related to journalism, strategic communication and film studies. They are to create their own work/projects as collaborative work.

MAC 499 Internship
Credit Hour: 3
Prerequisite: 80 Credit Hours

Students will be assigned practical work and projects in advertising, journalism, multimedia, broadcasting, and public relations. The course will expose students to the actual work environments. Qualified students will work with their faculty mentor/ internship coordinator to plan for placement, timeline, activities, and procedures.

Major Electives

MAC328 Event Management
Credit Hours: 3
Prerequisite: FWS310

Contemporary event management is a diverse and challenging field. This course explores the multidisciplinary nature of events management and provides the student with all the practical skills and professional knowledge they need in order to succeed in the events industry. It introduces every core functional area of event management, such as marketing, finance, project management, strategy, operations, event design and human resources, in a vast array of different event settings from corporate to cultural events.

MAC 206 Introduction to Journalism
Credit Hours: 3
Prerequisite: ENG 200

This course provide the students with the fundamentals of gathering, evaluating, writing, and editing news for a variety of media platforms, including job responsibilities, completion, and outlook.

MAC 316 Communication and Diplomacy
Credit Hours: 3
Prerequisite: MMC 201

The course brings together advanced skills in communication with in-depth knowledge of international relations to prepare students to meet the challenges of corporate and public communication in an increasingly complex global environment.

MAC204 Interpersonal Communication
Credit Hours: 3
Prerequisite: ENG200

This course introduces students to the practice of effective dyadic communication in family, social, and

work environments. It explores topics such as the development of the self-concept, perception, language, nonverbal communication, and conflict management. This course also encourages the students to spend time consciously examining interpersonal communication in general, and in particular.

MAC 403 International Communication
Credit Hours: 3
Prerequisite: MAC 201

Introduction to the historical development of international communication for trade and diplomacy to the globalization of media markets and media models in news and entertainment. Modernization, developmental, dependency, hegemony, free flow of information, political economy, and other historical, administrative and critical perspectives will also be discussed. Contemporary international media practices, including foreign direct investment cultural hybridity and contra flow.

MAC 412 Media Management
Credit Hours: 3
Prerequisite: ENG 200

This course will cover principles of media management including the elements of PR management, broadcast management, news papers management, defining and choosing goals and objectives, and budgeting and decision making. It will also address the management of media industry including media and consumers relations, employee and member relations, and community and government relations.

Broadcasting Concentration

MAC323 Single - Camera Production
Credit Hours: 3
Prerequisite: MMC01

This course introduces students to basic principles of shooting, producing, and directing short videos using single-camera production system. Students will be practically exposed to the various elements of production such as camera, lighting, scriptwriting, audio recording and editing. It explores creative treatment of visual, artistic, and nonverbal elements of communication in television. The course work includes writing a script, video shooting & editing a narrative short video and a public service announcement.

MAC324 Video Editing and Visual Effects
Credit Hours: 3
Prerequisite: MMC201

In this course, students will learn a number of topics related to digital video postproduction, including editing, sound design, compositing, color correction, and 2D/3D animated motion graphics. This course will also teach students the basic functions and principles of editing, and develop their video editing skills in practical editing assignments. Through lectures, demonstrations, exercises and projects students build a solid technical and aesthetic foundation in digital post-production. Video footage is provided for all exercises and projects. However, students are given the option to shoot new material for their final project if desired. Students will work with Adobe Premiere for video editing and Adobe After Effects to apply animations and visual effects to their video projects.

MAC325 Writing for Broadcast and New Media
Credit Hours: 3
Prerequisite: MMC203

The purpose of the course is to help students learn the basic principles, techniques and approaches to writing effectively for television, radio and new media. Students are introduced to basic script formats, terminology, and writing techniques, including the writing of commercials, public service announcements, promotions, news, documentaries and short dramatic scripts. There will be in-class writing workshops designed to improve both students writing skills and style of writing.

MAC326 Radio Production
Credit Hours: 3
Prerequisite: MMC201

This course is designed to provide students with basic knowledge of radio production techniques and aesthetics. It teaches them how to conceptualize story ideas and effectively translate these ideas into radio/audio productions. Students learn the basic skills used in audio recording both in studio and field situations, and they will work on specific projects to develop the art of audio recording, editing and mixing.

MAC327 Multi - Camera Production
Credit Hours: 3
Prerequisite: MAC323

In this course students will develop multi-camera production skills and an understanding of studio based production in a practical, production-oriented environment. Students will learn production planning, scene blocking, scripting and other techniques as practiced in professional broadcast studio in the industry. Students work together in a team assigning themselves industry roles to produce a television program such as magazine show, talk show, interviews and presentation in the studio. It provides an opportunity for students to pursue their interest in areas such as directing, producing, operating studio cameras and equipment in a TV control room.

MAC414 Multi - Documentary Production
Credit Hours: 3
Prerequisite: MAC325

This course analyses techniques, procedures and aesthetics in documentary production and direction. Topics include finding and

telling a story idea, doing research, writing proposal, defining the production approach, shooting and managing postproduction. It also includes analysis of documentaries to define the concepts, styles, and the visual language specifically within documentary. Students focus on the production process to understand the conceptual and technical skills involved in making a documentary. Class time centers on screenings, critiques, discussions and workshops on documentary research, project development, shooting, editing and interviewing techniques.

MAC415 Web Design and Development
Credit Hours: 3
Prerequisite: ITD100

This course introduces students to basic methods of creating and designing websites using contemporary software. Students learn how to use a graphic software and web design software that are needed to design a website. At the end of the course, students will be able to plan, design, and create their own website using current standards and best practices.

Strategic Communication Core Requirements

MAC 301 PR Protocol and Etiquette
Credit Hour: 3
Prerequisite: MMC 201

In the global marketplace, knowing how to receive, interact with, and entertain local, international guests and business associates are critical success factors. This course is a guide for conducting business relationships today, get up-to-date on what to say, what to write, how to eat, how to set up a table and how to communicate in the social world. This course also shows how to understand the local and international protocol, etiquette and respect cultural differences. Mistakes in protocol and etiquette can even ruin many situations or business. As a future public relations practitioners, students will need to practice effective communication strategies that are highly impressive. This includes written and verbal communication as well as body language, reactions, choice of words, reasoning and everything else. While media and PR skills are growingly required for any established organization, students also need to prepare themselves to excel in relevant skills.

MAC 303 Organizational Communication
Credit Hour: 3
Prerequisite: ENG 200

This skills course requires students to write and evaluate both brief and more developed narrative and descriptive essays, either personal or imaginative.

Students will write and revise narratives and descriptions, based on their own experiences and on the imagination, in order to develop greater comfort and fluency in English expression, a larger vocabulary, and a better sense of audience.

MAC 313 Principles of Strategic Public Relations
Credit Hour: 3
Prerequisite: ENG 200

It emphasis on learning basic information about the history and practice of strategic communication. Focus on the history, ethics, practice contexts and professional opportunities and challenges of the field. It focuses on gaining a comprehensive understanding of the theories, strategies and practices in developing a strategic communication plan. Emphasis is placed on researching the product/service, its relationship to a specific target audience and working in a team environment.

MAC 314 Communication Strategy in Advertising
Credit Hours: 3
Prerequisite: ITD 100

Writing-intensive course providing the opportunity to apply the theories and principles of strategic communication and to practice their strategic and tactical planning skills in a teamwork environment. Emphasis is placed on the creative process, visual communication and the importance of research. Students work with real clients in a classroom.

MAC 315 Writing for PR
Credit Hours: 3
Prerequisite: MMC 203

This course covers the basics of public relations writing, persuasive writing, writing news releases for print-media, news releases for TV and Radio, writing photo captions, speeches, and annual reports. The course also focuses on the importance of good grammar, syntax, spelling and punctuation. It applies new technologies in PR writing. Information on developing websites, how to find web-site host, how to write for the internet and other related topics.

MAC 413 Public Relations Campaigns
Credit Hours: 3
Prerequisite: MAC 313

This course introduces students to the process of creating public relations campaigns using a hands-on approach that emphasizes the tools they will need when working in the industry. This course presents real examples and current case studies to help students develop practical skills for creating more effective PR campaigns.

Media Production Core Requirements

FMP 180 Principles of Production Technology
Credit Hour: 3
Prerequisite:

An introduction to the basic terms, functions, theories, and applications of film and media making equipment and technology related to camera, sound, and editing. Principles of Production Technology is an introductory course designed to provide students with a basic knowledge of media production technology and terminology as it relates to camera, sound and editing. No prior knowledge of these skills is required. This class will not focus on feature filmmaking specifically, but will examine these technologies as they are used in a broad array of media that might also include commercials, promotional videos, documentaries, shorts, foreign, avant-garde, etc.

FMP 225 Introduction to VFX
Credit Hour: 3
Prerequisite: FMP 180

This course is designed to introduce students to the world of visual effects for film and television and examine all aspects of the process from a practical, real-world perspective. Students will learn the techniques of compositing multiple images into convincing and photo-realistic visual effects shots and the integration of those shots into film projects.

FMP 300 Short Film Production
Credit Hour: 3
Prerequisite: FMP 180

Specialized study of conventional film techniques; emphasizes the creative process through project-based, hands-on learning. Group and individual exercises will cover all phases of short film production from creative inspiration to online distribution.

FMP 325 Screenwriting
Credit Hour: 3
Prerequisite: FMP 180

This course is designed to help students understand the fundamentals of screenwriting. Students will learn how to write a screenplay from conception of the idea through the outlining process and onto a finished short drama script. Topics covered will include techniques for generating ideas, the drafting process, screenplay structure, conflict, characterization, dialogue and how to write visually. Students will be able to use standard script layout and understand what to look for in adapting a story for a dramatic screenplay. They will understand the basic elements of narrative script structures and also the difference between written and spoken dialogue. Besides developing a script, students will learn how to analyze their own work and work of others as a screenwriter.

FMP 350 Directing for Documentary
Credit Hour: 3
Prerequisite: FMP 300

Directing for Documentary introduces students to the diverse and passionate world of documentary filmmaking and its relationship to society. Class time centers on screenings, critiques, discussions and workshops on documentary research, project development, video production and interview techniques. Directing documentaries is both exciting and challenging on many levels. Filming real people in uncontrolled events and settings often necessitates high shooting ratios and extensive time in post. Thus, previous film production and post-production experience are required. To inspire and help students learn through example, in class and online screenings and guest filmmaker presentations will introduce students to classic/foundational, recent, impactful, controversial, banned, overlooked and films in progress by award-winning, established and up and coming documentary filmmakers.

FMS 100 Introduction to Film
Credit Hour: 3
Prerequisite:

This course is an introduction to film analysis that examines critical approaches of authorship, genre, presentation, and narrative. Students will become literate in the language of cinema and learn basic film concepts, techniques, and terminology in an effort to appreciate films more completely. The course examines how films are shot, tell stories, develop characters and depict physical reality through the combined, constructed medium of sound and image.

MAC 410 Web and Publications Design
Credit Hour: 3
Prerequisite: ITD100

Web and publication design introduces students to basic methods for the creation and design of websites, brochures, and publicity materials, using contemporary software, including Dreamweaver, Flash, and other applications for animation and interactivity. Students will learn the basic techniques, tools and processes used to construct well-designed informational material, and effective web sites.

COLLEGE OF BUSINESS

College Requirements

ACC 200 Principles of Financial Accounting

Credit Hour: 3
Prerequisite: ENG 200 + ITD 100 + (MTG 100 or MTT 101 or MTT 102)

Financial accounting and reporting are the primary medium by which organizations provide information to their external stakeholders (e.g., shareholders, creditors, governmental agencies, customers and alike). This course presents financial accounting as an essential part of the decision-making process by both the external users and the management. The course involve the study of foundations of accounting methods and systems, including transaction analysis, the accrual system of accounting, the process of income measurement, and understanding of financial statements. The focus in the course will be on users – and not the preparers -- of accounting information. This course assumes no prior accounting knowledge.

ACC 201 Principles of Managerial Accounting

Credit Hour: 3
Prerequisite: ACC 200 + BUS 102

Managerial accounting is seen as a way of providing information in the areas of costing, decision making, planning, and control. Managerial accounting is geared towards "insider users" and provides an in-depth study of accounting related topics such as: Basic cost concepts, cost classification, design and the principles of cost accounting systems, alternative costing methods, budgeting, cost allocation systems, planning and control, and costing for decision making (i.e., strategic cost analysis). This course is oriented towards the concepts and techniques of accounting information system that are applicable to management of organizations (i.e., internal decision makers) resources effectively.

BUS 102 Introduction to Business

Credit Hour: 3
Co-requisite: ENG 200 + FWS 211

This course is an introduction to business with the aim to give students a good understanding on the important role business organizations play in today's world. The emphasis is on understanding various business functions and activities and recognizing their significance in the successful operation of business organizations. The course also aims to provide students a good understanding on the role of technology in improving business functions. Furthermore, the course addresses various career opportunities in various functional areas of business management. The project in the course in requires students to develop a business plan which will help the students to have hands-on experience in various functional areas of business management.

BUS 204 Business Research Methods

Credit Hour: 3
Prerequisite: STT 100 + BUS 102

The purpose of this course is to enable students to acquire the skills necessary to undertake an ethical business research project. It covers the basics of business research concepts and how these concepts relate to decisions about conducting specific business research projects. Topics include an overview of how to conduct ethical research, collecting primary and secondary data collection, questionnaire design, sampling, and data analysis, presentation.

BUS 301 Business Law

Credit Hour: 3
Prerequisite: FWS 305

This course focuses on the study of the UAE legal system as it applies to the business environment, with emphasis on laws related to contracts, commercial companies, negotiable instruments, and labor disputes. The course highlights elements of the legal framework adopted in the UAE in comparison to other countries, and reviews implications of legal principles on the regulatory environment in which UAE businesses operate.

BUS 306 Applied Management Science

Credit Hour: 3
Prerequisite: MGT 255 + STT 100 + ECO 201

This course presents quantitative methods necessary for decision making in business. Topics covered are: an introduction to linear programming (formulation; graphical solution, computer software for optimization, optimal solution and sensitivity analysis), extensions to specialized linear programming models of assignment, transportation, transshipment, decision theory (decision tree, expected value and utility, value function), theory of waiting lines and their economic analysis, and an introduction to computer simulation. Computers will be used to obtain solutions for these problems. Formulation and analysis of business applications will be emphasized. By the end of the course, students will, hopefully, gain enough proficiency in building mathematical models for complex business-oriented problems

and solve them using the techniques learnt in class.

ECO 201 Principles of Microeconomics

Credit Hour: 3
Prerequisite: ENG 200 + (MTG 100 or MTT 101 or MTT 102)

Principles of Microeconomics are an introductory course in microeconomics theory and applications. The course is designed to introduce undergraduate students to the fundamental concepts and theories of microeconomics with the primary focus being the application of principles and practices of microeconomics to business, finance and managerial economics.

The first part of the course will involve discussing the problem of scarcity, demand, supply, equilibrium prices, and the use of prices as guide for production and consumption. Concepts including; marginal analysis, opportunity cost, production possibilities frontier and elasticity.

In the second part of the course, the discussion will center on consumer choice; the behavioral and firm's production decisions and on the short-run and long-run costs and output decisions. The theory of firm in perfect competition, monopolistic competition, monopoly, and oligopoly markets are fully examined in the third part. In each of these market models, equilibrium price, output and profits are reviewed.

Throughout the course, particular emphasis is placed on the use of microeconomic analysis to explain contemporary economic issues and subjects influencing individual, business and government decisions.

ECO 202 Principles of Macroeconomics

Credit Hours: 3
Prerequisites: ENG 200 + (MTG 100 or
MTT 101 or MTT 102) + BUS 102

Principles of Macroeconomics is an introductory course to macroeconomic theory and applications. The objective of this course is to provide an introduction to theories and methodologies of macroeconomics with the primary focus being the application of principles and practices of this field to business and managerial economics.

The first part of the course is centered on building and developing the foundations of economics, including the notion of scarcity, demand and supply, price setting and economic efficiency. The discussion will include the concepts of marginal analysis, opportunity cost, production possibilities frontier, and consumer and producer surplus.

The second part of the course is devoted to examining the national economy, economic fluctuations, inflation, unemployment, aggregate demand and supply, productivity and growth, and the impact of technology on the economy.

The final segment of the course involves discussing aggregate demand and supply, fiscal and monetary theories and policies.

Throughout the course, particular emphasis is placed on the use of macroeconomic analysis to explain contemporary economic issues and subjects influencing individual, business, and government decision making behaviors.

FIN 200 Principles of Finance

Credit Hour: 3
Prerequisite: ACC 200

This course is an introduction to the principles, issues, and institutions of finance. Topics include valuation, risk, capital investment, financial structure, cost of capital, working capital management, financial markets, and securities.

MGT 255 Management and Organizational Behavior

Credit Hour: 3
Prerequisite: ENG 200 + FWS 210

This course provides an understanding of the discipline of organizational behavior within a management perspective. OB is considered at an individual, group and organization level. Job Attitude, perception, values and personality attributes are viewed from a management viewpoint with a consideration of motivation theories, decision making and the notion of ethics as applied to the workplace. Issues of trust, leadership and the conflict management process are reviewed.

Organizations are examined as hierarchies and matrix structures and the concept of organizational culture is reviewed in terms of its impact upon performance. OB and the contribution it has made to HRM is examined. The course concludes with a consideration of organizational change and how best to optimize the change process.

MGT 308 Operations Management

Credit Hours: 3
Prerequisites: MGT 255 + MIS 200
Co-requisite: BUS 204

This course introduces the principles of Operations Management (OM) as they relate to both manufacturing and service operations. It assists students in integrating the other business specializations with the OM function. The course covers the nature and the dynamics of traditional and contemporary OM issues in today's business environment. Both qualitative and quantitative issues are addressed. The use of computers is emphasized as a vital tool in dealing with OM problems. Topics related to process decisions, facility decisions, planning and inventory decisions and daily operational decisions are covered.

MGT 402 International Business Management

Credit Hours: 3
Prerequisites: MGT 255 + ECO 202

This course will provide an in-depth perspective of managing international business. Since business is becoming increasingly global, firms are requiring managers to understand and be able to resolve the challenges faced in surviving and succeeding in this competitive environment. Greater internationalization requires firms to be more competitive, dynamic, and interdependent. Managers must understand the complexities of global economic, political, socio-cultural, and financial forces and recognize how they affect cultural diversity, handling the increased risk of international operations, and developing appropriate international strategies. The course focuses on building skills to better understand the nature and dynamics global trade.

MGT 406 Strategic Management

Credit Hour: 3
Prerequisite: Last semester

There is no single, easy recipe (or even a single difficult one) that can ensure that an organization can get competitive advantage. The choices that managers face, and make, are heavily influenced by the business environment, but also by their organization's own history. That environment, and that history, shape how organizations function, their operational routines, their cultures, and the way their managers think. So, even organizations in the same country and the same industry may have very different views of the world, use different methods to do the same thing, conjure up different images in the minds of their customers and thus have different – but equally valid – strategies.

This subject provides a study of the framework of strategic management and how it applies to organizations today. The course deals with strategy formulation at the functional, business, global and corporate levels and also focuses on strategy implementation with particular reference to environmental issues. It deals with real life strategic situations and decision-making aimed at ensuring that companies attain a sustained competitive advantage. The study of strategic management introduces students to a variety of theoretical concepts, each of which throws some light on how and why organizations function and succeed (or, sometimes, fail). On a practical note, it also gives a set of analytical tools and frameworks which you can use to make sense of an organization and its business environment, and to critique its strategy and appraise its chances of future success. It is important to mention that the course gives full attention to sustainability and environmental protection. Environmental issues are pressuring senior executives across many industries to rethink their businesses. Since the 1990s, increased interest in environmental sustainability, triggered by numerous ecological crises and stricter environmental regulations, is forcing companies to view corporate sustainability as a strategic issue. Sustainable strategic management involves analyzing, formulating, and implementing business strategies that are economically competitive, socially responsible, and in balance with the cycles of nature. Sustainable strategic portfolios allow organizations to create competitive advantages by serving as agents of social change and ecological protection.

MIS 200 Introduction to Management Information Systems

Credit Hour: 3
Prerequisite: ITD 100 + ENG 200

This course focuses on the fundamental issues in using information technologies to manage and organize business processes. The premise of the course is that compared to traditional firms, digital firms rely heavily on a set of information technologies to organize and manage. Managers of digital firms need to identify the challenges facing their firms, discover the technologies that will help them meet these challenges, design business processes to take advantage of the technology and create management procedures and policies to implement the required changes. Topics include the role of information technology in business, IT infrastructure, enterprise applications, e-business and e-commerce. Please note that as an introduction course to the field of management information systems (MIS), this course provides an overview of a wide range of topics in MIS. For each topic discussed in this course, there will be more advanced courses for in-depth discussion.

MKT 200 Principles of Marketing

Credit Hour: 3
Prerequisite: ENG 200

This course is designed to introduce students to the fundamental concepts of marketing and how they are currently applied in the marketplace. It should provide a stimulating environment for each participant in which he/she can explore the central tasks of marketing and build on previous experiences. The module enables participants to gain familiarity with the tools/processes currently used by practicing marketing professionals in analyzing market opportunities, and to apply these in different contexts.

Bachelor of Business Administration

Concentration Requirements

FIN 301 Managerial Finance

Credit Hours: 3
Prerequisites: FIN 200 + ECO 201

This course will focus on a study of the techniques used by the financial manager in planning and controlling the acquisition and use of funds to maximize the value of the firm. Topics covered will include cash budgeting, ratio analysis, capital budgeting, forecasting techniques, project evaluation, financial leverage, risk and the cost and the cost of capital.

HRM 313 Human Resources Management

Credit hours: 3
Prerequisite: MGT255

This course provides students with an understanding of the many different perspectives that are needed to make HR management decisions. No longer can we rely upon a single vision and culture of an organizationwhen we consider human resource issues. The student is presented with a view of organizations as fragmented, individual focused, with decentralized power and responsibility which contributes to a more flexible yet more complex whole. The course considers HRM as a key to organizational change and presents the student with a range of effective HRM practices that derive from the organization strategic plans so that as managers they can operate with flexibility and opportunity to initiate and sustain change using the people of the organization as change agents. The course examines the development of HRM as a discipline and from a theoretical basis. The constituent parts of HRM are covered including a strategic overview, HR ethical, legal and social considerations, staffing, human resource development, compensation and benefits, safety and health, employee labour relations, global considerations for HRM.

MKT 301 Consumer Behavior

Credit hours: 3
Prerequisites: MKT 200 + FWS 305

This course will explore the nature of consumer behavior that helps in comprehend different factors influencing consumer decision making, and marketing strategy. Attention will be given to study and analyze external influences (culture, subculture, cross cultural variations in consumer behavior, group influence, families and households, and social class), internal influences (perception, learning, memory, product positioning, motivation, personality, emotions, attitudes, and self-concept and lifestyle), consume decision process and other marketing stimuli affects consumer purchasing behavior.

MGT 411 Project Management

Credit hours: 3
Co-requisite: BUS 306

This course is an examination of the knowledge sets, skills, tools and techniques of project management, with an emphasis on how project management contributes to the strategic goals of the organization. The course focuses on four of the knowledge areas of project management (Scope management, time management, cost management, risk management and marketing feasibility). Tools for resources estimation and scheduling will be applied in this course. MS Project software will be used extensively during this course to apply project management skills and concepts acquired.

Concentration Electives

ACC 302 Intermediate Accounting I

Credit hours: 3
Prerequisites: ACC 200 (C Grade)

Financial accounting and reporting is the primary medium by which organizations provide information to their external stakeholders (e.g., shareholders, creditors, governmental agencies, customers and alike). The information provided would be used for a variety of decisions making purposes by interested parties. This is the first of a two part course. Intermediate accounting I provides an in depth study of the process of preparing and presenting financial information about an entity for outside users. Topics vary but typically include the process of accounting standard setting, the accounting cycle including data accumulation, adjustments, and preparation of financial statements. There is a focus on the recognition, measurement, and disclosure of revenue, valuation of inventory and cost of sales, and plant assets. This course will have “preparer orientation” and in that context assists the students as to understand the process of generating accounting information and its reporting. With the knowledge of such limitations, users would be in a position to attach appropriate level of confidence to the accounting and financial reporting in their decision making.

ACC 306 Cost Accounting

Credit hours: 3
Prerequisite: ACC 201

This course is designed to provide a practical knowledge of cost accounting systems and procedures. The course will focus on topics such

as cost concepts and classifications, cost accounting cycle, accounting for materials, labor and overhead, process cost accounting, budgeting, standard costs, cost reports, direct costing and differential cost analysis, costing of products and services, cost allocation among the business departments, activity-based costing, and income effects of absorption and variable costing. In addition, the course will focus on ways the cost accounting helps managers make better decisions. Cost accounting is increasingly becoming integral member of decision making teams instead of just data providers. By focusing on a basic concepts, analyses, uses, and procedures, we recognize cost accounting as a management tool for business strategy and implementation. This course prepares students for the rewards and challenges facing them in the professional cost accounting world both today and tomorrow.

FIN 302 Financial Statements Analysis

Credit hours: 3
Prerequisite: FIN 200

The aim of the course is to introduce students to the basic approaches to financial statement analysis. The course covers the analysis, interpretation, and evaluation of financial statements. Financial statement analysis (FSA) is an applied tool, one must be able to apply as well as understand it. FSA involves a comparison of a firm's performance with that of others in the same line of business. The analysis is used to determine the financial position in order to identify current strengths and weaknesses, the projected profile and to suggest actions that might enable the enterprise to take advantages of its strengths and to put remedies in place to attend to its problems.

FIN 303 Risk Management and Insurance

Credit hours: 3
Prerequisite: FIN 200

This course will present risk exposures with regard to the individual and the firm. A wide variety of techniques for reducing risk exposure will be studied including life, property and casualty insurance. In addition, the course will examine the problems faced by insurers, such as re-insurance and investment policy.

MGT 321 Change Management

Credit hours: 3
Prerequisite: MGT 255

This course provides students with a conceptual understanding of a framework for change using a series of contemporary Case Studies and Readings. The basis of such a framework is related to the three primary forces for change namely technology, customers and the forces of globalization. The course considers a need to articulate a vision in order to respond to the opportunities and constraints that are associated with change in contemporary organizations. Students are provided with a diverse range of tools and techniques to implement a change strategy including an ability to help people cope with change successfully. The role of a change agent is considered in terms of the competences and capabilities required to manage the change process. The course addresses change as a continuous process with the associated uncertainties, ambiguities and challenges that such a situation presents. Relying on case study material and selected readings the course provides students with a comprehensive picture of how and why organizations change.

MGT 314 Entrepreneurship Management

Credit hours: 3
Prerequisite: MGT 255

This course is designed to give students the opportunity to investigate the context and nature of entrepreneurship. It exposes students to detailed descriptions and analytical study of the internal and external business environment. Actual case studies and entrepreneurial profiles are utilized to help illustrate the elements of successful and not-so-successful ventures. This subject offers the rules, the roadmap, and the reasoning how to bring creative business ideas out of mind into being.

HRM 404 Employee Relations

Credit hours: 3
Prerequisites: HRM 313

This course introduces the student to the nature of Employment Relations with particular reference to the practice of ER in sustaining human capital in the UAE. The course provides a rationale for the need to establish a harmonious relationship between employer and employee in terms of being efficient, effective and providing both parties with a voice for mutual communication. ER is examined in a contemporary and pluralist context including a review of anti-discrimination, a legal and policy framework, equal opportunities, diverse labor market and the position of female workers Consideration is given to how employer/employee needs can be aligned to business policies with opportunities provided to influence workplace and organization decision making. An ER Project is used to allow students to explore alternative approaches to ER and consider a variety of ways to resolve labor conflicts to create sustainability.

MGT 422 Management and Leadership Development

Credit hours:3
Prerequisites: MGT 255

This course provides the student with a detailed overview of contemporary leadership theory and practice and considers the nature of leadership in today's organizational context. Leadership is compared to management and the theories of leadership are considered as an evolutionary process from trait theory to contingency approaches. Leadership is examined as both a relationship process and as an opportunity to shape an organization that is capable of dealing with the growing public interest in sustainability.

The course also offers students a potential for self-assessment and leadership development. The essence of leadership development is self-awareness and a number of opportunities are made available to review values, competencies and skills that will contribute to the leadership development process.

MIS 304 Business System Analysis & Design

Credit hours: 3
Prerequisites: MIS 200

This course focuses on evaluating existing business processes and choosing a system development methodology to improve upon it. Emphasis will be on analyzing, modeling and designing efficient business processes. It will also emphasize the factors for effective communication and integration with end-users. It encourages interpersonal skill development with clients, end-users, team members and others associated with development, operation, and maintenance of systems.

MKT 303 Retail Marketing

Credit hours: 3
Prerequisites: MKT 200

The course provides an overview of the field of retailing and endeavors to familiarize the students with the basic concepts and issues that are deemed pertinent in today's world of retailing and retail marketing; including, but not limited to, the nature and structure of retail industry, the determinants of successful retail marketing strategies and the fundamental principles of sound retail management.

MKT 304 Marketing Communication

Credit hours: 3
Prerequisites: MKT 301

Marketing Communications will profile a number of frameworks and theories to elaborate and evaluate communication initiatives. The overall structure of the course is designed to mainly answer the following question: How do we communicate to build brand equity?

This course examines marketing communications strategies, tools and media that can be used by marketers to ensure effective communications with customers. The overall emphasis is on developing sound approaches to addressing marketing communications problems and relating these decisions to the firm's strategic orientation.

MKT 305 Marketing Research

Credit hours: 3
Prerequisites: MKT 200 + BUS 204

Marketing research serves as a central basis for marketing strategy and firm profitability by providing information relevant to marketing decision making. It is critical for marketing managers to understand the nature of marketing research and to be able to specify what information to seek, how to get it, and how to use it in making marketing decisions. This course will aim, therefore, to provide an overview of marketing research in terms of needs, definition, process, analysis and reporting.

MKT 401 International Marketing

Credit hours: 3
Prerequisites: MKT 200 + ECO 202

This subject will give students a clear understanding to the students, of environmental forces that the international marketer has to consider. The course will also focus on various activities necessary for international marketing planning and various international marketing activities. The course will discuss, at length, the strategic and marketing management issues relevant to the global operations of a multi-national organization. Finally the course will address transitions in international marketing, with a particular focus on countertrade, newly emerging markets, and the future of the field and the students.

MKT 405 Service Marketing

Credit hours:3
Prerequisites: MKT 200

Services dominate the global economy and are becoming critical for competitive advantage in companies across the globe and in all industry sectors. This course is designed for students who may be interested in working in service industries and will address the distinct needs and problems of service firms in the area of marketing.

The main theme of the course is that service organizations (e.g., banks, educational institutions, hospitals, hotels, professional services, transportation companies) require a distinctive approach to marketing strategy, both in its development and execution. Particularly, the course focuses on the unique challenges of managing services and delivering quality service to customers. The attraction, retention, and building of strong customer relationships through quality service (and services) are at the heart of the course content.

MGT 399-I Internship

Credit hours:3
Prerequisites: Consent of Department

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site- supervisor and the college –supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

MGT 399-P Project

Credit hours:3
Prerequisites: Consent of Department

This course provides students with an opportunity to conduct original business research projects on subject that are of interests to them under the guidance of an assigned faculty supervisor. Students have the opportunity to conduct business research and gather relevant data, to integrate and apply knowledge and skills learned in preceding courses. The students are expected to move beyond mere examination of secondary sources and to investigate primary and documentary sources. The course is meant to reinforce the learning process by doing business research practically, reporting and presenting business projects results in a formal manner.

Bachelor of Business Administration with Concentration in Management

Concentration Requirements

MGT 321 Change Management

Credit hours: 3
Prerequisites: MGT 255

This course provides students with a conceptual understanding of a framework for change using a series of contemporary Case Studies and Readings. The basis of such a framework is related to the three primary forces for change namely technology, customers and the forces of globalization. The course considers a need to articulate a vision in order to respond to the opportunities and constraints that are associated with change in contemporary organizations. The course accepts that change is a business benefit and focuses upon sustainable goals that imply a "borrow to use to return cycle" rather than a "take and make waste system." Students are provided with a diverse range of tools and techniques to implement a change strategy including an ability to help people cope with change successfully. The role of a change agent is considered in terms of the competences and capabilities required to manage the change process. The course addresses change as a continuous process with the associated uncertainties, ambiguities and challenges that such a situation presents. Relying on case study material and selected readings the course provides students with a comprehensive picture of how and why organizations change.

MGT 411 Project Management

Co-requisite: BUS 306

This course is an examination of the knowledge sets, skills, tools and techniques of project management, with an emphasis on how project management contributes to the strategic goals of the organization. The course focuses on four of the knowledge areas of project management (Scope management, time management, cost management, risk management and marketing feasibility). Tools for resources estimation and scheduling will be applied in this course. MS Project software will be used extensively during this course to apply project management skills and concepts acquired.

HRM 313 Human Resources Management

Credit hours: 3
Prerequisites: MGT 255

This course provides students with an understanding of the many different perspectives that are needed to make HR management decisions. No longer can we rely upon a single vision and culture of an organization when we consider human resource issues. The student is presented with a view of organizations as fragmented, individual focused, with decentralized power and responsibility which contributes to a more flexible yet more complex whole. The course considers HRM as a key to organizational change and presents the student with a range of effective HRM practices that derive from the organization strategic plans so that as managers they can operate with flexibility and opportunity to initiate and sustain change using the people of the organization as change agents. The course examines the development of HRM as a discipline and from a theoretical basis. The constituent

parts of HRM are covered including a strategic overview, HR ethical, legal and social considerations, staffing, human resource development, compensation and benefits, safety and health, employee labour relations, global considerations for HRM.

MGT 314 Entrepreneurship Management

Credit hours:3
Prerequisites: MGT 255

This course is designed to give students the opportunity to investigate the context and nature of entrepreneurship. It exposes students to detailed descriptions and analytical study of the internal and external business environment. Actual case studies and entrepreneurial profiles are utilized to help illustrate the elements of successful and not-so-successful ventures. This subject offers the rules, the roadmap, and the reasoning how to bring creative business ideas out of mind into being.

MGT422 Management and Leadership Development

Credit hours:3
Prerequisites: MGT 255

This course provides the student with a detailed overview of contemporary leadership theory and practice and considers the nature of leadership in today's organizational context. Leadership is compared to management and the theories of leadership are considered as an evolutionary process from trait theory to contingency approaches. Leadership is examined as both a relationship process and as an opportunity to shape an organization that is capable of dealing with the growing public interest in sustainability.

The course also offers students a potential for self-assessment and leadership development. The essence of leadership development is self-awareness and a number of opportunities are made available to review values, competencies and skills that will contribute to the leadership development process.

MGT 399-I Internship in Management

Credit hours:3
Prerequisites: Consent of Department

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site- supervisor and the college –supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

MGT 399-P Project in Management

Credit hours:3
Prerequisites: Consent of Department

This course provides students with an opportunity to conduct original business research projects on subject that are of interests to them under the guidance of an assigned faculty supervisor. Students have the opportunity to conduct business research and gather relevant data, to integrate and apply knowledge and skills learned in preceding courses. The students are expected to move beyond mere examination of secondary sources and to investigate primary and documentary sources. The course is meant to reinforce the learning process by doing business research practically, reporting and presenting business projects results in a formal manner.

Concentration Electives

MGT 401 Organization Theory & Design

Credit hours:3
Prerequisites: MGT 255

This course will expose students to the evaluation of organization theory, and the contribution of different schools of thought to the development of classical and contemporary theoretical perspectives. The topics of bureaucracy, power and politics, organizational structures, technology, organizational change and the concept of "learning organizations" will receive special attention. The application of organization theory to management issues will be stressed in the course.

MGT 499 Special Topics in Management

Credit hours:3
Prerequisites: Consent of Department

This course is designed to give students an opportunity to learn about current issues and developments in the field of Management that is not ordinarily dealt with elsewhere in the BBA curriculum. Topics offered will depend on special faculty expertise in particular areas within the major. While the topics covered can vary each semester the course is offered, a student is not supposed to have more than one Special Topics in Management course listed in his/her transcript.

MGT 488 Internship II in Management

Credit hours:3

Prerequisites: MGT399 + Consent of Department

This course provides the opportunity of an extended internship to the business students to gain additional months of experience. The first

objective of the course is to provide the students with an opportunity to examine more business functions in greater details through linking and applying their acquired academic knowledge in a real-life professional setting. Second, students will have a unique chance to enhance their soft and technical skills through the involvement in various activities related to their majors under the guidance of their academic and on-site mentors for a relatively longer period of time. In addition, witnessing many initiatives and outcomes unfold at the workplace, would help the students in having a better perception about their own career choices. Subsequently, the combined practical experience gained in the two consecutive internship courses would enhance the students' readiness to compete for good job opportunities right after graduation.

Bachelor of Business Administration with Concentration in Finance

Concentration Requirements

FIN 301 Managerial Finance

Credit hours: 3
Prerequisites: FIN 200 + ECO 201

This course will focus on a study of the techniques used by the financial manager in planning and controlling the acquisition and use of funds to maximize the value of the firm. Topics covered will include cash budgeting, ratio analysis, capital budgeting, forecasting techniques, project evaluation, financial leverage, risk and the cost and the cost of capital.

FIN 302 Financial Statements Analysis

Credit hours: 3
Prerequisites: FIN 200

The aim of the course is to introduce students to the basic approaches to financial statement analysis. The course covers the analysis, interpretation, and evaluation of financial statements. Financial statement analysis (FSA) is an applied tool, one must be able to apply as well as understand it. FSA involves a comparison of a firm's performance with that of others in the same line of business. The analysis is used to determine the financial position in order to identify current strengths and weaknesses, the projected profile and to suggest actions that might enable the enterprise to take advantages of its strengths and to put remedies in place to attend to its problems.

FIN 303 Risk Management and Insurance

Credit hours: 3
Prerequisites: FIN 200

This course will present risk exposures with regard to the individual and the firm. A wide variety of techniques for reducing risk exposure will be studied including life, property and casualty insurance. In addition, the course will examine the problems faced by insurers, such as re-insurance and investment policy.

FIN 304 Management of Financial Institutions

Credit hours: 3
Prerequisites: FIN 200

This course will present both theoretical and practical aspects of decision making in financial institutions. The primary focus will be on commercial bank management. Major topics will include asset/liability and capital management, credit evaluation, lending policies and practices, liquidity management, bank performance evaluation, investment banking, investment portfolio management and international banking. This course will also present a broad survey of the institutions in banking and the capital markets. The business economics component will examine the interactions between the Central Bank, the banking industry and international financial institutions in the implementation of monetary policy and its effect on economic activity. The finance component will focus on the instruments and participants in the capital markets. The emphasis will be on the characteristics, behavior, and evolution of these markets.

FIN 399-I Internship in Finance

Credit hours: 3
Prerequisites: Consent of Department

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated

organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site- supervisor and the college –supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

FIN 399-I Project in Finance

Credit hours: 3
Prerequisites: Consent of Department

This course provides students with an opportunity to conduct original business research projects on subject that are of interests to them under the guidance of an assigned faculty supervisor. Students have the opportunity to conduct business research and gather relevant data, to integrate and apply knowledge and skills learned in preceding courses. The students are expected to move beyond mere examination of secondary sources and to investigate primary and documentary sources. The course is meant to reinforce the learning process by doing business research practically, reporting and presenting business projects results in a formal manner

FIN 401 Investment & Finance Policy

Credit hours: 3
Prerequisites: FIN 301

This course will focus on the application of investment principles and security analysis to the selection and comparison of equity and fixed income securities in the current economic and financial environment. The course will also cover: determinants of stock prices and growth models.

FIN 407 International Financial Management

Credit hours: 3
Prerequisites: ECO 202 + FIN 301

This course focuses on international finance theory with current practical applications. The coverage includes: international financial markets including banks, exchange rate determination, government influence on exchange rates, interest rate parity, international Fisher effect, exchange rate risk management, managing economic and translation exposure.

Concentration Electives

FIN 350 Personal Finance

Credit hours: 3
Prerequisites: FIN 200

This course is designated to provide students with opportunities to develop skills for solving real world problems. It focuses on areas of study that address problems and applications in personal finance including financial and budgeting planning, credit management, real estate financing insurance protection, personal investing and retirement planning.

FIN 400 Computer Applications in Finance

Credit hours: 3
Prerequisites: FIN 301

The focus of this course is to provide students with computer skills in finance to support decision making by financial manager. Emphasis will be placed on Excel applications in the areas of: Financial ratios analysis, Time-value of money, Valuation and Rates of Return, The Cost of Capital, Risk, Capital Budgeting, and Diversification.

FIN409 Islamic Finance

Credit Hours: 3
Prerequisites: FIN301 + FIN304
Corequisite: FIN303

This course introduces basic concepts, fundamental features, and ongoing themes of Islamic finance for the students. The course starts with an introduction to Islamic finance and Islamic economics, followed by an introduction to the Shariah law. The course then gradually moves to wide range of Islamic financial topics such as the differences between Islamic and Conventional banking, Murabaha, Modaraba, Modaraba, Musharaka, Ijara, Salam, Istisna, Takaful, Islamic Investments and Sukuk and finally covers global standing of Islamic finance and banking.

FIN 420 Introduction of Econometrics

Credit hours: 3
Prerequisites: FIN 200 + BUS 204

This course introduces students to different statistical techniques for analyzing data in economics and related disciplines. The objective of the course is for the student to learn how to conduct – and how to critique – empirical studies in economics and related fields. Accordingly, the emphasis of the course is on empirical applications. The mathematics of econometrics will be introduced only as needed and will not be a central focus.

FIN 499 Special Topics in Finance

Credit hours: 3
Prerequisites: Consent of Department

This course is designed to give students an opportunity to learn about current issues and developments in the field of Finance that is not ordinarily dealt with elsewhere in the BBA curriculum. Topics offered will depend on special faculty expertise in particular areas within the major. While the topics covered can vary each semester the course is offered, a student is not supposed to have more than one Special Topics in Finance course listed in his/her transcript.

FIN 488 Internship II in Finance

Credit hours: 3
Prerequisites: FIN399 + Consent of Dept

This course provides the opportunity of an extended internship to the business students to gain additional months of experience. The first objective of the course is to provide the students with an opportunity to examine more business functions in greater details through linking and applying their acquired academic knowledge in a real-life professional setting. Second, students will have a unique chance to enhance their soft and technical skills through the involvement in various activities related to their majors under the guidance of their academic and on-site mentors for a relatively longer period of time. In addition, witnessing many initiatives and outcomes unfold at the workplace, would help the students in having a better perception about their own career choices. Subsequently, the combined practical experience gained in the two consecutive internship courses would enhance the students' readiness to compete for good job opportunities right after graduation.

Bachelor of Business Administration with Concentration in Accounting

Concentration Requirements

ACC 302 Intermediate Accounting I

Credit hours: 3
Prerequisites: ACC 200 (C grade)

Financial accounting and reporting is the primary medium by which organizations provide information to their external stakeholders (e.g., shareholders, creditors, governmental agencies, customers and alike). The information provided would be used for a variety of decisions making purposes by interested parties. This is the first of a two part course. Intermediate accounting I provides an in depth study of the process of preparing and presenting financial information about an entity for outside users. Topics vary but typically include the process of accounting standard setting, the accounting cycle including data accumulation, adjustments, and preparation of financial statements. There is a focus on the recognition, measurement, and disclosure of revenue, valuation of inventory and cost of sales, and plant assets. This course will have "preparer orientation" and in that context assists the students as to understand the process of generating accounting information and its reporting. With the knowledge of such limitations, users would be in a position to attach appropriate level of confidence to the accounting and financial reporting in their decision making.

ACC 304 Intermediate Accounting II

Credit hours: 3
Prerequisites: ACC 302

This is the second of a two part course of intermediate accounting. This course explores specific accounting issues more in depth. The aim of the course is to consider the theoretical foundations and problems associated with measurement of elements of general-purpose financial statements. Theory and standards relating to measurement and reporting of liabilities and owners' equity are examined in details in this course. Specific topics concerning: Contingencies, leases, income tax allocation, price level changes and standards related to asset valuation, revenue recognition, gain and loss recognition, and their impact on income measurement and financial position are covered and discussed in detail.

ACC 306 Cost Accounting

Credit hours: 3
Prerequisites: ACC 201

This course is designed to provide a practical knowledge of cost accounting systems and procedures. The course will focus on topics such as cost concepts and classifications, cost accounting cycle, accounting for materials, labor and overhead, process cost accounting, budgeting, standard costs, cost reports, direct costing and differential cost analysis, costing of products and services, cost allocation among the business departments, activity-based costing, and income effects of absorption and variable costing. In addition, the course will focus on ways the cost accounting helps managers make better decisions. Cost accounting is increasingly becoming integral member of decision making teams instead of just data providers. By focusing on a basic concepts, analyses, uses, and procedures,

we recognize cost accounting as a management tool for business strategy and implementation. This course prepares students for the rewards and challenges facing them in the professional cost accounting world both today and tomorrow.

ACC 308 Accounting Information Systems

Credit hours: 3
Prerequisites: ACC 302 + MIS 200

This is an introductory course in accounting information systems. It includes consideration of issues such as transaction processing and transaction processing cycles, the use and effects of computers and other relevant technology on accounting, database and file systems, internal accounting and administrative controls, and information technology audits. The module emphasizes the use of common business software, which may include spreadsheets, flowcharting software communications, general ledger, and database management systems.

ACC 399-I Internship in Accounting

Credit hours: 3
Prerequisites: Consent of Department

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site- supervisor and the college –supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

ACC 399-P Project in Accounting

Credit Hours: 3
Prerequisites: Consent of Department

This course provides students with an opportunity to conduct original business research projects on subject that are of interests to them under the guidance of an assigned faculty supervisor. Students have the opportunity to conduct business research and gather relevant data, to integrate and apply knowledge and skills learned in preceding courses. The students are expected to move beyond mere examination of secondary sources and to investigate primary and documentary sources. The course is meant to reinforce the learning process by doing business research practically, reporting and presenting business projects results in a formal manner.

ACC 401 Advanced Accounting

Credit hours: 3
Prerequisites: ACC 304

The transfer of control from one group of owners to another affects the economic interests of many users, including the owners, managers, creditors and customers. Although the single proprietorship is the most common form of business in the Arab world, and although the corporate form of organization accounts for by far the largest volume of business, the partnership form is widely used by smaller business entities in this region (GCC countries). The study of partnership, accounting for branches and the preparation of consolidated financial statements is the primary concentration of this course. Moreover, this course introduces and analyses the concept of business combination and focuses on how to prepare consolidated financial statements.

ACC 404 Auditing

Credit Hours: 3
Prerequisites: ACC 304

The objective of this course is to introduce students to key auditing concepts and to provide students with an understanding of how auditors perform an audit. The course begins with an introduction to the role of the auditor followed by an analysis and evaluation of the two main audit approaches, risk-based auditing, and systems-based auditing. After this, the course will continue with an examination of key auditing concepts, such as, the true and fair view, evidence, and independence. The professional responsibility of auditors, codes of ethics, internal control, auditor's report, and other attestation services are among other topics covered in the course.

ACC 407 International Accounting

Credit hours: 3
Prerequisites: ACC 304

The global economy is best characterized by a new economic and corporate world in which national boundaries are losing their importance. Multinational and local firms need to be aware of the linkages, ramifications, conditions, and demands of the global economy. International Accounting looks at how to produce accounting information that reflects this international reality for both external and internal users. The course takes in all the technical accounting problems in Financial Accounting, Cost Accounting, Management Accounting, and Auditing that have a bearing on the conduct of foreign operations. In addition, globalization and the information revolution have rendered the development and application of appropriate accounting systems a priority.

Concentration Electives

ACC 310 Introduction to CIMA Professional Diplomas

Pre-requisites: ACC 201 + FIN 200 + MIS 200 + MGT255 + MKT 200

Co-requisites: ACC 302/FIN 302

This course is specifically designed to help CoB students to prepare

for the Operational Level Case Study exam and attempt to obtain the CIMA Diploma in Management Accounting, as per the memorandum of agreement between Abu Dhabi University and the Chartered Institute of Management Accountants (CIMA). The learning outcomes of the course are matched with the operational level modules in the CIMA 2019 syllabus - E1, P1 and F1- which are defined as follows:

- E1 - Managing Finance in a Digital World;
- P1 - Management Accounting (MA);
- F1 - Financial Reporting (FR).

For students who are not planning to sit immediately in the CIMA Operational Case Study exam, the course will provide an integrative approach to management accounting, financial reporting and taxation, and organizational management. Building on prior knowledge from different functional disciplines across the CoB curriculum, the course is intended to help develop higher level analytical and critical thinking skills needed by the students to begin their professional careers as Management Accountants or Finance Officers.

ACC 400 Government and Not-for-Profit Accounting

Credit hours: 3
Prerequisites: ACC 304

This course presents the principle of accounting, control, and financial reporting in governmental and non-profit organizations. Students will be able to differentiate between the sources of accounting standards for various public and private sector organizations while performing the steps necessary to prepare government financial statements. Moreover, an application of the modified accrual basis of accounting in the recording of typical transactions of capital projects, debt service, and permanent funds will be introduced.

ACC 409 Taxation

Credit Hours: 3
Prerequisites: ACC 304

This course is designed to introduce the undergraduates to the key tax concepts and tax role in the country's economy. Specifically, this course aims to equip students with needed competencies to apply direct and indirect tax rules and techniques; including individuals; business, property, and UAE value-added tax. The course begins with an introduction to the tax concepts and the implications of taxation on the country's economy, followed by tax filing status and principles of individual taxable income, deductions, and exemptions. Corporation and property tax computation under different scenarios. Finally, the course discusses the value-added tax and introduces the students to the knowledge and skills needed to apply UAE VAT practice, rules, computation, and filling.

ACC 499 Special Topics in Accounting

Credit hours:3
Prerequisites: Consent of Department

This course is designed to give students an opportunity to learn about current issues and developments in the field of Accounting that is not ordinarily dealt with elsewhere in the BBA curriculum. Topics offered will depend on special faculty expertise in particular areas within the major. While the topics covered can vary each semester the course is offered, a student is not supposed to have more than one Special Topics in Accounting course listed in his/her transcript.

FIN 302 Financial Statements Analysis

Credit hours: 3
Prerequisites: FIN 200

The aim of the course is to introduce students to the basic approaches to financial statement analysis. The course covers the analysis, interpretation, and evaluation of financial statements. Financial statement analysis (FSA) is an applied tool, one must be able to apply as well as understand it. FSA involves a comparison of a firm's performance with that of others in the same line of business. The analysis is used to determine the financial position in order to identify current strengths and weaknesses, the projected profile and to suggest actions that might enable the enterprise to take advantages of its strengths and to put remedies in place to attend to its problems.

ACC 488 Internship II in Accounting

Credit hours: 3

Prerequisites: ACC 399+ Consent of Department

This course provides the opportunity of an extended internship to the business students to gain additional months of experience. The first objective of the course is to provide the students with an opportunity to examine more business functions in greater details through linking and applying their acquired academic knowledge in a real-life professional setting. Second, students will have a unique chance to enhance their soft and technical skills through the involvement in various activities related to their majors under the guidance of their academic and on-site mentors for a relatively longer period of time. In addition, witnessing many initiatives and outcomes unfold at the workplace, would help the students in having a better perception about their own career choices. Subsequently, the combined practical experience gained in the two consecutive internship courses would enhance the students' readiness to compete for good job opportunities right after graduation.

Bachelor of Business Administration with Concentration in Human Resources Management

Concentration Requirements

HRM 313 Human Resources Management

Credit hours: 3
Prerequisites: MGT 255

This course provides students with an understanding of the many different perspectives that are needed to make HR management decisions. No longer can we rely upon a single vision and culture of an organization when we consider human resource issues. The student is presented with a view of organizations as fragmented, individual focused, with decentralized power and responsibility which contributes to a more flexible yet more complex whole. The course considers HRM as a key to organizational change and presents the student with a range of effective HRM practices that derive from the organization strategic plans so that as managers they can operate with flexibility and opportunity to initiate and sustain change using the people of the organization as change agents.

The course examines the development of HRM as a discipline and from a theoretical basis. The constituent parts of HRM are covered including a strategic overview, HR ethical, legal and social considerations, staffing, human resource development, compensation and benefits, safety and health, employee labour relations, global considerations for HRM.

HRM 315 Staffing

Credit hours: 3
Prerequisites: HRM 313

In this course, students study the theory and application of methods used in recruiting and selecting employees. The course provides students with an in-depth coverage of the recruiting and staffing function within organizations. Topics that will be particularly emphasized include: equal employment opportunity and other laws relating to staffing, the techniques used in recruitment and selection, validation, and utility analysis. The course is designed for future and practicing human resource professionals, as well as employees and managers. It covers the staffing activities practiced in all types of organizations, and is taught using a combination of lectures, discussion, and experiential exercises/applications. Particular emphasis will be placed upon staffing projects and applications.

HRM 404 Employee Relations

Credit hours: 3
Prerequisites: HRM 313

This course introduces the student to the nature of Employment Relations with particular reference to the practice of ER in sustaining human capital in the UAE. The course provides a rationale for the need to establish a harmonious relationship between employer and employee in terms of being efficient, effective and providing both parties with a voice for mutual communication. ER is examined in a contemporary and pluralist context including a review of anti-discrimination, a legal and policy framework, equal opportunities, diverse labor market and the position of female workers Consideration is given to how employer/employee needs can be aligned to business policies with opportunities provided to influence workplace and organization decision making. An ER Project is used to allow students to explore alternative approaches to ER and consider a variety of ways to resolve labor conflicts to create sustainability

HRM 419 Training and Development

Credit hours: 3
Prerequisites: HRM 313

This course provides students with an understanding of the theories and practice associated with an HRM responsibility of providing employees with appropriate training and development to ensure the realization of their full potential in the workplace. If employees are to respond in an effective and flexible manner in relation to organization job demands then they need to acquire and develop the knowledge and skills considered necessary to perform their jobs. The process of training and development often referred to as HRD or Human Resource Development is considered as part of an HRM function. The course examines the tools and techniques of HRD and students are provided with an understanding of how training and development can be correlated with long term organization change and development. HRD activities are placed within a context of knowledge management and the need to create and sustain a learning organization.

MGT 422 Management and Leadership Development

Credit hours: 3
Prerequisites: MGT255

This course provides the student with a detailed overview of contemporary leadership theory and practice and considers the nature of leadership in today's organizational context. Leadership is compared to management and the theories of leadership are considered as an

evolutionary process from trait theory to contingency approaches.

Leadership is examined as both a relationship process and as an opportunity to shape an organization that is capable of dealing with the growing public interest in sustainability. The course also offers students a potential for self-assessment and leadership development. The essence of leadership development is self-awareness and a number of opportunities are made available to review values, competencies and skills that will contribute to the leadership development process.

MGT 399-I Internship in HRM

Credit hours:3
Prerequisites: Consent of Department

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site- supervisor and the college –supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

MGT 399-P Project in HRM

Credit hours:3
Prerequisites: Consent of Department

This course provides students with an opportunity to conduct original business research projects on subject that are of interests to them under the guidance of an assigned faculty supervisor. Students have the opportunity to conduct business research and gather relevant data, to integrate and apply knowledge and skills learned in preceding courses. The students are expected to move beyond mere examination of secondary sources and to investigate primary and documentary sources. The course is meant to reinforce the learning process by doing business research practically, reporting and presenting business projects results in a formal manner.

Concentration Electives

MGT 321 Change Management

Credit hours: 3
Prerequisites: MGT 255

This course provides students with a conceptual understanding of a framework for change using a series of contemporary Case Studies and Readings. The basis of such a framework is related to the three primary forces for change namely technology, customers and the forces of globalization. The course considers a need to articulate a vision in order to respond to the opportunities and constraints that are associated with change in contemporary organizations. The course accepts that change is a business benefit and focuses upon sustainable goals that imply a "borrow to use to return cycle" rather than a "take and make waste system." Students are provided with a diverse range of tools and techniques to implement a change strategy including an ability to help people cope with change successfully. The role of a change agent is considered in terms of the competences and capabilities required to manage the change process. The course addresses change as a continuous process with the associated uncertainties, ambiguities and challenges that such a situation presents. Relying on case study material and selected readings the course provides students with a comprehensive picture of how and why organizations change.

HRM 424 Contemporary Research in HRM

Credit hours:3
Prerequisites: HRM 313

This course is designed for students who require guidance in methodological issues relating to research in Human Resource Management. It addresses specific issues relating to research projects in terms of formulating research questions, data collection methods, analysis and recommendations in relation to the HRM discipline. The course examines research design, action research, survey research and ethnographic approaches to gathering and interpreting data. The course considers a multi-method research design in combining a number of different methods of managing data as a way to see a more balanced approach to research methodology and present students with a wider range of options.

MGT 411 Project Management

Credit hours: 3
Co-requisite: BUS 306

This course is an examination of the knowledge sets, skills, tools and techniques of project management, with an emphasis on how project management contributes to the strategic goals of the organization.The course focuses on four of the knowledge areas of project management (Scope management, time management, cost management, risk management and marketing feasibility). Tools for resources estimation and scheduling will be applied in this course. MS Project software will be used extensively during this course to apply project management skills and concepts acquired.

Bachelor of Business Administration with Concentration in Digital Marketing Communications

Concentration Requirements

MKT 301 Consumer Behavior

Credit hours: 3
Prerequisites: MKT 200 + FWS 305

This course will explore the nature of consumer behavior that helps in comprehend different factors influencing consumer decision making, and marketing strategy. Attention will be given to study and analyze external influences (culture, subculture, cross cultural variations in consumer behavior, group influence, families and households, and social class), internal influences (perception, learning, memory, product positioning, motivation, personality, emotions, attitudes, and self-concept and lifestyle), consumer decision process and other marketing stimuli affects consumer purchasing behavior.

MKT 305 Marketing Research

Credit hours: 3
Prerequisites: MKT 200 + BUS 204

Marketing research serves as a central basis for marketing strategy and firm profitability by providing information relevant to marketing decision making. It is critical for marketing managers to understand the nature of marketing research and to be able to specify what information to seek, how to get it, and how to use it in making marketing decisions. This course will aim, therefore, to provide an overview of marketing research in terms of needs, definition, process, analysis and reporting.

MAC 314 Communication Strategy in Advertising

Credit hours: 3
Prerequisites: MKT 200

This is a writing-intensive course providing the opportunity to apply the theories and principles of strategic communication and to practice their strategic and tactical planning skills in a teamwork environment. Emphasis is placed on the creative process, visual communication and the importance of research. Students work with real clients in a classroom.

MKT 399-I Internship

Credit hours: 3
Prerequisites: Consent of Department

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site- supervisor and the college –supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

MKT 399-P Project

Credit hours: 3
Prerequisites: Consent of Department

This course provides students with an opportunity to conduct original business research projects on subject that are of interests to them under the guidance of an assigned faculty supervisor. Students have the opportunity to conduct business research and gather relevant data, to integrate and apply knowledge and skills learned in preceding courses. The students are expected to move beyond mere examination of secondary sources and to investigate primary and documentary sources. The course is meant to reinforce the learning process by doing business research practically, reporting and presenting business projects results in a formal manner.

MKT 402 E-Marketing and Social Media

Credit hours: 3
Prerequisites: MKT 200 + MIS 200

Digital media and the online environment have fundamentally altered the operations of businesses around the globe. Electronic marketing is now considered as a subset of a larger set of concepts and theories within the marketing discipline. This course provides a working knowledge of social media marketing from a strategic perspective and suggests some potential best practices in acquiring, communicating with and retaining customers on the internet. The course is well supplemented with a range of activities, readings, presentations to help students envision the benefits of e-marketing for business.

ITE 414 Introduction to E-Commerce

Credit hours: 3
Pre-requisite: Junior Level

With the rapid growth of the Internet, commerce on the web has been a significant part of the revenue stream for companies. This subject will develop an appreciation for all the issues involved in developing an e-commerce site, ranging from the business case to the technology involved. This subject will cover a range of business and technical concepts, which are required to understand e-commerce and e-business applications. These include supply chain management, systems analysis and development, e-commerce models, website analysis, legal and ethical issues, and building ecommerce web site.

ITE 415 Advanced E-Commerce Application Design

Credit hours: 3
Pre-requisites: ITE 414

This subject aims to provide students with an understanding of e-business in the context of to-day's global business environment. Today most businesses compete in a global environment and a sound business strategy for on-line business is essential to facilitate this.
This subject covers key areas of e-business. It includes a wide coverage of the technological, organizational,
behavioral, social and legal issues related to the development, implementation, operation and management of e-business applications.
Topics include: security methods and techniques for e-Commerce, e-Commerce marketing concepts and communication, supply chain management and e-Procurement.

Concentration Electives

MKT 303 Retail Marketing

Credit hours: 3
Prerequisites: MKT 200

The course provides an overview of the field of retailing and endeavors to familiarize the students with the basic concepts and issues that are deemed pertinent in today's world of retailing and retail marketing; including, but not limited to, the nature and structure of retail industry, the determinants of successful retail marketing strategies and the fundamental principles of sound retail management.

MKT 304 Marketing Communication

Credit hours: 3
Prerequisites: MKT 301

Marketing Communications will profile a number of frameworks and theories to elaborate and evaluate communication initiatives. The overall structure of the course is designed to mainly answer the following question: How do we communicate to build brand equity?
This course examines marketing communications strategies, tools and media that can be used by marketers to ensure effective communications with customers. The overall emphasis is on developing sound approaches to addressing marketing communications problems and relating these decisions to the firm's strategic orientation.

MKT401 International Marketing

Credit hours: 3
Prerequisites: MKT 200 + ECO202

This subject will give students a clear understanding to the students, of environmental forces that the international marketer has to consider. The course will also focus on various activities necessary for international marketing planning and various international marketing activities. The course will discuss, at length, the strategic and marketing management issues relevant to the global operations of a multi-national organization. Finally the course will address transitions in international marketing, with a particular focus on countertrade, newly emerging markets, and the future of the field and the students.

MKT 405 Service Marketing

Credit hours: 3
Prerequisites: MKT 200

Services dominate the global economy and are becoming critical for competitive advantage in companies across the globe and in all industry sectors. This course is designed for students who may be interested in working in service industries and will address the distinct needs and problems of service firms in the area of marketing. The main theme of the course is that service organizations (e.g., banks, educational institutions, hospitals, hotels, professional services, transportation companies) require a distinctive approach to marketing strategy, both in its development and execution. Particularly, the course focuses on the unique challenges of managing services and delivering quality service to customers. The attraction, retention, and building of strong customer relationships through quality service (and services) are at the heart of the course content.

MKT 499 Special Topics in Marketing

Credit hours: 3
Prerequisites: Consent of Department
+ MKT 200

This course is designed to give students an opportunity to learn about current issues and developments in the field of Marketing that is not ordinarily dealt with elsewhere in the BBA curriculum. Topics offered will depend on special faculty expertise in particular areas within the major. While the topics covered can vary each semester the course is offered, a student is not supposed to have more than one Special Topics in Marketing course listed in his/her transcript.

MKT 488 Internship II in Digital Marketing Communications

Credit hours: 3
Prerequisites: MKT399 + Consent of Department

This course provides the opportunity of an extended internship to the business students to gain additional months of experience. The first objective of the course is to provide the students with an opportunity to examine more business functions in greater details through linking and applying their acquired academic knowledge in a real-life professional setting. Second, students will have a unique chance to enhance their soft and technical skills through the involvement in various activities related to their majors under the

guidance of their academic and on-site mentors for a relatively longer period of time. In addition, witnessing many initiatives and outcomes unfold at the workplace, would help the students in having a better perception about their own career choices. Subsequently, the combined practical experience gained in the two consecutive internship courses would enhance the students' readiness to compete for good job opportunities right after graduation.

Bachelor of Business Administration with Concentration in Entrepreneurship and Innovation

Concentration Requirements

MGT 422 Management and Leadership Development

Credit hours: 3
Pre-requisite: MGT255

This course provides the student with a detailed overview of contemporary leadership theory and practice and considers the nature of leadership in today's organizational context. Leadership is compared to management and the theories of leadership are considered as an evolutionary process from trait theory to contingency approaches. Leadership is examined as both a relationship process and as an opportunity to shape an organization that is capable of dealing with the growing public interest in sustainability.
The course also offers students a potential for self-assessment and leadership development. The essence of leadership development is self-awareness and a number of opportunities are made available to review values, competencies and skills that will contribute to the leadership development process.

INE 344 Innovation within Entrepreneurial Ventures

Credit hours: 3
Pre-requisite: FWS310

Gaining a competitive advantage in today's business environment increasingly demands that organizations know how to innovate. This course will provide the know-how and tools to adapt any organization into a thriving environment where ideas are encouraged and inspiration is implemented. Through real world examples and research from experts in the field, students learn how to incorporate innovation into daily work and develop the creative confidence to stay ahead of the curve. The course uses fun and hands-on activities to stimulate innovation.

INE 346 Entrepreneurial Finance

Credit hours: 3
Pre-requisite: FIN200+ FWS310

The course is focused on financial management within the entrepreneurial firm which is different from the other forms of organizations by being young, high growth business, usually with a new technology focus, more innovative, flexible, and adaptable. These firms will be examined at all phases of their life cycles, from the initial development of a business idea to the ultimate harvesting of the business venture investment. The main objective of this course is to provide students with an integrated set of concepts and applications from entrepreneurship, finance, and accounting that will provide a higher understanding of the financial environment in which these firms operate. This course will help develop students' skills in building useful financial management spreadsheet models (e.g. financial forecasts and valuation models) in Excel. The student will also be introduced to current research in the field of entrepreneurial finance.

INE 347 Entrepreneurial Marketing

Credit hours: 3
Pre-requisite: FWS310 +MKT200

The main objective of this course is to provide students with an understanding about the role of marketing in entrepreneurial ventures, and the role of entrepreneurship in marketing efforts of all firms. This course will focus on the real world marketing challenges involved in launching an entrepreneurial venture, and will provide a roadmap for students on how as entrepreneurs, investors or managers in the startup culture they can employ the tools and techniques of entrepreneurial marketing to create a sustainable competitive advantage. Attention will be devoted to understanding why marketers resist entrepreneurship as well as the common mistakes entrepreneurs make when it comes to marketing. This course provides a thorough understanding of marketing as it applies to new products, start-ups and SMEs, and how it can help counter the risk of failure of a new venture. Upon completion of this course, students should be able to develop marketing strategies for entrepreneurial firms.

INE 348 Venture Feasibility Study

Credit hours: 3
Pre-requisite: INE344 + INE346

This course entails the development of analytical and conceptual skills required to test the feasibility of a business concept in the market. It requires students to undertake field research, develop and think critically about a business concept, answer fundamental questions about strategic, marketing, financial, operational, and human resource

issues. It examines the critical factors involved in the conception, initiation, and development of new business ventures, and provides the knowledge and skills to develop a feasibility plan for a new business venture that will be the basis for developing a business plan. Topics include business concept and business model design, feasibility analysis, and new venture strategy.

INE 377 Business Plan Development

Credit hours: 3
Pre-requisite: INE348 + Entrepreneurship Major

The purpose of this course is to aid students in understanding the importance of business plans, as well as to train students to construct business plans for entrepreneurial organizations, including social enterprises and non-profit organizations. In this course, students will learn how to prepare a comprehensive strategy for launching a new business. The vehicle for achieving this is the preparation of a business plan based on an idea that students have selected. Students will have the opportunity to apply their entire entrepreneurship major course experience to a very practical project taking a hands-on approach. The teaching and learning (T&L) activities will include a combination of lecture and field work with the aim to inculcate entrepreneurship values and entrepreneurship acculturation with a view to successfully launch and subsequently manage their enterprises.

INE 399-I Internship in Entrepreneurship

Credit hours:3
Prerequisites: Consent of Department

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site- supervisor and the college –supervisor. The course will be a breakthrough
in exposing the students to the professional work culture and conduct of business complexities.

INE 399-P Project in Entrepreneurship

Credit hours:3
Prerequisites: Consent of Department

This course provides students with an opportunity to conduct original business research projects on subject that are of interests to them under the guidance of an assigned faculty supervisor. Students have the opportunity to conduct business research and gather relevant data, to integrate and apply knowledge and skills learned in preceding courses. The students are expected to move beyond mere examination of secondary sources and to investigate primary and documentary sources. The course is meant to reinforce the learning process by doing business research practically, reporting and presenting business projects results in a formal manner.

Concentration Electives

INE 350 Franchising and Licensing

Credit hours: 3
Prerequisites: INE344

This course is designed to give students the opportunity to investigate the context and nature of franchising and licensing. The subject will explore the nature of basic concepts of the franchise business. Specifically it touches on the scope of history and type of franchises. It also covers development of the franchise system, legal aspects and issues as well as financing the franchise business. Students will be required to identify a franchise business and examine it by addressing problems and issues faced by the entrepreneurs.

MGT 411 Project Management

Credit hours: 3
Co-requisite: BUS 306

This course is an examination of the knowledge sets, skills, tools and techniques of project management, with an emphasis on how project management contributes to the strategic goals of the organization. The course focuses on four of the knowledge areas of project management (Scope management, time management, cost management, risk management and marketing feasibility). Tools for resources estimation and scheduling will be applied in this course.
MS Project software will be used extensively during this course to apply project management skills and concepts acquired.

INE 352 Managing Family Business

Credit hours: 3
Prerequisites: FWS310

This course focuses on concepts and tools required to devise and implement strategies that enable family businesses to make the leap from entrepreneurial ventures to professionally managed firms. It addresses strategic and managerial challenges during the growth phase of small to mid-size firms. Growing Your Business helps owner/ managers develop growth strategies for their businesses by providing frameworks, ideas, inspiration and hands-on assignments. In this course, we adopt the perspective of the founder and/or top management of entrepreneurial small firms who must be concerned with the overall viability of the business. The course is beneficial for the students who aspire to be entrepreneurs, managers, consultants, investors and/ or analysts.

INE 499 Special Topics in Entrepreneurship

Credit hours:3
Prerequisites: Consent of Department + FWS310

This course is a project-based action-learning course, in which teams of students are matched to startups to work on problems of strategic importance to the venture. Entrepreneurship Profile involves a significant body of independent work in a fixed time period. Projects vary widely, but typically involve investigating the evolution of entrepreneurial process from business ideation to managing business growth. The special topics in entrepreneurship is a hands-on course which will prepare the students to deal with local entrepreneurs and experts in person, by email, and over the phone. The teaching and learning (T&L) activities include case study and field work with an aim to inculcate entrepreneurship values and entrepreneurship acculturation with a view to successfully launching and subsequently managing their enterprises.

MKT 303 Retail Marketing

Credit hours: 3
Prerequisites: MKT200

The course provides an overview of the field of retailing and endeavors to familiarize the students with the basic concepts and issues that are deemed pertinent in today's world of retailing and retail marketing. Topics include, but are not limited to, the nature and structure of the retail industry, the determinants of successful retail marketing strategies and the fundamental principles of sound retail management.

MKT 405 Service Marketing

Credit hours: 3
Prerequisites: MKT200

Services dominate the global economy and are becoming critical for competitive advantage in companies across the globe and in all industry sectors. This course is designed for students who may be interested in working in service industries and will address the distinct needs and problems of service firms in the area of marketing. The main theme of the course is that service organizations (e.g., banks, educational institutions, hospitals, hotels, professional services, transportation companies) require a distinctive approach to marketing strategy, both in its development and execution. Particularly, the course focuses on the unique challenges of managing services and delivering quality service to customers. The attraction, retention, and building of strong customer relationships through quality service (and services) are at the heart of the course content.

MKT 402 E-Marketing and Social Media

Credit hours:3
Prerequisites: MKT 200 + MIS 200

Digital media and the online environment have fundamentally altered the operations of businesses around the globe. Electronic marketing is now considered as a subset of a larger set of concepts and theories within the marketing discipline. This course provides a working knowledge of social media marketing from a strategic perspective and suggests some potential best practices in acquiring, communicating with and retaining customers on the internet. The course is well supplemented with a range of activities, readings, presentations to help students envision the benefits of e-marketing for business.

INE 342 Social Entrepreneurship

Credit hours: 3
Prerequisites: FWS310

Social entrepreneurship is a rapidly developing field of business in which entrepreneurs use business methods to help solve social and environmental challenges otherwise ignored or missed by commerce and addressed predominantly with often unsustainable donor-driven models by the nonprofit sector. This field includes "social entrepreneurship," where employees in existing companies develop new income opportunities for their firms by addressing social and environmental challenges in a profitable, scalable manner. Students will learn what a social enterprise is and how it is the same as well as different from other types of businesses. Students will be expected to develop a business plan summary and investment 'pitch' to scale a social enterprise.

COLLEGE OF ENGINEERING

Bachelor of Architecture

Degree Requirements

PHY 102 Physics and Engineering Applications I

Credit Hours: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics,Newton's laws of Motion, Work and Energy, Oscillatory Motion, Waves Motion, Sound Waves and Superposition of Waves. Taken simultaneously with PHY 102L (1credit hour) prerequisite MTT 102 + PHY 102 Co-requisite.

PHY 102L Physics and Engineering Applications I Lab

Credit Hours: 1
Co-requisite: MTT 102 + PHY102 (co-req)

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

Major Requirements

DES 110 Design Communication I

Credit Hour: 3
Prerequisite: No Prerequisite

This course aims at developing the visual skills used by professionals in the built environment. The course offers an introduction to basic drawing and graphic modeling skills for architecture, interior design civil engineers and Construction managers. Instruction on two-dimensional visualization of the built environment and space will be covered. This includes technical as well as freehand drawing and representations. Basic 2d image processing software as well as basic 2D vector drawing software are introduced. Topics include: basic freehand drawing and drafting skills, orthographic projection, shades and shadow, sketching skills, drawing and projection composition, Drafted and freehand drawing of actual and proposed environments is considered including analysis of light, shade, materials, textures and various contextual elements. Basic graphic software are also introduced to students as a presentation and design communication tool. Educational enrichment activities in this course will include field-trips to project exhibits as well as art museums and architectural offices..

DES 120 Design Communication II

Credit Hour: 3
Prerequisite: DES 110

This course builds upon the drawing skills introduced in Design Communication I and introduces the students to three-dimensional visualization of the built environment with a special emphasis on freehand drawing, paraline drawing and technical perspective drawing of the built environment along with isometric, oblique and axonometric projections. The courses also introduced basic 3D sketching techniques using manual and digital means. Communication of design ideas and details using nonlinear multimedia presentation tools will be introduced. Educational enrichment activities in this course will include field-trips to project exhibits as well as art museums and architectural offices.

DES 130 Design Foundations

Credit Hour: 3
Prerequisite: DES 100

A series of studio exercises to develop an understanding of the use of a model for structuring design information, fundamentals of programming, research, communication skills and the design process. This course is designed to introduce the students to the basic elements of design including vocabulary, configuration, form and order.

ARC 210 Architectural Design Studio I

Credit Hour: 4
Prerequisite: DES 120 + DES 130

Elements and principles of architectural design; form, space/volume, and function and their interrelationships, it will also address basic design requirements through a small-scale project(s) (e.g. single family house, studio). Educational enrichment activities in this course will include invited professionals for the jury and famous local architects as guest speakers.

ARC 220 Architectural History I

Credit Hour: 3
Prerequisite: ENG 200

This course is a historical and conceptual survey of architecture from prehistory to Medieval. The course will address questions of style and cover the major movements

and figures in architectural history. The course will focus on the way architecture provides the physical, spatial, and temporal frameworks for human interaction with nature, culture and the built environment.

ARC 230 Building Technology I

Credit Hour: 3
Prerequisite: DES 110

An overview of basic concepts and properties of building structural components and their materials.The course discusses elements and types of superstructure, substructure, and foundations. It covers linear and planner, vertical and horizontal, structural systems and their members such as short–medium span roofing, flooring, walls, columns, girders, and beams.

ARC 240 Architecture and the Environment

Credit Hour: 3
Prerequisite: No Prerequisite

This course is an introductory course on the interaction between buildings and their environment. The course uses examples of vernacular architecture as examples of architecture adapted to its environment. It explores the influences of local materials, human comfort, climate and culture on building forms. The course discusses passive heating, cooling, ventilation, shading and daylighting strategies in different climatic zones.

ARC 250 Architectural Design Studio II

Credit Hours: 4
Prerequisite: ARC 210

Simple and single use architectural project (s); aspects of spatial arrangements, site, climate and traditions are to be examined. (e.g. kindergarten, small clinic, art workshop).

ARC 260 Architectural and Interior Design History II

Credit Hours: 3
Prerequisite: ARC 220

This course will examine twentieth- and twenty-first (21st) century architecture and its origins. Through slide lectures, readings, and class discussions. The course will focus on issues concerning style, technology, urbanism, regionalism, function, and reform to address the diverse forces that have shaped modern architecture.

ARC 270 Building Technology II

Credit Hours: 3
Prerequisite: ARC 230

The course provides an insight of materials, and detailing of walls, floors, false ceilings, doors and windows. Also special attention to wood systems and carpentry and means of vertical circulation (stairs, elevators and escalators).

ARC 280 Computer Aided Design

Credit Hours: 3
Prerequisite: DES 110

This course serves as an introduction to various electronic media employed within the practice of architecture and interior design. Creative and effective skills in the use of computers in architecture and interior design applications are consistently stressed.

ARC 310 Architectural Design Studio III

Credit Hours: 6
Prerequisite: ARC 250

Issues concerning manipulation of space/volume and building form are explored, with special emphasis on alternative spatial organization of space (centralized, linear, radial, and clustered). Design process, conceptualization, and creativity are practiced by students. The problem of space formation, and form/function interaction are characterizing in this design course. Students are also expected to handle design problems related to large span single-use spaces; issues of structural systems and light weight material are applied. Contextual design elements of site, topography, climate, and traditional architecture are identified. Their influence on the conceptual design solution(s) are analyzed.

ARC 320 Environmental Design I: Lighting and Acoustics

Credit Hours: 3
Prerequisite: ARC 210

This course is a comprehensive overview of the luminous and sonic environment with consideration to energy conscious design. Content includes human physiological and psychological perceptions of light in the built environment, natural and electric light sources, day lighting design techniques, lighting measurements and controls, light and form, computations for quantity and quality light, and the use of illuminated models for day lighting and electric lighting design, the base principles of acoustics impacting room acoustics, mechanical system noise, sound absorptio and isolation, and the basic principles of electrical systems.

ARC 330 Structure for Architects I

Credit Hours: 3
Prerequisite: ARC 270

An introduction to main concepts of structures and structural members. The course introduces different kinds of structural systems. It discusses the structural analysis of simple structures.

ARC 340 Building Technology III

Credit Hours: 3
Prerequisite: ARC 270

Different advanced building systems & technologies and means of deploying them in buildings. Emphasis on prefabrication, modular coordination, mechanization, super structures, and long spans: concrete, steel, and wood. The building envelope, cladding, curtain walls. An overview of basic concepts and properties of different systems.

ARC 350 Architectural Design Studio IV

Credit Hours: 6
Prerequisite: ARC 310

This design studio introduces architectural design as a multi-faceted problem-solving effort. It focuses on to different aspects of the design process such as site analysis/ selection, environmental/ climatic impacts, culture, and tradition. Problem-solving techniques are applied in terms of configuration and manipulation circulation paths, space interaction, structural system, and building form. (e.g. small museum, bank, library, recreational facilities).

ARC 360 Urban Planning

Credit Hours: 3
Prerequisite: ARC 210

This course introduces the evolution of city form and structure and the development of order and organization in the city. Theories of planning at different levels are discussed and different models to the planning process are introduced. The course alsoexplores social, cultural, economic and environmental aspects of planning, planning management and implementation.

ARC 370 Professional Practice and Ethics

Credit Hours: 3
Prerequisite: ENG 200

This course is an introduction to the organization, management, and practice of Architecture, Landscape architecture Interior Design as a business and profession. Emphasis is placed on the range of services provided, professional ethics, business management, marketing, contracts and negotiations, design cost analysis/control, and other aspects of professional practice. The course introduces the students to effective techniques for resume writing, letters of introduction, portfolio preparation, and job interview techniques.

ARC 399 Internship

Credit Hours: 3
Prerequisite: 90 credit hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college- supervisor. The course is intended to be a breakthrough experience in exposing student to the organizational work culture and the nature of business complexities.

ARC 410 Architectural Design Studio V

Credit Hours: 6
Prerequisite: ARC 350

Manipulation of a complex multi- use/mix-used project(s), and experimentation with the vocabulary of architectural form, space,and order. Aspects of the inter-relationship of architectural form and function are analyzed, and evaluated to be applicable to the potential design concept. Expression in the context of traditional architecture is a considerable aspect for developing design solution(s). (e.g. Hospital, museum, cultural center, local airport).

ARC 420 Environmental Design II: Energy and Systems

Credit Hours: 3
Prerequisite: ARC 240 + ARC 270

This course will study the influences of energy, human comfort, climate, context, heating, cooling and water on the design of buildings and sites. The design of passive and active environmental systems with continued emphasis on day lighting, acoustics and design strategies for sustainability, and issues of green construction relating to energy in buildings.

ARC 430 Working Drawings I

Credit Hours: 3
Prerequisite: ARC 340

Through a series of exercises and a small to medium size final project, this course will examine the process of design development and the logical structure of "working drawings." At the same time, the production of working drawings will be pursued as a creative design process.

ARC 450 Design Studio VI

Credit Hours: 6
Prerequisites ARC 410

This course introduces students to the process of developing a program for functional/environmental requirements of the determined project, setting up solution for the concerned design problem, and selecting the relevant site for the developed program. Taking into

account the real needs of local society, students are also introduced to the process of analysis and synthesis, and evaluation of large scale design problems as applied to large community projects (e.g. residential, commercial, convention, and health complexes).

ARC 460 Structures for Architects II

Credit Hours: 3
Prerequisite: ARC 330

Strength of structural materials, design of tension & compression members, beams, slabs, and columns in both concrete and steel design.

ARC 470 Urban Design

Credit Hours: 3
Prerequisite: ARC 360

This course introduces concepts and theories of urban design. It explores elements and structure and the tools needed for analysis and evaluation of urban space, project development, project management and presentation. The course will build skills fundamental to undertaking a wide variety of urban design efforts, including for example: design of streets and public places, shaping neighborhood form and function, and incorporating natural systems into the urban fabric.

ARC 510 Graduation Project II

Credit Hours: 6
Prerequisite: ARC 450

A substantial work of design research presented as a short thesis report, entailing practical application to a researched topic of a specific building type (complex multi- use design problem). Project selection is based on the real needs of society. Methodology in architectural design through a process of programming. Literature review, data collection, statistics, case study critique, developed architectural program and schematic design concept. Special consideration of social, environmental, cultural and traditional aspects in architectural design. Presentation is in a form of a report and preliminary project.

ARC 520 Research Methods and Programming

Credit Hours: 3
Prerequisite: ARC 410

This course revisits the architectural design process with emphasis on the study of methods for gathering data and analysis of project information for the design synthesis.

ARC 530 Working Drawings II

Credit Hours: 3
Prerequisite: ARC 430

This course focuses on the preparation of a complete set of working drawings for a medium size architectural project with emphasis on detailing. Drawings include plans, layouts, schedule, details, building systems such as architectural, structural as well as the integration of mechanical, electrical, and communication systems.

ARC 540 Sustainable Design

Credit Hours: 3
Prerequisite: ARC 410

This course investigates the theory and practice of sustainability and the interrelated design methods and processes for sustainable architecture. It will study sustainable theory how it influences practice and informs design thinking. The "triple-bottom-line" or "three-E's" (Environment, Economy, and Equity) will be used as an organizing theme to connect theory to daily practice. Building rating systems such as LEED will be used to evaluate and enhance the sustainability of a given project.

ARC 550 Graduation Project II

Credit Hours: 6
Prerequisite: ARC 510

Development of the schematic concept formulated during Graduation Project I. Development of design preliminary drawings in accordance with the Architectural design program formulated in Graduation Project I. Rendering and presentation of the design final drawings, using advanced CAAD application. A comprehensive experience closely related to professional practice of Architecture after graduation.

Professional Elective Courses

Special Design Focus

ARC 581 Landscape Architecture

Credit Hours: 3
Prerequisites: ARC 210

This course emphasizes the history and Development of Landscape Architecture in addition to understanding the contemporary landscape architecture, its various elements, materials, assemblies and their characteristics. The technology and methods of landscape design will also be covered. The complete process of landscape design as applied to complex projects in Landscape architecture will include the proposal, programming, analysis, concept development and final presentation of the design project. The Course will expose the students to drawings and detailing and develop an understanding of drawings for landscape architecture and the skill of creating specifications for landscape projects.

ARC 584 Housing

Credit Hours: 3
Prerequisite: ARC 360

Concepts of housing policies, developments and design. Site considerations and computations for accomplishing residential housing development projects. Real estate development process. Site evaluation considerations include those relating to boundary surveys, topographic

evaluation, soil analysis, traffic evaluation, hydrographic analysis, plus environmental, aesthetic, and cultural considerations.

ARC 585 Islamic Architecture

Credit Hours: 3
Prerequisite: ARC 220

This course is an exploration of the history of Islamic cultures through their most vibrant creation: architecture. The course explores Islamic architecture both as a historical tradition and as a cultural catalyst that influenced and was influenced by the civilizations with which it came in contact. It surveys the sacred, commemorative, pious, and educational architecture in the Islamic world from the beginning of Islam as a religious revolution in 7th-century Arabia to its evolution as a global power straddling three continents, Asia, Africa, and Europe, in the medieval period to a world religion professed by one-sixth of humanity in the present.

ARC 588 Interior Architecture

Credit Hours: 3
Prerequisites: ARC 210

This course is an introduction to architectural and interior design concepts, elements and principles of design, and basic concepts of space planning and furniture layout. Development of design vocabulary relative to architectural details, furnishings, and finishes. It will introduce terminology that helps clarify and amplify architectural and interior design thought and introduce students to careers in interior design.

Computer Application

ARC 582 3D Modeling

Credit Hours: 3 (1 lecture + 4 studio)
Prerequisite: ARC 280

This course is designed to teach an advanced level of 3D modeling and animation for architects. Emphasis will be placed on building 3D world space representing various aspects of the built environment. It will allow students to build upon concepts such as complex geometries, light effects, materials, camera settings, physical motion, and modeling techniques, rendering, and post production.

ARC 583 Building Information Modeling

Credit Hours: 3 (1 lecture + 4 studio)
Prerequisite: ARC 280

This course explores Building Information Modeling (BIM) programs from Preliminary Design through Design Development, and into Construction Documents. It focuses on streamlining the design process with a central 3D model.

ARC 591 Geographical Information Systems

Credit Hours: 3 (1 lecture + 4 studio
Prerequisite: ARC 280

Develop a solid understanding of the planning and public management uses of geographic information systems (GIS). The development and history of GIS, present applications of the technology. Essential elements of a Geographic Information System. Basic concepts and principles of Geographic Information Systems. Acquire technical skills in the use of GIS software; acquire qualitative methods skills in data and document gathering, analyzing information, and presenting results; and investigate the potential and practicality of GIS technologies in a typical planning setting and evaluate possible applications.

Management

ARC 586 Architectural Conservation

Credit Hours: 3
Prerequisite: ARC 260

History of the conservation movement, international and local conservation programs, regulatory instruments, methods and techniques. Case studies. Conservation experience in UAE. This class examines the history and theory of historic conservation, focusing on the UAE, but with reference to traditions and practices in other countries, and explore how laws, public policies and cultural attitudes shape how we preserve or do not preserve the built environment.

ARC 587 Project Management

Credit Hours: 3
Prerequisite: ARC 340

Theories, methods and quantitative tools used to effectively plan, organize, and control construction projects; efficient management methods revealed through practice and research; hands-on, practical project management knowledge from on-site situations and field trips.

ARC 590 Building Economics

Credit Hours: 3
Prerequisite: ARC 340

This course covers the principles of economics and its application in the construction and building industry. It conveys an appreciation of macroeconomics, business and fiscal aspects of engineering practice. Attention is given to essential topics such as Market demand, Competition and monopoly, Macroeconomics, Government and fiscal policies, Labour economics and Building obsolescence.

Bachelor of Science in Aviation

Major Requirements

AVS 101 Introduction to Aviation

Credit Hours: 3
Prerequisite: None

This course is designed to provide the student with an understanding about the evolution of the aviation industry. From its early pioneers and contributors, to the practicality of flight in this modern era. To provide an overview of the rapid growth of aviation science and an appreciation of the increasing importance of aviation in American civil and military affairs. It includes the effects of wars on the development of civil and military aircraft and discusses significant achievements and people that contributed to the advancement of aviation.

AVS 120 Introduction to Aeronautics

Credit Hours: 3
Prerequisite: None
Co-requisite: AVS 120L

An introduction to aviation designed to provide students with a basic understanding of flight theory, aircraft components, navigation concepts, communication procedures, airports, airspace, and air traffic in the United States and around the globe. Students will also be introduced to the missions of the FAA, EASA, NTSB, and NASA.

AVS 120L Introduction to Aeronautics Lab

Credit Hours: 1
Prerequisite: None
Co-requisite: AVS 120

An introduction to aviation designed to provide students with a basic understanding of flight theory, aircraft components, navigation concepts, communication procedures, airports, airspace, and air traffic in the United States and around the globe. Students will also be introduced to the missions of the FAA, EASA, NTSB, and NASA.

AVS 422 Instrument and Commercial Pilot Operations

Credit Hours: 3
Prerequisite: AVS 120 + AVS 209 + AVS 310 + AVS 402
Co-requisite: AVS 422L

The course provides a comprehensive study of instrument and commercial pilot operations. Topics covered include forecast analysis, IFR chart analysis, flight instruments, IFR in-flight operations (Departure, En-route and Arrival), instrument approaches, cockpit and crew management, IFR along with commercial operation regulations, flying in VFR and IFR environments and include flight instruments, aerodynamics, performance, navigation, weather (analysis and decision making), and chart.

AVS 422L Instrument and Commercial Pilot Operations Lab

Credit Hours: 3
Prerequisite: AVS 422

The course provides a comprehensive study of instrument and commercial pilot operations. Topics covered include forecast analysis, IFR chart analysis, flight instruments, IFR in-flight operations (Departure, En-route and Arrival), instrument approaches, cockpit and crew management, IFR along with commercial operation regulations, flying in VFR and IFR environments and include flight instruments, aerodynamics, performance, navigation, weather (analysis and decision making), and chart.

AVS 209 Aerodynamics

Credit Hours: 3
Prerequisite: GES 201 + AVS 120

Students are provided with an opportunity to explore incompressible flow airfoil theory and wing theory. Topics center on stall speed, drag and basic performance criteria, configuration changes, high and low speed conditions, special flight conditions and an introduction to compressible flow. Further, this course is designed to provide students with the technical background necessary to understand the operating limitations and procedures of modern airplanes and to optimize pilot technique by properly defining required tasks.

AVS 211 Aircraft Jet Engines

Credit Hours: 3
Prerequisite: GES 201 + AVS 120

This course aims to cover the fundamental theory and operating principles of aircraft gas turbine engines. Topics covered include history, various types, construction and design, systems and maintenance. The course concludes by applying theoretical knowledge in a more detailed analysis of a typical commercial aircraft's engines.

AVS 254 Aviation Law

Credit Hours: 3
Prerequisite: AVS 101

This course reviews the historic developments that laid the foundation of aviation law and outlines present-day sources of public and private international aviation law such as the Chicago, Montreal, and Cape Town conventions. The various legal systems and classifications of law around the world will be explained

in the context that most affects aviation practitioners. Finally, the safety, technical and economic/ commercial regulation of aviation will be examined, with particular focus on rules affecting international carriage by air, airline operations, airport operations, and air traffic management.

AVS 310 Aircraft Performance

Credit Hours: 3
Prerequisite: AVS 211

This course explores the performance of aircraft powered by turboprop and jet engines. Topics covered include performance associated with various phases of flight, speeds, variables and the impact of aerodrome limitations on aircraft performance. Further, this course of study will provide the student with an understanding of the performance characteristics of modern reciprocating, turbo-prop, and/or jet-powered airplanes. Students will acquire a knowledge of weight and balance; takeoff and cruise control; and airplane performance charts and curves, from which they will extract data that maximize performance.

AVS 350 Flight Navigation

Credit Hours: 3
Prerequisite: MTT101 + AVS120
Co-requisite: AVS 350L

The course provides an insight into principles of navigation, which the air transport industry is using to provide a safe, precise and timely service and minimizing adverse effects of weather. Global Navigation Systems and radio navigational aids have enhanced the performance of flight operations over the past decades. This has a huge impact to the efficiency on the entire air transport system. Topics covered include basic principles of navigation, Earth's shape, coordinate system, magnetism, aeronautical charts. The navigation systems addressed in detail are inertial navigation, radio navigation systems and satellite based global navigation systems.

AVS 350 Flight Navigation Lab

Credit Hours: 1
Prerequisite: None
Co-requisite: AVS 350

The course provides an insight into principles of navigation, which the air transport industry is using to provide a safe, precise and timely service and minimizing adverse effects of weather. Global Navigation Systems and radio navigational aids have enhanced the performance of flight operations over the past decades. This has a huge impact to the efficiency on the entire air transport system. Topics covered include basic principles of navigation, Earth's shape, coordinate system, magnetism, aeronautical charts. The navigation systems addressed in detail are inertial navigation, radio navigation systems and satellite based global navigation systems.

AVS 287 Crew Resource Management

Credit Hours: 3
Prerequisite: None

This course provides a comprehensive study of the organizational behavior, interpersonal relationships skills, behavioral aspects associated with professional flight crews. Although the course is targeted at future airline pilots, the course provides a platform for understanding the dynamics of crew management within the entire airline operating environment (including maintenance personnel, ground crew and cabin crew). The course uses previous CRM knowledge developed during flight training. Topics covered include the nature of CRM, CRM training applications, CRM Perspectives and the future of CRM. Theory is complimented with studies of recent cases citing CRM as critical to its outcome.

AVS 303 Aviation Security

Credit Hours: 3
Prerequisite: Completion of 80 credits

This course familiarizes with the requirements and applied methods to safeguard aviation. Security awareness is raised with regard to the global environment and terrorism. The International Civil Aviation Organizations Framework for Regulations (Annex 17 and ICAO Doc 8973) is highlighted together with resulting respective national regulations (GCAA CAR Part VII). Resulting security measures mainly with regard to airport security are discussed addressing screening of passengers, carry-on baggage, checked baggage, freight and cargo as well as access control of persons and vehicles. It is studied, how these measures are implemented in the design of infrastructure and processes. Further subjects are the technology and equipment, human factors and training, and a compliant Airport Security Program. Finally, the role of privacy and data protection and other human rights in aviation security is highlighted.

AVS 403 Introduction to Space

Credit Hours: 3
Prerequisite: AVS 211
Co-requisite: Completion of 80 Credit Hours

This course introduces students to space. Students develop an understanding of astronautics, space exploration, various space programs, and the space environment. They study the basics of orbits, launch and orbiting vehicles, and orbit predictions.

AVS 356 Aircraft Systems I

Credit Hours: 3
Prerequisite: GES 201 + AVS 120

This first out of two courses on aircraft systems starts with an introduction to conventional aircraft systems in general. Minimum

certification requirements are then discussed and system design requirements including redundancy concepts are presented. During the course the following aircraft systems are covered in detail: Flight Control Systems, Hydraulic Systems, Electrical Systems, Fuel Systems, Pneumatic and Environmental Control Systems, Emergency Systems. General principles of system layout and function are explained with reference to a commercial aircraft.

AVS 411 Aircraft Systems II

Credit Hours: 3
Prerequisite: AVS 356

This second part about aircraft systems starts with an introduction to modern large commercial aircraft systems in general. In the further course, the following systems are analyzed in detail: Flight Control Systems, Engine Systems, CNS Aircraft Systems, Hydraulic Systems, Electrical Systems, Fuel Systems, Pneumatic and Environmental Control Systems, Emergency Systems. With reference to a particular aircraft type (e.g. Airbus A320), general principles of system design, implementation, and function are investigated. Finally, certification requirements are discussed and methods for system design including redundancy concepts are presented.

AVS 289 Airline Management

Credit Hours: 3
Prerequisite: AVS 101

The aviation industry is a high cost undertaking relying on sophisticated technology in all areas of its business activities. There is a need for future aviation sector managers to understand this complex environment and the many management challenges and pitfalls that are present. As a result, the combination of people, technology, training, and finance need to work as a system that interacts to bring the traveling public a safe and affordable product. The correct management of these systems is imperative to the success of any airline. The course is designed to provide an insight into all management areas of the aviation business so that future managers have a broad perspective in a growing competitive and increasingly globalized industry.

AVS 415 Airport Operations

Credit Hours: 3
Prerequisite: AVS 120

The course provides an understanding of the key elements of an airport and its operations. Main topics include Functions, layouts, capacity considerations of the airside, the terminal and the landside. Safety requirements resulting from ICAO Annex 14 and supplementing documents on the infrastructure are addressed as well as service standards according to IATA recommendations. The operations of the airport addresses the subjects of operations control, operational performance management, the airport safety management and the environmental challenges airports are facing. The concepts of Total Airport Management (TAM) and Collaborative Decision Making (CDM) are discussed. Finally, aircraft emergencies and the emergency response planning and respective procedures are addressed.

AVS 402 Aviation Meteorology

Credit Hours: 3
Prerequisite: GES 201

The course provides an introduction to meteorology with relevance to aviation. It includes the study of significant weather hazards effecting aviation. Topics covered include aviation weather basics, atmospheric circulation systems, atmospheric stability, aviation weather hazards, the forces that drive the earth's weather systems, atmospheric properties, wind patterns, clouds, ice formation, thunderstorms and cyclones, aerodrome visibility, and severe weather systems. The course aims to develop knowledge of the hazards that various weather systems present to flight.

AVS 408 Aviation Safety

Credit Hours: 3
Prerequisite: Completion of 80 Credit Hours

This course introduces the basic elements of aviation safety and differentiates between reactive, proactive, and predictive safety. The contribution of human factors and human performance to accidents is discussed, as well as the human's role in preventing accidents. The course reviews the principles of Crew Resource Management and introduces Threat and Error Management (TEM). Aviation safety systems relating to the design of aircraft, airports, and airspace are presented. The course concludes by introducing the Safety Management System (SMS) concept, its components and implementation.

AVS 412 Unmanned Aircraft Systems Operation

Credit Hours: 3
Prerequisite: Completion of 80 Credit Hours

This course explains and analyzes the development of Unmanned Aircraft Systems (UAS), and their role in the aviation industry, as well as an increased awareness of the importance of UAS in modern commercial and military operations. Further, this course describes and categorizes the operation and application of UAS. An analysis of UAS is covered, including structural and mechanical factors, avionics, navigation, flight controls, remote sensing, guidance control, propulsion systems, and logistical support. Operations of UAS include an examination and analysis of their integration with commercial and military airspace, air traffic control and civilian/federal air and ground operations. The course will also look at past, present and future

applications of UAS operations, with an emphasis on commercial applications.

The goal of this course is to provide an understanding of UAS, their supportability issues and their role in the aviation industry, as well as an increased awareness of the importance of UAS in modern commercial and military operations.

AVS 357 Flight Physiology

Credit Hours: 3
Prerequisite: GES 201

This course provides an overview of the human biology within the aviation environment. The course concentrates on the physiological aspects relevant to flight crew and includes topics such as anatomy and physiology, the atmosphere, the flight environment, lifestyle, disease mitigation and contemporary issues in aviation medicine.

AVS 399 Internship

Credit Hours: 2
Prerequisite: 90 Credit Hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and well-known organization in the area of Aviation. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and faculty-supervisor. The course will expose the students to the professional work culture and conduct of business complexities. The student will first get familiar with the organization and its business elements. Then, the student will be assigned to various departments to work on their day-to-day routines and learn assigned skills. The trainee will be using the resources available at the organization and the training centered to apply the appropriate methodology to solve the assigned problem. The student will submit a technical report to summarize his/her work activities, the solved problem, and the acquired skills.

AVS 435 Advanced Flight Guidance and Control Systems

Credit Hours: 3
Prerequisite: AVS 209 + AVS 350 + AVS 411 + Completion of 90 Credit hours
Co-requisite: AVS 435L

This course provides a comprehensive study of the theory and principles associated with pilot assistant systems and flight automation. Topics include the basic design, function, and operation of Fly-by-Wire, Autopilot, Auto Thrust, Flight Director, Electronic Instrument System, Flight Warning System, Enhanced Ground Proximity Warning System, Traffic Alert and Collision Avoidance System. Through simulator exercises, students will be exposed to the decision-making processes associated with the operation of these systems in flight.

AVS 435L Advanced Flight Guidance and Control Systems Lab

Credit Hours: 3
Prerequisite: AVS 435

This course provides a comprehensive study of the theory and principles associated with pilot assistant systems and flight automation. Topics include the basic design, function, and operation of Fly-by-Wire, Autopilot, Auto Thrust, Flight Director, Electronic Instrument System, Flight Warning System, Enhanced Ground Proximity Warning System, Traffic Alert and Collision Avoidance System. Through simulator exercises, students will be exposed to the decision-making processes associated with the operation of these systems in flight.

AVS 472 Aviation Human Factors

Credit Hours: 3
Prerequisite: AVS 287

Considering the rapid pace and growth of technology and teamwork within air transport operations, this course provides an overview of the application and effective implementation the science of human factors in multi crew operations. Whilst the pre-requisite course AVS287 provides the foundation for crew resource management including teamwork, leadership and communication, this course aims to extend the students' knowledge by considering the component and compounding effects applicable to multi-crew operations. The pre-requisite course also provides a platform for understanding the dynamics of crew management within the entire airline operating environment. However, this course aims to specifically amplify the application of CRM principles in the context of flight deck operations.

AVS 410 Air Traffic Management

Credit Hours: 3
Prerequisite: AVS 101 + Completion of 50 Credit Hours

This course introduces the global ATM context and operational concept, and outlines the principle functions of ATM, including Air Traffic Services (ATS), Airspace Organization and Management (AOM), and Air Traffic Flow and Capacity Management (ATFCM). The underlying communication, navigation, surveillance, and ATM (CNS/ATM) technological infrastructure is covered in detail, along with the various global and regional ATM programs that plan and prioritize the implementation of such technologies. Finally, emerging ATM technologies and concepts will be discussed.

AVS 499 Aviation Capstone Project

Credit Hours: 3
Prerequisite: Completion of 100 Credit Hours or Senior Level

The Aviation Science Capstone Course is the culminating effort of the student's entire learning experience. The student will complete a project associated with a problem in the aviation/aerospace industry that provides significant evidence of experience in aviation and aeronautical studies. Students will work with designated faculty members to formulate, develop, and complete the aviation/aerospace aviation project. The completion of the Capstone Course is designed to document evidence that Program Outcomes are understood and provides the student evidence of knowledge to show to current and prospective employers. The Capstone Course will be taken as the final course of the degree program.

Bachelor of Science in Chemical Engineering

Degree Requirements

MTT 200 Calculus II

Credit Hours: 3
Prerequisite: MTT 102

This course is a continuation of Calculus I. The course will concentrate on integral calculus. A recurring theme throughout the semester will be the relationship between an approximation and the exact value. The topics covered are; The Fundamental Theorems of Calculus, Techniques of Integration, Numerical Integration, Improper Integrals, Area, Volumes, Arc Length, and Average Values, Infinite Sequences and Series, and Applications in the field of science and engineering.

MTT 201 Calculus III

Credit Hours: 3
Prerequisite: MTT 200

This course is a continuation of the study of calculus. The course provides an introduction to the design, analysis. The topics covered are: introduction to vectors, vector calculus, partial derivatives, and multiple integrals.

MTT 204 Introduction to Linear Algebra

Credit Hours: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as; Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available.

MTT 205 Differential Equations

Credit Hours: 3
Prerequisite: MTT 200
Co-requisite: MTT 204

The course will demonstrate the usefulness of ordinary differential equations (O.D.E.) for modeling physical and other phenomena. The topics covered are first and higher orders O.D.E, Laplace transform, applications of Laplace transform to initial value problems of O.D.E, systems of O.D.E and some engineering applications.

Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from a text form into a mathematical equation.

PHY 102 Physics & Engineering Applications I

Credit Hours: 3
Prerequisites : MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Wave Motion, Sound Waves, and Superposition of Waves. Taken simultaneously with PHY 102L (1 credit hour).

PHY 102L Physics and Engineering Applications I Lab

Credit Hours: 1
Pre-requisite: MTT 102
Co-requisite: PHY102

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

PHY 201 Physics & Engineering Applications II

Credit Hours: 3
Prerequisite: PHY 102

The course is intended to provide engineering and computer science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts; Electricity and

Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law, inductance, and alternating current circuits. Taken simultaneously with PHY 201L (1 credit hour).

PHY 201L Physics and Engineering Application II Lab

Credit Hour: 1
Prerequisite: PHY 102
Co requisite: PHY 201

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

CHE 205 General Chemistry I

Credit Hours: 3
Pre -requisite: ENG 100

Chemistry is the study of matter and interactions . This course introduces the principles of chemistry including; elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L General Chemistry I Lab

Credit Hours: 1
Co-requisite: CHE 205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

CME 200 Introduction to Chemical Engineering

Credit Hours: 3
Prerequisite: None

An introduction to the chemical engineering profession, its history, and its career-enabling potential. The course contains selected topics, plant visits, and alumni seminars covering the full range of career opportunities from emerging areas (nanotechnology, biochemical, multifunctional materials) to those found in the more traditional positions within the chemical, petrochemical, and petroleum industries. Further, introduction of computational tools Excel and MATLAP in programming environment.

CSC 201 Structured Programming

Credit Hours: 3
Prerequisite: MTT 101 or higher

The main objective of this course is to provide students with the logic and tools required to develop scientific software programs in MATLAB. MATLAB is a matrix-based language that is commonly used for scientific and engineering computing. MATLAB has a rich set of toolboxes for a wide range of applications in science and engineering. The material for this course includes: Introduction to MATLAB Programming concepts, Control Structures (loops and conditions), Functions, Arrays and Object-Oriented programming.

COE 201 Engineering Economy

Credit Hour: 2
Prerequisite: ENG200 + MTT 102

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment. The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present Worth (PW), and Annual Equivalent (AE)

approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis. This course studies essential economy concepts for engineers such as: Interest and money-time relationship, depreciation, basic concepts and methods for economic analyses and related studies, decision analysis, selection between alternatives and replacement problems and applications related to various construction projects. Ethical and other non-economic issues related to professional economic decisions are discussed.

COE 400 Engineering Ethics

Credit Hours: 1
Prerequisite: Senior Status

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations. This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to

evaluate ethical decisions in the field of engineering.

GEN 101 Introductory Artificial Intelligence

Credit Hour: 3
Prerequisite: STT 100

This course introduces students to broad topics in artificial intelligence (AI) and machine learning without requiring them to have a computing or mathematical background. Students will have a closer look at the booming field of AI and develop insights on how it drives value for the society in virtually all sectors including business, healthcare, education, engineering, and governance. The course covers basic AI concepts and terminologies, applications, tools, and performance evaluation in an accessible way to a wide range of audiences. Students are introduced to supervised learning including classification and regression, deep learning, unsupervised learning, and reinforcement learning. They are also trained on using simple yet powerful AI tools to empower their creativity and innovation in problem solving, AI strategy design, process automation, and cost reduction, and thus add value to their future employers. This is done through a practical course component designed to allow students to build simple data-driven AI using Excel. The data used in these laboratories is collected from different domains such as health, environmental science, business, and engineering.

Major Requirements

CHE 206 General Chemistry II

Credit Hours: 3
Prerequisite: CHE 205

This higher course of chemistry is a continuation of CHE 205 and introduces the principles of chemistry including; elements, compounds and their configuration, geometry, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 206L General Chemistry II Lab

Credit Hours: 1
Prerequisite: CHE 205
Co-requisite: CHE 206

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities of students to illustrate the principles and concepts of the course CHE 206.

CHE 305 Organic Chemistry

Credit Hours: 4
Prerequisite: CHE 206

This course will cover the chemistry of carbon compounds and their properties, structures and reactions. It will cover Chemical bonding, physical properties, stereochemistry, reaction mechanisms, and synthesis. The course will give the students a solid understanding of organic chemistry by stressing how fundamental reaction mechanisms function and reactions occur. Organic laboratory experiments are included in the course. Labs will be for two hours per week.

CHE 330 Physical Chemistry

Credit Hours: 3
Prerequisite: CME 220 + CHE 206

This course of Physical Chemistry reviews the properties of ideal and real gasses. The course gives a solid understanding of concepts of the first and second laws of thermodynamics and thermo-chemistry. Work, heat, internal energy, enthalpy, entropy and Gibbs energy are described in this course. The various principles of physical chemistry including solutions; colligative properties, thermodynamics of mixing and liquid mixtures are well explained. This course gives the students a full idea about vapor pressure and temperature-composition diagrams. Phase diagrams for single-, double- and triple-component systems, types and orders of reactions, determination of some simple physical characteristics as melting point of solids, pH, viscosity and conductivity, electrochemistry, surface thermodynamics.

MEC 300 Materials Science

Credit Hours: 3
Prerequisite: CHE 205

An introduction to the structure and properties of materials and the processing routes utilized to optimize properties. All major classes of materials are covered, including metals, ceramics, composites, and polymers. Emphasis on the relationships between chemical bonding, crystal structure, phase equilibria, microstructure, and properties including electrical band structures, electron excitation events and semiconductors. Diffusion, kinetics of phase transformations, and microstructure development during basic processes.

CME 210 Principles of Chemical Engineering

Credit Hours: 4
Prerequisite: CME 200
Co-requisite: CHE 205

The course includes the following content related to the application of physicochemical principles to problems in chemical and processing industries; mass balances on non-reactive systems; applications of reaction stoichiometry and mass balances on reactive systems; Orsat analysis; the use of thermodynamic data and general energy balances; and the use of heats of reaction and energy balance for reactive systems.

CME 220 Chemical Engineering Thermodynamics I

Credit Hours: 3
Prerequisite: CME 210

This course covers the following: Basic concepts of thermodynamics; Pressure Volume Temperature relationships of pure fluids and equations of state; First and second laws; Concepts of Entropy, Thermodynamic properties of pure fluids; Applications of energy balances and thermodynamics to flow processes; Production of power from heat, power cycles; Liquefaction and refrigeration.

CME 300 Chemical Engineering Thermodynamics II

Credit Hours: 3
Prerequisite: CME 220 + MTT 205

This course covers: Review of basic thermodynamics; Gibbs phase rule; Theory and application of solution thermodynamics; Vapor-liquid and liquid-liquid equilibrium for ideal and non-ideal systems; Chemical reaction equilibrium. Students will learn essentials of property estimation from software, for instance ASPEN-Plus or equivalent.

CME 301 Mass Transfer

Credit Hours: 3
Prerequisite: CME 300 + CME 341

This course covers: Molecular, convective and interphase mass transfer; Transport properties; Continuous and stage-wise mass transfer; absorption/stripping operations; Humidification/drying; Design of absorption/stripping equipment including hydrodynamic design (loading, flooding, column diameter and height).

CME 305 Modeling and Simulation in Chemical Engineering (with Embedded Lab)

Credit Hours: 3
Prerequisite: CME 210 + CME 310
Co-requisite: CME 331

Many chemical engineering processes lead to sets of linear and nonlinear algebraic equations. This course will focus on numerical methods for solving these types of problems. In addition, techniques for analyzing data to evaluate different models and to obtain model parameters will be developed. Students will learn how to evaluate whether the information provided is sufficient to solve steady- state material balances frequently encountered in process design. Students will be exposed to both mathematical software as well as process modeling software useful for solving process engineering problems and when each should be utilized.

CME 212 Fluid Mechanics for Chemical Engineers

Credit Hours: 3
Prerequisite: CME 210

This course covers: Fluid statics; Newtonian and non-Newtonian fluids; Bernoulli equation; Mechanical energy equation for viscous fluids : Dimensional analysis: Flow of fluids; Flow meters, Pumps and compressors; Two-phase flow, Fluid flow in porous media, Packed and Fluidized beds; Filtration; Agitation and mixing; Free and hindered settling.

CME 320 Chemical Engineering Laboratory I

Credit Hours: 1
Prerequisite: CME 212 + CME 341
Co-requisite: CME 301

This is the first of a two laboratory courses sequence covering the application of principles of chemical and process engineering: Thermodynamics; Fluid Mechanics, Heat transfer and Mass Transfer; Experimental planning, data acquisition and safety considerations are emphasized throughout the course.

CME 321 Process Dynamics and Control

Credit Hours: 3
Co-requisite: CME 331

This course covers principles of automatic control for chemical processes: Unsteady state modeling; Laplace open loop and closed loop systems; Stability; Feedback/feed forward, and cascade controllers. It also covers instrumentation in chemical processes.

CME 331 Chemical Reaction Engineering

Credit Hours: 3
Prerequisite: CHE 330 + MTT 205

Fundamentals of chemical reaction engineering. Rate laws, kinetics, and mechanisms of homogeneous and heterogeneous reactions. Analysis of rate data, multiple reactions, heat effects, catalytic reactors, safety Design of industrial reactors.

CME 341 Heat Transfer

Credit Hours: 3
Co-requisite: CME 212

This course aims at providing students with essential concepts of

Heat Transfer. Topics covered include: Steady heat conduction, forced and natural convection, principles of engineering thermal radiation, boiling and condensation. The course covers design of heat exchanger equipment including double pipe (hairpins), and shell and tube heat exchangers with emphasis on standards and specified constraints.

CME 400 Separation Processes

Credit Hours: 3
Prerequisite: CME 301 + CME 305

This course covers the fundamentals of mass transfer operations which result in separations required in Chemical Engineering. Examples of separation processes covered are: Distillation; Absorption/Stripping, liquid extraction. The material covers aspects of the design of the industrial equipment required for the particular separation process covered. Design constraints will be emphasized.

CME 430 Chemical Engineering Laboratory II

Credit Hours: 1
Prerequisite: CME 321 + CME 331
Co-requisite: CME 400

This is the second of a two laboratory courses sequence covering the application of principles of chemical and process Engineering: Mass transfer; Separation processes; Reaction Engineering; Experimental planning, data acquisition and safety considerations are emphasized throughout.

CME 450 Process Design

Credit Hours: 3
Prerequisite: CME 331
Co-requisite: CME 400

Process Design involves the synthesis, integration, and design of chemical engineering processes. This is a three-hour course which is intended to introduce students to the fundamentals and applications of process design. The course presents systematic process-integration tools for the synthesis, development, and screening of potential process flowsheets. It reinforces equipment design of common process equipment. The principles of process economics including evaluation of fixed and operating costs, depreciation, and profitability analysis will be covered.

CME 498 Capstone Design Project I (Capstone)

Credit Hours: 1
Prerequisite: Senior Level + CME 301 + CME 321 + CME 331 + CME 305

This course incorporates the integration of material from other chemical engineering courses with applications to the design of plants and processes representative of the chemical, biological, and related industries bounded by design constraints, namely economic, environmental, manufacturer and technical and scientific.

CME 499 Capstone Design Project II

Credit Hour: 2
Pre-requisite: CME 498

A continuation of CME 498.

Major Elective

Gas Processing and Petrochemicals

CME 460 Natural Gas Processing

Credit Hours: 3
Prerequisite: CME 301

This course introduces different techniques for processing natural gas. Topics include properties and behavior of natural gas using equations of state, hydrate formation, field treatments including dehydration, sour gas sweetening, sulfur recovery, and liquefaction. Design of main processing equipment will be studied.

CME 461 Petroleum Refining Processes

Credit Hours: 3
Prerequisite: CHE 305 + CME 341 + CME 331

This course covers crude oil and its properties and processes involved in refineries: Atmospheric and vacuum fractionation; Catalytic cracking; Thermal cracking, Hydro-cracking, Steam reforming; Isomerization, alkylation, Absorption; etc. It also covers selected petrochemical industries; Design of processes.

CME 462 Chemical Process Industries

Credit Hours: 3
Prerequisite: CHE 305 + CME 331

This course introduces students to the processes that chemical engineers use in chemical industries. Specific focus will be made on processes used in the following industries: Petrochemical, Water/ sewage treatment, Fertilizer, LNG, Soap and detergent, Cement, Food processing, Glass, Electromechanical, Plastics, Perfumes, and Pharmaceutical. Field trips to local facilities will be made to provide students with a better understanding of how the processes are integrated into various industries

CME 463 Corrosion Engineering

Credit Hours: 3
Prerequisite: CHE 330

This course introduces electrochemical principles and their application to corrosion of materials and corrosion control. Topics covered include thermodynamics and kinetics of corrosion, corrosion mechanisms, corrosion inhibition and electrochemical protection of metals. Case studies from oil and gas production and processing industries are also included.

CME 464 Chemical Process Safety

Credit Hours: 3
Prerequisite: CME 301

Applications of engineering principles to process safety and hazards analysis, mitigation, and prevention, with special emphasis on the chemical process industries; includes source modeling for leakage rates, dispersion, analysis, relief valve sizing, fire and explosion damage analysis, hazards identification, risk analysis, accident investigations.

CME 465 Process Heat Transfer

Credit Hours: 3
Prerequisite: CME 341 + MEC 300

This course covers design of heat transfer equipment for chemical processes including: Heat exchangers; Condensers; Cooling towers; Evaporators; Process furnace; Reboiler. Computer simulations are emphasized. Design constraints including first and second law of thermodynamic, manufacture, mechanical and materials.

Polymer and Materials

CME 470 Introduction to Polymer Science and Engineering

Credit Hours: 3
Prerequisite: CHE 305 + CHE 330

Definitions, industry overview, nomenclature, basic organic chemistry of polymers, polymerization, molecular weight and molecular weight distribution. Basic polymer structure and thermo-mechanical behavior and structure property relationship. Mechanical properties, definitions, viscoelasticity, other mechanical properties. Basic rheology and introduction to polymer processing techniques, recycling.

CME 471 Polymer Chemistry and Reaction Engineering

Credit Hours: 3
Prerequisite: CHE 305 + CHE 330

This course provides an introduction to the chemistry of polymerization and the polymer manufacturing process. It begins with basic concepts about polymers and polymerization and covers each major type of polymerization with relevant kinetics. The qualitative effect of reactor design on polymer manufacture is discussed as well as actual polymer manufacturing processes including those taking place in the UAE.

CME 472 Polymer Properties, Testing and Characterization

Credit Hours: 3
Prerequisite: CME 470

Review and discussion of the properties of polymers with emphasis on structure-property-correlations. The principles and practical applications of the main techniques used for polymer characterization will be discussed. Some applications of polymers in relationship to their properties are illustrated.

CME 473 Polymer Processing and Material Design

Credit Hours: 3
Prerequisite: CME 471

Introduction to the properties of polymers, their characterization techniques and the methods used to processes polymeric materials.

Water Treatment and Desalination

CME 480 Water Treatment and Membrane processes

Credit Hours: 3
Prerequisite: CME 301 + CHE 330

This course deals with the fundamental principles and practical applications of membrane processes in water and wastewater treatment facilities. The topics covered in this course are water chemistry, membrane structure and performance, membrane transport,concentration polarization, membrane fouling and fouling characterization in relation to water and wastewater engineering. Applications of nano- filtration (NF)*, ultra-filtration (UF)*, micro-filtration (MF)*, reverse osmosis (RO)* electro- dialysis, and pervaporation membranes in various water and wastewater treatment facilities will be discussed.

CME 481 Thermal Desalination

Credit Hours: 3
Prerequisite: CME 341 + CME 300

This course aims to study industrial thermal desalination processes. Phase Rule and Equilibria, Thermodynamics and Colligative Properties, Scales and Chemical Treatment, Multi- Effect Desalination Systems, Multi Stage Flash Desalination Systems, Mechanical and Thermo-Vapor Compression Systems, Dual Purpose Plants.

CME 482 Membrane Desalination

Credit Hours: 3
Prerequisite: CME 480

Theory of reverse osmosis. Membrane types and preparation. Models for membrane transport. Module and process design. Process parameters, Process optimization. Concentration polarization and fouling. Turbulence promoters and back-flushing.Pre-treatment methods for RO desalination. Equipment design and economics for seawater and brackish water desalination.

CME 483 Industrial Wastewater Treatment

Credit Hours: 3
Prerequisite: CME 301

Definitions, characteristics, survey and monitoring of industrial wastewater. Legislation guidelines, and standards. Treatment processes: volume and strength reduction, neutralization, and equalization, removal of suspended and colloidal solids, removal of dissolved organics.

Combined treatment of industrial wastewater with demos tic sewage. Treatment economics.

Biotechnology

CME 490 Chemical Engineering Biology

Credit Hours: 3
Prerequisite: CHE 330

This course deals with the fundamentals of molecular biology and biotechnology applications.The main topics covered in this course are fundamentals of biology and biotechnology, engineering principles in biotechnology, molecular biotechnology.

CME 491 Biochemical Engineering

Credit Hours: 3
Prerequisite: CME 490

Biochemical Engineering. Biochemical processes, thermodynamics, and kinetics are used in the application of engineering principles to analyze, design, and develop processes using biocatalysts. Processes of interest include those that are involved in the formation of desirable compounds and products or in the transformation, or destruction of unwanted or toxic substances.

CME 492 Biochemical Treatment

Credit Hours: 3
Prerequisite: CME 490

This course emphasizes on the biological treatment of wastes: constituents in wastewater, fundamentals of biological treatment, aerobic and anaerobic systems, attached and suspended treatment processes, process selection, and advanced wastewater treatment.

CME 493 Biofuels Technology

Credit Hours: 3
Prerequisite: CME 490 + CME 331

This course provides an overview of the technologies available for biofuels production. The topics covered include (a) Biodiesel: advantages of biodiesel over petroleum diesel, convention biodiesel production technologies, enzymatic biodiesel production and new feedstock,

(b) Bioethanol: advantages of bioethanol, fermentation processes, and production of bioethanol from cellulose.

Bachelor of Science in Civil Engineering

Degree Requirements

CHE 205 Chemistry

Credit Hours: 3
Prerequisites: No Prerequisite

Chemistry is the study of matter and interactions . This course introduces the principles of chemistry including; elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L Chemistry Lab

Credit Hours: 1
Prerequisite: No Prerequisite
Co-requisite: CHE 205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

GEN 400 Engineering Ethics

Credit Hour: 1
Prerequisite: Senior Level

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations. This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to evaluate ethical decisions in the field of engineering.

GEN 200 Engineering Economy

Credit Hour: 2
Prerequisite: ENG 200 + MTT 102

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment. The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present Worth (PW), and Annual Equivalent (AE) approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis.

This course studies essential economy concepts for engineers such as: Interest and money-time relationship, depreciation, basic concepts and methods for economic

analyses and related studies, decision analysis, selection between alternatives and replacement problems and applications related to various construction projects. Ethical and other non-economic issues related to professional economic decisions are discussed.

GOL 205 Physical Geology

Credit Hour: 3 (2 lecture+ 1 lab)
Prerequisite: No Prerequisite
Co-requisite: ENG 200

Origin of the Earth and its shells; composition of the Earth's crust and oceans, and their geological characteristics; primary and secondary structures; internal geological processes; plate tectonics and the relation of geological events to it. External geological processes; stratigraphic columns, details of the geological time scale and case studies of geological ages and their palaeogeographic distribution; climate; important biological aspects.

MTT 200 Calculus II

Credit Hour: 3
Prerequisite: MTT 102

This Calculus II course builds upon Calculus I whose purpose was to establish a firm understanding of the foundations of calculus and their applications. It will start with some functions seen in Calculus I. Then, students will be introduced to the concepts of Transcendental Functions, Integration Technique, infinite Series and power Series. Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

MTT 201 Calculus III

Credit Hour: 3
Prerequisite: MTT 200

This course is a continuation of the study of calculus II. The purpose was to establish a firm understanding of multi-dimensional aspects of calculus and its applications. The topics covered are: An introduction to vectors and geometry of space, partial derivatives, and multiple integrals. Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

MTT 204 Introduction to Linear Algebra

Credit Hour: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as; Determinants, Vectors in Two and Three Dimensions, Vector Spaces, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available

MTT 205 Differential Equations

Credit Hour: 3
Prerequisite: MTT 200

The course will demonstrate the usefulness of ordinary differential equations (O.D.E.) for modeling physical and other phenomena. The topics covered are first and higher orders O.D.E, Laplace transform, applications of Laplace transform to initial value problems of O.D.E, systems of O.D.E and some engineering applications. Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from a text form into a mathematical equation.

PHY 102 Physics and Engineering Applications I

Credit Hour: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Waves Motion, Sound Waves and Superposition of Waves. Taken simultaneously with PHY 102L (1 credit hour) prerequisite MTT 102 + PHY 102 Co-requisite.

PHY 102L Physics and Engineering Applications I Lab

Credit Hours: 1
Prerequsite: MTT 102
Co-requisite: PHY 102

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

PHY 201 Physics and Engineering Application II

Credit Hour: 3
Prerequisite: PHY 102

The course is intended to provide engineering and computer science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts; Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources

of magnetic field, Faraday's law, inductance.).

PHY 201L Physics and Engineering Application II Lab

Credit Hour: 1
Prerequisite: PHY 102
Co-requisite: PHY 201

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

CSC 201 Computer Programming I

Credit Hour: 3
Prerequisite: MTT 101 or higher

The main objective of this course is to provide students with the logic and tools required to develop scientific software programs in MATLAB. MATLAB is a matrix based language that is commonly used for scientific and engineering computing. MATLAB has a rich set of toolboxes for a wide range of applications in science and engineering. The material for this course includes: Introduction to MATLAB Programming concepts, Control Structures (loops and conditions), Functions, Arrays and Object-Oriented programming.

GEN 300 Numerical Methods

Credit Hour: 3
Prerequisite: CSC 201 + MTT 205

A course that deals with the application of numerical methods in solving civil engineering problems. Topics covered include: mathematical modeling and error analysis, solution of linear and nonlinear equations, numerical differentiation and integration, optimization, curve-fitting, and solution of ordinary differential equations. The course also provides students with a hands-on introduction to mathematical programming using MATLAB.

GEN 101 Introduction to Artificial Intelligence

Credit Hour: 3
Prerequisite: STT100
Pre or Co-requisite: No Prerequisite

This course introduces students to broad topics in artificial intelligence and machine learning without requiring them to have a computing or mathematical background. Students will have a closer look at the booming field of Artificial Intelligence and develop insights on how it drives value for the society in virtually all sectors including business, healthcare, education, engineering, and governance. The course covers basic Artificial Intelligence concepts and terminologies, applications, tools, and performance evaluation in an accessible way to a wide range of audiences. Students are introduced to supervised learning including classification and regression, deep learning, unsupervised learning, and reinforcement learning. They are also trained on using simple yet powerful Artificial Intelligence tools to empower their creativity and innovation in problem solving, Artificial Intelligence strategy design, process automation, and cost reduction, and thus add value to their future employers. This is done through a practical course component designed to allow students to build simple data-driven Artificial Intelligence using Excel. The data used in these laboratories is collected from different domains such as health, environmental science, business, and engineering.

Major Requirements

CIV 102 Computer Aided Drawing

Credit Hour:3
Prerequisite: No Prerequisite

This course is an introduction to computer aided drawing utilizing AutoCAD software to produce civil engineering drawings. Students will gain basic to intermediate proficiency in AutoCAD, annotation, geometric construction, and line conventions. The course will also introduce students to orthographic projections, isometric view, sectional views, and drawings of section views for civil engineering applications including structural, geotechnical, transportation, etc., Examples included are intended to improve student's visualization.

CIV104 Introduction to Civil Engineering

Credit Hour: 3
Prerequisite: No Prerequisite
Pre or Co-requisite: No Prerequisite

This course introduces students to the study and practice of civil engineering; specialized sub-disciplines of civil engineering; professionalism and professional registration; engineering ethics; introduction to static and dynamic equilibrium; mathematical computing; exercises in engineering technical communications Water resources; environmental engineering; geotechnical engineering; foundation design; and transportation principles.

Introduction to the concepts of engineering design in the hot and humid environment of the Gulf region. Sample engineering design project to understand the effect of contemporary issues on civil engineering profession.

CIV 201 Statics

Credit Hour: 3
Prerequisite: PHY 102

The course introduces undergraduate students to the fundamentals of engineering problem solving. It utilizes vector algebra and free body diagrams to solve statics problems. Students apply mathematics, calculus and physics to solve engineering problems such as, calculation of external and internal forces acting on rigid bodies (and particles) under static equilibrium. The course also enables students to analyze distributed forces; locate centroid; find moments of inertia, and draw moment and shear diagrams..

CIV 205 Introduction to Geomatics

Credit Hour: 3
Prerequisite: MTT 102

This course covers plane surveying, topographical surveying, horizontal and vertical curves, topographic surveys, construction surveys, earthwork, route surveying. Use of specialized software for earthwork calculations, site grading, site layout, adjusting measured quantities, calculating coordinates and areas, and locating points for design grades and planned roadways.

Mathematical topics for surveying andconstruction including probability, error and precision; matrix operations; allocation theory; network analysis; and constraint based optimization.Applications of global positioning systems and geographical information systems to civil engineering projects. Brief coverage of the fundamental concepts of the systems.

CIV 206 Mechanics of Materials

Credit Hour: 3
Prerequisite: CIV 201

The course presents elementary analysis of deformable solids subjected to force systems; concepts of stress and strain; one, two and three-dimensional stress- strain relationships for the linear elastic solid; statically determinate and indeterminate axial force, torsion and bending members; stress transformations, pressure vessels, combined loadings; and an introduction to column buckling.

CIV 242 Fluid Mechanics

Credit Hour: 3
Prerequisite: CIV 201 + MTT 200

This is the first course in Water Resources Engineering. Fluid Mechanics encompasses a huge range of topics which deal with the behavior of gasses and liquids under static and dynamic conditions. The course covers the following topics: fluid properties; fluid statics and motion, pressure and force under hydrostatic conditions, manometers, buoyancy and stability of floating and submerged bodies, mass, energy and momentum conservation laws; dimensional analysis and modeling; friction factor and losses in pipes; and fluid measurements.

Taken simultaneously with CIV242L (1 credit hour).

CIV 313 Construction Materials

Credit Hour: 3
Prerequisite: CHE 205 + CIV 206

The course introduces the physical properties and mechanical characteristics of major civil engineering materials such as concrete, steel, aggregates, wood, plastic and bituminous materials. This course teaches how to determine appropriate aggregates gradations to meet desired specifications. The manufacturing process of cement and basic raw materials used will be covered. The design of a concrete mix to be given in the course according to ACI to meet specific design requirements. . In addition, the course teaches the durability of Portland cement concrete. In the course, there will be a term project with presentation. The students will select the topic of the term project with consultation and approval of the course instructor.

Taken simultaneously with CIV313L (1 credit hour).

CIV 314 Structural Analysis

Credit Hour: 3
Prerequisite: CIV 206

.This course is designed to train students on fundamental concepts of structural analysis necessary to analyze statically determinate structural systems. It also introduces students to the analysis of statically indeterminate structures using contemporary commercial software.

Overview : Types of loads on structures; calculation of reactions; stability and determinacy of structures, analysis of statically determinate structures trusses, beams and frames; analysis of basic cables and arches, influence lines and moving loads; deflection analysis using geometric and energy approaches; analysis of indeterminate frames using software

CIV 316 Structural Systems

Credit Hour: 3
Prerequisite: CIV 314

This course introduces students to the concept of load path and load distribution in structural systems; gravity and lateral force resisting systems with emphasis on steel and concrete buildings; structural systemsfor different types of structures such as cable-stayed bridges and suspension bridges. The courses emphasizes classical and approximate methods of structural analysis for statically indeterminate structural frames; computer methods for analysis of statically indeterminate structures.

CIV 318 Reinforced Concrete Design I

Credit Hour: 3
Prerequisite: CIV 314 + CIV 313

A course that teaches the behavior, strength, and design of reinforced concrete members subjected to moment, shear, and axial forces. Emphasis is on applicable design standards such as ACI318. A computer program is used to analyze a structural system and design selected elements.

CIV 324 Geotechnical Engineering

Credit Hour: 3
Prerequisite: CIV 206
Co-requisite: GOL 205

This course presents the description, identification, and engineering classification of soils. The basic principles and mechanics of flow of water through soils, deformation and strength of soils, and the processes of consolidation and compaction are also presented, along with effective stress concepts, stress and settlement analyses, and evaluation of shear strength. . Taken simultaneously with CIV324L (1 credit hour).

CIV 331 Highway Engineering

Credit Hour: 3
Prerequisite: CIV 205

The objective of this course is to provide basic understanding of highway design principles, including geometric design and pavement design and management. The first section covers geometric design of highways, including the principles of horizontal and vertical alignments and cross-section design of highways; intersection design and roundabouts. The second section covers pavement design and management, including the design of both flexible and rigid pavements, design of overlays as well as drainage design. The students will also be introduced to computer applications relevant to course materials.

CIV 332 Fundamentals of Transportation Engineering

Credit Hour: 3
Prerequisite: CIV 205

This course provides the necessary skills needed to select different alternative solutions for the planning and designing of land transportation systems to meet public demand. Topics covered include calibrating models for trip generation, trip distribution, mode choice, and traffic assignment. The course also covers topics related to elementary traffic flow theories; queuing theories; capacity analysis; level of service analysis; traffic impact studies and emerging technologies related to the field of transportation engineering

CIV 343 Hydraulics

Credit Hour: 3 (2 lecture + 1 lab
Prerequisite: CIV 242

This is the second course in Water Resources Engineering. It is an applied course of the fundamentals given in the perquisite fluid mechanics course. The course covers the following topics: laminar and turbulent flows; surface and form resistance; flow in pipes; hydraulic machinery, unsteady flow; flow in open channels.

In addition to the lectures, the course includes also laboratory experiments to demonstrate various phenomena encountered in the hydraulics. These include the following experiments:

Lab-1: the Osborne-Reynolds laminar – turbulent flow to observe the laminar, transitional and turbulent flow in a test pipe and to observe the velocity profile;

Lab-2: the broad crested weir to determine the relationship between upstream head and discharge for water flowing over a long base weir and to estimate the discharge coefficient and observe the developed flow pattern;

Lab-3: the crump weir to determine the relationship between upstream head and discharge for water flowing over a crump weir and to estimate the discharge coefficient and observe the developed flow pattern;

Lab-4: the sharp crested weir to determine the relationship between upstream head and discharge for water flowing over a sharp crested weir and to estimate the discharge coefficient and observe the developed nappe and flow pattern;

Lab-5: the hydraulic jump to investigate the characteristics of a standing wave (the hydraulic jump) produced when water flows under a sluice gate and to observe the developed flow pattern.

CIV 352 Fundamentals of Environmental Engineering

Credit Hour: 3
Prerequisite: CHE 205 + CIV 104

This course provides the scientific, regulatory, financial, social, and design aspects of solid and liquid waste engineering and management. The technologies, and the management and regulatory components of landfill, waste-to-energy, and wastewater treatment facilities are presented with emphasis on the multi-disciplinary nature and complexity of the problems. Special topics include, among others, nuclear waste disposal and grey water utilization to familiarize students with advanced issues where addressing the concerns of diverse stakeholders and knowledge from multiple disciplines is required, and where engineering decision-making can have significant public health and social consequences. The course includes elements of decision-tree analyses and an introduction to Bayesian decision theory to familiarize students with the uncertainty encountered in most complex civil engineering. The teaching material is supplemented by case studies that emphasize civil engineering solutions to

contemporary issues in the UAE and the broader Gulf region

CIV 362 Construction Management

Credit Hour: 3
Prerequisite: ENG 200

This course offers insight into the best practices in managing construction projects both buildings and heavy civil engineering projects.. It covers a project's life cycle, organization, contract administration, scheduling, budgeting, financing, and controlling. Discusses also safety and the risks involved in construction activities

CIV 399 Internship

Credit Hour: 3
Prerequisite: Completing 105 Credit Hours

This course's goal is to involve civil engineering students in real-life projects and to expose them to civil engineering work conditions, professional behavior, short-and-long term tasks and needs, and the opportunity to grow in the civil engineering profession. This is done by placing students for a period of six weeks in engineering firms, agencies, and/or organizations, where they participate in day-to-day operations and tasks in civil engineering projects. Students follow a well-planned course of action during the period of training, devised jointly by the site and faculty supervisor. The course's aim is to provide students with the experience of working in a civil engineering professional work environment, to expose them to the work culture and the relation of taught theory to practice, and familiarize them with the nature of their chosen profession and the career challenges, opportunities and requirements

CIV413 Structural Steel Design

Credit Hour: 3
Prerequisite: CIV 314

A course that covers the design and behavior of structural steel members and their connections subjected to moment, shear, and axial forces. It is a typical first course on design of steel structures with emphasis on Load and Resistance Factor Design Method.(LRFD)

CIV 421 Foundation Engineering

Credit Hour: 3
Prerequisite: CIV 324

This course presents: Subsurface exploration, types of shallow foundations, bearing capacity of foundations, settlements, design of isolated footings, special types of footings, rectangular combined and strap footings, lateral earth pressure and retaining walls; introduction to Pile foundation.

CIV 442 Hydrology and Urban Water Systems

Credit Hour: 3
Prerequisite: CIV 343

This course provides an introduction to engineering hydrology and the design elements of urban storm water systems. This includes the effects of watershed development on quantity and quality of surface runoff and stream flow. The practical applications of hydrology encountered in this course include urban storm water management, flood control and groundwater engineering.

CIV497 Civil Engineering Project I

Credit Hour: 1 Prerequisite: Senior Status

This course is a capstone project for civil engineering students. The project typically involves the design of a civil engineering system that simulates real-life engineering projects. The designed system must have a multi-discipline nature that involves three or more of the civil engineering disciplines (e.g. structural, transportation, environmental, geotechnical ... etc.)

CIV498 Civil Engineering Project II

Credit Hour: 3

Pre-requisite: CIV 497

A continuation of CIV 497.

Major Elective

CIV 405 Sustainability in the Built Environment

Credit Hour: 3
Prerequisite: Junior Status

Introduction to sustainable design and construction. Introduction to the different climate zones. Topics include the design process for high-performance sustainable buildings. Other topics include high-performance building design strategies, green building materials, environmental quality issues, health and safety planning, and economic analysis of green buildings. Students will also be introduced to the U.S. Green Building Council's Leadership in Energy and Environmental Design (LEED) standards, the characteristics and influences of climatic conditions on the natural and built environments, the responses to different climatic conditions, the optimization of building performance to meet human thermal comfort requirements, and real-life applications on the local environments in the UAE.

CIV 403 Fundamentals of Geographical Information System

Credit Hour: 3
Prerequisite: CIV 205

This course traces the origins and development of GIS, outlining the differences between GIS and the related technologies of digital mapping, provides a clear understanding and management of common GIS database systems. The different models that GIS employs to represent real-world entities are reviewed (Earth-map relationship, map projection, coordinate systems, raster, vector). Elements of graphic design and communication are reviewed with the intention of ensuring results are comprehensible and effectively portrayed. Introduction to hardware, software, and methods of data collection is provided. Applications of GIS in the different fields of civil engineering are emphasized.

CIV 430 Traffic Engineering

Credit Hour: 3
Prerequisite: CIV 332

The objective of this course is to provide in- depth understanding of traffic engineering and analysis of different control systems with an emphasis on analyzing the level of service on different classes of highways (freeways, multi-lane highways, and two lane highways) as the level of service for signalized and un signalized intersections. The course also provides insights on the design of traffic signals and parking facilities. Intelligent Transportation systems (ITS) and safety analysis of traffic systems are also covered. . The students will also be introduced to computer applications relevant to course materials.

CIV 416 Matrix Methods of Structural Analysis

Credit Hour: 3
Prerequisite: CIV 316

A course that deals with the application of matrix methods in the analysis of structural systems like plane and space trusses, beams and grids, and plane and space frames. Topics covered include – Linear analysis by hand and computer of two dimensional planar truss elements, two-dimensional beam and frame elements, two-dimensional plane stress and plane strain elements, Superposition of loads and elements. The main objective is to enable the student to have a good grasp of all the fundamental concepts in these advanced topics in structural analysis, besides enjoying the learning process, and developing analytical and intuitive skills. The course also provides students with a hands-on introduction to matrix programing using commercial software such as ANSYS, MATLAB and MS-EXCEL for matrix solution.

CIV 490 Special Topics in Civil Engineering

Credit Hour: 3
Prerequisite: Senior Status

Course covers topics in the civil engineering discipline that are generally not available in the regular civil engineering course offering. Specific topic covered in a particular semester will be announced and included in the course syllabus at the time of offering.

Bachelor of Science in Computer Engineering

Degree Requirements

ECS 200 Introduction to Engineering and Computing

Credit Hour: 3
Prerequisite: No Prerequisite

This course provides an introductory general overview of electrical engineering, biomedical engineering, information technology, and computer engineering fields. The course aims to introduce students to: these fields as professions, IEEE codes of ethics, engineering design concepts, project management, challenges in teamwork, laboratory health and safety procedures, data analysis and report writing. The course also introduces software tools used in later courses. Upon successful completion of this course, students will have a good foundation of knowledge which helps them in their later courses.

MTT 200 Calculus II

Credit Hour: 3
Prerequisite: MTT 102

This Calculus II course builds upon Calculus I whose purpose was to establish a firm understanding of the foundations of calculus and their applications. It will start with some functions seen in Calculus I. Then, students will be introduced to the concepts of Transcendental Functions, Integration Technique, infinite Series and power Series. Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

MTT 202 Discrete Structures and Applications

Credit Hour: 3
Prerequisite: STT 100

This course introduces the basic foundations of logic, structures, algorithms, number theory, induction, recursion and relations with application in computer science and engineering. The course then introduces students to graphs and trees and their use in modeling and analyzing computer science and computer engineering problems. Finally, the course presents the basics of Boolean Algebra and Finite Automata with applications.

MTT 204 Introduction to Linear Algebra

Credit Hour: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as: Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available.

MTT 205 Differential Equations

Credit Hour: 3
Prerequisite: MTT 200
Co-requisite: MTT 204

The course aim is to provide engineering students with some standard methods to solve first order Separable, Exact, Linear and Bernoulli differential equations. Construct mathematical models of simple physical systems. Solve higher order linear ODE's with constant coefficients. Solve ordinary linear differential equations using infinite series and Laplace transform. Solve systems of differential equations.

PHY 102 Physics and Engineering Applications I

Credit Hour: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Waves Motion, Sound Waves and Superposition of Waves. Taken simultaneously with PHY 102L (1credit hour) prerequisite MTT 102 + PHY 102 Co-requisite.

PHY 102L Physics and Engineering Applications I Lab

Credit Hours: 1
Prerequisite: MTT 102
Co-requisite: PHY 102

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

PHY 201 Physics and Engineering Applications II

Credit Hour: 3
Prerequisite: PHY 102

The course is intended to provide engineering and computer science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts; Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law, inductance, and alternating current circuits.

Taken Simultaneously with PHY 201L (1credit hour) prerequisite PHY 102 + PHY 201 Co-requisite.

PHY 201L Physics and Engineering Applications II Lab

Credit Hour: 1
Prerequisite: PHY 102
Co requisite: PHY 201

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

• The student will be required to make extensive use of computer-generated graphs and tables for displaying and analyzing experimental data. This will be accomplished using Excel or other spreadsheet programs of comparable capability. To accomplish this, each laboratory station is equipped with a PC and required software.

• Experiments will be performed as shown in the lab syllabus. All labs will include an introductory lecture followed by completion of the laboratory assignment. Before students leave the lab, they must request the instructor s review of their data and sign it. Signed raw data sheets must be attached to reports when they are submitted. Student cannot receive a lab report grade without an original raw data sheet signed by their instructor.

CSC 201 Computer Programming I

Credit Hour: 3
Prerequisite: MTT 101 or Higher

The main objective of this course is to provide students with the logic and tools required to develop scientific software programs in MATLAB. MATLAB is a matrix-based language that is commonly used for scientific and engineering computing. MATLAB has a rich set of toolboxes for a wide range of applications in science and engineering. The material for this course includes: Introduction to Matlab Programming concepts, Control Structures (loops and conditions), Functions, Arrays and Object-Oriented programming

GEN 101 Introduction to Artificial Intelligence

Credit Hour: 3
Prerequisite: STT 100

This course introduces students to broad topics in artificial intelligence (AI) and machine learning without requiring them to have a computing or mathematical background. Students will have a closer look at the booming field of AI and develop insights on how it drives value for the society in virtually all sectors including business, healthcare, education, engineering, and governance. The course covers basic AI concepts and terminologies, applications, tools, and performance evaluation in an accessible way to a wide range of audiences. Students are introduced to supervised learning including classification and regression, deep learning, unsupervised learning, and reinforcement learning. They are also trained on using simple yet powerful AI tools to empower their creativity and innovation in problem solving, AI strategy design, process automation, and cost reduction, and thus add value to their future employers. This is done through a practical course component designed to allow students to build simple data-driven AI using Excel. The data used in these laboratories is collected from different domains such as health, environmental science, business, and engineering.

GEN 201 Engineering Economy

Credit Hour: 2
Prerequisite: ENG 200 + MTT 102

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment. The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present Worth (PW), and Annual Equivalent (AE) approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis. This course studies essential economy concepts for engineers such as: Interest and money-time relationship, depreciation, basic concepts and methods for economic analyses and related studies, decision analysis, selection between alternatives and replacement problems and applications related to various construction projects. Ethical and other non-economic issues related to professional economic decisions are discussed.

GEN 300 Numerical Methods

Credit Hour: 3
Prerequisite: MTT 205 + CSC 201

This course covers the following main topics: (1) numerical computation and error analysis, (2) direct and iteration methods to solve system of linear equations, calculate Eigen values and Eigen vectors of matrices, (3) function approximation and interpolation method: Lagrange's interpolation, Newton's interpolation, subsection low interpolation, and cubic spline interpolation, (4) approximation for numerical integration and differential, (5) approximation method for solving equations

GEN 400 Engineering Ethics

Credit Hour: 1
Prerequisite: Senior Level

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations.

This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to evaluate ethical decisions in the field of engineering.

Major Requirements

CSC 202 Computer Programming II

Credit Hour: 3
Prerequisite: CSC201

Computer Programming II offers greater reliability, maintainability and reusability than Structured Programming. This course follows on from Computer Programming I which covers the structured programming concepts. The current course introduces the students to the concepts of Object Orientated Programming. It develops the basic skills necessary to develop software application programs in Java using objected oriented principles and concepts.

The course presents the main principles of Objected Oriented Programming: data abstraction, objects and classes, inheritance, and polymorphism, exception handling, abstract classes and interfaces. Students should have a core foundation of structured programming principles in order to progress smoothly and effectively in this course.

CSC 301 Data Structures and Algorithms

Credit Hour: 3
Prerequisite: CSC 202 + MTT202

This course builds on the pre-requisites programming courses and provides the students with an opportunity to further develop and refine their programming skills. In particular, the emphasis of this course is on the organization of information, the implementation of common data structures such as lists, stacks, queues, trees, and

graphs, and techniques of data abstraction, including encapsulation and inheritance. We will also explore recursion, hashing, and the close relationship between data structures and algorithms. Operationally, applications of data structures to searching and sorting algorithms will be incorporated into programming assignments as will complexity analysis. Hands-on programming is a central component of this course.

CSC 303 Digital Logic Design

Credit Hour: 3
Prerequisite: ECS 200

This course discusses the theory, operation, and applications of digital logic devices and systems and introduces students to a systematic design methodology.

CSC 305 Data Communications and Networks

Credit Hour: 3
Prerequisite: Junior Level

This course provides an introduction to modern data communications and computer networks from the physical to the transport layers.

Topics include data transmission, data encoding, transmission media, data communication interfaces, data link control, multiplexing, spread spectrum, local area networks (LANs), circuit switching, packet switching, and cellular wireless networks.

CEN 330 Probability and Stochastic Processes

Credit Hour: 3
Prerequisite: MTT 200 + STT 100

This course covers probability theory, discrete and continuous random variables and their distributions, the concept of mean and variance, functions of one and two random variables, central limit theorem, statistics, random processes, and introduction to estimation.

CEN 201 Electric Circuits I

Credit Hour: 3
Prerequisite: ECS 200 or PHY 201

This is a first course in electric circuits. It teaches the fundamentals of electrical circuit theory and its application to practical direct current circuits. Students apply multiple techniques to model and analyze circuits and learn to select between them. Students also experiment with electrical components in the lab and study their characteristics.

CEN 320 Signals and Systems

Credit Hour: 3
Prerequisite: MTT 205 + CEN 201

This course will provide a foundation to other courses that deal with signals and systems concepts directly or indirectly such as communication, control, instrumentation, etc.
The course covers the following topics classification of systems DT and CT systems, signal modeling and transformation, LTI systems, Frequency domain analysis and Fourier transform, Laplace transform, Z-Transform, and Discrete Fourier transform.

CEN 304 Electronic Devices and Circuits

Credit Hour: 3
Prerequisite: CEN 201

This course introduces the fundamentals and essential topics for the study of electronics circuits. Topics covered include: diodes, Bipolar Junction Transistors (BJTs), Field Effect Transistors (FETs), and Operational Amplifiers (Op Amps). The device structure and its physical operation leading of its terminal characteristics will be covered. The course will also treat the use of equivalent circuit models that describe the operation of these devices and how they can be used to design circuits that provide important electronic functions.

CEN 333 Cross-platform Mobile Application Develop

Credit Hour: 3

Prerequisite: CSC 201

In this course, students are introduced to mobile applications and their development cycle starting from requirements gathering, storyboarding and design, implementation and testing, and finally publishing and distribution. They use the Ionic cross-platform mobile application development tools to realize their ideas into functioning and published mobile applications. Students learn how to use mobile sensors, integrate external APIs, and work with real-time databases. The course also reveals to the students the challenges of designing for multiple device sizes and languages.

CEN 324 Digital and Analog Electronics

Credit Hour: 3
Prerequisite: CEN 304

The course covers the analysis and design of digital and analog circuits. Analog-to-digital and digital-to-analog conversion circuits. Fundamental concepts in digital electronics: VTC curve, Fan-out, Propagation delay and static/dynamic power dissipation. NMOS/CMOS inverters, CMOS NOR/NAND gates. Operational amplifiers. Low, medium, and high frequency models for transistors. Small-signal analysis (Hybrid-n model) and design of single-stage MOSFET/BJT circuits. Frequency response characteristics of single/multi-stage amplifiers. Power amplifiers: class A and B. Feedback topologies and stability. Wave shaping: Multi-vibrators (Mono-stable, quasi-stable, and Bi-stable) and oscillators.

CEN 325 Internet of Things: Foundations and Design

Credit Hour: 3
Prerequisite: CSC 201 + CSC 303

This course will introduce 8-bit microcontrollers, their RISC architecture, and how they are used to build embedded systems and Internet of Things applications by interfacing sensors and actuators. During this course, students will develop a basic understanding of embedded systems and how to program them using assembly and embedded C. They also learn how systems can be controlled and/or monitored by these microcontrollers. Lectures and labs will be used to ensure that the concepts of IoT are understood. Topics covered include instruction cycle, registers, memory, IO, ADC, DAC, Timers, interrupts, and serial communication.

CSC 308: Operating Systems

Credit Hour: 3
Prerequisite: CSC 301

This course introduces students to the concepts and principles of operating systems design and to the prevailing techniques for their implementation. The course requires students have some rudimentary understanding of the performance trade-offs inherent in the choice of algorithms and data structures. The course will cover operating systems concepts including process management, threads, concurrency, memory management, virtual memory, I/O device management, and disk management. Two concrete examples of operating systems are used to illustrate how the principles and techniques are deployed in practice.

CEN 399: Internship

Credit Hour: 3
Prerequisite: 90 Credit Hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college-supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

CEN 454: Computer Vision and Machine Learning

Credit Hour: 3
Prerequisite: CEN 464 + CEN 330

This course will introduce concepts of computer vision including image representation and enhancement, edge detection, image segmentation, feature extraction and object recognition. It also introduces machine learning concepts such as regression, classification, and performance assessment. It starts with simple linear and logistic classifiers and builds an understanding of neural networks, convolutional neural networks, and their implementations on Python.

CEN 464: Digital Signal Processing

Credit Hour: 3
Prerequisite: CEN 320

This course is concerned with signals and systems, specifically, processing of digital and/or discrete time signals using linear time invariant systems, hence digital signal processing - DSP. The design and the implementation of DSP are introduced via a mini-project to provide hands on experience. This course builds upon concepts that students have learned in Calculus, Linear algebra and Signals and Systems and competency of MATLAB. It is the student's responsibility to come to class equipped with the knowledge provided in those courses.

CSC 408: Distributed Information Systems

Credit Hour: 3
Prerequisite: CSC 202 + CSC 305

The study of distributed systems is exciting and interesting! In many respects, distributed systems are at the forefront of a revolution in the computer science discipline. In this course we will explore the principles and paradigms that are associated with distributed systems. During our exploration of principles, we will focus on developing a working understanding of the notions and concepts that are fundamental to all distributed systems: communication, coordination, fault-tolerance, transparency, self-organization, and synchronization. During our investigation of paradigms, such as message passing, remote object invocation, distributed shared memory, or group communication, we will examine, in great depth, specific technologies for building distributed systems. To this end, we will focus on the implementation of distributed systems that utilize the Java programming language. Main topics include: interprocess communication, remote invocation, distributed operating systems, distributed file systems, coordination and agreement, and concurrency control.

CEN 425: Internet of Things: Applications & Networking

Credit Hour: 3
Prerequisite: CEN 305 + CEN 333
Co-requisite: CSC 305

This course builds upon the concepts and skills developed in CEN325 and CEN333. It enforces covered concepts and introduces new ones for distributed embedded systems design. The course uses 8-bit microcontrollers and Linux-based 32-bit microprocessors and their integration running Linux design scalable applications in the context of Internet of Things. Students are also introduced to state charts

(with concurrency and composite states) for modeling and design of IoT applications. The course discusses advanced interfacing techniques to many sensors and actuators. At the end of the course students will gain theoretic and practical experiences that they can immediately utilize to design and implement real-life IoT projects for remote monitoring and control using mobile applications. The course uses both the Arduino and Raspberry Pi and their integration using PyFirmata. Especially emphasis is given to using operating system (Linux) capabilities to expand what can be done compared to CEN325. For example, integrating simple computer vision and mobile applications in embedded control.

CEN 451: Computer Engineering Design Project I

Credit Hour: 1
Prerequisite: Senior level

The objective of this course is to provide guided experience in wide areas of computer and electrical engineering to student teams working on design projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, fabrication and system integration in software and hardware aspects.The course is split into two and is taken over two semesters to allow students enough time and improve the quality of their design project. CEN450A is a pre-requisite to CEN450B. In this course students identify a problem and propose a computer engineering solution to it.

CEN 452: Computer Engineering Design Project II

Credit Hour: 2
Prerequisite: CEN 451

The objective of this course is to provide guided experience in wide areas of computer and electrical engineering to student teams working on design projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, fabrication and system integration in software and hardware aspects.The course is split into two and is taken over two semesters to allow students enough time and improve the quality of their design project. CEN450A is a pre-requisite to CEN450B. In this course students design, implement, and test the solution they proposed in CEN 451.

EEN 365: Control Systems

Credit Hour: 3
Prerequisite: CEN 320 + MTT 204

This course is intended to introduce students to concepts and techniques of classical control and to briefly introduce some concepts of modern control and discrete time. The main goal is to enable students to analyze, design, and synthesize linear control systems. Students will become familiar with analytical methods and will be exposed extensively to the use of computers for analysis and design of control systems.

CEN 466: Advanced Digital System Design

Credit Hour: 3
Prerequisite: CSC 303

In this course students will study FPGAs and how to use hardware description languages to design and test combinational logic circuit design techniques, sequential logic circuits, registers and counters, memory, and state machines. Parallel to the lectures, students will develop experimental skills by studying various digital design techniques during laboratory sessions. Students are also introduced to CMOS technology, programmable logic arrays, programmable array logic, and system integration. Students learn and use VHDL to build a small processor and build and understanding of key computer organization and architecture issues including parallelism and pipelining. Applications of FPGA in building different electrical systems in the power, communication, and signal processing areas are also introduced.

CEN 455: Fund. of Security for Computer & Embedded Systems

Credit Hour: 3
Prerequisite: CSC308 + CSC305 + CEN325

This course introduces students to security fundamentals for computers, embedded systems, and the IoT. Topics discussed includes data integrity and security, vulnerabilities, cryptography, authentication, resource protection, and network and web security. Special treatment is given to IoT security issues including architectures, node authentication, and enabling technologies.

CEN 468: Computer Architecture and Organization

Credit Hour: 3
Prerequisite: CSC 303 + CEN 325

This course emphasizes the hierarchical structure of computer systems. It covers such topics as: components of computer systems and their configuration, design of basic digital circuits, the microprogram level, the conventional machine level, the operating system level, assembly language, addressing modes, interpreters/ translators, computer arithmetic. The course also introduces computer architecture and focuses on studying the computer components, system buses, internal and external memories, interfacing processors and peripherals, computer arithmetic, interrupts, pipelining and instruction sets. It also discusses the interaction between the computer hardware and the operating system and provides an overview of assemblers and linkers.

Major Elective

CSC 302: Database Management Systems

Credit Hour: 3
Prerequisite: MTT 202 + CSC 201

This course is about databases, and in particular, relational databases and languages. The course introduces the concepts relating to creating, managing and querying database systems. It covers the fundamentals of databases, the process of database design, including data modelling, in particular with the Entity Relationship Model, and the relational data model. Students will gain a sound practical understanding of the SQL relational database query language. They will also develop skills related to normalization of relational tables.

CSC 307: Web Design

Credit Hour: 3
Prerequisite: CSC 201

This course will focus upon the essentials of Internet programming, specifically on the competencies of designing and writing WWW pages in HTML and Java script, AngularJS The Internet and the Web have revolutionized the way people communicate and organizations do business. The business environment of today demands that ICT professionals know how to establish and maintain an interactive and dynamic web site. In this course, students gain the knowledge needed to develop a well-designed web site. They learn the fundamentals of HTML syntax and layout, creating effective web pages, configuring web server (FireBase cloud server) , writing client-side JavaScript, integrate JavaScript into web pages and create an interactive and dynamic web site.

CSC 401: Software Engineering

Credit Hour: 3
Prerequisite: CSC 201

This course covers the principles of software engineering and object-oriented analysis and design. Topics include software development as an engineering discipline, modeling with UML, requirements elicitation, object-oriented analysis, architecture design, object design, implementation and testing.

ITE 402: Computer Networks: Design & Implementation

Credit Hour: 3
Prerequisite: CSC 305

This course is designed to provide students with the knowledge required to create a logical network design and suggest alternative physical implementations of this design. Students will be made aware of the key factors and tradeoffs in network performance, security and traffic analysis. The course focuses on the issues and processes used to define and analyze the requirements behind network construction and configuration. The objective is to learn how to design local, campus, metropolitan, or wide area networks and the connection to the Internet. The course addresses concepts like scalability, robustness, redundancy, reliability, remote access, ubiquitous availability, and security. Topics covered in this course include:

- identifying customer's needs and goals
- logical network design
- physical network design
- testing, optimizing, and documenting a network design
- addressing and routing architecture
- network management architecture

ITE 408: Information Security

Credit Hour: 3
Prerequisite: CSC 305

This course builds on understanding of Data Communications and Networks and introduces students to information and computer security. It will cover theory and practice for the design of secure systems. It will also emphasize on each of these techniques. An important component of the course will be a survey of modern topics in computer security, including protection, access control, applied cryptography, Message Authentications, DoS, IDS and IPS, Hash Functions, network security, firewalls, secure coding practices, cryptographic protocols, privacy and anonymity, and mobile code. Case studies from real-world systems will also be analyzed.

CEN 435: Low Power Operation of Embedded Systems

Credit Hour: 3
Prerequisite: CSC 325

This course covers techniques and operations for lowering the power usage in the computing processes. The course starts with identifying the major sources for consuming energy and proceeds with the power saving approaches in the embedded systems and sleep/wakeup mechanisms. The course also covers writing programs for minimizing energy use and enhancing the battery life.

CEN 445: Securing the Internet of Things

Credit Hour: 3
Prerequisite: CEN 425

This course introduces the fundamental concepts of IoT security, introducing students with practical solutions that account for resource limitations at IoT end-node, hybrid network architecture, communication protocols, and application characteristics. The course covers the most important potential IoT security

risks and threats and presents both the general theory and practical implications for people working in security in the Internet of Things.

EEN 220: Electric Circuits II

Credit Hour: 3
Prerequisite: CEN 201

This course introducing alternating current (AC) analysis. It defines instantaneous Power, average power and RMS values, active and reactive Power. Topics covered include: Three Phase Circuits and Power Distribution systems: Configuration of Different Three phase Systems, Three-phase Power, Power factor Correction. Magnetically Coupled Circuits: Mutual Inductance, Dot Convention, Energy stored, Ideal Transformers, Three Phase Transformers. Frequency Response: Network Functions, Bode Plot, Resonance Circuits. Two port networks: Admittance Parameters, Impedance Parameters and Hybrid Parameters.

CEN 457: Data Science and Big Data Analytics

Credit Hour: 3
Prerequisite: CSC 201 + STT 100

This course provides practical foundation level training that enables immediate and effective participation in big data and other analytics projects. It includes an introduction to big data and the Data Analytics Lifecycle to address business challenges that leverage big data. The course provides grounding in basic and advanced analytic methods and an introduction to big data analytics technology and tools, including MapReduce and Hadoop. Labs offer opportunities for students to understand how these methods and tools may be applied to real-world business challenges as a practicing data scientist. The course takes an "Open", or technology-neutral approach, and includes a final lab in which students address a big data analytics challenge by applying the concepts taught in the course in the context of the Data Analytics Lifecycle. The course prepares the student for the Proven™ Professional Data Scientist Associate (EMCDSA) certification exam.

EEN 337: Analog and Digital Communication

Credit Hour: 3
Prerequisite: CEN 320 + CEN 330

Principles of analog modulation: Amplitude modulation (AM), double sideband (DSB), single sideband (SSB); Angle modulation: frequency modulation (FM), phase modulation (PM); frequency division multiplexing (FDM). Sampling, quantizing, and Pulse Code Modulation (PCM): Time Division Multiplexing (TDM). Signal space analysis. Optimum receivers for digital communication. Maximum a posteriori and maximum likelihood detection. Matched filter and correlation receiver. PAM, QAM, PSK, FSK, and their performance.

Bachelor of Science in Electrical Engineering

Degree Requirements

ECS 200 Introduction to Engineering and Computing

Credit Hour: 3
Prerequisite: No Prerequisite

This course provides an introductory general overview of electrical engineering, biomedical engineering, information technology, and computer engineering fields. The course aims to introduce students to: these fields as professions, IEEE codes of ethics, engineering design concepts, project management, challenges in team work, laboratory health and safety procedures, data analysis and report writing. The course also introduces software tools used in later courses. Upon successful completion of this course, students will have a good foundation of knowledge which helps them in their later courses.

MTT 200 Calculus II

Credit Hour: 3
Prerequisite: MTT 102

This Calculus II course builds upon Calculus I whose purpose was to establish a firm understanding of the foundations of calculus and their applications. It will start with some functions seen in Calculus I. Then, students will be introduced to the concepts of Transcendental Functions, Integration Technique, infinite Series and power Series.

Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

MTT 201 Calculus III

Credit Hour: 3
Prerequisite: MTT 200

This course is a continuation of the study of calculus II. The purpose was to establish a firm understanding of multi-dimensional aspects of calculus and its applications. The topics covered are: An introduction to vectors and geometry of space, partial derivatives, and multiple integrals.

Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

MTT 204 Introduction to Linear Algebra

Credit Hour: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as; Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available.

MTT 205 Differential Equations

Credit Hour: 3
Prerequisite: MTT 200
Co-requisite: MTT 204

The course aim is to provide engineering students with some standard methods to solve first order Separable, Exact, Linear and Bernoulli differential equations. Construct mathematical models of simple physical systems. Solve higher order linear ODE's with constant coefficients. Solve ordinary linear differential equations using infinite series and Laplace transform. Solve systems of differential equations.

PHY 102 Physics & Engineering Applications I

Credit Hour: 3
Prerequisite: MTT 102

The course aim is to provide computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Wave Motion, Sound Waves, and Superposition of Waves.

Taken simultaneously with PHY 102L (1 credit hour) prerequisite MTT 102 + PHY 102 Co-requisite.

PHY 102L Physics and Engineering Applications I Lab

Credit Hour: 1
Prerequisite: MTT 102
Co-requisite: PHY102

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

PHY 201 Physics & Engineering Applications II

Credit Hour: 3
Prerequisite: PHY 102

The course is intended to provide computer science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts; Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law, inductance, and alternating current circuits.

Taken Simultaneously with PHY 201L (1credit hour) prerequisite PHY 102 + PHY 201 Co-requisite.

PHY 201L Physics and Engineering Application II Lab

Credit Hour: 1
Prerequisite: PHY 102
Co requisite: PHY 201

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

The student will be required to make extensive use of computer-generated graphs and tables for displaying and analyzing experimental data. This will be accomplished using Excel or other spreadsheet programs of comparable capability. To accomplish this, each laboratory station is equipped with a PC and required software.

Experiments will be performed as shown in the lab syllabus. All labs will include an introductory lecture followed by completion of the laboratory assignment. Before students leave the lab, they must request the instructor s review of their data and sign it. Signed raw data sheets must be attached to reports when they are submitted. Student cannot receive a lab report grade without an original raw data sheet signed by their instructor.

CSC 201 Computer Programming I

Credit Hour: 3
Prerequisite: MTT 101 or higher

The main objective of this course is to provide students with the logic and tools required to develop scientific software programs in MATLAB. MATLAB is a matrix based language that is commonly used for scientific and engineering computing. MATLAB has a rich set of toolboxes for a wide range of applications in science and engineering. The material for this course includes: Introduction to Matlab Programming concepts, Control Structures (loops and conditions), Functions, Arrays and Object-Oriented programming

CHE 205 General Chemistry I

Credit Hour: 3
Co-requisite: ENG 200/ENG 100

Chemistry is the study of matter and interactions. This course introduces the principles of chemistry including; elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L Chemistry Lab

Credit Hour: 1
Co-requisite: CHE 205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

GEN 101 Introduction to Artificial Intelligence

Credit Hour: 3
Prerequisite: STT 100

This course introduces students to broad topics in artificial intelligence (AI) and machine learning without requiring them to have a computing or mathematical background. Students will have a closer look at the booming field of AI and develop insights on how it drives value for the society in virtually all sectors including business, healthcare, education, engineering, and governance. The course covers basic AI concepts and terminologies, applications, tools, and performance evaluation in an accessible way to a wide range of audiences. Students are introduced to supervised learning including classification and regression, deep learning, unsupervised learning, and reinforcement learning. They are also trained on using simple yet powerful AI tools to empower their creativity and innovation in problem solving, AI strategy design, process automation, and cost reduction, and thus add value to their future employers. This is done through a practical course component designed to allow students to build simple data-driven AI using Excel. The data used in these laboratories is collected from different domains such as health, environmental science, business, and engineering.

GEN 201 Engineering Economy

Credit Hour: 2
Prerequisite: ENG 200 + MTT 102

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment. The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present Worth (PW), and Annual Equivalent (AE) approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis.

This course studies essential economy concepts for engineers such as:

Interest and money-time relationship, depreciation, basic concepts and methods for economic analyses and related studies, decision analysis, selection between alternatives and replacement problems and applications related to various construction projects. Ethical and other non-economic issues related to professional economic decisions are discussed.

GEN 400 Engineering Ethics

Credit Hour: 1
Prerequisite: Senior Level

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations. This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to evaluate ethical decisions in the field of engineering.

Major Requirements

EEN 210 Digital Circuits

Credit Hour: 3
Prerequisite: ECS 200

This course discusses the theory, operation, and applications of digital logic devices and systems and introduces students to a systematic design methodology.

CSC 305 Data Communications and Network

Credit Hour: 3
Prerequisite: Junior Level

This course provides an introduction to modern data communications and computer networks from the physical to the transport layers. Topics include data transmission, data encoding, transmission media, data communication interfaces, data link control, multiplexing, spread spectrum, local area networks (LANs), circuit switching, packet switching, and cellular wireless networks.

CEN 333 Cross-platform Mobile Application Development

Credit Hour: 3
Prerequisite: CSC 201

In this course, students are introduced to mobile applications and their development cycle starting from requirements gathering, storyboarding and design, implementation and testing, and finally publishing and distribution. They use the Ionic cross-platform mobile application development tools to realize their ideas into functioning and published mobile applications. Students learn how to use mobile sensors, integrate external APIs, and work with real-time databases. The course also reveals to the students the challenges of designing for multiple device sizes and languages.

EEN 330 Random Signals and Noise

Credit Hour: 3
Prerequisite: CEN320, STT100

This course covers probability theory, discrete and continuous random variables and their distributions, the concept of mean and variance, functions of one and two random variables, central limit theorem, statistics, and random processes. Emphasis is given to applications to signal processing and communications.

CEN 201 Electric Circuits I

Credit Hour: 3
Prerequisite: ECS 200 or PHY 201

This is a first course in electric circuits. It teaches the fundamentals of electrical circuit theory and its application to practical direct current circuits. Students apply multiple techniques to model and analyze circuits and learn to select between them. Students also experiment with electrical components in the lab and study their characteristics.

EEN 220 Electric Circuits II

Credit Hour: 3
Prerequisite: CEN 201

This course introducing alternating current (AC) analysis. It defines instantaneous Power, average power and RMS values, active and reactive Power. Topics covered include: Three Phase Circuits and Power Distribution systems: Configuration of Different Three phase Systems, Three-phase Power, Power factor Correction. Magnetically Coupled Circuits: Mutual Inductance, Dot Convention, Energy stored, Ideal Transformers, Three Phase Transformers. Frequency Response: Network Functions, Bode Plot, Resonance Circuits. Two port networks: Admittance Parameters, Impedance Parameters and Hybrid Parameters.

CEN 304 Electronic Devices and Circuits

Credit Hour: 3
Prerequisite: CEN 201

This course introduces the fundamentals and essential topics for the study of electronic circuits. Topics covered include: diodes, Bipolar Junction Transistors (BJTs), Field Effect Transistors (FETs), and Operational Amplifiers (Op Amps). The device structure and its physical operation leading of its terminal characteristics will be covered. The course will also treat the use of equivalent circuit models that describe the operation of these devices and how they can be used to design circuits that provide important electronic functions.

CEN 324 Digital and Analog Electronics

Credit Hour: 3
Prerequisite: CEN 304

The course covers the analysis and design of digital and analog circuits. Analog-to-digital and digital-to-analog conversion circuits. Fundamental concepts in digital electronics: VTC curve, Fan-out, Propagation delay and static/dynamic power dissipation. CMOS inverters, CMOS NOR/NAND gates. Operational amplifiers. Low, medium, and high frequency models for transistors. Small-signal analysis (Hybrid-n model) and design of single-stage MOSFET/BJT circuits. Frequency response characteristics of single/multi-stage amplifiers. Power amplifiers: class A and B. Feedback topologies and stability. Wave shaping: Multi-vibrators (Mono-stable, quasi-stable, and Bi-stable) and oscillators.

CEN 325 Internet of Things: Foundations and Design

Credit Hour: 3
Prerequisite: CSC 201 + EEN 210

This course will introduce 8-bit microcontrollers, their RISC architecture, and how they are used to build embedded systems and Internet of Things applications by interfacing sensors and actuators. During this course, students will develop a basic understanding of embedded systems and how to program them using assembly and embedded C. They also learn how systems can be controlled and/or monitored by these microcontrollers. Lectures and labs will be used to ensure that the concepts of IoT are understood. Topics covered include instruction cycle, registers, memory, IO, ADC, DAC, Timers, interrupts, and serial communication.

CEN 425 Internet of Things: Applications & Networking

Credit Hour: 3
Prerequisite: CEN 305 + CEN 333
Co-requisite: CSC 305

This course builds upon the concepts and skills developed in CEN325 and CEN333. It enforces covered concepts and introduces new ones for distributed embedded systems design. The course uses 8-bit microcontrollers and Linux-based 32-bit microprocessors and their integration running Linux design scalable applications in the context of Internet of Things. Students

are also introduced to state charts (with concurrency and composite states) for modeling and design of IoT applications. The course discusses advanced interfacing techniques to many sensors and actuators. At the end of the course students will gain theoretic and practical experiences that they can immediately utilize to design and implement real-life IoT projects for remote monitoring and control using mobile applications. The course uses both the Arduino and Raspberry Pi and their integration using PyFirmata. Especially emphasis is given to using operating system (Linux) capabilities to expand what can be done compared to CEN325. For example, integrating simple computer vision and mobile applications in embedded control.

EEN 337 Analog and Digital Communications

Credit Hour: 3
Prerequisite: CEN 320 + EEN 330

Principles of analog modulation: Amplitude modulation (AM), double sideband (DSB), single sideband (SSB); Angle modulation: frequency modulation (FM), phase modulation (PM); frequency division multiplexing (FDM). Sampling, quantizing, and Pulse Code Modulation (PCM): Time Division Multiplexing (TDM). Signal space analysis. Optimum receivers for digital communication. Maximum a posteriori and maximum likelihood detection. Matched filter and correlation receiver. PAM, QAM, PSK, FSK, and their performance.

EEN 339 Communication systems

Credit Hour: 3
Prerequisite: EEN 330 + EEN 337

Signal space analysis. Optimum receivers for digital communication. Maximum a posteriori and maximum likelihood detection. Matched filter and correlation receiver. PAM, QAM, PSK, and FSK and their performance. Digital filter design for communication

CEN 320 Signals and Systems

Credit Hour: 3
Prerequisite: MTT 205 + CEN 201

This course will provide a foundation to other courses that deal with signals and systems concepts directly or indirectly such as communication, control, instrumentation, etc.
The course covers the following topics classification of systems DT and CT systems, signal modeling and transformation, LTI systems, Frequency domain analysis and Fourier transform, Laplace transform, Z-Transform, and Discrete Fourier transform.

CEN 464: Digital Signal Processing

Credit Hour: 3
Prerequisite: CEN 320

This course is concerned with signals and systems, specifically, processing of digital and/or discrete time signals using linear time invariant systems, hence digital signal processing - DSP. The design and the implementation of DSP are introduced via a mini-project to provide hands on experience. This course builds upon concepts that students have learned in Calculus, Linear algebra and Signals and Systems and competency of MATLAB. It is the student's responsibility to come to class equipped with the knowledge provided in those courses.

EEN 338 Electromagnetic Fields and Waves

Credit Hour: 3
Prerequisite: MTT 205
Co Requisite: MTT 201

This course covers the fundamentals of applied electromagnetics and emphasizes the practical applications in Electrical Engineering systems. It deals with the study of static electric fields in vacuum and dielectrics, conductors, capacitance, electrostatic energy and forces, Poisson's equation, static magnetic fields, Biot-Savart law, Ampere's law, vector magnetic potential, inductance, Maxwell's equations for time varying fields, Faraday's law, plane wave propagation, time-harmonic fields, propagation in lossless and lossy media, and wave reflection and transmission at normal incidence

EEN 466 FPGAs and Digital Design

Credit Hour: 3
Prerequisite: EEN 210

In this course students will study FPGAs and how to use hardware description languages to design and test combinational logic circuit design techniques, sequential logic circuits, registers and counters, memory, and state machines. Parallel to the lectures, students will develop experimental skills by studying various digital design techniques during laboratory sessions. Students are also introduced to CMOS technology, programmable logic arrays, programmable array logic, and system integration. Students learn and use VHDL to build a small processor and build and understanding of key computer organization and architecture issues including parallelism and pipelining. Applications of FPGA in building different electrical systems in the power, communication, and signal processing areas are also introduced.

EEN 365 Control System

Credit Hour: 3
Prerequisite: MTT 204 + CEN 320

This course is intended to introduce students to concepts and techniques of classical control and to briefly introduce some concepts of modern control and discrete-time. The main goal is to enable students to analyze, design, and synthesize linear control systems. Students will become familiar with analytical methods and will be exposed extensively to the use of computers for analysis and design of control systems.

EEN 340 Energy Conversion

Credit Hour: 3
Prerequisite: EEN 338 + EEN 220

This course is intended to introduce students to concepts and techniques of state-of-the-art electrical machinery and energy conversion principles. The main focus is on reviews of circuit principles; Electromechanical energy conversion principles, Magnetic Circuits, Transformers; Single phase transformer, three phase transformer, Distribution transformer. Machine classification, AC machines, DC machines concepts; DC machine fundamentals, voltage/ torque induction, commutation, windings, power losses and analysis, inter-poles compensating windings, DC motor starting; AC machine fundamentals, rotating magnetic field, MMF and flux distribution, induced voltage/torque, power flow and losses; Polyphase synchronous generator, speed, equivalent circuit, phasor diagram, power and torque analysis, transients, operation of synchronous motors; Induction motor, concepts, equivalent circuit, power, torque, speed analysis, motor starting, induction generator; Single phase induction motor, single phase synchronous motor, stepper motor, brushless DC motor, Introduction to Renewable Energy

EEN 345 Power Systems

Credit Hour: 3
Prerequisite: EEN 220

This course includes elements of Power System; Per–Unit Quantities; Load Flow Study; Economic Dispatch; Symmetrical Components; Fault Study; System Protection; Stability. Long-distance transmission of electric power with emphasis on admittance and impedance modeling of components and systems, mathematical models of: three phase ideal and actual faults and superposition method applied in a three-phase power systems; power flow studies and calculations, symmetrical and unsymmetrical fault calculations, economic operation of large-scale generation and transmission systems, control the real and reactive power flows, load flow analysis. Power system stability and protection. Emphasis on applications of computer-based methods to power-system problems.

EEN 449 Renewable Energy

Credit Hour: 3
Prerequisite: EEN 345

The objective of this course is to cover renewable power generation technologies and their integration into power systems. It includes analysis, challenges for the construction and operation of various power plants including hydroelectric and emerging renewable energy technologies including solar, wind, biomass, tidal and geothermal energy. Integration of renewable energy into the grid will be covered in more detail and future energy scenarios will also be included and analyzed for future energy and environmental impacts.

EEN 399 Internship

Credit Hour: 3
Prerequisite: 90 credit hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college-supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

EEN 451 Electrical Engineering Design Project I

Credit Hour: 1
Prerequisite: Senior Level, EEN 345, EEN 337, CEN 425

The objective of this course is to provide guided experience in wide areas of electrical engineering to student teams working on design projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, fabrication and system integration in the area of power, communication, instrumentation, signal processing, and control.

The course is split into two and is taken over two semesters to allow students enough time and improve the quality of their design project. EEN451 is a pre-requisite to EEN452.

EEN 452 Electrical Engineering Design Project II

Credit Hour: 2
Prerequisite: EEN 451

The objective of this course is to provide guided experience in wide areas of electrical engineering to student teams working on design projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, fabrication and system integration in the area of power, communication, instrumentation, signal processing, and control.

The course is split into two and is taken over two semesters to allow students enough time and improve the quality of their design project. In this course students design, implement, and test the solution they proposed in EEN451.

Major Electives

Communications

EEN 430 Radiowave Propagation

Credit Hour: 3
Prerequisite: EEN 337 + EEN 338

This course introduces radio wave communication systems. First, time varying fields' analysis, Maxwell's equations, and plane wave propagation are presented. Second, the electromagnetic spectrum; receiver systems; reflection, refraction, diffraction and scattering of radio waves are introduced thoroughly. Third, the ground waves, sky waves, tropospheric waves and space waves are discussed and analyzed. Finally, microwave communication links design is presented and analyzed.

EEN 444 Optical Communication and Laser Technologies

Credit Hour: 3
Prerequisite: EEN 337 + EEN 338

This course introduces the analysis and design of optical communication and laser technologies. First, the basics of optical fibers are presented. Second, optical transmitters are presented, including optical diodes, laser diodes and transmitter circuit design. Third, optical receivers are presented, including photodetectors and receiver circuits design. Fourth, optical amplifiers are presented. Fifth, the fiber optic dispersion managements and WDM optical networks are presented and discussed. Finally, recent advances in laser technologies for communications are discussed.

EEN 435 Wireless Communication

Credit Hour: 3
Prerequisite: EEN 337

This course introduces students to the principles of wireless communication analysis and design. Topics discussed include digital communication basics, cellular radio, wireless PCS communications, multiple access techniques, channel coding and equalization, and standards of digital cellular/ PCS systems, wireless LAN, Mobile ad hoc network.

EEN 455 Satellite and Space Communication Systems

Credit Hour: 3
Prerequisite: EEN 337+ EEN 338

This course introduces satellite and space communication systems in thorough details. The analysis and design of satellite transmitter and receiver are presented. Satellite orbits, earth stations, and satellite subsystems are presented and thoroughly discussed. The RF link design and spectrum allocation are covered. The propagation effects modeling and prediction are also presented, including rain fading, and channel interference. Recent space communication advances are also discussed.

Power Systems and Renewable Energy

EEN 447 Batteries & Fuel Cells Fundamentals

Credit Hour: 3
Prerequisite: EEN 345 + EEN 340

The objective of this course is to provide an introduction to Fuel Cells' technology in comparison to traditional battery systems. The different types of fuel cells are compared to one another with respect to the type of electrolyte used and the choice of fuel. Then, an essential guide to the thermodynamics and principles of operation of fuel cell systems are presented. In addition, a complete overview of two major fuel cell systems (PEMFC and SOFC) is provided.

EEN 441 Photovoltaics

Credit Hour: 3
Prerequisite: EEN 345

The course covers solar radiation in UAE, light spectrum, semiconductor physics, carrier dynamics in a semiconductor, Energy bands. Photovoltaic (PV) cell operation and architecture, Technologies of PV cells. PV energy calculations, Current-voltage characteristics of PV cells, Maximum-power point tracking, PV analysis and design. Shading effects, Ambient (orientation, dust, temperature, humidity, light intensity) effects. Design of On-grid and Off-grid systems by MATLAB and other online software tools, Solar system engineering and manufacturing, Analysis of tracking and fixed PV systems. Potential of PV in UAE.

EEN 443 Power Distribution

Credit Hour: 3
Prerequisite: EEN 345

This course is designed to give the students in electrical engineering a practical introduction to electrical power distribution and transmission. Topics dealing with electric power distribution engineering such as distribution system planning, load characteristics, application of distribution transformers, distribution substations and transmission lines, primary and secondary systems, voltage drop and power-loss calculations, application of capacitors, voltage regulation, and distribution system protection and reliability.

EEN 445 Power System Protection

Credit Hour: 3
Prerequisite: EEN 345

The objective of this course to study power system faults and application of relays for power system protection. The course includes elements of power system protection including, instrument transformers, relays and circuits breakers. Introduction to various protection schemes

including, Overcurrent, differential, distance protection, protection of transformers, bus-bar generators, motors, transmission lines and distribution system, Introduction to digital filtering and microprocessor based relaying is also included. Computer simulations are also for the application of relays.

CEN 435 Low Power Operation of Embedded Systems

Credit Hour: 3
Prerequisite: CEN 425

This course covers techniques and operations for lowering the power usage in the computing processes. The course starts with identifying the major sources for consuming energy and proceeds with the power saving approaches in the embedded systems and sleep/wakeup mechanisms. The course also covers writing programs for minimizing energy use and enhancing the battery life.

Robotics and Instrumentation

EEN 310 Instrumentation and Measurement

Credit Hour: 3
Prerequisite: CEN 304

This course will provide a foundation of Instrumentation and Measurements including Units, Dimensions, and standards; Measurement errors; Statistical analysis of experimental data; op-amp circuits in instrumentation; Mechanical and Electrical Transducers; Measurements of basic electrical quantities: digital multi-meters, AC bridges; Digital-signal conditioning: ADC, DAC converters, sample-and-hold circuits, data acquisition hardware, IEEE 488 instrumentation bus; Oscilloscopes: Digital and Analog.

EEN 413 Sensors and Transducers

Credit Hour: 3
Prerequisite: EEN 310

This course includes introduction to sensors: definition, classification, calibration, errors and uncertainty, design requirements, and signal conditioning circuits. Sensors included: Temperature, pressure, ISE sensors, Ion-sensitive field effect chemo-sensors, optical sensors, Ultrasound transducers.

EEN420: Digital Signal Processing

Credit Hour: 3
Prerequisite: CEN 320

This course is concerned with signals and systems, specifically, processing of digital and/or discrete time signals using linear time invariant systems, hence digital signal processing - DSP. The design and the implementation of DSP are introduced via a mini-project to provide hands on experience. This course builds upon concepts that students have learned in Calculus, Linear algebra and Signals and Systems and competency of MATLAB. It is the student's responsibility to come to class equipped with the knowledge provided in those courses.

CEN 454: Computer Vision and Machine Learning

Credit Hour: 3
Prerequisite: CEN 320 + EEN 330

This course will introduce concepts of computer vision including image representation and enhancement, edge detection, image segmentation, feature extraction and object recognition. It also introduces machine learning concepts such as regression, classification, and performance assessment. It starts with simple linear and logistic classifiers and builds an understanding of neural networks, convolutional neural networks, and their implementations on Python.

EEN 336: Introduction to Robotics

Credit Hour: 3
Prerequisite: EEN 365

This course aims at mathematical modeling of robots with an emphasis on kinematics and planning algorithms. The robot fundamentals will cover: kinematics, statics and trajectory planning; and the technology of actuators, sensors and control units. Other topics include studying theory and implementation of manipulators, design considerations, kinematic structure modeling, trajectory planning, and motion control methods.

Bachelor of Science in Information Technology

Degree Requirements

SWE 201 Structured Programming

Credit Hours: 3
Prerequisite: MTT101 or higher

The main objective of this course is to provide students with the logic and tools required to develop structured software programs in Java. Java is a challenging programming language that is based on the object-oriented programming methodology. However, this course focuses on structured programming as the main learning objective. It also serves as a preliminary foundation for learning the object-oriented programming methodology. The material for this course includes: Introduction to

Computers and Java Programming, Control Structures (loops and conditions), Functions, Arrays, and Strings and the notion of algorithms for solving problems

CSC 202 Computer Programming II

Credit Hours: 3
Prerequisite: SWE 201 or CSC 201

Object-oriented programming offers greater reliability, maintainability and reusability than structured programming. This course follows on from Structured Programming and introduces the concepts of Object-Oriented Programming. It develops the basic skills necessary to develop software application programs in Java using objected oriented principles and concepts. The course presents the main principles of Objected Oriented Programming: data abstraction, objects and classes, inheritance, and polymorphism. Students should have a core foundation of structured programming principles in order to progress smoothly and effectively in this course.

CSC 301 Data Structures and Algorithms

Credit Hours: 3
Prerequisite: MTT202, CSC202

This course builds on the pre-requisites programming courses and provides the students with an opportunity to further develop and refine their programming skills. In particular, the emphasis of this course is on the organization of information, the implementation of common data structures such as lists, stacks, queues, trees, and graphs, and techniques of data abstraction, including encapsulation and inheritance. We will also explore recursion, hashing, and the close relationship between data structures and algorithms. Operationally, applications of data structures to searching and sorting algorithms will be incorporated into programming assignments as will complexity analysis. Hands-on programming is a central component of this course.

CSC 302 Database Management Systems

Credit Hour: 3
Prerequisite: MTT 202, SWE 201 or CSC 201

This course is about databases, and in particular, relational databases and languages. The course introduces the concepts relating to creating, managing and querying database systems. It covers the fundamentals of databases, the process of database design, including data modelling, in particular with the Entity Relationship Model, and the relational data model. Students will gain a sound practical understanding of the SQL relational database query language.

CSC 305 Data Communications and Networks

Credit Hour: 3
Prerequisite: Junior Level

This course provides an introduction to modern data communications and computer networks. It presents data communications fundamentals and computer networking methods, using the ISO 7-layer reference model to organize the study. Attention will be focused on the protocols of the physical, data link control, network, and transport layers, for local and wide area networks. The course examines in detail analog and digital signaling, analog and digital conversions, data link control, detection & correction, multiplexing, local area networks (LANs), circuit switching, packet switching, network protocols & standards, and error.

CSE 210 Introduction to Cybersecurity Engineering

Credit Hour: 3
Prerequisite: ECT 200

Cyber security engineering aims at developing secure systems by combining various aspects of systems and software engineering, and operational security. It covers all processes from risk analysis, engineering security requirements, malware analysis to anticipate future vulnerabilities, and planning ongoing improvements. The course will initiate students to the basic concepts and terminology of cyber security, standards, DevOps, building organizational models, and how cyber security is commonly addressed after the design and implementation phases. It will help the students build up an understanding of how to integrate cyber security tools/techniques and best practices in the design processes of systems engineering. The course incorporates a capstone project where students are given the opportunity to practice cyber security engineering knowledge, skills, and best practices in a realistic development environment.

ECT 200 Introduction to Computing

Credit Hour: 3

This course is meant to be an introduction to a variety of topics in the fields of information technology, computer and electrical engineering. The course demonstrates the importance of computers in our day-to-day life and the kind of challenges ahead. Topics that are covered include the computer systems components, the operating systems and applications software. The importance of networking, systems analysis, databases, and software development are highlighted. In addition to that students are introduced to the principle of electricity and circuit. The students will also be introduced to different programming languages in general, with some emphasis on a Python.

ITE 399 Internship/Project in IT

Credit Hour: 3
Prerequisite: 90 Credit Hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college- supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities. During the period of internship, students will develop their abilities and skills through performing required tasks.

ITE 390 Computer Ethics

Credit Hour: 3
Prerequisite: CSC 202

A study of the ethical and social issues related to computers and computer networks, big data, computer algorithms and Artificial intelligence. This course examines the ethical issues arising from advances in Information Technology and the responsibility that IT professionals and users have in regard to ethical computer usage. Topics covered are social impact of computing, computer crime, software theft, privacy, intellectual property rights, autonomy, technology at the workplace, technology and jobs, and computer games, big data and AI, as well as new and emerging ethical issues related to technology and information.

ITE 499 Capstone Design Project I/II

Credit Hour: 3
Prerequisite: 90 Credit Hours

The objective of this course is to provide guided experience in wide areas of Information Technology to student teams working on capstone projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, and testing and system integration. The course is split into two parts and is taken over two semesters to allow students enough time and improve the quality of their design project. ITE 499A is a pre-requisite to ITE 499B

.MTT 202 Discrete Structures and Applications

Credit Hours: 3
Prerequisite: STT 100

This course introduces the basic foundations of logic, structures, algorithms, number theory, induction, recursion and relations with application in computer science and engineering. The course then introduces students to graphs and trees and their use in modeling and analyzing computer science and computer engineering problems. Finally, the course presents the basics of Boolean Algebra and Finite Automata with applications.

STT 201 Intermediate Statistics and Research Methods

Credit Hours: 3
Prerequisite: STT 100

The science of data analysis is commonly called Statistics. Statistics and statistical analyses are fundamental tools for managerial decision-making. Statistical analysis provides many ways to deal with uncertainties and, hence, is useful both for descriptive and for inferential tasks. This course presents statistical concepts and their applications for managerial decision-making. Computer based statistical analyses and the application of the insights gained through such statistical analyses for developing effective business decisions will be integrated into every aspect of the course. Topics addressed include Normal Distribution, sampling distributions, estimation techniques, hypothesis testing for one and more than one populations, Goodness-of-Fit and Analysis of Variance

Major Requirements

CSC 308 Operating Systems

Credit Hour: 3
Prerequisite: CSC 301

This course introduces students to the concepts and principles of operating systems design and to the prevailing techniques for their implementation. The course requires students to be already familiar with the structure of a user-program after it has been converted into an executable form and that they have some rudimentary understanding of the performance trade-offs inherent in the choice of algorithms and data structures. The course will cover operating systems concepts including process management, memory management, file and file system management, and introduces distributed operating systems. Two concrete examples of operating systems are used to illustrate how the principles and techniques are deployed in practice.

SWE 401 Software Engineering

Credit Hour: 3
Prerequisite: CSC 202

This course covers the principles of software engineering and object-oriented analysis and design. Topics include software development as an engineering discipline, modeling with UML, requirements elicitation, object-oriented analysis, architecture design, object design, implementation and testing

CSC 408 Distributed Information Systems

Credit Hours: 3
Prerequisite: CSC 202, CSC 305

The study of distributed systems is exciting and interesting! In many respects, distributed systems are at the forefront of a revolution in the computer science discipline. In this course we will explore the principles and paradigms that are associated with distributed systems. During our exploration of principles, we will focus on developing a working understanding of the notions and concepts that are fundamental to all distributed systems: communication, coordination, fault-tolerance, transparency, self-organization, and synchronization. During our investigation of paradigms, such as message passing, remote object invocation, distributed shared memory, or group communication, we will examine, in great depth, specific technologies for building distributed systems. To this end, we will focus on the implementation of distributed systems that utilize the Java programming language. Main topics include: interprocess communication, remote invocation, distributed operating systems, distributed file systems, coordination and agreement, and concurrency control

CSC 307 Web Design

Credit Hour: 3
Prerequisite: SWE 201 or CSC 201

The Internet and the Web have revolutionized the way people communication and organizations do business. The business environment of today demands that ICT professionals know how to establish and maintain an interactive and dynamic Websites. In this course, students gain the knowledge needed to develop a well-designed Website. They learn the fundamentals of HTML syntax and layout, creating effective web pages, configuring web server (FireBase cloud server), writing client-side JavaScript, integrate JavaScript into web pages and create an interactive and dynamic Website. Cascaded Style Sheets (CSS) are introduced to specify the presentation of elements on a Webpage, e.g., fonts, spacing, sizes, colors and positioning. JavaScript, which is the standard client-side scripting language for Web-based applications, is presented to add functionality to the web page. JavaScript Object Notation (JSON), used for data interchange, is also briefly covered. AngularJS, an open source JavaScript framework developed by Google, is shown as an example of a single-page Web application.

CIS 404 Data Warehousing and Data Mining

Credit Hours: 3
Prerequisite: (SWE 201 or CSC 201) + STT 201

This course focuses on current advancements in data warehouses and data mining dealing with the data preparation, online analytical processing, and mining useful patterns in databases using different algorithmic techniques. Machine learning, neural networks, clustering techniques are also introduced and applied in classification.

CSE 420 Ethical Hacking

Credit Hours: 3
Prerequisite: CSC 305

This course introduces the fundamental concepts of ethical hacking methodology, practical techniques and ethics. The main focus of the course is to introduce students to the methodology and tools necessary in order to assess the security posture of the system under study. The course utilizes Kali-Linux and many other software tools that are usually used by a malicious hacker to study the weaknesses and vulnerabilities of a target systems. In this course the students study the main phases of ethical hacking, the phases include reconnaissance, gaining access, enumeration, maintaining access, and covering the tracks.

ITE 401 IT Project Management

Credit Hour: 3
Prerequisite: CSC 401

This course deals with project management concepts and applications and stresses the importance of utilizing project management methodologies in planning modern information systems. The aim is to give students an understanding of how to manage information technology projects both for the individual managing their own development, and for the team leader managing a larger scale project. The emphasis will be on getting a quality product produced on time and within budget.

ITE 409 Human Computer Interaction

Credit Hour: 3
Prerequisite: CSC 401 or SWE 401

Effective design of human computer interfaces is a major factor in developing user-friendly software. The course will provide the background theory, practical examples, and models and techniques that enable students to design good interfaces and to evaluate human computer interface functionality and usability. The course will examine the practical and theoretical issues of how people interact with computers and methods for developing software to improve usability. A principal goal is for students to develop an awareness and sensitivity for user needs and abilities as they interact with computer software.

ITE 408 Information Security

Credit Hour: 3
Prerequisite: CSC 305

This course builds on understanding of Data Communications and Networks and introduces students to information and computer security. It will cover theory and practice for the design of secure systems. It will also emphasize on each of these techniques. An important component of the course will be a survey of modern topics in computer security, including protection, access control, applied cryptography, Message Authentications, DoS, IDS and IPS, Hash Functions, network security, firewalls, secure coding practices, cryptographic protocols, privacy and anonymity, and mobile code. Case studies from real-world systems will also be analyzed

ITE 414 Introduction to E-commerce

Credit Hour: 3
Prerequisite: Junior Level

With the rapid growth of the Internet, commerce on the web has been a significant part of the revenue stream for companies. This subject will develop an appreciation for all the issues involved in developing an ecommerce site, ranging from the business case to the technology involved. This subject will cover a range of business and technical concepts, which are required to understand e-commerce and e-business applications. These include supply chain management, systems analysis and development, ecommerce models, website analysis, legal and ethical issues, and building ecommerce web site.

ITE 402 Computer Networks: Design and Implementation

Credit Hour: 3
Prerequisite: CSC 305

This course is designed to provide students with the knowledge required to create a logical network design and suggest alternative physical implementations of this design. The objective is to learn how to design local, campus, metropolitan, or wide area networks and the connection to the Internet. Topics covered in this course include: Identifying customer's needs and goals, Logical network design, Addressing and routing architecture, Network management architecture, Physical network design, Testing, optimizing, and documenting a network design.

ITE 422 System and Network Administration

Credit Hour: 3
Prerequisite: CSC 305

This course is designed to provide students with the knowledge required to administer and suggest alternative strategies for the configuration, operation and monitoring of networks. Students will be made aware of the key factors that have impacts on system and network administration. The course will introduce the concepts, techniques and tools essential for system and network administrators including tasks for the planning, design and installation, of workstations, servers and data centers and developing disaster recovery plans, name spaces polices, customer care process and troubleshooting of networks.

ITE 421 Native Mobile Application Development

Credit Hour: 3
Prerequisite: CSC 202

This course provides basic knowledge and understanding of mobile applications design and implementation. The course also examines the tools by which mobile applications are built in different mobile device environments. The aim of this subject is to enable students to understand the basic principles and architectures of native mobile application development. The course focuses on mobile application development using Android. In addition, the course introduces cloud-based servers and cloud functions using firebase.

ITE 442 Data Science and Big Data Analytics

Credit Hour: 3
Prerequisite: SWE 201 or CSC 201, STT 201

This course provides practical foundation level training that enable immediate and effective participation in big data and other analytics projects. It includes an introduction to big data and the Data Analytics Lifecycle to address business challenges that leverage big data. The course provides grounding in basic and advanced analytic methods and an introduction to big data analytics technology and tools, including MapReduce and Hadoop. Labs offer opportunities for students to understand how these methods and tools may be applied to real-world business challenges as a practicing data scientist. The course takes an "Open", or technology-neutral approach, and includes a final lab in which students address a big data analytics challenge by applying the concepts taught in the course in the context of the Data Analytics Lifecycle. The course prepares the student for the Proven™ Professional Data Scientist Associate (EMCDSA) certification exam.

IT Major Electives

C1: Web Technologies and Applications

ITE 410 Web Programming

Credit Hour: 3
Prerequisite: CSC 307

This course is designed to provide students with the knowledge required to design, implement, and maintain web-based applications. It

introduces the tools, protocols and languages used in the development of these applications. This course gives an understanding of web middleware and the programming technologies to build modern web applications using proper Application programming interfaces and environments.

This course aims at the study of Internet Protocols and utility programs used in popular Internet applications. It describes the features of HTTP protocol and its interaction features. It also presents specific elements of Java used in web programming. Popular server-side web application scripting and programming languages are described (e.g. Java script and NodeJs). Database oriented web applications are also introduced.

CSC 404 Computer Graphics and Animation

Credit Hour: 3
Prerequisite: CSC 301

This course is an introduction to the principles of interactive computer graphics. It provides an appreciation and understanding of the techniques available for representing 2D and 3D pictures of objects and scenes. Topics include fundamentals of vector and raster graphics, 2D and 3D transformations, projections, 3D modeling, hidden surface removal methods, ray tracing, and graphical user interfaces. The hardware of the graphic environment is defined and new development platforms for graphics in windows are investigated.

ITE 415 Advanced E-commerce Applications Design

Credit Hour: 3
Prerequisite: ITE 414

This subject aims to provide students with an understanding of e-business in the context of to-day's global business environment. Today most businesses compete in a global environment and a sound business strategy for on-line business is essential to facilitate this. This subject covers key areas of e-business. It includes a wide coverage of the technological, organizational, behavioral, social and legal issues related to the development, implementation, operation and management of e-business applications. Topics include: security methods and techniques for e-Commerce, e-Commerce marketing concepts and communication, supply chain management and e-Procurement.

ITE 490 Selected Topics in IT

Credit Hour: 3
Prerequisite: Determined based on topics

Information Technology curriculum cover fundamental principles in different area such as database Networks design and administration, Mobile application development, Web design, Secure, Operating systems and many other areas. The main purpose of this course is to study Information Technology related topic that are not included in the current Information Technology curriculum. The content of the course and the subjects vary depending on the instructor background and students' interest in the subject.

C2: Networking, Mobile and Security

CSE 400 Network Security and Forensics

Credit Hour: 3
Prerequisite: CSC 305

This course provides the students the opportunity to examine network-based attacks and whether originating from outside the enterprise (Internet) or from the local LAN. In addition, this course provides an introduction to the methodology and procedures associated with digital forensic analysis in a network environment. The course will provide the students with the methods and ways to protect, detect, and defend the enterprise network from such attacks. Students will also learn about the importance of network forensic principles, legal considerations, digital evidence controls, and documentation of forensic procedures. The practical component of this course will provide the students with the skills to install, troubleshoot and monitor network devices to maintain integrity, confidentiality and availability of data and. The course concludes upon the topic of legal and ethical aspects of computer security including cybercrime, intellectual property, privacy and ethical issues.

ITE 423 Advanced Mobile Application Development

Credit Hour: 3
Prerequisite: ITE 421

The market for mobile applications is becoming very significant due to ever increasing number of smart phones and tablets. Nowadays smart devices are equipped with powerful processers, large memories and diverse array of sensors. These capabilities increased the importance of mobile applications in our daily lives. In this course students learn how to develop a variety of mobile applications that utilize the different sensors and capabilities of the mobile devices. Students will build mobile applications with special focus on media and sensors. The course teaches students how to build real-world mobile applications that utilize different and diverse capabilities of modern smart devices such as mobile phones and tablets. It introduces students to the mobile platform internals that include processes, threads, handlers, asynchronous tasks, notification managers, GPS sensor, Accelerometers, Near Field Communication, multimedia.

CSE 410 Mobile Device Security

Credit Hour: 3
Prerequisite: CSC 305

This course focuses on how to secure mobile devices, i.e., any device that cannot be not classified as a desktop or a server, and the significant threats affecting the services delivered over the mobile infrastructure. The main security principles incorporated in the design of several generations of mobile networks is overviewed. Various security models will be explored including the main popular mobile device platforms such as: iOS, Android and Windows Phone. In addition, the course teaches students about the security of mobile services, such as VoIP, text messaging, WAP and mobile HTML. Students will become familiar with various tools that are used to recover cell phone data, and the type of extractions, and will be able to analyze the results by diving deep within the file systems of mobile devices. Students will engage in forensic acquisition and analysis of mobile computing devices, specifically iOS, Android, and Windows Phone devices.

ITE 490 Selected Topics in IT

Credit Hour: 3
Prerequisite: Determined based on topics

C3: Interactive Media, Game Programming and Simulation

ITE 430 Mobile Game Development

Credit Hour: 3
Prerequisite: ITE 421

This course introduces the principles of game design with focus on video games. A typical game model will be introduced and many computer games will be evaluated based on this model. The course includes game development process, game platform and graphics. Students will design and implement a basic 2D game using Game Maker by YOYO Games under windows OS.

In this course students will learn the history and techniques of game development including story development, game play, game content development, game programming, prototype development and game testing. At the end of the course, students will have designed a new game, developed the story board and implemented a prototype.

ITE 432 Collaborative Game Design

Credit Hour: 3
Prerequisite: ITE 430

This course provides an overview of cooperative and multiplayer game design strategies and programming in different networking environments such as Internet and wireless networks. It considers different user interfaces using computers and hand-held devices such as mobile telephones both in single and multiplayer modes. It will also present design principles and techniques for on-line gaming. The course stresses on the use of Java as mobile game programming language and flash as web-based games programming language.

CSC 406 Artificial Intelligence

Credit Hour: 3
Prerequisite: Senior Level

This course provides a solid theoretical framework for addressing complex problems in navigation, planning, strategy, pattern recognition, and knowledge management. It also introduces basic concepts of AI in the gaming context such as planning and search. Emphasis will be place on applications of AI in various genres of computer games. Students will work with implementations of common game AI algorithms for behaviors such as path finding, and behavior selection.

ITE 490 Selected Topics in IT

Credit Hour: 3
Prerequisite: Determined based on topics

Bachelor of Science in Interior Design

Major Requirements

IND 100 Introduction to Interior Design

Credit Hour: 3
Prerequisite: No Prerequisite

This course introduces the profession of interior design, its history, and its related specialties and disciplines. The course introduces the basic elements of interior design. It will present and explain terminology that helps clarify and amplify architectural and interior design thought and introduce students to careers in interior design. This course explains the practical and conceptual concerns underpinning interior design are also emphasizes the interdisciplinary nature of the profession. The course provides an introduction to the practical and ethical dimension of the profession.

DES 100 Graphic thinking and Freehand Drawing

Credit Hour: 3
Prerequisite: No Prerequisite

Thinking in the field of design is greatly enhanced by the use of more than one sense. The long history of architectural design has produced a great wealth of graphic techniques and imagery in response to highly complex, comprehensive, quantitative-qualitative problems. The aim of the course is to introduce and train the students in free hand drawing. This course would then enable the students to become creative and imaginative while improving their sketching and conceptual skills. It would enable the students to respect and enjoy

drawing as a method of creative problem solving and understand the role and need for drawing in the design disciplines.

DES 110 Design Communication I

Credit Hour: 3 (1 lecture + 4 studio)
Prerequisite: No Prerequisite

This course aims at developing the visual skills used by professionals in the built environment. The course offers an introduction to basic drawing and graphic modeling skills for architecture, interior design civil engineers and Construction managers. Instruction on two-dimensional visualization of the built environment and space will be covered. This includes technical as well as freehand drawing and representations. Basic 2d image processing software as well as basic 2D vector drawing software are introduced. Topics include: basic freehand drawing and drafting skills, orthographic projection, shades and shadow, paraline drawing, sketching skills, drawing and projection composition, Drafted and freehand drawing of actual and proposed environments is considered including analysis of light, shade, materials, textures and various contextual elements. Basic linear multimedia software are also introduced to students as a presentation and design communication tool. Educational enrichment activities in this course will include field-trips to project exhibits as well as art museums and architectural offices.

DES 120 Design Communication II

Credit Hour: 3 (1 lecture + 4 studio)
Prerequisite: DES 110

This course builds upon the drawing skills introduced in Design Communication I and introduces the students to three-dimensional visualization of the built environment focusing on perspective projections. The courses also introduces basic 3D sketching techniques using manual and digital means.

DES 130 Design Foundation

Credit Hour: 3 (2 lecture + 2 studio)
Prerequisite: DES 100

This is a foundation class in principles relating to all areas of design of the built environment. The course is designed to introduce the students to the basic elements of design including vocabulary, configuration, form and order. The classes consist of both theoretical and practical studio which is based on assignments, field studies and contextual study. The studio assignments and exercises are aimed to demonstrate an understanding of the use of a model for structuring design information, design process, research and communication skills.

DES 210 Computer Aided Design

Credit Hour: 3 (1 lecture+ 4 lab)
Prerequisite: DES 120

This course serves as an introduction to various electronic media employed within the practice of architecture and interior design. Creative and effective skills in the use of computers in architecture and interior design applications are consistently stressed. The course introduces the students to the concepts of building information modeling. Students completing this course will have a working knowledge of BIM software as well as advanced rendering software and nonlinear multimedia tools.

DES 220 Architectural History I

Credit Hour: 3
Prerequisite: ENG 200

This course is an historical and conceptual survey of architecture from prehistory to Medieval. The course will address questions of style and cover the major movements and figures in architectural history. The course will focus on the way architecture provides the physical, spatial, and temporal frameworks for human interaction with nature, the metaphysical realm, institutions, others, and ourselves.

IND 280 History of Interior Design

Credit Hour: 3
Prerequisite: DES 220

This course will examine twentieth- and twenty-first (21st) century architecture and its origins. Through slide lectures, readings, and field trips. The course will focus on issues concerning style, technology, urbanism, regionalism, function, and reform to address the diverse forces that have shaped modern architecture. This course will also discuss the recent history and development of the field of interior design.

IND 215 Interior Design Studio I

Credit Hour: 3 (1 lecture + 4 studio)
Prerequisite: DES 120 + DES 130 + IND 100

A series of studio exercises to develop an understanding of the use of a model for structuring design information, fundamentals of programming, research, communication skills and the design process. This course is designed to introduce the students to the basic elements of design including vocabulary, configuration, form and order. Educational enrichment activities in this course will include invited professionals for the jury and famous local interior designers as guest speakers.

IND 235 Building Technology I

Credit Hour: 3 (1 lecture+ 4 studio)
Prerequisite: DES 120

Discussion of various aspects of the construction industry including introduction of major branches of construction technology, fundamentals of structures and building design, typical construction materials and methods, construction management and cost factors, and professional careers.

IND 240 Color Theory in Design Applications

Credit Hour: 3
Prerequisite: No Prerequisite

This course will study color theory and application relative to the interior environment. Emphasis will be placed on human response to color, science of color/light and color/pigment, principles of color design, and implementation through design projects.

IND 335 Textiles

Credit Hour: 3 (2 lecture + 2 studio)
Prerequisite: IND 290

A study of fibers, yarns, fabric construction and finishes as related to selection, use and care of fabrics

IND 255 Building Technology II

Credit Hour: 3 (2 lecture+ 2 studio)
Prerequisite: IND 235

This course would assist the students explore different advanced building systems and technologies as well as means of deploying them in buildings. It will emphasize the prefabrication of internal structures including internal finishing, stairs and fittings. An overview of advanced concepts and properties of additional different systems will also be discussed, with emphasis on graphical communication. This course provides more advanced and specialized aspects of interior construction elements and systems, which define the space and provide character to interior spaces.

IND 260 Interior Construction

Credit Hour: 3 (1 lecture+ 4 studio)
Prerequisite: IND 235 + DES 120

This course will develop the interior construction knowledge to solve interior architectural problems in new construction with an emphasis upon high-rise structures. Special concern in the adherence to building, fire and handicapped accessibility codes is to be observed in the preparation of the working drawings.

IND 350 Materials and Specifications

Credit Hour: 3 (2 lecture+ 2 studio)
Prerequisite: IND 255

This course will study materials and finishes applicable to the interior environment including production methods, limitations, quality control, application, and uses. Emphasis is on specification for commercial interiors and liability issues for designers.

DES 410 Research Methods & Programming I

Credit Hour: 3
Prerequisite: IND 315

Introduction to the design process used in interior design with emphasis on the study of methods for gathering data and analysis of project information for the design synthesis.

IND 290 Furniture Design

Credit Hour: 3 (1 lecture+ 4 studio)
Prerequisite: IND 275 + DES 210

This course will study furniture through the evaluation of historic furnishings as well as contemporary furnishings. Issues include ergonomics, anthropometrics, quality of materials, and methods of construction.

IND 275 Interior Design Studio II

Credit Hour: 3 (1 lecture + 4 studio)
Prerequisite: IND 215 + IND 240

This course concentrates on the Interior design of the personal environment at the individual level. Emphasis is on residential design.

ARC 320 Environmental Design I Lighting and Acoustics

Credit Hour: 3 (2 lecture + 2 studio)
Prerequisite: IND 260 or ARC 210

This course is a comprehensive overview of the luminous and sonic environment with consideration to energy conscious design. Content includes human physiological and psychological perceptions of light in the built environment, natural and electric light sources, day lighting design techniques, lighting measurements and controls, light and form, computations for quantity and quality light, and the use of illuminated models for day lighting and electric lighting design, the base principles of acoustics impacting room acoustics, mechanical system noise, sound absorption and isolation, and the basic principles of electrical systems.

IND 399 Internship

Credit Hour: 3
Prerequisite: 90 Credit Hours + IND 390

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college-supervisor. The course is intended to be a breakthrough experience in exposing student to the organizational work culture and the nature of business complexities.

IND 390 Professional Practice and Ethics

Credit Hour: 3
Prerequisite: IND 315

This course is an introduction to the organization, management, and practice of Architecture and Interior Design as a business and profession. Emphasis is placed on the range of services provided, professional ethics, business management, marketing, contracts and negotiations, design cost analysis/control, and other aspects of professional practice. The course introduces the students to effective techniques for resume writing, letters of introduction, portfolio preparation, and job interview techniques.

ARC 420 Environmental Design II: Energy and Systems

Credit Hour: 3
Prerequisite:ARC 320 or (ARC 240 + ARC 270)

This course will study of the influences of energy, human comfort, climate, context, heating, cooling and water on the design of buildings and sites. The design of passive and active environmental systems with continued emphasis on day lighting, acoustics and design strategies for sustainability, and issues of green construction relating to energy in buildings.

IND 430 Graduation Project I

Credit Hour: 3 (2 lecture+ 2 studio)
Prerequisite: DES 410 + IND 280

A substantial work of design research presented as a short thesis report, entailing practical application to a researched topic of a specific space type (complex multi- use design problem). Project selection is based on the real needs of society. Methodology in interior design through a process of programming. Literature review, data collection, statistics, case study critique, developed architectural program and schematic design concept. Special consideration of social, environmental, cultural and traditional aspects in interior design. Presentation is in a form of a report and preliminary project.

IND 315 Interior Design Studio III

Credit Hour: 3 (1 lecture, 4 studio)
Prerequisite: IND 275 or ARC 250

This course will concentrate on the Interior design of the environment at the corporate or institutional level where client/owner and client/user are significantly different. Emphasis is on design. Furniture systems, particularly in the area of office planning are to be included. Facility types include financial institutions and institutional facilities.

IND 340 Interior Design Studio IV

Credit Hour: 5 (lecture - 1, studio- 8)
Prerequisite: IND315 + IND 335

Completion of a large interior design project as initiated in Interior Design 420. Emphasis is on design process from schematic design through completion of annotated construction document with estimate of cost. Facility types include Health Care or Recreation/Hospitality.

IND 415 Interior Design Studio V

Credit Hour: 3 (1 lecture + 4 studio)
Prerequisite: IND 340+ Senior Status

The aim of the course is to introduce the students to hospitality interior design projects. This course would then enable the students to successfully design interior spaces for hotels, motels and resorts, with emphasis being placed on planning, furniture arrangement, circulation and design treatments.

IND 460 Working Drawings

Credit Hour: 3 (1 lecture + 4 studio)
Prerequisite: IND 350 + ARC 420

This course focuses on the preparation of a complete set of working drawings for a medium size project with emphasis on detailing and interior finishes. Drawings include plans, furniture layout, schedules, detailed set of working drawings, specification document related to the working drawings set and building systems.

IND 470 Graduation Project II

Credit Hour: 6 (2 lecture + 8 studio)
Prerequisite: IND 430 + IND 415

This course provides the students with an opportunity of successfully working on a real interior design project of their choice. Students will complete a large scale, interior design project that utilizes an existing building. The work is initiated in IND430. Emphasis is on design process from schematic design through design development. That process terminates with the completion of a very thorough series of verbal presentations and physical documentation of the design solution. Facility types include but not limited to Health Care or Recreation/ Hospitality/ Museum/ Theater, etc. Each student, however, in IND 430 selects a particular building typology (i.e., health care facility, recreation facility, etc.) for their particular IND470 project. Completion of a large interior design project as initiated in IND 430. Emphasis is on design process from schematic design through completion of presentation drawings. The students are given the opportunity to develop their knowledge and ability of working on interior design project. The final graduation project is an individual project integrating all the previous knowledge and skills learnt in a fully developed design solution.

Major Elective

IND 581 Advanced Furniture Design and Detailing

Credit Hour: 3 (2 lecture + 2 studio)
Prerequisite: IND 290

This course helps students understand the aesthetic and functional ergonomic aspects of furniture as well as develop their research, analysis, criticism and evaluation capabilities in the field of furniture design. The course will enhance students' ability to recognize and appreciate design programming and abstract design expressed in sketches, and presentation drawings. Students should be able to design furniture pieces, solve furniture design problems and produce a variety of technical drawings of furniture pieces. This course will emphasize the technological aspects of producing furniture, models, shop drawings and presentation drawings.

IND 582 Islamic Interiors

Credit Hour: 3 (3 lecture)
Prerequisite: DES 220

The aim of the course is to allow the students to research and understand Islamic buildings and interiors, and to learn the decorative components of Islamic interiors such as patterns, colors, trims and accessories with emphasis on mosques, madras, palaces and fortifications.

DES 580 Architectural Photography

Credit Hour: 3 (3 lecture)
Prerequisite: DES 220 or LAR 230

This course aims to introduce students to the basic skills and technology of digital and film photography, the principles of photography and their relationship to design. It will also teach students to analyze the elements of photographs, choose best shots in photographing building exteriors and interiors and apply the different photography techniques in photographing students' projects.

ARC 540 Sustainable Design

Credit Hour: 3 (3 lecture)
Prerequisite: ARC 420 or ARC 410

This course investigates the theory and practice of sustainability and the interrelated design methods and processes for sustainable architecture. It will study sustainable theory how it influences practice and informs design thinking. The "triple-bottom-line" or "three-E's" (Environment, Economy, and Equity) will be used as an organizing theme to connect theory to daily practice. Building rating systems such as LEED will be used to evaluate and enhance the sustainability of a given project.

ARC 582 3D Modeling

Credit Hour: 3 (1 lecture + 4 Studio)
Prerequisite: DES 210 or ARC 280

This course is designed to teach an advanced level of 3D modeling and animation for architects. Emphasis will be placed on building 3D world space representing various aspects of the built environment. It will allow students to build upon concepts such as complex geometries, light effects, materials, camera settings, physical motion, and modeling techniques, rendering, and post production.

ARC 583 Building Information Modeling

Credit Hour: 3 (1 lecture +4 Studio)
Prerequisite: DES 210 or ARC 280

This course explores Building Information Modeling (BIM) programs from Preliminary Design through Design Development, and into Construction Documents. It focuses on streamlining the design process with a central 3D model.

ARC 590 Building Economics

Credit Hour: 3 (2 lecture+2 Studio)
Prerequisite: IND 460 or ARC 340

This course covers the principles of economics and its application in the construction and building industry. It conveys an appreciation of macroeconomics, business and fiscal aspects of engineering practice. Attention is given to essential topics such as Market demand, Competition and monopoly, Macroeconomics, Government and fiscal policies, Labour economics and Building obsolescence.

Bachelor of Science in Mechanical Engineering

Degree Requirements

MTT 200 Calculus II

Credit Hours: 3
Prerequisite: MTT 102

This course is a continuation of Calculus I. The course will concentrate on integral calculus. A recurring theme throughout the semester will be the relationship between an approximation and the exact value. The topics covered are; The Fundamental Theorems of Calculus, Techniques of Integration, Numerical Integration, Improper Integrals, Area, Volumes, Arc Length, and Average Values, Infinite Sequences and Series, and Applications in the field of science and engineering.

MTT 201 Calculus III

Credit Hours: 3
Prerequisite: MTT 200

This course is a continuation of the study of calculus. The course provides an introduction to the design, analysis. The topics covered are: introduction to vectors, vector calculus, partial derivatives, and multiple integrals.

MTT 204 Introduction to Linear Algebra

Credit Hours: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a

way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as; Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available

MTT 205 Differential Equations

Credit Hours: 3
Prerequisite: MTT 200
Co-requisite: MTT 204

The course will demonstrate the usefulness of ordinary differential equations (O.D.E.) for modeling physical and other phenomena. The topics covered are first and higher orders O.D.E, Laplace transform, applications of Laplace transform to initial value problems of O.D.E, systems of O.D.E and some engineering applications. Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from a text form into a mathematical equation.

PHY 102 Physics & Engineering Applications I

Credit Hours: 3
Prerequisite : MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Wave Motion, Sound Waves, and Superposition of Waves. Taken simultaneously with PHY 102L (1 credit hour).

PHY 102L Physics and Engineering Applications I Lab

Credit Hours: 1
Prerequisite: MTT 102
Co-requisite: PHY 102

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY 102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data

PHY 201 Physics & Engineering Applications II

Credit Hours: 3
Prerequisite: PHY 102

The course is intended to provide engineering and computer science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts; Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law, inductance, and alternating current circuits. Taken simultaneously with PHY 201L (1 credit hour).

PHY 201L Physics and Engineering Application II Lab

Credit Hour: 1
Prerequisite: PHY 102
Co requisite: PHY 201

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

CHE 205 General Chemistry I

Credit Hours: 3
Pre or Co-requisites: ENG 200

Chemistry is the study of matter and interactions . This course introduces the principles of chemistry including; elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L General Chemistry I Lab

Credit Hours: 1
Prerequisite: ENG 200
Co-requisite: CHE205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205

MEC 130 Introduction to Mechanical & Industrial Engineering

Credit Hours: 2
Prerequisite: No Prerequisite

This course is intended to introduce students to the fields and disciplines of mechanical engineering, including: design, manufacturing, power, thermofluids, robotics, aerospace, mechatronics, biomechanics, renewable energy, and industrial engineering. The course also introduces students to the use of basic equipment in mechanical engineering workshop.

CSC 201 Structured Programming

Credit Hours: 3
Prerequisite: MTT 102 or MTT 102

The main objective of this course is to provide students with the logic and tools required to develop structured software programs in C++. C++ is a challenging programming language that is based on both structured programming and object-oriented programming methodologies. However, this course focuses on structured programming as the main learning objective. It also serves as a preliminary foundation for learning the object-oriented programming methodology.

GEN 101 Introductory Artificial Intelligence

Credit Hours: 3
Prerequisite: STT 100

This course introduces students to broad topics in artificial intelligence (AI) and machine learning without requiring them to have a computing or mathematical background. Students will have a closer look at the booming

field of AI and develop insights on how it drives value for the society in virtually all sectors including business, healthcare, education, engineering, and governance. The course covers basic AI concepts and terminologies, applications, tools, and performance evaluation in an accessible way to a wide range of audiences.

Students are introduced to supervised learning including classification and regression, deep learning, unsupervised learning, and reinforcement learning. They are also trained on using simple yet powerful AI tools to empower their creativity and innovation in problem solving, AI strategy design, process automation, and cost reduction, and

thus add value to their future employers. This is done through a practical course component designed to allow students to build simple data-driven AI using Excel. The data used in these laboratories is collected from different domains such as health, environmental science, business, and engineering.

GEN 201 Engineering Economy

Credit Hours: 2
Prerequisite: ENG200 + MTT 102

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment. The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present Worth (PW), and Annual Equivalent (AE) approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis.

This course studies essential economy concepts for engineers such as:

Interest and money-time relationship, depreciation, basic concepts and methods for economic analyses and related studies, decision analysis, selection between alternatives and replacement problems and applications related to various construction projects. Ethical and other non-economic issues related to professional economic decisions are discussed.

GEN 400 Engineering Ethics

Credit Hours: 1
Prerequisite: Senior level

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations. This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to evaluate ethical decisions in the field of engineering.

Major Requirements

CIV 201 Statics

Credit Hours: 3
Prerequisite: MTT 102 + PHY 102

Basic force concepts and equilibrium analysis; distributed forces; centroids; moments of inertia; application to structural elements.

MEC 300 Materials Science

Credit Hours: 3
Prerequisite: CHE 205

An introduction to the structure and properties of materials and the processing routes utilized to optimize properties. All major classes of materials are covered, including metals, ceramics, composites, and polymers. Emphasis on the relationships between chemical bonding, crystal structure, phase equilibria, microstructure, and properties including electrical band structures, electron excitation events and semiconductors. Diffusion, kinetics of phase transformations, and microstructure development during basic processes.

MEC 301 Manufacturing Processes

Credit Hours: 3

Prerequisite: MEC 300

This course aims at studying basic manufacturing processes such as casting, forging, rolling, drawing, extrusion, press tool work, plastic molding, powder metallurgy, welding,

brazing, turning, shaping, drilling, milling and grinding. Metal and non-metal fabrication processes are included. Topics covered include mold design, casting and welding processes, theory of metal cutting, tooling features, mechanics of selected bulk deformation and sheet metalworking processes and manufacturing process selection and design for production of a given product..

MEC 302 Mechanics of Materials

Credit Hours: 3
Prerequisite: CIV 201

Stress and strain; Material behavior; Hooke's law; Axial loading; Safety factors; Shear force and bending moment diagrams; Bending stresses and deflections; Shear stresses in beams; Torsion of circular members; Combined stresses; Mohr's circle; Buckling of columns; Engineering applications.

MEC 310 Dynamics

Credit Hours: 3
Prerequisite: CIV 201 + MTT 204

Kinematics and kinetics of particles in plane, rectilinear and curvilinear motion; work and energy of particles; particle impulse and momentum; kinematics and kinetics of rigid bodies..

MEC 320 Thermodynamics I

Credit Hours: 3
Prerequisite: PHY 102

System and control volume concepts. Properties of a pure substance. Work and heat. The first law of Thermodynamics as applied to a system and a control volume, internal energy, enthalpy. The second law of Thermodynamics. Carnot cycle, entropy, reversible and irreversible processes. Applications of steady-state steady-flow, uniform-state uniform-flow, and other processes.

MEC 321 Thermodynamics II

Credit Hours: 3
Prerequisite: MEC 320

This course is designed to teach junior mechanical engineering students the application of thermodynamic principles to the design and optimization of engineering systems. Specifically, students will have the ability to apply the first and second law of thermodynamics to (1) vapor power and refrigeration systems, (2) gas power systems, (3) applications concerning humidification, dehumidification, evaporative cooling, and (4) thermodynamics of combustion systems such as furnaces, flow reactors etc.)

MEC 330 Computer Aided Drawing

Credit Hours: 2
Co-requisite: MEC 130

This course aims at introducing geometric modeling techniques. Topics covered will include Freehand sketching, Orthographic and Isometric Projections, Sectional Views, Dimensioning. Introduction to Geometric modeling and representation, Solid Modeling, Parametric and Feature-Based Modeling. Students will use a modern mechanical engineering package (SolidWorks) throughout to apply the concepts learnt during this course.

MEC 340 Machine Design-I

Credit Hours: 3
Prerequisite: MEC 330, MEC 390

This course introduces the students to modern engineering design methodologies and conceptual mechanical engineering designs. It promotes their creative thinking, project planning and teamwork. The course covers introduction to manufacturing processes and presents concepts of design for manufacturability, assembly, cost, and design optimization. It also gives an introduction to risk and reliability in design and addresses the ethical issues in engineering design. The course requires students to demonstrate an ability to design and conduct simple experiments and to analyze and interpret data.

MEC 350 Fluid Mechanics

Credit Hours: 3
Prerequisite: CIV 201 + MTT 205

This course aims at providing students with essential concepts of fluid mechanics. Topics covered include; Fluid properties, similitude, fluid statics, Bernoulli's equation, applications of the mass, momentum and energy equations, viscous flow in pipes, flow over immersed bodies, introduction to turbo machinery.

MEC 351 Fluid Mechanics Lab

Credit Hours: 1
Co-requisites: MEC 350

This lab aims to provide students with in-depth understanding of theoretical concepts in the fluid mechanics course. Students are required to use data acquisition system to acquire, analyze and interpret results. Experiments include: Measurement of pressures, pressure loss in pipes, impact of jet, hydrostatic forces, viscosity, fluid flow rate, lift and drag, boundary layer, flow visualization, shock wave, velocity profiles in laminar and turbulent flows, performance of turbo machines.

MEC 390 Electromechanical Devices

Credit Hours: 3
Prerequisite: PHY 201

This course aims to provide mechanical engineering students with fundamental knowledge of electric circuits and machine theory. Topics include: AC circuit analysis; phases steady state power analysis, and polyphase circuits; basics of electrical machines construction, machine theory of operation, modeling and analysis of

machines, equivalent circuit and its governing equations of DC machines, 3-phase synchronous generations, single phase transformers, and 3-phase induction motors, power semiconductor devices and their application in machine control.

MEC 399i Internship

Credit Hours: 3
Prerequisite: 90 Credit Hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college-supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

MEC 410 Control Systems

Credit Hours: 3
Prerequisite: MEC 310 + MEC 390

This course aims to introduce students to the fundamentals knowledge of control system theories and applications. Topics include: mathematical modeling, dynamic system responses, feedback control characteristics, stability of feedback systems, feedback control design, design steps of PID controller, and control design using root locus method. The course includes project work where students formed in teams perform design; analyze laboratory implementation of control systems for applications for their choices.

MEC 411 Kinematic and Dynamics of Machinery

Credit Hours: 3
Prerequisite: MEC 310

Kinematics of mechanisms; Vector methods of analysis of plane mechanisms; Force analysis in mechanisms; Static and dynamic balancing of machines; Analysis and synthesis of cams; Introduction to kinematics of robotic manipulators.

MEC 412 Dynamics and Control Systems Lab

Credit Hours: 1
Co-requisites: MEC 410

This lab aims to provide students with a full understanding and detailed hands-on skills of dynamic systems analysis and control implementation. Students will be engaged in projects that incorporate the three main areas of mechanical engineering, thermo- fluid, dynamics and design. For each project the students will select a process, model it, simulate it, design a controller for it, and implement the final control system on a microcontroller. The students will use components from a large assortments of dynamic systems and mechatronics components provided in the lab. The course also aims to familiarize students with entrepreneurial opportunities related to mechatronics, dynamics and control, as well as to increase their commitment to ethical practices and to social and environmental issues relevant to mechatronics, dynamics and control.

MEC 420 Heat Transfer

Credit Hours: 3

Prerequisite: MEC 320 + MEC 350

This course aims at providing students with essential concepts of Heat Transfer. Topics covered include: Steady and transient heat conduction, forced and natural convection, internal and external flows, principles of engineering thermal radiation, heat exchanger, boiling and condensation. The course also aims at inspiring the student as well as at enhancing his/her entrepreneurial skills, as related to the heat transfer area.

MEC 421 Thermal Engineering Lab

Credit Hours: 1
Co-requisites: MEC 420

This lab aims to provide students with in-depth understanding of theoretical phenomena studied in the thermodynamics and heat transfer courses. Students are required to use data acquisition system to acquire, analyze, and interpret results. Experiments include: Psychometric processes; performance of refrigeration cycles and components; thermodynamic properties and equations of state; convective heat transfer; combustion engines; heat exchangers. The lab aims at inspiring the student and at enhancing his/her entrepreneurial skills as relevant to the area of thermal engineering.

MEC 430 Machine Design II

Credit Hours: 3

Prerequisite: MEC 302, MEC 340

This course aims at introducing fundamental skills and concepts of machine design with applications to simple elements. Topics covered include considerations affecting design, fits and tolerances, design of screws, fasteners and connections, welded joints, shafts, and flexible mechanical elements (springs, belts, ropes, flexible shafts, etc). Ethical and Entrepreneurial issues and autonomous learning techniques as well as introduction of codes and standards will be employed throughout the course where relevant.

MEC 432 Design and Manufacturing Lab

Credit Hours: 3
Co-requisites MEC 301

This lab aims to integrate theoretical and practical knowledge gained from previous design, materials, manufacturing, dynamics and some aspects of thermofluid courses. Students design and realize typical mechanical engineering systems

or components through a series of projects and experiments. Students are required to use conventional and modern engineering tools as well as to develop commitment to ethical, environmental, social and global issues, and to be aware of entrepreneurial opportunities relevant to design and manufacturing.

MEC 463 Turbomachinery

Credit Hours: 3

Prerequisite: MEC 420

An introduction to the fundamentals of modern turbomachinery. Emphasis will be placed on gas (combustion), steam, wind and hydraulic turbomachinery. Applications of the principles of fluid mechanics, thermodynamics and aerodynamics to the design and analysis of turbines and compressors are incorporated. Students are expected to have a solid background in undergraduate fluid mechanics and thermodynamics.

MEC 465 Numerical and Finite Element Simulation of Engineering Problems

Credit Hours: 3

Prerequisites: MEC 302 + MTT 204

Co-Requisite: MEC 420

This is a foundation course in the area of numerical and finite element analysis in solids mechanics and thermo fluids. The course provides a unified theoretical treatment for the formulation of the finite element, finite volume and finite difference methods in engineering applications. The formulation is presented for general engineering problems in linear static, conduction heat transfer and incompressible fluid mechanics analyses. The course is aimed at giving students an overview of the use, limitations and applications of the methods in solids and thermo fluids. The use of a commercial program in a project type of work will provide the students with an overview of the capabilities and limitations of such programs available in the market. Ethical and autonomous learning techniques will be employed throughout the course where relevant.

MEC 480 Mechanical Vibration

Credit Hours: 3

Prerequisite: MEC 310 + MEC 410

This course aims at providing students with knowledge in the area of mechanical vibrations. Topics include: free and forced vibration of one-degree-of-freedom systems; free and forced vibrations of multi-degrees-of-freedom systems; natural frequencies and mode shapes; vibration control; vibration measurement methods; and vibration of continuous systems.

MEC 482 Introduction to Mechatronics

Credit Hours: 3

Prerequisite: MEC 390 + MEC 410

This course aims to provide students with an introduction to, and hands-on skills for, mechatronics elements. Topics include: statics, dynamics and statistical characteristics of measurement systems, measuring fundamental properties; transducers for measuring position, velocity and acceleration, fluid flow, temperature, pressure and strain, signal conditioning and problems, operational amplifiers, integrators, differentiators, diode circuits and applications, bipolar junction transistors and field-effect transistors theory and applications, analog to digital/digital to analog conversions, and microprocessor applications. The course also includes weekly lab sessions which focus on gaining hands-on skills with mechatronics components and devices. The course also aims to familiarize students with entrepreneurial opportunities related to mechatronics, as well as to increase their commitment to ethical practices and to social and environmental issues.

MEC 498 Capstone Design Project-I

Credit Hours: 1

Prerequisite: MEC 465 (co) + Senior Status (108 credits)

This course is a capstone project for mechanical engineering students. The project typically involves the design of mechanical engineering system or a device. Each group of mechanical engineering seniors may address one or more mechanical engineering aspects such as thermos-fluid systems, aerodynamics and aircraft design, dynamics & control systems, renewable energy systems and design & manufacturing aspects.

MEC 499 Capstone Design Project – II

Credit Hours: 3

Prerequisite: MEC 498 + Senior Status (120 credits)

This course is the second and major part of the capstone project for mechanical engineering students. The project typically involves the design of mechanical engineering system or a device. Each group of mechanical engineering seniors may address one or more mechanical engineering aspects such as thermos-fluid systems, aerodynamics and aircraft design, dynamics & control systems, renewable energy systems and design & manufacturing aspects. Projects with interdisciplinary nature between various fields are encouraged and preferred.

Major Elective Courses

Energy Systems

MEC 460 Air-Conditioning Systems

Credit Hours: 3

Prerequisite: MEC 420

This course aims to provide students with in-depth understanding of

Types of air-conditioning systems, cooling load calculations, A/C cycles and control, air distribution systems: ducting design and air supply, air distribution fans design. Chilled water systems: water chillers, design of water distribution systems. Matching of different components of the system, vibration and noise problems in the air conditioning systems.

MEC 461 Internal Combustion Engines

Credit Hours: 3
Prerequisite: MEC 321

This course aims to provide students with in-depth understanding of engines, fuels and exhaust emissions. Topics include introduction and classifications of engines, fuel air and actual cycles, thermo-chemistry of combustion processes, flame types, chemical kinetics, normal and abnormal combustion in spark ignition and compression ignition engines, air pollution from combustion systems, engine performance and testing, non-conventional engines.

MEC 462 Energy Management

Credit Hours: 3
Prerequisite: MEC 420

Energy management principle, Energy auditing process, utility rate structures, economic principles and life cycle cost. Energy management applications in buildings, boilers and thermal systems, waste heat recovery, electrical systems, motors and insulation material. Impact of controllers and simulation programs on overall energy management.

MEC 464 Power Plants

Credit Hours: 3
Prerequisite: MEC 321 + MEC 420

Forms of energy, oil, gas and coal. Combustion processes, energy cycles. Steam generators and their component design. Turbines. Load curves. Field trips to power plants and other energy installations.

Materials and Manufacturing

MEC 431 Computer Aided Machine Design

Credit Hours: 3
Prerequisite: MEC 430

This course aims at covering the theory and application of design methods for complicated machine components. Computers will be used to help design integrated systems. The course also focuses on gaining skills in self research, critical thinking and working within design groups. Topics covered include design of journal and rolling-element bearings, gears and gear boxes, clutches, couplings, and brakes. Ethical issues and Entrepreneurial opportunities and case studies will be explored throughout the course.

MEC 470 Composites Materials Design

Credit Hours: 3
Prerequisite: MEC 300 + MEC 302

This course aims to provide students with the knowledge of composite materials including the constitutive materials, manufacturing processes, performances, and design approaches.

MEC 471 Introduction to Computer Aided Manufacturing

Credit Hours: 3
Prerequisite: MEC 301

This course aims to provide students with the fundamentals of computer-aided manufacturing. Topics include: Computer numerical control, application of geometrical modeling, part programming, and introduction to computer integrated manufacturing. Students gain hands-on skills in using a computer aided manufacturing package and computer numerical control machine tools. The course also provides students with the awareness of entrepreneurial activities in manufacturing.

MEC 472 Mechanics of Materials II

Credit Hours: 3
Prerequisite: MEC 302

Advanced topics in solid mechanics including energy methods, the principle of virtual work, pressure vessels, buckling, aspects of elasticity, curved beams, fracture mechanics, and their software assisted application to the reliable design of structures. The three fundamental aspects of these problems include equilibrium, geometric compatibility, and material constitutive laws.

MEC 473 Non-Conventional Manufacturing

Credit Hours: 3
Prerequisite: MEC 301

Principle and working and applications of unconventional machining process such as Electro-Discharge machining, Electro chemical machining, ultrasonic machining, Abrasive jet machining.

MEC 474 Fracture & Fatigue Control in Design

Credit Hours:3

Prerequisite: MEC 430
Co Requisite: MEC 465

This is a foundation course in the area of fracture and fatigue considerations in mechanical design. The course provides unified treatment for the failure analysis of mechanical components subjected to monotonic and cyclic loading. Design based on fracture mechanics is introduced and various fracture mechanics measures are discussed. Fatigue crack initiation (FCI) and fatigue crack propagation (FCP) are discussed. The course highlights practical and analytical aspects of fatigue failure in mechanical components and the concept of remaining life of mechanical components. The course is aimed at giving student the basic techniques for designing mechanical

components based on fracture and fatigue considerations and for developing expertise in the area of enhancing fatigue life of engineering components. The use of commercial program in a project type of work will be employed and ethical and autonomous learning techniques will be considered throughout the course where relevant.

Mechatronics

MEC 481 Introduction to Robotics

Credit Hours: 3
Prerequisite: CSC 201

Mathematical modeling of robots with an emphasis on planning algorithms. Fundamentals of robot sensors and sensor processing algorithms. Robot control architectures and programming. Selected topics in mobile robotics.

MEC 483 Mechatronic System Design

Credit Hours: 3

Prerequisite: MEC 482

This course is an introduction to Mechatronics, or the interfacing of mechanical and electrical systems. Focus is on embedded controllers and their programming, power and interfacing electronics, actuators, sensors, and integration of these components to create a complete functional mechatronic system.

Aerospace

MEC 490 Compressible Fluid Mechanics

Credit Hours: 3
Prerequisite: MEC 350

Integral form of conservation laws. One dimensional compressible flow with friction and heat. Normal and oblique shock waves. Prandtl-Meyer expansion. Differential form of conservation laws. Unsteady wave motion. 2-D subsonic, supersonic, and hypersonic flow.

MEC 491 Aerodynamics

Credit Hours: 3
Prerequisite: MEC 350

Introduction to the basic principles and properties of fluid flow around immersed bodies. Topics include the kinematics and dynamics of fluid fields, the thin airfoil, finite wing theory, and one-dimensional compressible flow.

MEC 492 Aerospace Propulsion

Credit Hours: 3
Prerequisite: MEC 350

Basic one-dimensional flows: isentropic, area change, heat addition. Overall performance characteristics of propellers, ramjets, turbojets, turbofans, rockets. Performance analysis of inlets, exhaust nozzles, compressors, burners, and turbines. Rocket flight performance, single-/multi-stage chemical rockets, liquid/solid propellants.

MEC 493 Aerospace Structures

Credit Hours: 3
Prerequisite: MEC 350 + MEC 302

Advanced strength of materials analysis of elastic structures with aerospace applications. Failure modes and criteria, buckling, matrix methods for analysis, plane truss design. Energy and Castigliano methods for statically determinate and indeterminate structures.

Industrial Mechatronics Concentration

MEC 450 Hydraulic & Pneumatic systems

Credit Hours: 3

Prerequisite: MEC 350

The purpose of this course is to familiarize students with fundamental concepts and working of hydraulics and pneumatics. The students will explore the working principle of various systems operated by hydraulics and pneumatics through studying different system components as directional, pressure and process control valves, cylinders, rotary actuators, time and event-based sequencing, and simulation of hydraulic and pneumatic systems. The course will provide students with comprehensive understanding of the industrial applications of hydraulics and pneumatics

MEC 451 PLC and Industrial Automation

Credit Hours: 3

Prerequisite: MEC 450

The purpose of this course is to familiarize students with Industrial Automation and Programmable Logic Controllers (PLC) systems for Process control. The course will provide comprehensive and accessible coverage of the basic automation elements, hardware components for automation and process control, the latch principle, industrial automation synthesis, logical design for automation, electropneumatic automation, industrial networks, basic programming in PLC, and PID in the industry

MEC 483 Mechatronic System Design

Credit Hours: 3

Prerequisite: MEC 482

This course is an introduction to Mechatronics, or the interfacing of mechanical and electrical systems. Focus is on embedded controllers and their programming, power and interfacing electronics, actuators, sensors, and integration of these components to create a complete functional mechatronic system.

MEC 484 Artificial Intelligence in Mechatronics

Credit Hours: 3

Prerequisite: MEC 482, CSC 201, GEN 101

This course aims to provide students with the theory and applications of AI in Mechatronics and robotics. The course covers intelligent mechatronic system requirements ad locomotion, sensing, navigation and motion planning. Students will learn to select parameters and strategies to design intelligent controllers based on application requirement. Students will learn to apply basic search algorithms.

MEC 485 DCS and SCADA

Credit Hours: 3

Prerequisite: MEC 482

Corequisite: MEC 451

This course DCS (Distributed Control Systems) and SCADA (Supervisory Control and Data Acquisition) focus on understanding and implementing industrial networks in process automation. This includes industrial control networks, instrumentation and process control bus and network standards, SCADA and DCS, and essentials of human-machine interface (HMI) panels connection, programming, and modification of programs and features.

Metallurgy Concentration

MEC 474 Fracture & Fatigue Control in Design

Credit Hours: 3

Prerequisite: MEC 430

Co Requisite: MEC 430, MEC 465

This is a foundation course in the area of fracture and fatigue considerations in mechanical design. The course provides unified treatment for the failure analysis of mechanical components subjected to monotonic and cyclic loading. Design based on fracture mechanics is introduced and various fracture mechanics measures are discussed. Fatigue crack initiation (FCI) and fatigue crack propagation (FCP) are discussed. The course highlights practical and analytical aspects of fatigue failure in mechanical components and the concept of remaining life of mechanical components. The course is aimed at giving student the basic techniques for designing mechanical components based on fracture and fatigue considerations and for developing expertise in the area of enhancing fatigue life of engineering components. The use of commercial program in a project type of work will be employed and ethical and autonomous learning techniques will be considered throughout the course where relevant.

MEC 475 Microstructure Engineering

Credit Hours: 3

Prerequisite: MEC 300, MEC 301

This course introduces the students to differentiate between different material classes based on their structural and mechanical properties. The course will also introduce students to the production of metallurgical products, focusing on process design models used to describe solidification, recrystallization, and precipitation. The metallurgy basics including: phase equilibria, kinetics of phase transformations and crystallography, will be discussed to design the microstructures of metals. The effect of different parameters and processes on the resulted microstructure will be introduced, including heat treatment and material strengthening processes.

MEC 476 Heat Treatment and Surface Hardening

Credit Hours: 3

Prerequisite: MEC301, MEC475

This course introduces the students to the basic heat treatment processes for metals and alloys. The course includes the time-temperature sequence and with applying mechanical forces to generate the application oriented micro-structure of the alloys. The control of the microstructure enables the generation of the desired properties. This principle lies strongly on the basics of thermodynamics and kinetics of phase transformations in metals and alloys, which is the guiding factor for deciding process schedule in Industry

MEC 477 Corrosion and Degradation of Materials

Credit Hours: 3

Prerequisite: MEC300, MEC320

This course introduces the students to differentiate between different material classes based on their structural and mechanical properties. The course will also introduce students to the production of metallurgical products, focusing on process design models used to describe solidification, recrystallization, and precipitation. The metallurgy basics including: phase equilibria, kinetics of phase transformations and crystallography, will be discussed to design the microstructures of metals. The effect of different parameters and processes on the resulted microstructure will be introduced, including heat treatment and material strengthening processes.

MEC 478 Phase Transformations in metals and alloys

Credit Hours: 3
Prerequisite: MEC300, MEC320, MEC475

This course aims to provide students with understanding of the thermodynamics of phase transformations, mechanisms and kinetics of phase transformations and its use to control microstructure, solidification; nucleation and growth; microstructural changes in the solid state and atom diffusion in solids. The course formulates the effects of temperature and diffusion on the transformation and its impact on the resulting microstructure of metals and alloys.

Bachelor of Science in Biomedical Engineering

Degree Requirements

ECS 200 Introduction to Engineering and Computing
Credit Hour: 3
Prerequisite: No Prerequisite

This course provides an introductory general overview of electrical engineering, biomedical engineering, information technology, and computer engineering fields. The course aims to introduce students to: these fields as professions, IEEE codes of ethics, engineering design concepts, project management, challenges in teamwork, laboratory health and safety procedures, data analysis and report writing. The course also introduces software tools used in later courses. Upon successful completion of this course, students will have a good foundation of knowledge which helps them in their later courses.

MTT 200 Calculus II
Credit Hour: 3
Prerequisite: MTT 102

This Calculus II course builds upon Calculus I whose purpose was to establish a firm understanding of the foundations of calculus and their applications. It will start with some functions seen in Calculus I. Then, students will be introduced to the concepts of Transcendental Functions, Integration Technique, infinite Series and power Series.

Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

GEN 400 Engineering Ethics
Credit Hour: 1
Prerequisite: Senior Level

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations. This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to evaluate ethical decisions in the field of engineering.

CSC 201 Computer Programming I
Credit Hour: 3
Prerequisite: MTT 101 or Higher

The main objective of this course is to provide students with the logic and tools required to develop scientific software programs in MATLAB. MATLAB is a matrix based language that is commonly used for scientific and engineering computing. MATLAB has a rich set of toolboxes for a wide range of applications in science and engineering. The material for this course includes: Introduction to Matlab Programming concepts, Control Structures (loops and conditions), Functions, Arrays and Object-Oriented programming

GEN 201 Engineering Economy
Credit Hour: 2
Prerequisite: ENG 200 + MTT 102

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment. The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present Worth (PW), and Annual Equivalent (AE) approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis. This course studies essential economy concepts for engineers such as: Interest and money-time relationship, depreciation, basic concepts and methods for economic analyses and related studies, decision analysis, selection between alternatives and replacement problems and applications related to various construction projects. Ethical and other non-economic issues related to professional economic decisions are discussed.

PHY 102 Physics and Engineering Applications I
Credit Hour: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Waves Motion, Sound Waves and Superposition of Waves. Taken simultaneously with PHY 102L (1credit hour) prerequisite MTT 102 + PHY 102 Co-requisite.

PHY 102L Physics and Engineering Applications I Lab
Credit Hours: 1
Prerequisite: MTT 102
Co-requisite: PHY 102

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented

in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

MTT 205 Differential Equations
Credit Hour: 3
Prerequisite: MTT 200
Co-requisite: MTT 204

The course aim is to provide engineering students with some standard methods to solve first order Separable, Exact, Linear and Bernoulli differential equations. Construct mathematical models of simple physical systems. Solve higher order linear ODE's with constant coefficients. Solve ordinary linear differential equations using infinite series and Laplace transform. Solve systems of differential equations.

CHE 205 General Chemistry I
Credit Hour: 3
Co-requisite: (Co) ENG102/ENG200

Chemistry is the study of matter and interactions. This course introduces the principles of chemistry including; elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L Chemistry Laboratory
Credit Hour: 3
Co-requisite: CHE 205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205 including density measurements, separation of mixtures, spectrophotometry, titration, flame test, etc.

BME 301 Applied Molecular and Cellular Biology for Engineers
Credit Hour: 3
Prerequisite: BIO 205

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations. This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to evaluate ethical decisions in the field of engineering.

BIO 205 General Biology I
Credit Hour: 3
Prerequisite: FWS 100

This course introduces the principles and concepts of biology with the emphasis on the cell and its metabolic activity, genetics and inheritance in living organism. This course attempts to offer an introduction to biology. It presents the chemical basis of life, the living cell as a structural unit of the living organism, photosynthesis, aerobic and anaerobic respiration, cell division, genetics and biotechnology. In addition, this course will cover topics in the mechanisms of evolutions such as the Darwinian view of life and the history of life on earth.

BIO 205L General Biology I Lab
Credit Hour: 1
Prerequisite: BIO 205

This course introduces the principles and concepts of biology with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course BIO 205.

GEN 101 Introduction to Artificial Intelligence
Credit Hour: 3
Prerequisite: STT 100

This course introduces students to broad topics in artificial intelligence (AI) and machine learning without requiring them to have a computing or mathematical background. Students will have a closer look at the booming field of AI and develop insights on how it drives value for the society in virtually all sectors including business, healthcare, education, engineering, and governance. The course covers basic AI concepts and terminologies, applications, tools, and performance evaluation in an accessible way to a wide range of audiences. Students are introduced to supervised learning including classification and regression, deep learning, unsupervised learning, and reinforcement learning. They are also trained on using simple yet powerful AI tools to empower their creativity and innovation in problem solving, AI strategy design, process automation, and cost reduction, and thus add value to their future employers. This is done through a practical course component designed to allow students to build simple data-driven AI using Excel. The data used in these laboratories is collected from different domains such as health, environmental science, business, and engineering.

MTT 204 Introduction to Linear Algebra
Credit Hour: 3
Prerequisite: MTT 200

The course aim is to provide engineering students with some standard methods to solve first order Separable, Exact, Linear and Bernoulli differential equations. Construct mathematical models of simple physical systems. Solve higher order linear ODE's with constant coefficients. Solve ordinary linear differential equations using infinite series and Laplace transform. Solve systems of differential equations.

Major Requirements

CEN 201 Electric Circuits
Credit Hour: 3
Prerequisite: ECS 200 or PHY 201

This is the first course in the Computer Engineering or Electrical Engineering programs on electric circuits. It teaches the fundamentals of electrical circuit theory and its application to direct and alternating current circuits. Whilst MTT 102 is the formal pre-requisite to this course, general knowledge of personal computers and operating systems will be beneficial.

EEN 210 Digital Circuits
Credit Hour: 3
Prerequisite: ECS 200

This course discusses the theory, operation, and applications of digital logic devices and systems and introduces students to a systematic design methodology. The topics covered includes Numbering systems, basic logic gates, logical operations, combinational logic: adders, encoders/Decoder, multiplexers, etc. design of combinational circuits. Sequential circuits: Latches, register, counters, etc. Design of sequential circuits and state space models.

CEN 304 Electronic Devices and Circuits
Credit Hour: 3
Prerequisite: CEN 201

This course introduces the fundamentals and essential topics for the study of electronics circuits. Topics covered include: diodes, Bipolar Junction Transistors (BJTs), Field Effect Transistors (FETs), and Operational Amplifiers (Op Amps). The device structure and its physical operation leading of its terminal characteristics will be covered. The course will also treat the use of equivalent circuit models that describe the operation of these devices and how they can be used to design circuits that provide important electronic functions.

CEN 330 Probability and Stochastic Processes
Credit Hour: 3
Prerequisite: BME 320 + STT 100

This course covers probability theory, discrete and continuous random variables and their distributions, the concept of mean and variance, functions of one and two random variables, central limit theorem, statistics, random processes, and introduction to estimation.

EEN 324 Analog and Digital Electronics
Credit Hour: 3
Prerequisite: CEN 304

The course covers the analysis and design of digital and analog circuits. Analog-to-digital and digital-to-analog conversion circuits. Fundamental concepts in digital electronics: VTC curve, Fan-out, Propagation delay and static/dynamic power dissipation. NMOS/CMOS inverters, CMOS NOR/NAND gates. Operational amplifiers. Low, medium, and high frequency models for transistors. Small-signal analysis (Hybrid-n model) and design of single-stage MOSFET/BJT circuits. Frequency response characteristics of single/multi-stage amplifiers. Power amplifiers: class A and B. Feedback topologies and stability. Wave shaping: Multi-vibrators (Mono-stable, quasi-stable, and Bi-stable) and oscillators.

BME 310 Biomedical Instrumentation
Credit Hour: 3
Prerequisite: BME 380
Co-requisite: EEN 324

Instrumentation concepts, analogue and digital circuits design, filters, measurement of temperature, force, blood flow, and respiratory system, vital signals: ECG, EEG, EMG, Medical imaging lasers, therapeutic devices, safety in medical devices.

BME 320 Biosystems and Signals
Credit Hour: 3
Prerequisite: CEN 201 + MTT 205

This course will provide a foundation to other courses that deal with bio-signals and bio-systems concepts directly or indirectly such as for communication, control, instrumentation, etc. The course covers the following topics: classification of DT and CT bio-systems, bio-signal modeling and transformation, LTI bio-systems, Frequency domain analysis using the Fourier, Laplace, and Z, and Discrete Fourier transforms.

BME 330 Physiological Modeling
Credit Hour: 3
Prerequisite: BME 380 + BME 320

Mathematical modeling principles; modeling techniques: compartmental and distributed modeling; design of system elements, case studies of medical system examples, computer-aided design methods, design of subsystems. Dynamic modeling and control of selected biological and physiological processes.

BME 325 IoT for Bioengineers: Foundations and Design
Credit Hour: 3
Prerequisite: CSC 201

This course is part of a two-course series equipping students with the knowledge and skills to design

and build IoT healthcare solutions. In the first course, students are introduced to 8-bit microcontrollers, their RISC architecture, and how they are used to build embedded systems and Internet of Things healthcare applications by interfacing sensors and actuators. During this course, students will develop a basic understanding of embedded systems and how to program them using assembly and embedded C. They also learn how systems can be controlled and/or monitored by these microcontrollers. Students will acquire the skill to design their IoT healthcare system using hierarchical concurrent finite state machines (UML state charts). Lectures and labs will be used to ensure that the concepts of IoT are understood. Topics covered include instruction cycle, registers, memory, IO, ADC, DAC, Timers, interrupts, and serial communication.

BME 380 Human Biology I
Credit Hour: 3
Prerequisite: CHE 205, BIO 205

Anatomy and Physiology I is the first of a two-course sequence examining the terminology, structure, function, and interdependence of the human body systems. This course includes a study of the cells, chemistry, tissues, integumentary, skeletal, muscular, nervous, and special senses.

BME 381 Human Biology II
Credit Hour: 3
Prerequisite: BME 380

Human Biology II is the second course that describes the general principles of human physiology and anatomy II. It focuses on the physiology of the cardiovascular system, blood function and composition. This course introduces students to the players of the immune system, endocrine, renal and respiratory and digestive systems. Special emphasis is placed on diseases related to homeostasis imbalances related to the above systems.

EEN 365 Control Systems
Credit Hour: 3
Prerequisite: MTT 204

+ BME 320 or CEN 320
This course is intended to introduce students to concepts and techniques of classical control and to briefly introduce some concepts of modern control and discrete-time. The main goal is to enable students to analyze, design, and synthesize linear control systems. Students will become familiar with analytical methods and will be exposed extensively to the use of computers for analysis and design of control systems.

BME 401 Introduction to Biotechnology
Credit Hour: 3
Prerequisite: BME 301

An introduction to biotechnology course including DNA/RNA molecular biology, bioinformatics, basic techniques in biotechnology, production of biological molecules, electrophoresis, and PCR , DNA extraction and bioethics, Biotechnology Ethics and Regulations.

BME 310L Biomedical Instrumentation Lab
Credit Hour: 1
Prerequisite: BME 310

Measurements errors and noise; Safety devices; signal conditioning, amplification, filtration, processing, A/D and D/A converters, interfacing with digital computers, Biomedical measurement devices (ECG, EMG and EEG); Respiratory measurements; Devices for measuring flow, pressure, bio potentials.

BME 413 Biomedical Sensors and Transducers
Credit Hour: 3
Prerequisite: BME 310

This course includes introduction to biosensors: definition, classification, calibration, errors and uncertainty, design requirements, and signal conditioning circuits. Sensors included: Temperature, pressure, ISE sensors, Ion-sensitive field effect chemo-sensors, optical sensors, Ultrasound transducers.

CEN 454 Computer Vision and Machine Learning
Credit Hour: 3
Prerequisite: BME 464
Co-requisite: CEN 330

This course will introduce concepts of computer vision including image representation and enhancement, edge detection, image segmentation, feature extraction and object recognition. It also introduces machine learning concepts such as regression, classification, and performance assessment. It starts with simple linear and logistic classifiers and builds an understanding of neural networks, convolutional neural networks, and their implementations on Python.

BME 425 IoT for Bioengineers: Applications and Security
Credit Hour:3
Prerequisite: BME 325
Co-requisite: BME 433

This course is the second course in a two-course series equipping students with the knowledge and skills to design and build IoT healthcare solutions. It builds upon the concepts and skills developed in BME325 and BME433. It enforces covered concepts and introduces new ones for distributed embedded healthcare-related system design. The course uses 8-bit microcontrollers and Linux-based 32-bit microprocessors and their integration running Linux design scalable healthcare applications in the context of Internet of Things. Students reinforce the skill of using state charts (with concurrency and composite states) for modeling and design of IoT healthcare applications. The course discusses advanced interfacing techniques to many sensors and actuators. At the end of the course students will gain theoretic and practical experiences that they can

immediately utilize to design and implement IoT healthcare projects for remote health monitoring and allow such monitoring to be accessible through mobile phone applications. The course uses both the Arduino and Raspberry Pi and their integration using PyFirmata. Especially emphasis is given to using operating system (Linux) capabilities to expand what can be done compared to BME325. For example, integrating simple computer vision and mobile applications in embedded control for biomedical applications.

BME 464 Digital Bio-Signal Processing
Credit Hour: 3
Prerequisite: BME 320

This course is concerned with processing of discrete bio signals and systems, specifically, processing signals using linear time invariant systems. The design and the implementation of DSP are introduced via a biomedical engineering project to provide hands on experience. This course builds upon concepts that students have learned in calculus, linear algebra and bio systems and signals and competency of MATLAB. It is the student's responsibility to come to class equipped with the knowledge provided in those courses.

BME 441 Medical Imaging Systems
Credit Hour: 3
Prerequisite: BME 320 + BME 310

This course introduces the physics, instrumentation, diagnostic methods of the different imaging modalities including X-ray computed tomography, nuclear medicine (SPECT/PET), and ultrasound imaging,. Image reconstruction and processing techniques of the above mentioned modalities are also introduced.

BME 399i Internship in Biomedical Engineering
Credit Hour: 3
Prerequisite: Completing 90 Credits

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The course of action is designed and approved before the start of the internship through a formal exchange between the site supervisor and assigned faculty supervisor culminating in the signing of the internship agreement. The plan will be devised jointly by the site-supervisor and college-supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities.

BME 312 Medical Device Design
Credit Hour: 3
Prerequisite: BME 380

This is a project based course for the design of medical instruments to fulfill the needs of a predefined clinical case. It includes problem definition, concept generation, design requirements, design specifications, evaluation, design validation, medical equipment regulations, liability, and safety. The implementation of the project is based on the design principles in solving biomedical problems using the student's background in engineering and biomedicine with an emphasis on biomedical instrumentation circuit design to solve presented problems.

BME 491 Biomedical Engineering Capstone Design Project I
Credit Hour: 1
Prerequisite: Senior Status, BME 312

The objective of this course is to provide guided experience in wide areas of biomedical engineering to student teams working on design projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, fabrication and system integration in software and hardware aspects. The course is split into two and is taken over two semesters to allow students enough time and improve the quality of their design project. BME491 is a pre-requisite to BME492. In this course students identify a problem and propose a computer engineering solution to it.

BME 492 Biomedical Engineering Capstone Design Project II
Credit Hour: 2
Prerequisite: BME 491

The objective of this course is to provide guided experience in wide areas of biomedical engineering to student teams working on design projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, fabrication and system integration in software and hardware aspects. The course is split into two and is taken over two semesters to allow students enough time and improve the quality of their design project.

BME491 is a pre-requisite to BME492. In this course students design, implement, and test the solution they proposed in BME 491.

Major Elective

BME 445 Biomedical Ultrasound
Credit Hour: 3
Prerequisite: BME 310

Fundamentals of acoustic propagation, plane wave and acoustic impedance, wave propagation in oblique and normal cases, Doppler effect circular piston and near and far field approximation, imaging modes, US transducers and their different types, The design of imaging and therapeutic transducers.

BME 420 Medical Image Processing
Credit Hour: 3
Prerequisite: BME 320 + CEN 330

This course introduces digital image processing techniques as they apply to medical images. Topics covered include two-dimensional discrete systems, two-dimensional Fourier transform, design of two-dimensional filters, human perception of images, color models, corner and line detection, segmentation, enhancement, restoration, object detection, and the 2D wavelet transform.

BME 431 Bioinformatics
Credit Hour: 3
Prerequisite: CSC201 + BME 301

The course introduces the most important and basic methods, tools and concepts used in Bioinformatics. The covered topics include bioinformatics databases, sequence and structure alignment, protein folding, protein-protein interaction, protein structure prediction, Monte Carlo simulation, and molecular dynamics. Emphasis will be put on the understanding and utilization of these concepts and algorithms. To solve the problems on their own research.

BME 432 Healthcare Management Systems
Credit Hour:3
Prerequisite: BME 325

This course covers key principles, practices, and personalities of healthcare management including leadership, organizational behavior, strategic planning, quality control, marketing, hospital information systems. The content is broadly applicable to healthcare facilities of every kind.

BME 433 Medical Mobile Applications
Credit Hour: 3
Prerequisite: CSC 201

Mobile phones nowadays are increasingly equipped with medical sensors promising opportunities for health tracking and personal medicine. In this course, students are introduced to mobile applications and their development cycle starting from requirements gathering, storyboarding and design, implementation and testing, and finally publishing and distribution. They use the Ionic cross-platform mobile application development tools to realize their ideas into functioning and published mobile applications. Students learn how to use mobile sensors, integrate external APIs, and work with real-time databases. The course also reveals to the students the challenges of designing for multiple device sizes and languages. Students develop mobile applications for health monitoring integrating biomedical sensors for blood plethysmography, oxygen saturation, electrocardiography, glucose-level tracking, sleep tracking, or step counting.

BME 440 Magnetic Resonance Imaging
Credit Hour: 3
Prerequisite: BME 310

Introduces physics of magnetic resonance. Covers magnetic field modalities, relaxation times, gradient and RF coils, pulse sequences, functional MRI, contrast agents, hardware, imaging techniques, artifacts, and applications.

BME 460 Therapeutic Devices
Credit Hour: 3
Prerequisite: BME 310

Invasive and non-invasive therapeutic devices used in medical applications including: Artificial Kidney, artificial oxygenators (heart lung machine), artificial liver, pacemakers, syringe pumps and infusion bumps, Ventilators. Bio-artificial organs such as bio-artificial pancreases.

BME 490 Special Topics in Biomedical Engineering
Credit Hour: 3
Prerequisite: Senior Status and Department Approval

The course will introduce a selected special topic in the Biomedical Engineering area, includes any specialized topic in BME chosen by a faculty who has experienced in that particular area, but the topic is not covered by other courses in the curriculum.

Bachelor of Science in Cybersecurity Engineering

Degree Requirements

SWE 201 Structured Programming
Credit Hours: 3
Prerequisite: MTT101 or higher

The main objective of this course is to provide students with the logic and tools required to develop structured software programs in Java. Java is a challenging programming language that is based on the object-oriented programming methodology. However, this course focuses on structured programming as the main learning objective. It also serves as a preliminary foundation for learning the object-oriented programming methodology. The material for this course includes: Introduction to Computers and Java Programming, Control Structures (loops and conditions), Functions, Arrays, and Strings and the notion of algorithms for solving problems.

CSC 202 Computer Programming II
Credit Hours: 3
Prerequisite: SWE 201 or CSC 201

Object-oriented programming offers greater reliability, maintainability and reusability than structured programming. This course follows on from Structured Programming and introduces the concepts of Object-Oriented Programming. It develops the basic skills necessary to develop software application programs in Java using objected oriented principles and concepts. The course presents the main principles of Objected Oriented Programming: data abstraction, objects and classes, inheritance, and polymorphism. Students should have a core foundation of structured programming principles in order to progress smoothly and effectively in this course.

CSC 301 Data Structures and Algorithms
Credit Hours: 3
Prerequisite: MTT202, CSC202

This course builds on the pre-requisites programming courses and provides the students with an opportunity to further develop and refine their programming skills. In particular, the emphasis of this course is on the organization of information, the implementation of common data structures such as lists, stacks, queues, trees, and graphs, and techniques of data abstraction, including encapsulation and inheritance. We will also explore recursion, hashing, and the close relationship between data structures and algorithms. Operationally, applications of data structures to searching and sorting algorithms will be incorporated into programming assignments as will complexity analysis. Hands-on programming is a central component of this course.

CSC 305 Data Communications and Networks
Credit Hour: 3
Prerequisite: Junior Level

This course provides an introduction to modern data communications and computer networks. It presents data communications fundamentals and computer networking methods, using the ISO 7-layer reference model to organize the study. Attention will be focused on the protocols of the physical, data link control, network, and transport layers, for local and wide area networks. The course examines in detail analog and digital signaling, analog and digital conversions, data link control, detection & correction, multiplexing, local area networks (LANs), circuit switching, packet switching, network protocols & standards, and error.

CSC 308 Operating Systems
Credit Hour: 3
Prerequisite: CSC 301

This course introduces students to the concepts and principles of operating systems design and to the prevailing techniques for their implementation. The course requires students to be already familiar with the structure of a user-program after it has been converted into an executable form and that they have some rudimentary understanding of the performance trade-offs inherent in the choice of algorithms and data structures. The course will cover operating systems concepts including process management, memory management, file and file system management, and introduces distributed operating systems. Two concrete examples of operating systems are used to illustrate how the principles and techniques are deployed in practice.

CSE 210 Introduction to Cybersecurity Engineering
Credit Hour: 3
Prerequisite: ECT 200

Cyber security engineering aims at developing secure systems by combining various aspects of systems and software engineering, and operational security. It covers all processes from risk analysis, engineering security requirements, malware analysis to anticipate future vulnerabilities, and planning ongoing improvements. The course will initiate students to the basic concepts and terminology of cyber security, standards, DevOps, building organizational models, and how cyber security is commonly addressed after the design and implementation phases. It will help the students build up an understanding of how to integrate cyber security tools/techniques and best practices in the design

processes of systems engineering. The course incorporates a capstone project where students are given the opportunity to practice cyber security engineering knowledge, skills, and best practices in a realistic development environment.

ECT 200 Introduction to Computing
Credit Hour: 3

This course is meant to be an introduction to a variety of topics in the fields of information technology, computer and electrical engineering. The course demonstrates the importance of computers in our day-to-day life and the kind of challenges ahead. Topics that are covered include the computer systems components, the operating systems and applications software. The importance of networking, systems analysis, databases, and software development are highlighted. In addition to that students are introduced to the principle of electricity and circuit. The students will also be introduced to different programming languages in general, with some emphasis on a Python.

CSE 399 Internship/Project in Cybersecurity
Credit Hour: 3
Prerequisite: 90 Credit Hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college- supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities. During the period of internship, students will develop their abilities and skills through performing required tasks.

CSE 499 Capstone Project in Cybersecurity Engineering I/II
Credit Hour: 3
Prerequisite: 90 Credit Hours

The objective of this course is to provide guided experience in wide areas of Cybersecurity engineering to student teams working on capstone projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, testing and system integration.

The course is split into two parts and is taken over two semesters to allow students enough time and improve the quality of their design project. CSE 499A is a pre-requisite to CSE 499B2.

ITE 390 Computer Ethics
Credit Hour: 3
Prerequisite: CSC 202

A study of the ethical and social issues related to computers and computer networks, big data, computer algorithms and Artificial intelligence. This course examines the ethical issues arising from advances in Information Technology and the responsibility that IT professionals and users have in regard to ethical computer usage. Topics covered are social impact of computing, computer crime, software theft, privacy, intellectual property rights, autonomy, technology at the work place, technology and jobs, and computer games, big data and AI, as well as new and emerging ethical issues related to technology and information.

ITE 421 Native Mobile Application Development
Credit Hour: 3
Prerequisite: CSC 202

This course provides basic knowledge and understanding of mobile applications design and implementation. The course also examines the tools by which mobile applications are built in different mobile device environments. The aim of this subject is to enable students to understand the basic principles and architectures of native mobile application development. The course focuses on mobile application development using Android. In addition, the course introduces cloud-based servers and cloud functions using firebase.

MTT 200 Calculus II
Credit Hours: 3
Prerequisite: MTT 102

This Calculus II course builds upon Calculus I whose purpose was to establish a firm understanding of the foundations of calculus and their applications. It will start with some functions seen in Calculus I. Then, students will be introduced to the concepts of Transcendental Functions, Integration Technique, infinite Series and power Series.

Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

MTT 202 Discrete Structures and Applications
Credit Hours: 3
Prerequisite: STT 100

This course introduces the basic foundations of logic, structures, algorithms, number theory, induction, recursion and relations with application in computer science and engineering. The course then introduces students to graphs and trees and their use in modeling and analyzing computer science and computer engineering problems. Finally, the course presents the basics of Boolean Algebra and Finite Automata with applications.

MTT 204 Introduction to Linear Algebra
Credit Hours: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as: Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available.

PHY 102 Physics and Engineering Applications I
Credit Hours: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, vectors product, motion in one and two dimensions, Newton's laws of Motion, Circular motion, Work and Energy, Conservation of Energy and Oscillatory Motion.

PHY 102 Physics and Engineering Applications I Lab
Credit Hours: 3
Prerequisite: MTT 102 + PHY 102 (co-requisite)

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

PHY 201 Physics and Engineering Applications II
Credit Hours: 3
Prerequisite: PHY 102

The course is intended to provide engineering and science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts: Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law and inductance.

PHY 201 Physics and Engineering Applications II Lab
Credit Hours: 3
Prerequisite: PHY 102 + PHY 201 (co-req)

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

CHE 205 General Chemistry I
Credit Hours: 3
Prerequisite: (Co) ENG 102/ENG 200

This course introduces the principles of chemistry including: elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L Chemistry Lab
Credit Hours: 3
Prerequisite: CHE 205 (co-req)

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

STT 201 Intermediate Statistics and Research Methods
Credit Hours: 3
Prerequisite: STT 100

The science of data analysis is commonly called Statistics. Statistics and statistical analyses are fundamental tools for managerial decision-making. Statistical analysis provides many ways to deal with uncertainties and, hence, is useful both for descriptive and for inferential tasks. This course presents statistical concepts and their applications for managerial decision-making. Computer based statistical analyses and the application of the insights gained through such statistical analyses for developing effective business decisions will be integrated into every aspect of the course. Topics addressed include Normal Distribution, sampling distributions, estimation techniques, hypothesis testing for one and more than one populations, Goodness-of-Fit and Analysis of Variance.

Major Requirements

CEN 325 Internet of Things: Foundation and Design
Credit Hour: 3
Prerequisite: (SWE 201 or CSC 201) + CSC 303

This course will introduce microcontrollers and how they are used to build Internet of Things applications. During this course, students will develop a basic understanding of embedded and networked systems and how to program them using assembly and embedded C. They also learn how simple I/O devices are controlled by these microcontrollers and how to connect them to the cloud using Wi-Fi. Lectures and labs will be used to ensure that the concepts of IoT are understood.

CEN 425 Internet of Things: Applications and Networking
Credit Hour: 3
Prerequisite: CEN 325 + (CEN 333 or ITE 421) + (CSC 305 as co-req)

This course builds upon the concepts and skills developed in CEN325 and CEN333. It enforces covered concepts and introduces new ones for distributed embedded systems design. The course uses 8-bit microcontrollers and Linux-based 32-bit microprocessors and their integration running Linux design scalable applications in the context of Internet of Things. Students are also introduced to state charts (with concurrency and composite states) for modeling and design of IoT applications. The course discusses advanced interfacing techniques to many sensors and actuators. At the end of the course students will gain theoretic and practical experiences that they can immediately utilize to design and implement real-life IoT projects for remote monitoring and control using mobile applications. The course uses both the Arduino and Raspberry Pi and their integration using PyFirmata. Especially emphasis is given to using operating system (Linux) capabilities to expand what can be done compared to CEN325. For example, integrating simple computer vision and mobile applications in embedded control.

CEN 445 Securing the Internet of Things
Credit Hour: 3
Prerequisite: CEN 425

This course introduces the fundamental concepts of IoT security, introducing students with practical solutions that account for resource limitations at IoT end-node, hybrid network architecture, communication protocols, and application characteristics. The course covers the most important potential IoT security risks and threats and presents both the general theory and practical implications for people working in security in the Internet of Things.

CSC 302 Database Management Systems
Credit Hour: 3
Prerequisite: MTT 202, SWE 201 or CSC 201

This course is about databases, and in particular, relational databases and languages. The course introduces the concepts relating to creating, managing and querying database systems. It covers the fundamentals of databases, the process of database design, including data modelling, in particular with the Entity Relationship Model, and the relational data model. Students will gain a sound practical understanding of the SQL relational database query language.

CSC 303 Digital Logic Design
Credit Hour: 3
Prerequisite: ECT 200

This course discusses the theory, operation, and applications of digital logic devices and systems and introduces students to a systematic design methodology.

CSC 307 Web Design
Credit Hour: 3
Prerequisite: SWE 201 or CSC 201

The Internet and the Web have revolutionized the way people communication and organizations do business. The business environment of today demands that ICT professionals know how to establish and maintain an interactive and dynamic Websites. In this course, students gain the knowledge needed to develop a well-designed Website. They learn the fundamentals of HTML syntax and layout, creating effective web pages, configuring web server (FireBase cloud server), writing client-side JavaScript, integrate JavaScript into web pages and create an interactive and dynamic Website. Cascaded Style Sheets (CSS) are introduced to specify the presentation of elements on a Webpage, e.g., fonts, spacing, sizes, colors and positioning. JavaScript, which is the standard client-side scripting language for Web-based applications, is presented to add functionality to the web page. JavaScript Object Notation (JSON), used for data interchange, is also briefly covered. AngularJS, an open source JavaScript framework developed by Google, is shown as an example of a single-page Web application.

CSC 408 Distributed Information Systems
Credit Hours: 3
Prerequisite: CSC 202, CSC 305

The study of distributed systems is exciting and interesting! In many respects, distributed systems are at the forefront of a revolution in the computer science discipline. In this course we will explore the principles and paradigms that are associated with distributed systems. During our exploration of principles, we will focus on developing a working understanding of the notions and concepts that are fundamental to all distributed systems: communication, coordination, fault-tolerance,

transparency, self-organization, and synchronization. During our investigation of paradigms, such as message passing, remote object invocation, distributed shared memory, or group communication, we will examine, in great depth, specific technologies for building distributed systems. To this end, we will focus on the implementation of distributed systems that utilize the Java programming language. Main topics include: interprocess communication, remote invocation, distributed operating systems, distributed file systems, coordination and agreement, and concurrency control.

CSE 300 Introduction to Digital Forensics
Credit Hour: 3
Prerequisite: SWE 201 or CSC 201

Digital Forensics Investigations introduces the newest technologies along with detailed information on how the evidence contained on these devices should be analyzed. Packed with practical, hands-on activities, students will learn unique subjects from chapters including handling computer hardware, capturing online communications, network, mobile, and MAC forensics, as well as photograph forensics. This course will prepare students for the rapidly-growing field of computer forensics for a career with law enforcement, accounting firms, banks and credit card companies, private investigation companies, or government agencies.

CSE 310 Introduction to Cryptography
Credit Hour: 3
Prerequisite: STT 201 + MTT 202

The main objective of this course is unveiling some of the fascinating magic of cryptography, and to provide students with understanding to the tools of cryptography. Students will discover how cryptography ensures privacy, authenticity, and integrity to both data and systems in this modern digital age. Cryptography tools, includes both symmetric and asymmetric encryptions, practical usage of these tools including digital signature, message authentication, digital envelops, message authentications hash functions more.

Modern Cryptography uses mathematical language to precisely pin down elusive security goals, design primitives and protocols to achieve these goals, and validate the security of designed primitives and protocols using mathematical proofs based on clearly stated hardness assumptions. Therefore, to learn cryptography, it is essential to understand its mathematical underpinning. In this class, we will see the inner-working of cryptography for several core cryptographic tools, from encryption, to message authentication codes, to hash functions, to digital signatures, etc.

The course provides an intermediate level of cryptography methods used in modern systems. This course will highlight the important of such methods on the confidentiality, integrity, and authenticity of the information in this digital age.

CSE 400 Network Security and Forensics
Credit Hour: 3
Prerequisite: CSC 305

This course provides the students the opportunity to examine network-based attacks and whether originating from outside the enterprise (Internet) or from the local LAN. In addition, this course provides an introduction to the methodology and procedures associated with digital forensic analysis in a network environment. The course will provide the students with the methods and ways to protect, detect, and defend the enterprise network from such attacks. Students will also learn about the importance of network forensic principles, legal considerations, digital evidence controls, and documentation of forensic procedures. The practical component of this course will provide the students with the skills to install, troubleshoot and monitor network devices to maintain integrity, confidentiality and availability of data and. The course concludes upon the topic of legal and ethical aspects of computer security including cybercrime, intellectual property, privacy and ethical issues.

CSE 410 Mobile Device Security
Credit Hour: 3
Prerequisite: CSC 305

This course focuses on how to secure mobile devices, i.e., any device that cannot be not classified as a desktop or a server, and the significant threats affecting the services delivered over the mobile infrastructure. The main security principles incorporated in the design of several generations of mobile networks is overviewed. Various security models will be explored including the main popular mobile device platforms such as: iOS, Android and Windows Phone. In addition, the course teaches students about the security of mobile services, such as VoIP, text messaging, WAP and mobile HTML. Students will become familiar with various tools that are used to recover cell phone data, and the type of extractions, and will be able to analyze the results by diving deep within the file systems of mobile devices. Students will engage in forensic acquisition and analysis of mobile computing devices, specifically iOS, Android, and Windows Phone devices.

CSE 420 Ethical Hacking
Credit Hours: 3
Prerequisite: CSC 305

This course introduces the fundamental concepts of ethical hacking methodology, practical techniques and ethics. The main focus of the course is to introduce students to the methodology and tools necessary in order to assess the security posture of the system

under study. The course utilizes Kali-Linux and many other software tools that are usually used by a malicious hacker to study the weaknesses and vulnerabilities of a target systems. In this course the students study the main phases of ethical hacking, the phases include reconnaissance, gaining access, enumeration, maintaining access, and covering the tracks.

ITE 408 Information Security
Credit Hour: 3
Prerequisite: CSC 305

This course builds on understanding of Data Communications and Networks and introduces students to information and computer security. It will cover theory and practice for the design of secure systems. It will also emphasize on each of these techniques. An important component of the course will be a survey of modern topics in computer security, including protection, access control, applied cryptography, Message Authentications, DoS, IDS and IPS, Hash Functions, network security, firewalls, secure coding practices, cryptographic protocols, privacy and anonymity, and mobile code. Case studies from real-world systems will also be analyzed.

Major Electives

SWE 401 Software Engineering
Credit Hour: 3
Prerequisite: CSC 202

This course covers the principles of software engineering and object-oriented analysis and design. Topics include software development as an engineering discipline, modeling with UML, requirements elicitation, object-oriented analysis, architecture design, object design, implementation and testing.

CSE 490 Selected Topics in Cybersecurity
Credit Hour: 3
Prerequisite: Determined based on topics

Cybersecurity Engineering curriculum covers fundamental principles in different area such as database security, network security, Secure Programming, Operating systems security, and many other areas. The main purpose of this course is to study Cybersecurity related topic that are not included in the current Cybersecurity Engineering curriculum. The content of the course and the subjects vary depending on the instructor background and students' interest in the subject.

ITE 422 System and Network Administration
Credit Hour: 3
Prerequisite: CSC 305

This course is designed to provide students with the knowledge required to administer and suggest alternative strategies for the configuration, operation and monitoring of networks. Students will be made aware of the key factors that have impacts on system and network administration. The course will introduce the concepts, techniques and tools essential for system and network administrators including tasks for the planning, design and installation, of workstations, servers and data centers and developing disaster recovery plans, name spaces polices, customer care process and troubleshooting of networks.

ITE 442 Data Science and Big Data Analytics
Credit Hour: 3
Prerequisite: SWE 201 or CSC 201, STT 201

This course provides practical foundation level training that enable immediate and effective participation in big data and other analytics projects. It includes an introduction to big data and the Data Analytics Lifecycle to address business challenges that leverage big data. The course provides grounding in basic and advanced analytic methods and an introduction to big data analytics technology and tools, including MapReduce and Hadoop. Labs offer opportunities for students to understand how these methods and tools may be applied to real-world business challenges as a practicing data scientist. The course takes an "Open", or technology-neutral approach, and includes a final lab in which students address a big data analytics challenge by applying the concepts taught in the course in the context of the Data Analytics Lifecycle. The course prepares the student for the Proven™ Professional Data Scientist Associate (EMCDSA) certification exam.

SWE 370 Object Oriented Design Patterns
Credit Hour: 3
Prerequisite: CSC 202

Software can be built utilizing proven solutions to common problems, called design patterns. Reapplying design pattern solutions to new applications reduces the development cost and lends itself to extensibility. This course is about object-oriented design patterns. How design patterns solve design problems? How to select a design pattern? How to use a design pattern? Detailed study of creational patterns, structural patterns, and behavioral patterns in included.

SWE 371 Software Requirements and Specification
Credit Hour: 3
Prerequisite: CSC 202

The course describes the requirements development including the business requirements, functional and non-functional requirements, and data requirements. The course also covers the study of methods, tools, notations, verification, and

validation to techniques for the analysis and specification of software requirements.

SWE 471 Software Design and Architecture
Credit Hour: 3
Prerequisite: CSC 401

This course presents concepts and methods for the design of software systems. Fundamental design concepts using notation of Unified Modeling Language (UML). Designing for qualities such as performance, security, reusability, reliability. Metrics and measurement. Survey of software design methods; Object-oriented analysis and modeling; Software architecture design.

Bachelor of Science in Industrial Engineering

Degree Requirements

MTT 200 Calculus II
Credit Hours: 3
Prerequisite: MTT 102

This course is a continuation of Calculus I. The course will concentrate on integral calculus. A recurring theme throughout the semester will be the relationship between an approximation and the exact value. The topics covered are; The Fundamental Theorems of Calculus, Techniques of Integration, Numerical Integration, Improper Integrals, Area, Volumes, Arc Length, and Average Values, Infinite Sequences and Series, and Applications in the field of science and engineering.

MTT 201 Calculus III
Credit Hours: 3
Prerequisite: MTT 200

This course is a continuation of the study of calculus. The course provides an introduction to the design, analysis. The topics covered are: introduction to vectors, vector calculus, partial derivatives, and multiple integrals.

MTT 204 Introduction to Linear Algebra

Credit Hours: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as; Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available

MTT 205 Differential Equations
Credit Hours: 3
Prerequisite: MTT 200
Co-requisite: MTT 204

The course will demonstrate the usefulness of ordinary differential equations (O.D.E.) for modeling physical and other phenomena. The topics covered are first and higher orders O.D.E, Laplace transform, applications of Laplace transform to initial value problems of O.D.E, systems of O.D.E and some engineering applications. Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from a text form into a mathematical equation.

PHY 102 Physics & Engineering Applications I
Credit Hours: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, Kinematics, Newton's laws of Motion, Work and Energy, Oscillatory Motion, Wave Motion, Sound Waves, and Superposition of Waves. Taken simultaneously with PHY 102L (1 credit hour).

PHY 102L Physics and Engineering Applications I Lab
Credit Hours: 1
Prerequisite: MTT 102
Co-requisite: PHY 102

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY 102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data

PHY 201 Physics & Engineering Applications II
Credit Hours: 3
Prerequisite: PHY 102

The course is intended to provide engineering and computer science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can be relevant to their field of study. The course is divided into two parts; Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law, inductance, and alternating current circuits. Taken simultaneously with PHY 201L (1 credit hour).

PHY 201L Physics and Engineering Application II Lab
Credit Hour: 1
Prerequisite: PHY 102
Co requisite: PHY 201

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

CHE 205 General Chemistry I
Credit Hours: 3
Pre or Co-requisites: ENG 200

Chemistry is the study of matter and interactions. This course introduces the principles of chemistry including; elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L General Chemistry I Lab
Credit Hours: 1
Prerequisite: ENG 200
Co-requisite: CHE205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205

MEC 130 Introduction to Mechanical & Industrial Engineering
Credit Hours: 2
Prerequisite: No Prerequisite

This course is intended to introduce students to the fields, disciplines and applications of mechanical and Industrial engineering, including: design, manufacturing, power, thermo fluids, robotics, aerospace, mechatronics, production systems, quality analysis and ergonomics. The course also introduces students to the use of basic equipment in mechanical engineering workshop and to familiarize students with industrial engineering aspects

CSC 201 Structured Programming
Credit Hours: 3
Prerequisite: MTT 102 or MTT 102

The main objective of this course is to provide students with the logic and tools required to develop structured software programs in C++. C++ is a challenging programming language that is based on both structured programming and object-oriented programming methodologies.

However, this course focuses on structured programming as the main learning objective. It also serves as a preliminary foundation for learning the object-oriented programming methodology.

GEN 201 Engineering Economy
Credit Hours: 2
Prerequisite: ENG200 + MTT 102

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment.The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present worth (PW), and Annual Equivalent (AE) approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis.

This course studies essential economy concepts for engineers such as: Interest and money-time relationship, depreciation, basic concepts and methods for economic analyses and related studies, decision analysis, selection between alternatives and replacement problems and applications related to various construction projects. Ethical and other non-economic issues related to professional economic decisions are discussed.

GEN 400 Engineering Ethics
Credit Hours: 1
Prerequisite: Senior Level

This course articulates an ethical framework for engineers by critically reflecting on engineering practice and examining the ethical challenges that confront engineers, especially those working within large organizations.

This course considers issues such as the social responsibility of engineers, truth-telling and disclosure, whistle-blowing, professionalism, and risk-assessment. Through case study, this course will provide the tools to evaluate ethical decisions in the field of engineering.

GEN 101 Introductory Artificial Intelligence
Credit Hours: 3
Prerequisite: STT 100

This course introduces students to broad topics in artificial intelligence (AI) and machine learning without requiring them to have a computing or mathematical background. Students will have a closer look at the booming field of AI and develop insights on how it drives value for the society in virtually all sectors including business, healthcare, education, engineering, and governance. The

course covers basic AI concepts and terminologies, applications, tools, and performance evaluation in an accessible way to a wide range of audiences. Students are introduced to supervised learning including classification and regression, deep learning, unsupervised learning, and reinforcement learning. They are also trained on using simple yet powerful AI tools to empower their creativity and innovation in problem solving, AI strategy design, process automation, and cost reduction, and thus add value to their future employers. This is done through a practical course component designed to allow students to build simple data-driven AI using Excel. The data used in these laboratories is collected from different domains such as health, environmental science, business, and engineering.

Major Requirements

CIV 201 Statics
Credit Hours: 3
Prerequisite: MTT 102 + PHY 102

Basic force concepts and equilibrium analysis; distributed forces; centroids; moments of inertia; application to structural elements.

MIS 200 Introduction to Management Information Systems
Credit Hours: 3
Prerequisite: ENG 200 + ITD 100 or equivalent

This course focuses on the fundamental issues in using information technologies to manage and organize business processes. The premise of the course is that compared to traditional firms, digital firms heavily rely on a set of information technologies to organize and manage their businesses in a sustainable and ethical environment. Managers of digital firms need to identify the challenges facing their firms; discover the technologies that will help them meet these challenges; design business processes to take advantage of the technology; and create management procedures and policies to implement the required changes. Topics include, role of information technology in business, IT infrastructure, enterprise applications, e-business, the role of technology in sustainable development and ethical issues raised by the use of information technology. Please note that as an introduction course to the field of management information systems (MIS), this course provide an overview of wide range of topics in MIS. For each topic discussed in this course, there will be more advanced courses for in-depth discussion.

MEC 300 Materials Science
Credit Hours: 3

An introduction to the structure and properties of materials and the processing routes utilized to optimize properties. All major classes of materials are covered, including metals, ceramics, composites, and polymers. Emphasis on the relationships between chemical bonding, crystal structure, phase equilibria, microstructure, and properties including electrical band structures, electron excitation events and semiconductors. Diffusion, kinetics of phase transformations, and microstructure development during basic processes.

MEC 301 Manufacturing Processes
Credit Hours: 3
Prerequisite: MEC 300

This course aims at studying basic manufacturing processes such as casting, forging, rolling, drawing, extrusion, press tool work, plastic molding, powder metallurgy, welding, brazing, turning, shaping, drilling, milling and grinding. Metal and non-metal fabrication processes are included. Topics covered include mold design, casting and welding processes, theory of metal cutting, tooling features, mechanics of selected bulk deformation and sheet metalworking processes and manufacturing process selection and design for production of a given product.

IEN 220 Probability and Statistics
Credit Hours: 3
Prerequisite: STT 100

Students are introduced to Theory of Probability and Mathematical Statistics at a fundamental level. The topics covered in probability include: mathematical treatment of chance, binomial, Poisson, and Gaussian distributions; normal approximation; application to coin-tossing, radioactive decay, etc. Students will also learn about statistical subjects including: sampling; normal and other distributions; testing of hypotheses; confidence intervals; correlation and regression; applications to industrial data.

IEN 310 Ergonomics & Work Measurement
Credit Hours: 3
Prerequisite: IEN 220 + MTT 204

This course covers introduction to work analysis and ergonomics, problem solving tools, operations analysis, design of manual work, design of the workplace, equipment and tools, design of work environment, time study and predetermined time systems

MEC 310 Dynamics
Credit Hours: 3
Prerequisite: CIV 201 + MTT 204

Kinematics and kinetics of particles in plane, rectilinear and curvilinear motion; work and energy of particles; particle impulse and momentum; kinematics and kinetics of rigid bodies..

IEN 311 Ergonomics & Work Measurement lab
Credit Hours: 1
Prerequisite: IEN 310 (co-requisite)

This lab aims to integrate theoretical and practical knowledge related to work analysis and ergonomics, problem solving tools, design of manual work, design of the workplace, equipment and tools, design of work environment, time study. Students are required to use conventional and modern engineering tools.

IEN 320 Engineering Data Analysis
Credit Hours: 2
Prerequisite: STT 100

Students will be introduced to methods to analyze and interpret data within the context of problems that are relevant to engineering and research. This course will specifically focus on topics that include probability distributions and modeling, statistical inference, design of experiments, and regression analysis. Students will also learn to use statistical tools in Excel® to provide practical training in analyzing data from real engineering problems.

MEC 320 Thermodynamics I
Credit Hours: 3
Prerequisite: PHY 102

System and control volume concepts. Properties of a pure substance. Work and heat. The first law of Thermodynamics as applied to a system and a control volume, internal energy, enthalpy. The second law of Thermodynamics. Carnot cycle, entropy, reversible and irreversible processes. Applications of steady-state steady-flow, uniform-state uniform- flow, and other processes.

IEN 330 Operations Research I
Credit Hours: 3
Co-requisite: IEN 220 + MTT 204

The students will be introduced to the techniques that can be used to solve engineering problems in different environments that needs optimal decision. The objective of this course is to enable the students to formulate, analyze, and solve mathematical models that represent real-world problems. This course will cover essentially deterministic models in OR and the mathematical foundation of the solution techniques for OR models will be emphasized. The course will also address the basic principles and models associated with queuing systems.

MEC 330 Computer Aided Drawing
Credit Hours: 2
Co-requisite: MEC 130

This course aims at introducing geometric modeling techniques. Topics covered will include Freehand sketching, Orthographic and Isometric Projections, Sectional Views, Dimensioning. Introduction to Geometric modeling and representation, Solid Modeling, Parametric and Feature-Based Modeling. Students will use a modern Industrial engineering package (SolidWorks) throughout to apply the concepts learnt during this course.

IEN 340 Quality Engineering
Credit Hours: 3
Prerequisite: IEN 220

This course covers a variety of topics including quality improvement and productivity; quality costs, total quality management; statistical process control; control of incoming material, control charts for attribute and variable data, process capability. Process optimization and design of experiments; screening methods, fractional factorial experiments, Taguchi methods, empirical regression models, acceptance sampling.

MEC 340 Machine Design I
Credit Hours: 3
Prerequisite: MEC 330+ MEC 300

This course introduces the students to modern engineering design methodologies and conceptual mechanical engineering designs. It promotes their creative thinking, project planning and teamwork. The course covers introduction to manufacturing processes and presents concepts of design for manufacturability, assembly, cost, and design optimization. It also gives an introduction to risk and reliability in design and addresses the ethical issues in engineering design. The course requires students to demonstrate an ability to design and conduct simple experiments and to analyze and interpret data

IEN 350 Facilities Planning and Asset Management
Credit Hours: 3
Prerequisite: MEC 330

The course is concerned with finding the most efficient facility layout, including equipment layout for operating and service facilities, whether in manufacturing and/ or assembly plants, warehouses or other industrial applications. Emphasis is placed on an integrated system approach, i.e. the coordination between material handling, production and inventory control, methods and process engineering, work standards and manpower allocation, and other related functions into a practical and efficient design of facility.

MEC 350 Fluid Mechanics
Credit Hours: 3
Prerequisite: CIV 201 + MTT 205

This course aims at providing students with essential concepts of fluid mechanics. Topics covered include; Fluid properties, similitude, fluid statics, Bernoulli's equation, applications of the mass, momentum and energy equations, viscous flow in pipes, flow over immersed bodies, introduction to turbo machinery.

IEN 360 Production Planning & Inventory Control
Credit Hours: 3
Co-requisites: IEN 330

The systematic design, direction,

and control of processes that transform inputs into services, products, to satisfy customers is an ultimate goal of most, if not all, organizations. Generally, this involves dealing with a sophisticated chain of value and processes that include the transformation of inputs (raw materials, human resources, capital, etc.) into (more valuable) outputs that are finished products and services. This course focuses on the systematic study of the design, planning, and operations of such value chains. It spans all the value-adding activities of a production/service organization, such as product and process design, inventory management, material requirement planning, and scheduling etc.

IEN 399i Internship
Credit Hours: 3
Prerequisite: 90 Credit Hours

The Bachelor of Science in Industrial Engineering (BSIE) is designed to prepare students for a successful career in industry, particularly the sector dealing with infrastructures. Students are exposed to a wide range of theories and practices of Industrial engineering through a series of dynamic curricula. This is done through the selection of elective courses in various topics. The Industrial Internship course is specifically designed to assimilate students into the industrial culture before they graduate. By spending the summer within the industry, engineering students should gather invaluable experience linking their theoretical knowledge to real world situations. At the same time, students will have the opportunity of impressing their employers and possibly securing future employment. The potential employers will have the opportunity to benefit from the service provided by engineering students who are at the peak of their creativity. For employers this program can be cost effective in terms of selection and training future employees.

IEN 400 Modelling & Simulation
Credit Hours: 2
Prerequisite: IEN 330 + MIS 200

This introduces the students to the basic techniques for modeling and simulating the industrial systems in the presence of uncertainty. Fundamentally the course will enable the students to solve different engineering problem electronically by building computer-based models for real systems and performing simulation experiments to evaluate the behavior of a system under different sets of conditions. Moreover, students are required to do a term project that will enhance the students modeling skills.

IEN 401 Modelling & Simulation Lab
Credit Hours: 1
Prerequisite: IEN 400 (co-requisite)

Simulation models of systems in terms of procedural behaviors, discrete and continuous, deterministic and stochastic will be studied. These include formulating and implementing simulation models, analysis of input and output data, statistical techniques for models of single systems and competing alternative systems. A computer program such as ARENA or Pro Model will be introduced.

IEN 402 3D Printing and Additive Manufacturing
Credit Hours: 3
Prerequisite: MEC 301

The course aims to develop an understanding of the principles of 3D printing and additive manufacturing processes; including the materials used, CAD/CAE/modelling and path planning for additive manufacturing processes. Students will have an opportunity to design and fabricate using 3D printing machines. The course also discusses the applications of Additive Manufacturing in many technical domains such as biomedical, aerospace, biotechnology industries.

IEN 420 Environmental & Safety Engineering
Credit Hours: 3
Prerequisite: IEN 310

This course introduces the students to the fundamentals of occupational environmental covers a variety of topics including occupational environmental safety engineering and how to management with emphasis on control of hazardous materials, safety considerations in production facility design and maintenance, operation of effective safety programs, and system safety analysis techniques.

MEC 432 Design and Manufacturing Lab
Credit Hours: 3
Co-requisites MEC 301

This lab aims to integrate theoretical and practical knowledge gained from previous design, materials, manufacturing, dynamics and some aspects of thermo fluid courses.

Students design and realize typical mechanical engineering systems or components through a series of projects and experiments. Students are required to use conventional and modern engineering tools as well as to develop commitment to ethical, environmental, social and global issues, and to be aware of entrepreneurial opportunities relevant to design and manufacturing.

IEN 440 Operations Research II
Credit Hours: 3
Prerequisite: IEN 330

This course provides an introduction to stochastic (probabilistic) Operations Research models. Topics include decision analysis, discrete and continuous random processes, Markov chains, and queuing models. Students will learn to develop and analyze models that incorporate the effects of randomness and uncertainty. Applications of these models to problems in manufacturing, health care, management, and other domains will be presented.

IEN498 Capstone Design Project I
Credit Hours: 1
Prerequisite: Senior Level + MEC 340

This course is a capstone project for industrial engineering students. The project typically involves the analysis and design of industrial/mechanical engineering system or a product. Each group of industrial engineering seniors may address one or more industrial engineering aspects such as production planning, asset management, operation research, environmental & safety engineering, renewable energy systems and design & manufacturing aspects.

IEN499 Capstone Design Project I
Credit Hours: 3
Prerequisite: IEN 498

This course is the second and major part of the capstone project for industrial engineering students. The project typically involves the design of industrial/mechanical engineering system or a device. Each group of industrial engineering seniors may address one or more industrial engineering aspects such as production planning, asset management, operation research, environmental & safety engineering, renewable energy systems and design & manufacturing aspects. Projects with interdisciplinary nature between various fields are encouraged and preferred aspects.

Major Electives

IEN 450 Maintenance Management
Credit Hours: 3
Prerequisite: IEN 350+ IEN 320

The course includes maintenance operation and control, preventive maintenance: concepts, modeling, and analysis, maintenance planning and scheduling, maintenance material control, and computerized maintenance management systems. It also includes replacement studies and case studies.

MGT 411 Project Management
Credit Hours: 3
Prerequisite: IEN 330 or BUS 306

This course is an examination of the knowledge sets, skills, tools and techniques of project management, with an emphasis on how project management contributes to the strategic goals of the organization. The course focuses on four of the knowledge areas of project management (Scope management, time management, cost management, risk management and marketing feasibility). Tools for resources estimation and scheduling will be applied in this course. MS Project software will be used extensively during this course to apply project management skills and concepts acquired.

MEC 471 Introduction to Computer Aided Manufacturing
Credit Hours: 3
Prerequisite: MEC 301

This course aims to provide students with the fundamentals of computer-aided manufacturing. Topics include: Computer numerical control, application of geometrical modeling, part programming, and introduction to computer integrated manufacturing. Students gain hands-on skills in using a computer aided manufacturing package and computer numerical control machine tools. The course also provides students with the awareness of entrepreneurial activities in manufacturing.

IEN 470 Supply Chain Management
Credit Hours: 3
Prerequisite: IEN 330

This course studies supply chain systems that support the physical supply of raw and semi-finished materials to a firm, the planning and control of operations, and the delivery of the products or services up to the final customers, with the objective of achieving a sustainable competitive advantage and optimizing the value and the long-term performance of the firm and the supply chain as a whole. Using a strategic framework, students are guided through all of the key drivers of supply chain performance, including facilities, inventory, transportation, information, sourcing, and pricing.

IEN 480 Special Topic in Industrial Engineering
Credit Hours: 3
Prerequisite: Senior Status

This course will include advanced topics of contemporary interest in selected areas of Industrial engineering. Particular topics vary from term to term depending on the interests of the students and the specialties of the instructor.

Business Electives

ACC 200 Principles of Financial Accounting
Credit Hours: 3
Prerequisite: Eng 200 + ITE 100 or equivalent

Financial accounting and reporting are the primary medium by which organizations provide information to their external stakeholders (e.g., shareholders, creditors, governmental agencies, customers and alike). This course presents financial accounting as an essential part of the decision-making process by both the external users and the management. The course involve the study of foundations of accounting methods and systems, including transaction analysis, the accrual system of accounting, the process of income measurement, and understanding of financial statements. The focus in the

course will be on users – and not the preparers -- of accounting information. This course assumes no prior accounting knowledge.

MKT 200 Principles of Marketing
Credit Hours: 3
Prerequisite: ENG 200

This course is designed to introduce students to the fundamental concepts of marketing and how they are currently applied in the marketplace. It should provide a stimulating environment for each participant in which they can explore the central tasks of marketing and build on previous experiences. The module enables participants to gain familiarity with the tools/processes currently used by practicing marketing professionals in analyzing market opportunities and to apply these in different contexts.

MIS 304 Business System Analysis and Design
Credit Hours: 3
Prerequisite: MIS 200

This course focuses on evaluating existing business processes and choosing a system development methodology to improve upon it. Emphasis will be on analyzing, modeling and designing efficient business processes. It will also emphasize the factors for effective communication and integration with end-users. It encourages interpersonal skill development with clients, end-users, team members and others associated with development, operation, and maintenance of systems.

MGT 255 Management and Organizational Behavior
Credit Hours: 3
Prerequisite: EBG 200

This course provides an understanding of the discipline of organizational behavior within a management perspective. OB is considered at an individual, group and organization level. Job Attitude, perception, values and personality attributes are viewed from a management viewpoint with a consideration of motivation theories, decision making and the notion of ethics as applied to the workplace. Issues of trust, leadership and the conflict management process are reviewed.

Organizations are examined as hierarchies and matrix structures and the concept of organizational culture is reviewed in terms of its impact upon performance. OB and the contribution it has made to HRM is examined. The course concludes with a consideration of organizational change and how best to optimize the change process.

MGT 314 Entrepreneurship Management
Credit Hours: 3
Prerequisite: MGT 255

This course is designed to give students the opportunity to investigate the context and nature of entrepreneurship. It exposes students to detailed descriptions and analytical study of the internal and external business environment. Actual case studies and entrepreneurial profiles are utilized to help illustrate the elements of successful and not-so-successful ventures. This subject offers the rules, the roadmap, and the reasoning how to bring creative business ideas out of mind into being.

HRM 422 Management & Leadership Development
Credit Hours: 3
Prerequisite: MEC 255 or MGT 301

This course provides the student with a detailed overview of contemporary leadership theory and practice and considers the nature of leadership in today's organizational context. Leadership is compared to management and the theories of leadership are considered as an evolutionary process from trait theory to contingency approaches. Leadership is examined as both a relationship process and as an opportunity to shape an organization that is capable of dealing with the growing public interest in sustainability.

The course also offers students a potential for self-assessment and leadership development. The essence of leadership development is self-awareness and a number of opportunities are made available to review values, competencies and skills that will contribute to the leadership development process.

Bachelor of Science in Software Engineering

Degree Requirements

SWE 201 Structured Programming
Credit Hours: 3
Prerequisite: MTT101 or higher

The main objective of this course is to provide students with the logic and tools required to develop structured software programs in Java. Java is a challenging programming language that is based on the object-oriented programming methodology. However, this course focuses on structured programming as the main learning objective. It also serves as a preliminary foundation for learning the object-oriented programming methodology.

The material for this course includes: Introduction to Computers and Java Programming, Control Structures (loops and conditions), Functions, Arrays, and Strings and the notion of algorithms for solving problems.

CSC 202 Computer Programming II

Credit Hours: 3
Prerequisite: SWE 201 or CSC 201

Object-oriented programming offers greater reliability, maintainability and reusability than structured programming. This course follows on from Structured Programming and introduces the concepts of Object-Oriented Programming. It develops the basic skills necessary to develop software application programs in Java using objected oriented principles and concepts. The course presents the main principles of Objected Oriented Programming: data abstraction, objects and classes, inheritance, and polymorphism. Students should have a core foundation of structured programming principles in order to progress smoothly and effectively in this course.

CSC 301 Data Structures and Algorithms

Credit Hours: 3
Prerequisite: MTT202, CSC202

This course builds on the pre-requisites programming courses and provides the students with an opportunity to further develop and refine their programming skills. In particular, the emphasis of this course is on the organization of information, the implementation of common data structures such as lists, stacks, queues, trees, and graphs, and techniques of data abstraction, including encapsulation and inheritance. We will also explore recursion, hashing, and the close relationship between data structures and algorithms. Operationally, applications of data structures to searching and sorting algorithms will be incorporated into programming assignments as will complexity analysis. Hands-on programming is a central component of this course.

CSC 305 Data Communications and Networks

Credit Hour: 3
Prerequisite: Junior Level

This course provides an introduction to modern data communications and computer networks. It presents data communications fundamentals and computer networking methods, using the ISO 7-layer reference model to organize the study.

Attention will be focused on the protocols of the physical, data link control, network, and transport layers, for local and wide area networks. The course examines in detail analog and digital signaling, analog and digital conversions, data link control, detection & correction, multiplexing, local area networks (LANs), circuit switching, packet switching, network protocols & standards, and error.

CSC 308 Operating Systems

Credit Hour: 3
Prerequisite: CSC 301

This course introduces students to the concepts and principles of operating systems design and to the prevailing techniques for their implementation. The course requires students to be already familiar with the structure of a user-program after it has been converted into an executable form and that they have some rudimentary understanding of the performance trade-offs inherent in the choice of algorithms and data structures. The course will cover operating systems concepts including process management, memory management, file and file system management, and introduces distributed operating systems. Two concrete examples of operating systems are used to illustrate how the principles and techniques are deployed in practice.

GEN 200 Engineering Economy

Credit Hour: 3
Prerequisite: 90 Credit Hours

This course gives students a working knowledge of making economic comparison of investment alternatives in Engineering Project Environment. The course includes the time value of money, methods of comparing alternatives from economic point of view studying rate-of return (ROR), Present Worth (PW), and Annual Equivalent (AE) approaches; breakeven and payback analysis; inflation, depreciation, replacement and cost-benefit analysis, enabling students to make suitable decisions in their professional life when they have to make a decision on an economical basis.

SWE 399 Internship/Project in Software Engineering

Credit Hour: 3
Prerequisite: 90 Credit Hours

This course focuses on getting the student practically involved in the day-to-day business events in a relevant, modern and automated organization. The student will follow a well-planned course of action during the period of training. The plan will be devised jointly by the site-supervisor and college- supervisor. The course will be a breakthrough in exposing the students to the professional work culture and conduct of business complexities. During the period of internship, students will develop their abilities and skills through performing required tasks.

ITE 390 Computer Ethics

Credit Hour: 3
Prerequisite: CSC 202

A study of the ethical and social issues related to computers and computer networks, big data, computer algorithms and Artificial intelligence. This course examines the ethical issues arising from

advances in Information Technology and the responsibility that IT professionals and users have in regard to ethical computer usage. Topics covered are social impact of computing, computer crime, software theft, privacy, intellectual property rights, autonomy, technology at the work place, technology and jobs, and computer games, big data and AI, as well as new and emerging ethical issues related to technology and information.

ITE 422 System and Network Administration

Credit Hour: 3
Prerequisite: CSC 305

This course is designed to provide students with the knowledge required to administer and suggest alternative strategies for the configuration, operation and monitoring of networks. Students will be made aware of the key factors that have impacts on system and network administration.

The course will introduce the concepts, techniques and tools essential for system and network administrators including tasks for the planning, design and installation, of workstations, servers and data centers and developing disaster recovery plans, name spaces polices, customer care process and troubleshooting of networks.

SWE 499 Capstone Design Project in Software Engineering I/II

Credit Hour: 3
Prerequisite: 90 Credit Hours

The objective of this course is to provide guided experience in wide areas of Software Engineering to student teams working on capstone projects. The projects will integrate various engineering skills into operational engineering prototypes. The projects will emphasize problem definition, design conceptualization, modeling, testing and system integration.

The course is split into two parts and is taken over two semesters to allow students enough time and improve the quality of their design project. SWE 499A is a pre-requisite to SWE 499B.

MTT 200 Calculus II

Credit Hours: 3
Prerequisite: MTT 102

This Calculus II course builds upon Calculus I whose purpose was to establish a firm understanding of the foundations of calculus and their applications. It will start with some functions seen in Calculus I. Then, students will be introduced to the concepts of Transcendental Functions, Integration Technique, infinite Series and power Series.

Through the process of working through application problems, the student will develop the ability to interpret and evaluate real world application problems from text form into a mathematical equation.

MTT 202 Discrete Structures and Applications

Credit Hours: 3
Prerequisite: STT 100

This course introduces the basic foundations of logic, structures, algorithms, number theory, induction, recursion and relations with application in computer science and engineering. The course then introduces students to graphs and trees and their use in modeling and analyzing computer science and computer engineering problems. Finally, the course presents the basics of Boolean Algebra and Finite Automata with applications.

MTT 204 Introduction to Linear Algebra

Credit Hours: 3
Prerequisite: MTT 200

This course is an introduction to Linear Algebra and some of its applications. The aim is to teach the fundamentals of linear algebra in a way that illustrates their relevance to engineering applications. An Introduction to Matrices and Systems of Linear Equations are given with other topics such as: Determinants, Linear Transformations, Eigenvectors and Eigenvalues and Diagonalizing Matrices. Engineering applications of linear algebra are incorporated using Math software available.

PHY 102 Physics and Engineering Applications I

Credit Hours: 3
Prerequisite: MTT 102

The course aim is to provide engineering and computer science students with clear understanding of the basic concepts of physics. The course is divided into two parts: Mechanics, and Waves. The topics covered are; Units, Vectors and Scalars, vectors product, motion in one and two dimensions, Newton's laws of Motion, Circular motion, Work and Energy, Conservation of Energy and Oscillatory Motion.

PHY 102 Physics and Engineering Applications I Lab

Credit Hours: 3
Prerequisite: MTT 102 + PHY 102 (co-requisite)

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical concepts presented in Physics I course (PHY102) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

PHY 201 Physics and Engineering Applications II

Credit Hours: 3
Prerequisite: PHY 102

The course is intended to provide engineering and science students with sufficient understanding and knowledge of physics concepts in Electricity and Magnetism that can

be relevant to their field of study. The course is divided into two parts: Electricity and Magnetism. The topics covered are; electric field, Gauss's law, electric potential, capacitance and dielectrics, current and resistance, direct current circuits, magnetic fields, sources of magnetic field, Faraday's law and inductance.

PHY 201 Physics and Engineering Applications II Lab

Credit Hours: 3
Prerequisite: PHY 102 + PHY 201 (co-req)

This course is designed to help students develop the ability to perform scientific experiments and to enhance their understanding of theoretical material presented in Phy201 (Electricity and Magnetism) by performing landmark experiments with emphasis on the presentation and interpretation of experimental data.

CHE 205 General Chemistry I

Credit Hours: 3
Prerequisite: ENG 102

This course introduces the principles of chemistry including: elements and their symbols, the periodic table, names and formulas of compounds, chemical reactions, balancing chemical equations, stoichiometry, and other major principles of organic and in-organic substances. Laws and applications will also be described in this course. This course gives the students a full idea about the basic definitions of chemistry, chemical interactions and laws, and characteristics of mater. Also, it reviews important algebraic concepts and introduces the use of these concepts in chemistry.

CHE 201L Chemistry Lab

Credit Hours: 3
Prerequisite: CHE 205 (co-req)

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

STT 201 Intermediate Statistics and Research Methods

Credit Hours: 3
Prerequisite: STT 100

The science of data analysis is commonly called Statistics. Statistics and statistical analyses are fundamental tools for managerial decision-making. Statistical analysis provides many ways to deal with uncertainties and, hence, is useful both for descriptive and for inferential tasks. This course presents statistical concepts and their applications for managerial decision-making. Computer based statistical analyses and the application of the insights gained through such statistical analyses for developing effective business decisions will be integrated into every aspect of the course. Topics addressed include Normal Distribution, sampling distributions, estimation techniques, hypothesis testing for one and more than one populations, Goodness-of-Fit and Analysis of Variance.

SWE 302 Formal Methods in Software Engineering

Credit Hour: 3
Prerequisite: MTT 202 + SWE 401

The main focus of this course is to introduce a mathematical approach for the specification, verification and testing of software systems. The course present classical logic, Hoare logic, software behavior and software specification, data types and constructive logic.

SWE 401 Software Engineering

Credit Hour: 3
Prerequisite: CSC 202

This course covers the principles of software engineering and object-oriented analysis and design. Topics include software development as an engineering discipline, modeling with UML, requirements elicitation, object-oriented analysis, architecture design, object design, implementation and testing.

Major Requirements

CSC 302 Database Management Systems

Credit Hour: 3
Prerequisite: MTT 202, SWE 201 or CSC 201

This course is about databases, and in particular, relational databases and languages. The course introduces the concepts relating to creating, managing and querying database systems. It covers the fundamentals of databases, the process of database design, including data modelling, in particular with the Entity Relationship Model, and the relational data model. Students will gain a sound practical understanding of the SQL relational database query language.

CSC 307 Web Design

Credit Hour: 3
Prerequisite: SWE 201 or CSC 201

The Internet and the Web have revolutionized the way people communication and organizations do business. The business environment of today demands that ICT professionals know how to establish and maintain an interactive and dynamic Websites. In this course, students gain the knowledge needed to develop a well-designed Website. They learn the fundamentals of HTML syntax and layout, creating effective web pages,

configuring web server (FireBase cloud server), writing client-side JavaScript, integrate JavaScript into web pages and create an interactive and dynamic Website. Cascaded Style Sheets (CSS) are introduced to specify the presentation of elements on a Webpage, e.g., fonts, spacing, sizes, colors and positioning. JavaScript, which is the standard client-side scripting language for Web-based applications, is presented to add functionality to the web page. JavaScript Object Notation (JSON), used for data interchange, is also briefly covered. AngularJS, an open source JavaScript framework developed by Google, is shown as an example of a single-page Web application.

CSC 408 Distributed Information Systems

Credit Hours: 3
Prerequisite: CSC 202, CSC 305

The study of distributed systems is exciting and interesting! In many respects, distributed systems are at the forefront of a revolution in the computer science discipline. In this course we will explore the principles and paradigms that are associated with distributed systems. During our exploration of principles, we will focus on developing a working understanding of the notions and concepts that are fundamental to all distributed systems: communication, coordination, fault-tolerance, transparency, self-organization, and synchronization. During our investigation of paradigms, such as message passing, remote object invocation, distributed shared memory, or group communication, we will examine, in great depth, specific technologies for building distributed systems. To this end, we will focus on the implementation of distributed systems that utilize the Java programming language. Main topics include: interprocess communication, remote invocation, distributed operating systems, distributed file systems, coordination and agreement, and concurrency control.

ITE 409 Human Computer Interaction

Credit Hour: 3
Prerequisite: CSC 401 or SWE 401

Effective design of human computer interfaces is a major factor in developing user-friendly software. The course will provide the background theory, practical examples, and models and techniques that enable students to design good interfaces and to evaluate human computer interface functionality and usability. The course will examine the practical and theoretical issues of how people interact with computers and methods for developing software to improve usability. A principal goal is for students to develop an awareness and sensitivity for user needs and abilities as they interact with computer software.

ITE 408 Information Security

Credit Hour: 3
Prerequisite: CSC 305

This course builds on understanding of Data Communications and Networks and introduces students to information and computer security. It will cover theory and practice for the design of secure systems. It will also emphasize on each of these techniques. An important component of the course will be a survey of modern topics in computer security, including protection, access control, applied cryptography, Message Authentications, DoS, IDS and IPS, Hash Functions, network security, firewalls, secure coding practices, cryptographic protocols, privacy and anonymity, and mobile code. Case studies from real-world systems will also be analyzed.

SWE 370 Object Oriented Design Patterns

Credit Hour: 3
Prerequisite: CSC 202

Software can be built utilizing proven solutions to common problems, called design patterns. Reapplying design pattern solutions to new applications reduces the development cost and lends itself to extensibility. This course is about object-oriented design patterns. How design patterns solve design problems? How to select a design pattern? How to use a design pattern? Detailed study of creational patterns, structural patterns, and behavioral patterns in included.

SWE 371 Software Requirements and Specification

Credit Hour: 3
Prerequisite: CSC 202

The course describes the requirements development including the business requirements, functional and non-functional requirements, and data requirements. The course also covers the study of methods, tools, notations, verification, and validation to techniques for the analysis and specification of software requirements.

SWE 471 Software Design and Architecture

Credit Hour: 3
Prerequisite: CSC 401

This course presents concepts and methods for the design of software systems. Fundamental design concepts using notation of Unified Modeling Language (UML). Designing for qualities such as performance, security, reusability, reliability. Metrics and measurement. Survey of software design methods; Object-oriented analysis and modeling; Software architecture design.

SWE 472 Software Testing and Quality Assurance

Credit Hour: 3
Prerequisite: SWE 471

Concepts and techniques for testing software. Topics include software testing at the unit, module, subsystem, and system levels; developer testing; automatic and manual techniques for generating test data; testing concurrent and distributed software; designing and implementing software to increase maintainability and reuse.

SWE 473 Software Maintenance and Evolution

Credit Hour: 3
Prerequisite: SWE 401

The main objective of the course is to cover the principles of software maintenance and evolution. Software maintenance and evolution comes with many issues and challenges. Without proper maintenance and evolution strategy, the software will eventually become costly, difficult to maintain, evolve and comprehend. This course introduces different techniques, strategies and concepts to help software engineers design a usable and maintainable software. Course topics include software quality, software refactoring, software change management, regression testing, software re-engineering and software ruse.

ITE 421 Native Mobile Application Development

Credit Hour: 3
Prerequisite: CSC 202

This course provides basic knowledge and understanding of mobile applications design and implementation. The course also examines the tools by which mobile applications are built in different mobile device environments. The aim of this subject is to enable students to understand the basic principles and architectures of native mobile application development. The course focuses on mobile application development using Android. In addition, the course introduces cloud-based servers and cloud functions using firebase.

Major Electives

CEN 325 Internet of Things: Foundation and Design

Credit Hour: 3
Prerequisite: (SWE 201 or CSC 201) + CSC 303

This course will introduce microcontrollers and how they are used to build Internet of Things applications. During this course, students will develop a basic understanding of embedded and networked systems and how to program them using assembly and embedded C. They also learn how simple I/O devices are controlled by these microcontrollers and how to connect them to the cloud using Wi-Fi. Lectures and labs will be used to ensure that the concepts of IoT are understood.

CSC 303 Digital Logic Design

Credit Hour: 3
Prerequisite: ECT 200

This course discusses the theory, operation, and applications of digital logic devices and systems and introduces students to a systematic design methodology.

CSE 300 Introduction to Digital Forensics

Credit Hour: 3
Prerequisite: SWE 201 or CSC 201

Digital Forensics Investigations introduces the newest technologies along with detailed information on how the evidence contained on these devices should be analyzed. Packed with practical, hands-on activities, students will learn unique subjects from chapters including handling computer hardware, capturing online communications, network, mobile, and MAC forensics, as well as photograph forensics. This course will prepare students for the rapidly-growing field of computer forensics for a career with law enforcement, accounting firms, banks and credit card companies, private investigation companies, or government agencies.

CSE 310 Introduction to Cryptography

Credit Hour: 3
Prerequisite: STT 201 + MTT 202

The main objective of this course is unveiling some of the fascinating magic of cryptography, and to provide students with understanding to the tools of cryptography. Students will discover how cryptography ensures privacy, authenticity, and integrity to both data and systems in this modern digital age. Cryptography tools, includes both symmetric and asymmetric encryptions, practical usage of these tools including digital signature, message authentication, digital envelops, message authentications hash functions more.

Modern Cryptography uses mathematical language to precisely pin down elusive security goals, design primitives and protocols to achieve these goals, and validate the security of designed primitives and protocols using mathematical proofs based on clearly stated hardness assumptions. Therefore, to learn cryptography, it is essential to understand its mathematical underpinning. In this class, we will see the inner-working of cryptography for several core cryptographic tools, from encryption, to message authentication codes, to hash functions, to digital signatures, etc.

The course provides an intermediate level of cryptography methods used in modern systems. This course will highlight the important of such methods on the confidentiality,

integrity, and authenticity of the information in this digital age.

ITE 410 Web Programming

Credit Hour: 3
Prerequisite: CSC 307

This course is designed to provide students with the knowledge required to design, implement, and maintain web-based applications. It introduces the tools, protocols and languages used in the development of these applications. This course gives an understanding of web middleware and the programming technologies to build modern web applications using proper Application programming interfaces and environments.

This course aims at the study of Internet Protocols and utility programs used in popular Internetapplications. It describes the features of HTTP protocol and its interaction features. It also presents specific elements of Java used in web programming. Popular server-side web application scripting and programming languages are described (e.g. Java script and NodeJs). Database oriented web applications are also introduced.

ITE 414 Introduction to E-commerce

Credit Hour: 3
Prerequisite: Junior Level

With the rapid growth of the Internet, commerce on the web has been a significant part of the revenue stream for companies. This subject will develop an appreciation for all the issues involved in developing an ecommerce site, ranging from the business case to the technology involved.

This subject will cover a range of business and technical concepts, which are required to understand e-commerce and e-business applications. These include supply chain management, systems analysis and development, ecommerce models, website analysis, legal and ethical issues, and building ecommerce web site.

ITE 442 Data Science and Big Data Analytics

Credit Hour: 3
Prerequisite: SWE 201 or CSC 201, STT 201

This course provides practical foundation level training that enable immediate and effective participation in big data and other analytics projects. It includes an introduction to big data and the Data Analytics Lifecycle to address business challenges that leverage big data. The course provides grounding in basic and advanced analytic methods and an introduction to big data analytics technology and tools, including MapReduce and Hadoop. Labs offer opportunities for students to understand how these methods and tools may be applied to real-world business challenges as a practicing data scientist. The course takes an "Open", or technology-neutral approach, and includes a final lab in which students address a big data analytics challenge by applying the concepts taught in the course in the context of the Data Analytics Lifecycle. The course prepares the student for the Proven™ Professional Data Scientist Associate (EMCDSA) certification exam.

CSE 400 Network Security and Forensics

Credit Hour: 3
Prerequisite: CSC 305

This course provides the students the opportunity to examine network-based attacks and whether originating from outside the enterprise (Internet) or from the local LAN. In addition, this course provides an introduction to the methodology and procedures associated with digital forensic analysis in a network environment. The course will provide the students with the methods and ways to protect, detect, and defend the enterprise network from such attacks. Students will also learn about the importance of network forensic principles, legal considerations, digital evidence controls, and documentation of forensic procedures. The practical component of this course will provide the students with the skills to install, troubleshoot and monitor network devices to maintain integrity, confidentiality and availability of data and. The course concludes upon the topic of legal and ethical aspects of computer security including cybercrime, intellectual property, privacy and ethical issues.

CSE 410 Mobile Device Security

Credit Hour: 3
Prerequisite: CSC 305

This course focuses on how to secure mobile devices, i.e., any device that cannot be not classified as a desktop or a server, and the significant threats affecting the services delivered over the mobile infrastructure. The main security principles incorporated in the design of several generations of mobile networks is overviewed. Various security models will be explored including the main popular mobile device platforms such as: iOS, Android and Windows Phone. In addition, the course teaches students about the security of mobile services, such as VoIP, text messaging, WAP and mobile HTML. Students will become familiar with various tools that are used to recover cell phone data, and the type of extractions, and will be able to analyze the results by diving deep within the file systems of mobile devices. Students will engage in forensic acquisition and analysis of mobile computing devices, specifically iOS, Android, and Windows Phone devices.

SWE 490 Selected Topics in Software Engineering

Credit Hour: 3
Prerequisite: 90 Credit Hours

Software Engineering curriculum cover fundamental principles in different area such as Software development life cycle, Object Oriented design patterns, Software requirements and specification and many other areas.

The main purpose of this course is to study Software Engineering related topic that are not included in the current Software Engineering curriculum. The content of the course and the subjects vary depending on the instructor background and students' interest in the subject.

COLLEGE OF HEALTH SCIENCES

Bachelor of Science in Biomedical Science (Laboratory Medicine)

HMG 380 Human Anatomy & Physiology I (Mol Med Genetics)

Credits Hours: 3

Prerequisite: BIO 205

Anatomy and Physiology I is the first of a two-course sequence examining the terminology, structure, function, and interdependence of the human body systems. This includes a familiarity with the basic anatomical and histological organization of the human body and its physiology. Students will learn how the various organs of the body interact with one another and how they contribute to the overall physiology of the body. Pathology is also studied as examples of disruption to normal body homeostasis. This course includes a study of the cells, chemistry, tissues, integumentary, skeletal, muscular, nervous, and special senses. In conjunction with classroom instruction, the anatomy and physiology online lab component for this course requires students to apply knowledge from the classroom to online experiments and critical thinking application exercises.

BMS 23010A Genome Biology

Credits Hours: 3

Prerequisite: BMS 23120C

Genetic errors and human disease are not just a matter of a base pair change in a protein but also how and when a gene is expressed. This course covers the structure and function of nucleic acids and the molecular basis of gene regulation, including DNA replication and repair, transcription and translation. As well as lectures, the course includes a set of linked practical sessions which will involve at least two mini projects: (i) characterizing a genetic testing strategy and (ii) sequence identification of a disease state.

BMS 23010B Gene Expression

Credit hours: 3

Prerequisites: BMS 23010A

Building on previous courses, this course examines the various mechanisms involved in the expression of mammalian Eukaryotic genes, from control element proximal and distal and the importance of the supercoiling of DNA in controlling haemoglobin gene expression as we transition from intrauterine as an embryo to birth. A focus will be on how steroids retinol and thyroxine directly contribute to gene expression control whilst other hormones act indirectly. Implication in drug design and treatment strategies that result are explored.

BMS 23010C Molecular Genetic and Molecular Processes

Credits Hours: 3

Prerequisite: BMS 23010B

In order to diagnose genetic disorders, micro-organisms such as viruses, and specific cancers, molecular genetic techniques can be applied to medicine. With a focus on PCR and sequencing, as well as RNA and DNA hybridization, this course will explore how these techniques have been applied and are changing healthcare.

BMS 23110A Protein Structure & Function

Credits Hours: 3

Prerequisite: CHE 205

This course introduces the concept of proteins as molecular nanomachines that act as the workhorses in living cells. The relationship between protein structure and function and how drugs can be exploited in targeting proteins to treat diseases will also be covered. The course includes a set of linked practical sessions to establish the physical chemistry of proteins. The course is 90% lecture and tutorial based, with 10% involving laboratory sessions.

BMS 23110B Protein Activity & Regulation

Credit hours: 3

Prerequisites: BMS 23110A

This course is the basis upon which later courses on metabolism build. Topics covered in this course will include functional group chemistry and reaction mechanisms; protein structure and function as well as enzyme behaviour; kinetics; reaction mechanisms and regulation. The hierarchal association of quaternary structure and embedding of component proteins in membranes in order to partition and control chemical reactions will be an emphasis.

BMS 23110C Enzymology

Credit hours: 3

Prerequisites: BMS 23110B

Building upon the previous courses in this group, this course will cover enzyme assay and kinetic analysis, critical for many clinical laboratory tests including those diagnostic of inborn (genetic) errors of metabolism. In addition, protein purification and structure determination will be examined.

BMS 23140A Metabolism & Immune Cell Function

Credit hours: 3

This course will cover aspects of biochemistry that are relevant in pathological, infectious and diseased states. The course will introduce concepts including: metabolism relevant to diabetes, cancer and immune cell function; components of the innate immune system and how they function to eliminate pathogens; the mechanism of enzyme inhibitors and how this can be exploited for drug therapy; and the processes of drug target identification, validation and development. The course includes a set of linked practical sessions covering: (i) RAS and cancer and (ii) culture and differentiation of a medically important protozoan parasite.

BMS 302 Professional Practice Skills (Mol Med Genetics)

Credit hours: 3

Prerequisites: BMS 3401

The ultimate professional responsibility of a scientist performing diagnostic testing in a clinical laboratory is to provide accurate results. Thus the graduate must mitigate for pre-analytical, analytical and post analytical errors. They must demonstrate how these errors have been mitigated and monitored. Having followed procedures, the graduate must act on these results, deciding whether to release a result or not. Responsibility and professional ethics are a key part of this course along with effective reporting.

BMS 34010A Biotechniques

Credit hours: 3

In this course, 90% of contact hours are laboratory-based, exposing students to various analytical technologies from advanced mass spectrometry and gene sequencing to simple identification of bacterial antibiotic sensitivity. Practical experience with the techniques most relevant to their degree will be concentrated on in BMS 34010B Quantitative Analysis.

BMS 34010B Quantitative Analysis

Credit hours: 3

Prerequisites: BMS 3401C

The basis of biochemical science is detection and quantification. In BMS 34010A Biotechniques, students will be exposed to a variety of analytical techniques. However, in this sequential course, students will conduct experiments with quantitative measures, relevant to their vocational degree. For example, those enrolled in Human Genetics will concentrate on practical issues of measuring gene expression such as quantitative PCR, whilst those in Laboratory Medicine will gain experience in techniques related to topics ranging from microbiology plating of bacteria to immunoassay and coulter counter quantification of blood cells.

BMS 34010C Bioinformatics

Credits Hours: 3

Prerequisite: BMS 4401

Students will be enabled to use maths and statistics as tools to solve problems in their scientific discipline, such as finding maxima or minima of functions, solving (matrix) difference equations, and performing basic statistical analysis of a data set, aided by the computer language R. When using R and predefined R-functions, students should gain understanding of the underlying principles, for example how confidence intervals are obtained from integrals of probability density functions, or how linear regression relies on solving systems of linear equations. The relevant sciences will help these aims by emphasising the role of mathematical and statistical methods in the context of their respective disciplines. Students will complete a short project relating to the analysis of a next-generation sequencing data set. They will gain hands-on experience of using software tools including FastQC, Bowtie2, samtools, GEM and IGV.

BMS 34210A Immunology I

Credit hours: 3

The course introduces various immune system concepts, including virulence and virulence factors, extra-cellular vs. intracellular bacterial infections, and mechanisms of host immunity to different types of bacterial infection including anti-microbial peptides, complement, phagocytes, antibodies, T-helper cells, and cytotoxic T-cells. The course explores mechanisms of immune evasion employed by bacteria to circumvent host immune responses, mechanisms employed by intra-cellular and extra-cellular bacteria to manipulate phagocytic responses, and circumvention of adaptive immunity by antigenic variation. Also examined are key concepts in viral detection and evasion, an overview of viral life cycle, viral pathogen associated molecular patterns (PAMPs), antiviral pattern recognition receptors (PRRs), innate immune sensing of viral nucleic acids (RNA and DNA) and self/non-self-discrimination, viral evasion of PRRs, and downstream transcription factors.

BMS 3470A Clinical Microbiology

Credit hours: 3

Prerequisites: BMS 23140A

This course provides an introduction to the ethos of a clinical microbiology laboratory. The course sets out what clinicians require of a modern microbiology laboratory and how basic bench microbiology and modern molecular and analytical methods can fulfill these requirements. Practical experience is then given in the basic identification of bacteria and the setting up of disc sensitivity testing, such that students become proficient at basic routine microbial identification thus providing a firm foundation for development

of modern methodologies which the student will explore, including MALDI-ToF identification of bacterial and fungal infections. Clinical aspects of sepsis, urogenital infections, and soft tissue infections are given and infection prevention and antimicrobial resistance are explored.

BMS 3470B Clinical Biochemistry
Credit hours: 3

The course aims to provide students with the foundations in clinical chemistry and its methodology, which are required to take part in an internship placement or at a clinical chemistry laboratory, and in order to be able to assimilate advanced knowledge in the field.

The course will facilitate an advanced knowledge of quality assurance requirements, including laboratory method manual preparation, sources of error in analytical testing, measurement of uncertainty, the use and establishment of reference intervals and quality control principles. The clinical significance of, and the analytical methods employed to assess, the following are included: renal, liver and cardiac function, water and electrolyte balance, lipid, purine and carbohydrate metabolism, diabetes and acid/base balance. Laboratory practical will include immunoassay, electrophoresis and auto analyser use.

BMS 44210A Immunology II
Credit hours: 3

This course examines the genetics and immunology of neural diseases and provides analysis of immunotherapies. The course provides an introduction to immunotherapeutic strategies and the potential adverse effects of long-term immune-modulation. Concepts detailed include current strategies for preventing organ transplant rejection, focusing on the mechanism of action of the potent immunosuppressant's rapamycin and Cyclosporin A. Also examined are infectious disease vaccines and adjuvants - innate immune activators, current vaccination strategies, vaccine subtypes, adjuvant requirements, vaccine benefits versus risks, and vaccine safety.

BMS 4470A Histopathology
Credit hours: 3

This course is both classroom and laboratory based. The classroom sessions include: an introduction to histology and the role of histopathology in diagnosis of disease; using a light microscope and understanding the potentials and limits of the instrument; how histological slides are produced, stained and interpreted; identifying cell types and tissues from their histological appearance; the structures of a number of tissues with relationship to their functions; major pathological changes and their histological appearance; and identifying histopathological changes and their relationship to underlying disease processes. The laboratory sessions will teach skills in preservation/fixation, wax embedding, sectioning, staining and mounting slides and finally, microscope skills.

BMS 4470B Haematology
Credit hours: 3

The practice of laboratory haematology varies from microscopy to advanced genetic analysis. This course is both laboratory and classroom based. The classroom component will cover the composition of blood myeloid and lymphoid cellular origins or blood cells; transfusion and red cell antigens; anaemia and haemoglobinopathies; coagulations and haemolysis disorders; myeloma; and leukaemia and lymphoma. The laboratory sessions will cover blood smear preparations; Coulter counters and cell flowcytometry; ABO Rhesus testing; anaemia and haemoglobinopathy testing; clotting and haemolysis analysis; and PCR analysis for cancer translocations.

BMS 3401 Placement 1
Credit hours: 3

All healthcare initial placements are designed to expose students to the professional working environment. The student will engage primarily in observation and or "backroom" work, and not yet in patient interaction.

BMS 4401 Placement 2
Credit hours: 3
Prerequisites: BMS 3401

The emphasis of this placement is on leading patient-client interactions. This will bring training from simulation sessions into practice. The student will be guided and scored as to how they display technical knowledge, competency and skills, legal and ethical judgement and patient-centred cultural awareness. There will be a pass/fail judgement by the supervisor at a final assessment team meeting.

BMS 44910A Research Poster
Credit hours: 3

The purpose of this course is to further develop research, critical analysis, and communication skills. In this respect, the student will not only conduct a meta-analysis of published research and a statistical analysis, but present the data in a concise form on a poster. A key component is to test the students' ability to understand, apply, and report on statistical analysis correctly.

BMS 44910B Oral Presentation
Credit hours: 3

The purpose of this course is to develop advanced research, critical analysis, and communication skills. The oral presentation can be a 40 minute lecture on the fundamentals of a new technology, disease or condition or a healthcare strategy. The aim is to develop effective scientific communication. This is essential in professional life for effectiveness in a multidisciplinary healthcare team, reporting to government and policy makers, and

in communication to the public, students, and patients.

BMS 44910C Research Report

Credit hours: 3

The course comprises an original research project in healthcare science and a research project report. Training in knowledge and practical skills are a fundamental in all science education, however, effective writing in medical science is the foundation method by which such efforts are recorded and needs to be delivered alongside knowledge and practical skills in healthcare. Furthermore, research activities are key in judging the success of a degree program, as it is not merely a regurgitation of didactic learning but a demonstration of synthesis and application of that knowledge. Negative results are as useful as positive, and the ability to reflect and show learning from failed experiments will be a major bench mark outcome in the report.

Bachelor of Science in Environmental Health and Safety

College Requirements

ASC 301 Research Report Writing

Credit Hours: 3

Prerequisite: STT 100

The product of this course is a research paper that incorporates ideas and information into an argument developed and focused by the student. Class work supports the process of researching and writing the research paper by exercising a broad range of skills.

Major Requirements

BIO 205 General Biology I

Credit Hours: 3

Prerequisite(s): (Co) ENG 102 / ENG 200 + (Co) FWS 100

This course introduces the principles and concepts of biology with the emphasis on the cell and its metabolic activity, genetics, and inheritance in living organism.

BIO 205L General Biology Laboratory I

Credit Hours: 1

Pre or Co-requisite: BIO 205

This course introduces the principles and concepts of biology with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations, and group activities for the students that illustrate the principles and concepts for the course BIO 205.

CHE 205 General Chemistry I

Credit Hours: 3

Prerequisite(s): (Co) ENG 102 / ENG 200 + (Co) FWS 100

This course introduces the principles and concepts of chemistry with emphasis on atoms, molecules, nomenclature, bonding, stoichiometry, electronic structure, and molecular structures. This course contains a laboratory component to reinforce the chemical concepts.

CHE 205L General Chemistry Laboratory I

Credit Hours: 1

Pre or Co-requisite: CHE 205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations, and group activities for the students that illustrate the principles and concepts for the course CHE 205.

EHS 205 Introduction to Environmental Health

Credit Hours: 3

Prerequisite(s): (Co) ENG 102 / ENG 200 + (Co) FWS 100

This course introduces students to the fundamentals of environmental health and safety. It touches upon the broad disciplines of toxicology, epidemiology, and public health. Additionally, this course introduces students to the most pressing environmental health issues commonly encountered, including air pollution, access to fresh water, and waste management. It also briefly touches upon risk management strategies intended to minimize and/or prevent environmental health risks.

EHS 300 Housing and Sustainable Communities

Credit Hours: 3

Prerequisite: ENS 210

This course introduces students to the theory and practice of developing sustainable communities, including elements such as housing, transportation systems, landscape design, community services, and resource conservation. Included also is the study of the economic and social impacts of sustainability initiatives and the investigation of sustainable community case studies.

EHS 310 Food Safety & Management

Credit Hours: 3

Prerequisite: HSC 210

This course introduces students to the fundamentals of food management, including its production, handling, and storage, contamination avoidance, and associated sanitation procedures. It will give students a solid foundation in the science of food safety, covering additional topics in quality assurance and control.

EHS 399 Internship

Credit Hours: 3

Prerequisite: 90 Credit Hours

The internship is a junior-senior level component of the EHS program that provides students with real-life experiential learning supplementing their theoretical and laboratory class learning. This course is a requirement for graduation from the BSc in EHS program at the College of Health Sciences.

Students are required to complete a minimum of 240 working hours over a period of six weeks in approved work settings in public and private sectors (ministries, industries, companies, consultancy firms, environmental protection and occupational health agencies, academic centers, research centers/ laboratories, international and national NGOs, UN agencies, etc.). Under the supervision of faculty and internship site supervisors, students will be engaged in specific tasks, duties, and assignments addressing current environmental issues on-site. In addition to the experience gained in the observation and application of public environmental/health practices, environmental control, environmental and health program planning and training in community resources utilization, students will gain professional and personal skills and competencies needed to prepare them for real-life situations and job market.

EHS 400 Toxicology

Credit Hours: 3

Prerequisites: HSC 315 + BIO 205

This course introduces students to the toxic effects of hazardous chemicals and biological poisons. It discusses the roles of the immune, nervous, and organ systems in the presence of toxicants. Also included in the course is a discussion of testing procedures and their relevance to assessing risks associated with toxicants.

EHS 405 Waste Management

Credit Hours: 3

Prerequisite: ENS 210

This course introduces students to the fundamentals of waste management, primarily in urban and industrial settings. It includes an analysis of problems and solutions for economic and environmental issues associated with landfills, including methods for the diversion of waste (resource recovery) and the creation of energy from waste.

EHS 410 Impact Assessment

Credit Hours: 3

Prerequisite: EHS 320

This course instructs students in the fundamentals of Environmental Impact Assessments (EIA) and their role in minimizing harm to the natural environment and minimizing negative social and cultural impacts during the process of industrial or urban development. Included in the curriculum is a discussion of EIA strategies, effectiveness, regulations, and economic viability.

EHS 415 Environmental Health Regulation & Compliance

Credit hours: 3

Prerequisites: ENS 220 + HSC 315

This course explores the way that environmental health risks are controlled in the United Arab Emirates– looking at the way that various government programs are established, organized, and operated to prevent or control hazards in the community. Special attention will be paid to the impact of such organizational concerns as working with communities in developing and implementing policy, how environmental health problems and threats are assessed and communicated, the legal basis and actions for assuring appropriate protections, and the trends and rationale for organizing and planning environmental health programs and activities.

EHS 420 Hazardous Materials

Credit hours: 3

Prerequisite: HSC 305

This course is designed to equip students with the knowledge to recognize and safely handle hazardous substances, whether in controlled (laboratory) settings, or as the result of an accident or unforeseen incident. It includes a discussion of hazardous materials commonly found in industrial, medical, and common urban settings.

Through an in-depth discussion of risk management and planning, students will learn to critically analyze and develop procedures to minimize health risks associated with exposure to hazardous materials.

EHS 425 Pollution Monitoring and Control

Credit Hours: 3

Prerequisites: EHS 320 + CHE 205

This course instructs students in the theory and practice of pollution monitoring and control. It includes instruction of the fundamentals of establishing environmental baseline data, the ongoing collection of data, monitoring, interpretation, and formal reporting of data. Four areas of pollution monitoring are covered: air, water, soil, and noise.

EHS 425L Pollution Monitoring and Control (+lab)

Credit Hours: 1

Prerequisites: EHS 320 + CHE205L

This course introduces the principles and concepts of subject with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations, and group activities for the students that illustrate the principles and concepts for the course Pollution Monitoring & Control.

EHS 430 Health Risk Management

Credit Hours: 3

Prerequisite: HSC 315

This course introduces students to the principles of health risk management.

It includes the critical analysis of the scope of manageable health risks, the legal implications of health risks, and the effective minimization and/or avoidance of health risks through prevention programs and communication strategies.

EHS 499 Undergraduate Research

Credit Hours: 4

Prerequisite: 90 CH

Undergraduate research course will give the students the opportunity to participate in real life environmental health and safety issues. This course will focus on application of research methodology to problems in environmental health and safety and review of research and original writings related to environmental health and safety. The students may participate in basic science, applications, policy, or field studies. The students will have a mentor from the faculty of the EHS program to facilitate the course.

ENS 205 Introduction to Environmental Science

Credit Hours: 3

Prerequisites: (Co) ENG 102 / ENG 200 + (Co) FWS 100

This course introduces students to the principles of Environmental Science.

It presents the different ecosystems, the biogeochemical cycles of some elements like oxygen, carbon, and nitrogen, and discusses water and air pollution as well as methods of getting rid of hazardous wastes.

ENS 210 Natural Resource Conservation

Credit Hours: 3

Prerequisite: ENS 205

This course will introduce the students to the world's resources. Resource sources, usage, limitations, and effects on humans will be covered. Conservation methods and strategies will be explored.

ENS 220 Environmental Policy

Credit Hours: 3

Prerequisite: ENS 205

This course introduces students to the principles of environmental law and policy on a national and international scale. It has a particular focus on the evolution of natural resource and environmental policy in the UAE.

HSC 200 Introduction to Health Management

Credit Hours: 3

Prerequisites: ENG 200 + FWS 100

This course introduces the bases of the healthcare management and the use of practical skills in the praxis.

HSC 201 Determinants of Public Health

Credit Hours: 3

Prerequisites: ENG 200 + UNS 102

This course introduces students to analysis of the biological determinants of public health issues, as a basis for understanding and addressing current and emerging public health issues. Using a case-study and problem-based learning approach, students develop and use knowledge of anatomy, physiology, biochemistry, microbiology and genetics within a public health application context.

HSC 205 Biostatistics

Credit Hours: 3

Prerequisite: STT 100

This course introduces the fundamental principles and practices of statistics. Students will explore basic statistical concepts and methods, experience the art of statistical inference, examine the application of statistical techniques in public health, and critique statistical aspects of scientific reports.

HSC 210 Epidemiology and Population Health

Credit Hours: 3

Prerequisite: HSC 205

This course introduces the fundamental principles and practices of epidemiology in public health. Students will examine basic epidemiological concepts and methods, explore their application, perform elementary epidemiological reviews and critiques, and reflect in the role of epidemiology in public health.

HSC 305 Occupational Health and Safety

Credit Hours: 3

Pre or Co-requisite: EHS 205

This course begins with a history of occupational health and progresses towards the theory and application of management practices designed to identify and minimize workplace-related risks, injuries, and illnesses. It includes a discussion of the practical applications of ergonomics, schedule- management for employee health and ethical issues related to employees' rights to health and safety in the workplace.

HSC 315 Global Issues in Environmental Health

Credit hours: 3

Pre or Co-requisites: HSC 201 + ENS 205

This course is an introduction to the global applications of environmental health and safety theory. It covers a wide range of globally-relevant environmental health issues, including access to water, clean air, and energy. It also covers the globally-relevant theoretical issues of environmental health ethics and environmental justice.Through the analysis of theory and practice, this course looks at the global impacts of environmental health and safety particularly in crisis situations, whether these are man-made crises (pollution of food & water sources) or natural disasters

Bachelor of Science in Human Nutrition and Dietetics

Degree Requirements

CHE 205 General Chemistry I

Credit Hours: 3

Pre-requisite: Co-Req ENG102/ ENG200 + Co FWS100

Chemistry is the study of matter and its interactions. This course is an introduction to chemistry, providing sufficient information for a student to continue chemistry instruction at the college level. It provides an understanding of chemical kinetics, equilibria, acid-base chemistry, and chemical thermodynamics. Throughout the course, emphasis will be placed upon problem solving.

CHE 205L General Chemistry Lab

Credit Hours: 1

Prerequisite: Co-requisite is CHE 205

This course introduces the principles and concepts of chemistry with emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

CHE 207 Organic Chemistry

Credit Hours: 3

Prerequisite: CHE 205 and CHE 205L

This is an introductory course that focuses on the basic aspects of Organic Chemistry. This course helps the students to promote an understanding of the importance of Organic Chemistry and its relevance in Health Science and Nutrition. Laboratory experiments related to various functional groups and Qualitative analysis are included in the course which can contribute towards the development of Scientific Skills.

BIO 205 General Biology I

Credit Hours: 3

Prerequisite: None

This course introduces the principles and concepts of biology with emphasis on the cell and its metabolic activity, genetics, and inheritance in living organism. It presents the chemical basis of life, the living cell as a structural unit of the living organism, photosynthesis, aerobic and anaerobic respiration, cell division, genetics and biotechnology. In addition, this course will cover topics in the mechanisms of evolutions such as the Darwinian view of life and the history of life on earth.

BIO 205L General Biology Lab

Credit Hours: 1

Prerequisite: Co-requisite BIO 205

This course introduces the principles and concepts of biology with emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course BIO 205.

HMG 380 Human Anatomy and Physiology I

Credit Hours: 3

Prerequisite: BIO 205

The course covers human anatomy and physiology in a two-course series. It provides an overview of the human body, cells and tissues, embryology, skin and body membranes, and the skeletal, muscular, nervous, and sensory systems.

HMG 381 Human Anatomy and Physiology II

Credit Hours: 3

Prerequisite: HMG 380

Continues HMG 380 and covers the physiology and anatomy of the vascular, lymphatic, endocrine, respiratory, and urinary systems.

BMS 247 Basic Biochemistry

Credit Hours: 3

Prerequisite: Co-requisite CHE 207 and HMG 380

The course focuses on an introduction to biochemistry on study of the chemistry of biological compounds, their enzymatic degradation and intermediary metabolism.

HSC 205 Biostatistics

Credit Hours: 3

Prerequisite: STT 100

This course provides basic tools of health science research methodology to prepare students to conduct in depth studies on topics of interest in the field of health science. It also introduces students to population health statistics, its concepts, computations and applications. The course includes general statistical concepts such as measures of central tendency, measures of dispersion, confidence intervals, correlations and regressions, used in a population health environment. Students will learn how to collect, analyze, and integrate health data to understand and critically evaluate programs and issues related to health science. Students must be prepared to design practical research methodologies to evaluate contributing factors of contemporary health issues with measurable goals and objectives.

HMG 221 Introduction to Counselling Theory and Skills

Credit Hours: 3

Prerequisite: FWS 305

Basic counselling skills are required for nutritional professionals and in most healthcare professions. Students will learn the role of the counsellors in facilitating a client/ patient's resolution of complex issues, whilst respect their values, personal resources, culture and capacity for choice. Students will learn different techniques for the counselling process and evaluation of non-verbal responses and minimal responses to give insight into the client's feelings and behavior and help the client change their behavior and facilitate change and action. They are introduced to the code of ethics developed for the Registered Dietitian Nutritionist.

PBH 320 Community and Public Health Nutrition

Credit Hours: 3

Prerequisite: HND 221 and HND 222

This course aims to introduce students to key concepts and current topics in community nutrition. The course will focus on the role of nutrition in improving the health and well-being of communities and will familiarize students with population nutritional status assessment, principles of nutrition research, and factors involved in planning, implementing and evaluating community nutrition programs and policies. The course combines theory and practice where students will discuss, analyze, and experiment with the theories of behavioral change and will apply the principles of nutrition education as part of the course nutrition project tackling a specific nutritional problem.

Major Requirements

HND 220 A, B Work Shadowing

Credit Hours: 0

Prerequisite: Completed 45 credits

Introduction to the profession of dietetics and responsibilities associated with dietetic professional practice in all disciplines of nutrition: medical nutrition therapy, community nutrition and foodservice management. Emphasis is on exploring career options in dietetics and preparation for the dietetic Practicum. Professional issues related to dietetic practice include Code of Ethics, legal credentialing and standards of professional practice, leadership and future trends in the profession will be addressed.

HND 221 Principles of Human Nutrition

Credit Hours: 3

Prerequisite: None

This course is an introduction to human nutrition and its relationship to health. The basics of human nutrition are covered including: proteins and amino acids, carbohydrates, simple and complex sugars, dietary fat and fatty acids, starches and fiber, vitamins, minerals and trace elements, and fluid intake including water and caffeine. It provides an overview of the dietary sources of the nutrients, process of digestion and metabolism of nutrients, essentials of an adequate diet and how to meet the nutritional needs of various age groups. Additional topics such as analysis of food labelling, nutrition and health claims and special diets are included.

HND 222 Assessment of Nutritional Status

Credit Hours: 3

Prerequisite: HND 221

Students will be subject to practical techniques in evaluation of nutritional status for individuals and groups. This includes the four types of assessment (ABCD): anthropometrics measurements, biochemical indicators of deficiencies, excesses and storage of nutrients in the human body, clinical assessment and evaluation methods of dietary intakes and consumption. Modern techniques for body composition

measurements (BIA, DXA, CT, MRI, NAA) will be covered. The sensitivity, reliability and reproducibility of each technique will be discussed. Interpretation of results will also be covered as well as Dietary Reference Intakes (RDA, EAR, AI, and UL).

HND 223 Menu Planning and Evaluation

Credit Hours: 2

Prerequisite: Co-Requisite HND 222

This course aims to introduce students to the principles and techniques of planning menus for nutritional care, including dietary modifications, for both healthy and non-healthy individuals. Topics include nutrients needs for optimum health, dietary guidelines, food groups, food portion sizes, and the use of exchange lists for meal planning. They will learn approaches to applying diet-planning guides in meal planning and methods of meal evaluation for client nutrition counseling and education in both the English and Arabic languages. They will master the process of translating the nutrition needs of individuals and groups into food choices and selected menus composed of local, Middle Eastern and international foods.

HND 224 Nutritional Metabolism

Credit Hours: 3

Prerequisite: HMG 380

This course covers the digestion and absorption of macronutrients. Concepts of balance, flux, turnover and metabolic pools as well as energy metabolism at the cellular level. Metabolic pathways of synthesis and degradation of lipids, carbohydrates, proteins and amino acids. Macronutrient metabolism in major organs and tissues. Substrate flux in long term and short term fasting. The role of vitamins and minerals in the metabolic processes and the consequences of deficiencies.

HND 225 Management of Foodservices

Credit Hours: 3

Prerequisite: HND 221

The course purpose is to introduce management theories and principles, and the effective use of resources in the design and administration of food service facilities. Principles of food service management used in selecting, storing, preparing and serving food in quantity for various foodservice operations. Emphasis is on menu planning, quality control, purchasing, equipment and layout/ design. Consideration is given to operating environmentally safe and efficient facilities with emphasis on sanitation and safety. Administrative and leadership responsibilities of the food service manager are emphasized, including financial planning and personnel issues.

HND 226 Food Chemistry

Credit Hours: 3

Prerequisite: CHE 207

This course covers the basic chemical structures and properties of moisture, protein, carbohydrate, lipids, minerals and vitamins and their roles in food systems. Also covered will be the principles of chemical and instrumental methods for the qualitative and quantitative analyses of moisture, protein, carbohydrate, lipids, minerals and vitamins. Chemistry of food minor components (e.g. minerals, vitamins, nutraceuticals, colors, flavors), direct food additives (e.g. preservatives, texture modifiers and stabilizers, colors, flavors), incidental food additives (e.g. processing aids, chemical toxins), intentional adulterants, allergens, etc.

HND 226L Food Chemistry and Analysis Lab

Credit Hours: 2

Prerequisite: Co-requisite HND 226

This course is focused on the application of qualitative and quantitative techniques used in the physical, chemical, sensory and instrumental examination of food products. The lectures will cover the basic principles of analytical procedures and techniques commonly used to determine the chemical composition, physical properties and sensory characteristics of foods. The aim of the laboratory sessions is to give students experience in performing food analysis experiments, analyzing data and reporting their findings. In addition, students are expected to work in teams in the lab to prepare their lab reports where they will learn how to identify and critically assess the most appropriate analytical methods for analyzing the properties of a particular food product.

HND 227 Nutrition Through the Lifecycle

Credit Hours: 3

Prerequisite: HND 222

This course is designed to provide students with an analysis of nutrition through stages of the lifecycle, with each life cycle stage supported by the nutrition that is essential for proper development. The biochemical, physiological, and anthropometric aspects of nutrition are presented, whereby students will learn how nutritional management changes as a function of age.

HND 331 Food Microbiology and Sanitation

Credit Hours: 3

Prerequisite: HND 226

The course is a survey of microorganisms and their role in causing food spoilage and food poisoning, and the control of microbial spoilage and pathogenic microorganisms in foods. Topics relevant to alimentary (gastrointestinal) microbiology will be discussed including: the "normal" intestinal microbiota, probiotic and prebiotic nutritional supplements, and fermented products as functional foods.

HND 333 Food Processing

Credit Hours: 3

Prerequisite: HND 226

This course will include: Processing methods of a variety of foods, basic principles underlying selection, preparation and preservation of food in relation to quality standards, acceptability and aesthetics. Introduction to composition, nutritive value, chemical and physical properties of foods; introduction to experimental study of foods. Methods include: Freezing; freezing of meat and fish products, pastries, fruits and vegetables. Physical-chemical changes during freezing, drying and dehydration of food products. Milling of cereals, food fermentation and canning methods and their applications.

HND 333L Food Processing Lab

Credit Hours: 1

Prerequisite: Co-Requisite HND 333

The course involves students in laboratory exercises in the Pilot Plant in food preservation, preparation and processing. Food Processing Laboratory exercises provide practical application of the theoretical concepts acquired in the associated lecture course, HND 333 Food Processing.

HND 332 Medical Nutrition Therapy I

Credit Hours: 3

Prerequisite: HND 222, HND 224, and HND 227

The course teaches students on the role of the nutrition care process in the prevention and treatment of different nutrition-related diseases. The conditions cover obesity, diabetes, dyslipidaemia, hypertension, diseases of the digestive system, renal diseases, osteoporosis, and food allergies and intolerances. Course content includes evidence-based practice in prevention and nutritional management of diseases.

HND 332L Medical Nutrition Therapy I Lab

Credit Hours: 1

Prerequisite: Co-Requisite HND 332

The course is a third year level laboratory course designed to help students learn and practice the application of evidence-based medical nutrition therapy utilizing the nutrition care process for diseases and disorders reviewed in HND 332. It serves as an introduction to medical terminology, medical ethics, medical documentation, and nutritional intervention. The teaching methodologies are through the use of self-study modules, case studies, simulation, reports and discussions.

HND 334 Medical Nutrition Therapy II

Credit Hours: 3

Prerequisite: HND 332

The course teaches students on the role of the nutrition care process in the prevention and treatment of different nutrition-related diseases. The conditions cover metabolic diseases like inborn errors of metabolism, cancer, HIV, surgery, enteral and parenteral nutrition support. Course content includes evidence-based practice in prevention and nutritional management of diseases.

HND 334L Medical Nutrition Therapy II Lab

Credit Hours: 1

Prerequisite: Co-Requisite HND 334

The course is a third year level laboratory course designed to help students learn and practice the application of evidence-based medical nutrition therapy utilizing the nutrition care process for diseases and disorders reviewed in HND 334. Mock patient case studies are examined, including taking diet histories from peers acting as patients with common chronic diseases; practicing behavior change skills through role play; and formulating and documenting evidence-based nutrition care plans. In addition, ethical, legal and consent considerations related to dietetic practice and patient care are emphasized.

HND 335 Quantity Foods

Credit Hours: 3

Prerequisite: HND 225

Students will learn the basic culinary techniques as they apply to: stocks, sauces, soups, sandwiches, short order cooking, deep fat frying, grilling, meat cutting, vegetable and salad preparation, and basic principles and techniques of baking. Students will have an understanding of food and kitchen safety and sanitation practices, nutrition and healthy menus and recipes, portion control, yield tests, recipe conversion and costing, principles underlying safe operation and cleaning of commercial food equipment, elements of food preservation and food quality. Principles of quantity food production and presentation for various quantity facilities will be examined.

HND 336 Sports Nutrition

Credit Hours: 3

Prerequisite: HND 224

The course describes exercise physiology and nutrient requirements in sports and exercise. This includes macronutrient, micronutrient and fluid needs of athletes engaged in specific sports, pre/post exercise meals, gender specific requirements, role of ergogenic aids, eating disorders, and role of exercise in weight management and chronic disease. Emphasis on the role of diet on exercise and performance will be provided.

RESEARCH STUDY/SEMINARS AND PROFESSIONAL PRACTICE:

HND 337 Seminar: Current Research in Nutrition

Credit Hours: 1

Prerequisite: Completion of 60 credits

The purpose of this course is to develop advanced research, critical analysis, and communication skills. Students are required to research a current topic in nutrition and prepare an oral presentation on the subject. The aim is to develop effective scientific communication. This is essential in professional life for effectiveness in a multidisciplinary healthcare teams, reporting to government and policy makers, and in communication to the public, students, and patients.

HND 338 Human Nutrition Research Tutorial

Credit Hours: 2

Prerequisite: Completion of 60 credits

This is a directed study on a selected problem in the area of nutrition. The purpose of this course is to further develop research, critical analysis, and communication skills. In this respect, the student will not only conduct a meta-analysis of published research and a statistical analysis, but present the data in a concise way in the form of a poster or presentation. A key component is to test the students' ability to understand, apply, and report on statistical analysis correctly.

HND 420 Seminar in Foodservice Systems

Credit Hours: 1

Prerequisite: Co-Requisite HND 440III

This course focuses on developing the communication and research skills as well as on strengthening the critical thinking capacities of students undergoing an intensive Practicum program by providing them the opportunity to present and discuss all interesting nutritional issues arising during their Practicum. It is divided into two components in the fourth year covering the Medical Nutrition Therapy and the Food Service rotations. In foodservice, students are required to complete studies or projects and to present the methods, data, results, discussions and conclusions on the foodservice management topic of interest.

HND 421 Seminar in Clinical Dietetics

Credit Hours: 1

Prerequisite: Co-Requisite HND 440IV

This course focuses on developing the communication and research skills as well as on strengthening the critical thinking capacities of students undergoing an intensive Practicum program by providing them the opportunity to present and discuss all interesting nutritional issues arising during their Practicum. It is divided into two components in the fourth year covering the Medical Nutrition Therapy and the Food Service rotations. In this course, students need to present in-depth case studies within their clinical rotations based on the Nutrition Care Process. Students are also required to submit their case studies in the form of written reports.

HND 340 (I, II), HND 440 (III, IV) Dietetics Practicum

Practicum Rotations:

HND 340I – 4 Cr. (Junior Winter Session); Pre-requisite: Completed 75 credits

HND 340II – 6 Cr. (Junior Summer Session); Pre-requisite: HND 340I

HND 440III– 8 Cr. (Senior Fall Session); Pre-requisite: HND 340II

HND 440IV– 8 Cr. (Senior Winter Session); Pre-requisite: HND 440III

Students must complete a minimum of 1200 hours of supervised practice at affiliated medical facilities. The interdisciplinary practicum will prepare dietetic interns to attain entry-level competencies in nutrition therapy, food service systems management, and community nutrition. The Practicum offers a concentration in medical nutrition therapy to reflect the needs of the UAE job market for dietetics practice.

Students will start their Practicum in their 3rd year after completing the core courses required for their practicum. The supervised practice component is comprised of 22 weeks of Medical Nutrition therapy, 8 weeks of Foodservice management and 8 weeks of community nutrition that will be start as basic to more advanced practice to demonstrate a defined set of competencies. Each subsequent Practicum is a prerequisite to the next.

Bachelor of Science in Molecular and Medical Genetics

HSC 399 Epidemiology and Public Health Genetics

Credit Hours: 3

Prerequisite: HSC 210

The course examines how genes and environmental factors interact to influence health and disease in human populations. Training in genetic epidemiology focuses on methods to identify genetic diseases and their interactions with environmental exposures in populations. For example, the increase in incidence of total versus specific cancers within a geographical area can be due to infectious agents (i.e. virus), environmental toxins and/or familial predisposition.

BMS 23110A Protein Structure & Function

Credit Hours: 3

Prerequisite: CHE 205

This course introduces the concept of proteins as molecular nanomachines that act as the workhorses in living cells. The relationship between protein structure and function and how drugs can be exploited in targeting proteins to treat diseases will also be covered. The course includes a set of linked practical sessions to establish the physical chemistry of proteins. The course is 90% lecture and tutorial based, with 10% involving laboratory sessions.

HMG 2301 Medical Genetic Counselling

Credit Hours: 3

Prerequisite: HMG 2201

This course will be simulation focused, with students demonstrating knowledge of different heredity patterns and family history importance for heredity risks. Students will be proficient in: making risk assessments based on different inheritance patterns, taking information about the family history and being able to draw a pedigree. The limitations and ethical, legal, and social aspects of genetic testing and results of these tests will be explored.

HMG 2201 Introduction to Counselling Theory and Skill

Credit Hours: 3

Prerequisite: FWS 305

Student are provided with foundational philosophy and practice information concerning counselling/ support work and professional ethics. They are introduced to the code of ethics developed for health providers, with discussion on how to use this code as a guide to providing client services. Applied exercises will help trainees practice identifying potential ethical issues. Using theoretical principles and skills, making ethical reflections around guidance, and searching evidence-based information concerning medical testing and counselling guidance are covered. This will include identifying possible psychological reactions in connection with health guidance.

HGC 44130A Inherited Cancer Genetics

Credit Hours: 3

Prerequisite: BMS 34130A

Although cancer is largely a somatic genetic disease, several predisposition mutations in key proto-oncogenes and in particular tumour suppressor genes are inherited. Thus, the importance of predisposition will be covered in depth. The course will also explore cancer, genetics and epigenetics; stem cell theories of cancer and the importance of the intestinal stem cells to cancer development and treatment; cancer treatment including classical anti-cancer drugs such as antimetabolites, alkylating agents and antimitotic agents and newer 'magic bullet' treatments; cellular and humoral immune responses to tumors; and tumor immunotherapy.

BMS 34110B Metabolic Disease I

Credit Hours: 3

Prerequisite: BMS 23110C

This course introduces metabolic diseases, ranging from inborn errors of metabolism in newborns, to other diseases linked with altered metabolism in adults, including diabetes, dyslipidemias, and cancer. This course extends knowledge of the role of macronutrients in human health and nutrition, focusing on the digestion, absorption and metabolism of carbohydrates, proteins and fats and the relationship of energy metabolism. The course discusses deficiencies in enzymes involved in the metabolism of carbohydrates, proteins and amino acids, lipid, fatty acids, and cholesterol, and their association with disease states. Examination of the etiology, prevention and treatments of metabolic disorders such as diabetes mellitus, insulin resistance, metabolic syndrome and obesity as major threats to public health will be discussed. The course also will examine the screening and diagnostic procedures used in assessing these disorders, including basal metabolic and functional investigations, next-generation sequencing (NGS), and post-mortem analysis.

BMS 34110A Neurobiology I

Credit Hours: 3

Prerequisite: BMS 301

The course will introduce the fundamentals of neuronal architecture, neuronal excitability and synaptic function, sensory systems, circadian rhythms, perception and learning and analysis by genetic methods in model organisms. It will introduce the genetics of neural development and behaviour, including psychiatric and cognitive genetics, and principles of nervous system evolution. The course will discuss methods for neurogenetics in Drosophila melanogaster (fruit fly), mouse models, and in humans. The course will also consider the principles and applications of genetic analysis in diagnosing inherited neural diseases.

BMS 34010C Bioinformatics

Credit Hours: 3

Prerequisite: BMS 4401

Students will be enabled to use maths and statistics as tools to solve problems in their scientific discipline, such as finding maxima or minima of functions, solving (matrix) difference equations, and performing basic statistical analysis of a data set, aided by the computer language R. When using R and predefined R-functions, students should gain understanding of the underlying principles, for example how confidence intervals are obtained from integrals of probability density functions, or how

linear regression relies on solving systems of linear equations. The relevant sciences will help these aims by emphasising the role of mathematical and statistical methods in the context of their respective disciplines. Students will complete a short project relating to the analysis of a next-generation sequencing data set. They will gain hands-on experience of using software tools including FastQC, Bowtie2, samtools, GEM and IGV.

BMS 23140A Metabolism & Immune Cell Function

Credit Hours: 3

Prerequisite: BMS 34110B

This course will cover aspects of biochemistry that are relevant in pathological, infectious and diseased states. The course will introduce concepts including: metabolism relevant to diabetes, cancer and immune cell function; components of the innate immune system and how they function to eliminate pathogens; the mechanism of enzyme inhibitors and how this can be exploited for drug therapy; and the processes of drug target identification, validation and development.

BMS 23010A Genome Biology Course

Credit Hours: 3

Prerequisite: BMS 23120C

Genetic errors and human disease are not just a matter of a base pair change in a protein but also how and when a gene is expressed. This course covers the structure and function of nucleic acids and the molecular basis of gene regulation, including DNA replication and repair, transcription and translation. As well as lectures, the course includes a set of linked practical sessions which will involve two mini projects: (i) characterizing a genetic testing strategy and (ii) sequence identification of a disease state.

BMS 23010B Gene Expression Course

Credit Hours: 3

Prerequisite: BMS 23010A

This course examines the various mechanisms involved in the expression of mammalian eukaryotic genes, from control element proximal and distal to the importance of the supercoiling of DNA in controlling haemoglobin gene expression as we transition from intrauterine as an embryo to birth. A focus will be on how steroids retinol and thyroxine directly contribute to gene expression control whilst other hormones act indirectly. Implication in drug design and treatment strategies that result is explored.

BMS 23010C Molecular Genetic and Molecular Processes

Credit Hours: 3

Prerequisite: BMS 23010B

In order to diagnose genetic disorders, micro-organisms such as viruses, and specific cancers, molecular genetic techniques can be applied to medicine. With a focus on PCR and sequencing, as well as RNA and DNA hybridization, this course will explore how these techniques have been applied and are changing healthcare.

BMS 3401 Placement 1

Credit Hours: 3

Prerequisite: Completed 60 Credits

Core to the Program is that the graduates acquire the skills required to practice as Medical Laboratory Technology (MLT)/Medical Laboratory Sciences (MLS) professionals. A central component of the course is the placement portfolio, which must be completed and approved by the training institution and ADU, and thus is a major requirement of B.Sc. in Biomedical Sciences: Laboratory Medicine.

Professional registration requires demonstrates of knowledge, skills and competencies to be demonstrated in a work placement training as follows:

Professional Skills and Standards:

- Performing standard laboratory investigations
- Professional knowledge of the procedures
- Health and safety while in the laboratory
- Quality control measures and standards
- Research and development

Professional Conduct:

- Personal responsibility and development
- Equality and diversity
- Effective oral and written communication
- Proficient and confidential patient records and data handling
- Professional relationships

Expectations - First Placement

- Although all aspects of Skills and Standards will be examined at an appropriate level for every stage of training, the expectation in Professional Conduct starts from day 1 with the proper attire and inter-personal communication.
- Absolute confidentiality of a patient's details MUST be maintained at all times. The patient identifiers or results should not be shared discussed with coworkers or other personnel.
- Establishing professional relationship, chain of authority and duty of care to patients. These will be examined and assessed on by hospital/healthcare center staff and CHS placement coordinators.
- BMS3401 covers Clinical Chemistry, Blood Banking, Serology, and Hematology rotations, and will be followed by BMS4401 which will cover Bacteriology, Molecular Diagnostics,

Cytology/Histology, Virology and Special Chemistry. Students are expected to remain up to date on the contents of BMS 3401 during and after BMS 4401 is concluded. Periodic revision session is planned to this effect.

BMS 4401 Placement 2

Credit Hours: 3

Prerequisite: Completed 90

Expectations - Second Placement

Skills and quality standards will be examined at a higher level. The expectations in Professional Conduct are:

- Building needed professional responsibility
- Maintaining confidentiality of patient's details
- Performance of analytical techniques according to SOPs
- Quality control of procedures and measures
- Appropriate reporting of test results and for QC information and reflective practice.

Although allowing a certain degree of autonomy in students' performances, students must work within professional relationship, chain of authority and duty of care to patients. All of these aspects will be examined, and will be assessed by hospital staff and University placement coordinators. More specifically, students must be able to:

- Practise safely and effectively within their scope of practice, and within appropriate legal and ethical boundaries.
- Practise as autonomous professionals, exercising their own professional judgement, while being aware of culture, equality and diversity considerations.
- Understand the importance of, and be able to maintain, confidentiality, and to practice in a non-discriminatory manner.
- Communicate effectively, and to work effectively with others.
- Maintain records appropriately, and to reflect on and review practice.
- Assure the quality of their practice.
- Draw on appropriate knowledge and skills to inform practice, and thoroughly understand the key concepts of the knowledge relevant to their profession. Understand the need to establish and maintain a safe practice environment.

BMS 302 Professional Practice Skills

Credit Hours: 3

Prerequisite: BMS 3401

The ultimate professional responsibility of a scientist performing diagnostic testing in a clinical laboratory is to provide accurate results. Thus the graduate must mitigate for pre-analytical, analytical and post analytical errors. They must demonstrate how these errors have been mitigated and monitored. Having followed procedures, the graduate must act on these results, deciding whether to release a result or not. Responsibility and professional ethics are a key part of this course along with effective reporting.

Responsibility and professional ethics are a key part of this course along with effective reporting. The course is guided by the framework proposed by the Institute of Medicine (IoM), which centers on the six aims for the health care system:

- Safety: Minimizing and avoiding harm to patients from the care intended to help them.
- Effectiveness: Provision of services based on scientific knowledge to all who may benefit, while refraining from providing the services to subjects who are not likely to benefit.
- Patient-centered: Providing care that is respectful of, and responsive to, patient preferences, needs, and values, and also ensuring that all clinical decisions are guided by patient values.
- Timely: Reducing waits, and harmful delays for those who receive and those who give care.
- Efficient: Avoiding waste, including waste of equipment, supplies, ideas, and energy.
- Equitable: Providing care that does not vary in quality because of personal characteristics such as gender, ethnicity, geographic location, and socioeconomic status.

Bachelor of Science in Public Health

Degree Requirements

ASC 301 Research Report Writing

Credit Hours: 3

Prerequisite: STT 100

This course prepares students to the product of this course is a research paper that incorporates other's ideas and information into an argument developed and focused by the student. Class work supports the process of researching and writing the research paper by exercising a broad range of skills.

Major Requirements

BIO 205 General Biology I

Credit Hours: 3

Pre or Co-requisites: (Co) ENG 100 / ENG 200 + FWS 100 (Co)

This course introduces the principles and concepts of biology with the emphasis on the cell and its metabolic activity, genetics and inheritance in living organism.

BIO 205L General Biology Laboratory I

Credit Hours: 3

Pre or Co-requisites: BIO 205

This course introduces the principles and concepts of biology with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course BIO 205.

CHE 205 General Chemistry I

Credit Hours: 3

Pre or Co-requisites: (Co) ENG 100 / ENG 200 + FWS 100 (Co)

This course introduces the principles and concepts of chemistry with emphasis on atoms, molecules, nomenclature, bonding, stoichiometry, electronic structure and molecular structures. This course contains a laboratory component to reinforce the chemical concepts.

CHE 205L General Chemistry Laboratory I

Credit Hours: 3

Pre or Co-requisites: CHE 205

This course introduces the principles and concepts of chemistry with the emphasis on laboratory skills and practical hands-on experiences for the students. This course will have laboratory experiments, simulated experiments, demonstrations and group activities for the students that illustrate the principles and concepts for the course CHE 205.

EHS 205 Introduction to Environmental Health & Safety

Credit Hours: 3

Pre or Co-requisites: (Co) ENG 100 / ENG 200 + FWS 100 (Co)

This course introduces students to the fundamentals of environmental health and safety. It covers the broad disciplines of toxicology, epidemiology and public health.

Additionally, this course introduces students to the most pressing environmental health issues commonly encountered, including air pollution, access to fresh water, and waste management. It also briefly touches upon risk management strategies intended to minimize and/or prevent environmental health risks.

ENS 205 Introduction to Environmental Science

Credit Hours: 3

Pre or Co-requisites: (Co) ENG 100 / ENG 200 + FWS 100 (Co)

This course introduces students to the principles of Environmental Science.It presents the different ecosystems, the biogeochemical cycles of some elements like oxygen, carbon, and nitrogen, and discusses water and air pollution as well as methods of getting rid of hazardous wastes.

HSC 305 Occupational Health and Safety

Credit Hours: 3

Prerequisite: EHS 205

This course begins with a history of occupational health and progresses towards the theory and application of management practices designed to identify and minimize work-place-related risks, injuries, and illnesses. It includes a discussion of the practical applications of ergonomics, schedule-management for employee health, and ethical issues related to employees' rights to health and safety in the workplace.

PBH 101 Introduction to Public Health

Credit Hours: 3

Prerequisite: (Co) ENG 100 /ENG 200 + FWS 100 (Co)

This course addresses a variety of themes in public health which serve as a base for an introductory-level understanding of the field. This course emphasizes the diverse, multidisciplinary perspectives on public health.

HSC 210 Epidemiology & Population Health

Credit Hours: 3

Prerequisite: HSC 205

This course introduces the fundamental principles and practices of epidemiology in public health. Students will examine basic epidemiological concepts and methods, explore their application, perform elementary epidemiological reviews and critiques, and reflect in the role of epidemiology in public health.

HSC 205 Biostatistics

Credit Hours: 3

Prerequisite: STT 100

This course introduces the fundamental principles and practices of statistics. Students will explore basic statistical concepts and methods, experience the art of statistical inference, examine the application of statistical techniques in public health, and critique statistical aspects of scientific reports.

HSC 200 Introduction to Health Management

Credit Hours: 3

Prerequisites: ENG 200 + FWS 100

This course introduces the bases of the Health Care management and the use of practical skills in the praxis.

tHSC 201 Determinants of Public Health

Credit Hours: 3

Prerequisites: ENG 200 + FWS 100

This course introduces students to analysis of the biological determinants of public health issues, as a basisfor understanding and addressing current and emerging public health issues. Using a case-study and problem-based learning approach, students develop and use knowledge of anatomy, physiology, biochemistry, microbiology and genetics within a public health application context.

HSC 200 Introduction to Health Management

Credit Hours: 3

Prerequisite: ENG 200 + FWS 100

This course introduces the bases of the Health Care management and the use of practical skills in the praxis.

PBH 300 Health Sociology

Credit Hours: 3

Prerequisite: PBH 101

Sociology for Population Health introduces students to the social sciences; both in terms of the theories social scientists use to explain society and the ways in which these theories construct our understanding of society and public health.

PBH 310 Principles of Health Promotion

Credit Hours: 3

Prerequisite: HSC 201

Introduction to the health promotion profession, emphasizing current issues, professional preparation and employment, as well as the philosophy and foundations of professional practice in various settings.

PBH 410 Research Methods for Public Health

Credit Hours: 3

Prerequisite: ASC 301 (Co-requisite) + HSC 210 + HSC 205

The course introduces the significance and use of research methods for Health Promotion and community engagement. It equips students with basic knowledge and skills for research design (eg participatory action research), data collection, data organization and analysis, documentation, and addressing qualitative research issues.

PBH 399 Public health Seminar

Credit Hours: 3

Prerequisite: PBH 101 + ASC 301

Introduction to the scope of the health sciences, current issues, guest speakers and career opportunities. The students will have the opportunity to listen to faculty, fellow students and guest speakers describe topics of the environment. The students will also give a presentation during the class. The students will learn the methods of research, organization, preparation and presentation skills such as research skills, literature review findings, cite references in APA format. In addition, develop and conduct a presentation or communicate findings effectively.

PBH 320 Community and Public Health Nutrition

Credit Hours: 3

Prerequisite: HSC 201

Introduction to the concepts, principles, and scope of practice of public health nutrition. The course emphasizes the distinction between population-based and individual-based approaches to prevention and alleviation of diet- related conditions, and the societal, economic, environmental, and institutional barriers to improving the nutritional status and health of diverse population groups.

PBH 420 Practice of Health Promotion

Credit Hours: 3

Prerequisite: PBH 310

Health promotion methods, interventions, and strategies that influence behaviors and advance public health practices within communities.

PBH 400 Internship

Credit Hours: 3

Prerequisite: 90 Credit Hours

Abu Dhabi based hospitals have been approached and agreement will be available at the time of internship.

PBH 499 Undergraduate Research

Credit Hours: 3

Prerequisite: PBH 410 + 60 Credit hours

Undergraduate research course will give the students the opportunity to participate in real life health issues. The students may participate in basic science, applications, policy or training at local hospitals.

PBH 425 Maternal and Child Health

Credit Hours: 3

Prerequisite: HSC 201

This course will emphasize critical health problems of women and children in social, economic, and cultural contexts. Practical approaches to developing MCH programs shared via lecture/ discussions, exercises, and small group work. Students acquire skills in baseline assessment, setting objectives, planning and evaluating interventions, and involving communities. The course provides an overview of the health problems of mothers and children and examines programmatic interventions, in primary health care, that respond to those problems.

PBH 405 Chronic and Infectious Diseases

Credit Hour: 3

Prerequisite: HSC 201

Pathogenesis, epidemiology of major chronic diseases, health costs to society, at-risk populations, population based prevention, and related best-practice interventions. Human infectious disease risk factors; bacterial, viral, and parasitic agents; pathology, diagnosis, treatment, prevention, and control; communicable, vector-borne, zoonotic, and bioterror diseases of public health. The theory and practice of developing sustainable communities, including elements such as housing, transportation systems, landscape design, community services, and resource conservation. Included also is the study of the economic and social impacts of sustainability initiatives and the investigation of sustainable community case studies.

HSC 305 Occupational Health and Safety

Credit Hours: 3

Pre or Co-requisites: EHS 205

This course begins with a history of occupational health and progresses towards the theory and application of management practices designed to identify and minimize work-place related risks, injuries, and illnesses. It includes a discussion of the practical applications of ergonomics, schedule- management for employee health, and ethical issues related to employees' rights to health and safety in the workplace.

HSC 315 Global Issues in Environmental Health

Credit Hours: 3

Pre or Co-requisites: HSC 201 + ENS 205

This course is an introduction to the global applications of environmental health and safety theory. It covers a wide range of globally-relevant environmental health issues, including access to water, clean air, and energy. It also covers the globally-relevant theoretical issues of environmental health ethics and environmental justice.

توصيف المساقات لتخصصي

بكالوريوس في الإعلام باللغة العربية
بكالوريوس في القانون باللغة العربية

كلية الآداب والعلوم

بكالوريوس في الإعلام باللغة العربية

متطلبات البرنامج الإجبارية

المساقات الاجبارية

مبادئ العلوم السياسية PSIR311

الساعات المعتمدة: 3

المتطلب السابق: لا يوجد

يتناول هذا المساق التعريف بمبادئ علم السياسة من حيث تعريف علم السياسة وعلاقته بالعلوم الاخرى والمراحل التاريخية لتطوره ، مبيناً نشأة الدولة واركانها وسيادة الدولة والشعب وأنواع الدول ، وكذلك الحكومات وأنواعها ، وتعريف الدساتير وأنواعها وأساليب نشأتها وإنهائها ، والسطات الثلاث في الدول والفصل بينها وكذلك تعريف الاحزاب السياسية وجماعات الضغط وتشكيل الرأي العام ، ومن ثم الأنظمة السياسية طبيعتها وتنصيفها

مبادئ الاقتصاد PELA 219

الساعات المعتمدة: 3

المتطلب السابق: لا يوجد

مادة مبادئ اقتصاد كلي هي مقدمة لعلم الاقتصاد الكلي وتشمل مواضيع تعرف باساسيات الاقتصاد والمفاهيم الرئيسية المتعلقة به . ومن الأمثلة على المواضيع المدرجة في المادة تحديد الناتج القومي والمحلي وطرق قياسه ، البنوك ، النقود، السياسات المالية والنقدية ، التضخم والبطالة ، النمو الاقتصادي والتنمية من وجهة النظر الكلية للأقتصاد.

مدخل إلى علم الاجتماع SOCIO 200

الساعات المعتمدة: 3

المتطلب السابق:(MA) ENG200

يهدف هذا المساق الى التعريف بعلم الاجتماع ونشأته وتطوره وعلاقته بالعلوم الاجتماعية الأخرى، وتحليل بعض الموضوعات الرئيسة مثل: الثقافة والشخصية، البناء الاجتماعي، التنشئة الاجتماعية، التفاعل الاجتماعي، العمليات الاجتماعية والنظم الاجتماعية. دراسة التحولات الاجتماعية وإفرازاتها المختلفة.

مدخل إلى الصحافة MCA 201

الساعات المعتمدة: 3

المتطلب السابق: ARL 100

يتناول هذا المساق المفهوم العلمي للصحافة وأهميتها، وظائف الصحافة، أنواع الصحف، والتحرير الصحفي: مفهوم التحرير الصحفي وأهميته، والفنون الصحفية (الخبر/ التقرير/ الحديث/ التحقيق/ المقال)، ووكالات الأنباء العالمية

مدخل إلى الإذاعة والتليفزيون MCA 202

الساعات المعتمدة: 3

المتطلب السابق: ARL 100

يناقش المساق التطور التاريخي للراديو والتلفزيون. والخصائص الفنية لكل منهما. مكونات الاستوديو الإذاعي والتلفزيوني،و أنواع الميكروفونات والتجهيزات الصوتية، والكاميرات التلفزيونية وغرفة المراقبة وتعريف عام لأنظمة المونتاج الإلكتروني. كما يتناول أشكال البرامج المختلفة في كل من الإذاعة والتليفزيون

مدخل إلى العلاقات العامة والإعلان MCA 203

الساعات المعتمدة: 3

المتطلب السابق: ARL 100

يركز المساق على الأصول العلمية للعلاقات العامة، والإعلان، متناولاً مفهوم كل منهما، وأهميتهما وتطورهما التاريخي، والفروق بينهما وبين غيرهما من أشكال الاتصال الأخرى والعلاقة بينهم. يتناول المساق أساليب تنظيم إدارة العلاقات العامة ومواصفات العاملين بها، وعملية العلاقات العامة والتي تشمل البحوث والتخطيط والاتصال والتقويم. كما يتناول تعريف الإعلان والعناصر المكونة له، واستخدامات الإعلان ووظائفه، والتقسيمات المختلفة للإعلان وأنواعه، كما يناقش التأثيرات الاقتصادية والاجتماعية للإعلان، وخصائص الوسائل الاتصالية المستخدمة في الإعلان، كما يتطرق هذا المساق إلى الانتقادات الموجهة للإعلان.

مناهج البحث العلمي MCA 204

الساعات المعتمدة: 3

المتطلب السابق: (A) STT100

يتضمن المساق استعراض أسس البحث العلمي ومناهجه وأساليبه وإجراءاته وتقنياته. ويركز المساق على أساليب البحث في الإعلام كمثل السمح وتحليل المضمون ودراسة الحالة وكذا إجراءات البحث بدءا باختيار الموضوع وتحديد الإشكالية إلى وصف النتائج وتحليلها ونقدها. ويشمل المساق تطبيقات ميدانية تمكن الطالب من اكتساب أدوات البحث بما في ذلك استخدام الحاسب في ترميز البيانات واستخراج الجداول وتفسير البيانات.

الرأي العام MCA 205

الساعات المعتمدة: 3

المتطلب السابق: (A) FWS205

يتناول المساق دراسة مفهوم الرأي العام وعناصره وأنواعه المختلفة والإمكانات الإعلامية للتأثير به وتوجيهه. كما يناقش كيفية تكوينه وتغيره، وعلاقته بالأطر الاجتماعية والاقتصادية والسياسية والخلفية الثقافية وعوامل التنشئة الاجتماعية ، وتأثير وسائل الاتصال الجماهيرية عليه و بعض أساليب قياسه.

التصوير الرقمي MCA 206

الساعات المعتمدة: 3 ساعات (2 ساعة نظري + 2 ساعة عملي)

المتطلب السابق: (MA) ENG200

يهدف هذا المساق إلى التعرف على إمكانيات التصوير الرقمي وتعلم تقنياته، ومن خلاله يمكن للطالب التعرف على كيفية عمل آلة التصوير الرقمية وعلى نقاط الاختلاف بين آلة تصوير الفيلم وآلة التصوير الرقمية، والتدريب على اللقطات الفنية والقدرة على عرض الصور من آلة التصوير الرقمية وتوصيل الآلة بالحاسب والتلفاز، القدرة على ضبط جودة الصور وحفظها من آلة التصوير الرقمية وانتقالها إلى الحاسب والقرص المضغوط، القدرة على التعامل مع اساسيات برنامج الفوتوشوب، القدرة على تحديد تصحيح ومعالجة الصور وعرض مختلف التأثيرات على الصور وطباعتها. وفي نهاية المساق يطلب من الطالب إعداد مشروع مصور حول قضية ما.

أسس النقد الأدبي والفني MCA 207

الساعات المعتمدة: 3

المتطلب السابق: ARL 100

يناقش المساق النظرية النقدية ومدارسها. مفهوم النقد الأدبي، عناصر النقد الفني والفكري مع التطبيق على وسائل الإعلام المقروءة والمسموعة والمرئية والتفاعلية. مع عرض نماذج تطبيقية في النقد الإعلامي، وتقييمها. كما يقوم الطالب بتقييم ونقد بعض المواد الفنية والأدبية والإعلامية.

الترجمة MCA 208

الساعات المعتمدة: 3

المتطلب السابق: ENG200 (MA)

يقدم المساق تعريف بأهمية الترجمة في مختلف مجالات العمل، كما يتناول القواعد العامة للترجمة، مع التركيز على أسس الترجمة الإعلامية والصحفية. ترجمة الأخبار السياسية والاقتصادية والثقافية وأخبار الكوارث، ويهتم بشكل أساسي بإمداد الطلبة بتطبيقات عملية في الترجمة من الإنجليزية إلى العربية وبالعكس.

قوانين الإعلام وأخلاقياته MCA 209

الساعات المعتمدة: 3

المتطلب السابق: MCA 201

يناقش المساق أهمية القوانين والأخلاقيات في ممارسة والعمل الإعلامي وأهم المواثيق الأخلاقية والقوانين التي تنظم العمل الإعلامي في العالم، ومسئوليات وسائل الإعلام تجاه المجتمع والإنسانية عموماً، كما يتطرق لمناقشة أخلاقيات البحث العلمي في مجال الإعلام.

الإعلام وإدارة الأزمات MCA 210

الساعات المعتمدة: 3

المتطلب السابق: MCA 205

يتناول المساق أداء الإعلام خلال الأزمات، ويناقش تعريف الأزمات ويميز بينها وبين المصطلحات الأخرى ذات الصلة مثل المشكلة والحادث، ويتناول العوامل المؤثرة في فهم طبيعة الأزمات، ثم دورة حياة الأزمة، و يناقش المساق إدارة القضايا ومواجهة الضغوط ، ويستعرض الاتصال ودوره في مرحلة ما قبل الأزمة ، وفي الأزمة نفسها ، وفي مرحلة ما بعد الأزمة.

إدارة المؤسسات الإعلامية MCA 211

الساعات المعتمدة: 3

المتطلب السابق: MCA 201, MCA 202 or MCA 203

يناقش هذا المساق كيفية إدارة المؤسسات الإعلامية من حيث، مركزية العمل، والتخطيط الاستراتيجي، ووضع جدول زمني لإنجاز المواد الصحفية. ويعنى بكيفية تنظيم الموارد المادية، وإقامة شبكة علاقات واسعة مع مصادر الأنباء، بغرض تجميع أكبر عدد ممكن من الجمهور حول هذه المؤسسة، كما يركز على تطوير الموارد البشرية في المؤسسات الصحفية، وصياغة السياسات والإجراءات العامة لها.

الاتصال الدولي MCA 212

الساعات المعتمدة: 3

المتطلب السابق: MCA 205

يتضمن المساق استعراض قنوات الاتصال الدولي (المطبوعة و المسموعة و المرئية) من حيث تاريخها و تطورها و أهدافها وممارساتها و تناقضاتها - وكذا القضايا التي يطرحها الاتصال الدولي خاصة على الثقافة و المجتمع في الدول النامية. ويعتمد المساق على نماذج عملية من هذا الاتصال كدراسة المضمون الإخباري في عدد من هذه القنوات وأثر ذلك على الصورة التي تنقلها هذه عن المجتمعات المختلفة خاصة المجتمع العربي والإسلامي- كما يتناول المساق الجدل القائم حول مفهوم العولمة وأثر التكنولوجيا على التغطية الإعلامية الدولية.

مادة إعلامية باللغة الانجليزية MCA 213

الساعات المعتمدة: 3

المتطلب السابق:(MA) ENG200

يدرس الطالب في هذا المساق موضوعات إعلامية باللغة الإنجليزية، وأهم نظريات الإعلام باللغة الإنجليزية، مع التركيز على تزويد الطلبة بالمصطلحات والمفردات الإخبارية. ويهدف إلى تزويد الطالب بحصيلة من المصطلحات الإعلامية باللغة الإنجليزية.

الاتصال الشفهي MCA 214

الساعات المعتمدة: 3

المتطلب السابق: MCA 201 or MCA 202 or MCA 203

يساعد المساق على تطوير قدرة الطلاب على التحدث بثقة وفعالية في مجموعة متنوعة من الحالات الخطابة. سيقوم الطلاب بإعداد وتقديم أنواع مختلفة من الخطب. ويولى المساق اهتماماً خاصاً لنمط الإقناع، والمصداقية في الخطابة، وما يتضمنه من عناصر الاتصال غير اللفظي.

نظريات الاتصال MCA 215

الساعات المعتمدة: 3

المتطلب السابق: MCA 201, MCA 202 or MCA 203

يهدف المساق إلى تعريف الطلاب بأهمية النظرية في المجال الإعلامي، و الإلمام بالنماذج الاتصالية المختلفة، و يتناول بالشرح و التحليل نماذج الاتصال و نظرياته الحديثة، و كيفية تطبيق هذه النظريات في البحوث الإعلامية.

مناهج البحث العلمي MCA 204

الساعات المعتمدة: 3

المتطلب السابق: STT100 (A)

يتضمن المساق استعراض أسس البحث العلمي ومناهجه وأساليبه وإجراءاته وتقنياته. ويركز المساق على أساليب البحث في الإعلام كمثل السمح وتحليل المضمون ودراسة الحالة وكذا إجراءات البحث بدءا باختيار الموضوع وتحديد الإشكالية إلى وصف النتائج وتحليلها ونقدها. ويشمل المساق تطبيقات ميدانية تمكن الطالب من اكتساب أدوات البحث بما في ذلك استخدام الحاسب في ترميز البيانات واستخراج الجداول وتفسير البيانات.

مسار الإذاعة والتليفزيون

التصوير التليفزيوني RTV 300

الساعات المعتمدة: 3

المتطلب السابق: MCA 202

يهدف هذا المساق إلى تعريف الطالب بأسس التصوير التليفزيوني والتعرف على أنواع الكاميرات وأجزائها، والتعرف على طبيعة عمل المصور ودوره ومؤهلاته وأدواته ومسئولياته ومهاراته، كمت يعرف المساق الطالب بعلاقة التصوير بالإضاءة والإخراج والمونتاج، والتعريف بأنواع التصوير الداخلية والخارجية وأنواع اللقطات وأحجامها وزوايا التصوير المختلفة. كما يهدف المساق إلى ضبط جودة التصوير واجراءات السلامة الشخصية وسلامة الأدوات والتتعرف على المشكلات المتكررة والطارئة و كيفية معالجتها. كما يلقي المساق الضوء على مصادر الإضاءة وشبكات الإضاءة التليفزيونية وكيفية توضيفها لخدمة التصوير.

الكتابة للإذاعة والتليفزيون RTV 301

الساعات المعتمدة: 3

المتطلب السابق: MCA 202

في هذا المساق يدرس الطالب استعمال مفردات اللغة الإذاعية المسموعة: الكلمة المنطوقة، والمؤثرات السمعية والصوتية والموسيقى والصمت، بمشاركة بقية العناصر والمفردات الإذاعية. كما يشمل البرامج الإذاعية: الإخبارية منها والدرامية والترفيهية، كما يتناول التحرير التلفزيوني الذي يدخل الطالب إلى عالم الصورة الناطقة وكيفية التعامل مع العناصر الأخرى المساعدة لها، كالكلمة والموسيقى والمؤثرات السمعية البصرية. كما يشمل دراسة مختلف البرامج التلفزيونية، لاسيما البرامج الإخبارية، وكيفية كتابة السيناريو للتلفزيون، وخاصة الدرامية.

الدراما الإذاعية والتليفزيونية RTV 302

الساعات المعتمدة: 3

المتطلب السابق: MCA 202

يركز المساق على تعريف الطالب بمفهوم الدراما : أشكالها وصورها، نشأتها وتطورها وكذلك عناصر البناء الدرامي وكيفية تقديم الشخصيات الدرامية وخلق التفاعل بينها. كما يهدف المساق إلى تنمية مهارة النقد السليم لدى الطالب من خلال تقييم مجموعة أعمال درامية متميزة في السينما والتلفزيون.

الأخبار الإذاعية والتليفزيونية RTV 303

الساعات المعتمدة: 3 ساعات (2ساعة نظري + 2 ساعة عملي)

المتطلب السابق: MCA 202

يتناول المساق تدريب الطلاب على التحرير الإذاعي بجميع أنواعه، وتمكينهم من عمل نشرات إخبارية (سواء تحرير أو إعداد، أو إلقاء)، ومن ثم عمل برامج إخبارية (مقابلات، مناقشات، حوار ... الخ)، وكذلك إعداد بعض التقارير الإخبارية، وعمل المونتاج لها.

الإلقاء الإذاعي والتليفزيوني RTV 304

الساعات المعتمدة: 3 ساعات (2ساعة نظري + 2 ساعة عملي)

المتطلب السابق: RTV 303

يتضمن المساق استعراض أسس البحث العلمي ومناهجه وأساليبه وإجراءاته وتقنياته. ويركز المساق على أساليب البحث في الإعلام كمثل السمح وتحليل المضمون ودراسة الحالة وكذا إجراءات البحث بدءا باختيار الموضوع وتحديد الإشكالية إلى وصف النتائج وتحليلها ونقدها. ويشمل المساق تطبيقات ميدانية تمكن الطالب من اكتساب أدوات البحث بما في ذلك استخدام الحاسب في ترميز البيانات واستخراج الجداول وتفسير البيانات.

الإنتاج الإذاعي RTV 305

الساعات المعتمدة: 3

المتطلب السابق: MCA 202

This course provides students with the first-hand knowledge about audio production concepts and techniques using audio laboratory and studio equipment. Areas covered include basic non-linear audio recording and editing, delivery techniques, audio equipment, and radio programming and production. The course will be offered as 2+2 basis.

الإنتاج التلفزيوني RTV 306

الساعات المعتمدة: 3

المتطلب السابق: RTV 300

This course offers the students an introduction to the world of TV production. This course will incorporate both studio and field production techniques using digital technology. It offers the students a practical guide to professional TV production techniques. Using lectures, screenings and hands-on studio, students will gain a more in-depth understanding of video production and the business of video production. Technical and aesthetic aspects of scripting, lighting, camera work, continuity, post production, logistics and budgeting will be incorporated into this course.

المونتاج التليفزيوني RTV 307

الساعات المعتمدة: 3

المتطلب السابق: RTV 306

يهتم المساق بإمداد الطلاب بمهارات مونتاج التقارير الإخبارية التلفزيونية الخطية واللا خطية، للتعرف على نظام عمل غرفة الأخبار وإدارتها، معرفة طبيعة الأدوات التي يجب على الصحفي التلفزيوني استخدامها، ومسؤولياته ومهاراته وفقا لطبيعة وسيلة التلفزيون ولثقافة الكلمة والصورة. ويتم استخدام صيغة 2+2 لتدريس المساق.

مشروع تخرج في الإذاعة والتليفزيون RTV 401

الساعات المعتمدة: 3

المتطلب السابق: RTV 301+MCA305+MCA306

يتم تدريب الطلاب على التحرير التلفزيوني وعلى استعمال الكاميرات لأغراض عملية، وكذلك على المنتجة لإعداد نشرة أخبار كاملة، ومن ثم عمل برنامج إخباري (تصويراً وتقديماً). ويركز المساق على التأكد من قدرة الطلاب على إنتاج تقارير إخبارية تغطي الأحداث الجارية في جميع الإمارات العربية، على أن يقوم الطلبة بتصوير وإعداد وكتابة السيناريوهات لهذه التقارير.

التدريب الميداني MCA 400

الساعات المعتمدة: 3

المتطلب السابق : إنجاز 90 ساعة معتمدة

يهتم المساق بإمداد الطلاب بمهارات مونتاج التقارير الإخبارية التلفزيونية الخطية واللا خطية، للتعرف على نظام عمل غرفة الأخبار وإدارتها، معرفة طبيعة الأدوات التي يجب على الصحفي التلفزيوني استخدامها، ومسؤولياته ومهاراته وفقا لطبيعة وسيلة التلفزيون ولثقافة الكلمة والصورة. ويتم استخدام صيغة 2+2 لتدريس المساق.

مسار العلاقات العامة والإعلان

الكتابة للعلاقات العامة PRAD 301

الساعات المعتمدة: 3 ساعات (2 ساعة نظري + 2 ساعة عملي)

المتطلب السابق MCA 203 :

يتيح هذا المساق للطالب تطبيق الأسس والقواعد النظرية للعلاقات العامة لتطوير وتحرير وصياغة الرسائل الإعلامية التي تستخدم لتحقيق أهداف برامج وحملات العلاقات العامة المختلفة، ويتعلم الطالب في هذا المقرر مختلف أشكال وأنماط التواصل الاقناعي الموجه لجماهير العلاقات العامة والإستراتيجية. وتشمل هذه الأشكال: البيانات الإخبارية- الخطب والكلمات- المذكرات والتقارير- إعلانات العلاقات العامة- تحرير النشرات والمطويات والملصقات- تحرير المواد السمعية والبصرية- تحرير المواد الالكترونية، كما يهتم المساق بتزويد الطالب بخصائص الرسائل المختلفة وتعليم قواعد كتابتها وكيفية استخدامها ضمن إستراتجية العلاقات العامة، بالإضافة إلى تعليم الطالب التحليل الناقد لتقويم هذه الرسائل بما يخدم أهداف العلاقات العامة.

الاتصال التنظيمي PRAD 302

الساعات المعتمدة: 3

المتطلب السابق: MCA 203

يهتم المساق بالتأكيد على أهمية الاتصال التنظيمي في كفاءة عمل المنظمات حيث يتناول بالشرح شبكات الاتصال واتجاهات تدفق المعلومات وعوائق الاتصال في المنظمات. كما يتناول تأثير الاتصالات الرسمية وغير الرسمية على الإنتاج وكفاءة العمل . ويؤكد المساق على ضرورة اعتماد الوظائف الإدارية المختلفة على مجموعة متكاملة من الاتصالات الفعالة . علاوة على أهمية الاتصالات التنظيمية ودورها في اتخاذ القرارات الجماعية ، والقيادة وتأثيرها في الآخرين .

دراسة حالات في العلاقات العامة والإعلان PRAD 303

الساعات المعتمدة: 3

المتطلب السابق: MCA 203

يتسم المساق بطبيعة نظرية وعملية . ويعتبر تطبيق عملي لأساليب ممارسة العلاقات العامة في مواجهة الأزمات المعاصرة. وعليه فيتطلب تدريسه تقديم الجانب العلمي لتحليل الأزمة وإدارة القضايا والتحديات التي تواجه المنظمات من وجهة نظر العلاقات العامة التي تتحمل مسئولية اتصالية واجتماعية في المجتمع المعاصر. كما يعتمد المساق على حالات دراسية متنوعة محلية وعربية وأجنبية لأزمات معاصرة وكيفية استخدام الاتصال في التأثير على الجماهير ومواجهة الأزمات.

تخطيط حملات العلاقات العامة PRAD 304

الساعات المعتمدة: 3

المتطلب السابق: PRAD 301

يتناول المساق المفاهيم والأسس النظرية والخطوات العلمية والمهارات التخطيطية والتحليلية الضرورية لتطوير وإعداد حملات إعلامية ناجحة، يناقش المساق الخطوات المتتالية لتخطيط الحملة بدءاً من مرحلة وضع الخطة الأولية وانتهاءً بالتنفيذ ومن ثم التقويم العام لنتائجها، يركز المساق على تطوير كفاءة الطلاب في التحرير المهني المتخصص، تطوير قدراتهم على وضع خطط إستراتيجية لحملات وإعلامية وإعلانية ناجحة، وفي هذا الإطار يمكن للطلاب الإلمام بأسس التخطيط الاستراتيجي وإدارة الحملات، والتعرف على كافة العوامل المؤثرة في نتائج الحملات الاتصالية للعلاقات العامة والإعلان.

إنتاج المواد الإعلامية للعلاقات العامة والإعلان PRAD 305

الساعات المعتمدة: 3

المتطلب السابق: MCA 206

يهتم المساق بتعليم الطالب الأسس والقواعد الفنية والتطبيقية لتصميم وإنتاج الرسائل المطبوعة والمسموعة والمرئية والالكترونية المستخدمة في العلاقات العامة والإعلان وفي هذا الإطار يتعلم الطالب مفاهيم أساسية وقواعد التصميم للجرافيكس واستخدام برامج الكمبيوترمثل Photoshop, 3D Max Basic, Adobe Illustrator لتعليم الطالب الأسس والقواعد النظرية للتصميم والابتكار في الرسائل الإعلامية، كما يتناول المساق طرق ومهارات عملية التصميم والإنتاج للرسائل الإعلانية، وتشمل الصحف والمجلات ومجلات المنشأة، التقارير السنوي، والمطويات، والملصقات، والبروشورات، والحقائب الإعلامية، والتقارير والبيانات المسموعة، والتقارير المرئية، والأفلام التعريفية والوثائقية، والمواقع الإلكترونية.

البروتوكول والإتيكيت PRAD 306

الساعات المعتمدة: 3 ساعات (2ساعة نظري + 2 ساعة عملي)

المتطلب السابق: MCA 203

يهدف هذا المساق إلى تعريف الطالب بقواعد التعامل وفن الحديث والتعارف ومراسم الزيارة، وتنظيم الزيارات والتشريفات والاستقبال، وقواعد التعارف والاستقبال الرسمية، وبروتوكول الولائم والحفلات في المجتمعات الحديثة، بالإضافة إلى بروتوكول الملابس والأوسمة وغيرها.

الاتصالات التسويقية المتكاملة MAC 407

الساعات المعتمدة:

المتطلب السابق: RTV 306

This course emphasizes the preparation of complete advertising and public relations campaigns for business or non-profit organizations. Students will be able to integrate marketing, media research, and market segmentation, and promotion into their projects. A well-defined, planned, creative, and campaign will be presented toward the end of the term.

تصميم الإعلان PRAD 307

الساعات المعتمدة: 3

المتطلب السابق: (ENG100 + PRAD 305 MA)

This course is intended emphize on various aspects of advertising designs, including typography, photography, illustration and layout. Problem solving (the design process) will be also integral to this course. The students will be familiar with all elements of graphic design and advertising design. Different kinds of graphic designs will be discussed. These include brochure design, logo design, poster design, advertising design, editorial design and package design. The course will also address related subjects matter including copy writing, promotions, illustration and photography.

مشروع تخرج في العلاقات العامة والإعلان PRAD 401

الساعات المعتمدة: 3

المتطلب السابق: PRAD 303 +PRAD 301

يزود هذا المساق الطلاب بالخبرة العملية الفعلية لكيفية سير العمل فى مؤسسات الإعلام والعلاقات العامة. حيث يتعرف الطلاب على الأنشطة و المهام الخاصة بالعلاقات العامة من خلال خطة عمل محددة لكل طالب يشترك فى وضعها كل من المشرف الأكاديمى والمشرف الميدانى للمساق وفقا لمجال التخصص الذى يختاره الطالب. ولأن مساق مشروع التخرج في تخصص الإعلام الاستراتيجي مساق تطبيقي ويقدمه الطالب في الفصل الأخير للتخرج ضمن محاور اهتمامه، يجب عليه أن يقدم مشروعاً في العلاقات العامة، إنشاء موقع الكتروني، إعداد فيلم، إعداد مطبوعة، برنامج إذاعي أو بحث إعلامي في أحد المجالات التي تثير اهتمامات الطالب.

التدريب الميداني MCA 400

الساعات المعتمدة: 3

المتطلب السابق : إنجاز 90 ساعة معتمدة

يهتم المساق بإمداد الطلاب بمهارات مونتاج التقارير الإخبارية التلفزيونية الخطية واللا خطية، للتعرف على نظام عمل غرفة الأخبار وإدارتها، معرفة طبيعة الأدوات التي يجب على الصحفي التلفزيوني استخدامها، ومسؤولياته ومهاراته وفقا لطبيعة وسيلة التلفزيون ولثقافة الكلمة والصورة. ويتم استخدام صيغة 2+2 لتدريس المساق.

مسارالصحافة

الصحافة العربية والعالمية JOUR 301

الساعات المعتمدة: 3

المتطلب السابق: MCA 201

يناقش المساق نشأة أهم الصحف وتطورها، والمجلات، والإذاعات، وبرامج التلفزيون في العالم العربي، مع التركيز على القضايا الآنية الهامة، كنظم الإعلام في العالم العربي، ومسألة الرقابة، وحرية الرأي، والتعبير، والنشر، والبث، وما إلى ذلك على المستوى الإقليمي والدولي.

كتابة الخبر الصحفي ومصادره JOUR 302

الساعات المعتمدة: 3 ساعات (2 ساعة نظري + 2 ساعة عملي)

المتطلب السابق: MCA 201+ MCA 203

يدرّس هذا الجزء من مساق التحرير الصحفي الأسس النظرية، وقواعد الكتابة والتنظيم، لمختلف الفنون الصحفية، ويعتبر الأساس الأول لبناء الصحيفة وتكوينها. والخبر هو أهم فنون التحرير الصحفي، فهو يشكل صلب المادة الإعلامية للصحيفة، ويعطيها قيمتها الإخبارية، ويدرس الطالب في هذا المساق فن تحرير الخبر نظرياً وعملياً ويقوم بالتدريب على أجهزة التحرير في الساعات العملية المخصصة لذلك.

كتابة التحقيق الصحفي JOUR 303

الساعات المعتمدة: 3 ساعات (2 ساعة نظري + 2 ساعة عملي)

المتطلب السابق: JOUR 302

يتناول هذا المساق التحقيق الصحفي كأحد الأشكال الصحفية، ويناقش مبادئ وقواعد إعداد التحقيقات الصحفي، والدور الاجتماعي للتحقيق الصحفي، و مراحل إعداده بداية من جمع المعلومات وإجراء المقابلات، وانتهاء بكتابته ونشره. كما يطلب من الطالب إعداد تحقيقا صحفيا مع نهاية الفصل الدراسي.

مساق النشر الصحفي JOUR 304

الساعات المعتمدة: 3 ساعات (2 ساعة نظري + 2 ساعة عملي)

المتطلب السابق: MCA 206

يعنى هذا المساق بالنشر للصحف بأنواعها، ويتناول تجهيزات ما قبل الطبع و النشر الصحفي، ويتناول بالشرح والتطبيق المعالجات الخاصة بالنصوص والصور والرسوم وفصل الألوان وإمكانية توظيف الألوان في المطبوعات

والتوضيب الإليكتروني للصفحات من خلال برامج النشر المختلفة.

صحافة البيانات Jour 305

الساعات المعتمدة: 3

المتطلب السابق: Jour 302

This course will develop students' skills and techniques necessary for using statistical information effectively in the journalism. Data collection, analysis and interpretation data are essential skills for journalists in the 21st Century, especially those who cover scientific and technical subjects. Students will scrutinize techniques used in previously published projects and will also analyze data on their own, evaluating and producing tables, charts and diagrams using a variety of basic desktop software, web tools and basic scripting and programming.

صحافة الانترنت MAC 322

الساعات المعتمدة: 3 ساعات (2 ساعة نظري + 2 ساعة عملي)

المتطلب السابق: JOUR 302

The course teaches various forms of new digital media, including social networking sites, blogs and optimized website content. Students also learn about the differences between online writing and traditional journalism, as well as becoming proficient in how best to tailor their writing style to the specific interactive medium for which they're writing. HTML coding, graphic design and information technology are also covered

الحملات الصحفية JOUR 307

الساعات المعتمدة: 3

المتطلب السابق: JOUR303

يناقش المساق إعداد الحملات الصحفية، وعناصرها من حيث اختيار الموضوع، والتخطيط والتنفيذ والتقييم. ويطلب من الطالب وضع خطة لحملة صحفية لخدمة أحد قضايا المجتمع الهامة.

التصوير الصحفي JOUR 308

الساعات المعتمدة: 3 ساعات (2 ساعة نظري + 2 ساعة عملي)

المتطلب السابق: MCA 206

يشمل المساق الشرح النظري لكيفية تكون الصورة الضوئية وأنواع الكاميرات وأهم مكوناتها، والعدسات المختلفة واستخداماتها، استخدامات الإضاءة في التصوير، كما يمد المساق الطلاب بأهم مبادئ التصوير الصحفي التقليدي والرقمي، ويستعرض أهمية التصوير الصحفي لممارسة العمل الصحفي. الصورة الصحفية وأبعادها المختلفة. إعداد التعليقات على الصور الصحفية. مع التركيز على التطبيقات العملية للتأكد من استيعاب الطلاب للمفاهيم النظرية والـتأكد من قدرتهم على التصوير الصحفي.

مشروع التخرج في الصحافة JOUR 401

الساعات المعتمدة: 3

المتطلب السابق: JOUR 307 +JOUR 302

يهتم المساق بإمداد الطلاب بمهارات مونتاج التقارير الإخبارية التلفزيونية الخطية واللا خطية، للتعرف على نظام عمل غرفة الأخبار وإدارتها، معرفة طبيعة الأدوات التي يجب على الصحفي التلفزيوني استخدامها، ومسؤولياته ومهاراته وفقا لطبيعة وسيلة التلفزيون ولثقافة الكلمة والصورة. ويتم استخدام صيغة 2+2 لتدريس المساق.

التدريب الميداني MCA 400

الساعات المعتمدة: 3

المتطلب السابق: إنجاز 90 ساعة معتمدة

يعد هذا المساق دراسة عملية وتطبيقية لفنون وعلوم الصحافة، حيث يوظف من خلاله الطالب معارفه وقدراته ومهاراته الصحفية، من خلال إصدار عمل صحفي (نشرة صحفية، صحيفة، مجلة أو غير ذلك) . حيث يقوم الطالب بجمع المادة الصحفية باشكالها المختلفة من خبر وتقرير صحفي وحوار وتحقيق ومقالات وأعمدة وأشكال صحفية خدمية ومتنوعة وصفحات متخصصة ومواد مترجمة، وكتابتها بأسلوب صحفي، ثم القيام بإخراج المادة الصحفية التي قام بجمعها باستخدام برامج النشر الاليكتروني والاخراج الصحفي علي جهاز الكمبيوتر. ويعتمد الطالب في جمعه للمادة الصحفية علي المصادر الحية، والإنترنت. وتقوم كل مجموعة من الطلاب بإنتاج جريدة أو مجلة مطبوعة باسم جديد ومادة صحفية جديدة على أن يتم تقييم هذا المشروع من قبل الأكاديميين والممارسين.

كلية القانون

بكالوريوس في القانون باللغة العربية

متطلبات البرنامج الإجبارية

اسم المساق : القانون الاداري

رقم المساق :ADLA205

المتطلب السابق : INLA 105

الساعات المعتمدة:3 ساعات

يبحث هذا المساق في تعريف القانون الإداري ونشأته وتطوره في دولة الامارات العربية المتحدة وخصائصه ومصادره وعلاقته بفروع القانون الأخرى ثم يبحث المساق في التنظيم الإدار ي بصورتيه المركزية، واللامركزية من حيث تعريف كل منهما، ومبررات قيامهما، وعناصرهما. كما يشرح المساق النظام القانوني الذي يحكم كل من الوظيفة العامة والمرافق العامة والوسائل القانونية للإدارة : القرارالإداري والعقد الإداري، والأموال العامة.

اسم المساق : المالية العامة والتشريع الضريبي

رقم المساق : BFLA 348

المتطلب السابق: PELA 219

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة موجزة لمفهوم علم المالية العامة وتعريفه وخصائصه ثم دراسة مفصلة للنفقات العامة (من حيث تعريفها وأركانها وأقسامها وآثارها) وللإيرادات العامة (من حيث تعريفها وأقسامها وأنواعها كالضرائب والرسوم) ثم الموازنة العامة ومفهومها وخصائصها ومبادئها العامة مع التركيز على السياسة المالية في دولة الإمارات على وجه الخصوص.

اسم المساق : مصطلحات قانونية باللغة الانجليزية

رقم المساق : ENLA 208

المتطلب السابق: ENG 200

الساعات المعتمدة : 3 ساعات

يتناول هذا المساق تعريف الطالب بالمصطلحات القانونية باللغة الانجليزية لفروع القانون والاقتصاد المختلفة مثل القانون المدني والجنائي والدستوري ومبادىء الاقتصاد والمدخل لدراسة القانون.

اسم المساق : التدريب العملي الخارجي

رقم المساق : EPLA 495

المتطلب السابق : اجتياز (90) ساعة على الاقل بنجاح الساعات المعتمدة: لايوجد

يتم التدريب الخارجي في الجهات القضائية والقانونية المختلفة.

اسم المساق : الأعمال المصرفية والعقود والأوراق التجارية

رقم المساق : BBLA 431

المتطلب السابق: CCLA 330

الساعات المعتمدة : 3 ساعات

يتناول القسم الأول من هذا المساق تعريف الأوراق التجارية وخصائصا ودراسة سند السحب فيما يتعلق بشروطه الموضوعية والشكلية، ومقابل الوفاء وتاريخ الاستحقاق وشروطه وحالة رجوع الحامل على موقعي السند وشروطه، وسند الأمر وشروطه الموضوعية والشكلية وكيفية تداوله والأحكام المطبقة عليه، والشيك وشروطه الموضوعية والشكلية وتداوله وكيفية تقديمه للوفاء والرجوع وشروطه وتعدد النسخ والتحريف والتقادم. أما القسم الثاني فيتناول العمليات المصرفية من حيث أهمية المصارف في الحياة الاقتصادية والصفة التجارية للأعمال المصرفية والحسابات المصرفية والودائع والحساب الجاري والحوالة والاعتمادات المصرفية وغيرها من الأعمال المصرفية كالخصم والكفالات والاعتماد المستندي وخطاب الضمان. وأخيراً يتناول المساق العقود التجارية من حيث أهميتها وخصائصها وأهم هذه العقود مثل البيع التجاري والرهن التجاري.

اسم المساق : العقود المسماه

رقم المساق :CCLA320

المتطلب السابق : RCLA 310

الساعات المعتمدة:3 ساعات

يتناول هذا المساق التعريف بالعقود المسماه وتقسيماتها، والتركيز على دراسة بعض العقود ذات الأهمية العملية مثل عقد البيع والمقاولة من حيث تعريف كل منهما وخصائصهما وتمييز كل عقد عن غيره، وأركان كل عقد وآثاره، وحقوق والتزامات الطرفين وطرق انقضاء كل عقد.

اسم المساق :الشركات التجارية والافلاس

رقم المساق : CCLA 330

المتطلب السابق : COLA 200

الساعات المعتمدة : 3 ساعات

يتناول هذا المساق دراسة التعريف بالشركات التجارية، والأحكام العامة للشركات من حيث أركان الشركة والشخصية المعنوية للشركة وانقضاء الشركة، والأنواع المختلفة للشركات: شركات الأشخاص وشركات الأموال والشركات ذات الطبيعة المختلطة، ومفهوم الافلاس وأحكامه وتمييزه عن غيره والآثار المترتبة عليه.

اسم المساق : القانون التجاري

رقم المساق : COLA 200

المتطلب السابق : INLA 105

الساعات المعتمدة : 3 ساعات

يتناول المساق دراسة الموضوعات التالية: التعريف بالقانون التجاري وخصائصه ،ومصادره،وطبيعته،ومعايير التمييزبين العمل التجاري والعمل المدني والآثار القانونية المترتبة على ذلك . انواع الأعمال التجارية: الأعمال التجارية بحكم ماهيتها الذاتية والأعمال التجارية بالتبعية والأعمال المختلطة. ويبحث المساق في التاجر والاهلية التجارية وشروط اكتساب صفة التاجر والتزاماته. واحكام المحل التجاري: مفهومه، عناصره، وحمايته والتصرف فيه

اسم المساق : التنفيذ الجبري

رقم المساق : EILA 420

المتطلب السابق: PCLA306

الساعات المعتمدة:3 ساعات

يتناول هذا المساق مفهوم التنفيذ كصورة من صور الحماية القضائية وأركان التنفيذ، السلطة المختصة بالتنفيذ (قاضي التنفيذ واختصاصاته)، وأطراف التنفيذ، احكام وشروط المستندات التنفيذية ، محل التنفيذ والأموال التي لا يجوز الحجز عليها ، مقدمات التنفيذ وإجراءاته وطرقه ، اجراءات واحكام بيع الأموال المنقولة وغير المنقولة في المزاد العلني، منازعات التنفيذ، توزيع حصيلة التنفيذ.

اسم المساق : أصول الفقه

رقم المساق : FFLA 340

المتطلب السابق: PALA 229

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بعلم أصول الفقه وأهميته، مفهوم الدليل الشرعي والعقلي والأدلة القطعية والظنية ومراتب الأدلة، ومصادر التشريع (القرآن الكريم والسنة النبوية والاجماع والقياس والمصلحة والاستحسان والعرف وسد الذرائع)، الحكم الشرعي وأهميته وأنواعه، تفسير النصوص، أقسام اللفظ ودلالته، وطرق استنباط الأحكام الشرعية.

اسم المساق : بحث التخرج

رقم المساق : GPLA 499

المتطلب السابق: اجتياز (90) ساعة على الاقل بنجاح

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة تطبيقية لطرق وأساليب البحث وكيفية اختيار موضوع البحث

وإعداد بحث علمي في التخصص الذي يختاره الطالب، ويتولى القسم العلمي الذي يتبعه موضوع البحث الموافقة على الموضوع المقترح للبحث وتعيين مشرفاً لتوجيه الطالب خلال مرحلة إعداد البحث.

اسم المساق :المدخل لدراسة الفقه الإسلامي رقم المساق : IFLA 218

المتطلب السابق : لايوجد
الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بالفقه الإسلامي وخصائصه، والأطوار التي مر بها وأسباب الضعف والقوة عبر العصور المختلفة مع التنويه ببعض القواعد الفقهية التي استمر العمل بها واستفادت منها القوانين الوضعية في مختلف المجالات الحياتية، ومصادر الفقه الإسلامي: الكتاب، والسنة النبوية، والإجماع، والقياس، والمصالح المرسلة الاستصحاب.

اسم المساق : المواريث والوصايا

رقم المساق : IILA 337

المتطلب السابق: PALA 229

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بالتركة وما يتعلق بها من حقوق، ومفهوم الوصية وشروطها وأركانها وأسس العمل بالوصية الواجبة وتزاحم الوصايا وبطلانها والميراث في الشريعة الإسلامية من حيث ضرورته وأركانه وشروطه والمقارنة بينه وبين غيره من أنظمة المواريث القديمة والحديثة، علاوة على معرفة الوارثون من الرجال والنساء سواء بطريق الفرض أو العصبة أو الرحم والعول والرد والتخارج وميراث الحمل والمفقود والغرقى وضحايا حوادث السير.

اسم المساق :المدخل لدراسة القانون

رقم المساق: INLA 105

المتطلب السابق: لا يوجد
الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة محورين اساسين: القانون والحق. يتناول المحور الاول التعريف بالقانون وغايته وضرورته، وبيان خصائص القاعدة القانونية و تمييزها عن غيرها من القواعد الاجتماعية ، شرح فروع القانون المختلفة و تقسيم القواعد القانونية (القواعد الآمرة و المكملة وغيرها من التقسيمات) ، مصادر القانون، وتفسيره ونطاق تطبيقه. اما المحور الثاني فيتناول دراسة عامة لنظرية الحق من حيث تعريف الحق و أنواعه و أركانه وأشخاصه، محل الحق واستعماله وحمايته.

اسم المساق : القانون الدولي العام

رقم المساق : INLA 210

المتطلب السابق : INLA105

الساعات المعتمدة:3 ساعات

يتناول هذا المساق التعريف بالقانون الدولي، وتطوره التاريخي ومساهمة الشريعة الإسلامية في إرساء قواعد هذا القانون ودور الفقهاء المسلمين في تطويرها، ومصادره، وأهدافه، وموضوعه، وفروعه، وعلاقته بالقوانين الأخرى، وأشخاصه خاصة الدولة من حيث نشأتها ، وأركانها ، ونظرية الاعتراف بها ، وأشكالها . وسائل حل النزاعات الدولية، ؛ وسائل تطبيق القانون الدولي سواء بواسطة الدول أم بواسطة المنظمات الدولية أم إعمالا لقواعد المسؤولية الدولية وحالة الحرب وقانون البحار.

اسم المساق : القانون الدولي الخاص

رقم المساق : IPLA 342

المتطلب السابق : PCLA 306

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة القانون الواجب التطبيق على العلاقات الخاصة الدولية من حيث قواعد الاسناد وطبيعتها وخصائصها وتفسيرها، والإحالة، وتطبيق القانون الأجنبي وموانع تطبيقه، ومجال تطبيق قانون القاضي، وتنفيذ الأحكام الأجنبية، وحالات تنازع الاختصاص القضائي الدولي، وحالات انعقاد الاختصاص لمحاكم دولة الامارات، والأحكام العامة للجنسية وكيفية اكتسابها والتجرد منها والتنظيم القانوني لمركز الأجانب وأحكام الموطن الدولي.

اسم المساق: التدريب العملي الداخلي

رقم المساق: IPLA 490

المتطلب السابق : PCLA 306 + PPLA 450 + PALA 229

يتناول هذا المساق تدريب الطالب على كيفية رفع الدعاوى المدنية والجزائية والإدارية وتتبع مراحلها، وكيفية المرافعة الشفوية وذلك من خلال المحاكمة الصورية التي يجريها الطلبة في المحكمة التعليمية، وكتابة المذكرات والاستشارات القانونية، وصياغة العقود وتسبيب الأحكام، وكتابة حكم التحكيم، وكيفية عرض الآراء القانونية وتدعيمها بالحجج الصحيحة قانونا.

اسم المساق : التحكيم الداخلي والدولي

رقم المساق : JILA 344

المتطلب السابق : PCLA 306

الساعات المعتمدة : 3 ساعات

يتناول هذا المساق دراسة نظام التحكيم كوسيلة لحل المنازعات من حيث أهميته وأنواعه وطبيعته وتشكيل هذا التحكيم بالمحكمة، وإجراءات التحكيم وشروطه، وحالات بطلان حكم التحكيم، والطعن على الأحكام وطرق تنفيذها، والتحكيم الالكتروني.

اسم المساق :قانون العمل والتامينات الاجتماعية

رقم المساق : LSLA 335

المتطلب السابق: SULA 209

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة ماهية قانون العمل وخصائصه وتطوره التاريخي وأحكام قانون العمل من حيث بيان مصادره ونطاقه وماهية عقد العمل وأركانه وأنواعه والقيود الواردة على الحرية التعاقدية والأحكام الخاصة بتشغيل الأحداث والنساء والأجانب وحقوق والتزامات أطراف العلاقة العمالية خصوصا حقوق العامل وجزاء مخالفتها، وأحكام إصابة العمل، وأسباب انقضاء عقد العمل وأحكام الضمان الاجتماعي والمعاشات.

اسم المساق : الحقوق العينية الأصلية والتبعية

رقم المساق : ORLA 477

المتطلب السابق: CCLA 320
الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بالحقوق العينية الأصلية والتبعية والتأنيفات الشخصية و خصائصها والتعريف بحق الملكية وعناصره ونطاقه والقيود القانونية والإرادية الواردة عليه، والملكية الشائعة، وأسباب كسب الملكية، والحقوق المتفرعة عن حق الملكية، والرهن التأميني (الرسمي) والحيازي من حيث أركانه وآثاره وانقضاؤه، وحقوق الامتياز العامة والخاصة.

اسم المساق : الأحوال الشخصية (فقه الزواج والطلاق)

رقم المساق : PALA 229

المتطلب السابق: IFLA 218
الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة أحكام الزواج من حيث غايته والحكمة منه ومشروعيته وأساسه، وأحكام الخطبة والعدول عنها، أركان عقد الزواج وشروط انعقاده وصحته ونفاذه ولزومه، أقسام الزواج والآثار المترتبة على كل منها، والطلاق ومشروعيته وحكمته، أنواع الطلاق وصيغته وشروط المطلق والمطلقة، وآثار الطلاق، حقوق الأولاد، طرق النسب، الرضاع والحضانة، والولاية.

اسم المساق : النظم السياسية والقانون الدستوري

رقم المساق : PCLA110

المتطلب السابق : لا يوجد
الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة مفهوم النظم السياسة وتتطور الفكر السياسي، ونشأة فكرة الدولة

وتعريفها وخصائصها وأركانها وأشكالها وتعريف الحكومة وأنواعها وسلطاتها، والفصل بين السلطات، ونظم الحكم، الديمقراطية وأنواعها، والتعريف بالقانون الدستوري ومصادره، وأنواع الدساتير وطرق إصدارها، والرقابة الدستورية وحقوق وحريات الأفراد، والنظام الدستوري في دولة الإمارات.

اسم المساق : قانون الاجراءات المدنية

رقم المساق : PCLA 306

المتطلب السابق : SULA 209

الساعات المعتمدة : 3 ساعات

يتناول هذا المساق التعريف بقانون الإجراءات المدنية، التنظيم القانوني للقضاء من حيث تشكيل المحاكم ودرجات التقاضي، رجال القضاء ومعاونيهم، قواعد الاختصاص، نظرية الدعوى، الأحكام القضائية وطرق الطعن فيها.

اسم المساق : مبادىء علم الاقتصاد

رقم المساق : PELA 219

المتطلب السابق : لايوجد

الساعات المعتمدة : 3 ساعات

يتناول هذا المساق التعريف بعلم الاقتصاد، النظم الاقتصادية: رأسمالي، اشتراكي، وإسلامي، العرض والطلب، المنافسة، والاحتكار، الدخل القومي، النقود والبنوك والاقتصاد الدولي.

اسم المساق : قانون الجزاء العام

رقم المساق : PGLA 225

المتطلب السابق : INLA 105

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بالقانون الجزائي وأهدافه، ودراسة النظرية العامة للجريمة من حيث تعريف الجريمة وأركانها وأنواعها، ومبدأ الشرعية وأسباب الإباحة وموانع المسؤولية الجنائية، والتعريف بالعقوبة وخصائصها، والتدابير الاحترازية وخصائصها، وأنواع العقوبات والتدابير الاحترازية، ومبدأ شرعية العقوبة، وتعدد الأوصاف والجرائم وانقضاء الجزاء الجنائي.

اسم المساق : قانون الجزاء الخاص (1)

رقم المساق : PPLA 326

المتطلب السابق: PGLA 225

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق أنواع الجرائم وتقسيماتها ودراسة الجرائم الماسة بحق الإنسان في الحياة مثل جرائم القتل بأنواعه وظروفه المشددة والمخففة، والجرائم الماسة بحقه في سلامة بدنه مثل جرائم الضرب والجرح والاجهاض، والجرائم الماسة بالعرض مثل الاغتصاب وهتك العرض والأفعال المنافية للحياء العام وجريمة السب والقذف.

اسم المساق: قانون الجزاء الخاص (2)

رقم المساق: PPLA 327

المتطلب السابق: PPLA 326

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بالجرائم المضرة بالمصلحة العامة وخطورتها على المجتمع وأهم هذه الجرائم مثل الرشوة وجرائم العملة مثل التزييف والجنح الملحقة به وتزوير المحررات وأركانه وعقوبته واستعمال المحررات المزورة وجرائم الاعتداء على الأموال مثل السرقة بصورها المختلفة، وجرائم الاحتيال، وجريمة خيانة الأمانة والنصب.

اسم المساق: قانون الاجراءات الجزائية

رقم المساق : PPLA 450

المتطلب السابق: PPLA 327

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق الدعوى الجزائية من حيث أطرافها وإجراءاتها والأحكام الصادرة فيها. المركز القانوني للنيابة العامة واختصاصاتها وسلطاتها، حقوق والتزامات المتهم، جمع الاستدلالات والتحقيق الابتدائي، سلطات الضبط والتحقيق والتصرف في الدعوى، وتشكيل المحاكم الجزائية، وضمانات القضاء، والاختصاص القضائي ومعاييره وحدوده، وإجراءات المحاكمة الجزائية والإثبات الجزائي وطرق الطعن في الأحكام.

اسم المساق: أحكام الالتزام

رقم المساق : RCLA 310

المتطلب السابق : SULA 209

الساعات المعتمدة: 3 ساعات

يتضمن هذا المساق التعريف بالالتزام وخصائصه وأنواعه، تنفيذ الالتزام تنفيذا اختياريا عن طريق الوفاء ، او تنفيذا جبريا . كما يتناول المساق شرح وسائل حماية تنفيذ الالتزام عن طريق الدعاوى التي تكفل حق الدائن في الحفاظ على حقه (الدعوى غير المباشرة , ودعوى الصورية , ودعوى عدم نفاذ التصرفات.)، وتعدد اطراف الالتزام: التضامن بين المدينين والتضامن بين الدائنين، وانتقال الالتزام وأوصاف الالتزام مثل الشرط والأصل، وأسباب انقضاء الالتزام عن طريق الإبراء واستحالة التنفيذ ومرور الزمن.

اسم المساق: المصادر الإرادية للألتزام

رقم المساق : SULA 203

المتطلب السابق: INLA 105

الساعات المعتمدة:3 ساعات

يتناول هذا المساق دراسة مفهوم الالتزام وأنواعه ونظرية العقد من حيث تعريف العقد وأركانه، التراضي، والإيجاب والقبول، وطرق التعبيير عن الإرادة، وعيوب الإرادة، والمحل والسبب، ونسبية أثر العقد، والقوة الملزمة للعقد، ونظرية الظروف الطارئة، والمسؤولية العقدية، ونظيرة الإرادة المنفردةINLA من حيث مفهومها وأحكامها.

اسم المساق: المصادر غير الإرادية للالتزام والاثبات

رقم المساق : SULA 209

المتطلب السابق: SULA 203

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بالالتزام وأنواعه والأحكام العامة للمسؤولية التقصيرية، والمسؤولية عن الأفعال الشخصية وأركانها؛ الخطأ والضرر وعلاقة السببية والمسؤولية عن فعل الغير، مسؤولية المكلف بالرقابة ومسؤولية المتبوع عن أفعال تابعة، والمسؤولية عن فعل الحيوان وتهدم االبناء والأشياء الخطرة، والفعل النافع وتطبيقاته مثل الإثراء بلا سبب ودفع غير المستحق، والقواعد العامة للإثبات، وطرق الإثبات المختلفة مثل الكتابة والتوقيع الالكتروني والشهادة، واليمين والإقرار.

اسم المساق: القانون البحري والجوي

رقم المساق : SWLA 440

المتطلب السابق: CCLA 330

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بالقانون البحري واهمية النشاط البحري والنظام القانوني للسفينة واشخاص الملاحة البحرية، وملكيتها، والحقوق العينية التي ترد عليها، وحجز السفينة، وأسباب ذلك، وكيفيته. وأحكام عقود استغلال السفينة مثل عقد إيجار السفينة ورهنها، والوضع القانوني للطائرة، وأشخاص الملاحة الجوية، والمسؤولية عن حوادث الطيران.

اسم المساق: دراسات قانونية باللغة الانجليزية

رقم المساق : TVLA 220

المتطلب السابق: ENLA 208

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق اختيار بعض الموضوعات المناسبة لشرحها وتحليلها باللغة الانجليزية.

المساقات الإختيارية

اسم المساق: علم الإجرام وعلم العقاب

رقم المساق : SCLA 291

المتطلب السابق: لايوجد

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق التعريف بعلم الإجرام والعقاب، التعريف بالمجرم، النظريات العلمية في تفسير الظاهرة الإجرامية، عوامل ارتكاب الجريمة، صور الجزاء الجنائي، العقوبة والتدابير الاحترازية، تنفيذ الجزاء الجنائي، المؤسسات العقابية، حقوق المحكوم عليه.

اسم المساق: العقود الإدارية

رقم المساق : ACLA 290

المتطلب السابق: لايوجد

الساعات المعتمدة : 3 ساعات

يتناول هذا المساق دراسة القواعد والأحكام المتعلقة بالعقود الإدارية من حيث تعريف العقد الإداري ومعيار تمييزه وكيفية وشروط إبرامه وأنواع العقود الإدارية وأركان العقد الإداري وطرق وإجراءات التعاقد مع الإدارة وأساليب اختيار المتعاقد واختصاص القضاء الإداري في مجال العقود الإدارية والتحكيم في مجال العقود الإدارية وآثار العقد الإداري وانقضاء العقد الإداري.

اسم المساق : قانون حماية المستهلك

رقم المساق : CPLA 288

المتطلب السابق: لايوج

الساعات المعتمدة:3 ساعات

يتناول هذا المساق تعريف المستهلم ومبررات حمايته، ومدى كفاية القواعد العامة لحماية المستهلك مثل عقود الإذعان وخيار الرؤية، ومضمون القواعد الخاصة المقررة لحماية المستهلك خصوصا حقه في العدول عن العقد خروجا على القواعد العامة، وبطلان شرط الإعفاء من المسؤولية، والتزام المورد أو المنتج أو البائع بتبصير المشتري، وجزاء مخالفة هذه القواعد.

اسم المساق : الجوانب القانونية للتجارة الإلكترونية

رقم المساق :ECLA301

المتطلب السابق : لايوجد

الساعات المعتمدة:3 ساعات

يتناول هذا المساق دراسة أهمية التجارة الإلكترونية ودورها ومستقبلها وتحديد مفهومها وكيفية حمايتها، والتشفير وتحديد الهوية الرقمية، ووسائل الوفاء الإلكترونية، وضمان الحق في الخصوصية في ظل المعاملات الإلكترونية.

اسم المساق: قانون المنظمات الدولية

رقم المساق : IOLA 370

المتطلب السابق: لا يوجد

الساعات المعتمدة : 3 ساعات

يتناول هذا المساق التعريف بالمنظمات الدولية، ونشأتها، وتطورها، والشخصية القانونية للمنظمة الدولية، والآثار المترتبة على الاعتراف بها. كما يتناول دراسة النظام القانوني للمنظمة الدولية وهيكل المنظمة الدولية واختصاصاتها والتعريف بالسلطات والقرارات التي تملكها المنظمة الدولية، ومنظمة الأمم المتحدة، وجامعة الدول العربية وغيرها من المنظمات الاقليمية والدولية.

اسم المساق: التشريعات الجزائية الخاصة

رقم المساق : PLLA 300

المتطلب السابق: لايوجد

الساعات المعتمدة : 3 ساعات

يختار أستاذ المساق موضوعا أو أكثر من الموضوعات التالية أو غيرها:

- o جرائم المخدرات.
- o جرائم غسل الأموال.
- o جرائم الأحداث.
- o جرائم المرور.
- o جرائم التهريب الجمركي.

اسم المساق : تاريخ وفلسفة القانون

رقم المساق : HPLA 150

المتطلب السابق : لايوجد

الساعات المعتمدة:3 ساعات

يتناول هذا المساق دراسة تاريخ التشريعات في دولة الامارات واستعراض النشأة التشريعية للقوانين في المجتمعات القديمة، مع التركيز على حضارة ما بين النهرين، والجزيرة العربية قبل الإسلام، والحضارة اليونانية والرومانية القديمية، والحضارة الفرعونية والحضارة الإسلامية، والمدارس الفلسفية المختلفة، وفلاسفة الإغريق والعصور الوسطى.

اسم المساق : قانون الملكية الفكرية

رقم المساق: IRLA 280

المتطلب السابق : COLA 200

الساعات المعتمدة: 3 ساعات

يتناول هذا المساق دراسة التعريف بالملكية الفكرية وأهميتها، حقوق المؤلف من حيث مضمونها وصاحبها وطرق نقلها، وسائل حماية حقوق المؤلف والحقوق المجاورة، وطبيعة حق المؤلف، التنظيم القانوني للملكية الصناعية الواردة على ابتكارات جديدة مثل براءة الاختراع والواردة على علامات مميزة مثل العلامة التجارية من حيث شروط حمايتها ومضمون هذه الحماية والآثار المترتبة على ملكيتها وأثر اتفاقات ال GATT/ WTO/ TRIPS على ذلك

اسم المساق : قانون حماية البيئة

رقم المساق : EPLA285

المتطلب السابق: لا يوجد

الساعات المعتمدة:3 ساعات

يتناول هذا المساق دراسة ماهية قانون حماية البيئة، موضوعه، خصائصه وكيفية مواجهة مشكلات تلوث الهواء والماء والتربة ومواجهة أخطار المواد والنفايات الخطرة وإقامة المحميات الطبيعية ورعايتها، بالإضافة إلى التعرف على الجهات المحلية والدولية المختصة بهذه الأمور وقواعد المسؤولية المتعلقة بها.

MILITARY PROGRAM

Bachelor of Arts in Persian

University Requirements

100 غ ل Communication Skills in Arabic 1

Credit Hour: 3
Prerequisite: No Prerequisite

This course focuses on the main language skills in Arabic (Reading, Writing, Listening and Speaking).

Reading: comprehending, analyzing, and appreciating the text content, in addition to understanding its linguistic structure.

Writing: skills of process writing and spell-checking a paragraph, essay, and business letter.

Listening: comprehending, analyzing, and commenting on recorded texts.

Speaking: expressing ideas and opinions in correct and meaningful language.

The course helps the learner to acquire the targeted skills through approaching a variety of texts, model samples, and practical exercises.

105 غ ل Communication Skills in Arabic 2

Credit Hour: 3
Prerequisite: 100 غ ل

This course informs the learners of the cognitive principles of the language structure that help them understand the Arabic language syntax (nominal sentence, verbal sentence and its complements, number rules, and the important methods). The course emphasizes on the training and practical aspect to ensure proper usage of the language. This course will enable students to read and write correctly as well as practicing correct speech. It also enables them to correct errors in writing, reading and speaking. It aims at enabling students in making good translation.

100 ج ل English language skills (1)

Credit Hour: 3
Prerequisite: Pass the placement test

The English Skills 1 course aims at developing the learners' performance in listening, speaking, reading, and writing skills in English, in addition to building up English vocabulary through participating in communicative activities and reading texts on a variety of topics.

105 ج ل English language skills (2)

Credit Hour: 3
Prerequisite: 100 ج ل

The English Skills 1 course aims at developing the learners' performance in listening, speaking, reading, and writing skills in English, as well as vocabulary building up through participation in communicative activities and reading texts on a variety of topics.

110 ج ل English language skills (3)

Credit Hour: 3
Prerequisite: 105 ج ل

The course of English language skills (3) is designed to improve student's skills in listening, speaking, reading and writing, as well as vocabulary building through participation in the communication activities and reading a variety of topics.

100 ث س Islamic Culture

Credit Hour: 3
Prerequisite: No Prerequisite

This course introduces some issues related to the Islamic history and ideology, such as the loose ties between Muslims, whereas the unity of Muslims and well management of the potential disputes between them is a conclusive principle. Then it introduces the Muslim disputes on power (Imamah) explaining its reasons and motives and the different opinions that emerge about it in the early Islamic era. It also refers to the impact of Such disputes on the emerging of some Islamic sects and fractions, such as (Al Khawaredge) who were the first to disconnect from the Muslim body. The course focuses on how Al Khawaredge started their movement, principles, and their main fractions, especially the (Abadhiah). Then the course presents the Shiat sect and its fractions; such as the Ethnaashriah, with its principles and instructions; Al Zaidiah, with its disputes against Al Ethaashriah principles, and Al Ismailia, and how it is distinguished from Al Zaidiah and Al Ethnaashriah regarding principles and instructions.

100 م ح Introduction to Computer

Credit Hour: 3
Prerequisite: No Prerequisite

This course introduces the way of using the computer and its system programs and employing these systems and software in the scientific research, saving files, producing necessary database, and using the internet to learn the latest developments in science., this course includes related practical applications.

100 م ر Principles of Mathematics

Credit Hour: 3
Prerequisite: No Prerequisite

This course begins by reviewing some mathematical concepts covered by

the learners over the secondary stage then it moves to covering topics such as limits, linear Algebra, laws of differentiation, matrices, and the mathematical operations how to use them in solving linear equations.

100 ع ط Natural Sciences

Credit Hour: 3
Prerequisite: No Prerequisite

This course introduces natural science principles that are necessary for us to understand the environmental and natural changes around us. It provides the learners with the basic principles of the natural sciences, including life, environmental, physical, and chemical sciences.

100 خ م Professional Ethics

Credit Hour: 3
Prerequisite: No Prerequisite

Ethics course provides an overview of the basic principles of ethics, including ethical theories, normative and common ethical principles, and moral deviations, as well as key elements of the professional systems relevant to, ethics and rules of conduct for translators.

100 ع ن Psychology

Credit Hour: 3
Prerequisite: No Prerequisite
This course introduces the concept, importance, methods of research, and fields of psychology. It presents the biological factors of behavior (the historical roots of the biology of behavior, the central nervous system - such as the brain, spinal cord, brain function and its methods of study). It also introduces the processes of sensing, attention and perception. It explains the process of human development in terms of its manifestations, demands, laws, and theories of growth. It also studies the human memory and motivations. It also focuses on human intelligence, language, and thinking. The course gets through the human personality, emotions, and feelings.

100 م إ UAE and GCC society

Credit Hour: 3

Prerequisite: No Prerequisite

This course aims to introduce students to the UAE society, in terms of historical, geographical, social, cultural, political, economic structures. It introduces the characteristics, aspects and the nature of the developments of these structures, and the impact of these developments on the present and future of the UAE society. It also seeks to inform the student on the essence of the identity of the UAE society, and the factors that formed the features of this identity, and ways to strengthen and maintain it. It introduces students to the nature of policies to achieve sustainable human development, and ways of identifying the emerging problems and the state policies and procedures to encounter them. It also presents the ties that bind the UAE society with his surroundings of Gulf, Arab and Islamic world. Thus contributing to developing the student's academic and practical competencies to enable him to interact with the local and international environment positively and consciously, thus enhancing his nationality sense and preserving his national identity and deepening of his roles and his social responsibilities toward himself, his family and his community.

100 ح ع General Statistics

Credit Hour: 3
Prerequisite: No Prerequisite
This course introduces the basic concepts of statistics and how to display and file statistical data and how to use statistical methods in policy analysis and decision-making.

100 م د ج University Study Skills

Credit Hour: 3
Prerequisite: Non

This course focuses on one of the most important study skills at the university level: the skill of conducting research, where the course introduces methods of scientific research (descriptive analytical method, the comparative method, historical method, the experimental method), the types of sources and references, and procedures of the research: determining the point of research, preparation of Research plan, quotation and documentation, introduction to the research and its conclusion, and the characteristics of scientific writing. This will provide students with research skills through models, applications and training, as well as through visiting libraries to identify the contents and system of classification and indexing, and access to sources and references to perform a variety of research activities from quotation and documentation... Etc.

Compulsory Courses

200 ق ل ف Persian grammar

Credit Hour: 3
Prerequisite: No Prerequisite

This course introduces the basic grammar of Persian starting from word level and ending with compound sentences. This course focuses on practice and training to ensure correct the usage of language.

200 ت إ ح Iran's history and civilization

Credit Hour: 3
Prerequisite: No Prerequisite

Learners study the Iranian history throughout the ages in the light of modern historical approach. The study includes the Mythological era, the Acamynian era, the Sassanid era, the Islamic conquest, the multi-governorates period, the Mongolian era, the Safawi era, the Gajari era, and finally the Pahlavi state

200 إ م Iranian society
Credit Hour: 3
Prerequisite: No Prerequisite

The learners study the structure of the Iranian society and its demographic structure; social classes, ethnic and religious minorities. They also study the human activities, the factors controlling and directing the Iranian society, its customs and traditions, and its transformations at present and in the future.

200 س م Listening and Speaking 1
Credit Hours: 3
Prerequisite: 200 ق ل ف

This course is the first in a series of courses consists of four parts. It provides students with listening and speaking skills. It exposes students to native Persian language adequately and encourages them to make conversations in Persian.

210 س م Listening and Speaking 2
Credit Hours: 3
Prerequisite: 210 س م

This course is the second of four courses designed for Listening and Speaking skills. This course seeks to train student to listen to the Persian language, and to speak correctly by listening to the native speakers. Students are trained to speak and make conversations.

210 م د Lexicography and semantics in Persian
Credit Hours: 3
Prerequisite: 200 ق ل ف

This course completes the study of Persian Grammar and linking it with its original sources. It also introduces a study of the Persian dictionaries as related to the language grammar.

220 ت خ Discourse Analysis
Credit Hours: 3
Prerequisite: 105 ل غ

This course introduces the principles of discourse analysis and the textual linguistics: the concept of discourse and text, types of discourse and texts, discourse and texts contextualizing, coherence and cohesion and tools for each. All this will help students to have deeper awareness of analyzing the different patterns of discourse and its linguistic dimensions, and making use of all this in the process of translation.

220 ت ل Linguistic analysis
Credit Hours: 3
Prerequisite: 210 م د

This course has integrative relation the Persian grammar and is considered an advanced study of the language and benefiting scientifically from the knowledge of its structure. It also benefits from the analytic scientific method in analyzing the linguistic combinations which helps understand these combinations and determining its nearest meaning and connotation.

220 ث ل ف The Persian Language culture
Credit Hours: 3
Prerequisite: 210 م د

This course introduces the various aspects of culture that help the learners to understand the nature of the Persian language and the personality of those who speak it. It focuses on the cultural aspects that are directly related to the language including the language theory, its native speaker's attitude towards it, as the pool where its speakers pour their experiences in.

220 س م Listening and Speaking 3
Credit Hours: 3
Prerequisite: 210 س م

This course is the third one on listening and speaking, where the student is trained to listen to the Persian language, and to speak correctly by listening to the native speakers. Students are trained to speak and make conversations.

220 س ف ح Modern Persian Styles 1
Credit Hours: 3
Prerequisite: 210 س م

This course is the first of three courses, where it teaches students the methods used in the contemporary Persian language, either classical or vernacular at various cultural, social and professional levels. In this course, students will focus on how to deal with the different Persian styles, ranging from introduction, understanding and adaptation to deal with the Iranian people.

220 م ت Introduction to Translation
Credit Hour: 3
Prerequisite: 210 م د

This course Introduces students to the importance of translation tools and fields, and its role in the communication of knowledge and civilization. It also teaches them the qualities of good translator and translation and trains them on how to understand and translate different levels of the Persian-written texts into Arabic and have practice in translating Arabic texts into Persian.

300 ق غ ع Contrastive linguistics
Credit Hour: 3
Prerequisite: 200 ق ل ف, 105 ل غ

This course introduces the definition of Contrastive linguistics in terms of origination, research and importance, and how the learners can take advantage of the research terms in contrastive linguistics in understanding the levels studying the language, including the morphological,syntactic, phonetic, semantic, and contextual levels. It also trains the student to apply the approach to contrastive analysis on Arabic and Persian language on various levels. And train the student on how to translate texts written in Arabic to the Persian language.

300 س ف ح Modern Persian Styles 2

Credit Hours: 3
Prerequisite: 220 س ف ح

This course is the second on the modern and contemporary methods of Persian, to teach the student a new aspect of the methods used in the contemporary Persian language, either classical or vernacular at various cultural, social and professional levels. It aims at gradually deepening student's dealings with the Iranian public, understanding and talking.

310 ت ن ج Translation of social and economic texts

Credit Hours: 3
Prerequisite: 220 ت م + 300 ق غ ع

This course trains the student to translate Persian texts in the social and economics areas, and through the writings of the Iranians themselves, into Arabic, and then teach the student how to translate such texts from Arabic into the Persian language.

310 Translation of military and strategic texts

Credit Hours: 3
Prerequisite:ت م + 300 ق غ ع 220

This course trains student to translate Persian texts in the strategic and military areas, and through the writings of the Iranians themselves into Arabic, and then teach the student how to translate such texts.

310 ش ف Persian Poetry

Credit Hours: 3
Prerequisite: + 200 ق ل ف 210 س م

Introduces students to the Persian poetry in different eras, the most important poets, and various schools, with a focus on contemporary poetry: its analysis, criticism, and taste.

310 ق م Story and Theater in Persian literature

Credit Hours: 3
Prerequisite: ح ف س + 200 ق ل ف 220

This course introduces the art of the prose of Persian story and drama, etc.., in different eras, the most important writers, and their various schools, with a focus on contemporary literature: its analysis, criticism and taste.

310 س ف ح Modern Persian Styles 3

Credit Hours: 3
Prerequisite: 300 س ف ح

This course is the third to teach students the modern and contemporary methods of Persian, and to deepen his understanding of the methods used in modern Persian language, either classical or vernacular at various cultural, social and professional levels.

400 ن ف س Persian texts on the political system in Iran

Credit Hours: 3

Prerequisite: 220 ث ل ف

This course introduces the nature of the political system in Iran, and how the system of the Islamic Republic in Iran has been established, and to study its components and its objectives and its institutions, and extrapolate its future developments.

320 ن ف س Persian texts in the political thought of Iran

Credit Hours: 3
Prerequisite: 220 ث ل ف

This course introduces modern and contemporary political thought in Iran, starting from the Enlightenment, through the ideology of parties and political and religious groups in the parliamentary revolution, and then in the era of the Pahlavi, and ending by the political thought at the stage of the revolution against the Pahlavi regime, which makes the basis of the objectives of the Islamic Revolution, and to study its components and dimensions, and how to apply it in Iran, and what it comes for.

400 د ق Comparative literature

Credit Hour: 3
Prerequisite: 310 ، ق م 310 ش ف

This course introduces the student to the concept and the nature and methods of comparative literature and its importance in the humanities in general. It also aims at informing the learners of the theories that control the Arabic-Persian literary relationship and how to make use of the comparative literature methodology in the oriental studies and in the Arab-Persian relationship literature. This course, also, enables the learners to employ the contrastive literature methodology in studying the Arabic and Persian literature in order to compare the Persian and Arabic literary works in various linguistic, literary, cultural, social, economic and political areas over the ages, with special emphasis on contemporary areas and to extrapolate the future relationship in the light of these comparisons.

400 ت ن م Translation of audio texts

Credit Hours: 3
Prerequisite:220 ت م + 220 س م
+300 ق ف ع

Train the student to listen to the various levels and dialects of Persian language, and through the voices of Iranians themselves, and then teach the student how to copy audio material in writing, and then translate it orally and in writing.

400 ت ت Simultaneous interpretation

Credit Hours: 3
Prerequisite:400 ت ن م

This decision to enable the student to translate into Arabic for someone who speaks the Persian language, paragraph by paragraph, of his talk or speech; a fluent translation which is clear and well expressed.

400 Sponltaneous interpretation
Credit Hours: 3
Prerequisite:400 ت ت

This course is to enable the student to translate into Arabic for someone who speaks the Persian language; a direct translation, without stopping, for his talk or speech, and a fluent translation which is clear and well expressed.

400 ت ح س Translation and analysis of Persian political discourse
Credit Hours: 3
Prerequisite: ن ف س 400 + ت خ 220 ت ن م 400 +ت ن ج 310 + ت ن ع 310

The course trains the student to translate the texts and documents related to Iranian policy internally, regionally and globally, both in the media of various kinds, or other, and analyze their content and extrapolation of trends, in order to determine the nature and quality and the goals of political discourse in Iran.

400 ت ح ع Translation and analysis of Persian media discourse
Credit Hours: 3
Prerequisite:220 ت ل ف 220 + ت خ 310 ت ن ج 400 +ت ن م 310 + ت ن ع

This course trains student to translate various types of media texts related to media discourse, and to analyze their content according to their nature and orientations, in order to determine the nature, quality and the objectives of the media discourse in Iran.

400 م ت Graduation Project
Credit Hours: 3
Prerequisite: 108 hours accredited

This course is concerned with the implementation of scientific research methodology by application on some of the subjects of specialization, where each student chooses a topic for research under the supervision of the instructor who teaches the course.

Elective Courses

200 إ ع ع Arab-Iranian relations
Credit Hours: 3
Prerequisite: No Prerequisite

This course introduces the history of Arab-Iranian relations over the ages, with a focus on modern relations, and extrapolating the future of these relations. Taking into account that: the Islamic Republic of Iran is a natural neighbor with which the Arabs have many ties, as well as the circumstances created by the new Middle-Eastern project and its dimensions, and the expected role of Iran, together with the presence of expansive trends of Iran as a result of the goals set by the Islamic Revolution of Iran, and extrapolation of future developments.

400 ف و Persian Documents on foreign policy of Iran
Credit Hours: 3
Prerequisite: 400 ن ف س

This course deals with the foreign policy of Islamic Republic of Iran, its foundations and goals, its elements and mechanisms and its movement and legibility, as well as the extrapolation of its future directions.

400 ف س Persian Documents on foreign Principles of al-Faqih political mandate
Credit Hours: 3
Prerequisite: 400 ن ف س

This course introduces the concept of Islamic Politics of Iran's political system as the basis of the Islamic Republic, study of its components and dimensions, and how to apply it in Iran, and extrapolate its future developments.

210 ب ع Arabic Rhetoric
Credit Hours: 3
Prerequisite: 100 ل غ

This course provides knowledge bases to language techniques and Oratory (simile, metaphor, allegory, metaphor, imagery, and euphonies). This Course pays special attention to the application and training; with a focus on providing the students with the skill of rhetorical analysis, and a view to the semantic and aesthetic peculiarity in the translation of Arabic literary expressions into a foreign language.

220 ش ع Modern Arabic Poetry
Credit Hours: 3
Prerequisite: 210 ب ع

This course introduces the modern Arabic poetry to comprehend the beginnings of the Renaissance, schools and trends of poetry in their historical development (Revival school, Al Diwan group, the Diaspora Poetry, Apollo group, free verse), and it introduces the major objective and aesthetic characteristics for each school, and models of trends in interpretation and analysis.

220 أ ن Literary Criticism
Credit Hours: 3
Prerequisite: 210 ب ع

This course introduces some of the most critical issues in literary criticism of the ancient Arabs, associated with their trends and effects. The course then presents the most prominent schools and trends in modern criticism; student to stand on their foundations and manifestations in criticism of literature and discourse.

UNIVERSITY FACULTY

ELI FACULTY

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Academic Calendar 2021-2022

ABU DHABI UNIVERSITY

ACADEMIC YEAR **2021-2022**

FALL SEMESTER 2021-2022

WEEK	JUNE / JULY 2021						
	S	M	T	W	T	F	S
				1	2	3	
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	**19**	**20**	**21**	**22**	23	24
	25	26	27	28	29	30	31

EVENTS	
23 Jun	Financial Aid/Scholarship Requirements for RETURNING students for Fall 2021/2022 Submission Begins
23 Jun	Financial Aid/Scholarship Requirements for NEW Prospective Students for Fall 2021/2022 Submission Begins
14 Jul	Math Placement Test for New Abu Dhabi & Al Ain Undergraduate Students
19 Jul	**Arafat Day ***
20 - 22 Jul	**Eid Al Adha Holiday ***
22 Jul	Financial Aid /Scholarship Requirements for RETURNING students for Fall 2021/2022 Submission Deadline

Notes:

***** Subject to change based on the sighting of the moon.

****** Tuition fee will not be refunded after this date.

******* Examination periods are inclusive of Saturdays but not Fridays.

******** Grade appeal deadline is one week prior to the early registration in the following regular semester.

PUBLIC HOLIDAY

EXAMINATION DATES

FIRST/LAST DAY OF CREDIT CLASSES

ABU DHABI UNIVERSITY
ACADEMIC YEAR **2021-2022**

FALL SEMESTER 2021-2022

WEEK	AUGUST 2021						
	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
	8	9	**10**	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

EVENTS	
10 Aug	**Islamic New Year ***
11 & 26 Aug	Math Placement Test for New Abu Dhabi & Al Ain Undergraduate Students
15 Aug	Financial Aid requirements for NEW prospective students Fall 2021/2022 Submission Deadline
15 Aug	Winter Term Internship Program Application Submission Begins
22 Aug	Deadline for Admission/Transfer Credit
26 Aug	Registration Deadline for Newly Admitted Students
26 Aug	Deadline of Submissions for Declaration/ Change of Major
29 Aug	**First Day of Classes**
29 Aug	Payment Deadline for Newly Admitted Students
29 Aug - 2 Sep	Add / Drop Period with 100% Refund

WEEK	SEPTEMBER 2021						
	S	M	T	W	T	F	S
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
	26	27	28	29	30		

EVENTS	
2 Sep	Payment Deadline for Current Students
5 - 9 Sep	Course Withdrawal Period with 75% Refund
12 -16 Sep	Orientation for Newly Admitted Male/Female Students
12 - 16 Sep	Course Withdrawal Period with 50% Refund**
19 Sep	Graduation Online Application Begins
23 Sep	Term A Postgraduate Course Withdrawal Deadline

WEEK	OCTOBER 2021						
	S	M	T	W	T	F	S
5						1	2
6	3	4	5	6	7	8	9
7	10	11	12	13	14	15	16
8	17	18	19	20	21	22	23
9	24	25	26	27	28	29	30
	31						

EVENTS	
9 Oct	**Term A Postgraduate Last Day of Classes**
10 - 12 Oct	**Term A Postgraduate Final Exams Week *** **
14 Oct	Winter Term Internship Program Application Submission Deadline
14 Oct	Release of Mid-Semester Grades
14 Oct	Release of Final Grades for Term A Postgraduate***
17 Oct	**Term B Postgraduate First Day of Classes**
17 Oct	Release of the Winter 2021-2022 Term and Spring 2021-2022 Semester Schedules
17 - 18 Oct	Term B Postgraduate Add/Drop Period with 100% Refund
18 Oct	Term B Postgraduate Payment Deadline
21 Oct	**Prophet Muhammad Birthday "May Peace Be Upon Him"**
24 Oct	Graduation Online Application Deadline
24 Oct	Grade Appeals Deadline for Spring 2020/2021 Semester and Sum 2020/2021 Term Final Grades ****
24 Oct	Advising and Early Registration Begins
31 Oct	Spring Semester Internship Program Application Submission begins

Notes:

* Subject to change based on the sighting of the moon.

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*** Examination periods are inclusive of Saturdays but not Fridays.

**** Grade appeal deadline is one week prior to the early registration in the following regular semester.

PUBLIC HOLIDAY

EXAMINATION DATES

FIRST/LAST DAY OF CREDIT CLASSES

ABU DHABI UNIVERSITY
ACADEMIC YEAR **2021-2022**

FALL SEMESTER 2021-2022

WEEK	NOVEMBER 2021						
	S	M	T	W	T	F	S
10		1	2	3	4	5	6
11	7	8	9	10	11	12	13
12	14	15	16	17	18	19	20
13	21	22	23	24	25	26	27
	28	29	30				

EVENTS	
4 Nov	Collection of Dean's List Certificate
4 Nov	Postgraduate/Undergraduate Course Withdrawal Deadline
11 Nov	Term B Postgraduate Course Withdrawal Deadline
28 Nov	Last Day of Classes
29 Nov - 11 Dec	Final Exams Period ***

WEEK	DECEMBER 2021						
	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

EVENTS	
1 Dec	Commemoration Day
2 - 3 Dec	UAE National Day
12 Dec - 1 Jan	Fall Break
13 Dec	Final Grades Released****
23 Dec	Spring Semester Internship Program Application Submission Deadline

Notes:
* Subject to change based on the sighting of the moon.
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*** Examination periods are inclusive of Saturdays but not Fridays.
**** Grade appeal deadline is one week prior to the early registration in the following regular semester.

PUBLIC HOLIDAY
EXAMINATION DATES
FIRST/LAST DAY OF CREDIT CLASSES

WINTER TERM 2021- 2022

WEEK	DECEMBER 2021						
	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

EVENTS	
29 Dec	Deadline of Admissions/Transfer Credit
30 Dec	Deadline of Submission for Declaration/Change of Major
30 Dec	Registration Deadline for Newly Admitted Students
30 Dec	Math Placement Test for New Abu Dhabi & Al Ain Undergraduate Students

WEEK	JANUARY 2022						
	S	M	T	W	T	F	S
							1
1	**2**	3	4	5	6	7	8
2	9	10	11	12	13	14	15
3	16	17	18	19	20	21	22
4	23	24	25	26	27	28	29
	30	31					

EVENTS	
1 Jan	**Gregorian New Year**
2 Jan	**First Day of Classes**
2 Jan	Payment Deadline for Newly Admitted Students
2 - 3 Jan	Add/ Drop Period 100% Refund
3 Jan	Payment Deadline for Current Students
4 - 5 Jan	Course Withdrawal Period 75% Refund
5 Jan	Financial Aid/Scholarship Requirements for RETURNING Students for Spring 2021/2022 Submission Begins
5 Jan	Financial Aid/ Scholarship requirements for NEW Prospective Students for Spring 2021/2022 Submission Begins
6 - 8 Jan	Course Withdrawal Period 50% Refund**
16 Jan	Summer Term Internship Program Application Submission Begins
16 Jan	Graduation Online Application Begins
27 Jan	Release of Mid-Term Grades
27 Jan	Graduation Online Application Deadline
30 Jan	Course Withdrawal Deadline

ABU DHABI UNIVERSITY
ACADEMIC YEAR **2021-2022**

WINTER TERM 2021- 2022

WEEK	FEBRUARY 2022						
	S	M	T	W	T	F	S
5			1	2	3	4	5
6	6	7	8	9	10	11	**12**
	13	**14**	**15**	16	17	18	19
	20	21	22	23	24	25	26
	27	28					

EVENTS	
3 Feb	Financial Aid/Scholarship Requirements for RETURNING Students for Spring 2021/2022 Submission Deadline
10 Feb	Financial Aid requirements for NEW Prospective Students Spring 2021/2022 Submission Deadline
12 Feb	**Last Day of Classes**
13 - 15 Feb	**Final Exams Period*** **
17 Feb	Final Grades Released****
17 Feb	Scholarships Requirements for NEW Prospective Students Spring 2021/2022 Submission Deadline

SPRING SEMESTER 2021 - 2022

WEEK	FEBRUARY 2022						
	S	M	T	W	T	F	S
			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
1	**20**	21	22	23	24	25	26
	27	28					

EVENTS	
2 & 16 Feb	Math Placement Test for New Abu Dhabi & Al Ain Undergraduate Students
13 Feb	Admissions/Transfer Credit Deadline
17 Feb	Deadline of Submissions for Declaration/ Change of Major
17 Feb	Registration Deadline for Newly Admitted Undergraduate Students
20 Feb	**First Day of Classes**
20 Feb	Payment Deadline for Newly Admitted Students
20 - 24 Feb	Add/Drop Period with 100% Refund
24 Feb	Payment Deadline for Current Students
27 Feb - 3 Mar	Course Withdrawal Period with 75% Refund
6 - 10 Mar	Orientation for Newly Admitted Male/Female Students

Notes:

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PUBLIC HOLIDAY

EXAMINATION DATES

FIRST/LAST DAY OF CREDIT CLASSES

ABU DHABI UNIVERSITY
ACADEMIC YEAR **2021-2022**

SPRING SEMESTER 2021 - 2022

WEEK	MARCH 2022						
	S	M	T	W	T	F	S
2			1	2	3	4	5
3	6	7	8	9	10	11	12
4	13	14	15	16	17	18	19
5	20	21	22	23	24	25	26
	27	**28**	**29**	**30**	**31**		

EVENTS	
6 - 10 Mar	Course Withdrawal Period with 50% Refund**
13 Mar	Graduation Online Application Begins
17 Mar	Term A Postgraduate Course Withdrawal Deadline
27 Mar - 9 Apr	**Spring Break**
31 Mar	Summer Term InternshipProgram Application Submission Deadline

WEEK	APRIL 2022						
	S	M	T	W	T	F	S
						1	**2**
	3	**4**	**5**	**6**	**7**	**8**	**9**
6	10	11	12	13	14	15	**16**
7	**17**	**18**	**19**	20	21	22	23
8	**24**	25	26	27	28	29	**30**

EVENTS	
2 Apr	**First Day of Ramadan ***
16 Apr	**Term A Postgraduate Last Day of Classes**
17 - 19 Apr	**Term A Postgraduate Final Exams Week *** **
21 Apr	Term A Postgraduate Final Grades Released****
21 Apr	Release of Mid-Semester Grades
24 Apr	**Term B Postgraduate First Day of Classes (weekday courses)**
24 - 25 Apr	Term B Postgraduate Add/Drop Period with 100% Refund
24 Apr	Release of the Summer 2021-2022 Term and Fall 2022-2023 Semester Schedules
25 Apr	Term B Postgraduate Classes Payment Deadline
30 Apr - 3 May	**Eid Al Fitr Holiday***

WEEK	MAY 2022						
	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
9	8	9	10	11	12	13	14
10	15	16	17	18	19	20	21
11	22	23	24	25	26	27	28
	29	30	31				

EVENTS	
8 May	Graduation Online Application Deadline
8 May	Grade Appeals Deadline for Fall 2021/2022 Semester and Winter 2021/2022 Term Final Grades ****
8 May	Fall Semester 2022-2023 Internship Program Application Submission Begins
8 May	Advising and Early Registration for Students Begins
19 May	Collection of Dean's List Certificate
19 May	Postgraduate/Undergraduate Course Withdrawal Deadline
26 May	Term B Postgraduate Course Withdrawal Deadline

WEEK	JUNE 2022						
	S	M	T	W	T	F	S
12				1	2	3	4
13	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

EVENTS	
11 Jun	Last Day of Classes
12 - 21 Jun	Final Exams Period***
23 Jun	Fall Semester 2022-2023 Internship Program Application Submission Deadline
23 Jun	Final Grades Released****

Notes:

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PUBLIC HOLIDAY

EXAMINATION DATES

FIRST/LAST DAY OF CREDIT CLASSES

ABU DHABI UNIVERSITY

ACADEMIC YEAR **2021-2022**

SUMMER TERM 2021-2022

WEEK	JUNE 2022						
	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
1	**26**	27	28	29	30		

EVENTS	
21 Jun	Deadline for Admissions/Transfer Credit
22 Jun	Math Placement Test for New Abu Dhabi & Al Ain Undergraduate Students
22 Jun	Registration Deadline for Newly Admitted Students
22 Jun	Deadline of Submission for Declaration/Change of Major
26 Jun	**First Day of Classes**
26 Jun	Payment Deadline for Newly Admitted Students
26 - 27 Jun	Add/ Drop Period 100% Refund
27 Jun	Payment Deadline for Current Students
28 - 29 Jun	Course Withdrawal Period 75% Refund
29 Jun	Financial Aid/Scholarship Requirements for RETURNING Students for Fall 2022/2023 Submission Begins
29 Jun	Financial Aid/ Scholarship Requirements for NEW Prospective Students for Fall 2022/2023 Submission Begins
30 Jun - 3 Jul	Course Withdrawal Period 50% Refund**

WEEK	JULY 2022						
	S	M	T	W	T	F	S
						1	2
2	3	4	5	6	7	**8**	**9**
3	**10**	**11**	**12**	13	14	15	16
4	17	18	19	20	21	22	23
5	24	25	26	27	28	29	**30**
	31						

EVENTS	
8 Jul	**Arafat Day ***
9 - 12 Jul	**Eid Al Adha Holiday ***
14 Jul	Graduation Online Application Begins
21 Jul	Release of Mid-Term Grades
28 Jul	Financial Aid /Scholarship Requirements for RETURNING Students for Fall 2022/2023 Submission Deadline
28 Jul	Graduation Online Application Deadline
28 Jul	Course Withdrawal Deadline
30 Jul	**Islamic New Year ***

WEEK	AUGUST 2022						
	S	M	T	W	T	F	S
6		1	2	3	4	5	6
	7	8	**9**	10	11	12	**13**
	14	**15**	**16**	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

EVENTS	
9 Aug	**Undergraduate Last Day of Classes**
10 - 11 Aug	Reading Days
11 Aug	Financial Aid Requirements for NEW Prospective Students Fall 2022/2023 Submission Deadline
13 Aug	**Postgraduate Last Day of Classes**
14 - 16 Aug	**Final Exams Period ***
18 Aug	Final Grades Released****

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PUBLIC HOLIDAY

EXAMINATION DATES

FIRST/LAST DAY OF CREDIT CLASSES



ADU BUILT UP AREAS OF ALL THE BUILDINGS AND OTHER DETAILS

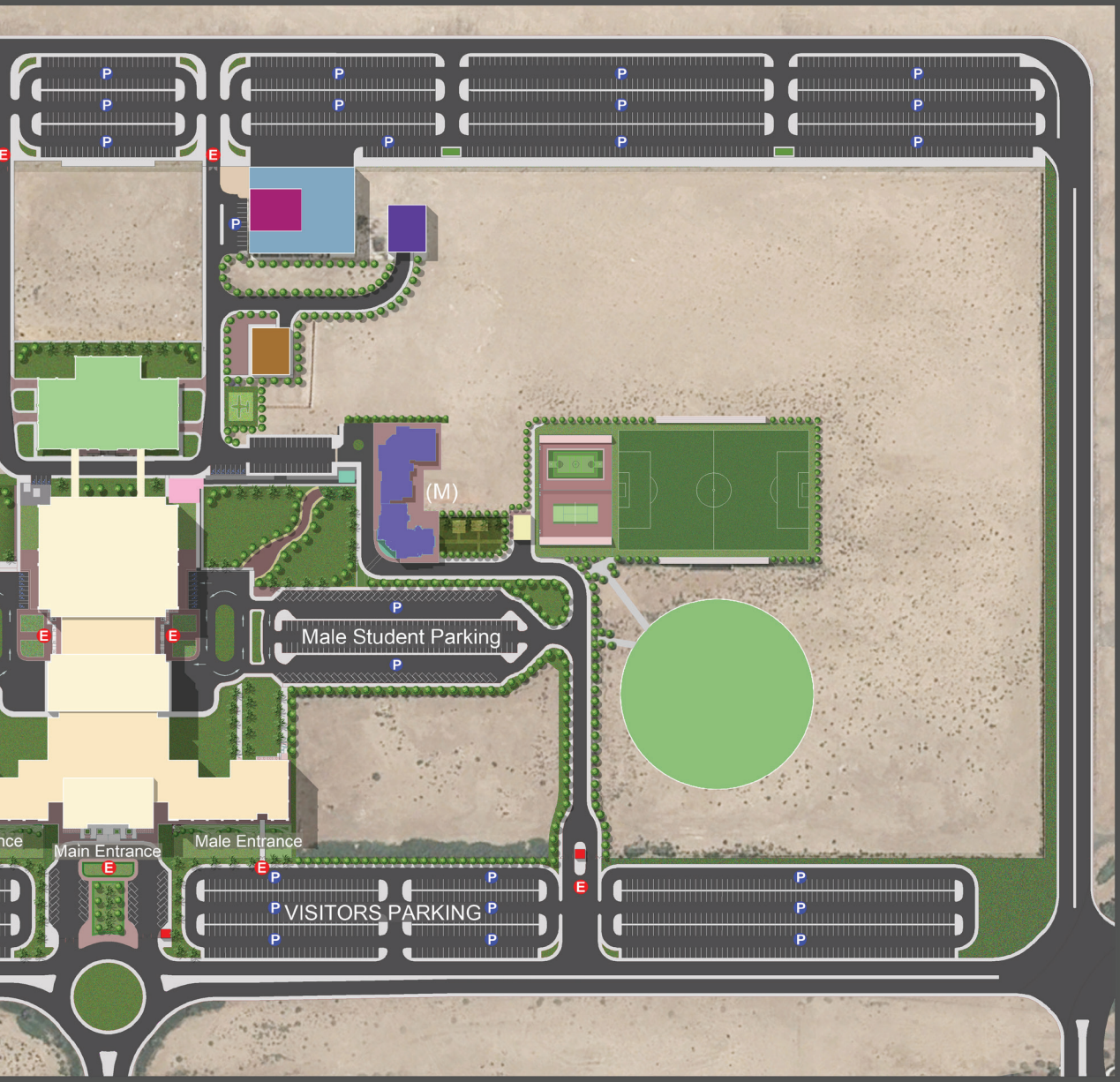
- ADU MAIN EDUCATION BUILDING
- MAIN EDUCATION BUILDING EXTENSION
- BRITISH SCHOOL (BISAD)
- BISAD SPORTS CENTER
- FACILITIES MANAGEMENT OFFICES
- STUDENT NEW & OLD MALE ACCOMODATION
- STUDENT NEW & OLD FEMALE ACCOMODATION
- FACULTY/ STAFF ACCOMODATION
- EXECUTIVE & DEANS VILLAS
- MOSQUE & COMMUNITY CENTER



ABU DHAB

CAMPUS SITE LAYOU

SAC



SUBSTATION & SERVICES

WAREHOUSE

SPECIALIZED LABS BUILDINGS

NEW CRICKET SPORTS FIELD

N NURSERY

GUARD

E ENTRANCE

P PARKING

I UNIVERSITY

T PLAN (CURRENT STATUS)

LE 1/1250

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